



Educational Policies Council

Meeting Minutes

Monday, 25 January 2021

Leadership present: Chair Pamela E. Grimm; Secretaries Therese E. Tillett, Jennifer S. Kellogg, Aimee J. Bell, Christa N. Ord

Administrators present (or represented): Deans Christina L. Bloebaum, Mark S. Mistur

Administrators not present (or represented): Interim Associate Provost Manfred H. van Dulmen

Faculty present (or represented): Professors Edward Dauterich, Hudak Christine A. Hudak, Eric S. Jefferis, Donald L. White; Associate Professors Darwin L. Boyd, Vanessa J. Earp, Duane J. Ehredt, Derek Kingsley, Dandan Liu, Denise M. McEnroe-Petitte, Gabriella Paar-Jakli, Mary M. Step, D. Blake Stringer, Jonathan F. Swoboda; Assistant Professors Patrick J. Dillon, Eric S. Kildow, Jeremiah, R. Harris, Lameck M. Onsarigo, Christopher Rowan, Yvonne M. Smith; Associate Lecturer Shelley K. Marshall

Faculty not present (or represented): Associate Professors Brian R. Barber, Brett D. Tippey; Associate Lecturer Amy J. Veney

Students present: Thomas M. Niepsuj, Mitchell D. Powers

Guests: Richard Adams, Susan Augustine, Chris Blackwood, Carla Goar, Alicia Crowe, Ronn Daniel, Diane Davis, Paul DiCorleto, Feodor Dragan, Jeremy Foust, Janice Gibson, Angela Guerico, Suat Gunhan, Catherine Hale, Aviad Israeli, Felix, Kumah-Abiwu, Cheryl Ann Lambert, Jason Lorenzon, Jennifer Marcinkiewicz, Jennifer McDonough, Maureen McFarland, Emily Metzgar, Hossein Mirinejad, Mandy Munro-Stasiuk, Colleen Novak, Felix Offodile, Eboni Pringle, Sandra Randulic, Amy Reynolds, Matthew Rollyson, Hollie Simpson, Elizabeth Sinclair, Alison Smith, Deborah Spake, Linnea Stafford, Susan Stocker, Tiffany Taylor, Edward Trebets, Mandy Ulciney, Eric van Baars, David Ward, Deidre Warren, Jonathan Weaver, Bill Willoughby, Cathy Zingrone

Chair Pamela E. Grimm called the meeting to order at 3:20p.m., on Monday, 25 January 2021, via Microsoft Teams.

I. Approval of Minutes

A. Meeting on 16 November 2020

With no questions or comments, the meeting minutes of 16 November 2020 were approved.

II. Structure Proposal Review

A. Action Items

Office of the Provost

1. Anti-Racism and Equity Institute (establishing institute, *fall 2021*)

Interim Dean Mandy Munro-Stasiuk stated that this is a multi-disciplinary, research-oriented collaborative designed to advance and promote research scholarship education and activism about racial, ethnic and social justice through rigorous and accessible scholarship and creative activities. The representation on the team was from all across the university from the majority of the colleges and also included Michael Kavulic from Research and Sponsored programs as well as Mike Lehman the director of the Green Health Institute. This helped us to ensure that what was structurally created aligned with what was already existing on campus as far as the existing institutes and initiatives. The anchor of the institute is clearly focused on anti-racism and equity as noted by the name of the institute. The name is odd to some and she said she was pointing it out, because there have been a lot of questions about it. Essentially, naming it “anti-racism,” it involves the identifying, interrogating and getting rid of racism by modifying and replacing systems, organizational structures, policies and practices and attitudes. This is the exact focus of the institute. It will be on research, activism and teaching in this area. Given the historical and contemporary manifestations of racial prejudice, violence and discrimination in the U.S., the immediate focus of the institute will be on anti-black racism as well as its intersections with gender, sexuality, class and immigrant status. This is timely at Kent State in particular, because it links us to the historic nature of racism. The contemporary manifestations and social inequities that are systemic in our society across institutions and including here at Kent State University. This is a collaborative initiative. It brings together a structure and a space to bring together researchers, educators and partners from many disparate parts of the university. A survey was sent out the faculty. There have been over 100 faculty respond that want to be members of this institute and over a dozen staff all from the major academic colleges. All of the deans who have faculty expressing interest have provided a letter of support for what we present here today. This also promotes equity. Many of the scholars from Kent State study aspects of race and racism have reported through the coach survey and also through the climate survey that they feel that their research is less valued than the mainstream research typically done by predominantly white researchers. These researchers have felt less valued by colleagues. Internally, they have reported that they have more problems with reappointment, tenure and promotion and less likely to receive funding from internal sources. This institute is creating a structure to elevate and promote this research and promote the faculty by giving them access to people, resources and access to competitive funding. The proposal is requesting to setup the institute as the other institutes are setup. There will be a director, various advisory bodies, members affiliate members and student members. Members will have a lot of access to resources, such as the opportunity to apply for pilot grant funding, research career development support, primary access to collaborative space and access to a pool of graduate and undergraduate fellows. This proposed institute will be unique to Kent State. Regionally, there are only three institutes or centers that have marginally overlapping missions. None of them really focus on the anti-racism aspect that is proposed. Therefore, there is no local competition. Nationally, Kent State would be on the level playing field with centers, such as The Anti-Racist Research and Policy Center and The American University in Washington DC, The Center for Anti-Racist Research of Boston University and Race and Equity Center of The University of Southern California. Finally, this institute will raise

the profile of Kent State, in general, in the area of race and anti-racism research. This will be a major recruitment tool for faculty as well as students moving forward.

Associate Professor Jennifer Marcinkiewicz added that it is not just that the scholarship is marginalized at Kent State, but it is a national trend. These sorts of venues that people publish in are typically less valued and less regarded by RTP committees.

An EPC member asked where the intersections are between the existing Diversity, Equity and Inclusion and the Women's Center and how can we support these issues university wide.

Interim Dean Munro-Stasiuk replied that this is a research institute which is not available in those other areas. She said they want to partner with all of these entities. They would become members and affiliate members with the institute. The way that the partnerships are currently setup right now. Originally, this institute would report to the Provost's Office, but Melody wants it to report to RASP like the other institutes with a dotted line to the Provost's Office and to Diversity, Equity and Inclusion so that those offices would be informing the work that was moving forward. There would be all kinds of programming done in collaboration with the Women's Center, the LGBTQ+ Center and the rest of the entities on campus.

An EPC member asked if there is a way to express interest.

Interim Dean Munro-Stasiuk replied, yes. There is still a collection of names being collected.

With no further questions or comments, the item passed unanimously.

Division of Research and Sponsored Programs

2. Environmental Science and Design Research Institute (establishing institute, *fall 2021*)

Vice President of Research and Sponsored Programs Paul Dicorleto stated that a five years ago, a poll was done of the university community. The survey was of possible research areas to invest in. There were two main criteria were existing strengths in those area and geared toward multi-disciplinary research. Two were formed as institutes and three as initiatives with a goal of seeing how things performed and moving forward if it went well. Environmental Science and Design Research Initiative has done very well. All metrics put forward were exceeded.

Professor Chris Blackwood explained that the initiative started a couple of years. There has been a lot of support from faculty from a wide range of disciplines. They were all very excited and supportive of the transition from initiative to institute. This builds on their participation in the environmental science symposium which has grown. This will be the 7th or 8th annual symposium. Looking forward to expanding what is done by individual faculty and units.

Associate Professor Diane Davis-Sikora said that having institute status would only enhance the opportunities in expanding partnerships on national and regional levels.

With no questions or comments, the item passed unanimously.

College of Arts and Sciences**3. Department of Pan-African Studies: Renaming department to the Department of Africana Studies (fall 2021)**

Associate Professor Felix Kumah-Abiwu explained that there has been discussion in the department about aligning with the field. The current name is Pan African Studies. The department thought of how to fall within the broader line of the discipline. The discipline has been changing over the past 50 years. The new name would be Africana Studies. The rationale is to align with the changing trends and make it more accessible to more students. A study has been done within Arts and Sciences on the name change. This is the way many departments across the nation are changing their name. The name “Africana” captures the totality of the various areas focused on—Africa, African American experience and Caribbean. It is good to align to what is happening and keeps it consistent with names of graduate school programs.

With no questions or comments, the item passed unanimously.

III. Program Proposal Review**A. Action Items****COLLEGE OF AERONAUTICS AND ENGINEERING****1. Aviation Maintenance Management - B.S.: Establishing degree program to be offered online-only (fall 2021 pending final approval)**

Dean Christina Bloebaum stated that the focus of the college has changed. There have been 10 Ph.D.'s hired with 9 of them being 10-year track faculty. This gives an idea of the change in focus of the college.

Associate Dean Maureen McFarland said that five non-engineering programs to cover the breadth of aeronautics and aviation—Professional Pilot program, Air Traffic Control, Aviation Maintenance, Aeronautical Studies and Engineering Technology. The Bachelor of Science in Aviation Maintenance Management is a natural continuation of this process. It was started with conversations with the Ashtabula campus when looking at partnering with them with a part 147 aviation maintenance technician school. This is a completer degree for individuals who already have their Airframe and Powerplant certificate. Boeing and Airbus put out an overview for the need for technicians, pilots and individuals working in the aviation industry. There is a need for over 192,000 new aviation maintenance technicians between now and 2039. BLS talks about a 5% growth in the next ten years. There is a lot of need in the aviation technician and part 147 students. When going through a part 147 program, there is rarely a degree offered. The reason is it takes about 4800 training and contact hours usually done within a compressed timeframe of 18 months. This includes hands-on and specific training to be able to repair an aircraft. There have been conversations with hundreds of thousands of aviation maintenance technicians who have not gotten a degree, because they have not had the time. This will allow them to finish their training and go into the workforce. This is designed to complement the rest of the aviation programs. Students coming into the degree will automatically get 30 credit hours for the aviation or powerplant certificate they have already earned somewhere else. The rest of the degree is designed to give them their bachelor's degree and give them the maintenance management feel. There is a capstone course in this degree. They will have the tools to begin a part 145 repair

station. Students can go on to get an inspection certificate and can do repairs and send an aircraft back into service without someone else checking their work. Part 145 means that the entire organization is to sign and return an aircraft to service. Kent State just became a Part 145 aircraft repair station. That process is kind of like the accreditation in the eyes of the FAA. The program is 100% online since many of the students will be working. Most of the new courses are in 2-credit-hour, 8-week increments online to support the working individual. Students can finish the degree in as little as 2 years. In order to do maintenance on a Boeing 737, students have to go to school with Boeing. With this program, students can get credit for the Boeing credential. Maximum would be 15-20 hours. The rest would be math, English and core requirements. Then there would be a focus on the management and finance piece. Being able to design and create a portion of a 145 repair station. Graduates can be managers and rise to higher levels within their maintenance organizations.

With no questions or comments, the item passed unanimously.

2. Mechatronics Engineering - M.S.: Establishing degree programs to be offered at the Kent Campus (fall 2021 pending final approval)

3. Mechatronics Engineering - Ph.D.: Establishing degree programs to be offered at the Kent Campus (fall 2021 pending final approval)

Dean Christina Bloebaum stated that this is a program that has built upon expertise in the Bachelor of Science which was approved 3 years ago and the first cohort is going to graduate this year. The bachelor's program is the only one in the state and the M.S. and Ph.D. degree will also be very unique.

Associate Professor Blake Stringer explained that the first aerospace and engineering cohort graduated last fall. Out of those, 86% are employed. There are currently 70 students in that program and about 23 in the undergraduate mechatronics engineering program. The mechatronics engineering students are getting internships at places like Tesla. Last year, the M.S. and Ph.D. in aerospace engineering program was approved. It received unanimous recommendation by the other voting institutions in the state. Admissions started in the fall. To accompany that degree, the M.S. degree in mechatronics engineering was created. Mechatronics is a multi-disciplinary program. It combines aspects of mechanical engineering, electric engineering, controls engineering, systems engineering and computer science. Everything that is built today is a mechatronics system. This M.S. proposal consists of 31 credit hours. The Ph.D. has 60 credit hours past the master's degree. The M.S. includes seminar requirements. A mathematics graduate course is required at the master's level and has been coordinated with the math department. There are different focus areas, such as control systems area, robotics and automation area and machine intelligence focus area. This includes some computer science courses. Coordination has been done with the department of computer science and the department of mathematics. They are onboard with participating and offering graduate courses for this degree. In addition, there are two new programs developed—mechatronics engineering and aerospace engineering. There is a new course carousel developed in engineering for both aerospace and mechatronics. The current process involves putting names with the

courses. Some of the courses are running now. In terms of faculty, there are now 15-16. The tenure track faculty are focusing on research and bringing in and raising the profile.

With no questions or comments, items 2 and 3 passed unanimously.

COLLEGE OF APPLIED AND TECHNICAL STUDIES

4. Brewing Technology - Undergraduate Certificate: Establishing certificate to be offered at Ashtabula Campus; compliments enology and viticulture associate degrees (fall 2021)

Senior Special Assistant Lori Lee stated that the brewing curriculum was created in the last 18 months. Early last spring, they were contacted by the department of hospitality management looking for a way to expand some of their offerings. Over the course of those conversations, this certificate was developed. From the viticulture and enology degrees being offered on campus, they can harness the science courses built into those degrees to also build into the brewing degrees. The chemistry, microbiology and sanitation are very similar between the processes. Although different, they are similar enough to be taught in the same course. Looking at the brewing numbers over the last 5-6 years, the number of microbreweries and the number of jobs in those jobs has exploded across the state. Breweries more than doubled from 2015 to 2018 in the state. The number of barrels of beer produced in the state over that same time also increase exponentially. The certificate method was decided upon to deliver this. They believe it has multiple ways of attracting students to the program. They believe that the viticulture and enology students will be interested in adding the certificate to their degrees, because of the changing liquor laws. There will also be hospitality management students that will be able to use these 21 hours towards their 18 hours of specialization within a hospitality management bachelor's degree. This certificate, on its own, will have standalone marketing ability.

Therese asked who the audience would be for the non-degree seeking students.

Senior Special Assistant Lee replied that they have seen a lot of post-undergraduate students who are looking to change careers. They believe there is a market for just the certificate in that way. It does not preclude anyone coming in taking the program without a degree, but there seems to be a market for these certificates.

Therese asked how many of the courses are being offered online and are the others offered at Ashtabula or onsite elsewhere.

Senior Specialist Assistant Lee said that students will take classes in a V3 delivery format. This includes online courses and then come to the Ashtabula campus or on-site at a winery to do their practicum time or lab work. This depends on how the course is structured by the faculty member. They are working with the hospitality management program to look at a site in the Kent area for students in the hospitality management program.

With no further questions or comments, the item passed unanimously.

5. Computed Tomography - Undergraduate Certificate: Reactivating certificate to be offered at Salem Campus; previously offered 2008-2012; prepares students for certification (fall 2021)

7. Magnetic Resonance Imaging - Undergraduate Certificate: Reactivating certificate to be offered at Salem Campus; previously offered 2008-2012; prepares students for certification (fall 2021)

Dean Jan Gibson stated that the bachelor of radiologic imaging sciences was established in 2002. Since that time, there have been over 200 students complete the BRIT degree with CT and MRI concentrations or have completed the certificate programs when they were offered in 2008-2012. They were deactivated due to issues with proprietary schools. They are looking to reactivate the certificates, because the two programs are now being offered online and that would be attractive to students. The audience for the certificates would be for those who have completed a program in radiologic technology, nuclear medicine, radiation therapy or diagnostic medical sonography or ultrasound. Most of the applicants are those who completed an associate degree in radiologic technology. When they complete the certificate coursework in clinicals, they can then sit for the National Certification Exam and become a registered CT technologist or a registered MRI technologist. This permits them to become more marketable, advance their skills and position and increase their financial well-being. In the past, when students completed the certificate program, some of them did come back and complete the BRIT degree. There are a lot of job opportunities for those who complete the program. The majority of the technologists work in hospitals that require scanning around the clock. The graduates have no problem securing employment. The BLS states a 7% increase in the job outlook for these workers and Ohio healthcare practitioners and technical services state a 12% increase in the job outlook. There are many requests from employers in the area and past graduates informing of job openings on the social media page. The 3-semester certificate program provides 21-credit-hours of coursework that includes clinical education. Students do 15 hours a week of clinicals at their nearby hospital. It includes equipment procedures and patient management. Students come from radiology schools throughout northeast Ohio, northern West Virginia and northern Pennsylvania. They have recently partnered with radiologic technology programs from Columbus State, Eastern Gateway and Lorain County Community College to provide a pathway for their students towards these certificates or the bachelor's degree. Faculty are in place since these courses are already offered for the BRIT degree. The same faculty will be teaching these courses. The main difference is that the students will not complete the Kent Core courses. Competitors are Lakeland Community College, University of Cincinnati, Columbus State, Rhodes State also offer these types of certificates.

With no questions or comments, items 5 & 7 passed unanimously.

6. Event Management - Undergraduate Certificate: Establishing certificate to be offered at Ashtabula Campus (fall 2021)

Associate Lecturer Mandy Ulicney this is in response to 10 years or so worth of information coming in from the hospitality advisory board and industry partners where there is a very big need for event managers. Not just in the Ashtabula area, but in the northeast Ohio area in general. Industry reports are showing that occupancy rates are starting to climb. Airline reports

are showing that people are starting to travel again. It is predicted that by early 2022 we are going to experience something equivalent to the “roaring twenties.” The hospitality industry is expected to rebound in a very big way. They reached out to the Ashtabula County Convention Visitors Bureau and got a report that there has been constant year over year growth in the hospitality and travel industry. This certificate was brought forth for the need for event managers. As Lori Lee stated, breweries and wineries are exploding throughout the state. Breweries and wineries are looking for people to run events at those facilities. The hospitality management program is currently putting forth a curriculum revision in which event management will be one of three concentration areas.

Therese asked about the differences between the new certificate and the existing hospitality management certificate and the plans for the hospitality management certificate.

Associate Lecturer Ulicney replied that they have had the hospitality management certificate for 12 years and there are students who enjoy hospitality management, but their true interest lies in events. While the hospitality management certificate was a good start, it was not checking all the boxes. There was a need to separate that out. The ways that they are going to be different are the coursework. The hospitality management certificate will have more of a basic understanding of various industry segments. Students could choose an event planning class if that is what interests them, but they could also choose a casino management class or a club management class. Whereas the event management certificate, the requirements of the program will have a few more event related courses within it. The two separate certificates will still be offered, because some people are not interested in events and there are people who are really interested in events.

Therese asked why the practicum is not required.

Associate Lecturer Ulicney said the majority of students that are coming in are non-traditional college-aged students. They often have several years of experience already. The practicum was added in for students that were more traditional and did not have the management experience. It was left out for those that already did.

With no further questions or comments, the item passed unanimously.

COLLEGE OF ARCHITECTURE AND ENVIRONMENTAL STUDIES

8. Interior Design - B.A.: Substantial revising of curriculum, including 21 new courses (fall 2021)

Dean William Willoughby stated that they have a long-standing, nationally recognized and accredited program in interior design. About 18 months ago, there was a charge put forth by the dean to review and, if needed, reform the curricula for the interior design program. Competitive peers and aspirant institutions were reviewed to benchmark and reform the curriculum to better respond to peer and aspirant institutions and accrediting body and its performance standards. The accrediting body is the Counsel of Interior Design Accreditation and NASAD. Three points were considered. The cleaning up of incremental changes that have occurred in the curriculum over many years to smooth out the rough patches in the curriculum. To help with better pedagogically connect courses. This led to pretty major revisioning of when courses are taught. Also, with the

nomenclature associated with certain courses. In addition, there was a major change in the strategy in how curriculum outcomes were addressed. Historically they have been connected to course names and titles. That was hindering the opportunity to look at learning outcomes as a better measure of what is done and when. This allows the curriculum to be nimbler. It is better that those areas are where they belong. This allows curriculum to be taken where information builds by semester to connect coursework to the studio course where there is a lot of applied learning. It allows for better alignment of the right course at the right time by the learning outcomes associated with those courses. Another thing this change has made is, in the past, the curriculum has said very limited room for upper-division elective courses. With the course consolidation, there was time found for elective courses. This is a better response for the accreditation and it also facilitates students that want to seek a minor. A number of the students do pursue minors. The changes better reflect the state-of-the-art in interior design education and the hope is that it responds better to the mission of the college.

Therese asked if it was expected of students to go above 126 credits required.

Dean Willoughby replied that a number of the students who enter the program so have post-secondary credits. Most likely, some of the students do pursue minors and some students do go beyond the 126.

Therese asked if they stay within the four years.

Dean Willoughby replied that students typically stay within the four years.

Therese asked if the 126 credit hours is required by accreditation.

Dean Willoughby said a lot of the aspirational colleges were around that amount.

Therese said she knows a lot of programs were staying with the name interior design, but some are going with interior architecture.

Associate Professor Ronn Daniel said that data on other accredited interior design degrees show University of Cincinnati at 126, University of Miami 124-128, University of Kentucky 128, University of Ohio 127 and Lawrence Tech 129.

Dean Willoughby added that the 126 does not increase the number of credit hours.

Therese asked about the name change. She wondered if they had considered Interior Architecture as some programs have changed to that name.

Associate Professor Daniel replied that there is some move towards that name. However, it is sensitive terrain with that professional licensure and nomenclature. Programs that are interested in changing to that name are doing so for recruiting purposes and Kent does not have that issue. The program is large, healthy and growing.

Dean Willoughby added that when recruiting for the college, they have a hard enough time making a distinction between architecture and architectural studies. Adding interior architecture would add another facet to explain.

Chair Grimm asked if the program requirements were highly and tightly sequenced.

Associate Professor Daniel replied, yes. The backbone of the curriculum are the design studios which are intended to be sequential and progressive on each other. There is also a series of content streams that feed in at appropriate points to develop supplementary, technical, historical or conceptual knowledge alongside the studios. The sequence is fairly sequential, but more flexible than the curriculum which is being replaced.

Dean Willoughby added that corequisites and prerequisites have been built in for that reason. It is much tighter in the current curriculum, but it still needs to be there to build on the ladder of knowledge and skill.

With no further questions or comments, the item passed unanimously.

COLLEGE OF THE ARTS

School of Theatre and Dance

9. Acting for the Returning Professional - M.F.A.: Revising major name to Acting - Intended for the Returning Professional; revising course and progression requirements (fall 2021)

Interim Assistant Dean Tameka Ellington said the name and roadmap were updated for the major. The name change is adding greater emphasis to attract the caliber of students. Adding the “intended” classifies the degrees title and provides intention offering the degree to a specific population. Additionally, it aligns with the recommendation from the accrediting body—National Association Schools of Theatre. The progression of the roadmap changed as well. Originally, the internship responsibilities that the students had included a 6-credit-hour responsibility. That has changed to a 3-credit-hour responsibility that aligns with the accrediting body has requested. This will allow for courses to address the pedagogy and career preparation and will allow more room for other courses needed.

Therese asked would you still not admit students coming from an acting background.

Interim Assistant Dean Ellington replied, yes. Students are required to provide evidence that they have been working in the entertainment business.

Therese asked what if you promote the program as acting rather than acting – intended for the returning professional.

Assistant Professor Eric Kildow said that in naming the program, one thing that is aimed for is this specific target audience. There is no shortage of acting MFA's. None of them specifically deal with returning professionals in regard to they have been professional artists and coming back to school for that. It is somewhat important that it be in the degree title.

With no further questions or comments, the item passed unanimously.

COLLEGE OF ARTS AND SCIENCES

Department of Biological Sciences

10. Biology for Environmental Management and Conservation - Undergraduate Minor: Establishing minor to be offered at the Kent Campus (*fall 2021*)

Professor David Ward stated that this is a proposal to create a new minor. It is similar to the current major in environmental and conservation biology. However, it has a reduced number of prerequisites. There is a single prerequisite which is a freshman course called “biodiversity.” There are 3 core courses one general ecology, one in conversation biology and one in environmental management. There is a range of courses. There are a total number of 19 credits. This is aimed for students who are not in the environmental program. This minor is looking to attract students in programs like recreation, parks and tourism management. They have a requirement that they get 10 of their credits from biological sciences. This would be ideal for them. There is also interest from environmental studies and geography. There are no requirements for taking chemistry courses or mathematics courses. If students would like to take those, they are welcome to do so.

With no questions or comments, the item passed unanimously.

11. Human Disease - Undergraduate Minor: Establishing minor to be offered at the Kent Campus (*fall 2021*)

Professor Colleen Novak Barnett stated that there are 22-credit-hours with this minor. There are a few prerequisites. The undergraduate curriculum committee went through and tried to minimize or eliminate as many prerequisites as possible. This would make it so that students could take the 3 required classes and a list of electives. It is aimed at pre-medical students who are not biology majors. They would have already taken any prerequisites and quite a few of the requirements. The non-overlapping, elective courses are also needed.

With no questions or comments, the item passed unanimously.

12. Medical Technology - B.S.: Revising major name to Medical Laboratory Science (*fall 2021*)

Chair Grimm explained that the rationale for the change is that it most accurately describes the profession and certification titles. It is prompted in part by certifications in conjunction with the field.

Therese added that most similar programs in the state are not called medical technology. They are called medical laboratory science. Students looking for the program may not have thought about looking for medical technology.

With no questions or comments, the item passed unanimously.

13. Microbiology - Undergraduate Minor: Establishing minor to be offered at the Kent Campus (*fall 2021*)

Professor Chris Blackwood said that it would be attractive to people outside of the biology major who were interested in getting a minor in biology and having that specialization attached the

minor. There is a series of 4 required classes and a series of electives. The classes range from pre-medical to pre-health. It is believed that there will be a number of majors where these will be of interest. There are already students taking microbiology due to the aspect of health.

Therese asked if they see the biological sciences general minor going away and being replaced with more specialized minors.

Professor Blackwood replied that he believes there would still be an audience. The idea is that there may be students more interested in the more specialized minors that currently do not have the opportunity to get them at Kent State.

Professor Ward explained that there have been very few students interested in the general biological sciences minor. This is because they were obligated to require a lot of prerequisite courses. The more focused minors would appeal to a much broader range of students.

Therese asked if he foresaw removing the general minor in the future.

Professor Ward said that he was not sure, but he believed the more focused minors will appeal to a broader range of students.

Professor Novak Barnett added that that they are familiar with the population of students from other majors that are taking these courses that want to focus in these areas. These minors are targeted towards them specifically. If the interest in the general minor lowers, then removing it can be discussed.

Chair Grimm asked if there are advisors that specialize in the areas and will you be communicating these minors to them.

Professor Ward said that along with advisors he and other professors would be advertising the minor.

With no further questions or comments, the item passed unanimously.

Department of Computer Science

14. Bioinformatics - Undergraduate Minor: Establishing minor to be offered at the Kent and Stark campuses (*fall 2021*)

15. Computers and Geosciences - Undergraduate Minor: Establishing minor to be offered at the Kent and Stark campuses (*fall 2021*)

Professor Feodor Dragan stated that there are 3 new minors. This is for students interested in computers from other departments. There was a 4-million-dollar grant received that gives scholarships to the students in computer science and provides some help to students in other departments taking the courses. Bioinformatics minor targets students in from biological sciences and computer sciences. Within this minor, there are computer science courses and biology

courses. The computers and geosciences minor are in collaboration with the geography and geology departments. The computer science courses are the same for bioinformatics, but then there are geology and geography courses.

With no questions or comments, the item passed unanimously.

16. Web Programming - Undergraduate Minor: Establishing minor to be offered at the Kent and Stark campuses (*fall 2021*)

Professor Dragan explained that this minor goes deeper into programming. This designed based on the general minor. The general minor has required courses and then 3 electives. The electives in web programming require 3 particular courses which are database, web programming I and web programming II. This is a very important minor that most databases are stored on the web and they use web programming.

Cathy Zingrone said that computer science and emerging media and technology did discuss both of their minors that are web programming. The lesser action items show that the web development minor in emerging media and technology did change its name to web design and development. In the description for both minor's reference the other minor. This could be confusing for students, so they talked about making sure to specify it in the program description. There is a difference between the front-end and the back-end.

Therese asked if they anticipate eliminating the more general computer science minor.

Professor Dragan replied that they expect more students to take the general minor than the specialized minors. These are for students in biology, geology and geography that want to add to their major.

With no further questions or comments, items 14-16 passed unanimously.

Department of Pan-African Studies

17. Pan-African Studies - B.A.: Revising major name to Africana Studies; revising Race, Sex and Gender concentration name to Race, Gender and Sexuality (*fall 2021*)

18. Race, Gender and Social Justice - Graduate Minor: Establishing minor to be offered at Kent Campus (*fall 2021*)

Professor Felix Kumah-Abiwu stated that having changed the name of department, the name of the major needs changed. There are a few other changes of the program, learning objectives and subject code. There has also been a change to concentration name to rearrange the words. Additionally, the new graduate minor is to address the current societal challenges. This reviews the intersection between race, gender and social justice. This is a way for the department to address the requests for a minor in this subject and move forward with the changing times. The goal is for students to have specialized knowledge and broaden their scope of issues of race, gender and social justice. There are 6 departments in collaboration with this—English, History, Sociology, Philosophy, Political Science, Geography, The Center for the Study of Gender and

Sexuality and The School of Peace and Conflict Studies. There are professors are from political science, Africana studies and geography. This will draw in students from political science.

With no questions or comments, items 17-18 passed unanimously.

Department of Sociology

19. Society, Health and Medicine - Undergraduate Minor: Establishing minor to be offered at the Kent Campus (*fall 2021*)

Professor Tiffany Taylor stated that this proposal is to establish the minor in Society, Health and Medicine.

With no questions or comments, the item passed unanimously.

COLLEGE OF BUSINESS ADMINISTRATION

Department of Management and Information Systems

20. Business Analytics - B.B.A.: Establishing degree programs to be offered at the Kent Campus (*fall 2021 pending final approval*)

Academic Chair Felix Offodile stated that this proposal is to establish a bachelor's in business Analytics to be offered at the Kent Campus.

With no questions or comments, the item passed unanimously.

21. Financial Management - Graduate Certificate: Establishing certificate to be offered online only; will articulate into M.B.A. degree (*fall 2021*)

22. Leadership and Management - Graduate Certificate: Establishing certificate to be offered online only; will articulate into M.B.A. degree (*fall 2021*)

Associate Dean Cathy Dubois stated that this is to establish a Financial Management graduate certificate to be offered online only.

With no questions or comments, items 21-22 passed unanimously.

COLLEGE OF COMMUNICATION AND INFORMATION

School of Media and Journalism

23. Journalism and Mass Communication - M.A.: Revising major name to Media and Journalism; revising course requirements (*fall 2021*)

School Director Emily Metzgar stated that this was to revise the major name of Journalism and Mass Communication to Media and Journalism as the school name changed to Media and Journalism.

With no questions or comments, the item passed unanimously.

COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES

School of Foundations, Leadership and Administration

24. Hospitality Management - B.S. View Revising major name to Hospitality and Event Management; establishing three concentrations: (1) Event Management, (2) Hotel

and Resort Management and (3) Food and Beverage Management (students must declare two); revising course requirements, including course subject change, from HM to HEM (*fall 2021*)

Professor Aviad Israeli stated that the proposal to establish 3 concentrations and a revision to the course requirements.

With no questions or comments, the item passed unanimously.

School of Health Sciences

25. Sports Medicine: Administration - Undergraduate Minor: Establishing minor to replace generalized Sports Medicine minor (*fall 2021*)

26. Sports Medicine: General Medical and Emergency Care - Undergraduate Minor: Establishing minor to replace generalized Sports Medicine minor (*fall 2021*)

27. Sports Medicine: Orthopedic Patient Care – Undergraduate Minor: Establishing minor to replace generalized Sports Medicine minor (*fall 2021*)

Associate Lecturer Catherine Hale stated that the proposal is to establish a minor in Sports Medicine to replace the Sports Medicine minor.

With no questions or comments, the item passed unanimously.

IV. Course Proposal Review

A. Action Item

KENT CORE REQUIREMENT

1. CHEM 11060 General Chemistry I Boost: Establishing with Kent Core Basic Sciences designation; course will be equivalent to Kent Core course CHEM 10060 General Chemistry I (*fall 2021*)

Therese stated that the course CHEM 11060 General Chemistry I Boost would be added to the Kent Core Basic Sciences course list.

An EPC member asked for clarification on adding this course to the Kent Core.

Therese explained that CHEM 10060 was coming off the Kent Core list and this one is being added.

An EPC member asked if this is the group that would decide if courses are added to the Kent Core.

Therese said URCC, EPC and Faculty Senate are the three bodies that approve the Kent Core courses.

With no questions or comments, the item passed unanimously.

VII. Next Meeting

A. Monday, 15 February 2021

With no comments or questions, Chair Grimm closed the meeting at 5:30pm.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Christa N. Ord". The signature is fluid and cursive, with a long, sweeping horizontal line extending from the end.

Christa N. Ord
Administrative Secretary, Curriculum Services
Office of the Provost