

KENT STATE UNIVERSITY CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date **17-May-16** Curriculum Bulletin _____

Effective Date **Fall 2017** Approved by EPC _____

Department **Foundations, Leadership and Administration**
 College **EH - Education, Health and Human Services**
 Degree **CER1 - Post-Secondary Certificate <1 year**
 Program Name **Disability Studies and Community Inclusion** Program Banner Code **C140**
 Concentration(s) _____ Concentration(s) Banner Code(s) _____
 Proposal **Revise program**

Description of proposal:

This action revises the course requirements for the undergraduate Disability Studies and Community Inclusion certificate and converts it to a minor. The graduate certificate will continue to be offered.

Does proposed revision change program's total credit hours? Yes No

Current total credit hours: **16** Proposed total credit hours **18**


Describe impact on other programs, policies or procedures (e.g., duplication issues; enrollment and staffing considerations; need; audience; prerequisites; teacher education licensure):

Since the program already exists as a certificate, the creation of this minor will have no negative impact on staffing, students, or current programs.


Units consulted (other departments, programs or campuses affected by this proposal):

Speech Pathology and Audiology, Special Education

REQUIRED ENDORSEMENTS

 10 03 16
 Department Chair / School Director

 Campus Dean (for Regional Campuses proposals) 1 1

 10 12 16
 College Dean (or designee)

 Dean of Graduate Studies (for graduate proposals) 1 1

 Senior Vice President for Academic Affairs or Provost (or designee) 1 1

Proposal Summary

Disability Studies and Community Inclusion (Post-Secondary) Certificate Revisions

Description of Action, Including Intended Effect

The purpose of this proposal is to revise the post-secondary Disability Studies and Community Inclusion certificate [C140] administered by the Recreation, Parks and Tourism Management [RPTM] program housed in the School of Foundations, Leadership and Administration [FLA] within the College of Education, Health and Human Services [EH]. The following actions are being proposed: inactivate the C140 certificate and establish it as a minor, revise course requirements, and increase total number of credits required for completion.

Specific Recommendations:

- Inactivate C140 post-secondary certificate.
- Establish *Disability Studies and Community Inclusion* minor. Initially the certificate was designed for degree and non-degree seeking students; however, since its inception, almost all students who have earned the certificate have been enrolled in a major. Of the 157 current C140 students, approximately 152 are also seeking a degree. Thus, it has functioned more as a minor than a certificate. Additionally, while employers seek and value candidates who have earned the certificate, they have not supported current employees earning it if they already hold bachelor's degrees. Therefore, one of the intended purposes of the certificate has not yet been, and does not appear to be realized in the near future. As did the certificate, a minor will prepare students to be leaders in promoting the rights and inclusion of people with disabilities in their respective fields.
- Remove RPTM 46096 *Individual Investigation* as an optional capstone course and increase the number of electives required to 9 credits. Currently, 7 credits from an approved list of courses are required; however, since most students do not opt to take the 1-credit individual investigation, and all other course options are 3 credits, they end up taking 9 credits to fulfilling this requirement.
- Increase the total minimum number of credits required to complete the program from 16 to 18, in order to more accurately depict what is required from this program of study and in keeping with University standards.
- Revise description to read:
 - The Disability Studies and Community Inclusion minor prepares students to be leaders in promoting greater inclusion of people with disabilities in all aspects of life and across the lifespan.*
 - The minor enhances students by preparing them to understand and comply with the Americans with Disabilities Act (ADA); provide services to people with disabilities in a variety of settings by helping them understand the nature of disabilities; understand the meaning of disability in society; understand social, political and health implications of disability; and understand methods of accommodations that aid in making society more inclusive to those who live with disabilities.*

As a minor, a minimum of 6 credits of upper-division coursework is required. Additionally, this minor is open to all majors, including Recreation, Park and Tourism Management students. Although the minor is administered by RPTM, it does not share curriculum with any of the concentrations in the major; therefore, it is not considered to be the same discipline. To avoid confusion, notes regarding these policies will be added to the catalog copy.

Impact on Other Programs, Course Offerings, Students, Faculty, Staff (e.g., duplication issues)

Because most students already fulfill elective requirements with three 3-credit courses, the increase in total credits will not affect them.

To facilitate advising, undergraduate advisor is the College and the Speech Pathology and Audiology program have been notified because the majority of students in the certificate program are enrolled in their major. As a courtesy, Special Education has also been informed of the change from a certificate to a minor.

Fiscal, Enrollment, Facilities and Staffing Considerations

Since the program already exists as a certificate, the creation of this minor will have no negative impact on staffing, students, or current programs.

Evidence of Need and Sustainability if Establishing

As a certificate, this program has been active since 2009. Growing enrollment evidences the sustainability of this program as a minor: 23 students in fall 2011, 53 students in spring 2014, 128 students in spring 2015, and the most recent 157 students this past spring (2016).

Demand for and employment of students who have earned the certificate has been robust, particularly in the past five years. Graduates have been employed as leaders in promoting inclusion, designing and implementing accommodations, and assisting in compliance of the Americans with Disabilities Act in industries such as tourism, hospitality, sports, disability related non-profit organizations, social services, law, health promotion and wellness, urban design, fashion design, psychology, communications and public relations, and marketing to name a few. Students have also used the certificate to aid in acceptance in graduate programs that related to people with disabilities such as therapeutic recreation, occupational therapy, speech therapy, law school, and social work.

The program also exists at the graduate level and as it functions as a certificate, will remain active.

Provisions for Phase-Out if Inactivating

As the courses are not changing, students currently enrolled in the certificate program will have the option of completing the certificate or changing their program to a minor.

Timetable and Actions Required: The proposal will go through the required curriculum approval process with changes to take effect fall 2017. The following is the anticipated schedule:

RPTM program approval: May 20, 2016

FLA SCC approval: September 27, 2106

presented to EHHIS for approval: October 21, 2016

presented to EPC for approval: November 21, 2016

Kent State University Catalog 2016 - 2017

Disability Studies and Community Inclusion

Kent State University 2016 Catalog > College of Education, Health and Human Services > ~~Certificates~~ ^{Minors} > Disability Studies and Community Inclusion PDF Download to print

The Disability Studies and Community Inclusion minor prepares students to be leaders in promoting greater inclusion of people with disabilities in all aspects of life and across the lifespan. The minor enhances students by preparing them to understand and comply with the Americans with Disabilities Act (ADA); provide services to people with disabilities in a variety of settings by helping them understand the nature of disabilities; understand the meaning of disability in society; understand social, political and health implications of disability; and understand methods of accommodations that aid in making society more inclusive to those who live with disabilities.

Services
Administration
disciplinarily and prepares students to work
The certificate enhances a student's
meaning of disability in society, social,
ing society more inclusive to those who live

with disabilities.

This minor is open to all majors, including Recreation, Park and Tourism Management.

CERTIFICATE REQUIREMENTS (16 credits)

Type	Course	Title	Credits
	RPTM 26001	Introduction to Community Inclusion of Individuals with Disabilities	3
	RPTM 46001	Principles and Methods of Community Inclusion	3
KSS/DD	PSYC 21211	Psychology of Adjustment	3
	or		
DD	SOC 32570	Inequality in Society	3
	Choose from the following:		
DG	ANTH 48250	Culture and Curing (3)	3
	ARTE 41002	Art Education: Foundations and Concepts-Secondary (3)	3
	ARTE 41003	Art Education: Field Experience (3)	3
	BSCI 30130	Human Physiology (3)	3
	BUS 10123	Exploring Business (3)	3
DD	COMM 26000	Criticism and Public Discourse (3)	3
DG	COMM 35852	Intercultural Communication (3)	3
	COMM 45459	Communication and Conflict (3)	3
	COMM 45960	Health Communications (3)	3
KSS	CRIM 26704	Issues in Law and Society	3
WEA/DG	DAN 27076	Dance as an Art Form (3)	3
	DAN 37057	Dance for Children (3)	3
	ENG 37101	Critical Rhetorical Studies of Texts in Context (3)	3
	ENG 39895	Special Topics in Rhetoric, Composition and Writing (3)	3
	HDFS 44020	Adolescent Development (3)	3
	HDFS 44021	Family Interventions Across the Lifespan (3)	3
	PEP 45037	Adapted Physical Education (3)	3
	PHIL 21001	Introduction to Ethics (3)	3
	PHIL 40005	Health Care Ethics (3)	3
	PLST 38003	Administrative Law and Processes (3)	3
	POL 40320	Ethics and Public Policy (3)	3
	PSYC 31532	Social Psychology (3)	3
	RPTM 36040	Inclusion of People with Disabilities in Leisure Services (3)	3
	SOC 22570	Understanding Differences and Inequality (3)	3
KSS	SOC 22778	Social Problems (3)	3
DG	SOC 32400	Individual and Society (3)	3
	SOC 32510	Sociology of Work (3)	3
	SOC 42563	Sociology of Health and Health Care (3)	3
DD	SPED 23000	Introduction to Exceptionalities (3)	3

- College of Applied Engineering, Sustainability and Technology
- College of Architecture and Environmental Design
- College of Arts and Sciences
- College of Business Administration
- College of Communication and Information
- College of Nursing
- College of Podiatric Medicine
- College of Public Health
- College of the Arts
- Honors College
- Regional College
- School of Digital Sciences
- University College

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- SPED 43030 Applied Behavior Analysis I: Theory and Techniques (3)
- SPED 43050 Characteristics of Students with Mild/Moderate Intervention Needs (3)
- SPED 43051 Characteristics of Students with Moderate/Intensive Intervention Needs (3)
- SPED 43070 Planning and Programming for Transitions (3)
- SPED 43309 Introduction to Deaf Studies (3)

RPTM 46096 Individual Investigation may be completed as a capstone course. It can be in conjunction with a required or elective course, in which case course credit hours are determined by faculty and student registration; or as a stand alone course.

MINIMUM TOTAL ~~16~~ 18

Note: Minimum of 6 credits of upper division coursework must be included in total.

Note: Courses above were selected based on the Guidelines for Disability Studies Programs established by the Society for Disability Studies

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AUGUSTINE, SUSAN

Subject: FW: Disability Studies and Community Inclusion Certificate

From: MITCHELL, PAMELA
Sent: Tuesday, September 06, 2016 11:34 AM
To: DEVINE, MARY ANN <mdevine@kent.edu>
Subject: Re: Disability Studies and Community Inclusion Certificate

Hi MarAnn

Thanks for the update. Can you provide a link to the planned courses and sequences for the minor and a comparison highlighting any changes between the certificate and minor requirements?
Thanks!

Pam

On Sep 6, 2016, at 11:19 AM, DEVINE, MARY ANN <mdevine@kent.edu> wrote:

Hi Pam,

I hope you are well. I just wanted to give you a courtesy notification that I am seeking conversion of the undergraduate program of the Disability Studies and Community Inclusion Certificate to a minor. In the 6 years it has been active it has been used more as a minor than a certificate by undergraduate students, an intent for which it was not designed. So, the conversion to a minor aligns the Certificate with the way it is being completed by undergraduate students. Given the number of Speech Pathology & Audiology undergraduate students who seek the Certificate, I wanted to pass along this information. Please let me know if you have questions.

All the best,
Mary Ann

Dr. Mary Ann Devine, CTRS
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Disability Studies and Community Inclusion Certificate
Recreation, Parks, & Tourism Management
316 White Hall
Kent State University
Kent, OH, 44242
mdevine@kent.edu
330-672-0214

AUGUSTINE, SUSAN

Subject: FW: Disability Studies and Community Inclusion Certificate

From: WISDOM, SONYA
Sent: Tuesday, September 06, 2016 11:51 AM
To: DEVINE, MARY ANN <mdevine@kent.edu>
Subject: RE: Disability Studies and Community Inclusion Certificate

Hi Mary Ann.

Thanks so much for your email. I believe that Andrew Wiley has contacted you to chat about the SPED minors that we are also planning to make sure there are no conflicts with your certificate program and now, your new minor. Let me know if you need any more information from me. And all the best with your new minor!

My best,
Sonya

Sonya L. Wisdom, Ph.D.
Assistant Professor, Science Education
Coordinator, Special Education
College of Education, Health, and Human Services
330-672-0452 (office)
swisdom@kent.edu

From: DEVINE, MARY ANN
Sent: Tuesday, September 06, 2016 11:17 AM
To: WISDOM, SONYA <swisdom@kent.edu>
Subject: Disability Studies and Community Inclusion Certificate

Hi Sonya,
I hope you are well. I just wanted to give you a courtesy notification that I am seeking conversion of the undergraduate program of the Disability Studies and Community Inclusion Certificate to a minor. In the 6 years it has been active it has been used more as a minor than a certificate by undergraduate students, an intent for which it was not designed to do. So, the conversion to a minor aligns the Certificate with the way it is being completed by undergraduate students. Please let me know if you have questions.
All the best,
Mary Ann

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