

KENT STATE UNIVERSITY CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date **23-Oct-17** Curriculum Bulletin _____
 Effective Date **Fall 2018** Approved by EPC _____

Department **Foundations, Leadership, & Administration**
 College **EH - Education, Health and Human Services**
 Degree **PHD - Doctor of Philosophy**
 Program Name **Educational Administration -Higher Education** Program Banner Code **EDHE**
 Concentration(s) Concentration(s) Banner Code(s)
 Proposal **Revise program**

Description of proposal:

This action revises course requirements for the Ph.D. Educational Administration-Higher Education major by removing a course from prerequisite requirements. It also changes the name of the major to Higher Education Administration.

Does proposed revision change program's total credit hours? Yes No

Current total credit hours: **84** Proposed total credit hours **84**

Describe impact on other programs, policies or procedures (e.g., duplication issues; enrollment and staffing considerations; need; audience; prerequisites; teacher education licensure):

NONE

Units consulted (other departments, programs or campuses affected by this proposal):

Evaluation and Measurement

REQUIRED ENDORSEMENTS

K. Schulz 11 / 21 / 17
 Department Chair / School Director

 Campus Dean (for Regional Campuses proposals) _ / _ / _

S. Mitchell 12 / 18 / 17
 College Dean (or designee)

 Dean of Graduate Studies (for graduate proposals) _ / _ / _

 Senior Vice President for Academic Affairs and Provost (or designee) _ / _ / _

EDUCATIONAL ADMINISTRATION - HIGHER EDUCATION - PH.D.

College of Education, Health and Human Services
 School of Foundations, Leadership and Administration
 300 White Hall
 Kent Campus
 330-672-2012
 www.kent.edu/ehhs/fla

Description

The Ph.D. degree in Educational Administration - Higher Education prepares highly effective higher education administrators and staff professionals who possess the skills and competencies required to meet the varied challenges facing two-year, four-year and graduate institutions and communities today, and to help shape educational institutions in the future.

Fully Offered At:

- Kent Campus

Admission Requirements

The Educational Administration - Higher Education program will assess its applicants holistically, considering academic credentials, related professional experience, academic or professional references and scholarly and professional activities, among others.

- Master's degree from an accredited institution
- Official transcript(s)
- Minimum 3.500 graduate GPA is recommended
- GRE with recommended scores at 50th percentile or higher
- Goal statement
- Two letters of recommendation
- Résumé or vita
- Interview

English Language Proficiency Requirements for International Students:

All international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning a minimum 550 TOEFL score (79 on the Internet-based version), minimum 77 MELAB score, minimum 6.5 IELTS score or minimum 58 PTE Academic score. For more information on international admission, visit the Office of Global Education's admission website. **Effective spring 2018.**

For more information about graduate admission, please visit the Graduate Studies website.

Program Learning Outcomes

Graduates of the program will be able to:

1. Understand the administrative and financial functions performed on a college or university campus. Graduates will also understand the complexities of college/university budgeting process and be able to construct a divisional or departmental budget.

2. Understand and commit to the diverse nature of higher education in the United States.
3. Articulate the challenges and opportunities associated with the provision of a diverse, multicultural educational setting, including the impact of demographic changes on higher education and familiarity with strategies to diversify higher education.
4. Understand the role of a faculty member and the curriculum development process in an institution of higher education.
5. Understand and have conversant knowledge of the legal issues facing higher education today, including being familiar with legislation that impacts decision making within higher education.
6. Understand the rights and responsibilities of employees and students within institutions of higher education, as well as the responsibilities of the institutions.
7. Understand research methodology to conduct individual research.
8. Understand the internationalization of higher education institutions, including explaining the different rationales for internationalization that may motivate different stakeholders in higher education and analyzing an institution's internationalization goals and activities in terms of both an institutional strategy and in terms of student learning outcomes.

Program Requirements

Major Requirements

[EH-PHD-EDHE]

Prerequisite Requirements

EVAL 65511	RESEARCH IN EDUCATIONAL SERVICES
HIED 76652	LAW AND HIGHER EDUCATION
HIED 76653	COLLEGE STUDENT DEVELOPMENT: THEORY AND PRACTICE
HIED 76671	THE ADMINISTRATION OF MULTICULTURALISM AND DIVERSITY IN HIGHER EDUCATION

Major Requirements

EVAL 75510	STATISTICS I FOR EDUCATIONAL SERVICES	3
EVAL 85515	QUANTITATIVE RESEARCH DESIGNS AND ANALYSIS	3
EVAL 85516	QUALITATIVE RESEARCH DESIGN	3
HIED 76521	EMPLOYMENT LAW	3
HIED 76598	RESEARCH IN HIGHER EDUCATION ADMINISTRATION	3
HIED 76656	HIGHER EDUCATION CURRICULUM	3
HIED 76662	POLITICS AND POWER IN ORGANIZATIONS	3
HIED 76667	BUSINESS ADMINISTRATION IN HIGHER EDUCATION	3
HIED 76670	INTERNATIONALIZATION OF HIGHER EDUCATION INSTITUTIONS	3
HIED 80080	DISSERTATION PREPARATION SEMINAR	3
HIED 80199	DISSERTATION I ¹	30
HIED 86558	ADVANCED EDUCATIONAL LEADERSHIP	3
Major Electives, choose from the following: ²		15
CES 78182	CAREER COUNSELING	
EVAL 78806	HIGHER EDUCATION DATA AND INSTITUTIONAL RESEARCH	
HIED 76492	INTERNSHIP IN HIGHER EDUCATION ADMINISTRATION	
HIED 76594	INTERNSHIP IN COLLEGE TEACHING	

HIED 76595	SPECIAL TOPICS IN HIGHER EDUCATION ADMINISTRATION
HIED 76596	INDIVIDUAL INVESTIGATION IN HIGHER EDUCATION ADMINISTRATION
HIED 76600	HISTORY OF HIGHER EDUCATION
HIED 76601	THE PRIVATE LIBERAL ARTS COLLEGE
HIED 76651	STUDENT AFFAIRS FUNCTIONS IN HIGHER EDUCATION
HIED 76654	STUDENTS AND THE COLLEGE ENVIRONMENT
HIED 76658	THE COMMUNITY COLLEGE
HIED 76660	FACULTY ROLES AND RESPONSIBILITIES
HIED 76663	STATUS OF WOMEN IN HIGHER EDUCATION
HIED 76664	SERVICE LEARNING IN HIGHER EDUCATION
HIED 76665	TECHNOLOGY, SYSTEMS AND DATA IN HIGHER EDUCATION ADMINISTRATION
HIED 76666	FINANCIAL MANAGEMENT IN HIGHER EDUCATION
HIED 76668	THE ADMINISTRATION OF DISTANCE AND CONTINUING EDUCATION PROGRAMS IN HIGHER EDUCATION
HIED 76669	ADMINISTRATION OF STUDENT DISABILITY SERVICES IN HIGHER EDUCATION
HIED 76672	INTERNATIONAL STUDENTS AND AMERICAN COLLEGES
HIED 76673	RESEARCH IN ADMINISTRATION OF INTERNATIONAL HIGHER EDUCATION
HIED 76674	COMPARATIVE HIGHER EDUCATION
HIED 76675	DESIGN AND DELIVERY OF EDUCATION ABROAD PROGRAMS
HIED 76676	INTERCULTURAL COMMUNICATION FOR INTERNATIONAL EDUCATORS
HIED 76677	WORKFORCE, ECONOMIC AND COMMUNITY DEVELOPMENT IN COMMUNITY COLLEGES
HIED 76678	ISSUES AND TRENDS IN COMMUNITY COLLEGE ADMINISTRATION
HIED 76679	CAREER ADVISING: THEORY AND PRACTICE
HIED 76680	ADMINISTRATION OF CAREER AND ADVISING SERVICES
HIED 76733	INTERPERSONAL AND GROUP DYNAMICS IN EDUCATIONAL ORGANIZATIONS
HIED 76740	THEORIES AND METHODS OF ORGANIZATIONAL DEVELOPMENT
HIED 76749	ASSESSMENT AND EVALUATION IN HIGHER EDUCATION
HIED 86521	ADVANCED EDUCATION LAW
HIED 86559	ADVANCED STUDENT AND ADULT DEVELOPMENT

EVAL 85518	ADVANCED QUALITATIVE RESEARCH IN EDUCATIONAL SERVICES
EVAL 85520	MIXED METHODS RESEARCH
EVAL 85540	GROUNDED THEORY AND PHENOMENOLOGICAL RESEARCH
EVAL 85560	CRITICAL SOCIAL RESEARCH
EVAL 88795	SPECIAL TOPICS: EVALUATION AND MEASUREMENT
HIED 80085	LEGAL RESEARCH IN EDUCATION

Minimum Total Credit Hours: 84

- 1 Upon admission to candidacy, each doctoral candidate must register for Dissertation I. It is expected that a doctoral candidate will continuously register for Dissertation I for a total of 30 credit hours, and thereafter Dissertation II, each semester (including summer) until all requirements for the degree have been met.
- 2 Higher Education courses are to be determined by the student and her/his advisor(s).

Add "Other approved elective"

Research Electives, choose from the following:

6

EVAL 78710	CLASSICAL TEST THEORY
EVAL 78711	MODERN TEST THEORY: ITEM RESPONSE THEORY
EVAL 78713	MULTIVARIATE ANALYSIS IN EDUCATIONAL RESEARCH
EVAL 78714	FACTOR ANALYSIS IN EDUCATIONAL RESEARCH
EVAL 78716	STATISTICS II: ANOVA AND NONPARAMETRIC TESTS
EVAL 78728	MULTIPLE REGRESSION
EVAL 78898	COMPARATIVE RESEARCH DESIGN
EVAL 85517	ADVANCED QUANTITATIVE RESEARCH IN EDUCATIONAL SERVICES



**Department of
Higher Education**

John R. Kasich, Governor
John Carey, Chancellor

**CHANGE REQUEST:
NAME AND CURRICULUM MODIFICATION**

Date of submission: October 25, 2017

Name of institution: Kent State University

Previously approved title: Educational Administration – Higher Education PhD degree (EDHE)

Proposed new title: Higher Education Administration within the PhD degree

Proposed implementation date of the request: Fall 2018

Date that the request received final approval from the appropriate institutional committee:
[DATE] (Kent State University Board of Trustees)

Primary institutional contact for the request

Name: Melody J. Tankersley, PhD
Title: Senior Associate Provost and Interim Dean of Graduate Studies
Phone: 330-672-8613
E-mail: mtankers@kent.edu

Educator Preparation Programs:

Leads to licensure: No
Leads to endorsement: No

Explain the rationale for name and curricular changes.

The term Educational Administration is associated with K-12 Leadership so this name change will clearly differentiate the Higher Education Administration programs from our K-12 programs.

Describe how the name and curricular changes will affect students in the current program.

There will be no impact on current students

Describe any faculty, administrative or support service changes occurring along with the name and curriculum changes.

No changes required

Provide evidence that the appropriate accreditation agencies been informed of the proposed change (if applicable).

NA

AUGUSTINE, SUSAN

From: Niesz, Tricia
Sent: Tuesday, October 24, 2017 9:01 AM
To: KRETOVICS, MARK; THOMAS, STEPHEN
Cc: AUGUSTINE, SUSAN
Subject: RE: EVAL 65511

Hi Mark and Stephen,
Thanks for letting us know that you will no longer be requiring EVAL 65511 for your master's program in HIED.
All the best,
Tricia

From: KRETOVICS, MARK
Sent: Monday, October 23, 2017 4:59 PM
To: Niesz, Tricia <tniesz@kent.edu>
Cc: AUGUSTINE, SUSAN <saugusti@kent.edu>
Subject: EVAL 65511

Tricia,

I hope all is going well this semester for you and the program.

I am sending this email as a follow-up/confirmation to a conversation you had with Stephen Thomas regarding EVAL 65511 (Research in Educational Services). The HIED program has decided to no longer require EVAL 65511 and instead will be requiring the Assessment and Evaluation class. As you know, this documentation is required for the curricular revision process.

Let me know if you have questions or concerns.

Take care,

Mark Kretovics
330.672.0642