

KENT STATE UNIVERSITY CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date **12-Nov-14** Curriculum Bulletin _____
 Effective Date **Spring 2015** Approved by EPC _____

Department **Applied Engineering**
 College **AT - Applied Engineering...Technology**
 Degree **BS - Bachelor of Science**
 Program Name **Technolgy** Program Banner Code **AT-BS**
 Concentration(s) **Technology Education** Concentration(s) Banner Code(s) **TECH-TEDL**
 Proposal **Temporarily suspend admissions**

Description of proposal:

Technology Education filed dormancy paperwork to the OBR back in January of 2012. The College of AEST decided to temporarily suspend the program and filed the required paperwork (including a list of students to 'teach out').

At some point in the future the program was reopened (around Fall 2013) for admission but there is no record of filing paperwork to reopen the program and the OBR does not have anything.

w/OBR (reactivation did go to EPC)

It is important to note that with OBR a program's status as active or dormant (or closed) is separate from the OBR program review process. Program reviews can dictate whether a program is allowed to be active, but the program dormancy paperwork and designation is separate of a program review.

from

Paperwork to request program review by the OBR was submitted early in 2014 and in May word was received that the program reviewers did not have sufficient evidence to make a decision, and additional paperwork was resubmitted on September 1, 2014. Because of this the College requests the suspension of admissions of new students in this program until the results of the program review are received; if it comes back approved, then a petition to the OBR to re-activate the program will be made in case there is sufficient evidence that there is enough student interest in the program. If the program is not reviewed favorably then paperwork to inactivate the program will be sent to EPC.

Does proposed revision change program's total credit hours? Yes No

Current total credit hours: **120** Proposed total credit hours **120**

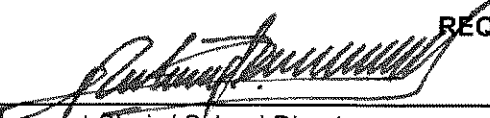
Describe impact on other programs, policies or procedures (e.g., duplication issues; enrollment and staffing considerations; need; audience; prerequisites; teacher education licensure):

No effect

Units consulted (other departments, programs or campuses affected by this proposal):

College of Education Health and Human Studies

REQUIRED ENDORSEMENTS



 Department Chair / School Director

12/12/14

Campus Dean (for Regional Campuses proposals)

J. Richmond Petty

College Dean (or designee)

____/____/____
12/12/2014

Dean of Graduate Studies (for graduate proposals)

____/____/____

Provost and Senior Vice President for Academic Affairs (or designee)

____/____/____

Proposal Summary to Temporarily Suspend Admission [BS in Technology-Technology Education Licensure]

Full explanation of why the temporary suspension of admission to the program is being proposed:

The Technology Education concentration within the Bachelor in Science program in Technology filed dormancy paperwork to the Ohio Board of Regents (OBR) back in January of 2012. The College of AEST decided to temporarily suspend the program and filed the required paperwork to suspend admissions (including a list of students to 'teach out').

At some point in the future the program was reopened (around Fall 2013) for admission but there is no record of filing paperwork to reopen the program and the OBR does not have any information about that.

It is important to note that with the OBR a program's status as active or dormant (or closed) is separate from the OBR program review process. Program reviews can dictate whether a program is allowed to be active, but the program dormancy paperwork and designation is separate of a program review.

Paperwork to request program review by the OBR was submitted early in 2014 and in May word was received that the program reviewers did not have sufficient evidence to make a decision and additional paperwork was resubmitted on September 1, 2014. Because of all this the College requests the suspension of admissions of new students in this program until the results of the program review are received; if it comes back approved, then a petition to the OBR to re-activate the program will be made in case there is sufficient evidence that there is enough student interest in the program. If the program is not reviewed favorably then paperwork to inactivate the program will be sent to EPC and the OBR.

List of courses that will not be taught if admission into the program is suspended, and a statement summarizing the effect of suspending these courses on other units of the university that rely on these courses for core or option requirements, with evidence that those units have been consulted with respect to these effects:

TECH 41003 Methods and Organization in Technology Education
TECH 41052 Technology and Engineering for K to 8 STEM
TECH 41051 Foundations and Contemporary Theories on Technology Education
TECH 46031 Student Teaching
TECH 49525 Inquiry into Professional Practice

Effect on current students enrolled in the program, faculty, staff and active courses:

There is only one student enrolled in the program in his fourth year as an undergraduate at the present time. The student has been advised to finish in the present academic year or transfer to another program.

Fiscal and staffing impact of suspension, including library, facility, equipment; examples are budgeted expenditures that will be suspended or cancelled, funding that has been committed and now will not be used, and grants that could be jeopardized:

There are no impacts on library, facilities and equipment used in the program. No budget commitments have been done related to this program in the last few years.

Term and year when it is anticipated that it will end (no temporary suspension of admission may exceed three years):

Spring of 2015.