

# KENT STATE UNIVERSITY CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date **13-Nov-14** Curriculum Bulletin \_\_\_\_\_  
 Effective Date **Fall 2015** Approved by EPC \_\_\_\_\_

Department **Teaching, Learning and Curriculum Studies**  
 College **EH - Education, Health and Human Services**  
 Degree **BSE - Bachelor of Science in Education**  
 Program Name **Trade and Industrial Education** Program Banner Code **TIED**  
 Concentration(s) \_\_\_\_\_ Concentration(s) Banner Code(s) \_\_\_\_\_  
 Proposal **Temporarily suspend admissions**

Description of proposal:

**This action will temporarily suspend admission into the BSE TIED major for a period of three years. Students may still qualify for teacher licensure through the CTTE certificate and a bachelor's degree may be earned through the BS Educational Studies major.**

Does proposed revision change program's total credit hours?  Yes  No  
 Current total credit hours: **120** Proposed total credit hours \_\_\_\_\_

Describe impact on other programs, policies or procedures (e.g., duplication issues; enrollment and staffing considerations; need; audience; prerequisites; teacher education licensure):  
**No impact.**

Units consulted (other departments, programs or campuses affected by this proposal):  
**Educational Studies**

### REQUIRED ENDORSEMENTS

*Alex J. S. [Signature]* 11/24/14  
 Department Chair / School Director

\_\_\_\_\_  
 Campus Dean (for Regional Campuses proposals)   /  /  

*Joanne [Signature]* 12/16/14  
 College Dean (or designee)

\_\_\_\_\_  
 Dean of Graduate Studies (for graduate proposals)   /  /  

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 Provost and Senior Vice President for Academic Affairs (or designee)   /  /

## **Proposal Summary to Temporarily Suspend Admission B.S.E. Trade and Industrial Education**

### **Full explanation of why the temporary suspension of admission to the program is being proposed:**

Currently, the Bachelor of Science Education Trade and Industrial Education [BSE TIED] major is available to serve the needs of teachers who complete a Career-Technical Education (CTE) license via an alternative pathway. This group of teachers completes undergraduate courses (approved by the Ohio Department of Education-ODE) which may lead to CTE licenses in specific occupational areas. For students wishing to pursue a bachelor degree, the TIED major is articulated with the licensure coursework.

However, in recent years, there has been an increase in the numbers of students switching from the BSE TIED to the B. S. Educational Studies [EDST] major in order to gain their bachelor's degree. The EDST major is designed for those who wish to function in education or health and human services settings and reflects a consideration for the nature of the setting in which individuals will work, the particular skills and competencies required in such careers, and the nature of the particular function which characterizes the option. The EDST curriculum targets the individual needs of each student and therefore, has more flexibility to accommodate CTE students who are seeking a bachelor's degree. As a result, enrollment in TIED is dwindling and the viability of the major is questionable.

It is important to note that the ODE approved coursework for CTE licensure is encompassed in the Career-Technical Teacher Education (Post-Secondary/Post-Master's) certificate requirements. Students who either do not want or already have a bachelor's degree may qualify to apply for licensure by completion of the CTTE certificate. The combination of this certificate with the BS EDST has the potential of satisfying the needs of students who want both licensure and a degree.

### **List of courses that will not be taught if admission into the program is suspended, and a statement summarizing the effect of suspending these courses on other units of the university that rely on these courses for core or option requirements, with evidence that those units have been consulted with respect to these effects:**

CTTE 36020 *Occupational Experience: Technology* (12 cr) and CTTE 36021 *Occupational Experience: Manipulative* (12 cr) will be inactivated because they do not function as real courses. They have been serving as placeholders to document successful passage of the NOCTI trades test. There are two parts to the exam, written and performance, with a maximum of 24 credits awarded towards the bachelor's degree. These courses will be replaced with non-course credit-by-exam designation (CTTE 3XXX) on student transcripts.

All other courses will remain active and will be available for students. Although admission into the major is being suspended, students will take the courses to fulfill certificate and individualized BS EDST major requirements.

### **Effect on current students enrolled in the program, faculty, staff and active courses:**

Since courses will continue to be offered, the few students currently enrolled in the major may either finish their BSE TIED degree or change their major to EDST. This option will be communicated through advising. The CTTE faculty and the program coordinator for EDST will work closely to ensure the correct program requirements are prescribed for this student population.

**Fiscal and staffing impact of suspension, including library, facility, equipment; examples are budgeted expenditures that will be suspended or cancelled, funding that has been committed and now will not be used, and grants that could be jeopardized:**

No impact

**Term and year when it is anticipated that it will end (no temporary suspension of admission may exceed three years):**

Our request is to suspend admissions to the BSE TIED degree for three years (fall 2015-fall 2018). At that time we will reevaluate the status of the program and either reactivate or eliminate it. There are possible licensure changes at the state level which may result in a greater need for the program in the near future.

**Timetable and Actions Required:** *The proposal will go through the required curriculum approval process with changes to take effect fall 2015. The following is the anticipated schedule:*

Approval by CTTE faculty: November 10, 2014

Approval by EDST: November 10, 2014

Approval by TLC SCC: November 20, 2014

Presented to EHHS CCC for approval:

Presented to EPC for approval: