KENT STATE UNIVERSITY
CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date **23-Oct-17**   Curriculum Bulletin _____

Effective Date   **Fall 2018**   Approved by EPC _____

Department   **Foundations, Leadership, & Administration**

College   **EH - Education, Health and Human Services**

Degree   **EDS - Educational Specialist**

Program Name   **Educational Administration-Higher Education**   Program Banner Code **EDHE**

Concentration(s)   Concentration(s) Banner Code(s)

Proposal   **Revise program**

Description of proposal:

This action revises course requirements for the Ed.S. Educational Administration-Higher Education major by removing EVAL 65511 from major requirements and adding HIED 66749. The name of the major is also being changed to Higher Education Administration and Student Affairs.

Does proposed revision change program's total credit hours?   ☐ Yes   ☒ No

Current total credit hours: **30**   Proposed total credit hours **30**

Describe impact on other programs, policies or procedures (e.g., duplication issues; enrollment and staffing considerations; need; audience; prerequisites; teacher education licensure):
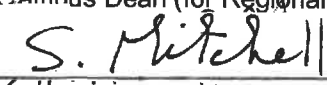**NONE**

Units consulted (other departments, programs or campuses affected by this proposal):
Evaluation and Measurement

REQUIRED ENDORSEMENTS

Kimberly S Schimmel   11 / 21 / 17

Department Chair / School Director

_____   __ / __ / __

Campus Dean (for Regional Campuses proposals)

S. Mitchell   12 / 18 / 17

College Dean (or designee)

_____   __ / __ / __

Dean of Graduate Studies (for graduate proposals)

_____   __ / __ / __

Senior Vice President for Academic Affairs and Provost (or designee)

~~EDUCATIONAL ADMINISTRATION - HIGHER EDUCATION~~ - ED.S.

College of Education, Health and Human Services
School of Foundations, Leadership and Administration
300 White Hall
Kent Campus
330-672-2012
www.kent.edu/ehhs/fla

Description

new name (handwritten)

The Educational Specialist degree in ~~Educational Administration-Higher Education~~ provides continuing educational opportunities for practitioners who wish to hold professional leadership positions.

Fully Offered At:

- Kent Campus

Admission Requirements

- Master's degree from an accredited institution
- Official transcript(s)
- Minimum 3.250 graduate GPA is recommended
- GRE with recommended scores at 50th percentile or higher (waived if master's degree GPA is 3.25 or higher)
- Goal statement
- Two letters of recommendation
- Résumé or vita
- Interview

English Language Proficiency Requirements for International Students: All international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning a minimum 550 TOEFL score (79 on the Internet-based version), minimum 77 MELAB score, minimum 6.5 IELTS score or minimum 58 PTE Academic score. For more information on international admission, visit the Office of Global Education's admission website. **Effective spring 2018.**

Applications will be assessed holistically, considering applicants' academic credentials, related professional experience, academic or professional references, scholarly and professional activities, among others. For more information about graduate admission, please visit the Graduate Studies website.

Program Learning Outcomes

Graduates of the program will be able to:

1. Demonstrate a broad understanding of psychosocial and cognitive-structural theories of student and adult development that guide the profession and be able to the impact the college environment has on student learning and development.
2. Demonstrate a basic understanding of and conversant knowledge of the legal issues facing higher education today, including being familiar with legislation that impacts decision making within higher education and understanding the rights and responsibilities of students, staff, faculty and institutions.
3. Demonstrate, through practical experience in two or more functional areas within higher education, the potential to succeed in professional leadership positions.
4. Demonstrate an understanding of the administrative and financial functions performed on a college or university campus.
5. Demonstrate an understanding of and commitment to the diverse nature of higher education in the United States, and articulate the challenges and opportunities associated with the provision of a diverse, multicultural educational setting.

Program Requirements

Major Requirements

[EH-EDS-EDHE]

Major Requirements

~~EVAL 65511~~	~~RESEARCH IN EDUCATIONAL SERVICES~~	~~3~~
HIED 76652	LAW AND HIGHER EDUCATION	3
HIED 76653	COLLEGE STUDENT DEVELOPMENT:THEORY AND PRACTICE	3
HIED 76657	LEADERSHIP IN EDUCATION ORGANIZATIONS	3
HIED 76671	THE ADMINISTRATION OF MULTICULTURALISM AND DIVERSITY IN HIGHER EDUCATION	3
Electives, choose from the following:		15
HIED 76492	INTERNSHIP IN HIGHER EDUCATION ADMINISTRATION	
HIED 76521	EMPLOYMENT LAW	
HIED 76595	SPECIAL TOPICS IN HIGHER EDUCATION ADMINISTRATION	
HIED 76596	INDIVIDUAL INVESTIGATION IN HIGHER EDUCATION ADMINISTRATION	
HIED 76600	HISTORY OF HIGHER EDUCATION	
HIED 76601	THE PRIVATE LIBERAL ARTS COLLEGE	
HIED 76651	STUDENT AFFAIRS FUNCTIONS IN HIGHER EDUCATION	
HIED 76654	STUDENTS AND THE COLLEGE ENVIRONMENT	
HIED 76656	HIGHER EDUCATION CURRICULUM	
HIED 76658	THE COMMUNITY COLLEGE	
HIED 76660	FACULTY ROLES AND RESPONSIBILITIES	
HIED 76662	POLITICS AND POWER IN ORGANIZATIONS	
HIED 76663	STATUS OF WOMEN IN HIGHER EDUCATION	
HIED 76664	SERVICE LEARNING IN HIGHER EDUCATION	
HIED 76666	FINANCIAL MANAGEMENT IN HIGHER EDUCATION	
HIED 76667	BUSINESS ADMINISTRATION IN HIGHER EDUCATION	
HIED 76668	THE ADMINISTRATION OF DISTANCE AND CONTINUING EDUCATION PROGRAMS IN HIGHER EDUCATION	
HIED 76669	ADMINISTRATION OF STUDENT DISABILITY SERVICES IN HIGHER EDUCATION	
HIED 76670	INTERNATIONALIZATION OF HIGHER EDUCATION INSTITUTIONS	
HIED 76672	INTERNATIONAL STUDENTS AND AMERICAN COLLEGES	
HIED 76673	RESEARCH IN ADMINISTRATION OF INTERNATIONAL HIGHER EDUCATION	

See other side — (handwritten)

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HIED 76674	COMPARATIVE HIGHER EDUCATION
HIED 76676	INTERCULTURAL COMMUNICATION FOR INTERNATIONAL EDUCATORS
HIED 76677	WORKFORCE, ECONOMIC AND COMMUNITY DEVELOPMENT IN COMMUNITY COLLEGES
HIED 76678	ISSUES AND TRENDS IN COMMUNITY COLLEGE ADMINISTRATION
HIED 76733	INTERPERSONAL AND GROUP DYNAMICS IN EDUCATIONAL ORGANIZATIONS
HIED 76740	THEORIES AND METHODS OF ORGANIZATIONAL DEVELOPMENT
HIED 76749	ASSESSMENT AND EVALUATION IN HIGHER EDUCATION

Move to Major Requirements section

Minimum Total Credit Hours: 30

Add "other approved elective"

Ohio | **Department of Higher Education**

John R. Kasich, Governor
John Carey, Chancellor

CHANGE REQUEST:
NAME AND CURRICULUM MODIFICATION

Date of submission: October 25, 2017

Name of institution: Kent State University

Previously approved title: Educational Administration – Higher Education; Educational Specialist Degree (EDHE)

Proposed new title: Higher Education Administration and Student Affairs within the Education Specialist degree

Proposed implementation date of the request: Fall 2018

Date that the request received final approval from the appropriate institutional committee:
[DATE] (Kent State University Board of Trustees)

Primary institutional contact for the request
Name:	Melody J. Tankersley, PhD
Title:	Senior Associate Provost and Interim Dean of Graduate Studies
Phone:	330-672-8613
E-mail:	mtankers@kent.edu

Educator Preparation Programs:
Leads to licensure:	No
Leads to endorsement:	No

Explain the rationale for name and curricular changes.

The term Educational Administration is associated with K-12 Leadership so this name change will clearly differentiate the Higher Education Administration programs from our K-12 programs.

Describe how the name and curricular changes will affect students in the current program.

There will be no impact on current students

Describe any faculty, administrative or support service changes occurring along with the name and curriculum changes.

No changes required

Provide evidence that the appropriate accreditation agencies been informed of the proposed change (if applicable).

NA

Describe how the effectiveness of the new curriculum will be monitored over time.

NA

Submit a comparison of the currently authorized curriculum and the proposed curriculum.

Previously Authorized Curriculum	Credit Hours	Proposed Curriculum	Credit Hours

Kent State University verifies that the information in this request is truthful and accurate.

Respectfully,

Todd A. Diacon, PhD
Senior Vice President for Academic Affairs and Provost