TO: Educational Policies Council
FROM: Executive Vice President and Provost Todd A. Diacon
SUBJECT: Agenda for Monday, 19 February 2018
3:20 p.m., Governance Chambers, 2nd floor of Kent Student Center
DATE: 13 February 2018

In the event that any of the action item proposals require corrections or create consequences not addressed in the response memos, please bring these matters to the attention of the Office of Curriculum Services before the meeting. If you wish to elevate an information item or lesser action item on the agenda to an action or discussion item, please notify the Office of Curriculum Services by 16 February 2018, to ensure that the materials are available at the meeting for review.

JOINT EDUCATIONAL POLICIES COUNCIL

ACTION ITEMS

1. Minutes of meeting on 22 January 2018
   Attachment 1

Office of the Provost (presented by Provost Todd A. Diacon)

2. Formation of an EPC task force to undertake a review of responsibility, authority and structure of the Educational Policies Council, as per administrative policy 3342-2-07
   Effective Fall 2018 | Attachment 2

UNDERGRADUATE EDUCATIONAL POLICIES COUNCIL

ACTION ITEMS

Office of the Provost (presented by Interim Dean Kenneth J. Burbanna)

1. Establishment of a Global Distinction Program to be administered by the University College.
   Effective Fall 2018 | Attachment 3

College of Arts and Sciences (presented by Dean James L. Blank)

School of Peace and Conflict Studies

2. Revision of name for the Applied Conflict Management [ACM] major within the Bachelor of Arts [BA] degree. Revised name is Peace and Conflict Studies [PACS].
   Effective Fall 2018 | Attachment 4

University College (presented by Dean Eboni J. Pringle)

3. Revision of admission criteria for the Cooperative Education Program. Revision includes decreasing GPA, from 2.75 to 2.25; eliminating requirement that students must be in a degree program (although they must be degree seeking); and revising minimum enrollment status prior to first co-op experience, from full time to part time (6 credit hours or more).
   Effective Fall 2018 | Attachment 5
UNDERGRADUATE EPC AGENDA continued

LESSER ACTION ITEMS

College of the Arts

School of Music

1. Revision of course requirements for the Jazz Studies [JAZZ] minor. Revision includes restricting MUS 11110, MUS 11111, MUS 16914 and MUS 16915 from applying toward the minor. Minimum total credit hours to program completion are unchanged at 18.
   Effective Fall 2018

2. Revision of course requirements for the Music [MUS] major within the Bachelor of Music [BM] degree. Revision includes restricting MUS 11110, MUS 11111, MUS 16914 and MUS 16915 from applying toward the degree. Minimum total credit hours to program completion are unchanged at 125.
   Effective Fall 2018

3. Revision of course requirements for the Music [MUS] minor. Revision includes restricting MUS 11110, MUS 11111, MUS 16914 and MUS 16915 from applying toward the minor. Minimum total credit hours to program completion are unchanged at 21.
   Effective Fall 2018

4. Revision of course requirements for the World Music [WMUS] minor. Revision includes restricting MUS 11110, MUS 11111, MUS 16914 and MUS 16915 from applying toward the minor. Minimum total credit hours to program completion are unchanged at 19.
   Effective Fall 2018

College of Arts and Sciences

School of Peace and Conflict Studies

5. Revision of name for the Applied Conflict Management [ACM] minor. Revised name is Peace and Conflict Studies [PCS].
   Effective Fall 2018

AGENDA UPDATE

22 January 2018 EPC Agenda

College of Arts and Sciences / Department of English

1. Banner codes were incorrect for the establishment of three concentrations in the English [ENG] major within the Bachelor of Arts [BA] degree. New concentrations are General [GENL, not EGEN], Literature [LIT, not ELIT] and Professional Writing [PWRT, not ENPW].
   Effective Fall 2018
AGENDA UPDATES

20 November 2017 EPC Agenda

College of Communication and Information / School of Journalism and Mass Communication

1. Admission revision is effective for spring 2019, not fall 2018. Admission revision includes adding a minimum 152 GRE score in verbal reasoning and minimum 3.5 GRE in analytical writing; requiring a writing sample; and revising TOEFL requirements to match the college policy. Minimum total credit hours to program completion decrease, from 36 to 33.

College of Education, Health and Human Services / School of Foundations, Leadership and Administration


College of Education, Health and Human Services / School of Lifespan Development and Educational Sciences

3. Admission revision is effective for spring 2019, not fall 2018. Establishment of admission requirements for the Deaf Education Multiple Disabilities [C616] post-baccalaureate certificate. Applicants must submit official transcript(s); two letters of recommendation; a statement of personal goals and professional objectives; and either be declared in a deaf education graduate degree program, or submit evidence of a current deaf education teaching license.

4. Admission revision is effective for spring 2019, not fall 2018. Establishment of admission requirements for the Early Childhood Deaf Education [C617] post-baccalaureate certificate. Applicants must submit official transcript(s); two letters of recommendation; a statement of personal goals and professional objectives; and hold a bachelor’s degree in speech or audiology, or be declared in a deaf education graduate degree program, or submit evidence of a current deaf education teaching license.

5. Admission revision is effective for spring 2019, not fall 2018. Establishment of admission requirements for the Gerontology [C603] post-baccalaureate certificate. Applicants must submit official transcript(s), two letters of recommendation and a statement of personal goals and professional objectives.

6. Admission revision is effective for spring 2019, not fall 2018. Establishment of admission requirements for the Nursing Home Administration [C637] post-baccalaureate certificate. Applicants must submit official transcript(s), two letters of recommendation and a statement of personal goals and professional objectives.

7. Admission revision is effective for spring 2019, not fall 2018. Establishment of admission requirements for the Online Learning and Teaching [C614] post-baccalaureate certificate. Applicants must submit official transcript(s), two letters of recommendation and a statement of personal goals and professional objectives.
AGENDA UPDATES continued

20 November 2017 EPC Agenda continued

College of Education, Health and Human Services / School of Teaching, Learning and Curriculum Studies


22 January 2018 EPC Agenda

College of Education, Health and Human Services / School of Lifespan Development and Educational Sciences

1. Banner code was incorrect for the revision of name for the Instructional Technology [ITEC] major within the Master of Education [MED] degree. Revised name is Educational Technology [EDTN, not ETEC]. Note noted before is the name is a reversion, as the major was previously titled Educational Technology (1985 to 1995).

College of Education, Health and Human Services / School of Lifespan Development and Educational Sciences

2. Not noted in the revision of the Online Learning and Teaching [C614] post-master’s certificate is the instructional delivery is also being revised. The certificate will be offered online only, instead of current online and on-ground.

College of Education, Health and Human Services / School of Teaching, Learning and Curriculum Studies

3. Banner code was incorrect for the establishment of new concentration—Educational Technology [EDTN, not ETEC]—in the Curriculum and Instruction [CI] major within the Doctor of Philosophy [PHD] degree. Not noted before is this is a reversion, as the concentration was previously in the major (previous titles Educational Media Specialist, Instructional Technology) before moving to the Educational Psychology major in 1989.

Agenda prepared by the Office of Curriculum Services
## COURSE REVISIONS

### Course Revisions Effective Fall 2018

The following courses were submitted for, but inadvertently omitted from, the 22 January 2018 agenda:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Notes</th>
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<tbody>
<tr>
<td>ARCS 40022</td>
<td>Urban Design Discourse (3) (experiential learning)</td>
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<td>Revise</td>
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<tr>
<td>ARCS 40114</td>
<td>Theory and Criticism in Architectural Media (3) (writing intensive)</td>
<td></td>
<td>Revise</td>
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<tr>
<td>ECON 42076</td>
<td>Economic Development (3)</td>
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<td>Revise</td>
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### Course Updates to the 22 January 2018 EPC Agenda, Effective Fall 2018

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>BSCI 30267</td>
<td>Plant Physiology (4)</td>
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<tr>
<td>CES 77664</td>
<td>Theory and Practices in Addictions Counseling (3) to:</td>
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<td>CMD 80326</td>
<td>Public Health Administration (3)</td>
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<td>CMD 80327</td>
<td>Healthcare Law and Regulation (3)</td>
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<td>CULT 89522</td>
<td>Ethics in Professional Practice (3)</td>
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<td>DAN 17080</td>
<td>Musical Theatre Rudiments of Jazz and Tap (1)</td>
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<td>ENG 30073</td>
<td>Editing and Publishing II (3)</td>
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<td>ITEC 47403</td>
<td>Instructional Design (3)</td>
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<td>ITEC 67492</td>
<td>Advanced Practicum and Internship (1-3)</td>
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<td>JMC 26002</td>
<td>Data Journalism Basics (1)</td>
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<td>POL 60302</td>
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<tr>
<td>POL 70302</td>
<td>Bureaucracy and the Policymaking Process (3)</td>
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<td>POL 70591</td>
<td>Seminar in Transnational and Comparative Politics and Policy (3)</td>
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<td>RIS 34072</td>
<td>Superficial Structures Sonography (2)</td>
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<tr>
<td>RIS 44058</td>
<td>Radiation Therapy Clinical Education III (2)</td>
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