

CHANGE REQUEST: TITLE AND CURRICULUM MODIFICATION

Date of submission: to come after approval from Board of Trustees

Name of institution: Kent State University

Previously approved title: Master of Education degree in Rehabilitation Counseling

Proposed new title: Master of Education degree in Clinical Rehabilitation Counseling

Proposed implementation date of the request: Fall 2020

Date that the request received final approval from the appropriate institutional committee:

Kent State University Board of Trustees approved the revision on date to come

Primary institutional contact for the request

Name: Cindy Stillings

Title: Dean of Graduate Studies (Interim)

Phone: 330-672-0119 E-mail: cstillin@kent.edu

Educator Preparation Programs:

Leads to licensure: \square Yes \boxtimes No Leads to endorsement: \square Yes \boxtimes No

Explain the rationale for title and curricular changes.

Program faculty propose the major title and curriculum changes to align the degree program with the standards of its accrediting body, the Council for Accreditation of Counseling and Related Educational Programs (CACREP). These actions will also complete the merger of program faculty with other counseling education and supervision program areas in the College of Education, Health and Human Services.

Kent State has offered a master's degree program in rehabilitation counseling since 1964. The program is accredited by CACREP and, previously, by the Council on Rehabilitation Education (which merged with CACREP in 2017). CACREP requires institutions to select a specialty area, either rehabilitation counseling or clinical rehabilitation counseling. Kent State program faculty chose the clinical rehabilitation counseling specialty area because it will give students more opportunities in Ohio after graduation.

Rehabilitation counselors work collaboratively with people with disabilities, their support systems and their environments to achieve their personal, social, psychological and vocational goals. The clinical rehabilitation counseling program combines the skills required of clinical mental health counselors and rehabilitation counselors to better serve people with disabilities in a variety of settings. The program prepares students for professional leadership, administration, direct service, private practice and forensic practice.

Is the Classification of Instructional Programs (CIP) code changing? If yes, explain why.

No, the CIP code assigned to the major continues to be appropriate:

51.2310. Vocational Rehabilitation Counseling/Counselor. A program that prepares individuals to counsel and assist disabled individuals and recovering patients in order to achieve their greatest physical, mental, social, educational, and vocational potential. Includes instruction in patient evaluation and testing, rehabilitation program planning, patient support services and referral, job analysis, adjustment psychology, rehabilitation services provision, patient counseling and education, applicable law and regulations, and professional standards and ethics.

Describe how the title and curricular changes will affect students in the current program.

Current students will benefit from the merger of faculty in the counseling programs by having more course options, as well as to qualify for the exam to become a licensed professional counselor (with some additional coursework), in addition to being licensed as a rehabilitation counselor. Current students may opt to update their catalog to complete the program under the new major name and curriculum but are not required to do so to graduate.

In fall 2019 (15th day census), 12 students were enrolled in the master's degree program.

Describe any faculty, administrative or support service changes occurring along with the title and curriculum changes.

There are no anticipated changes occurring with these title and curriculum revisions. With the merger of counseling education and supervision programs in the college, there will be 12 full-time faculty teaching for the following Kent State counseling programs:

- Addictions Counseling (undergraduate and graduate certificates)
- Clinical Mental Health Counseling (M.Ed.)
- Clinical Rehabilitation Counseling (M.Ed.)
- Counseling (Ed.S.)
- Counselor Education and Supervision (Ph.D.)
- School Counseling (M.Ed.)

Provide evidence that the appropriate accreditation agencies been informed of the changes.

In January 2020, program faculty submitted the required CACREP self-study for the program, which included the proposed curricular changes (see page 4) that are pending approval.

Describe how the effectiveness of the new curriculum will be monitored over time.

Each semester, faculty evaluate students against CACREP's key performance indicators, which are the learning outcomes that represent student knowledge and skills related to program objectives. Faculty will modify the program as necessary based on those evaluations.

Submit a comparison of the currently authorized curriculum and the proposed curriculum.

See the end of the document for a comparison chart. Below is an outline of changes.

Requirements removed:

- EVAL 65510 Statistics I for Educational Services
- RHAB 67744 Drug and Alcohol Rehabilitation
- Cultural foundations/educational psychology elective and other electives (7 credit hours total)

Requirements added (all existing courses):

- CES 67492 Practicum I: Clinical Mental Health Counseling
- CES 67530 Counseling Theories
- CES 67580 Multicultural Counseling
- CES 68128 Clinical Assessment in Counseling
- CES 68130 Psychopathology for Counselors
- CES 68167 Case Conceptualization and Treatment Planning
- EPSY 65523 Life Span Development (was previously an elective option in the program)

Requirements replaced with existing content-equivalent courses (replaced courses are inactivated):

- RHAB 67728 Adjustment and Training Groups
 replaced with CES 67820 Group Work: Theory and Techniques
- RHAB 67729 Measurement and Appraisal in Rehabilitation replaced with CES 68126 Introduction to Assessment in Counseling
- RHAB 67731 Individual Counseling Techniques for Rehabilitation Counselors/School Psychologists replaced with CES 67531 Counseling Skills and Techniques
- RHAB 67743 Psychiatric Rehabilitation replaced with CES 67628 Diagnosis in Counseling

Requirements revised (including changing course subject from RHAB to CES):

- RHAB 57712 Introduction to Rehabilitation
- RHAB 67723 Medical Information for Clinical Rehabilitation Counselors
- RHAB 67725 Psychosocial Impact of Disability
- RHAB 67732 Occupational Aspects of Disability
- RHAB 67776 Seminar on Research in Disabilities
- RHAB 67792 Individual Counseling Practicum in Rehabilitation
- RHAB 67892 Internship: Rehabilitation

In addition to the curriculum changes, admission requirements will be revised for spring 2021 to add the Supplemental Interview Form, which will align the program to admission requirements for the other counseling programs.

Describe changes to the following because of the request:

- Total number of credit hours for program completion: increase from 53 to 60 credit hours
- Time to complete program: average 2.5 years

The person listed below verifies that this request has received the necessary institutional approvals and that the above information is truthful and accurate.

Cynthia R. Stillings Dean of Graduate Studies (Interim) Kent State University

COMPARISON OF CURRICULUM CHANGES

| Previously Authorized Curriculum | | Revised Curriculum | | NOTES |
|---|----|---|---|-----------|
| CES 68182 Career Counseling | 3 | CES 68182 Career Counseling | 3 | No change |
| EVAL 65510 Statistics I for Educational Services | 3 | | | Removed |
| RHAB 57712 Introduction to Rehabilitation | 3 | CES 57712 Orientation and Ethics: Clinical | 3 | Revised |
| | | Rehabilitation Counseling | | |
| RHAB 67723 Medical Information for Clinical | 3 | CES 67723 Medical Information for Clinical | 3 | Revised |
| Rehabilitation Counselors | | Rehabilitation counseling | | |
| RHAB 67725 Psychosocial Impact of Disability | 3 | CES 67725 Psychosocial Impact of Disability | 3 | Revised |
| RHAB 67728 Adjustment and Training Groups | 3 | CES 67820 Group Work: Theory and Techniques | 3 | Replaced |
| RHAB 67729 Measurement and Appraisal in | 3 | CES 68126 Introduction to Assessment in | 3 | Replaced |
| Rehabilitation | | Counseling | | , |
| RHAB 67731 Individual Counseling Techniques for | 3 | CES 67531 Counseling Skills and Techniques | 3 | Replaced |
| Rehabilitation Counselors and School Psychologists | | · | | , |
| RHAB 67732 Occupational Aspects of Disability | 3 | CES 67732 Occupational Aspects of Disability | 3 | Revised |
| RHAB 67743 Psychiatric Rehabilitation | 3 | CES 67628 Diagnosis in Counseling | 3 | Replaced |
| RHAB 67744 Drug and Alcohol Rehabilitation | 3 | | | Removed |
| RHAB 67776 Seminar on Research in Disabilities | 3 | CES 67776 Research in Clinical Rehabilitation | 3 | Revised |
| | | Counseling | | |
| RHAB 67792 Individual Counseling Practicum in | 4 | CES 69192 Practicum II: Clinical Rehabilitation | 3 | Revised |
| Rehabilitation | | Counseling | | |
| RHAB 67892 Internship: Rehabilitation | 6 | CES 69792 Internship: Clinical Rehabilitation | 6 | Revised |
| · | | Counseling | | |
| Electives | 4 | - | | Removed |
| Cultural Foundations/Educational Psychology Elective: | 3 | | | Removed |
| CULT 65530 Foundations of Education/Human Service | es | | | |
| CULT 69521 Multicultural Educational Practice/Policy | | | | |
| CULT 69522 Ethics in Professional Practice | | | | |
| EPSY 65520 Child and Adolescent Development | | | | |
| EPSY 65521 Adult Development | | | | |
| EPSY 65523 Life Span Development | | | | |
| EPSY 65524 Learning Theories | | | | |
| Minimum Total Credit Hours: | 53 | CES 67492 Practicum I: Clinical Mental Health | 3 | Added |
| | | Counseling | | |
| | | CES 67530 Counseling Theories | 3 | Added |
| | | CES 67580 Multicultural Counseling | 3 | Added |
| | | CES 68128 Clinical Assessment in Counseling | 3 | Added |
| | | CES 68130 Psychopathology for Counselors | 3 | Added |
| | | CES 68167 Case Conceptualization and Treatment | 3 | Added |
| | | Planning | | |
| | | | | |

Minimum Total Credit Hours: 60

AUGUSTINE, SUSAN

To: Morris, Bradley

Subject: RE: Curriculum Changes for a New Program in Clinical Rehabilitation Counseling: Implications for

EPSY

From: Morris, Bradley

Sent: Monday, November 04, 2019 6:42 PM

To: RUMRILL, PHILLIP prumrill@kent.edu>

Cc: AUGUSTINE, SUSAN <saugusti@kent.edu>; GUILLOT-MILLER, LYNNE <lguillot@kent.edu>

Subject: Re: Curriculum Changes for a New Program in Clinical Rehabilitation Counseling: Implications for EPSY

Hey Phil,

This sounds like a great idea! The department fully supports this plan and is excited to begin working with your students.

Please let me know if you need any additional information.

Best, Brad

Bradley J. Morris
Associate Professor & Program Coordinator, Dept. of Educational Psychology
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Co-Director, Science of Learning and Education Center (SOLE)
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330-672-0590
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On Nov 4, 2019, at 3:42 PM, RUMRILL, PHILLIP cprumrill@kent.edu> wrote:

Dear Brad,

The Rehabilitation Counseling Program is preparing some curriculum changes and a new degree designation due to changes that have been promulgated by our national accrediting body. As part of these changes, we would like to require our students to take Lifespan Development (EPSY 65523). Currently, that course is one of the elective choices that are listed on our program prospectus. We are hoping that this change will take effect for the Fall 2020 semester. Please let me know if you approve our plan to adopt Lifespan Development as a degree requirement. If you need any additional information, please do not hesitate to let me know. Thank you for your consideration.

Sincerely,

Phil

AUGUSTINE, SUSAN

To: RUMRILL, PHILLIP

Subject: RE: Curriculum Changes for a New Program in Clinical Rehabilitation Counseling: Implications for FLA

Programs

From: RUMRILL, PHILLIP <prumrill@kent.edu> Sent: Monday, November 04, 2019 3:36 PM

To: SCHIMMEL, KIMBERLY <kschimme@kent.edu>; AUGUSTINE, SUSAN <saugusti@kent.edu> **Cc:** GUILLOT-MILLER, LYNNE <|guillot@kent.edu>; RUMRILL, PHILLIP <|prumrill@kent.edu>

Subject: Curriculum Changes for a New Program in Clinical Rehabilitation Counseling: Implications for FLA Programs

Dear Dr. Schimmel,

The Rehabilitation Counseling Program is preparing some curriculum changes and a new degree designation due to changes that have been promulgated by our national accrediting body. As part of these changes, we will be abandoning Statistics I (EVAL 65510) as a degree requirement and Multicultural Educational Practice and Policy (CULT 69521) as one of the elective choices that are currently listed on our program prospectus. We are hoping that these changes will take effect for the Fall 2020 semester. If you need any additional information, please do not hesitate to let me know. Thank you for your consideration.

Sincerely,

Phil Rumrill

Program Coordinator, Rehabilitation Counseling