



TO: Educational Policies Council
FROM: Senior Vice President and Provost Todd A. Diacon
SUBJECT: Agenda for Monday, 18 April 2016
3:20 p.m., Governance Chambers, 2nd floor of Kent Student Center
DATE: 12 April 2016

In the event that any of the action item proposals require corrections or create consequences not addressed in the response memos, please bring these matters to the attention of the Office of Curriculum Services before the meeting. If you wish to elevate an information item or lesser action item on the agenda to an action or discussion item, please notify the Office of Curriculum Services by 15 April 2016, to ensure that the materials are available at the meeting for review.

JOINT EDUCATIONAL POLICIES COUNCIL

ACTION ITEMS

1. Approval of minutes of 16 November 2015.
[Attachment 1](#)
2. Approval of minutes of January 2016.
[Attachment 2](#)

College of Communication and Information *(presented by Dean Amy L Reynolds)*

School of Library and Information Science

3. Inactivation of the Center for the Study of Information and Religion. The subject area is not a strategic curricular or program priority for the School of Library and Information Science, and the center's activities are not linked to any Kent State University curriculum.
Effective Fall 2016 | [Attachment 3](#)

UNDERGRADUATE EDUCATIONAL POLICIES COUNCIL

ACTION ITEMS

Associate and Assistant Deans Committee *(presented by Assistant Dean Elizabeth A. Sinclair)*

1. Revision of the Pass/Fail Grade policy to update language, clarify practice and bring consistency with other policies.
Effective Fall 2016 | [Attachment 4](#)

College of Applied Engineering, Sustainability and Technology *(presented by Dean Robert G. Sines)*

2. Establishment of the Aeronautical Systems Engineering Technology [AESE] major within the Bachelor of Science [BS] degree. Minimum total credit hours to completion is 121.
Effective Fall 2017 | [Attachment 5](#)

EPC UNDERGRADUATE AGENDA *continued***ACTION ITEMS *continued*****College of Education, Health and Human Services** (*presented by Dean Mark A. Kretovics*)***School of Lifespan Development and Educational Sciences***

3. Establishment of the American Sign Language/English Interpreting [ASEI] major within the Bachelor of Science [BS] degree. In addition, 13 SPED courses will be revised to ASEI courses. Minimum total credit hours to completion is 121.
Effective Fall 2017 | Attachment 6: [Proposal](#) | [Letters of Support](#) | [Needs Assessment](#)

INFORMATION ITEM**College of the Arts*****School of Music***

1. Extension of the Music [MUS] major within the Bachelor of Arts [BA] degree to be offered at the Stark Campus. Admission, course and graduation requirements for the program are unchanged.
Effective Fall 2016 | [Attachment 7](#)

LESSER ACTION ITEMS**College of the Arts*****School of Theatre and Dance***

1. Establishment of tech prep articulation agreement for the Theatre Studies [THEA] major within the Bachelor of Fine Arts [BFA] degree. Eligible graduates of the Performing Arts program at Buckeye Career Center (New Philadelphia) will earn credit for 10 courses (THEA 11100, 11303, 11722, 11723, 11724, 11732, 11733, 11734, 21700, 22192) applicable toward the degree program.
Effective Fall 2015

College of Education, Health and Human Services***School of Health Sciences***

2. Establishment of tech prep articulation agreement for the Athletic Training [ATTR] major within the Bachelor of Science [BS] degree. Eligible graduates of the Exercise Science program at Timken High School (Canton) will earn credit for ATTR 25036, applicable toward the degree program.
Effective Fall 2015

Regional College

3. Establishment of tech prep articulation agreement for the Business Management [BMRT] major within the Associate of Applied Business [AAB] degree. Eligible graduates of the Business Management program at Auburn Career Center (Concord Township) will earn credit for BMRT 11000 and BMRT 11006, applicable toward the degree program.
Effective Fall 2015
4. Establishment of tech prep articulation agreement for the Horticulture Technology [HORT] major within the Associate of Applied Science [AAS] degree. Eligible graduates of the Agribusiness program at United Local High School (Hanoverton) and Southern Local High School (Salineville) and will earn credit for HORT 16001, HORT 26020 and HORT 26021, applicable toward the degree program.
Effective Fall 2015

GRADUATE EDUCATIONAL POLICIES COUNCIL

ACTION ITEM

Division of Graduate Studies *(presented by Director Lana K. Whitehead)*

1. Revision of Admission–Graduate Student policy to allow applicants to submit unofficial transcripts (e.g., photocopy, scanned copy) at the time of application; after being admitted, students will be required to submit official transcripts.
Effective Fall 2016 | [Attachment 8](#)

INFORMATION ITEMS

College of Business Administration

1. Temporary suspension of admission for four concentrations in the Business Administration [BAD] major within the Master of Business Administration [MBA] degree. The concentrations are Marketing [MKTG], Entrepreneurship [ENTR], Human Resource Management [HRM] and Fashion Design and Merchandising [FDM]. The suspension is for a maximum of three years, at which point admission will resume or concentrations will be inactivated.
Effective Fall 2016 | [Attachment 9](#)

College of Education, Health and Human Services

School of Foundations, Leadership and Administration

2. Program development plan to establish a fully online Interprofessional Leadership major within the Doctor of Education degree. (A full proposal will come to EPC for a vote at a later date.)
[Attachment 10](#)

School of Lifespan Development and Educational Sciences

3. Temporary suspension of admission for the ASL/English Interpreting [ASEI] concentration in the Special Education [SPED] major within the Master of Education [MED] degree. The suspension is for a maximum of three years, at which point admission will resume or concentration will be inactivated.
Effective Fall 2016 | [Attachment 11](#)

LESSER ACTION ITEM

College of the Arts

School of Art

1. Inactivation of optional Fashion [FASH] concentration in the Fine Arts [ARTS] major within the Master of Arts [MA] degree. Admission to the concentration has been suspended since fall 2015.
Effective Fall 2016

COURSE REVISIONS

Course Revisions Effective Fall 2017

SPED	43092	Deaf Residential School Field Experience (1).....	Revise
SPED	43100	Survey of the Interpreting Profession (3) to:	
ASEI		.....	Revise
SPED	43102	Interpreting Processes I (3) to:	
ASEI		.....	Revise
SPED	43103	Interpreting Processes II (3) to:	
ASEI		.....	Revise
SPED	43104	Interpreting Process III (3) to:	
ASEI		.....	Revise
SPED	43105	Transliterating (3) to:	
ASEI		.....	Revise
SPED	43106	School Setting Interpreting (3) to:	
ASEI		.....	Revise
SPED	43107	Community Setting Interpreting (3) to:	
ASEI		.....	Revise
SPED	43110	Discourse Analysis for Interpreters (3) to:	
ASEI		.....	Revise
SPED	43111	The Professional Interpreter (3) to:	
ASEI		.....	Revise
SPED	43112	Interactive Interpreting (3) to:	
ASEI		.....	Revise
SPED	43113	ASL to English Interpreting Processes (3) to:	
ASEI		.....	Revise
SPED	43192	Advanced Practicum: ASL English Interpreting (9) to:	
ASEI		.....	Revise
SPED	43310	Language Development for Deaf and Hard-Of-Hearing Students (3).....	Revise
SPED	49625	Inquiry Seminar for ASL-English Interpreters (3) to:	
ASEI		.....	Revise