



TO: Donald Palmer, co-chair, University Requirements Curriculum Committee
 FROM: Therese E. Tillett, director, Curriculum Services
 SUBJECT: Request for Kent Core and diversity designations for specific International Baccalaureate (IB) examinations
 DATE: 26 September 2014

An initiative led by the Center for Integrative and Comparative Studies and the Office of Global Education requested faculty members from across the university to review International Baccalaureate (IB) examinations in all subject matter for Kent State credit consideration. From those reviews and ensuing discussions, it was determined that Kent State University would accept for college credit all IB exams earned with a minimum 5 score.

It was also agreed upon by faculty that the appropriate exams taken at the higher level (HL), with minimum 5 score, would be given direct equivalency to Kent State course(s) in physics, biology, chemistry, economics, psychology and English composition. The appropriate exams taken at either the standard level (SL) or the higher level (HL), with minimum 5 score, would be given direct equivalency to Kent State course(s) in the following subjects: geography; philosophy; mathematics; anthropology; political science; information technology; and the languages Arabic, Chinese, French, German, Greek, Hebrew, Italian, Japanese, Kiswahili, Latin, Portuguese, Russian and Spanish¹. See appendix A for the list of approved equivalencies.

With the exception of information technology and the language courses, all direct equivalencies fulfill the Kent Core requirement. Six of the direct equivalencies fulfill the diversity requirement.

From that review, the following IB exams (not including languages) have no direct equivalency and/or no Kent Core designation¹:

- Biology SL
- Chemistry SL
- Dance SL and HL
- Economics SL
- Environmental Systems and Societies SL
- History SL and HL
- Literature and Performance SL
- Literature SL
- Music SL and HL
- Physics SL
- Psychology SL
- Sports, Exercise and Health Science SL
- Theatre SL and HL
- Visual Arts SL and HL

¹ Some faculty reviews and decisions have not been completed yet; therefore, this list is not all inclusive.

My office was requested to review these IB exams and make a recommendation to the URCC for approval of Kent Core designation. Academic Program Coordinator Katie Smith compared each IB exam guide against the Kent Core philosophy and criteria and the Ohio Transfer Module (OTM) guidelines. In addition, she reviewed websites for all Ohio's four-year public universities and Kent State benchmark universities (24 universities total) to see if and how they currently award general education credit for IB exams. Of the 24 universities reviewed, 17 listed information on their website about IB credit.

From the review, we found that the universities that awarded college credit for the SL exam unanimously awarded general education credit in the following subjects: theatre, physics, biology, chemistry, economics, psychology, literature and literature and performance. The universities that awarded college credit for the HL exam unanimously awarded general education credit in theatre only. See Appendix B for a breakdown of the universities and the IB exams for which they award college credit.

Based on this review, the Office of Curriculum Services recommends the following to the URCC for review and approval.

| IB Exam² | Recommendation | Notes |
|----------------------------|--------------------------|---|
| Biology SL | Kent Core Basic Sciences | SL and HL share a “core” of topics, and five additional advanced topics are required for HL students (e.g., genetics, plant science). SL and HL students both choose two options: SL options are more basic (cells, energy), and HL options are more advanced (neurobiology, biotechnology). The core itself appears extensive, and course objectives align with Kent Core expectations. Course objectives align with OTM Natural Sciences guidelines stating that course should have as goals “the development of an understanding of how scientific principles are built and used in the modern world and of the impact of science on society,” and making clear the “importance of experimental inquiry in the sciences and the way in which such inquiry into the natural world leads scientists to formulate principles that provide universal explanations of diverse phenomena.” |
| Chemistry SL | Kent Core Basic Sciences | SL and HL share an extensive “core” of topics, and nine additional advanced topics are required for HL students (e.g., organic chemistry, kinetics). SL and HL both choose two options—identical except for number of hours required. Course objectives align with Kent Core expectations and OTM Natural Sciences guidelines stating that course should have as goals “the development of an understanding of how scientific principles are built and used in the modern world and of the impact of science on society,” and making clear the “importance of experimental inquiry in the sciences and the way in which such inquiry into the natural world leads scientists to formulate principles that provide universal explanations of diverse phenomena.” |

² Exam earned with minimum 5 score.

| IB Exam ² | Recommendation | Notes |
|----------------------|---|---|
| Dance SL | No Kent Core credit | A significant proportion of the course content involves composing original dance work and specializing in a style of dance performance. Composition of original work and performance make up 80 percent of the teaching hours of the course at SL and HL. Course aims are the same at both SL and HL, with additional assessment objectives at HL. OTM Arts and Humanities guidelines state that courses should not be “skill developmental or a preparatory course for advanced study in a major (e.g., applied music lessons, studio art, symbolic logic, theatre skills and creative writing).” |
| Dance HL | No Kent Core credit | See notes in Dance SL, above. |
| Economics SL | Kent Core Social Sciences | SL and HL share a “core” of topics, and HL students are required to master more advanced mathematical and theoretical aspects of content (e.g., calculating linear supply functions and evaluation of governmental response in situations where asymmetric economic information is a factor). Content includes developmental and international economics, which aligns with OTM guideline that courses should “allow the student to acquire an understanding of our global and diverse culture and society.” Emphasis on applicability of economic theories to real-world issues (efficiency and equity, distinctions between economic growth and economic development, government intervention) align with Kent Core expectations. |
| History SL | Kent Core Humanities and Global Diversity | SL and HL students opt to follow route 1 (history of Europe and the Islamic world) or route 2 (20th century world history). SL and HL students share a “core” of topics, and HL students are also required to undertake an in-depth study of a period of history related to the course route they have chosen. Aims of history course include encouraging an understanding of the impact of historical developments at national, regional and international levels; developing an awareness of one's own historical identity through the study of the historical experiences of different cultures; and encouraging an understanding of the present through critical reflection upon the past. These aims align with Kent Core expectations and OTM Arts and Humanities guidelines. |
| History HL | Kent Core Humanities and Global Diversity | See notes in History SL, above. |

| IB Exam ² | Recommendation | Notes |
|--|--------------------------|---|
| Environmental Systems and Societies SL | Kent Core Basic Sciences | Course aims align with OTM Natural Science guidelines (e.g., how scientific principles are built and used in the modern world; impact of science on society). Course topics—e.g., ethical issues related to pollution, use of resources and global biodiversity—align with Kent Core expectations that courses foster “ethical and humanitarian values.” |
| Language A: Literature SL | Kent Core Humanities | Course includes literary criticism, literary analysis, synthesis and evaluation, argument construction, exploration of how cultural values are expressed through literature, and expression of ideas clearly in oral and written formats. Course topics and aims are aligned with Kent Core expectations and OTM Arts and Humanities guidelines that state courses should “focus on the study of human endeavors spanning historical periods, regions and cultures.” |
| Literature and Performance SL | No Kent Core credit | Course is a combination of literature and theater, with a heavy focus on preparation for theater performance (i.e., developing skill in student performance, analysis of student performance). Of 150 teaching hours, 60 hours (40 percent) are devoted to student performance-related topics. OTM Arts and Humanities guidelines state that courses should not be “skill developmental or a preparatory course for advanced study in a major (e.g., applied music lessons, studio art, symbolic logic, theatre skills and creative writing).” |
| Music SL | No Kent Core credit | SL students are required to choose from three options in course focus: creating, solo performing and group performing. HL students are required to focus on both creating and solo performing. The aim of the music course is for students to develop their knowledge and potential as musicians. A significant proportion of course content involves composing or performing music. Students also study “musical perception,” which requires that they study, analyze, compare and contrast musical cultures. However, only fifty percent of SL teaching hours and 37.5 percent of HL teaching hours are devoted to musical perception; the remaining percent (50 percent for SL and 62.5 percent for HL) focuses on creation and performance. OTM Arts and Humanities guidelines state that courses should not be “skill developmental or a preparatory course for advanced study in a major (e.g., applied music lessons, studio art, symbolic logic, theatre skills and creative writing).” |
| Music HL | No Kent Core credit | See notes in Music SL, above. |

| IB Exam² | Recommendation | Notes |
|--|--|--|
| Physics SL | Kent Core Basic Sciences | SL and HL share a “core,” and six additional advanced topics are required for HL students (e.g., thermal physics, quantum physics, nuclear physics). SL and HL students both choose two additional options of course content, and these options are divided into SL options, SL and HL options, and HL options. Course objectives align with Kent Core expectations and OTM Natural Sciences guidelines. |
| Psychology SL | Kent Core Social Sciences | SL is nearly identical to HL with exception for hours required and qualitative research methodology, on which SL does not focus. Course objectives align with Kent Core expectations and OTM Social Sciences guidelines. |
| Sports, Exercise and Health Science SL | No Kent Core credit | Course content covers some basic sciences topics (e.g., nutrition, body systems), but is mostly specific to athletic, fitness and health-related fields, and is presented almost entirely in the contexts of sports, performance and health. Does not align with any of the Kent Core categories. OTM Natural Sciences guidelines state course must be from such disciplines as “astronomy, biology, chemistry, environmental science, geology, physical geography or physics,” as well as having as a “goal the development of an understanding of how scientific principles are built and used in the modern world and of the impact of science on society.” |
| Theater SL | Kent Core Fine Arts and Global Diversity | Both SL and HL have the same “core” of topics. Content includes some theater production and performance requirements; however, teaching hours are not specified. Both SL and HL students are expected to demonstrate knowledge of theatrical traditions from multiple cultures, to evaluate diverse performances, and to demonstrate an understanding of production elements and theater practices. These expectations align with Kent Core expectations and the OTM Arts and Humanities guidelines. |
| Theater HL | Kent Core Fine Arts and Global Diversity | See notes in Theatre SL, above. Additional requirements for HL students include the ability to evaluate theater research sources, and demonstrate an understanding of performance processes from conception to final result. |
| Visual Arts SL | No Kent Core credit | Both SL and HL students choose Option A (60 percent teaching hours focused on studio work) or Option B (40 percent hours focused on studio work). Studio work involves the development of studio techniques and the production of original art. OTM Arts and Humanities guidelines state that courses should not be “skill developmental or a preparatory course for advanced study in a major (e.g., applied music lessons, studio art, symbolic logic, theatre skills and creative writing).” |
| Visual Arts HL | No Kent Core credit | See notes in Visual Arts SL, above. |

Kent State University recognizes the high quality of the International Baccalaureate curriculum and will award credit for most test areas in both the standard and higher levels. Please refer to the chart below for more information on minimum test scores and course equivalencies. Anything not specified may be evaluated individually for credit by the applicable department.

| International Baccalaureate Test Area | Exam Score | Course Equivalency | |
|---------------------------------------|---|--|---|
| English | Language A: Language and Literature HL | 5, 6, or 7 | Exemption Waiver for English Proficiency (TOEFL, IELTS) |
| | Language A: Language and Literature SL | 6 or 7 | Exemption Waiver for English Proficiency (TOEFL, IELTS) |
| | Language A: Literature HL | 5, 6, or 7 | ENG 11011 |
| Language Acquisition | Classical Languages: Greek HL | 5, 6, or 7 | GRE 14201, GRE 14202, GRE 24201, GRE 24202 |
| | Classical Languages: Greek SL | 5, 6, or 7 | GRE 14201, GRE 14202 |
| | Classical Languages: Latin HL | 5, 6, or 7 | LAT 16201, LAT 16202, LAT 26201, LAT 26202 |
| | Classical Languages: Latin SL | 5, 6, or 7 | LAT 16201, LAT 16202 |
| | Language B: Arabic HL | 5, 6, or 7 | ARAB 11101, ARAB 11102, ARAB 21201, ARAB 21202 |
| | Language B: Arabic SL | 5, 6, or 7 | ARAB 11101, ARAB 11102 |
| | Language B: Chinese HL | 5, 6, or 7 | CHIN 15101, CHIN 15102, CHIN 25201, CHIN 25202 (Mandarin Chinese Only) |
| | Language B: Chinese SL | 5, 6, or 7 | CHIN 15101, CHIN 15102 (Mandarin Chinese Only) |
| | Language B: French HL | 5, 6, or 7 | FR 13201, FR 13202, FR 23201, FR 23202 |
| | Language B: French SL | 5, 6, or 7 | FR 13201, FR 13202 |
| | Language B: German HL | 5, 6, or 7 | GER 11201, GER 11202, GER 21201, GERM 21202 |
| | Language B: German SL | 5, 6, or 7 | GER 11201, GER 11201 |
| | Language B: Hebrew HL | 5, 6, or 7 | HEBR 12101, HEBR 12102, HERB 22104, HEBR 22105 |
| | Language B: Hebrew SL | 5, 6, or 7 | HEBR 12101, HEBR 12102 |
| | Language B: Italian HL | 5, 6, or 7 | ITAL 15201, ITAL 15202, ITAL 25201, ITAL 25202 |
| | Language B: Italian SL | 5, 6, or 7 | ITAL 15201, ITAL 15202 |
| | Language B: Japanese HL | 5, 6, or 7 | JAPN 15101, JAPN 15102, JAPN 25201, JAPN 25202 |
| | Language B: Japanese SL | 5, 6, or 7 | JAPN 15101, JAPN 15102 |
| | Language B: Kiswahili HL | 5, 6, or 7 | PAS 10101, PAS 10102, PAS 20101, PAS 20102 |
| | Language B: Kiswahili SL | 5, 6, or 7 | PAS 10101, PAS 10102 |
| | Language B: Portuguese HL | 5, 6, or 7 | HRTG 10101, HRTG 10102, HRTG 20201, HRTG 20202 |
| | Language B: Portuguese SL | 5, 6, or 7 | HRTG 10101, HRTG 10102 |
| | Language B: Russian HL | 5, 6, or 7 | RUSS 12201, RUSS 12202, RUSS 12211, RUSS 12212, RUSS 22211, RUSS 22201, RUSS 22212, RUSS 22202 |
| Language B: Russian SL | 5, 6, or 7 | RUSS 12201, RUSS 12202, RUSS 12211, RUSS 12212 | |
| Language B: Spanish HL | 5, 6, or 7 | SPAN 18201, SPAN 18202, SPAN 28201, SPAN 28202 | |
| Language B: Spanish SL | 5, 6, or 7 | SPAN 18201, SPAN 18202 | |
| Individuals and Societies | Social and Cultural Anthropology HL | 5, 6, or 7 | ANTH 18210 |
| | Social and Cultural Anthropology SL | 5, 6, or 7 | ANTH 18210 |
| | Information Technology in a Global Society HL | 5, 6, or 7 | CS 10001 |
| | Information Technology in a Global Society SL | 5, 6, or 7 | CS 10001 |
| | Economics HL | 5, 6, or 7 | ECON 22060, ECON 22061 |
| | Geography HL | 5 | GEOG 10160 |
| | | 6 or 7 | GEOG 22061, GEOG 22062 |
| | Geography SL | 5, 6, or 7 | GEOG 10160 |
| | Philosophy HL | 5, 6, or 7 | PHIL 11001 |
| | Philosophy SL | 5, 6, or 7 | PHIL 11001 |
| | World Religions SL | 5, 6, or 7 | REL 11020 |
| | Global Politics HL | 5, 6, or 7 | POL 10500 |
| | Global Politics SL | 5, 6, or 7 | POL 10500 |
| Psychology HL | 6 or 7 | PSYC 11762 | |
| Sciences | Biology HL | 5 | BSCI 10110 |
| | | 6 or 7 | BSCI 10110, BSIC 10120 |
| | Chemistry HL | 5 | CHEM 10060 |
| | | 6 | CHEM 10060, CHEM 10062 |
| | | 7 | CHEM 10060, CHEM 10062, CHEM 10061 |
| | Physics HL | 6 or 7 | PHY 13001, PHY 13021, PHY 13002, PHY 13022 |
| Mathematics | Further Mathematics HL | 5, 6, or 7 | MATH 12003 |
| | Mathematics HL | 5, 6, or 7 | MATH 12003 |
| | Mathematics SL | 5, 6, or 7 | MATH 12002 |
| | Mathematics Studies SL | 5, 6, or 7 | MATH 11008, MATH 10041 |

| | History, Americas HL | | | Music HL | | | Theater HL | | |
|-------------------------------|----------------------|---------------|-----------------|---------------------|---------------|-----------------|---------------------|---------------|-----------------|
| | Accepted for credit | Direct Equiv. | Accepted Gen Ed | Accepted for credit | Direct Equiv. | Accepted Gen Ed | Accepted for credit | Direct Equiv. | Accepted Gen Ed |
| Ohio State University | YES | YES | YES | NO | -- | -- | NO | -- | -- |
| Ohio University | YES | NO | * | YES | NO | * | YES | NO | * |
| Miami University | NO | -- | -- | NO | -- | -- | YES | YES | YES |
| University of Cincinnati | YES | NO | * | NO | -- | -- | NO | -- | -- |
| Youngstown State University | YES | YES | YES | YES | YES | NO | NO | -- | -- |
| Ball State University | * | * | * | * | * | * | * | * | * |
| Northern Illinois University | NO | -- | -- | NO | -- | -- | NO | -- | -- |
| University at Albany, SUNY | YES | YES | * | YES | YES | YES | YES | YES | * |
| University of Memphis | * | * | * | YES | YES | YES | YES | YES | YES |
| University of NC at Greens. | * | * | * | NO | -- | -- | NO | -- | -- |
| University of North Texas | YES | NO | * | YES | NO | * | YES | NO | * |
| University of OK at Norman | YES | YES | NO | NO | -- | -- | NO | -- | -- |
| University of Oregon | YES | YES | YES | YES | * | * | YES | NO | YES |
| University of Southern Miss. | YES | YES | NO | NO | -- | -- | NO | -- | -- |
| University of Texas at Arlin. | YES | NO | * | YES | YES | YES | YES | YES | YES |
| University of Wisc. at Mil. | YES | NO | * | YES | YES | YES | YES | YES | YES |
| Western Mich. University | YES | YES | NO | YES | YES | YES | NO | -- | -- |

| | Visual Arts HL | | | Dance HL | | |
|-------------------------------|---------------------|---------------|-----------------|---------------------|---------------|-----------------|
| | Accepted for credit | Direct Equiv. | Accepted Gen Ed | Accepted for credit | Direct Equiv. | Accepted Gen Ed |
| Ohio State University | NO | -- | -- | NO | -- | -- |
| Ohio University | YES | NO | * | NO | -- | -- |
| Miami University | NO | -- | -- | NO | -- | -- |
| University of Cincinnati | YES | NO | * | NO | -- | -- |
| Youngstown State University | NO | -- | -- | NO | -- | -- |
| Ball State University | * | * | * | NO | -- | -- |
| Northern Illinois University | NO | -- | -- | NO | -- | -- |
| University at Albany, SUNY | YES | YES | * | NO | -- | -- |
| University of Memphis | YES | YES | NO | NO | -- | -- |
| University of NC at Greens. | NO | -- | -- | NO | -- | -- |
| University of North Texas | YES | NO | * | YES | YES | YES |
| University of OK at Norman | NO | -- | -- | NO | -- | -- |
| University of Oregon | YES | NO | YES | YES | NO | NO |
| University of Southern Miss. | NO | -- | -- | NO | -- | -- |
| University of Texas at Arlin. | YES | YES | YES | NO | -- | -- |
| University of Wisc. at Mil. | YES | NO | * | NO | -- | -- |
| Western Mich. University | NO | -- | -- | NO | -- | -- |

The -- symbol means N/A. If no IB credit accepted, then there can be no direct equivalency or general ed credit.
 The * symbol means information could not be gleaned from the university website.

| | Language A: Literature SL | | | Literature/Performance SL | | | Economics SL | | |
|-------------------------------|---------------------------|---------------|-----------------|---------------------------|---------------|-----------------|---------------------|---------------|-----------------|
| | Accepted for credit | Direct Equiv. | Accepted Gen Ed | Accepted for credit | Direct Equiv. | Accepted Gen Ed | Accepted for credit | Direct Equiv. | Accepted Gen Ed |
| Ohio State University | NO | -- | -- | NO | -- | -- | NO | -- | -- |
| Ohio University | NO | -- | -- | NO | -- | -- | NO | -- | -- |
| Miami University | NO | -- | -- | NO | -- | -- | NO | -- | -- |
| University of Cincinnati | YES | YES | YES | YES | YES | YES | YES | YES | YES |
| Youngstown State University | NO | -- | -- | NO | -- | -- | NO | -- | -- |
| Ball State University | NO | -- | -- | NO | -- | -- | NO | -- | -- |
| Northern Illinois University | NO | -- | -- | NO | -- | -- | YES | YES | YES |
| University at Albany, SUNY | NO | -- | -- | NO | -- | -- | NO | -- | -- |
| University of Memphis | NO | -- | -- | NO | -- | -- | YES | YES | YES |
| University of NC at Greens. | NO | -- | -- | NO | -- | -- | NO | -- | -- |
| University of North Texas | NO | -- | -- | NO | -- | -- | NO | -- | -- |
| University of OK at Norman | NO | -- | -- | NO | -- | -- | NO | -- | -- |
| University of Oregon | YES | YES | YES | YES | NO | YES | YES | YES | YES |
| University of Southern Miss. | NO | -- | -- | NO | -- | -- | NO | -- | -- |
| University of Texas at Arlin. | NO | -- | -- | NO | -- | -- | YES | YES | YES |
| University of Wisc. at Mil. | NO | -- | -- | NO | -- | -- | YES | NO | * |
| Western Mich. University | NO | -- | -- | NO | -- | -- | NO | -- | -- |

| | Environmental Systems SL | | | History, Americas SL | | | Psychology SL | | |
|-------------------------------|--------------------------|---------------|-----------------|----------------------|---------------|-----------------|---------------------|---------------|-----------------|
| | Accepted for credit | Direct Equiv. | Accepted Gen Ed | Accepted for credit | Direct Equiv. | Accepted Gen Ed | Accepted for credit | Direct Equiv. | Accepted Gen Ed |
| Ohio State University | NO | -- | -- | NO | -- | -- | NO | -- | -- |
| Ohio University | NO | -- | -- | NO | -- | -- | NO | -- | -- |
| Miami University | NO | -- | -- | NO | -- | -- | NO | -- | -- |
| University of Cincinnati | YES | YES | YES | NO | -- | -- | YES | YES | YES |
| Youngstown State University | NO | -- | -- | NO | -- | -- | NO | -- | -- |
| Ball State University | NO | -- | -- | * | * | * | YES | YES | YES |
| Northern Illinois University | NO | -- | -- | NO | -- | -- | NO | -- | -- |
| University at Albany, SUNY | NO | -- | -- | NO | -- | -- | NO | -- | -- |
| University of Memphis | NO | -- | -- | * | * | * | YES | YES | YES |
| University of NC at Greens. | NO | -- | -- | * | * | * | * | * | * |
| University of North Texas | NO | -- | -- | NO | -- | -- | NO | -- | -- |
| University of OK at Norman | NO | -- | -- | NO | -- | -- | NO | -- | -- |
| University of Oregon | YES | NO | YES | YES | YES | YES | YES | NO | YES |
| University of Southern Miss. | NO | -- | -- | YES | YES | NO | YES | YES | YES |
| University of Texas at Arlin. | YES | YES | NO | YES | NO | NO | YES | YES | YES |
| University of Wisc. at Mil. | YES | NO | * | NO | -- | -- | YES | NO | * |
| Western Mich. University | NO | -- | -- | NO | -- | -- | NO | -- | -- |

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The * symbol means information could not be gleaned from the university website.

| | Biology SL | | | Chemistry SL | | | Sports, Exercise SL | | |
|-------------------------------|---------------------|---------------|-----------------|---------------------|---------------|-----------------|---------------------|---------------|-----------------|
| | Accepted for credit | Direct Equiv. | Accepted Gen Ed | Accepted for credit | Direct Equiv. | Accepted Gen Ed | Accepted for credit | Direct Equiv. | Accepted Gen Ed |
| Ohio State University | NO | -- | -- | NO | -- | -- | NO | -- | -- |
| Ohio University | NO | -- | -- | NO | -- | -- | NO | -- | -- |
| Miami University | NO | -- | -- | NO | -- | -- | NO | -- | -- |
| University of Cincinnati | YES | YES | YES | YES | YES | YES | NO | -- | -- |
| Youngstown State University | NO | -- | -- | NO | -- | -- | NO | -- | -- |
| Ball State University | YES | YES | YES | YES | YES | YES | NO | -- | -- |
| Northern Illinois University | YES | YES | YES | YES | YES | YES | NO | -- | -- |
| University at Albany, SUNY | NO | -- | -- | NO | -- | -- | NO | -- | -- |
| University of Memphis | YES | YES | YES | YES | YES | YES | NO | -- | -- |
| University of NC at Greens. | NO | -- | -- | NO | -- | -- | NO | -- | -- |
| University of North Texas | NO | -- | -- | NO | -- | -- | NO | -- | -- |
| University of OK at Norman | NO | -- | -- | NO | -- | -- | NO | -- | -- |
| University of Oregon | YES | NO | YES | YES | NO | YES | YES | NO | NO |
| University of Southern Miss. | NO | -- | -- | NO | -- | -- | NO | -- | -- |
| University of Texas at Arlin. | YES | YES | YES | YES | YES | YES | NO | -- | -- |
| University of Wisc. at Mil. | YES | YES | YES | YES | NO | * | NO | -- | -- |
| Western Mich. University | NO | -- | -- | NO | -- | -- | NO | -- | -- |

| | Physics SL | | | Dance SL | | | Music SL | | |
|-------------------------------|---------------------|---------------|-----------------|---------------------|---------------|-----------------|---------------------|---------------|-----------------|
| | Accepted for credit | Direct Equiv. | Accepted Gen Ed | Accepted for credit | Direct Equiv. | Accepted Gen Ed | Accepted for credit | Direct Equiv. | Accepted Gen Ed |
| Ohio State University | NO | -- | -- | NO | -- | -- | NO | -- | -- |
| Ohio University | NO | -- | -- | NO | -- | -- | NO | -- | -- |
| Miami University | NO | -- | -- | NO | -- | -- | NO | -- | -- |
| University of Cincinnati | YES | YES | YES | NO | -- | -- | NO | -- | -- |
| Youngstown State University | NO | -- | -- | NO | -- | -- | NO | -- | -- |
| Ball State University | YES | YES | YES | * | * | * | * | * | * |
| Northern Illinois University | NO | -- | -- | NO | -- | -- | NO | -- | -- |
| University at Albany, SUNY | NO | -- | -- | NO | -- | -- | NO | -- | -- |
| University of Memphis | YES | YES | YES | NO | -- | -- | YES | YES | YES |
| University of NC at Greens. | * | * | * | NO | -- | -- | NO | -- | -- |
| University of North Texas | NO | -- | -- | NO | -- | -- | NO | -- | -- |
| University of OK at Norman | NO | -- | -- | NO | -- | -- | NO | -- | -- |
| University of Oregon | YES | YES | YES | YES | NO | NO | YES | * | * |
| University of Southern Miss. | NO | -- | -- | NO | -- | -- | NO | -- | -- |
| University of Texas at Arlin. | YES | YES | YES | NO | -- | -- | YES | YES | YES |
| University of Wisc. at Mil. | YES | NO | * | NO | -- | -- | YES | NO | * |
| Western Mich. University | NO | -- | -- | NO | -- | -- | NO | -- | -- |

The -- symbol means N/A. If no IB credit accepted, then there can be no direct equivalency or general ed credit.

The * symbol means information could not be gleaned from the university website.

| | Theater SL | | | Visual Arts SL | | |
|-------------------------------|---------------------|---------------|-----------------|---------------------|---------------|-----------------|
| | Accepted for credit | Direct Equiv. | Accepted Gen Ed | Accepted for credit | Direct Equiv. | Accepted Gen Ed |
| Ohio State University | NO | -- | -- | NO | -- | -- |
| Ohio University | NO | -- | -- | NO | -- | -- |
| Miami University | NO | -- | -- | NO | -- | -- |
| University of Cincinnati | NO | -- | -- | YES | NO | * |
| Youngstown State University | NO | -- | -- | NO | -- | -- |
| Ball State University | * | * | * | * | * | * |
| Northern Illinois University | NO | -- | -- | NO | -- | -- |
| University at Albany, SUNY | NO | -- | -- | NO | -- | -- |
| University of Memphis | YES | YES | YES | YES | YES | NO |
| University of NC at Greens. | NO | -- | -- | NO | -- | -- |
| University of North Texas | NO | -- | -- | NO | -- | -- |
| University of OK at Norman | NO | -- | -- | NO | -- | -- |
| University of Oregon | YES | NO | YES | YES | NO | YES |
| University of Southern Miss. | NO | -- | -- | NO | -- | -- |
| University of Texas at Arlin. | YES | YES | YES | YES | YES | YES |
| University of Wisc. at Mil. | YES | NO | * | YES | NO | * |
| Western Mich. University | NO | -- | -- | NO | -- | -- |

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