TO: Educational Policies Council
FROM: Interim Senior Vice President and Provost Melody J. Tankersley
SUBJECT: Agenda for Monday, 18 November 2019
            3:20 p.m., Room 306AB, Kent Student Center  NOTE ROOM CHANGE
DATE: Tuesday, 12 November 2019

If any of the action items require corrections or create consequences not addressed in the proposal, please bring these matters to the attention of the Office of Curriculum Services before the meeting. If you wish to elevate an information item or lesser action item on the agenda to an action or discussion item, please notify the Office of Curriculum Services by Friday, 15 November 2019, to ensure that the materials are available at the meeting for review.

**JOINT EDUCATIONAL POLICIES COUNCIL**

**ACTION ITEMS**

1. Minutes of meeting on 21 September 2019.
   Attachment 1

   **Office of the Provost (Presented by Interim Associate Provost van Dulmen)**

   2. Revision of 3342-3-01.1 Administrative Policy and Procedure Regarding Academic Requirements, Course Specifications and Course Offerings (Policy Register) and Catalog Rights and Exclusions policy (University Catalog). The revision updates language, clarify current procedures and practice, allow for consistent application and bring consistency with other policies and procedures. In addition, the name of the administrative policy is revised to Administrative Policy Regarding Academic Requirements, Courses and Policies. Effective Fall 2020 | Attachment 2

   **College of Arts and Sciences (Presented by Dean Blank)**

   3. Establishment of a Center for Research and Innovation in Translation and Translation Technology. The proposed center will provide faculty and students with a structure to pursue individual and collaborative multidisciplinary research. Faculty affiliated with the center will be drawn from the Department of Computer Science, Department of Psychological Sciences and Department of Modern and Classical Language Studies. Effective Fall 2020 | Attachment 3

**DISCUSSION ITEM**

**Division of Graduate Studies (Presented by Interim Dean Stillings)**

1. Revised policy from Ohio Department of Higher Education on combined bachelor's/master's degree programs.
   Attachment 4
INFORMATION ITEMS

College of Arts and Sciences, Department of Geography

1. Establishment of a combined B.A./M.S. degree program in Environmental Studies [ENVS] and Geography [GEOG] majors that will allow the double-counting of 9 graduate credit hours. Minimum total credit hours to combined program completion are 141.
   Effective Fall 2020 | Attachment 5

2. Establishment of a combined B.A./M.S. degree program in Geography [GEOG] major that will allow the double-counting of 9 graduate credit hours. Minimum total credit hours to combined program completion are 141.
   Effective Fall 2020 | Attachment 6

UNDERGRADUATE EDUCATIONAL POLICIES COUNCIL

ACTION ITEMS

College of Communication and Information (Presented by Dean Reynolds)

1. Establishment of a Media Advocacy [MEDA] minor to be offered at the Kent Campus. Minimum total credit hours to program completion is 18.
   Effective Fall 2020 | Attachment 7

College of Education, Health and Human Services, School of Teaching, Learning and Curriculum Studies (Presented by Dean Hannon)

2. Revision of name and course requirements for the Physical Education [PEP] major within the Bachelor of Science [BS] degree. Name changes to Physical Education and Sport Performance [PESP]. Revision includes decreasing elective requirements in the Health and Physical Education [HPE] concentration; and decreasing elective requirements and adding HED 42375 to the Physical Education Licensure [PEL] concentration. Minimum total credit hours to program completion decrease, from 120-158 to 120-157, depending on concentration.
   Effective Fall 2020 | Attachment 8

INFORMATION ITEMS

College of Aeronautics and Engineering

1. Initial inquiry to establish an Aviation Maintenance Management major within the Bachelor of Science degree. A full proposal will come to EPC for a vote at a later date.
   Attachment 9

2. Initial inquiry to establish a Cybersecurity Engineering major within the Bachelor of Science degree. A full proposal will come to EPC for a vote at a later date.
   Attachment 10

College of Applied and Technical Studies

3. Temporary suspension of admission to the Legal Assisting [LEGT] major within the Associate of Applied Science [AAS] degree.
   Effective Fall 2020 | Attachment 11
UNDERGRADUATE EPC AGENDA continued

LESSER ACTION ITEMS

College of Applied and Technical Studies

1. Revision of course requirements for the Medical Billing [C123] post-secondary certificate. Revision includes adding BSCI 21010 as either/or with required BSCI 10001. Minimum total credit hours to program completion is unchanged at 21.
   Effective Fall 2020

College of Arts and Sciences, Department of Mathematical Sciences

2. Revision of course requirements for the Actuarial Mathematics [AMAT] major within the Bachelor of Science [BS] degree. Revision includes requiring a minimum C grade in MATH 40011 and MATH 40055; and adding MATH 42011 to both the mathematics electives and the allied area electives. Minimum total credit hours to program completion is unchanged at 120.
   Effective Fall 2020

3. Revision of course requirements for the Applied Mathematics [AMTH] major within the Bachelor of Science [BS] degree. Revision includes requiring a minimum C grade in CS 13001 and MATH 40011. Minimum total credit hours to program completion is unchanged at 120.
   Effective Fall 2020

4. Revision of course requirements for the Applied Mathematics [AMTH] minor. Revision includes requiring a minimum C grade in MATH 12002, MATH 12003, MATH 22005 and MATH 32051; and replacing MATH 10774 with MATH 10675. Minimum total credit hours to program completion is unchanged at 24.
   Effective Fall 2020

5. Revision of course requirements for the Applied Statistics [APPS] minor. Revision includes requiring a minimum C grade in MATH 12002, MATH 20011, MATH 21011, MATH 40015 and MATH 40024; and adding MATH 21002 as either/or with MATH 21001. Minimum total credit hours to program completion is unchanged at 20.
   Effective Fall 2020

6. Revision of course requirements for the Mathematics [MATH] major within the Bachelor of Arts [BA] degree. Revision includes requiring a minimum C grade in MATH 31011, MATH 41001 and MATH 42001; and adding MATH 40051, MATH 41021 and MATH 42011 to the mathematics electives. Minimum total credit hours to program completion is unchanged at 120.
   Effective Fall 2020

7. Revision of course requirements for the Mathematics [MATH] major within the Bachelor of Science [BS] degree. Revision includes requiring a minimum C grade in MATH 41001 and MATH 42001; and adding MATH 40051, MATH 41021 and MATH 42011 to the allied area electives. Minimum total credit hours to program completion is unchanged at 120.
   Effective Fall 2020

8. Revision of course requirements for the Mathematics [MATH] minor. Revision includes requiring a minimum C grade in MATH 12002, MATH 12003, MATH 22005 and MATH 31011; and replacing MATH 10774 with MATH 10675. Minimum total credit hours to program completion is unchanged at 26.
   Effective Fall 2020
UNDERGRADUATE EPC AGENDA continued

LESSER ACTION ITEMS continued

College of Arts and Sciences, Department of Modern and Classical Language Studies

9. Revision of course requirements for the Chinese [CHIN] minor. Revision includes adding CHIN 25201 and 25202 as required; moving CHIN 43501 (revised to CHIN 25421) from elective to required; moving CHIN 35221, CHIN 45322 and CHIN 45323 from required to elective; and remove non-CHIN courses from electives. Minimum total credit hours to program completion increase, from 18 to 20.
   Effective Fall 2020

10. Revision of course requirements for the Classics [CLSS] major within the Bachelor of Arts [BA] degree. Revision to major includes removing CLAS 21201 as required; adding CLAS 41005 (or CLAS 41006) as an elective. Revision to the Religion Studies [RELS] concentration include removing the capstone elective list (moved to the major requirements). Revision to the Classical Civilization [CLSC], Greek [GRE] and Latin [LAT] concentrations includes making the electives more open-ended and decreasing credit hours. Revision to all the concentrations includes decreasing requirements, from 27 to 12 credit hours. Minimum total credit hours to program completion is unchanged at 120.
    Effective Fall 2020

11. Revision of course requirements for the Classics [CLSS] minor. Revision includes removing CLAS 21201 as required; restructuring elective lists; and decreasing elective credit hours, from 9 to 3. Minimum total credit hours to program completion decrease, from 18 to 15.
    Effective Fall 2020

12. Revision of course requirements for the Greek [GRE] minor. Revision includes adding new course GRE 34372 as required; removing GRE 34370 and GRE 34371 as required; restructuring elective lists; decreasing elective credit hours, from 6 to 3. Minimum total credit hours to program completion decrease, from 18 to 15.
    Effective Fall 2020

13. Revision of course requirements for the Italian [ITAL] minor. Revision includes adding ITAL 25202 as required; decreasing elective credit hours, from 6 to 3; removing ARTH 42091 as an elective; and expanding the elective list. Minimum total credit hours to program completion is unchanged at 18.
    Effective Fall 2020

14. Revision of course requirements for the Latin [LAT] minor Revision includes adding new course LAT 36172 as required; removing LAT 36170 and LAT 36174 as required; restructuring elective lists; decreasing elective credit hours, from 6 to 3. Minimum total credit hours to program completion decrease, from 18 to 15.
    Effective Fall 2020
UNDERGRADUATE EPC AGENDA continued

LESSER ACTION ITEMS continued

College of Communication and Information, School of Visual Communication Design

15. Revision of graduation requirements for the Photography [PHOT] major within the Bachelor of Fine Arts [BFA] degree. Revision includes conforming the major GPA calculation with the revised university policy. Minimum total credit hours to program completion is unchanged at 120. Effective Fall 2019

College of Education, Health and Human Services

16. Revision of the Student Teaching policy to add specific components (e.g., coursework, GPA, disposition assessments) that are reviewed when determining eligibility. Effective Fall 2020

17. Revision of the Requirements for Admission to Advanced Study policy to update the teacher candidate acknowledgement and legal questions for licensure section and to revise pre-advanced study coursework requirements. Effective Fall 2020

College of Education, Health and Human Services, School of Foundations, Leadership and Administration

18. Revision of course requirements for the Disability Studies and Community Inclusion [DSC] minor. Revision includes adding EXSC 35022, EXSC 35075, EXSC 40612, EXSC 45065 and EXSC 45080 as electives. Minimum total credit hours to program completion is unchanged at 18. Effective Fall 2020

College of Education, Health and Human Services, School of Teaching, Learning and Curriculum Studies

19. Establishment of a progression policy when repeating field experience courses in the following teacher education programs:
   - Early Childhood Education [ECED] - Bachelor of Science in Education [BSE]
   - Earth Science [ESCI] - Bachelor of Science in Education [BSE]
   - Integrated Language Arts [INLA] - Bachelor of Science in Education [BSE]
   - Integrated Mathematics [IMTH] - Bachelor of Science in Education [BSE]
   - Integrated Science [ISCI] - Bachelor of Science in Education [BSE]
   - Integrated Social Studies [INSS] - Bachelor of Science in Education [BSE]
   - Life Science [LFSC] - Bachelor of Science in Education [BSE]
   - Life Science/Chemistry [LSCM] - Bachelor of Science in Education [BSE]
   - Middle Childhood Education [MCED] - Bachelor of Science in Education [BSE]
   - Physical Education [PEP] - Bachelor of Science [BS]
   - Physical Science [PHSC] - Bachelor of Science in Education [BSE]
   - School Health Education [SHED] - Bachelor of Science in Education [BSE]

Effective Fall 2020
UNDERGRADUATE EPC AGENDA \textit{continued}

AGENDA UPDATE

19 August 2019 EPC Undergraduate Agenda

\textbf{College of Arts and Sciences, Department of Psychological Sciences}

1. The department has withdrawn its request to establish a Sports Psychology [SPPY] concentration in the Psychology [PSYC] major within the Bachelor of Arts [BA] and Bachelor of Science [BS] degrees.
   Effective Fall 2020

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GRADUATE EDUCATIONAL POLICIES COUNCIL

INFORMATION ITEMS

\textbf{College of Aeronautics and Engineering}

1. Program development plan to establish a Mechatronics Engineering major within the Master of Science and Doctor of Philosophy degrees. A full proposal will come to EPC for a vote at a later date.
   \textit{Attachment 12}

\textbf{College of Nursing}

2. Reactivation of admission and revision of course requirements for the Nursing [NURS] major within the Doctor of Philosophy [PHD] degree. Admission was suspended fall 2019 as the university sought approval to offer the program separate from the now-inactivated joint degree program with the University of Akron. Course revisions include inactivating eight courses, establishing 10 courses, revising one course and replacing a cognate requirement with electives. Minimum total credit hours to program completion increase, from 72 to 73.
   Effective Fall 2020 | \textit{Attachment 13}
GRADUATE EPC AGENDA continued

LESSER ACTION ITEMS

College of Education, Health and Human Services, School of Lifespan Development and Educational Sciences

1. Establishment of a progression policy when repeating field experience courses in the following teacher education programs:
   - Special Education Deaf Education Initial Licensure Preparation [SDE1] – Non-Degree Graduate Licensure [NDGL]
   - Special Education Early Childhood (PK-5) Initial Licensure Preparation [ECI1] – Non-Degree Graduate Licensure [NDGL]
   - Special Education Mild/Moderate Needs Initial Licensure Preparation [SMM1] – Non-Degree Graduate Licensure [NDGL]
   - Special Education Moderate/Intensive Needs Initial Licensure Preparation [SMI1] – Non-Degree Graduate Licensure [NDGL]

   Effective Fall 2020

College of Education, Health and Human Services, School of Teaching, Learning and Curriculum Studies

2. Establishment of a progression policy when repeating field experience courses in the following teacher education programs:
   - Curriculum and Instruction [CI] - Physical Education Teacher Education [PETE] concentration – Master of Education [MED]
   - Early Childhood Education [ECDE] – Master of Arts in Teaching [MAT]
   - Middle Childhood Education (4-9) Language Arts/Reading and Mathematics Initial Licensure Preparation [MLRM] – Non-Degree Graduate Licensure [NDGL]
   - Middle Childhood Education (4-9) Language Arts/Reading and Science Initial Licensure Preparation [MLRS] – Non-Degree Graduate Licensure [NDGL]
   - Middle Childhood Education (4-9) Mathematics and Science Initial Licensure Preparation [MMSC] – Non-Degree Graduate Licensure [NDGL]
   - Middle Childhood Education (4-9) Mathematics and Social Studies Initial Licensure Preparation [MMST] – Non-Degree Graduate Licensure [NDGL]
   - Middle Childhood Education (4-9) Social Studies and Language Arts/Reading Initial Licensure Preparation [MSSR] – Non-Degree Graduate Licensure [NDGL]
   - Middle Childhood Education (4-9) Social Studies and Science Initial Licensure Preparation [MSSC] – Non-Degree Graduate Licensure [NDGL]
   - Secondary Education [SEED] - Master of Arts in Teaching [MAT]

   Effective Fall 2020
### COURSE SUBJECT REVISIONS

Course Subject Revisions Effective Fall 2020

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<th>Subject</th>
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### UNDERGRADUATE UNIVERSITY REQUIREMENT COURSE REVISIONS

Experiential Learning Requirement—Course Revisions Effective Fall 2020

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<td>SOC 42092</td>
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Writing Intensive Course Requirement—Course Revisions Effective Fall 2020

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### COURSE REVISIONS

Course Revisions Effective Fall 2020

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Course Revisions Effective Fall 2020 continued

CS 13011 Computer Science IA: Procedural Programming (2) ................................................................. Revise
CS 13012 Computer Science IB: Object Oriented Programming (2) .......................................................... Revise
CS 23001 Computer Science II: Data Structures and Abstraction (4) ......................................................... Revise
CS 23022 Discrete Structures for Computer Science (3) ............................................................................. Revise
CS 33007 Introduction to Database System Design (3) ................................................................................. Revise
CS 33101 Structure of Programming Languages (3) .................................................................................... Revise
CS 33211 Operating Systems (3) ................................................................................................................ Revise
CS 33901 Software Engineering (3) .............................................................................................................. Revise
CS 35101 Computer Architecture (3) ............................................................................................................ Revise
CS 35201 Computer Communication Networks (3) ....................................................................................... Revise
CS 44001 Computer Science III-Programming Patterns (4) ....................................................................... Revise
CS 46101 Design and Analysis of Algorithms (3) ....................................................................................... Revise
CS 56101 Design and Analysis of Algorithms (3) ....................................................................................... Revise
CULT 69568 Great Ideas in Education (3) to: 69691 Variable Content Seminar: Great Ideas in Education ........ Revise
CULT 79568 Great Ideas in Education (3) to: 89691 Variable Content Seminar: Great Ideas in Education ........ Revise
DSCI 10010 Society, Culture and the Digital Sciences (3) ............................................................................ Revise
DSCI 15310 Computational Thinking and Program (3) to: Introduction to Creative Coding ......................... Revise
ENGT 30000 Advanced Manufacturing (3) .................................................................................................... Establish
EVAL 65522 Basics of Qualitative Interviewing (1) ..................................................................................... Establish
EVAL 75522 Basics of Qualitative Interviewing (1) ..................................................................................... Establish
GRE 34372 Advanced Readings in Greek (3) ................................................................................................ Establish
ITAL 35211 Italian Composition and Conversation I (3) to: Composition and Conversation: Contemporary Italian Society ........ Revise
ITAL 35213 Italian Composition and Conversation II (3) to: Composition and Conversation: Media and Information in Italy ........ Revise
ITAL 45212 Advance Italian Conversation (3) ............................................................................................... Revise
JMC 20003 Introduction to Mass Communication (3) .................................................................................. Inactive
JMC 20011 Production Fundamentals (3) ...................................................................................................... Revise
JMC 23140 Production I (3) ......................................................................................................................... Revise
## Course Revisions Effective Fall 2020 continued

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Course Revisions Effective Fall 2020 continued

PEP 15010 Introduction to Physical Education, Fitness and Sport (3) to:  
PESP ........................................................................................................................................Revise

PEP 15011 Development and Analysis of Invasion Games (3) to:  
PESP ........................................................................................................................................Revise

PEP 15015 Development and Analysis of Net Games (3) to:  
PESP ........................................................................................................................................Revise

PEP 15016 Development and Analysis of Target and Field Games (3) to:  
PESP ........................................................................................................................................Revise

PEP 15018 Development of Swimming and Aquatic Skills (1) to:  
PESP ........................................................................................................................................Revise

PEP 15020 Fundamental Movement, Gymnastics and Dance (3) to:  
PESP ........................................................................................................................................Revise

PEP 25025 Teaching in Physical Education (3) to:  
PESP ........................................................................................................................................Revise

PEP 25026 Overview of Outdoor Pursuits and Adventure Education (3) to:  
PESP ........................................................................................................................................Revise

PEP 25033 Lifespan Motor Development (3) to:  
PESP ........................................................................................................................................Revise

PEP 25056 Assessment of Learning in Physical Education and Sport (3) to:  
PESP ........................................................................................................................................Revise

PEP 35010 Psychological Dimensions of Motor Behavior (3) to:  
PESP ........................................................................................................................................Revise

PEP 35020 Fitness Education (3) to:  
PESP ........................................................................................................................................Revise

PEP 35040 Coaching Football (3) to:  
PESP ........................................................................................................................................Revise

PEP 35041 Coaching Soccer (3) to:  
PESP ........................................................................................................................................Revise

PEP 35042 Coaching Volleyball (2) to:  
PESP ........................................................................................................................................Revise

PEP 35044 Coaching Basketball (2) to:  
PESP ........................................................................................................................................Revise

PEP 35048 Coaching Baseball and Softball (2) to:  
PESP ........................................................................................................................................Revise
Course Revisions Effective Fall 2020 continued

PEP 35049 Coaching Track and Field (2) to:
PESP ...............................................................Revise

PEP 35084 Motor Skill Analysis (3) to:
PESP ...............................................................Revise

PEP 45015 Psychology of Coaching (3) to:
PESP ...............................................................Revise

PEP 45020 Contemporary Athletic Coaching (3) to:
PESP ...............................................................Revise

PEP 45037 Adapted Physical Education (3) to:
PESP ...............................................................Revise

PEP 45051 Elementary School Physical Education Methods (3) to:
PESP ...............................................................Revise

PEP 45053 Elementary School Physical Education Content (3) to:
PESP ...............................................................Revise

PEP 45058 Secondary School Physical Education Methods (3) to:
PESP ...............................................................Revise

PEP 45059 Secondary School Physical Education Content (3) to:
PESP ...............................................................Revise

PEP 45092 Internship in Physical Education (2-4) to:
PESP ...............................................................Revise

PEP 45096 Individual Investigation in Physical Education (1-3) to:
PESP ...............................................................Revise

PEP 45692 Internship in Athletic Coaching (2-4) to:
PESP ...............................................................Revise

PEP 49525 Inquiry into Professional Practice in Physical Education (3) to:
PESP ...............................................................Revise

PEP 49526 Student Teaching in Physical Education (12) to:
PESP ...............................................................Revise

UC 31000 McNair Research Methods I (1) ...............................................................Establish

UC 31001 McNair Research Methods II (1) ...............................................................Establish

UC 40010 McNair Scholars Seminar I (1) ...............................................................Establish

UC 41010 McNair Scholars Seminar II (1) ...............................................................Establish