**Kent Core Learning Outcomes Assessment Plan**

Course number, title (credit hours):

Department/School:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Proposed Kent Core Category: |  | Composition |  | Humanities and Fine Arts | |  | Social Sciences |
| (please check appropriate box) |  | Mathematics and |  |  | Humanities |  | Basic Sciences |
|  |  | Critical Reasoning |  |  | Fine Arts |  | Additional |

*A sample syllabus must accompany the plan.*

| **I. Kent Core learning objectives** | **II. Ohio Transfer Module learning objectives** | **III. What corresponding learning outcomes are included in this course?** | **IV. What method(s) will be used to assess student learning?** | **V. What evidence of this assessment will be presented annually for the five-year Kent Core review of this course?** |
| --- | --- | --- | --- | --- |
| Acquire critical thinking and problem solving skills | Evaluate arguments in a logical fashion; competence in analysis and logical argument |  |  |  |
| Apply principles of effective written and oral communication | Communicate effectively |  |  |  |
| Broaden their imagination and develop their creativity |  |  |  |  |
| Cultivate their natural curiosity and begin a lifelong pursuit of knowledge |  |  |  |  |
| Develop competencies and values vital to responsible uses of information and technology |  |  |  |  |
| Engage in independent thinking, develop their own voice and vision, and become informed, responsible citizens | Engage in our democratic society; be active and informed citizens; develop a disposition to participate in and contribute to our democracy |  |  |  |
| Improve their understanding of issues and behaviors concerning inclusion, community and tolerance | Acquire an understanding of our global and diverse culture and society |  |  |  |
| Increase their awareness of ethical implications of their own and others’ actions |  |  |  |  |
| Integrate their major studies into the broader context of a liberal education |  |  |  |  |
| Strengthen quantitative reasoning skills |  |  |  |  |
| Understand basic concepts of the academic discipline | Employ the methods of inquiry characteristic of natural sciences, social sciences and the arts and humanities |  |  |  |

**ASSURANCES:**

By submitting this proposal, we assure that:

1. The faculty members who teach this course have agreed to the learning outcomes and assessment methods.
2. Assessment results will be reviewed annually by the faculty and submitted to the University Requirements Curriculum Committee.
3. Modifications to the course and/or assessment plan will be based on the annual review.

Department Chair/School Director (or designee) Signature Date