

KENT STATE UNIVERSITY CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date **24-Oct-17** Curriculum Bulletin _____
 Effective Date **Fall 2018** Approved by EPC _____

Department **Teaching, Learning and Curriculum Studies**
 College **EH - Education, Health and Human Services**
 Degree **MA - Master of Arts**
 Program Name **Reading Specialization** Program Banner Code **READ**
 Concentration(s) _____ Concentration(s) Banner Code(s) _____
 Proposal **Inactivate program**

Description of proposal:

This action inactivates the M.A. in Reading Specialization. The M.Ed. will remain active

Does proposed revision change program's total credit hours? Yes No

Current total credit hours: **32** Proposed total credit hours **0**

Describe impact on other programs, policies or procedures (e.g., duplication issues; enrollment and staffing considerations; need; audience; prerequisites; teacher education licensure):

None.

Units consulted (other departments, programs or campuses affected by this proposal):

No other units have been consulted about this proposal and this decision has no affect on other campuses, programs, or departments.

REQUIRED ENDORSEMENTS

Alysa J. Anderson 11, 27, 17
 Department Chair / School Director

 Campus Dean (for Regional Campuses proposals) / /

S. Mitchell 12, 18, 17
 College Dean (or designee)

 Dean of Graduate Studies (for graduate proposals) / /

 Senior Vice President for Academic Affairs or Provost (or designee) / /

Proposal Summary

M.A. Reading Specialization Inactivation

Description of Action, Including Intended Effect

The purpose of this proposal is to inactivate the Master of Arts in Reading Specialization [MA READ] major housed in the School of Teaching, Learning and Curriculum Studies [TLC] within the College of Education, Health and Human Services [EH].

The M.A. has a thesis requirement. In 7 years as Program Coordinator, we have never had a student select the thesis option. The M.Ed in Reading Specialization is the route our students choose.

Impact on Other Programs, Course Offerings, Students, Faculty, Staff

No impact

Fiscal, Enrollment, Facilities and Staffing Considerations

None; without active enrollment, this is not a concern.

Evidence of Need and Sustainability if Establishing

NA

Provisions for Phase-Out if Inactivating

There are no students currently enrolled in this major; therefore, no provisions are needed. Once the inactivation is approved by Kent State's Board of Trustees and the Ohio Department of Higher Education, all necessary changes will be made to all university websites and materials. Further written concurrent communications will be sent out to key persons in student advising, admission and financial aid.

Timetable and Actions Required: The proposal will go through the required curriculum approval process with changes to take effect fall 2018. The following is the anticipated schedule:

Literacy program approval: May 2017

TLC SCC approval: November 13, 2017

presented to EHHS for approval: December 15, 2017

presented to EPC for approval: January 22, 2018

presented to Faculty Senate/President/Board of Trustees for approval: spring 2018

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INACTIVE

Kent State University Catalog 2017-2018

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READING SPECIALIZATION - M.A.

College of Education, Health and Human Services
School of Teaching, Learning and Curriculum Studies
404 White Hall
Kent Campus
330-672-2580
www.kent.edu/ehhs/tlcs

Description

The Master of Arts degree in Reading Specialization develops practical and professional knowledge that is essential for educators concerned with the improvement of literacy at all instructional levels. Students study the nature of the reading and writing processes; the interrelationships between language, literature and literacy; literacy learning and teaching; the nature and needs of students who find reading and writing difficult; reading and writing as vehicles for learning and enjoyment; and the role of research in literacy instruction.

Fully Offered At:

- Kent Campus

Admission Requirements

- Official transcript(s)
- Goal statement
- Two letters of recommendation

English Language Proficiency Requirements for International

Students: All international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning a minimum 550 TOEFL score (79 on the Internet-based version), minimum 77 MELAB score, minimum 6.5 IELTS score or minimum 58 PTE Academic score. For more information on international admission, visit the Office of Global Education's admission website. **Effective spring 2018.**

For more information about graduate admission, please visit the Graduate Studies website.

Program Learning Outcomes

Graduates of this program will be able to:

1. Demonstrate outstanding or satisfactory knowledge of the foundations of reading and writing processes and instruction.
2. Demonstrate outstanding or satisfactory use a wide range of instructional practices, approaches, methods and curriculum materials to support reading and writing instruction.
3. Demonstrate outstanding or satisfactory use of a variety of assessment tools and practices to plan and evaluate effective reading instruction.
4. Demonstrate understanding and awareness of how to create and engage their students in literacy practices that develop awareness, understanding, respect and valuing of differences in society.
5. Demonstrate an outstanding or satisfactory ability to create a literate environment that fosters reading and writing by integrating foundational knowledge, use of instructional practices, approaches

and methods, curriculum materials and the appropriate use of assessments.

6. View professional development as a career long effort and responsibility.

Program Requirements

major requirements

[EH-MA-READ]

Major Requirements

CI 60199	THESIS I	6
CI 67310	THEORY AND PRACTICE IN THE TEACHING OF READING ¹	3
CI 67319	DIAGNOSIS AND REMEDIATION IN READING ¹	3
CI 67320	TEACHER AS LITERACY RESEARCHER	3
CI 67330	READING IN CONTENT AREAS	3
CI 67351	PERSPECTIVES ON LITERACY RESEARCH	3
CI 67352	LITERACY COACHING	3
CI 67353	MULTICULTURAL VOICES IN TEACHING CHILDREN'S AND YOUNG ADULT LITERATURE	3
or CULT 69521	MULTICULTURAL EDUCATIONAL PRACTICE AND POLICY	
or CULT 69522	ETHICS IN PROFESSIONAL PRACTICE	
CI 67692	CLINICAL PRACTICUM IN CORRECTIVE READING ¹	4
Major Electives, choose from the following:		6
CI 67312	TEACHING WRITING AS A PROCESS	
CI 67314	SURVEY OF YOUNG ADULT LITERATURE	
CI 67315	SURVEY OF CHILDREN'S LITERATURE	
CI 67318	TEACHING DRAMA IN THE CLASSROOM	
CI 67517	NEW LITERACIES IN PRACTICE	
MCED 50005	EFFECTIVE USE OF PHONICS IN READING	
MCED 50007	TEACHING READING WITH LITERATURE IN MIDDLE CHILDHOOD	

Minimum Total Credit Hours: 37

- ¹ Courses must be taken in sequence and are required for reading endorsement. MCED 50005 may also be required for reading endorsement if the student has not taken a phonics course.

Graduation Requirements

The M.A. degree requires minimum 16 credit hours at the 60000 level and minimum 18 credit hours of coursework from the College of Education, Health, and Human Services.

Licensure information

Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. Students should consult their advisors for specific program requirements and refer to the Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type.