**Kent Core Course Proposal Questionnaire**

Please review the Kent Core Policy Statement before completing and submitting the questionnaire to the University Requirements Curriculum Committee accompanied by a Course Catalog Update workflow and typical course syllabus.

**Date:**

**Department/School:**

**Course ID:** **Credit Hours:**

**Course Title:**

**Prerequisite(s):**

**Select Kent Core Category:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Composition** |  | **Humanities and Fine Arts** | |  | **Social Sciences** |
|  | **Mathematics and**  **Critical Reasoning** |  |  | **Humanities** |  | **Basic Sciences** |
|  |  |  | **Fine Arts** |  | **Additional** |

1. **Explain how the course addresses (a) concepts central to the subject area and   
   (b) the specific Kent Core learning goals listed in the *University Catalog* (**[**www.kent.edu/catalog/kent-core**](http://www.kent.edu/catalog/kent-core)**)**
   * 1. **Acquire critical thinking and problem-solving skills.**
     2. **Apply principles of effective written and oral communications.**
     3. **Broaden their imagination and develop their creativity.**
     4. **Cultivate their natural curiosity and begin a lifelong pursuit of knowledge.**
     5. **Develop competencies and values vital to responsible uses of information and technology.**
     6. **Engage in independent thinking, develop their own voice and vision and become informed, responsible citizens.**
     7. **Improve their understanding of issues and behaviors concerning inclusion, community and tolerance.**
     8. **Increase their awareness of ethical implications of their own and others’ actions.**
     9. **Integrate their major studies into the broader context of a liberal education.**
     10. **Strengthen quantitative reasoning skills.**
     11. **Understand basic concepts of the academic disciplines.**

**2. If this course is being proposed for the Composition category or the Mathematics and Critical Reasoning category, indicate the essential skills that the course is intended to teach, sharpen or strengthen. (Skip this question if the proposed course is intended for other categories.)**

**3. State how the course is representative of a field that has attained maturity and substance with critical mass of its own scholarly literature, methodology, community of specialists and conceptual framework.**

**4. Are adequate resources available for this course (e.g., faculty, classroom space, equipment, library holdings)? If yes, explain.**

**5. Has this course been offered previously?**

**6. Given the available Kent Core course options, why is it important that this course be added as an option for students in fulfilling their Kent Core?**

**7. Please complete and attach the Kent Core Learning Outcomes Assessment Plan, and attach a sample syllabus.**