

Curricular Bulletin

of the

Educational Policies Council

No. 190
31 August 2015

Actions items, lesser action item, information items,
and courses presented on EPC agendas
from August 2013 to May 2014



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The Educational Policies Council

The Educational Policies Council (EPC) was established on 1 July 1967 and charged with long-range academic planning for Kent State University. The EPC has oversight for curriculum issues, programs and policy proposals, library policies and facilities. It is under the Faculty Senate jurisdiction and co-chaired by the chair of the Faculty Senate and the senior vice president for academic affairs and provost.

More information on the EPC can be accessed in the University Policy Register ([3342-2-07 Administrative policy and procedures regarding the Educational Policies Council](#)).

Members meet minimum three times an academic year to review and vote on the issues and proposals. Agendas, and minutes can be viewed at www.kent.edu/provost/curriculum/educational-policies-council.

All program proposals are scanned and indexed into an online document-imaging product called ApplicationXtender (<https://axprod.kent.edu/appxtender/login.aspx>). Please contact Jennifer Kellogg to obtain access to the application.

Voting Membership of the Educational Policies Council for 2013-2014

Ex-Officio Members

Todd A. Diacon, *Co-Chair* Provost and Senior Vice President for Academic Affairs

Paul A. Farrell, *Co-Chair* Faculty Senate Chair

Undergraduate Council

- Sonia A. Alemagno, Dean, Public Health
- Joanne M. Arhar, Associate Dean, Education, Health and Human Services
- James L. Blank, Dean (Interim), Arts and Sciences
- James K. Bracken, Dean, University Libraries
- Barbara A. Broome, Dean, Nursing
- John R. Crawford, Dean, The Arts
- Donald F. Palmer, Dean (Interim), Honors
- Eboni J. Pringle, Interim Dean, Undergraduate Studies
- Elizabeth A. Sinclair-Colando, Assistant Dean, Business Administration
- Robert G. Sines, Jr., Dean (Interim), Applied Engineering, Sustainability and Technology
- Douglas L. Steidl, Dean, Architecture and Environmental Design
- Wanda E. Thomas, Dean, Regional College
- Robert A. Walker, Director, Digital Sciences
- Stanley T. Wearden, Dean, Communication and Information

Graduate Council

- Barbara A. Broome, Dean, Nursing
- Raymond Craig/Janis H. Cowther, Associate Dean, Arts and Sciences
- John (Jack) R. Graham, Associate Dean (Interim), Public Health
- Catherine E. Hackney, Associate Dean (Interim), Education, Health and Human Services
- LuEtt J. Hanson, Associate Dean, Communication and Information
- Vincent J. Hetherington, Sr. Associate Dean, College of Podiatric Medicine
- Thomas E. Klingler, Assistant Dean, University Libraries
- Ralph Lorenz, Associate Dean, The Arts
- I. Richmond Nettey, Associate Dean, Technology
- Mary Ann Stephens, Dean, Graduate Studies
- Robert A. Walker, Director, Digital Sciences
- Donald R. Williams, Associate Dean (Interim), Business Administration
- William T. Willoughby, Associate Dean, Architecture and Environmental Design

Faculty Senate-Appointed Representatives

Undergraduate Council

- Vanessa J. Earp, University Libraries
- Fred T. Smith, Art / The Arts
- Terrence L. Uber, Architecture
- William C. Ward III, Regional College, Trumbull
- Donald L. White, Mathematical Sciences / Arts and Sciences

Graduate Council

- Donald (Mack) Hassler, English / Arts and Sciences
- Thomas Janson, Music / The Arts
- Jonathan V. Selinger, Arts and Sciences
- Roberto M. Uribe-Rendon, Applied Engineering, Technology and Sustainability
- Christopher A. Was, Lifespan Development and Educational Sciences / Education, Health and Human Services

Faculty Senate-Appointed Alternates

- Mary K. Kellerman, Mathematical Sciences / Arts and Sciences
- Richard Feinberg, Anthropology / Arts and Sciences

College Curriculum Committee Representatives

Undergraduate Council

- Tina D. Bhargava, Public Health
- Gregory M. Blase, Communication and Information
- Jessie Carduner, Arts and Sciences
- Pamela K. Evans, Architecture and Environmental Design
- Rosemary Gornik, Education, Health and Human Services
- William E. Hauck, The Arts
- Eric D. Johnson, Business Administration
- John A. Marino, Regional
- Denice Sheehan, Nursing
- Roberto M. Uribe-Rendon, Applied Engineering, Sustainability and Technology

Graduate Council

- Michael W. Chunn (fall 2013),
- Kathleen A. Browne (spring 2014), The Arts
- John C. Duncan, Applied Engineering, Sustainability and Technology
- Jonathan P. Fleming, Architecture and Environmental Design
- Ann F. Jacobson, Nursing
- Andrew P. Lepp, Education, Health and Human Services
- Mary A. Mooney, Podiatric Medicine
- Marilyn A. Norconk, Arts and Sciences
- Timothy A. Roberts, Communication and Information
- John H. Thornton, Business Administration

Associate and Assistant Deans Committee

1. Revision of Transient Work at Another University policy to eliminate the 18-credit restriction and require students to be in good academic standing for eligibility, among other changes.
Educational Policies Council approved 17 March 2014
Faculty Senate approved 12 May 2014 **Effective Fall 2014**

Office of the Provost

1. Revision to policy on instructional activities and the credit hour to include a definition of emporium courses.
Educational Policies Council approved 19 August 2013
Faculty Senate approved 9 September 2013 **Effective Fall 2013**
2. Revision to policy on catalog rights and exclusions to include course specifications, and revision to administrative policy and procedure regarding academic requirements, course specifications and course offerings.
Educational Policies Council approved 19 August 2013
Faculty Senate approved 9 September 2013 **Effective Fall 2014**
3. Revision to administrative policy on academic forgiveness to replace outdated language regarding how the university calculates credit hours and GPA when academic forgiveness is applied to a student's record.
Educational Policies Council approved 19 August 2013
Faculty Senate approved 9 September 2013 **Effective Fall 2014**
4. Inclusion of College of Podiatric Medicine policies in the University Catalog. *(Information Item)*
Educational Policies Council approved 19 August 2013 **Effective Fall 2013**
5. Introduction of CurricUNET, a web-based system to manage Kent State's curriculum review and approval process. *(Discussion Item)*
Educational Policies Council presented 19 August 2013
Faculty Senate presented 8 September 2013
6. Revision of Class Attendance policy in the University Catalog to be aligned with changes approved for 3342-3-01.2 Administrative Policy Regarding Class Attendance and Class Absence as published in the University Policy Register.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
7. As part of the Complete College Ohio initiative, Kent State University will award the Associate of Arts [AA] degree or Associate of Science [AS] degree to eligible baccalaureate-seeking students at some point in their studies for a bachelor's degree. The associate degree will post to students' transcripts once they have met the requirements; they will not be required to apply or be assessed a fee to earn an associate degree.
(information item)
Educational Policies Council approved 17 February 2014 **Effective Spring 2014 Graduation**
8. Establishment of Cooperative Education Program that will allow eligible undergraduate students to augment their academic study at Kent State University with an approved semester of full-time, career-related employment while still remaining a full-time student.
Educational Policies Council approved 19 May 2014
Faculty Senate approved 21 July 2014 **Effective Fall 2014**
9. Schedule of meetings for the Graduate EPC and Undergraduate EPC for academic year 2014-2015
(discussion item)
Educational Policies Council discussed 19 May 2014

Office of Enrollment Management and Student Affairs

1. Revision to administrative policy regarding class attendance and class absence to ensure compliance with state and federal laws (e.g., Americans with Disabilities Act) and to provide greater procedural clarity relative to the various reasons for students' class absences.
Educational Policies Council approved 19 August 2013
Faculty Senate approved 9 September 2013 **Effective Fall 2013 (1 October 2013)**
2. Revision of admission requirement for new freshmen to the Kent Campus and for deferred students at a regional campus wishing to enroll at the Kent Campus.
Educational Policies Council approved 17 February 2014
Faculty Senate approved 14 April 2014 **Effective Fall 2014**

EPC Ad Hoc Committee for Academic Policies

1. Revision to university registration policy to limit course registrations adds after the semester has begun — from current end of second week to proposed end of first week (prorated for summer and part - of - term courses) — as well as to update language reflecting current practices.
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**
Faculty Senate approved 9 September 2013
2. Revision of university policy to reduce the minimum number of semester credit hours required to graduate with an undergraduate degree from Kent State—from 121 hours to 120 hours for a bachelor's degree, and from 61 hours to 60 hours for an associate degree.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
Faculty Senate approved 10 February 2014
3. Establishment of a policy that requires students placed into any developmental (remedial) course to register continuously until they have successfully completed the course(s). Students who have a specific required mathematics course in their program and are placed into developmental mathematics must begin taking the developmental courses in their first semester at Kent State and register continuously until they have successfully completed their program's first mathematics requirement. If students delay taking developmental mathematics, after more than one semester they will be reassessed for placement.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
Faculty Senate approved 10 February 2014
4. Revision of Credit-Hour Requirement for Graduation policy to (a) include Ohio Board of Regents mandate that associate degree programs contain a minimum 15 semester hours of the Ohio Transfer Module (Kent Core); and (b) allow undergraduate students who have had courses or credits waived to graduate from their program when they earn fewer than the minimum credit hours stated for that program in the Catalog provided that they fulfill all requirements for the program and meet the university minimum credits hours—120 for bachelor's and 60 for associate—for graduation.
Educational Policies Council approved 17 March 2014 **Effective Fall 2014**
Faculty Senate approved 14 April 2014
5. Establishment of Retroactive Credit policy to allow students to earn credit for designated lower level course(s) by successfully completing a designated advanced course in the same subject.
Educational Policies Council approved 17 March 2014 **Effective Fall 2014**
Faculty Senate approved 14 April 2014
6. Revision of Credit Testing Eligibility policy to remove a credit-hour restriction of Advanced Placement (AP), Credit by Examination (CBE) and *College Level Examination Program* (CLEP) combined—maximum 30 hours for bachelor's degree students, 15 hours for associate degrees and 50 percent for certificates.
Educational Policies Council approved 17 March 2014 **Effective Fall 2014**
Faculty Senate approved 12 May 2014

College of Applied Engineering, Sustainability and Technology

1. Letter of intent to establish an Aerospace Engineering major within the Bachelor of Science degree. (*information item*)
Educational Policies Council approved 18 November 2013 **Effective Fall 2015**
2. Revision of course requirements for the Flight Technology [FLGT] concentration in the Aeronautics [AERN] major within the Bachelor of Science [BS] degree. Revisions include adding AERN 45651 as required and reducing general elective hours from 6 to 4. Minimum total credit hours to program completion are unchanged at 121. (*lesser action item*)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
3. Revision of course requirements for the Mechanical Engineering Technology [MERT] concentration in the Applied Engineering [AENG] major within the Bachelor of Science [BS] degree. Revisions include removing TECH 31065, TECH 33363 and TECH 43700; reducing the credit hours required for the TECH electives from 5-7 to 3; and adding TECH 31000 and 3 credit hours of general electives. Minimum total credit hours to program completion decrease, from 125 to 121. (*lesser action item*)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
4. Revision of course requirements for the Construction Management [COMA] major within the Bachelor of Science [BS] degree. Revisions include adding CMGT 25000 and TECH 27210 and removing TECH 21021. Minimum total credit hours to program completion are unchanged at 121. (*lesser action item*)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Applied Engineering, Sustainability and Technology continued

5. Revision of course requirements for the Construction Management [COMA] minor. Revisions include removing TECH 32105, adding CMGT 42110 as required, moving CMGT 22200 and TECH 31015 from required to electives and adding CMGT 10001 and CMGT 42105. Minimum total credit hours to program completion are unchanged at 18. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
6. Revision of course requirements and educator licensure policy for the Technology Education Licensure [TEDL] concentration in the Technology [TECH] major within the Bachelor of Science [BS] degree. Course revisions include removing TECH 21021 and PSYC 31773 and adding CMGT 31040 and TECH 43080. The Praxis I Pre-Professional Skill Test is replaced by the Praxis Core Academic Skills for Educators with the following minimum qualifying scores: 156 in reading, 162 in writing and 150 in mathematics. Minimum total credit hours to program completion are unchanged at 121. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
7. Revision of college name, from College of Applied Engineering, Sustainability and Technology to the College of Aeronautics, Applied Engineering and Construction.
Educational Policies Council approved 17 March 2014
Faculty Senate approved 14 April 2014 ("...Management" added to end of proposed college title)
Provost and president did not forward to Board of Trustees **Not Implemented**
8. Establishment of AERN15300 Matlab® for Aerospace Engineers (3)
 Title: Matlab® for Aerospace Engineers
 Abbreviation: Matlab® for Engineers
 Course ID: AERN 15300
 Repeatable: No
 Prerequisite: None
 Credit hours: 3
 Description: Introduction to the Matlab® computing language, the industry-standard "first language" for engineers. Algorithm coding and development, debugging, analysis and interpretation.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
9. Establishment of AERN 15500 Introduction to Aerospace Engineering (3)
 Title: Introduction to Aerospace Engineering
 Abbreviation: Intro to Aerospace Engineering
 Course ID: AERN 15500
 Repeatable: No
 Prerequisite: MATH 12002
 Credit hours: 3
 Description: Introduction to the field of aerospace engineering beginning with a historical perspective followed by an introduction to the fundamentals of fluid mechanics, applied aerodynamics, propulsion systems, airplane performance, stability, orbital motion and launch vehicle performance.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
10. Revision of AERN 15741 Private Pilot Flight (3)
 Prerequisite: 2.500 cumulative GPA
 Corequisite: AERN 15740
 Description: Flight course designed to fulfill FAA requirements for private pilot certificate. This course may only be repeatable twice. Student is required to spend 1.5 hours each day, five days a week, at the airport, until the FAA minimum requirement of 30 hours of ground instruction has been attained. When not flying, the student goes through personalized ground instruction with their flight instructor. Minimum FAA flight time requirements towards the Private Pilot Certificate is 48 hours. Actual flight training may exceed 48 hours.
Educational Policies Council Approved 3 February 2014 **Effective Fall 2014**

College of Applied Engineering, Sustainability and Technology continued

11. Revision of AERN 15742 Private Pilot Helicopter (3)
 Prerequisite: 2.500 cumulative GPA and AERN 15740
 Corequisite: AERN 35101
 Description: Flight course designed to fulfill Federal Aviation Administration (FAA) requirements for the private pilot helicopter certificate. This course may only be repeatable twice. Student is required to spend 1.5 hours each day, five days a week, at the airport, until the FAA minimum requirements are attained. When not flying, the student goes through personalized ground instruction with an assigned flight instructor. Minimum FAA flight time requirements towards the Private Pilot Helicopter Flight Certificate is 40 hours. Actual flight training may exceed 40 hours.
 Educational Policies Council Approved 3 February 2014 **Effective Fall 2014**

12. Revision of AERN 15743 Private Pilot Helicopter Flight Add-On (2)
 Prerequisite: 2.000 cumulative GPA and AERN 15740 and AERN 15741
 Corequisite: AERN 35101
 Description: Flight course designed to fulfill Federal Aviation Administration (FAA) requirements for the private pilot helicopter certificate. This course may only be repeatable twice. Student is required to spend 1.5 hours each day, five days a week, at the airport, until the FAA minimum requirements are attained. When not flying, the student goes through personalized ground instruction with an assigned flight instructor. Minimum FAA flight time requirements towards the Private Helicopter Add-On Flight Certificate is 30 hours. Actual flight training may exceed 30 hours.
 Educational Policies Council Approved 3 February 2014 **Effective Fall 2014**

13. Establishment of AERN 25200 Statics (2)
 Title: Statics
 Abbreviation: Statics
 Course ID: AERN 25200
 Repeatable: No
 Prerequisite: MATH 12003 and PHY 23101
 Credit hours: 2
 Description: Forces and moments; equilibrium in two and three dimensions; multi-force members; equilibrium, centroids and friction.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
 Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

14. Revision of AERN 25250 Elements of Aviation Weather (3)
 Prerequisite: None
 Description: Aviation weather provides a comprehensive look at the Earth's atmosphere, general patterns and specific phenomena, and a focus on weather as related to flight.
 Educational Policies Council Approved 3 February 2014 **Effective Fall 2014**

15. Establishment of AERN 25400 Dynamics (3)
 Title: Dynamics
 Abbreviation: Dynamics
 Course ID: AERN 25400
 Repeatable: No Repeat
 Prerequisite: AERN 25200; MATH 12003
 Credit hours: 3
 Description: Kinematics and kinetics of rigid bodies in planar motion and an introduction to the kinematics and kinetics of rigid bodies in three-dimensional motion.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
 Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Applied Engineering, Sustainability and Technology continued

16. Establishment of AERN 25500 Aerodynamics for Engineers (3)
 Title: Aerodynamics for Engineers
 Abbreviation: Aerodynamics for Engineers
 Course ID: AERN 25500
 Repeatable: No Repeat
 Prerequisite: AERN 15500; MATH 22005
 Credit hours: 3
 Description: Basic fluid dynamics concepts, conservation laws, potential, airfoil and wing analysis. Boundary layers on plates and airfoils. Pressure gradients. Introduction to turbulent and vortex-dominated flows.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
 Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
17. Revision of AERN 25743 Commercial Pilot Flight I (2)
 Prerequisite: None
 Schedule Type: LLB (combined lecture and laboratory)
 Description: The study and laboratory practice of government approved procedures used in the fabrication, repair and testing of certificated aircraft.
 Educational Policies Council Approved 3 February 2014 **Effective Fall 2014**
18. Revision of AERN 35001 Aircraft Fabrication (3)
 Prerequisite: None
 Schedule Type: LLB (combined lecture and laboratory)
 Description: The study and laboratory practice of government approved procedures used in the fabrication, repair and testing of certification aircraft.
 Educational Policies Council Approved 3 February 2014 **Effective Fall 2014**
19. Revision of AERN 35020 Aircraft Propulsion Systems (3)
 Prerequisite: None
 Description: A study of basic reciprocating and has turbine engine theory. Course investigates powerplant construction, component function, including propeller and fuel systems, ancillary systems that support aircraft propulsive systems and performance characteristics
 Educational Policies Council Approved 3 February 2014 **Effective Fall 2014**
20. Revision of AERN 35030 Introduction to Corporate Aviation (3)
 Prerequisite: None
 Description: Introduces students to the business and corporate sectors of commercial aviation. Examines business and corporate aviation from the joint perspectives of operations and maintenance management as well as flight operations.
 Educational Policies Council Approved 3 February 2014 **Effective Fall 2014**
21. Revision of AERN 35040 Aircraft Systems I (3)
 Prerequisite: PHY 13001 and 13012; and TECH 21021
 Description: In-depth study of various aircraft systems including electrical systems, environmental control systems, and fuels systems as applied to aircraft.
 Educational Policies Council Approved 3 February 2014 **Effective Fall 2014**
22. Revision of AERN 35101 Helicopter Theory and Operation (3)
 Title: Helicopter Flight Theory
 Abbreviation: Helicopter Flight Theory
 Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
23. Revision of AERN 35150 Aircraft Structures (3)
 Prerequisite: PHY 13001
 Description: Aircraft structural design investigations dealing with theory and applications in aviation.
 Educational Policies Council Approved 3 February 2014 **Effective Fall 2014**

College of Applied Engineering, Sustainability and Technology continued

24. Establishment of AERN 35200 Thermal-Fluid Engineering (3)
 Title: Thermal-Fluid Engineering
 Abbreviation: Thermal Fluid Engineering
 Course ID: AERN 35200
 Repeatable: No Repeat
 Prerequisite: MATH 22005; PHY 23101
 Corequisite: AERN 35201
 Credit hours: 3
 Description: First and Second Law of Thermodynamics for closed and open systems. Fundamentals of fluid mechanics. Fundamentals of heat transfer.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
25. Establishment of AERN 35201 Thermal-Fluid Engineering Laboratory (1)
 Title: Thermal-Fluid Engineering Laboratory
 Abbreviation: THERMAL/FLUID ENGINEERING LAB
 Course ID: AERN 35201
 Repeatable: No repeat
 Prerequisite: None
 Corequisite: AERN 35200
 Credit hours: 1
 Description: Laboratory demonstrations and experiments for various heat transfer and fluid dynamics concepts.
 Grade rule: B (standard letter)
 Schedule type: LAB (laboratory)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
26. Establishment of AERN 35300 Aerospace Vehicle Performance (3)
 Title: Aerospace Vehicle Performance
 Abbreviation: Aerospace Vehicle Performance
 Course ID: AERN 35300
 Repeatable: No Repeat
 Prerequisite: AERN 25500; MATH 32044
 Credit hours: 3
 Description: Performance analysis of fixed-wing aircraft, rotorcraft, and spacecraft. Equations of motion evaluation of forces, and performance calculations. Steady and accelerated flight performance.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
27. Revision of AERN 35340 Airport Management (3)
 Prerequisite: AERN 15740 or 15745; and AERN 25250.
 Description: Introduction to the many functions that are involved in the operation and management of an airport. Includes an analysis of the development of the airport- airway system, airport legislation, airport planning and airport operations.
Educational Policies Council Approved 3 February 2014 **Effective Fall 2014**
28. Revision of AERN 35341 Air Transportation Systems (3)
 Prerequisite: None
 Description: Descriptive course on airline operations as seen from the air carrier's business perspective. Emphasis is on business practices and techniques unique to aviation.
Educational Policies Council Approved 3 February 2014 **Effective Fall 2014**
29. Revision of AERN 35342 Terminal Operations I (2)
 Prerequisite: AERN 15250; AERN 15740 or 15745; AERN 25350; and AERN 25351.
 Corequisite: AERN 35345
 Description: Intermediate level terminal operations course. Emphasis on tower operations at the clearance delivery, ground control, and local control positions. Topics covered will include, but not be limited to phraseology, procedures, LOAs, and weather.
Educational Policies Council Approved 3 February 2014 **Effective Fall 2014**

College of Applied Engineering, Sustainability and Technology continued

30. Revision of AERN 35343 En Route I (3)
 Prerequisite: AERN 25250 and AERN 35342.
 Description: Introduction to en route operations of air traffic control. Focus on the non-RADAR foundations of en route operations. Topics covered include, but are not limited to phraseology, maps, LOAs, rules and procedures in a non-RADR environment.
 Educational Policies Council Approved 3 February 2014 **Effective Fall 2014**
31. Inactivation of AERN 35344 En Route I Laboratory (1)
Educational Policies council approved 3 February 2014 **Effective Fall 2014**
32. Establishment of AERN 35400 System Dynamics and Control (3)
 Title: System Dynamics and Control
 Abbreviation: System Dynamics and Control
 Course ID: AERN 35400
 Repeatable: No repeat
 Prerequisite: AERN 25500; MATH 32044
 Credit hours: 3
 Description: Dynamic modeling and response of systems with mechanical, hydraulic, electrical, and/or thermal elements. Classical methods of feedback control system design and analysis.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
33. Establishment of AERN 35500 Signals and Circuits (3)
 Title: Signals and Circuits
 Abbreviation: Signals and Circuits
 Course ID: AERN 35500
 Repeatable: No repeat
 Prerequisite: PHY 23102; AERN 35400
 Corequisite: AERN 35501
 Credit hours: 3
 Description: An introduction to electric circuit elements and electronic devices and a study of circuits containing such devices. Both analog and digital systems are considered.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
34. Establishment of AERN 35501 Signals and Circuits Laboratory (1)
 Title: Signals and Circuits Laboratory
 Abbreviation: SIGNALS AND CIRCUITS LAB
 Course ID: AERN 35501
 Repeatable: No repeat
 Prerequisite: None
 Corequisite: AERN 35500
 Credit hours: 1
 Description: Laboratory demonstrations and experiments for electrical circuits, data acquisition, and signal measurements.
 Grade rule: B (standard letter)
 Schedule type: LAB (laboratory)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 17 March 2014 **Effective Spring 2015**
35. Establishment of AERN 35600 High-Speed Aerodynamic (3)
 Title: High-Speed Aerodynamics
 Abbreviation: High Speed Aerodynamics
 Course ID: AERN 35600
 Repeatable: No repeat
 Prerequisite: AERN 25500 and AERN 35200; MATH 32044.
 Credit hours: 3
 Description: Compressibility effects on airfoil and wing aerodynamics; supersonic potential flow; methods of characteristics; boundary layer effects on aircraft performance.
 Grade rule: B (standard letter) Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Applied Engineering, Sustainability and Technology continued

36. Revision of AERN 35644 Instrument Flight Theory (3)
 Prerequisite: AERN 15740; and AERN 25250.
 Corequisite: AERN 35645
 Description: Course instruction on Instrument Flight to include, navigations facilities (both ground and aircraft), weather theory and weather specific to instrument meteorological conditions, weather charts and sources, cross-country flight planning for IFR, FAA regulations specific to IFR flight, Charts for Instrument Flight, Aircraft Performance, Decision Making, Aircraft Systems and Instruments related to IFR Flight, and Instrument Flight techniques and procedures. This course meets the requirements for endorsement to take the FAA Airman Knowledge Exam for an Instrument Rating and satisfies the requirements of the Training Course Outline approved by the FAA.
 Educational Policies Council Approved 3 February 2014 **Effective Fall 2014**
37. Revision of AERN 35645 Instrument Pilot Flight (2)
 Prerequisite: AERN 25743; Minimum cumulative GPA 2.0
 Corequisite: AERN 35644
 Description: Comprehensive flight course for the professional pilot candidate to meet the requirements of the FAA instrument rating. This course may only be repeatable twice. Student is required to spend 2 hours each day, three days a week, at the airport until the FAA minimum requirement of 25 hours ground instruction has been attained. When not flying, the student goes through personalized ground instruction with his or her flight instructor.
 Educational Policies Council Approved 3 February 2014 **Effective Fall 2014**
38. Revision of AERN 35647 Commercial Pilot Flight II (2)
 Prerequisite: AERN 35644 and 35645; Minimum cumulative GPA 2.0
 Description: Comprehensive flight course for the professional pilot candidate with emphasis on commercial flight maneuvers and instrument flight review. This course may only be repeatable twice. Student is required to spend 2 hours each day, three days a week, at the airport until the FAA minimum requirement of 20 hours of ground instruction has been attained.
 Educational Policies Council Approved 3 February 2014 **Effective Fall 2014**
39. Revision of AERN 35648 Instrument Helicopter Flight Add-On (1)
 Prerequisite: AERN 35645 and minimum cumulative 2.000 GPA.
 Corequisite: AERN 35101.
 Description: Flight course designed to fulfill FAA requirements for the Instrument Helicopter Rating. This course may only be repeatable twice. Student is required to spend 1.5 hour each day, five days a week, at the airport, until the FAA minimum requirements are attained. When not flying, the student goes through personalized ground instruction with an assigned flight instructor. Minimum FAA flight time requirements towards the Instrument Helicopter Flight Rating is 15 hours of actual or simulated instrument time. Actual flight training may exceed 15 hours.
 Educational Policies Council Approved 3 February 2014 **Effective Fall 2014**
40. Revision of AERN 35746 Commercial Pilot Theory (2)
 Prerequisite: AERN 35644.
 Description: Comprehensive instruction covering all areas necessary to exercise the privileges of a commercial pilot.
 Educational Policies Council Approved 3 February 2014 **Effective Fall 2014**
41. Revision of AERN 35747 Commercial Pilot Flight II (2)
 Description: Comprehensive flight course for the professional pilot candidate to meet the requirements of the FAA commercial pilot certificate. This course may only be repeatable twice. Student is required to spend 2 hours daily, three days a week, at the airport until the FAA minimum requirement of 25 hours ground instruction has been attained. When not flying, the student goes through personalized ground instruction with his or her flight instructor.
 Prerequisite: AERN 35644 and 35645.
 Pre/corequisite: AERN 35647.
 Corequisites: AERN 35746.
 Educational Policies Council Approved 3 February 2014 **Effective Fall 2014**

College of Applied Engineering, Sustainability and Technology continued

42. Revision of AERN 35748 Commercial Pilot Helicopter Flight Add-On (2)
 Description: Flight course designed to fulfill Federal Aviation Administration (FAA) requirements for the commercial pilot helicopter certificate. This course may only be repeatable twice. Student is required to spend 1.5 hours each day, five days a week, at the airport, until the FAA minimum requirements are attained. When not flying, the student goes through personalized ground instruction with an assigned flight instructor. Minimum FAA flight time requirements towards the Commercial Pilot Helicopter Add-On Flight Certificate is 35 hours. Actual flight training may exceed 35 hours.
 Prerequisites: 2.000 cumulative GPA; and AERN 35747; and AERN 15742 or 15743.
 Corequisites: AERN 35101.
 Educational Policies Council Approved 3 February 2014 **Effective Fall 2014**
43. Revision of AERN 35749 Commercial Pilot Helicopter Flight (3)
 Description: Flight course designed to fulfill FAA requirements for the Commercial Pilot Helicopter certificate. This course may only be repeatable twice. Student is required to spend 1.5 hours each day, five days a week, at the airport, until the FAA minimum requirements are attained. When not flying, the student goes through personalized ground instruction with an assigned flight instructor. Minimum FAA flight time requirements towards the Commercial Pilot Helicopter Flight Certificate is 150 hours. Actual flight training may exceed 150 hours.
 Prerequisites: AERN 15742 or 15743; and minimum cumulative 2.000 GPA.
 Corequisites: AERN 35746.
 Educational Policies Council Approved 3 February 2014 **Effective Fall 2014**
44. Establishment of AERN 45025 Dispatch Laboratory (1)
 Title: Dispatch Laboratory
 Abbreviation: Dispatch Lab
 Course ID: AERN 45025
 Repeatable: No Repeat
 Prerequisite: AERN 45010
 Corequisite: AERN 45020
 Credit hours: 1
 Description: Practical Aircraft Dispatch application and preparation for the ADX written, oral and practical exam
 Grade rule: B (Standard letter)
 Schedule type: LAB (Laboratory)
 Credit-by-exam: N (Not approved)
 Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
45. Revision of AERN 45030 Aircraft Systems II (3)
 Attribute: WIC (writing-intensive course)
 Educational Policies Council approved 17 March 2014 **Effective Fall 2014**
46. Revision of AERN 45092 Aeronautical Internship/Cooperative Education (1-2) to (1-3)
 Credit Hours: 1 to 3
 Educational Policies Council Approved 3 February 2014 **Effective Fall 2014**
47. Revision of AERN 45100 Operational Planning in Aviation (3)
 Description: Focus on both airport and airline operations through planning, design and management. Students function as project managers and work with simulation to run their own airport and airline with respect to financial and economic variables.
 Prerequisites: None
 Educational Policies Council Approved 3 February 2014 **Effective Fall 2014**
48. Revision of AERN 45130 Physiology and Human Factors of Flight (3)
 Description: A study of the interaction of the human body with flight and those human factors that affect flight operations.
 Prerequisite: None
 Educational Policies Council Approved 3 February 2014 **Effective Fall 2014**
49. Revision of AERN 45150 Applied Flight Dynamics I (3)
 Description: (Cross-listed with AERN 55150) An applied aircraft flight dynamics course that demonstrates aircraft, engine and propeller performance with the overall flight performance and stability of the typical subsonic airplane. Emphasis is placed on the aerodynamics of flight.
 Prerequisites: MATH 11012; and PHY 13001.
 Educational Policies Council Approved 3 February 2014 **Effective Fall 2014**

College of Applied Engineering, Sustainability and Technology continued

50. Revision of AERN 45151 Applied Flight Dynamics II (3)
Educational Policies Council Approved 3 February 2014 **Effective Fall 2014**
51. Revision of AERN 45250 Aviation Law (3)
Description: Involves a study of the origins of Western jurisprudence, common law and aviation law as an integral part of law in the U.S. Also introduces international aviation law by lateral agreement as well as U.S. Constitutional law and its amendments as they relate to the structure and process of aviation law. Criminal and civil law as they relate to civil aviation are also addressed. Case studies are included.
Prerequisites: None.
Educational Policies Council Approved 3 February 2014 **Effective Fall 2014**
52. Revision of AERN 45300 Air Traffic Control Capstone (3)
Description: Designed to prepare the student for the AT-Basics, AT-SAT, and to act as the culminating experience for the air traffic control program of study. Includes a combination of practical terminal and enroute operations. A grade of "B" or higher must be achieved in order to graduate and receive a CTI endorsement.
Prerequisites: AERN 45343 and AERN 45344
Educational Policies Council Approved 3 February 2014 **Effective Fall 2014**
53. Revision of AERN 45321 Terminal Operations II Laboratory (1)
Description: Application of terminal air traffic control operating principles explored in AERN 45320 Terminal Operations II.
Prerequisites: AERN 35342
Corequisites: AERN 45320
Educational Policies Council Approved 3 February 2014 **Effective Fall 2014**
54. Revision of AERN 45343 En Route II (2)
Description: Advanced en route course that focuses on low altitude, en route operations. Some time is spent on high altitude and special operations as well. Topics covered include, but not limited to phraseology, procedures, LOAs and maps.
Prerequisites: AERN 45320.
Corequisites: AERN 45344.
Educational Policies Council Approved 3 February 2014 **Effective Fall 2014**
55. Revision of AERN 45344 En Route II Laboratory (1)
Description: Application of en route air traffic control operating principles explored in AERN 45343 En Route II.
Prerequisites: None
Corequisites: AERN 45343
Educational Policies Council Approved 3 February 2014 **Effective Fall 2014**
56. Revision of AERN 45350 Avionics (3)
Description: (Cross-listed with AERN 55350) A study of aviation electronic systems in flight vehicles that pertain to communication, navigation and air traffic control systems.
Prerequisites: PHY 13001 and 13002.
Educational Policies Council Approved 3 February 2014 **Effective Fall 2014**
57. Establishment of AERN 45600 Aircraft Stability and Control (3)
Title: Aircraft Stability and Control
Abbreviation: Aircraft Stability and Control
Course ID: AERN 45600
Repeatable: No repeat
Prerequisite: AERN 25500 and AERN 35400.
Corequisite: AERN 45601
Credit hours: 3
Description: Three-dimensional rigid body dynamics, aircraft equations of motion, principles of static stability and control, dynamic stability of uncontrolled motion, gyroscopic instruments.
Grade rule: B (Standard Letter)
Schedule type: LEC (Lecture)
Credit-by-exam: N (Not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Applied Engineering, Sustainability and Technology continued

58. Establishment of AERN 45601 Aircraft Stability and Control Laboratory (1)
 Title: Aircraft Stability and Control Laboratory
 Abbreviation: Aircraft Stability/Control Lab
 Course ID: AERN 45601
 Repeatable: No repeat
 Prerequisite: None
 Corequisite: AERN 45600
 Credit hours: 1
 Description: Laboratory demonstrations and experiments for various aspects of aircraft stability and control.
 Grade rule: B (Standard Letter)
 Schedule type: LAB (Laboratory)
 Credit-by-exam: N (Not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
59. Revision of AERN 45649 Flight Instructor/Airplanes (2)
 Description: Flight course with emphasis on instructing techniques in aircraft from right seat. Includes student evaluation techniques to meet FAR requirements for CFI. This course may only be repeatable twice. Student is required to spend 2 hours daily, three days a week, at the airport until the FAA minimum requirement of 30 hours ground instruction has been attained. When not flying, the student goes through personalized ground instruction with his or her flight instructor.
 Prerequisites: AERN 35746 and 35747
 Corequisites: AERN 45648
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
60. Revision of AERN 45650 Certified Flight Instructor Helicopter Flight (2)
 Course Title: Certified Flight Instructor Helicopter Flight
 Abbreviation: Flight Instructor Helicopter
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
61. Revision of AERN 45651 Flight Instructor Instruments (2)
 Description: Flight course with emphasis on flight instructing techniques involved with instrument flight and ATC procedures. This course may only be repeated twice.
 Prerequisites: AERN 45648 and 45649.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
62. Revision of AERN 45652 Certified Flight Instructor Instrument Helicopter Flight (1)
 Description: Flight course designed to fulfill FAA requirements for the Flight Instructor Instrument Helicopter certificate. This course may only be repeated twice. Student is required to spend 1.5 hours each day, five days a week, at the airport, until the course requirements are attained. When not flying, the student goes through personalized ground instruction with an assigned flight instructor. Certified Flight Instructor Helicopter Certificate is 15 hours. Actual flight training may exceed 15 hours.
 Prerequisites: 2.000 cumulative GPA; and AERN 35646 or 35648; and AERN 45650 or 45659.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
63. Revision of AERN 45653 Multi-Engine Pilot Flight (1)
 Description: The course provides the required ground and flight instruction necessary to qualify students for the multi-engine rating from the FAA. This course may only be repeatable twice. Student is required to spend 2 hours daily, three days a week, at the airport until the FAA minimum requirement of 20 hours ground instruction has been attained. When not flying, the student goes through personalized ground instruction with his or her flight instructor.
 Prerequisites: AERN 35747.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
64. Revision of AERN 45657 Multi-Engine Flight Instructor (1)
 Description: This course provides the necessary ground and flight instruction to professionally qualify students for the multi-engine instructor rating by the FAA. This course may only be repeatable twice. Student is required to spend 2 hours daily, three days a week, at the airport. When not flying, the student goes through personalized ground instruction with his or her flight instructor.
 Prerequisites: AERN 45649 and AERN 45655.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Applied Engineering, Sustainability and Technology continued

65. Revision of AERN 45730 Applied Transport Category Aircraft Systems (3)
 Description: Course examines various systems in use on air transport aircraft. The course emphasis is on the principles, operation and limitations of complex, integrated systems found in modern aircraft.
 Prerequisites: AERN 35020 and AERN 45030.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
66. Revision of AERN 45740 Flight Management Systems (3)
 Description: Course examines various advanced avionics systems used on air transport type aircraft. The course emphasis is on the principles, operation and limitations of integrated avionics related to the "glass cockpit" found on modern aircraft.
 Prerequisites: AERN 45030 and 45350.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
67. Revision of AERN 45791 Aviation Security and Policy Seminar (3)
 Description: (Non-repeatable for credit) (Cross-listed with AERN 55791) Examines policies, practices, procedures and regulatory provisions developed to create and enhance security in civil aviation with a special emphasis on airlines, airports, airspace and agencies responsible for civil aviation security.
 Prerequisites: AERN 45250.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
68. Establishment of AERN 45850 Aircraft Design II (3)
 Title: Aircraft Design II
 Abbreviation: Aircraft Design II
 Course ID: AERN 45850
 Repeatable: No repeat
 Prerequisite: AERN 45600 and AERN 45700.
 Corequisite: AERN 45900
 Credit hours: 3
 Description: Second of a two-course series of aerospace design. Preliminary design or case study of an aerospace vehicle, including but not limited to aircraft, rotorcraft, and spacecraft. Primary focus on sub-system design (i.e., propulsion, structure, controls, etc.), and overall vehicle integration of these subsystems. Cost analysis and safety analysis. Final technical report and/or model prototype.
 Grade rule: B (Standard Letter)
 Schedule type: LLB (Combined lecture and laboratory)
 Credit-by-exam: N (Not approved)
Educational Policies Council approved 17 March 2014 **Effective Spring 2015**
69. Establishment of AERN 45900 Aeroelasticity (3)
 Title: Aeroelasticity
 Abbreviation: Aeroelasticity
 Course ID: AERN 45900
 Repeatable: No repeat
 Prerequisite: AERN 35150; TECH 33111.
 Credit hours: 3
 Description: Review of beam analysis. Structural dynamics of one-dimensional systems. Analysis of static aeroelastic phenomena, unsteady aerodynamics and flutter. Equations of motion for complete aeroelastic systems; solution techniques.
 Grade rule: B (Standard Letter)
 Schedule type: LEC (Lecture)
 Credit-by-exam: N (Not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Applied Engineering, Sustainability and Technology continued

70. Establishment of CMGT 25000 Principals of L.E.E.D. (1)
 Title: Principles of L.E.E.D.
 Abbreviation: Principles of LEED
 Course ID: CMGT 25000
 Repeatable: No repeat
 Prerequisite: None
 Corequisite: None
 Credit hours: 1
 Description: This course reviews LEED as it applies to the construction industry with a focus on preparation for the LEED Green Associate exam.
 Grade rule: B (Standard letter)
 Schedule type: LEC (Lecture)
 Credit-by-exam: N (Not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
71. Revision of CMGT 31040 Electrical Systems for Construction Managers (3)
 Prerequisite: None
 Description: An overview of electrical systems in commercial and residential buildings.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
72. Revision of CMGT 41040 Construction Estimating I (3)
 Slashed: CMGT 51040
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
73. Revision of CMGT 41041 Construction Estimating II (3)
 Slashed: CMGT 51041
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
74. Revision of CMGT 42105 Construction Contracts and Law (3)
 Slashed: CMGT 52105
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
75. Revision of CMGT 42107 Construction Scheduling (3)
 Slashed: CMGT 52107
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
76. Revision of CMGT 42110 Construction Management Capstone (3)
 Slashed: CMGT 52110
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
77. Establishment of CMGT 51040 Construction Estimating I (3)
 Title: Construction Estimating I
 Abbreviation: Construction Estimating I
 Course ID: CMGT 51040
 Slashed: Slash course with CMGT 41040
 Repeatable: No repeat
 Prerequisite: None
 Credit hours: 3
 Description: Introduction to estimating and the quantity takeoff process needed to complete accurate estimates for all types of construction projects. The ability to read and understand construction drawings is needed.
 Grade rule: B (Standard Letter)
 Schedule type: LEC (Lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Applied Engineering, Sustainability and Technology continued

78. Establishment of CMGT 51041 Construction Estimating II (3)
 Title: Construction Estimating II
 Abbreviation: Construction Estimating II
 Course ID: CMGT 51041
 Slashed: Slash course with CMGT 41041
 Repeatable: No repeat
 Prerequisite: CMGT 41040 or CMGT 51040
 Credit hours: 3
 Description: Putting costs to the project, finalizing the bid, incorporating the estimate into the schedule, buying out the project, bidding ethics and using computer spreadsheets including Excel to automate estimating functions.
 Grade rule: B (Standard letter)
 Schedule type: LEC (Lecture)
 Credit-by-exam: N (Not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
79. Establishment of CMGT 52105 Construction Contracts and Law (3)
 Title: Construction Contracts and Law
 Abbreviation: Construction Contracts and Law
 Course ID: CMGT 52105
 Slashed: Slash course with CMGT 42105
 Repeatable: No repeat
 Prerequisite: None
 Credit hours: 3
 Description: The fundamentals of construction contracts and law, the impact of information technology on contracts and contracting, and the effect of contracts and law on the management, administration and the costs of construction work.
 Grade rule: B (Standard letter)
 Schedule type: LEC (Lecture)
 Credit-by-exam: N (Not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
80. Establishment of CMGT 52107 Construction Scheduling (3)
 Title: Construction Scheduling
 Abbreviation: Construction Scheduling
 Course ID: CMGT 52107
 Slashed: Slash course with CMGT 42107
 Repeatable: No repeat
 Prerequisite: None
 Credit hours: 3
 Description: The traditional theory of planning, scheduling and controlling construction projects. Current industry standard computer applications for scheduling are utilized.
 Grade rule: B (Standard letter)
 Schedule type: LEC (Lecture)
 Credit-by-exam: N (Not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
81. Establishment of CMGT 52110 Applied Construction Management (3)
 Title: Applied Construction Management
 Abbreviation: Applied Construction MGT
 Course ID: CMGT 52110
 Slashed: Slash course with CMGT 42110
 Repeatable: No repeat
 Prerequisite: Permission required
 Credit hours: 3
 Description: A comprehensive application of construction management principles and practices to various situations and projects according to construction industry methods and performance standards.
 Grade rule: B (Standard letter)
 Schedule type: LEC (Lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Applied Engineering, Sustainability and Technology continued

82. Establishment of CMGT 62040 Construction Methods Improvements (3)
 Title: Construction Methods Improvements
 Abbreviation: Constr Methods Improvements
 Course ID: CMGT 62040
 Repeatable: No repeat
 Prerequisite: None
 Credit hours: 3
 Description: A focused study of the philosophy and principles of quality management as applied to the construction industry. Course presents a project-based approach to the principles and practices of Total Quality Management (TQM) in construction projects and the application of TQM and other quality measures during different phases of the construction process.
 Grade rule: B (Standard letter)
 Schedule type: LEC (Lecture)
 Credit-by-exam: N (Not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
83. Establishment of CMGT 62050 International Construction Management (3)
 Title: International Construction Management
 Abbreviation: International Construct Mgmt
 Course ID: CMGT 62050
 Repeatable: No repeat
 Prerequisite: None
 Credit hours: 3
 Description: Topics include operating and sustaining an international business or business presence, the global market, project funding, case studies, and best practices. Course includes project specific case studies.
 Grade rule: B (Standard letter)
 Schedule type: LEC (Lecture)
 Credit-by-exam: N (Not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
84. Revision of TECH 21021 Survey of Electricity and Electronics (4)
 Prerequisite: PHY 13002
 Description: Survey of DC and AC circuits, semiconductors, and electronic devices, including diodes and transistors. Includes laboratory
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
85. Revision of TECH 42400 Radiation Dosimetry and Safety (3)
 Slashed: TECH 52400
 Credit hours: 3
Educational Policies Council approved 17 March 2014 **Effective Fall 2014**
86. Revision of TECH 43800 Applied Engineering Technology Seminar (3)
 Attribute: ELR (experiential learning requirement)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
87. Revision of TECH 52200 Radiation Processing of Materials (3)
 Abbreviation: RADIATION PROCESS MATLS
 Prerequisite: Graduate standing
 Description: Description of the radiation sources used in radiation technology and the study of the effects of electrons and gamma rays on materials of technological interest. Experiments deal with the effects of radiation in different materials.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Applied Engineering, Sustainability and Technology continued

88. Establishment of TECH 52400 Radiation Dosimetry and Safety (3)
 Title: Radiation Dosimetry and Safety
 Abbreviation: Radiation Dosimetry and Safety
 Course ID: Tech 52400
 Slashed: Tech 42400+Tech 52400
 Repeatable: No repeat
 Prerequisite: Tech 52200
 Credit hours: 3
 Description: Basic concepts of dosimetry and its units as applied to radiation technology, including theory of dosimeter response and use of dosimeters in radiation environments. Safety principles and practices followed in radiation environments, including terminology, maximum exposure limits, and procedures to minimize exposure to radiation.
 Grade rule: B (Standard letter)
 Schedule type: LLB (Combined lecture and laboratory)
 Credit-by-exam: D (Department approval)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
89. Establishment of TECH 63031 Programmable Logic Controllers (3)
 Title: Programmable Logic Controllers
 Abbreviation: Programmable Logic Controllers
 Course ID: Tech 63031
 Repeatable: No repeat
 Prerequisite: None
 Credit hours: 3
 Description: Programmable logic controllers (PLCS) covering hardware, ladder logic programming, networking and communications. Programming timers, counters and sequencers and an introduction to human machine interfaces (HMIS). An understanding of basic electricity and computer technology is required.
 Grade rule: B (Standard letter)
 Schedule type: LLB (Combined lecture and laboratory)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
90. Establishment of TECH 63032 Advanced Programmable Logic Controllers (3)
 Title: Advanced Programmable Logic Controllers
 Abbreviation: Advanced PLCs
 Course ID: Tech 63032
 Repeatable: No repeat
 Prerequisite: TECH 33031 or TECH 63031
 Credit hours: 3
 Description: Advanced principles and applications of programmable logic controllers with a focus on using sequential function charts to control complex industrial processes. Includes real time control issues, PLC networking, programming languages other than ladder logic, standards, motion control, supervisory control and data acquisition, process control, alarm management, power failure strategies and safety.
 Grade rule: B (Standard letter)
 Schedule type: LLB (Combined lecture and laboratory)
 Credit-by-exam: N (Not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
91. Establishment of TECH 63041 Motors and Controllers (3)
 Title: Motors and Controllers
 Abbreviation: Motors and Controllers
 Course ID: Tech 63041
 Repeatable: No repeat
 Prerequisite: Tech 21021
 Credit hours: 3
 Description: Theory and application of AC and DC motors, motor control, and machine operations in mechatronic systems. Includes introduction to basic control system terms and devices, input and output transducers, signal conditioning, open loop and closed loop control, stability and performance.
 Grade rule: 3
 Schedule type: LLB (Combined lecture and laboratory)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Applied Engineering, Sustainability and Technology continued

92. Establishment of TECH 63045 Mechatronics (3)
 Title: Mechatronics
 Abbreviation: Mechatronics
 Course ID: Tech 63045
 Repeatable: No repeat
 Prerequisite: PHY 23102 and (TECH 33032 or TECH 63932) and (TECH 33040 or 63040)
 Credit hours: 3
 Description: Application of automation concepts in motion control, electrical circuits, fundamental mechanics, control systems and programming including modeling, interfacing and signal conditioning.
 Grade rule: B (Standard letter)
 Schedule type: LLB (Combined lecture and laboratory)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
93. Establishment of TECH 63046 Advanced Mechatronics (3)
 Title: Advanced Mechatronics
 Abbreviation: Advanced Mechatronics
 Course ID: Tech 63046
 Repeatable: No repeat
 Prerequisite: Tech 43030 or Tech 63045
 Credit hours: 3
 Description: Advanced modeling, system response, closed loop control and system software for mechatronic systems.
 Grade rule: B (Standard letter)
 Schedule type: LLB (Combined lecture and laboratory)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
94. Revision of TECH 67320 Applied Sustainability in Construction Management (3)
 Course ID: CMGT 67320
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Architecture and Environmental Design

1. Revision of ARCS 20121 Studio for Architectural Studies (4)
 Prerequisite: ARCS 10122 or AED 10102; Architectural Studies (ARCS) major
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
2. Revision of ARCS 30022 Urban Design Studio (3)
 Prerequisite: ARCH 20113; and Architectural Studies (ARCS) major or minor
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
3. Revision of ARCS 30123 Materials and Process of Making (3)
 Prerequisite: AED 10002; and architectural studies (ARCS) major or minor
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
4. Revision of ARCS 30124 Methods and Theories of Representation (3)
 Prerequisite: AED 10002; and architectural studies (ARCS) major or minor
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
5. Revision of ARCS 30321 Structural Typology (3)
 Prerequisite: AED 10002; and architectural studies (ARCS) major or minor
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
6. Revision of ARCS 30421 The Environmental Imperative (3)
 Prerequisite: AED 10002; or special permission by both Instructor and Program Coordinator
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
7. Revision of ARCS 40114 Theory and Criticism in Architectural Media (3)
 Prerequisite: AED 10002; and architectural studies (ARCS) major or minor; and junior or senior standing
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Architecture and Environmental Design continued

8. Revision of UD 60704 Urban Design Studio IV (6-9)
 Title: Masters Project in Urban Design
 Abbreviation: Masters Project Urban Design
 Course ID: UD 60798
 Schedule type: MPR (masters project)
Educational Policies Council approved 17 March 2014 **Effective Fall 2014**

College of the Arts

School of Art

1. Revision of course requirements for the Crafts [CRFT] major within the Bachelor of Fine Arts [BFA] degree. Revisions include adding ARTC 45098 to the major, and adding ARTC 35305, ARTC 35306 and ARTC 45300 to the electives in the Textile [TXTL] concentration. Minimum total credit hours to program completion are unchanged at 125. *(lesser action item)*
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**
2. Revision of educator licensure in policy for the Art Education [ARTE] major within the Bachelor of Arts [BA] degree. The Praxis I Pre-Professional Skill Test is replaced by the Praxis Core Academic Skills for Educators with the following minimum qualifying scores: 156 in reading, 162 in writing and 150 in mathematics. *(lesser action items)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
3. Revision of course requirements for the Art History [ARTH] major within the Bachelor of Arts [BA] degree. PHIL 31060 is removed and general electives are increased by 3 credit hours. Minimum total credit hours to program completion are unchanged at 123. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
4. Revision of course requirements for the Art History [ARTH] minor. Revisions consist of adding ARTH 22020 as a required course and reducing the art history upper-division electives from 15 to 12 credit hours and adding ARTH 42023, ARTH 42025, ARTH 42026 and ARTH 42027 to the list of electives. Minimum total credit hours to program completion are unchanged at 21. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
5. Revision of course requirements for the Crafts [CRFT] major within the Bachelor of Fine Arts [BFA] degree. Revisions include reducing each concentration from 18 to 15 credit hours, and changing course sequencing in each roadmap to accommodate prerequisite changes. Minimum total credit hours to program completion decrease, from 125 to 122. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
6. Revision of course requirements for the Crafts or Fine Arts [CFA] major within the Bachelor of Arts [BA] degree. Revisions include replacing required PHIL 41080 with ART 40007 and revising the course sequencing in the roadmaps to accommodate prerequisite changes in the Fine Arts [ARTS] concentration. The Crafts [CRFT] concentration reduces area electives from 18 to 15 credit hours and replaces recommended PHIL 41080 with ART 40007. Minimum total credit hours to program completion are unchanged at 125 for the Fine Arts concentration and decrease, from 125 to 122, for the Crafts concentration. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
7. Establishment of tech prep articulation agreements with Northwest High School (Canal Fulton) and Buckeye Local High School (Rayland), whereby eligible graduates of the Entertainment Production Technology program will, after admittance, earn credit for nine or 10 courses, depending on concentration, (THEA 11100, 11303, 11722, 11723, 11724, 11732, 11733, 11734, 21700, 22192) toward the Theatre Studies [THEA] major within the Bachelor of Arts [BA] degree. *(lesser action item)*
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**

College of the Arts continued
School of Art continued

8. Establishment of ART 40007 Arts Engagement: Interpreting for a Community (3)
 Title: Arts Engagement: Interpreting for a Community
 Abbreviation: Arts Engagement
 Course ID: ART 40007
 Repeatable: No Repeat
 Prerequisite: College of the Arts major, senior standing
 Credit hours: 3
 Description: Development of a reflective and mindful approach to understanding and supporting the arts through articulating and communicating the experiences we have and meanings we construct from engaging with the arts.
 Grade rule: B (standard letter)
 Schedule type: SEM (Seminar)
 Credit-by-exam: N (not approved)
 Attribute: WIC (writing-intensive course)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

9. Revision of ARTC 35300 Textile Arts: Dimensional (3)
 Prerequisite: ART 10022, ARTF 14000, ART 10023, ART 20024.
 Description: An introduction to the development of unique sculptural objects in textile media. Students will explore three-dimensional textile processes using the floor loom and the construction method or wrapping and coiling. Prerequisite: ART 10022, ARTF 14000, ART 10023, ART 20024.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

10. Revision of ARTC 35301 Textile Arts: Print Pattern (3)
 Prerequisite: ART 10022, ARTF 14000, ART 10023, ART 20024
 Description: Focus is on the unique aspects of printing repeat designs on cloth. Screenprinted pattern, developed through manual techniques and digital design is considered in relation to the surface and the flexible plane of cloth. The development design, craft skills, and critical evaluation are emphasized in relation to art and industry applications. Prerequisites: ART 10022, ARTF 14000, ART 10023, ART 20024
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

11. Revision of ARTC 35302 Textile Arts: Feltmaking (3)
 Prerequisite: ART 10022, ARTF 14000, ART 10023, ART 20024
 Description: An opportunity for the in-depth exploration of technical and aesthetic possibilities of this unique process. Layers and textures in two dimensions and processes for three-dimensional feltmaking are introduced and considered as an expressive vocabulary. Dyeing of wool fleece plays a major role in the course. Prerequisite: ART 10022, ARTF 14000, ART 10023, ART 20024
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

12. Revision of ARTC 35303 Textile Arts: Tapestry (3)
 Prerequisite: ART 10022, ARTF 14000, ART 10023, ART 20024
 Description: An introduction to a variety of traditional pictorial tapestry/weft face techniques to be executed on the frame loom and/or floor loom. Both tapestry and carpet history are presented to reveal traditional processes, patterns, and images for inspiration in the creation of individual works. Dyeing will play a major role in the exploration. Prerequisite: ART 10022, ARTF 14000, ART 10023, ART 20024
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

13. Revision of ARTC 35305 Textile Accessories: Design and Production (3)
 Prerequisite: ART 10022, ART 10023, ARTF 14000, ART 20024
 Description: Focus is on the design and production of textile accessories using the structural process of weaving. Texture, material, and color are critically and creatively considered in relation to the development of unique functional objects. Professional design objectives are presented. Prerequisites: ART 10022, ART 10023, ARTF 14000, ART 20024
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of the Arts continued
School of Art continued

14. Revision of ARTC 35306 Textile Art: Surface Color and Design (3)
 Prerequisite: ARTF 14000, ART 10022, ART 10023, ART 20024
 Description: Introduction to coloring and patterning cloth through dyeing and resist techniques. Formal and conceptual aspects of surface design in relation to the flexible cloth plane will be explored. Study of traditional historic and contemporary textile references will provide a foundation for creative development. Prerequisite: ARTF 14000, ART 10022, ART 10023, ART 20024
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

15. Revision of ARTC 35350 Textile Art: Design and Production (3)
 Prerequisite: ART 10022, ARTF 14000, ART 10023, ART 20024
 Description: A basic introduction to the mechanics of designing and constructing patterned and dyed cloth on the floor loom. Learning to use the computer for the designing of woven pattern is an expectation of the course. (This is an excellent course for designers of fashion and interiors, as well as anyone interested in the design and craft of weaving.) Prerequisite: ART 10022, ARTF 14000, ART 10023, ART 20024
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

16. Revision of ARTC 35400 Ceramics II (3)
 Prerequisite: ARTC 25400, ART 10023, ART 20024
 Description: Continuation of ARTC 25400 emphasizing design, use of potter's wheel and chemistry of glazes. Prerequisite: ARTC 25400, ART 10023, ART 20024
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

17. Revision of ARTC 35600 Glass Blowing (3)
 Prerequisite: ARTC 25600, ART 10023, ART 20024
 Description: Further exploration of glass blowing techniques. Design, form, color and execution will be emphasized. Prerequisite: ARTC 25600, ART 10023, ART 20024
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

18. Revision of ARTC 35601 Sculptural and Kiln-Formed Glass (3)
 Prerequisites: ARTC 25600, ART 10023, ART 20024
 Description: An overview and exploration of sculptural and kiln-formed glass techniques. Casting, jusing, slumping and cold construction will be covered. Design, form, content and technical execution and understanding operations of equipment will be emphasized. Prerequisite: ARTC 25600, ART 10023, ART 20024
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

19. Revision of ARTC 35700 Jewelry Concepts and Techniques (3)
 Prerequisite: ARTC 25700, ART 10023, ART 20024
 Description: An in-depth exploration of jewelry making techniques such as casting, stone setting, mechanisms and fabrication. Conceptual development and design skills are emphasized. To gain a deeper understanding of the subject, historical and contemporary works will be viewed and discussed. Prerequisite: ARTC 25700, ART 10023, ART 20024
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

20. Revision of ARTC 35701 Metalsmithing Concepts and Techniques (3)
 Prerequisite: ARTC 25700, ART 10023, ART 20024
 Description: Course offers an in-depth exploration of hammerworking techniques such as raising, forging and shell forming. Conceptual development and design skills are emphasized. To gain a deeper understanding of the subject, historical and contemporary works will be viewed and discussed. Prerequisite: ARTC 25700, ART 10023, ART 20024
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

21. Revision of ARTC 45301 Textile Arts: Advanced Studio (3)
 Prerequisite: Senior standing in crafts, ARTF 14000, ART 10022, ART 10023, ART 20024
 Description: Structured time for individual investigations in textiles. Emphasis on self designed study. Bi-weekly presentations of contemporary work in textiles and weekly discussions or critiques with open studio. Prerequisite: Senior standing in crafts, ARTF 14000, ART 10022, ART 10023, ART 20024
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of the Arts continued
School of Art continued

22. Revision of ARTC 45304 Textile Arts: Pictorial Weaving (3)
 Prerequisite: ART 10022, ART 10023, ART 20024, ARTF 14000
 Description: (Cross-listed with ARTC 55304) Introduction to a range of weaving processes traditionally associated with the creation of figured or pictorial cloth. Techniques such as warp painting, supplementary weft and warp, pick-up doubleweave and tapestry are explored as a means of creating a well-composed art cloth. Textile history is presented as an important resource for the development of woven studies and individually conceived projects. Prerequisites: ART 10022, ART 10023, ART 20024, ARTF 14000
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

23. Revision of ARTC 45098 Senior Thesis Research and Proposal (1)
 Attribute: ELR (experiential learning requirement)
Educational Policies Council approved 19 August 2013 **Effective Spring 2014**

24. Revision of ARTE 61095 Special Topics: Art Education (3)
 Prerequisite: ARTE 61198 and instructor's special approval; graduate standing.
 Description: (Repeatable for credit) A course whose topic changes to reflect the interests and specializations of faculty.
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**

25. Revision of ARTF 14001 Drawing II (3)
 Prerequisite: ARTF 14000, ART 10022, ART 10023, ART 20024.
 Description: Continued practice in drawing with particular emphasis upon dimensional representation and pictorial structure. Work produced in this class must be retained for later portfolio presentation in ARTF 24005. Prerequisite: ARTF 14000, ART 10022, ART 10023, ART 20024.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

26. Revision of ARTF 14055 Sculpture I (3)
 Prerequisite: ARTF 14000, ART 10023
 Description: An introduction to the basic concepts of three-dimensional form. Work produced in this course must be retained for later portfolio presentation in ARTF 24005. Prerequisite: ARTF 14000, ART 10023
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

27. Revision of ARTF 14060 Painting I (3)
 Prerequisite: ARTF 14000, ART 10022
 Description: Opaque, water-based media used to introduce fundamental form language and vocabulary of painting. Emphasis upon structured study and effective use of colors. Work produced in class must be retained for later portfolio presentation in ARTF 24005.
 Prerequisite: ARTF 14000, ART 10022
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

28. Revision of ARTF 24040 Printmaking I (3)
 Prerequisite: ARTF 14000, ART 10022.
 Description: Basic traditional and contemporary techniques of relief (woodcut, lino-cut, etc.) and intaglio printing (etching, colography, etc.). Work produced in this class must be retained for later portfolio presentation in ARTF 24005. Prerequisite: ARTF 14000, ART 10022.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

29. Revision of ARTF 24055 Sculpture II (3)
 Prerequisite: ARTF 14055, ART 10022, ART 20024
 Description: Continuation of sculpture I with greater emphasis on materials and processes.
 Prerequisite: ARTF 14055, ART 10022, ART 20024.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

30. Revision of ARTF 24060 Painting II (3)
 Prerequisite: ARTF 14060, ART 10023, ART 20024
 Description: Continuation of work begun in Painting I. Introduction to oil painting with emphasis upon direct painting from observed sources and study of expressive capabilities of painting.
 Prerequisite: ARTF 14060, ART 10023, ART 20024
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of the Arts continued School of Art continued

31. Revision of ARTF 34002 Introduction to Figure Drawing (3)
Repeatable: Repeat
Description: Extensive studio practice of traditional and contemporary approaches to the human figure. Critical analysis of the figure from the Renaissance through postmodernism. Students work from a nude model. Prerequisite: ARTF14000, ARTF14001, ARTF 24001 and a grade of S in ARTF 24005. Repeatable for a total of 9 credit hours.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
32. Revision of ARTF 34040 Printmaking: Intermediate Intaglio (3)
Prerequisite: ARTF 24040, ART 10023, ART 20024, and a grade of S in ARTF 24005
Description: Continuation of ARTF 24040 emphasizing individually assigned problems in intaglio with introduction to color intaglio techniques. Prerequisite: ARTF 24040, ART 10023, ART 20024, and a grade of S in ARTF 24005.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
33. Revision of ARTF 34041 Serigraphy I (3)
Prerequisite: ARTF 24040, ART 10023, ART 20024, and a grade of S in ARTF 24005
Description: The initial presentation of fundamental concepts and processes pertaining to serigraphy. This course will include printing techniques and aesthetic considerations in the making of art. Prerequisite: ARTF 24040, ART 10023, ART 20024, and a grade of S in ARTF 24005.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
34. Revision of ARTF 34042 Lithography I (3)
Prerequisite: ARTF 24040, ART 10023, ART 20024, and a grade of S in ARTF 24005
Description: Introduction to stone lithography. Techniques of drawing and printing crayon, tusche, transfer and color images and their relation to problems of drawing and composition. Prerequisite: ARTF 24040, ART 10023, ART 20024, and a grade of S in ARTF 24005.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
35. Revision of ARTF 44003 Drawing V (3)
Repeatable: Repeat
Description: Continuation of ARTF 34001. Prerequisite: ARTF 34001 and a grade of S in ARTF 24005. Repeatable for a total of 9 credit hours.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
36. Revision of ARTF 44043 Advanced Printmaking (3)
Repeatable: Repeat
Description: (Repeatable for a maximum of 9 credit hours) Advanced printmaking course with emphasis on students producing new, individually conceived visual works in printmaking in close consultation with faculty. Written proposal by students required at registration. Prerequisites: Choose two (2) from the following: ARTF 34040 or 34041 or 34042 or 44040 or 44041 or 44042.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
37. Revision of ARTF 44099 Senior Project: Fine Arts (3)
Prerequisite: Senior standing a grade of S in ARTF 24005 and special approval.
Attribute: WIC (writing-intensive course)
Description: Independently conceived project by senior fine art major, including written artist statements culminating in an exhibition and oral review. Prerequisite: Senior standing a grade of S in ARTF 24005 and special approval.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

School of Fashion Design and Merchandising

1. Revision of admission criteria for the Fashion Design [FD] major within the Bachelor of Arts [BA] and Bachelor of Fine Arts [BFA] degrees. The minimum high school GPA for freshman students to be admitted increases, from 2.750 to 3.000. The minimum college GPA for transfer students to be admitted increases, from 2.500 to 2.750. The minimum Kent State GPA for Pre-Fashion Design and Merchandising students and change-of-program students to be admitted increases from 2.500 to 2.750. (*lesser action item*)
No in-person meeting
Educational Policies Council approved 17 October 2013 **Effective Fall 2014**

College of the Arts continued
School of Fashion Design and Merchandising continued

2. Revision of admission criteria for the Fashion Merchandising [FM] major within the Bachelor of Science [BS] degree. The minimum high school GPA for freshman students to be admitted increases, from 2.750 to 3.000. The minimum college GPA for transfer students to be admitted increases, from 2.500 to 2.750. The minimum Kent State GPA for Pre-Fashion Design and Merchandising students and change-of-program students to be admitted increases from 2.500 to 2.750. *(lesser action item)*
No in-person meeting
Educational Policies Council approved 17 October 2013 **Effective Fall 2014**
3. Revision of grade point average requirement—from 2.750 to 2.700—to graduate with the Fashion Media [FAME] minor. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
4. Revision of course requirements for the Fashion Merchandising [FM] major within the Bachelor of Science [BS] degree. Revisions include removing the math electives (MATH 11009, MATH 11010 or MATH 11012) and increasing minor coursework and general electives, from 21 to 23 credit hours. Minimum total credit hours to program completion are unchanged at 121. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
5. Establishment of admission requirement for the Fashion Media [FAME], which is jointly administered with the School of Fashion Design and Merchandising). The admission criterion is minimum 2.000 cumulative GPA; first-semester freshmen or transfer students with no Kent State GPA may declare a minor if admitted to the university in good standing. *(lesser action item)*
No in-person meeting
Educational Policies Council approved 18 April 2014 **Effective Fall 2014**
6. Revision of admission requirements for the Fashion [FASH] major within the Master of Fashion [MFASH] degree. Restrictions are added for the maximum length for career statement and size for submitted portfolio/paper. In addition, application deadline for fall admissions is 1 February. *(lesser action item)*
Educational Policies Council approved 19 May 2014 **Effective Fall 2014**
7. Inactivation of FDM 20141 Flat Pattern/Draping I (3)
Educational Policies council approved 3 February 2014 **Effective Fall 2014**
8. Inactivation of FDM 20142 Flat Pattern/Draping II (3)
Educational Policies council approved 3 February 2014 **Effective Fall 2014**
9. Revision of FDM 30083 Professional Seminar (3)
 Prerequisite: FDM 20030 and fashion merchandising (FM) major and junior or senior standing.
 Attribute: WIC (writing-intensive course)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
10. Revision of FDM 45096 Individual Investigation (1-3)
 Slashed: FDM 55096
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
11. Revision of FDM 50050 TechStyleLab: Digital Design and New Media in Fashion Design (3)
 Title: TechStyleLab: Digital Design and New Media in Fashion
 Abbreviation: TSLAB NEW MEDIA FASHION DESIGN
 Credit hours: 3
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
12. Revision of FDM 50092 Fashion Industry Practicum (1-6)
 Credit hours: 1 to 6
 Description: (Course is repeatable for a maximum of 6 credit hours) Practicum is an off-campus progressive process involving a number of specific guided experiences with a fashion agency or company. This course is intended to bridge the gap between the theoretical and abstract learning gained in the classroom with real-world concrete applications. Students will be required to produce a substantial report on an innovation. One credit hour is awarded for a minimum of seven clock hours per week. Prerequisite: graduate standing, FDM 60030, and special approval from graduate supervisory committee.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of the Arts continued
School of Fashion Design and Merchandising continued

13. Revision of FDM 50161 Advanced Fashion Design Studio I (3)
 Title: Advanced Fashion Design Studio
 Abbreviation: ADV FASHION DESIGN STUDIO
 Prerequisite: FDM 60030 and special approval from graduate supervisory committee.
 Description: (Course is repeatable for a maximum of 6 credit hours) Studio investigation of complex formal and spatial constructs in apparel design, resulting in a body of work examined by exhibition. Examinable material includes written and visual documentation, which is then retained as the archival record of the research. Students will research and explore new techniques in the development of design concepts. These designs will go through stages of review from testing to final project. Prerequisites: FDM 60030 and special approval from graduate supervisory committee.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

14. Revision of FDM 50300 Advanced Fashion Industry Practice (3-6)
 Prerequisite: graduate standing and permission of department
 Credit hours: 3
 Description: This course is centered in empirical research as both a practice and a process. Students will engage in research methodologies employed in case studies and reflect on how findings are produced and interpreted. Informed by this analysis, students will pursue their own fashion case-studies in which they research and interpret fashion practices. Students will engage in research such as observation, interviews, and onsite visits, and position their own findings in relation to suitable scholarly discourse. The aim of the course is to challenge students to advance their research and analytical skills, to cross disciplinary boundaries, and to develop new and original perspectives from which to form their own thesis topic. Prerequisite: graduate standing and permission of department.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

15. Revision of FDM 53010 Fashion Exhibition Design and Curatorial Perspectives (3)
 Prerequisite: graduate standing and permission of department.
 Credit hours: FASH EXHIBIT AND CURATOR
 Description: Practical introduction to the study and exhibition of textile and fashion artifacts. Survey of material culture studies, significant theoretical models, different approaches to exhibition practice, influential exhibitions and the viewer experience particular to fashion design and textiles. Students will select objects and apply knowledge of research methods and interpretations. They will design their own fashion or textiles focused exhibition by creating label copy, a catalogue, and a floor plan. Final projects will include consideration to budgets, conservation requirements, loan procedures, and public programming. Interdisciplinary approaches are encouraged. Prerequisite: graduate standing and permission of department.
 Schedule type: LEC (lecture)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

16. Revision of FDM 55010 Concepts of Sustainable Fashion (3)
 Credit hours: 3
 Schedule type: LEC (lecture)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

17. Establishment of FDM 55035 Historic Textiles (3)
 Title: Historic Textiles
 Abbreviation: Historic Textiles
 Course ID: FDM 55035
 Slashed: FDM 45035
 Repeatable: No repeat
 Prerequisite: Graduate Standing
 Credit hours: 3
 Description: Identification and analysis of textile fabrics as the reflection of culture from ancient times to present. Prerequisite: graduate standing.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of the Arts continued
School of Fashion Design and Merchandising continued

18. Establishment of FDM 55095 Special Topics (1-3)
 Title: Special Topics
 Abbreviation: Special Topics
 Course ID: FDM 55095
 Repeatable: Repeat
 Prerequisite: Permission
 Credit hours: 1 to 3
 Description: (Repeatable for credit) Variable content relevant to the field of fashion.
 Prerequisite: Permission.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

19. Establishment of FDM 55096 Individual Investigation (1-3)
 Title: Individual Investigation
 Abbreviation: Individual Investigation
 Course ID: FDM 55096
 Slashed: FDM 45096
 Repeatable: Repeat
 Prerequisite: Graduate Standing
 Credit hours: 1 to 3
 Description: (Repeatable for credit) Individual investigation of topic above the level available through coursework. Requires submission of and approval of project proposal prior to registration.
 Prerequisite: graduate standing.
 Grade rule: B (standard letter)
 Schedule type: IND (individual investigation)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

20. Revision of FDM 60010 Theories in Fashion (3)
 Prerequisite: graduate standing
 Description: Focuses on the meaning, context and intent of fashion design to contemporary society. Examination of seminal theories and constructs that inform our understanding of the phenomenon of fashion. Prerequisite: graduate standing.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

21. Revision of FDM 60020 Fashion: A Unifying Lens (3)
 Prerequisite: Graduate standing
 Description: In-depth study of the relationship between creativity and efficiency in fashion design. Provides insight into how project managers can nurture innovation in an organizational context.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

22. Revision of FDM 60040 Fashion: A Unifying Lens (3)
 Prerequisite: FDM 60010
 Description: Capstone graduate seminar designed to make connections, synthesize, and develop mastery of field. Students will gain insight and overall understanding of fashion to include: "a unifying lens focused on creating, and investigating the individual and collective phenomena of products and services that are related to the appearance, style, identity and behavior of consumers within a visual culture." Students will participate in informed critical discussion, written, and visual work, guided by interaction with multiple faculty and concluded with a final paper and presentation that expands knowledge in the field.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

23. Revision of FDM 60098 Research Project in Fashion Design and Merchandising (3)
 Prerequisite: FDM 60010 and 60030
 Description: Research experience with an individual faculty member designed to strengthen student's ability to synthesize different phases and methods of research. Students work closely with faculty to determine the specific nature, scope and design of the research experience.
 Schedule type: RES (research)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of the Arts continued**School of Fashion Design and Merchandising continued**

24. Revision of FDM 60199 Master of Fashion Thesis I (2-6)
 Prerequisite: graduate standing and special approval from graduate supervisory committee.
 Description: Thesis students must register for a maximum of 6 credits, 2 to 6 credits in a single semester, distributed over several semesters if desired. Prerequisite: graduate standing and special approval from graduate supervisory committee.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
25. Revision of FDM 60299 Master of Thesis II (1-6)
 Prerequisite: FDM 60199
 Description: Course is repeatable) Continuing registration required of master's students who have completed the initial 6 hours of thesis and continuing until all degree requirements are met.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

School of Music

1. Revision of grade requirement for the Jazz Studies [JAZZ] minor. Minimum grade for graduation in all MUS courses increases from C- to C. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
2. Revision of course and grade requirements for the Music [MUS] major within the Bachelor of Music [BM] degree. Revisions included removing the recital language in the notes, and adding an approved portfolio prerequisite for enrollment in MUS 41131, MUS 41151 and MUS 48512 for the Composition [COMP] concentration. Minimum grade for graduation in all MUS courses increases from C- to C. Minimum total credit hours to program completion are unchanged at 125. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
3. Revision of grade requirement for the Music [MUS] minor. Minimum grade for graduation in all MUS courses increases from C- to C. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
4. Revision of educator licensure policy course and grade requirements for the Music Education [MUED] major within the Bachelor of Music and [BM] degree. The Praxis I Pre-Professional Skill Test is replaced by the Praxis Core Academic Skills for Educators with the following minimum qualifying scores: 156 in reading, 162 in writing and 150 in mathematics. Course revisions include removing MUS 33212 and MUS 33213 from the major; and increasing the credit hours, from 3 to 4, for MUS 33211, MUS 33231, MUS 43211 and MUS 43231. Minimum grade for graduation in all MUS courses increases from C- to C. Minimum total credit hours to program completion are unchanged at 132. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
5. Revision of course and grade requirements for the Music Technology [MUST] major within the Bachelor of Science [BS] degree. Course revisions included adding MUS 25011 and MUS 25225 as options to meet major ensemble requirement. Minimum grade for graduation in all MUS courses increases from C- to C. Minimum total credit hours to program completion are unchanged at 121. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
6. Revision of admission and course requirements for the Music Education [MUED] major within the Master of Music [MM] degree. Prospective students now need one year of full-time teaching before beginning coursework. Required MUS 63198 increases credit hours from 3 to 4. Minimum total credit hours to program completion increase, from 30 to 31. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
7. Revision of course requirements for the Conducting [COND] major within the Master of Music [MM] degree. Completion of an essay is added as an either/or option to recital requirement. Minimum total credit hours to program completion are unchanged at 32. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
8. Revision of MUS 11122 Theory (3)
 Prerequisite: MUS 11121 with a grade of C (2.00) or better.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
9. Revision of MUS 17112 Piano Class (1)
 Prerequisite: MUS 17111 with a grade of C (2.000) or better.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of the Arts continued
School of Music continued

10. Revision of MUS 18612 Singer's Diction II (1)
 Prerequisite: Music (MUS) major and MUS 18611 with a grade of C (2.000) or better.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
11. Revision of MUS 21114 Music Production II (3)
 Prerequisite: MUS 21113 and 21221 with minimum C (2.000) grade.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
12. Revision of MUS 21121 Music Theory to 1750 (3)
 Prerequisite: MUS 11122 with a grade of C (2.000) or better.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
13. Revision of MUS 21122 Music Theory from 1750 to 1900 (3)
 Prerequisite: MUS 21121 with a grade of C (2.000) or better.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
14. Revision of MUS 21221 Audio Recording I (3)
 Prerequisite: minimum grade of C (2.000) in MUS 21113.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
15. Revision of MUS 21222 Audio Recording II (3)
 Prerequisite: MUS 21221 with minimum C (2.000) grade.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
16. Revision of MUS 21341 Commercial Music Theory and Composition (3)
 Prerequisites: Minimum grade of C (2.000) in MUS 11121 and 11122.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
17. Revision of MUS 27111 Piano Class (2)
 Prerequisite: MUS 17112 with a grade of C (2.000) or better.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
18. Revision of MUS 27112 Piano Class (2)
 Prerequisite: MUS 27111 with a minimum grade of C (2.000).
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
19. Revision of MUS 31113 Music Production III (3)
 Prerequisite: Music Technology (MUST) major. Minimum grade of C (2.0) in 21114.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
20. Revision of MUS 31114 Music Production IV (3)
 Prerequisite: Music Technology (MUST) major. Minimum grade of C (2.0) in MUS 31113.
 Description: Continuation of Music Production III. Arranging for acoustic and electronic instruments as applied to music production. Development of MIDI programming skills and use of sample sets.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
21. Revision of MUS 31121 Western Music Since 1900 (2)
 Prerequisite: MUS 21122 and MUS 32212, both with C (2.000) minimum grade.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
22. Revision of MUS 31221 Audio Recording III (3)
 Prerequisite: Music Technology (MUST) major. Minimum grade of C (2.0) in MUS 21222.
 Description: A study of the elements, functions and techniques of digital audio multi-track mixing.
 Credit-by-Exam: N (not approved)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
23. Revision of MUS 31222 Audio Recording IV (3)
 Prerequisite: Music Technology (MUST) major. Minimum grade of C (2.0) in MUS 31221.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
24. Revision of MUS 32212 Music History to 1750 (3)
 Prerequisite: MUS 22111 (music major section); and MUS 32211 with a grade of C (2.000) or better and junior standing.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of the Arts continued
School of Music continued

25. Revision of MUS 33211 Elementary and Secondary General Music (3)
 Prerequisite: Grade of C (2.00) or better in MUS 23241; and music (MUS) or music education (MUED) major; and junior standing.
 Credit hours: 4
 Description: Kodaly, Orff, Dalcroze and current strategies appropriate for early childhood K-12 general music classrooms. Emphasis on teaching diverse learners, including special student populations. Clinical experience in the teaching of general music in the schools. Forty (40) field hours required.
 Schedule type: LLB (combined lecture and laboratory)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

26. Revision of MUS 33231 Elementary and Secondary Choral Music (3)
 Prerequisite: Grade of C (2.0) or better in MUS 23241 and 34111; music (MUS) or music education (MUED) major and junior standing.
 Credit hours: 4
 Description: Methods, materials, and literature used in elementary and secondary choral music programs; designing a choral curriculum, advocacy and assessment, lesson planning, program organization, budget. Clinical experience in the teaching of choral music. Forty (40) field hours required.
 Schedule type: LLB (combined lecture and laboratory)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

27. Revision of MUS 33214 Music Technology for Music Educators (1)
 Prerequisite: Music Education (MUED) major.
 Description: The application of technologies specific to music instruction and learning for music education majors. Emphasis is placed on project-based instruction focusing on the practical uses of technology in school settings.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**

28. Revision of MUS 34111 Elementary Conducting (2)
 Prerequisite: MUS 21121 with a minimum grade of C (2.000).
Educational Policies council approved 18 November 2013 **Effective Fall 2014**

29. Revision of MUS 37111 Functional Piano (2)
 Prerequisite: MUS 21122 with a minimum C (2.000) grade.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

30. Revision of MUS 37113 Piano Skills for the Choral/General Music Educator (2)
 Prerequisite: MUS 21122 and 36111 with a minimum grade of C (2.000).
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

31. Revision of MUS 37114 Piano Skills for the Instrumental Music Educator (1)
 Prerequisites: MUS 17112 and 21122 with a minimum grade of C (2.000) in both courses; or minimum score of 80 on piano placement test.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

32. Revision of MUS 40092 Music Technology Internship (2)
 Prerequisites: Minimum grade of C (2.000) in MUS 31114 or 31222; and a cumulative 2.250 GPA; and music technology (MUST) major and special approval.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

33. Revision of MUS 41113 Music Production V (3)
 Prerequisite: Music Technology (MUST) major. Minimum grade of C (2.0) in MUS 31114.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

34. Revision of MUS 41114 Music Production VI (3)
 Prerequisite: Minimum grade of C (2.000) in MUS 41113.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

35. Revision of MUS 41131 Keyboard Harmony (3)
 Prerequisite: MUS 21122 with a minimum grade of C (2.000).
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

36. Revision of MUS 41141 Sixteenth Century Counterpoint (3)
 Prerequisite: MUS 21122 with a minimum grade of C (2.000).
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of the Arts continued
School of Music continued

37. Revision of MUS 41151 Eighteenth Century Counterpoint (3)
 Prerequisite: MUS 21122 with a minimum grade of C (2.000).
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
38. Revision of MUS 41161 Advanced Musical Analysis (3)
 Prerequisite: MUS 31121 with a minimum grade of C (2.000).
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
39. Revision of MUS 41181 Acoustic and Technology in Music (2)
 Prerequisite: Music Technology (MUST) major
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
40. Revision of MUS 41221 Audio Recording V (3)
 Prerequisite: Music Technology (MUST) major. Minimum grade of C (2.0) in MUS 31222.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
41. Revision of MUS 41222 Audio Recording VI (3)
 Prerequisite: minimum grade of C (2.000) in MUS 41221.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
42. Revision of MUS 41299 Senior Project Music Composition (2)
 Prerequisite: MUS 41211 with a minimum grade of C (2.000).
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
43. Revision of MUS 41321 Orchestration (3)
 Prerequisite: MUS 21122 with a minimum grade of C (2.000).
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
44. Revision of MUS 41342 Jazz Composing and Arranging (2)
 Repeatable: Yes
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
45. Revision of MUS 41351 Jazz Improvisations II (2)
 Prerequisite: MUS 41341 with a minimum grade of C (2.000) or special approval via audition.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
46. Revision of MUS 42111 African Music and Cultures (3)
 Prerequisite: None.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
47. Revision of MUS 42141 Folk and Traditional Music or Western Continents (3)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
48. Revision of MUS 42151 Asian Music (3)
 Prerequisite: None.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
49. Inactivation of MUS 42171 Music from World Cultures (3)
Educational Policies council approved 3 February 2014 **Effective Fall 2014**
50. Revision of MUS 42221 Symphonic Literature (3)
 Prerequisite: MUS 21122 with a minimum grade of C (2.000).
 Credit-by-exam: N (not approved)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
51. Revision of MUS 42222 Chamber Music Literature (3)
 Credit-by-exam: N (not approved)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
52. Revision of MUS 42241 Piano Literature (3)
 Prerequisite: Special approval.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
53. Revision of MUS 42251 Song Literature (3)
 Prerequisite: MUS 22111 minimum grade of C and junior standing.
 Description: A study of vocal literature from the 16th century to the present. Emphasis upon the style, interpretation and presentation of solo materials for all voice classifications.
 Credit-by-Exam: N (not approved)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**

College of the Arts continued
School of Music continued

54. Revision of MUS 42261 Opera Literature (3)
 Prerequisite: MUS 22111 minimum grade of C and junior standing.
 Description: The historical development of opera from the 17th century to the present. Detailed analysis of representative works.
 Credit-by-Exam: N (not approved)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**

55. Revision of MUS 42271 Choral Literature I (3)
 Prerequisites: MUS 31121 with a minimum grade of C (2.000) and special approval of instructor.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

56. Revision of MUS 42272 Choral Literature II (3)
 Prerequisites: MUS 31121 with a minimum grade of C (2.000); and special approval from the instructor.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**

57. Revision of MUS 43141 Folk and Traditional Music of Western Continents (3)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**

58. Revision of MUS 43211 Instrumental Methods II (3)
 Prerequisite: Grade of C (2.0) or better MUS 23241 and 34111 and 43231; and 3 credits with a C (2.0) or better in MUS 47411 or 47511 or 47611 or 47711; and junior standing.
 Credit hours: 4
 Description: Secondary instrumental instruction; program organization, budget, advocacy, assessment, rehearsal planning, literature and teaching techniques. Clinical experience in the teaching of music. Forty (40) field hours required.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

59. Revision of MUS 43231 Instrumental Methods I (3)
 Prerequisite: Grade of C (2.0) or better in MUS 23241; and 2 credits with a C (2.0) or better in MUS 47411 or 47511 or 47611 or 47711; music (MUS) or music education (MUED) major; and junior standing.
 Credit hours: 4
 Description: Elementary and middle school instrumental instruction, program organization, rehearsal teaching techniques, lesson plans, literature, assessment, scheduling, recruiting, modeling and interactive teaching. Clinical experience in the teaching of music. Forty (40) field hours required.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

60. Revision of MUS 44111 Choral Conducting and Arranging (3)
 Prerequisite: MUS 34111.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**

61. Revision of MUS 44121 Instrumental Conducting and Arranging (3)
 Prerequisite: MUS 34111 with a minimum grade of C (2.000).
Educational Policies council approved 18 November 2013 **Effective Fall 2014**

62. Revision of MUS 48111 Eurhythmics (1)
 Credit-by-exam: N (not approved)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**

63. Revision of MUS 48112 Eurhythmics (1)
 Credit-by-exam: N (not approved)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**

64. Revision of MUS 48222 Elements of Accompanying II (2)
 Prerequisite: MUS 48221 with a minimum grade of C (2.000).
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

65. Revision of MUS 48251 Pedagogy of Music Theory (2)
 Prerequisite: MUS 21122 with a minimum grade of C (2.000).
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

66. Revision of MUS 48512 Improvisation (1)
 Prerequisite: MUS 21121 with a minimum grade of C (2.000).
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of the Arts continued
School of Music continued

67. Revision of MUS 52171 Music from World Cultures (3)
 Cross-listed: None
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
68. Revision of MUS 63198 Capstone Project (3-6)
 Credit hours: 4
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

School of Theatre and Dance

1. Establishment of a Theatre Performance [THPF] minor. Minimum total credit hours to program completion are 20.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
2. Revision of educator licensure policy for the Dance Education [DEDU] concentration in the Dance [DANC] major within the Bachelor of Fine Arts [BFA] degree. The Praxis I Pre-Professional Skill Test is replaced by the Praxis Core Academic Skills for Educators with the following minimum qualifying scores: 156 in reading, 162 in writing and 150 in mathematics. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
3. Inactivation of the Theatre [THTR] minor, which has been replaced by specialized minors.
(lesser action item)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
4. Revision of course requirements for the Design and Technology [DT] concentration in the Theatre Studies [THEA] major within the Bachelor of Fine Arts [BFA] degree. Required THEA 41900 is removed. Minimum total credit hours to program completion decrease, from 121 to 120. *(lesser action item)*
No in-person meeting
Educational Policies Council approved 18 April 2014 **Effective Fall 2014**
5. Revision of THEA 21523 Costume Technology (3)
 Prerequisite: special approval; and THEA 11732.
 Description: Study of the basics of costume construction, pattern drafting, tailoring and millinery for costumes in the performing arts. A variety of historical periods and styles will be covered. Students will create portfolio-quality projects. Prerequisite: special approval; and THEA 11732.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
6. Revision of THEA 22092 Practicum I: Design/Technology (1-3)
 Description: (Repeatable for credit) Practical experience in theatre production under faculty supervision. Available for lower-division students only. Required of all theatre majors. Prerequisite: Special approval.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
7. Revision of THEA 22192 Practicum I: Performance (3)
 Prerequisite: Special approval
 Description: (Repeatable for credit) Practical experience in theatre performance under faculty supervision. Available for lower-division students only. Prerequisite: Special approval.
 Grade rule: F (satisfactory/unsatisfactory)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
8. Revision of THEA 42192 Practicum II: Performance (3)
 Prerequisite: Special approval
 Description: (Repeatable for credit) Practical experience in theatre performance under faculty supervision. Available for lower-division students only. Prerequisite: Special approval.
 Grade rule: F (satisfactory/unsatisfactory)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Arts and Sciences

1. Revision of course requirements for the Paralegal Studies [C202] post-secondary certificate. Revisions include adding new courses PLST 48404, PLST 48407 and PLST 48403 and removing PLST 38004 and PLST 48402 from the major electives. Elective course PLST 38002 is revised to 48002. Minimum total credit hours to program completion are unchanged at 30. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
2. Establishment of articulation agreement with Chonbuk National University (Korea), whereby eligible students from Chonbuk's College of Engineering may, after admittance, transfer maximum 12 credits of specified coursework applicable for the Chemical Physics [CPHY] major within the Master of Science [MS] degree. Admission, course and graduation requirements for the program are unchanged. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
3. Revision of graduation requirement for the Liberal Studies [LSTU] major within the Master of Liberal Studies [LSM] degree. To graduate, students must earn a minimum 3.000 major GPA in their approved program of study; courses outside of the major do not count in the GPA. Minimum total credit hours to program completion are unchanged at 33. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
4. Establishment of Center of Comparative and Integrative Programs [CCIP] to administer multidisciplinary and interdisciplinary programs that exist outside the traditional academic structure of the college. Programs in the college that are not currently housed within a department will be administered by the center. These programs are the following: Bachelor's Degree Majors Integrative Studies [IGST] within the Bachelor of Integrative Studies [BIS] degree International Relations [INTL] major within Bachelor of Arts [BA] degree Paralegal Studies [PLST] major within Bachelor of Arts [BA] degree. Undergraduate Certificate Paralegal Studies [C202] certificate Undergraduate Courses Arts and Sciences [AS] Paralegal Studies [PLST] Religion [REL] Women's Studies [WMST]. Undergraduate Minors Ancient, Medieval and Renaissance Studies [AMRS] minor Jewish Studies [JWST] minor Latin American Studies [LAS] minor Lesbian, Gay, Bisexual and Transgender Studies [LGBT] minor Paralegal Studies [PLST] minor Religion Studies [RELS] minor Studies in Globalization, Identity and Space [SGIS] minor Women's Studies [WMST] minor. Master's Degree Major Liberal Studies [LSTU] major within the Master of Liberal Studies [LSM] degree.
Educational Policies Council approved 17 February 2014 **Effective Spring 2014**
Faculty Senate approved 10 March 2014
Board of Trustees approved 28 May 2014
5. Establishment of AS 30092 Internship (1-12)
Title: Internship
Abbreviation: Internship
Course ID: AS 30092
Repeatable: Repeat
Prerequisite: Special approval
Credit hours: 1 to 12
Description: Students participate in internships under the direction of a faculty member.
Grade rule: G (satisfactory/unsatisfactory (S/U) in progress (IP))
Schedule type: PRA (practicum or internship)
Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
6. Revision of BTEC 40210 Case Studies in Biotechnology (3)
Slashed: BTEC 50210
Attribute: WIC (writing-intensive course)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
7. Establishment of CPHY 62249 Labview for Data Acquisition and Instrument Control (1)
Title: Labview for Data Acquisition and Instrument Control
Abbreviation: Labview
Course ID: CPHY 62249
Slashed: CPHY 72249
Repeatable: No repeat
Prerequisite: Graduate standing
Corequisite: None
Credit hours: 1
Description: Introduction to laboratory data acquisition and instrument control using LabView Software.
Grade rule: B (standard letter)
Schedule type: LEC (lecture)
Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Arts and Sciences continued

8. Establishment of CPHY 62640 Liquid Crystal, Polymer and Colloid Composites (4)
 Title: Liquid Crystal, Polymer and Colloid Composites
 Abbreviation: LC polymer and Colloid Comp
 Course ID: CPHY 62640
 Slashed: CPHY 72640
 Repeatable: No repeat
 Prerequisite: Graduate standing
 Corequisite: None
 Credit hours: 4
 Description: Interdisciplinary science of systems consisting of liquid crystal, polymer and colloid. Statistical physics of composite systems, mixing free energy, phase separation principle, phase diagrams and phase separation dynamics. States, structures and free energies of liquid crystal, polymer and colloidal systems. Polymer dispersed liquid crystals (PDLCs), polymer stabilized liquid crystals (PSCTs) and their applications. Laboratory experiments on composite systems and fabrication of PDLC and PSCT light shutters.
 Grade rule: B (standard letter)
 Schedule type: LLB (combined lecture and laboratory)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
9. Establishment of CPHY 62643 Liquid Crystal Applications (4)
 Title: Liquid Crystal Applications
 Abbreviation: Liquid Crystal Applications
 Course ID: CPHY 62643
 Slashed: CPHY 72643
 Repeatable: No repeat
 Prerequisite: Graduate standing
 Credit hours: 4
 Description: Apply knowledge of liquid crystals and optics to the design of liquid crystal electro-optical devices. Emphasis is on modeling of devices and the use of that modeling to optimize device characteristics. Several particular device designs are considered to familiarize the student with the state of the art in liquid crystal displays and other electro-optical applications of liquid crystals and to prepare them to advance the art in future designs
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
10. Establishment of CPHY 62647 Structured Fluids (3)
 Title: Structured Fluids
 Abbreviation: Structured Fluids
 Course ID: CPHY 62647
 Slashed: CPHY 72647
 Repeatable: No repeat
 Prerequisite: Graduate standing
 Credit hours: 3
 Description: The basics of fluids having internal structures, such as long range orientational order and/or one and two dimensional positional order. Materials include thermotropic smectic, lamellar lyotropic and columnar liquid crystals, soap films, fluid foams, fluid fibers and Langmuir monolayers.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Arts and Sciences continued

11. Establishment of CPHY 62650 Computational Materials Science (3)
 Title: Computational Materials Science
 Abbreviation: Computational Materials Sci
 Course ID: CPHY 62650
 Slashed: CPHY 72650
 Repeatable: No repeat
 Prerequisite: Graduate standing:
 Credit hours: 3
 Description: Materials modeling at the classical (i.e. non-quantum) level. Monte Carlo methods; molecular dynamics simulation; mesoscale models; numerical methods; case studies.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
12. Establishment of CPHY 62651 Nanobiology (3)
 Title: Nanobiotechnology
 Abbreviation: Nanobiotechnology
 Course ID: CPHY 62651
 Slashed: CPHY 72651
 Repeatable: No repeat
 Prerequisite: Graduate standing
 Credit hours: 3
 Description: Nanobiotechnology is the manipulation and analysis of biological molecules, cellular components with nanometer sizes. This interdisciplinary course presents the concepts, principles and the state-of-the-arts of nanotechnologies and their applications in biological and biomedical science and engineering. Focus is on the fundamental physical principles and engineering technologies of device miniaturization and system integration for bioapplications. Prerequisite: doctoral standing.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

Center for Applied Conflict Management

1. Inactivation of CACM 32010 Exploring Careers in Conflict Management (3)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
2. Revision of CACM 35092 Internship in Conflict Management (3-12)
 Credit hours: 1-9
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
3. Establishment of CACM 41004 Capstone in Applied Conflict Management (3)
 Title: Capstone in Applied Conflict Management
 Abbreviation: Capstone in Conflict Mgmt
 Course ID: CACM 41004
 Repeatable: No
 Prerequisite: Completion of 21 CACM course credits, 18 of which must be from the core CACM requirements. Of those 18, CACM 31010, Conflict Theory, must be completed and CACM 35092, Internship, must be either completed or in progress. Special Approval.
 Credit Hours: 3
 Description: Reviews, integrates and facilitates reflection on concepts and skills central to applied conflict management in order to prepare for a career in the field. Core review topics include: conflict analysis; sources and dynamics of conflicts; gender and power in relationships; reflective listening and constructive assertions; principled negotiation; intervention and mediation best practices; reconciliation and conflict transformation; nonviolent action and social change. Students must develop a personally meaningful yet accurate conceptual map of the field. Career development aspects include: creating a career plan; writing a resume; creating a job search strategy and developing job interviewing skills; learning professional networking and marketability tactics; and interacting with CACM alumni and other professionals working in the field.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**

College of Arts and Sciences continued

Department of Anthropology

1. Revision of ANTH 48820 Human-Musculoskeletal System (3)
Prerequisite: Junior standing or above
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

Department of Biological Sciences

1. Revision of course requirements for the Organismal Biology [ORBI] concentration in the Biology [BSCI] major within the Bachelor of Science [BS] degree. Revision adds BSCI 30270. Minimum total credit hours to program completion are unchanged at 121. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
2. Revision of course requirements for the Botany [BOT] major within the Bachelor of Science [BS] degree. Revision includes adding BSCI 30270, BSCI 30271 and BSCI 40162 as options to the core course electives. Minimum total credit hours to program completion are unchanged at 121. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
3. Revision of course requirements for the Environmental and Conservation Biology [ECB] major within the Bachelor of Science [BS] degree. Revision accommodates recent credit hour revision of GEOG 49070 from 3 to 4, thereby reducing elective credit hours from 9-10 to 8-9. Minimum total credit hours to program completion are unchanged at 121. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
4. Establishment of tech prep articulation agreement with Columbiana County Career and Technical Center (Lisbon), whereby eligible graduates of the Landscape and Environmental Design program will, after admittance, earn credit for three courses (HORT 16001, HORT 26020, HORT 26011 or 26021 or 26031) toward the Horticulture Technology [HORT] major within the Associate of Applied Science [AS] degree. *(lesser action items)*
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
5. Revision of BSCI 20021 Basic Microbiology (3)
Prerequisite: (CHEM 10050 or 10052 or 10054 or 10060) and (BSCI 20020; or BSCI 10100 and 10110; or BSCI 11010 and 11020; or ATTR 25057 and 25058; or EXSC 25057 and 25058.)
Description: Principles of microorganisms having a direct relationship on the health and well-being of humans.
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
6. Inactivation of BSCI 40372 Populations, Communities and Ecosystems (4)
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**
7. Establishment of BSCI 40104 Introduction to Beekeeping (2)
Title: Introduction to Beekeeping
Abbreviation: Introduction to Beekeeping
Course ID: BSCI 40104
Slashed: BSCI 50104
Repeatable: No repeat
Prerequisite: BSCI 10110, BSCI 10120 and junior or senior standing
Credit hours: 2
Description: Covers basic beekeeping practices and provides students with an in-depth understanding of the honey bee colony through participation in hands-on activities, observation and experimentation.
Grade rule: B (standard letter)
Schedule type: LLB (combined lecture and laboratory)
Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Arts and Sciences continued
Department of Biological Sciences continued

8. Establishment of BSCI 40151 Mechanisms of Disease: Obesity and Related Metabolic Diseases (3)
 Title: Mechanisms of Disease: Obesity and Related Metabolic Diseases
 Abbreviation: Mech Disease Obesity/Related
 Course ID: BSCI 40151
 Slashed: BSCI 50151 BSCI 70151
 Repeatable: No repeat
 Prerequisite: BSCI 10120 and (BSCI 30030 or BSCI 40430)
 Credit hours: 3
 Description: Addresses obesity from multiple angles, including health and disease process, underlying physiology and cell and molecular biology, and the role of behavior. Emphasis on a review of primary literature to discuss obesity causes, consequences, and treatments.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**
9. Revision of BSCI 40364 Limnology (3)
 Credit hours: 3
 Description: (Cross-listed with BSCI 50364 and BSCI 70364) The study of the principles of aquatic ecology with emphasis on lakes and reservoirs. Prerequisite: BSCI 30360.
 Schedule type: LEC (lecture)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
10. Revision of BSCI 40367 Limnological Techniques (2)
 Prerequisite: BSCI 40364
 Description: Analysis and significance of ecologically important variables and constituents of lakes and reservoirs. Lab four hours weekly. Field trip fee \$50. Prerequisite: BSCI 40364 or permission.
 Schedule type: LAB (laboratory)
 Attribute: WIC (writing-intensive course)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
11. Establishment of BSCI 50104 Introduction to Beekeeping (2)
 Title: Introduction to Beekeeping
 Abbreviation: Introduction to Beekeeping
 Course ID: BSCI 50104
 Slashed: BSCI 40104
 Repeatable: No repeat
 Prerequisite: Graduate standing
 Credit hours: 2
 Description: Covers basic beekeeping practices and provides students with an in-depth understanding of the honey bee colony through participation in hands-on activities, observation and experimentation. This course may not be used to fulfill degree requirements in the MS or MA Biology programs.
 Grade rule: B (standard letter)
 Schedule type: LLB (combined lecture and laboratory)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
12. Establishment of BSCI 50151 Mechanisms of Disease: Obesity and Related Metabolic Diseases (3)
 Title: Mechanisms of Disease: Obesity and Related Metabolic Diseases
 Abbreviation: Mech Disease Obesity/Related
 Course ID: BSCI 50151
 Slashed: BSCI 40151+50151+70151
 Repeatable: No repeat
 Prerequisite: Graduate standing
 Credit hours: 3
 Description: Addresses obesity from multiple angles, including health and disease process, underlying physiology and cell and molecular biology, and the role of behavior. Emphasis on a review of primary literature to discuss obesity causes, consequences and treatments.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**

College of Arts and Sciences continued
Department of Biological Sciences continued

13. Revision of BSCI 50364 Limnology (3)
 Prerequisite: BSCI 40364
 Description: Analysis and significance of ecologically important variables and constituents of lakes and reservoirs. Lab four hours weekly. Field trip fee \$50. Prerequisite: BSCI 40364 or permission.
 Schedule type: LAB (laboratory)
 Attribute: WIC (writing-intensive course)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

14. Revision of BSCI 50367 Limnological Techniques (2)
 Prerequisite: Graduate standing
 Description: Analysis and significance of ecologically important variables and constituents of lakes and reservoirs. Laboratory four hours per week. Field trip fee: \$50. Prerequisite: Graduate standing.
 Schedule type: LAB (laboratory)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

15. Revision of BSCI 50372 Populations, Communities and Ecosystems (4)
 Title: Communities and Ecosystems
 Abbreviation: Communities and Ecosystems
 Slashed: BSCI 50372 and BSCI 70372
 Prerequisite: Graduate standing
 Credit Hours: 2
 Description: Theory and experimental approaches to studying community and ecosystem ecology.
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**

16. Establishment of BSCI 50373 Population and Community Ecology (2)
 Title: Population and Community Ecology
 Abbreviation: Population and Commun Ecology
 Course ID: BSCI 50373
 Slashed: BSCI 70373
 Repeatable: No repeat
 Prerequisite: Graduate standing
 Credit hours: 2
 Description: Theory and experimental approaches to studying population and community ecology.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**

17. Revision of BSCI 60370 Ecological Genetics (2)
 Title: Ecological and Evolutionary Genetics
 Abbreviation: Ecological/Evolution Genetics
 Course ID: BSCI 50370
 Slashed: BSCI 70370
 Prerequisite: Graduate Standing
 Description: Genetic and genomic approaches to studying ecology and evolution in populations and communities
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**

18. Revision of BSCI 60371 Evolutionary Ecology (2)
 Title: Evolutionary Biology
 Abbreviation: Evolutionary Biology
 Course ID: BSCI 50371
 Slashed: BSCI 50371 BSCI 70371
 Prerequisite: Graduate standing
 Description: Theoretical and experimental approaches to studying evolution from genes to populations and communities.
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**

College of Arts and Sciences continued
Department of Biological Sciences continued

19. Establishment of BSCI 70151 Mechanisms of Disease: Obesity and Related Metabolic Diseases (3)
 Title: Mechanisms of Disease: Obesity and Related Metabolic Diseases
 Abbreviation: Mech Disease Obesity/Related
 Course ID: BSCI 70151
 Slashed: BSCI 40151+50151+70151
 Repeatable: No repeat
 Prerequisite: Doctoral standing
 Credit hours: 3
 Description: Addresses obesity from multiple angles, including health and disease process, underlying physiology and cell and molecular biology, and the role of behavior. Emphasis on a review of primary literature to discuss obesity causes, consequences and treatments.
 Grade rule: 3
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**
20. Revision of BSCI 70364 Limnology (3)
 Prerequisite: Doctoral standing.
 Credit hours: 3
 Description: (Cross-listed with BSCI 40364 and BSCI 50364) The study of the principles of aquatic ecology with emphasis on lakes and reservoirs. Lecture three hours weekly. Doctoral standing.
 Schedule type: LEC (lecture)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
21. Revision of BSCI 70367 Limnological Techniques (2)
 Prerequisite: Doctoral standing
 Description: Analysis and significance of ecologically important variables and constituents of surface waters. Laboratory four hours per week. Field trip fee \$50. Prerequisite: Doctoral standing.
 Schedule type: LAB (laboratory)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
22. Revision of BSCI 70370 Ecological Genetics (2)
 Title: Ecological and Evolutionary Genetics
 Abbreviation: Ecological/Evolution Genetics
 Course ID: BSCI 70370
 Slashed: BSCI 50370
 Prerequisite: Graduate Standing
 Description: Genetic and genomic approaches to studying ecology and evolution in populations and communities
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**
23. Revision of BSCI 70371 Evolutionary Ecology (2)
 Title: Evolutionary Biology
 Abbreviation: Evolutionary Biology
 Course ID: BSCI 70371
 Slashed: BSCI 50371
 Prerequisite: Graduate standing
 Description: Theoretical and experimental approaches to studying evolution from genes to populations and communities.
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**
24. Revision of BSCI 70372 Populations and Community Ecosystems (4)
 Title: Communities and Ecosystems
 Abbreviation: Communities and Ecosystems
 Credit hours: 2
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**
25. Reactivation of BSCI 70373 Population and Community Ecology (2)
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**

College of Arts and Sciences continued

School of Biomedical Sciences

1. Establishment of BMS 40196 Individual Investigation in Biomedical Sciences (1-3)
 Title: Individual Investigation in Biomedical Sciences
 Abbreviation: Individual Investigation BMS
 Course ID: BMS 40196
 Repeatable: Repeat
 Prerequisite: special approval of instructor, 2.750 overall GPA, 18 credit hours of coursework in the student's major - BSCI, BTEC, CHEM, ILS, PHY.
 Credit hours: 1 to 3
 Description: May be repeated for up to 6 credit hours. Research study under the direction of a BMS faculty mentor. Students majoring in biology (BSCI), biotechnology (BTEC), chemistry (CHEM), integrated life sciences (ILS) and physics (PHY) majors are eligible to enroll in this course, but must have 18 credit hours in their major completed. Prerequisite: A minimum overall grade point average of 2.750 and departmental and faculty mentor approvals required.
 Grade rule: B (standard letter)
 Schedule type: IND (individual investigation)
 Credit-by-exam: N (not approved)
 Attribute: WIC (writing-intensive course); ELR (experiential learning requirement)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**

Department of Chemistry and Biochemistry

1. Establishment of articulation agreement with Northeast Ohio Medical University [NEOMED] whereby eligible students in NEOMED's pharmacy program may, after admittance, earn credit for two courses (BSCI 30156, BSCI 30171) and 8 credits of concentration electives applicable toward the Biochemistry [BCHM] concentration in the Chemistry [CHEM] major within the Bachelor of Science [BS] degree. (This item appeared on the 19-May-08 EPC agenda, but the agreement was not signed at the time.)
(lesser action item)
Educational Policies Council approved 3 February 2014 **Effective Spring 2014**

Department of Computer Science

1. Revision of admission requirement to the Computer Science [CS] major within the Master of Arts [MA], Master of Science [MS] and Doctor of Philosophy [PHD] degrees. Added for the two master's degree programs is completion of the Graduate Record Examination (GRE). Admission to the PhD now incorporates the master's degree admission requirements and replaces passage of the preliminary examination with demonstrated potential to conduct research and passing the preliminary examination in a timely manner. *(lesser action item)*
Educational Policies Council approved 21 April 2014 **Effective Fall 2015**
2. Inactivation of CS 47105 Web Design and Programming I (3)
Educational Policies Council approved 16 September 2013 **Effective Fall 2014**
3. Inactivation of CS 47106 Web Design and Programming II (3)
Educational Policies Council approved 16 September 2013 **Effective Fall 2014**
4. Inactivation of CS 47107 Web Design and Programming Studio (3-6)
Educational Policies Council approved 16 September 2013 **Effective Fall 2014**
5. Inactivation of CS 53901 Software Engineering (3)
Educational Policies Council approved 16 September 2013 **Effective Fall 2014**
6. Inactivation of CS 57105 Web Design and Programming I (3)
Educational Policies Council approved 16 September 2013 **Effective Fall 2014**
7. Inactivation of CS 57106 Web Design and Programming II (3)
Educational Policies Council approved 16 September 2013 **Effective Fall 2014**
8. Inactivation of CS 57107 Web Design and Programming Studio (3-6)
Educational Policies Council approved 16 September 2013 **Effective Fall 2014**

College of Arts and Sciences continued

Department of English

1. Revision of course requirements for the Teaching English as a Second Language [TESL] major within the Master of Arts [MA] degree. Revisions include requiring ENG 68492 and adding ENG 63043 and ENG 63004 as electives for students not enrolled in the optional Teaching English as a Second Language Education [TESE] concentration. Revisions to the optional concentration include requiring ENG 51009 only; previously required courses now comprise 12-credit elective list, and other elective lists are updated. Minimum total credit hours to program completion are unchanged at 36 for the major and 48 for the optional concentration. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
2. Revision of course requirements for the Teaching English as a Second Language [C623] post-baccalaureate certificate. Revisions include removing required ENG 63098; increasing electives by 3 credit hours; and adding ENG 63043, ENG 63044 and ENG 63098 to the elective list. Minimum total credit hours to program completion are unchanged at 18. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
3. Revision of course requirements for the Teaching English as a Second Language [C835] post-master's certificate. Revisions include adding slashed 70000-level courses as options to required ENG 63001, ENG 63033, ENG 63391 and ENG 63034; removing required ENG 63098; increasing electives by 3 credit hours; and adding ENG 63043, ENG 63044 and ENG 63098 to the elective list. Minimum total credit hours to program completion are unchanged at 18. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
4. Revision of ENG 01001 Introduction to College Writing I-Stretch (3)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
5. Revision of ENG 11002 College Writing I – Stretch (3)
Prerequisite: A grade of C (2.0) or better in ENG 01001 and special approval.
Description: Continues the instruction and practice necessary to write for college, with emphasis on the reading, thinking, writing and technological skills necessary for writing college level texts. Completion of this course is the same as ENG 11011. All Kent Campus students begin the College Writing sequence with ENG 11011.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
6. Revision of ENG 11011 College Writing I (3)
Prerequisite: ACT English score of 18-25; or SAT writing score of 430-590; or Compass writing score of 69-94
Description: The study and practice of academic writing, including an introduction to rhetorical principles, the writing process, critical reading, research, and technology. All Kent campus students begin the College Writing sequence with ENG 11011.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
7. Revision of ENG 25001 Literature in English I (3)
Prerequisite: ENG 11011, ENG 11002, HONR 10197, ACT 26, or SAT 600
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
8. Revision of ENG 25002 Literature in English II (3)
Prerequisite: ENG 11011, ENG 11002, HONR 10197, ACT 26, or SAT 600
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
9. Revision of ENG 25004 Literature in the United States I (3)
Prerequisite: ENG 11011, ENG 11002, HONR 10197, ACT 26, or SAT 600
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
10. Revision of ENG 25005 Literature in the United States II (3)
Prerequisite: ENG 11011, ENG 11002, HONR 10197, ACT 26, or SAT 600
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Arts and Sciences continued
Department of English continued

11. Establishment of ENG 30061 Writing in Business (2)
 Title: Writing in Business
 Abbreviation: Writing in Business
 Course ID: ENG 30061
 Repeatable: No repeat
 Prerequisite: ENG 21011; COMM 15000; BUS 10123
 Corequisite: BUS 30061
 Credit hours: 2
 Description: Introduces students to writing practices in business settings, helping students to understand several of the ways that business writing differs from academic writing. Students learn practical skills related to addressing audience expectations relative to the purpose of the message, applying appropriate formats to business documents, integrating graphics commonly used in business documents, and using principles of rhetoric to convey a message effectively and concisely.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

12. Revision of ENG 31008 Grammar for Teaching English as a Second Language/Teaching English as a Foreign Language (3)
 Prerequisite: ENG 31001
 Description: Introduces students to grammars of spoken and written English and pedagogical grammar. Topics include parts of speech, tense and aspect, clause and phrase types, grammar in genre and pedagogical applications relevant to the English as a second or foreign language profession.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

13. Revision of ENG 31095 Special Topics in Linguistics (3)
 Prerequisite: ENG 21011 or HONR 10297
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

14. Revision of ENG 34041 Fairy Tales (3)
 Prerequisite: ENG 21011 or HONR 10297
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

15. Revision of ENG 34055 Shakespeare (3)
 Prerequisite: ENG 21011 or HONR 10297
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

16. Revision of ENG 37001 Classical Rhetoric (3)
 Prerequisite: ENG 21011 or HONR 10297
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

17. Revision of ENG 37101 Critical Rhetorical Studies (3)
 Prerequisite: ENG 21011 or HONR 10297
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

18. Revision of ENG 38001 Critical Theory and Reading (3)
 Prerequisite: ENG 21011 or HONR 10297; and ENG 24001
 Description: Introduction to major interpretive paradigms in literary studies, from American New Criticism to the present, with emphasis on strategies for analyzing poetry, drama and narrative fiction. Prerequisite: ENG 21011 or HONR 10297; and ENG 24001.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

19. Revision of ENG 39195 Special Topics in Drama (3)
 Prerequisite: ENG 21011 or HONR 10297
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

20. Revision of ENG 39495 Special Topics in Comparative Literature (3)
 Prerequisite: ENG 21011 or HONR 10297
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

21. Revision of ENG 39595 Special Topics in Literary Criticism (3)
 Prerequisite: ENG 21011 or HONR 10297
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Arts and Sciences continued
Department of English continued

22. Revision of ENG 39695 Special Topics in Ethnic Literature of the United States (3)
 Prerequisite: ENG 21011 or HONR 10297
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
23. Revision of ENG 39795 Special Topics in Women's Literature (3)
 Prerequisite: ENG 21011 or HONR 10297
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
24. Revision of ENG 41092 ESL/EFL Practicum I (3)
 Prerequisite: ENG 31007: TESL Pedagogy
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
25. Revision of ENG 41192 ESL/EFL Practicum II (3)
 Prerequisite: ENG 31007: TESL Pedagogy
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
26. Revision of ENG 41292 Teaching English as a Foreign Language Practicum (3-6)
 Prerequisite: ENG 31007: TESL Pedagogy
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
27. Revision of ENG 49091 Senior Seminar (3)
 Prerequisite: ENG 38001 and ENG major
 Description: (Repeatable for credit)Intensive study of a special topic in English studies. Students complete a long writing project during the semester. Prerequisite: ENG 38001.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
28. Revision of ENG 49095 Senior Special Topics (3)
 Prerequisite: Senior Standing
 Description: (Repeatable for credit)Intensive study of topics that will vary each semester.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
29. Revision of ENG 63098 Research in Second Language Pedagogy (3)
 Title: Second Language Research Methods
 Abbreviation: L2 RESEARCH METHODS
 Prerequisite: Graduate Standing
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

Department of Geography

1. Revision of course requirements for the Geography [GEOG] major within the Bachelor of Arts [BA]. Revisions include removing GEOG 39161 and 39162 and adding GEOG 22061, 29160 and 49070 as major requirements, and adding GEOG 37072 and 37095 to the regional geography elective list. Revision also removes three and adds 13 courses to the electives lists for the Environmental Geography [ENVG], Geographic Information [GINF] and Social Geography [SGEG] concentrations. Minimum total credit hours to program completion are unchanged at 121. *(lesser action item)*
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
2. Revision of program requirements for the Geography [GEOG] major within the Master of Arts [MA] degree. Revision adds a new policy that limits the number of research hours—to 3 credit hours—that students may apply toward their degree. Revision also allows the waiving of additional technique courses if students completed the undergraduate version (i.e., slashed course). In those cases, students still must adhere to the minimum-hour requirement for the program. Minimum total credit hours to program completion are unchanged at 32. *(lesser action item)*
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
3. Revision of program requirements for the Geography [GEOG] major within the Doctor of Philosophy [PHD] degree. Revision restricts students from counting graded research hours toward their 12-hour graded geography coursework. Minimum total credit hours to program completion are unchanged at 60. *(lesser action item)*
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
4. Program development plan to establish a Geographic Information Science major within the Master of Science degree. *(information item)*
Education Policies Council approved 3 February 2014 **Effective Fall 2015**
5. Inactivation of Cartography [CART] minor. Last graduate was in summer 2010; last enrollment was two students in spring 2011. *(lesser action item)*
Educational Policies council approved 18 November 2013 **Effective Fall 2014**

College of Arts and Sciences continued
Department of Geography continued

6. Establish GEOG 37072 Geography of China (3)
 Title: Geography of China
 Abbreviation: Geography of China
 Course ID: GEOG 37072
 Repeatable: No repeat
 Credit hours: 3
 Description: Examination of China's physical environment, natural and human resources, social and cultural characteristics and role in the global environment.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**

7. Establish GEOG 37095 Special Topics in Regional Geography (3)
 Title: Special Topics in Regional Geography
 Abbreviation: ST REGIONAL GEOGRAPHY
 Course ID: GEOG 37095
 Repeatable: Repeat
 Credit hours: 3
 Description: Special topics course in a specific region of the world.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**

8. Inactivation of GEOG 39161 Introduction of Cartography (3)
Educational Policies Council approved 16 September 2013 **Effective Fall 2014**

9. Inactivation of GEOG 39162 Introduction to Cartography Laboratory (1)
Educational Policies Council approved 16 September 2013 **Effective Fall 2014**

10. Establishment of GEOG 41051 Natural Disasters and Society (3)
 Title: Natural Disasters and Society
 Abbreviation: Natural Disasters and Society
 Course ID: GEOG 41051
 Cross-listed: GEOG 51051 + GEOG 71051
 Repeatable: No repeat
 Credit hours: 3
 Description: Study of natural disasters, the physical causes of the hazards associated with the disasters, their effects on humans and societies, spatial and temporal distributions, and strategies to reduce the occurrences of disasters. Natural disasters include hurricanes, tornadoes, floods, landslides, heat waves, wildfire, blizzards, earthquakes, tsunami, and volcanoes. Mitigation for disasters and responses to disasters are studied across economically developing nations and developed nations. Taught through the analysis of numerous case studies of natural disasters.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**

College of Arts and Sciences continued
Department of Geography continued

11. Establishment of GEOG 41065 Applied Climatology (3)
 Title: Applied Climatology
 Abbreviation: Applied Climatology
 Course ID: GEOG 41065
 Slashed: GEOG 51065 + GEOG 71065
 Repeatable: No repeat
 Prerequisite: GEOG 31062 or 31064
 Credit hours: 3
 Description: Aimed at providing a full appreciation for the range of applicability of climate data to real-world problems. There are three overarching goals of the course: To provide a broad overview of what weather and climate information is out there and how we synthesize weather and climate information for use in applied work; to enable a thorough appreciation for the breadth of disciplines in which applied climatology plays a role; and to provide real-world experience of working through an applied climatological problem, via the final project.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
12. Establishment of GEOG 41195 Special Topics in Environmental Geography (1-3)
 Title: Special Topics in Environmental Geography
 Abbreviation: ST Environmental Geography
 Course ID: GEOG 41195
 Slashed: GEOG 51195 + GEOG 71195
 Repeatable: Repeat
 Credit hours: 1 to 3
 Description: Special topics in environmental geography.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture), SEM (seminar)
 Credit-by-exam: N (not approved)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
13. Establishment of GEOG 42053 Geographies of Memory and Heritage (3)
 Title: Geographies of Memory and Heritage
 Abbreviation: Geographies of Memory/ Heritage
 Course ID: GEOG 42053
 Slashed: GEOG 52053 + GEOG 72053
 Repeatable: No repeat
 Prerequisite: Junior standing
 Credit hours: 3
 Description: Gives students a working knowledge in, and ability to understand and analyze, the intersection of memory and landscape as a tangible re-presentation of the human past, oftentimes used as a tangible expression of cultural or political power. To this end the course focuses on memorialization, preservation, and tourism concepts and themes.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
14. Establishment of GEOG 42195 Special Topics in Social Geography (1-3)
 Title: Special Topics in Social Geography
 Abbreviation: ST Social Geography
 Course ID: GEOG 42195
 Slashed: GEOG 52195 + GEOG 72195
 Repeatable: Repeat
 Credit hours: 1 to 3
 Description: Special topics in social geography.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**

College of Arts and Sciences continued
Department of Geography continued

15. Revision of GEOG 49070 Geographic Information Science (3)
 Credit Hours: 4
 Prerequisite: GEOG 29160
 Description: Introduction to theories and methods for geographic data processing, including data capture and input data storage and management and data analysis and displays. Emphasis is on laboratory exercises using GIS software packages for real world applications. Non-geographers should contact the Department of Geography to discuss the course prerequisites.
 Schedule type: LLB (combined lecture and laboratory)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**

16. Establishment of GEOG 49072 Geographic Information Science and Health (3)
 Title: Geographic Information Science and Health
 Abbreviation: GIS and Health
 Course ID: GEOG 49072
 Slashed: GEOG 59072 + GEOG 79072
 Repeatable: No repeat
 Credit hours: 3
 Description: Geographic theory and methods serve as the connection among disparate disciplines focused on how and why "health" varies between regions, cities, and neighborhoods. This course examines how geospatial technologies, especially GIS, have become an important health analysis tool.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**

17. Establishment of GEOG 49075 Geographic Information Science: Urban and Economic Applications (3)
 Title: Geographic Information Science: Urban and Economic Applications
 Abbreviation: GIS Urban and Economic Apps
 Course ID: GEOG 49075
 Slashed: GEOG 59075 + GEOG 79075
 Repeatable: No repeat
 Prerequisite: GEOG 49070
 Credit hours: 3
 Description: Urban and economic applications and analyses of spatial data, especially theoretical and conceptual issues including the possibilities and concerns associated with GIS, ethical considerations, and the various forms of data collection, visualization, analysis and dissemination.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**

18. Establishment of GEOG 49078 Geographic Information Science and Hazards (3)
 Title: Geographic Information Science and Hazards
 Abbreviation: GIS and Environmental Hazards
 Course ID: GEOG 49078
 Slashed: GEOG 49078 + GEOG 59078 + GEOG 79078
 Repeatable: No repeat
 Prerequisite: GEOG 49070
 Credit hours: 3
 Description: (Cross-listed with GEOG 59078 and GEOG 79078) The study and management of natural hazards are inherently reliant on both physical and human processes and spatial patterns. Given the many variables involved and the variety of scales at which they operate, use of Geographic Information Systems (GIS) has become standard practice in research on hazards and in their management by government agencies at all levels. Exposes students to a wide array of spatial data that is used in these activities, as well as standard mapping and spatial analysis procedures and forms of data dissemination.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**

College of Arts and Sciences continued
Department of Geography continued

19. Establishment of GEOG 49082 CyberGIS (3)
 Title: CYBERGIS
 Abbreviation: CYBERGIS
 Course ID: GEOG 49082
 Slashed: GEOG 49082 + GEOG 59082 + GEOG 79082
 Repeatable: No repeat
 Credit hours: 3
 Description: Explores cyberinfrastructure-enabled geographic information systems (i.e. cyberGIS) and related technologies including a broad introduction to the use, design, and development of cyberinfrastructure, spatial data infrastructures, geographic information services, and web-enabled mapping technologies. Situates cyberGIS in the broader context of geographic information science focusing on the how synthesizing computational thinking and spatial thinking influence methodological approaches. GIS experience recommended.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
20. Establishment of GEOG 49085 Web and Mobile Geographic Information Science (3)
 Title: Web and Mobile Geographic Information Science
 Abbreviation: Web and Mobile GIS
 Course ID: GEOG 49085
 Slashed: GEOG 59085 + GEOG 79085
 Repeatable: No repeat
 Prerequisite: GEOG 49070
 Credit hours: 3
 Description: Explores how web and mobile phones present opportunities and challenges to the field of GIScience. This includes the examination of the use, design, and development of cyberinfrastructure-enabled GIS emphasizing web- and mobile-based interfaces and technologies.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
21. Revision of GEOG 49162 Advanced Cartography (3)
 Title: Cartography and Geovisualization
 Abbreviation: Cartography/Geovisualization
 Prerequisite: GEOG 49070 Geographic Information Science
 Corequisite: GEOG 49163
 Description: Study of the design and production of dynamic, interactive, multimedia Web based mapping. Data acquisition and processing, symbolization, composition, text and color utilization.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
22. Revision of GEOG 49163 Advanced Cartography Lab (1)
 Title: CARTOGRAPHY AND GEOVISUALIZATION LABORATORY
 Abbreviation: Cart Geovisualization Lab
 Prerequisite: GEOG 49070
 Corequisite: GEOG 49162
 Description: Practical experience in the techniques of data acquisition and processing for dynamic, multimedia, and online map production and geovisualizations.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**

College of Arts and Sciences continued
Department of Geography continued

23. Establishment of GEOG 49195 Special Topics in Geographic Information Sciences (1-3)
 Title: Special Topics in Geographic Information Sciences
 Abbreviation: ST Geographic Info Science
 Course ID: GEOG 49195
 Slashed: GEOG 59195 and GEOG 79195
 Repeatable: Repeat
 Credit hours: 1 to 3
 Description: Special topics in geographic information sciences.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
24. Establishment of GEOG 51051 Natural Disasters and Society (3)
 Title: Natural Disasters and Society
 Abbreviation: Natural Disasters and Society
 Course ID: GEOG 51051
 Slashed: GEOG 41051 + GEOG 71051
 Repeatable: No repeat
 Prerequisite: Graduate standing
 Credit hours: 3
 Description: Study of natural disasters, the physical causes of the hazards associated with the disasters, their effects on humans and societies, spatial and temporal distributions, and strategies to reduce the occurrences of disasters. Natural disasters include hurricanes, tornadoes, floods, landslides, heat waves, wildfire, blizzards, earthquakes, tsunamis, and volcanoes. Mitigation for disasters and responses to disasters are studied across economically developing nations and developed nations. Taught through the analysis of numerous case studies of natural disasters.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
25. Establishment of GEOG 51065 Applied Climatology (3)
 Title: Applied Climatology
 Abbreviation: Applied Climatology
 Course ID: GEOG 51065
 Slashed: GEOG 41065 + GEOG 71065
 Repeatable: No repeat
 Prerequisite: Graduate standing
 Credit hours: 3
 Description: Aimed at providing a full appreciation for the range of applicability of climate data to real-world problems. There are three overarching goals of the course: To provide a broad overview of what weather and climate information is out there and how we synthesize weather and climate information for use in applied work; to enable a thorough appreciation for the breadth of disciplines in which applied climatology plays a role; and to provide real-world experience of working through an applied climatological problem, via the final project.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**

College of Arts and Sciences continued
Department of Geography continued

26. Establishment of GEOG 51195 Special Topics in Environmental Geography (1-3)
 Title: Special Topics in Environmental Geography
 Abbreviation: ST Environmental Geography
 Course ID: GEOG 51195
 Slashed: GEOG 41195 + GEOG 71195
 Repeatable: Repeat
 Prerequisite: Graduate standing
 Credit hours: 1 to 3
 Description: Special topics in environmental geography.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
27. Establishment of GEOG 52053 Geographies of Memory and Heritage (3)
 Title: Geographies of Memory and Heritage
 Abbreviation: Geographies of Memory/Heritage
 Course ID: GEOG 52053
 Slashed: GEOG 42053 + GEOG 72053
 Repeatable: No repeat
 Prerequisite: Graduate standing
 Credit hours: 3
 Description: Gives students a working knowledge in, and ability to understand and analyze, the intersection of memory and landscape as a tangible re-presentation of the human past, oftentimes used as a tangible expression of cultural or political power. To this end the course focuses on memorialization, preservation, and tourism concepts and themes.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
28. Establishment of GEOG 52195 Special Topics in Social Geography (1-3)
 Title: Special Topics in Social Geography
 Abbreviation: ST Social Geography
 Course ID: GEOG 52195
 Slashed: GEOG 42195 + GEOG 72195
 Repeatable: Repeat
 Prerequisite: Graduate standing
 Credit hours: 1 to 3
 Description: Special topics in social geography.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
29. Revision of GEOG 59070 Geographic Information Science (3)
 Credit hours: 4
 Schedule type: LLB (combined lecture and laboratory)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**

College of Arts and Sciences continued
Department of Geography continued

30. Establishment of GEOG 59072 Geographic Information Science and Health (3)
 Title: Geographic Information Science and Health
 Abbreviation: GIS and Health
 Course ID: GEOG 59072
 Slashed: GEOG 49072 + GEOG 79072
 Repeatable: No repeat
 Prerequisite: Graduate standing
 Credit hours: 3
 Description: Geographic theory and methods serve as the connection among disparate disciplines focused on how and why "health" varies between regions, cities, and neighborhoods. Examines how geospatial technologies, especially GIS, have become an important health analysis tool.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
31. Establishment of GEOG 59078 Geographic Information Science and Hazards (3)
 Title: Geographic Information Science and Hazards
 Abbreviation: GIS and Hazards
 Course ID: GEOG 59078
 Slashed: GEOG 49078, GEOG 79078
 Repeatable: No repeat
 Prerequisite: GEOG 49070 or 59070 and graduate standing
 Credit hours: 3
 Description: The study and management of natural hazards are inherently reliant on both physical and human processes and spatial patterns. Given the many variables involved and the variety of scales at which they operate, use of Geographic Information Systems (GIS) has become standard practice in research on hazards and in their management by government agencies at all levels. Exposes students to a wide array of spatial data that is used in these activities, as well as standard mapping and spatial analysis procedures and forms of data dissemination.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
32. Revision of GEOG 59162 Advanced Cartography (3)
 Title: Cartography and Geovisualization
 Abbreviation: Cartography/Geovisualization
 Prerequisite: GEOG 49070 or 59070 and graduate standing
 Corequisite: GEOG 59163
 Description: Study of the design and production of dynamic, interactive, multimedia Web based mapping. Data acquisition and processing, symbolization, composition, text and color utilization.
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
33. Revision of GEOG 59163 Advanced Cartography Lab (1)
 Title: Cartography and Geovisualization Laboratory
 Abbreviation: Cart Geovisualization Lab
 Prerequisite: GEOG 49070 or 59070 and graduate standing
 Corequisite: GEOG 59162
 Description: Practical experience in the techniques of data acquisition and processing for dynamic, multimedia, and online map production and geovisualizations.
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**

College of Arts and Sciences continued
Department of Geography continued

34. Establishment of GEOG 79072 Geographic Information Science and Health (3)
 Title: Geographic Information Science and Health
 Abbreviation: GIS and Health
 Course ID: GEOG 79072
 Slashed: GEOG 49072, GEOG 59072
 Repeatable: No repeat
 Prerequisite: Doctoral standing
 Credit hours: 3
 Description: Geographic theory and methods serve as the connection among disparate disciplines focused on how and why "health" varies between regions, cities, and neighborhoods. This course examines how geospatial technologies, especially GIS, have become an important health analysis tool.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
35. Establishment of GEOG 79078 Geographic Information Science and Hazards (3)
 Title: Geographic Information Science and Hazards
 Abbreviation: GIS and Hazards
 Course ID: GEOG 79078
 Slashed: GEOG 49078, GEOG 59078
 Repeatable: No repeat
 Prerequisite: GEOG 49070 or 59070 or 79070 and doctoral standing
 Credit hours: 3
 Description: The study and management of natural hazards are inherently reliant on both physical and human processes and spatial patterns. Given the many variables involved and the variety of scales at which they operate, use of Geographic Information Systems (GIS) has become standard practice in research on hazards and in their management by government agencies at all levels. Exposes students to a wide array of spatial data that is used in these activities, as well as standard mapping and spatial analysis procedures and forms of data dissemination.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
36. Inactivation of GEOG 81098 Research in Urban Climatology (2 or 3)
Educational Policies Council approved 16 September 2013 **Effective Fall 2014**
37. Inactivation of GEOG 82091 Research in Human Resources (2 or 3)
Educational Policies Council approved 16 September 2013 **Effective Fall 2014**
38. Inactivation of GEOG 89082 Foreign Field Research (1-5)
Educational Policies Council approved 16 September 2013 **Effective Fall 2014**

Department of Geology

1. Revision of GEOL 11040 Earth Dynamics
 Title: How the Earth Works
 Abbreviation: How the Earth Works
 Description: Explores processes that shape Earth's landscapes (volcanism, flooding, landslides, sea-level rise, mountain building) and that are of vital interest to humans (earthquakes, groundwater, energy and mineral resources, climate change).
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
2. Revision of GEOL 11041 Earth Dynamics Laboratory (1)
 Title: How the Earth Works Laboratory
 Abbreviation: How the Earth Works Laboratory
 Description: Lab experience with Earth materials (mineral crystals, common and unusual rock specimens), Google Earth images, and experiments demonstrating processes at Earth's surface such as groundwater pollution, flooding and on-line earthquake simulations.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Arts and Sciences continued
Department of Geology continued

3. Revision of GEOL 11042 Earth History (3)
 Title: Earth and Life Through Time
 Abbreviation: Earth and Life Through Time
 Description: Explores major events in the history of Earth including mass extinctions, Snowball Earth, birth and death of oceans, growth of continents, explosion of life, dinosaurs, and the surprising inter-relatedness of earth and life processes
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
4. Revision of GEOL 11043 Earth History Laboratory (1)
 Title: Earth and Life Through Time Laboratory
 Abbreviation: Earth and Life Through Time Lab
 Description: Lab experience with interesting fossils, rocks, and sedimentary features, a river process simulator, and the concept of deep time.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
5. Revision of GEOL 21062 Environmental Geology (3)
 Title: Environmental Earth Science
 Abbreviation: Environmental Earth Science
 Description: Application of Earth Science to environmental problems, including natural resource extraction, water supply, pollution, waste disposal, landslides, floods and land use planning. Local field trip.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
6. Revision of GEOL 21080 Oceanography (3)
 Title: All About the Oceans
 Abbreviation: All About the Oceans
 Description: Explores the many fascinating (and some still little known) features and processes of the Earth's Oceans including mid-ocean ridges, hydrothermal vents, tsunamis, tides, rogue waves, marine life, and the role of the Ocean in climate change.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

Department of Mathematical Sciences

1. Inactivation of MATH 00006 Basic Algebra I and II (4)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
2. Inactivation of MATH 00007 Basic Algebra III and IV (4)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
3. Revision of MATH 10041 Elementary Probability and Statistics (3)
 Title: Introductory Statistics
 Abbreviation: Introductory Statistics
 Prerequisite: Math ACT minimum score of 22; or ALEKS math single assessment minimum score of 35; or minimum C (2.000) grade in MATH 00022; or any higher math course (MATH 1xxxx excluding MATH 10004, MATH 10020-21, and MATH 10031-32).
 Credit hours: 4
 Description: An introduction to statistical thinking and statistical methods. Emphasis is on statistical literacy, conceptual understanding, and active learning in the classroom.
 Attribute: KMCR (Kent Core Mathematics and Critical Reasoning)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
4. Revision of MATH 11008 Explorations in Modern Mathematics (3)
 Prerequisite: Math ACT minimum score of 22; or ALEKS math single assessment minimum score of 35; or minimum C (2.000) grade in Math 00022; or any higher math course (MATH 00023, 00024, 1xxxx excluding MATH 10004, MATH 10020-21, and MATH 10031-32).
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
5. Revision of MATH 20095 Special Topics: Introductory Statistics (4)
 Attribute: KMCR (Mathematics and Critical Reasoning)
Educational Policies council approved 3 February 2014 **Effective Spring 2014 (temporary)**
6. Revision of MATH 20095 Special Topics: Modeling Algebra Plus (5)
 Attribute: KMCR (Mathematics and Critical Reasoning)
Educational Policies council approved 21 April 2014 **Effective Fall 2014 (temporary)**

College of Arts and Sciences continued
Department of Geology continued

7. Revision of MATH 20095 Special Topics: Algebra for Calculus Plus (4)
 Attribute: KMCR (Mathematics and Critical Reasoning)
Educational Policies council approved 21 April 2014 **Effective Spring 2014 (temporary)**
8. Revision of MATH 20095 Special Topics: Algebra for Calculus Stretch II (3)
 Attribute: KMCR (Mathematics and Critical Reasoning)
Educational Policies council approved 21 April 2014 **Effective Spring 2014 (temporary)**

Department of Modern and Classical Language Studies

1. Establishment of Arabic [ARAB] concentration in the Translation [TRNS] major within the Master of Arts [MA] degree. Five ARAB courses are created for the concentration. Minimum total credit hours to program completion are unchanged at 36. *(lesser action item)*
No in-person meeting
Educational Policies Council approved 16 September 2013 **Effective Fall 2014**
2. Consolidation of four majors into one major with four concentrations. French Translation [FRTR], German Translation [GRTR], Russian Translation [RUTR] and Spanish Translation [SPTR] majors within the Bachelor of Science [BS] degree—all with suspended admissions since spring 2013—will become concentrations in the new Translation [TRNS] major within the Bachelor of Science [BS] degree. Included in the proposal are program revisions that replace subject area specialty with the requirement that students declare a departmentally approved minor, certificate or second major/degree, among other changes. Minimum total credit hours to program completion are unchanged at 121.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
Faculty Senate approved 10 February 2014
Board of Trustees approved 14 March 2014
Ohio Board of Regents approved 27 March 2014
3. Establishment of Religion Studies [RELS] concentration in the Classics [CLSS] major within the Bachelor of Arts [BA] degree. Minimum total credit hours to program completion are unchanged at 120.
(lesser action item)
Educational Policies Council approved 19 May 2014 **Effective Fall 2015**
4. Establishment of ARAB 67010 Practice of Arabic Translation (2)
 Title: Practice of Arabic Translation
 Abbreviation: Practice of Arabic Translation
 Course ID: ARAB 67010
 Repeatable: No repeat
 Prerequisite: Graduate standing
 Corequisite: TRST 60010
 Credit hours: 2
 Description: Introductory course in which students translate a variety of non-specialized, non-fiction short texts in different domains, identify the most common semantic, syntactic, stylistic, cultural, and discourse-level problems encountered in translation, and apply appropriate cognitive strategies.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**
5. Establishment of ARAB 67240 Literary and Cultural Translation (3)
 Title: Literary and Cultural Translation
 Abbreviation: Lit and Cultural Translation
 Course ID: ARAB 67240
 Repeatable: No repeat
 Prerequisite: Graduate standing
 Credit hours: 3
 Description: Translation of documents from a variety of literary and cultural sources, including literature, expository and journalistic prose, speeches and essays in and from Arabic.
 Prerequisite: graduate standing.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**

College of Arts and Sciences continued**Department of Modern and Classical Language Studies continued**

6. Establishment of ARAB 67250 Commercial, Legal and Diplomatic Translation (3)
 Title: COMMERCIAL, LEGAL AND DIPLOMATIC TRANSLATION
 Abbreviation: COMM LEGAL DIPL TRANSLATION
 Course ID: ARAB 67250
 Repeatable: No repeat
 Prerequisite: Graduate standing and TRST 60010
 Credit hours: 3
 Description: An introduction to methods and resources for the translation of commercial, economic, financial, legal, diplomatic and governmental documents. Prerequisite: graduate standing and TRST 60010.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**
7. Establishment of ARAB 67251 Scientific, Technical and Medical Translation (3)
 Title: SCIENTIFIC, TECHNICAL AND MEDICAL TRANSLATION
 Abbreviation: SCI TECH MED TRANSLATION
 Course ID: ARAB 67251
 Repeatable: No repeat
 Prerequisite: TRST 60010 and Graduate standing
 Credit hours: 3
 Description: An introduction to methods and resources for the translation of scientific, technical, industrial and medical documents. Prerequisite: TRST 60010 and graduate standing.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**
8. Establishment of ARAB 67979 Translation Case Study (3)
 Title: Translation Case Study
 Abbreviation: Translation Case Study
 Course ID: ARAB 67979
 Repeatable: No repeat
 Prerequisite: Graduate standing
 Credit hours: 3
 Description: Students are responsible for a major translation and a terminology glossary as well as a critical analysis of the source text, the problems encountered during the translation process and the strategies used to solve them.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**
9. Revision of 60698 Research in Second Language Pedagogy (3)
 Title: Second Language Research Methods
 Abbreviation: L2 RESEARCH METHODS
 Prerequisite: Graduate Standing
 Description: (Cross-listed with MCLS 60698). Students learn how second language research influences their teaching practices by studying research texts and recent journal articles and conducting a research project.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

Department of Pan-African Studies

1. Establishment of four concentrations and inactivation of existing three concentrations for the Pan-African Studies [PAS] major within the Bachelor of Arts [BA]. New concentrations are Race, Sex and Gender [RSGR]; The Arts in Culture and Society [TACS]; Global and Government Systems [GGSY]; and Community Activism, Strategy and Development [CASD]. Inactivated concentrations are Diaspora Studies [DIAS], Pan-African Studies [PAS] and Arts, Literature and Culture [ALCL]. The revised curriculum now comprises an 18-credit major core and 15-credit concentration. Minimum total credit hours to program completion are unchanged at 121. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Arts and Sciences continued
Department of Pan-African Studies continued

2. Revision of PAS 20200 Recovering the Past: Kent to Memphis (3)
 Attribute: ELR (experiential learning requirement)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
3. Establishment of PAS 23095 Special Topics in Pan-African Literature and Communication Skills (1-4)
 Title: Special Topics in Pan-African Literature and Communication Skills
 Abbreviation: ST PA Lit and Communication
 Course ID: PAS 23095
 Repeatable: Repeat
 Credit hours: 1 to 4
 Description: Introduction to a current and specialized topic in Pan-African Literature and-or Communication Skills
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
4. Establishment of PAS 30310 Black Hollywood (3)
 Title: Black Hollywood
 Abbreviation: Black Hollywood
 Course ID: PAS 30310
 Repeatable: No repeat
 Credit hours: 3
 Description: Examines the complexities of race relations in the film industry and the need for "Hollywood" and Black filmmakers to create films for mainstream audiences with a multitude of themes from the African American experience in America and around the world.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
5. Revision of PAS 31092 Practicum in African Theatre Arts (3-6)
 Prerequisite: None
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
6. Revision of PAS 33508 Caribbean Social and Political Directions (3)
 Title: The Caribbean: Quest for Nationhood
 Abbreviation: Caribbean Quest for Nationhood
 Prerequisite: None
 Description: Introduces the quest for Nationhood and the rise of nationalism in the Caribbean. Highlights the pursuit of independence through the works of scholars, writers and artists.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
7. Revision of PAS 34000 Introduction to African World View (3)
 Prerequisite: PAS 23001 or PAS 23002.
 Description: Investigates traditional African cosmological world views and aesthetics in global Africa. Students who do not have prerequisites may request permission from instructor.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
8. Revision of PAS 37010 Research Methods in Pan-African Studies
 Prerequisite: PAS 37000 and 37001
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
9. Revision of PAS 37020 The Model African Union (3)
 Attribute: ELR (experiential learning requirement)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
10. Inactivation of PAS 37143 The African-Brazilian Experience in Culture and Literature (3)
Educational Policies council approved 3 February 2014 **Effective Fall 2014**
11. Revision of PAS 40120 Contemporary Issues in African-American Education (3)
 Prerequisite: None
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Arts and Sciences continued
Department of Pan-African Studies continued

12. Revision of PAS 41192 Practicum in African-American Affairs (1-12)
 Title: Practicum in Community Development
 Abbreviation: PRAC COMMUNITY DEVELOPMENT
 Description: (Repeatable for a maximum of 12 credit hours) Guided involvements in urban areas with large African-American populations to provide experience with community service, government agencies, public and private schools, non-profit organizations, etc.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
13. Inactivation of PAS 42095 Special Topics in the Literature of Pan-Africa (3)
Educational Policies council approved 3 February 2014 **Effective Fall 2014**
14. Inactivation of PAS 45095 Special Topics in Pedagogy in Pan-African Studies (3-12)
Educational Policies council approved 3 February 2014 **Effective Fall 2014**
15. Revision of PAS 47010 Theoretical Approaches to Pan-African Studies (3)
 Course ID: PAS 37001
 Prerequisite: Junior standing
 Description: A critical analysis of the diverse approaches to and underlying principles of Pan-African Studies.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
16. Revision of PAS 47091 Senior Seminar in Pan-African Studies (3)
 Prerequisite: PAS 37010
 Description: Students prepare a capstone portfolio of their work to be presented to PAS faculty and develop individual topical PAS research papers for presentation before departmental faculty, students and general public.
 Grade rule: B (standard letter)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
17. Revision of PAS 47150 The Underground Railroad (3)
 Course ID: PAS 37150
 Prerequisite: None
 Description: Examines the Underground Railroad and its impact as an American phenomenon.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

Department of Philosophy

1. Revision of course requirements for the Philosophy [PHIL] major within the Bachelor of Arts [BA] degree. Revisions include removing PHIL 11009 and PHIL 21001, increasing upper-division PHIL electives and decreasing PHIL history electives. Minimum total credit hours to program completion are unchanged at 121. (*lesser action item*)
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**
2. Revision of course requirements for the Philosophy [PHIL] minor. Revision adds PHIL 21020 as an elective. Minimum total credit hours to program completion are unchanged at 21. (*lesser action items*)
Educational Policies Council withdrawn 19 August 2013
3. Inactivation of all concentrations in the Philosophy [PHIL] major within the Master of Arts [MA] degree—Culture/History [CUHS], Ethics/Practice [ETHP] and Interpretation/Method [INTM]. *Request for inactivation of these concentrations was in the proposal submitted for the 28 January 2013 EPC meeting but were omitted inadvertently from the agenda (lesser action item)*
No in-person meeting
Educational Policies Council approved 16 September 2013 **Effective Fall 2013**
4. Revision of course requirements for the Health Care Ethics [HCET] minor. PHIL 21003 is replaced with PHIL 30015 or PHIL 41030; and HONR 30297 is removed. Minimum total credit hours to program completion are unchanged at 24. (*lesser action item*)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
5. Revision of PHIL 11009 Principles of Thinking (3)
 Title: Critical Thinking
 Abbreviation: Critical Thinking
 Description: An exploration of the place of argument in reasoning through a consideration of the structure, expression and function of arguments. Attention is also given to the evaluation of arguments and the identification of common errors in reasoning.
 Attribute: KADL (Kent Core Additional)
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**

College of Arts and Sciences continued
Department of Philosophy continued

6. Revision of PHIL 21020 Comparative Religious Thought I (3)
 Title: Introduction to World Religions
 Abbreviation: Introduction World Religions
 Course ID: REL 11020
 Description: A study of the religious impulse as it manifests itself in the plurality of beliefs, practices and institutions of the world religions.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
7. Revision of PHIL 21021 Comparative Religious Thought II (3)
 Title: Comparative Religion
 Abbreviation: Comparative Religion
 Course ID: REL 21021
 Prerequisite: None
 Description: Comparative exploration in depth of three religions. Selection should include two world religions commonly identified in traditional comparative religion studies and a religion often overlooked in traditional comparative religion studies.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
8. Revision of PHIL 31030 Existentialism (3)
 Prerequisite: One course in philosophy (PHIL)
 Description: Students with junior standing or above, who have not taken a Philosophy (PHIL) course, should contact the department for a prerequisite override.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
9. Revision of PHIL 31035 Philosophy and Justice (3)
 Prerequisite: One course in philosophy (PHIL)
 Description: Students with junior standing or above, who have not taken a Philosophy (PHIL) course, should contact the department for a prerequisite override.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
10. Revision of PHIL 31040 Women and Philosophy (3)
 Prerequisite: One course in philosophy
 Description: Examines the influence and contributions of women to philosophy and the influences philosophy has had on women, either historically or currently. Students with junior standing or above, who have not taken a Philosophy [PHIL] course should contact the department for a prerequisite override.
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**
11. Revision of PHIL 31060 Aesthetics (3)
 Prerequisite: One course in philosophy (PHIL)
 Description: Students with junior standing or above, who have not taken a Philosophy (PHIL) course, should contact the department for a prerequisite override.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
12. Revision of PHIL 31065 Comparative Religious Experience (3)
 Course ID: REL 31065
 Prerequisite: REL 11020 or REL 21021
 Description: Examination of the phenomena of religious experience, its structure, ramifications and expression in myth and ritual.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
13. Revision of PHIL 31068 Seminar: Religion in the Modern World (3)
 Course ID: REL 31091
 Prerequisite: REL 11020 or REL 21021.
 Description: An inquiry into the influences of modernity in the conception, valuation and-or interpretation of religious convictions, beliefs, symbolizations, institutions and artifacts (including texts). Students with junior standing should contact the director of the Religion Studies program for a pre-requisite override, if necessary.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
14. Revision of PHIL 31070 African and African-American Philosophies (3)
 Prerequisite: One course in philosophy (PHIL)
 Description: Students with junior standing or above, who have not taken a Philosophy (PHIL) course, should contact the department for a prerequisite override.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Arts and Sciences continued
Department of Philosophy continued

15. Revision of PHIL 31072 American Indian Philosophies (3)
 Prerequisite: One course in philosophy [PHIL].
 Description: Examination of philosophical issues and themes in American Indian world views with attention given to the reflections of contemporary native scholars. Students with junior standing or above, who have not taken a Philosophy [PHIL] course should contact the department for a prerequisite override.
 Attribute: DIVD (Diversity course-domestic)
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**

16. Revision of PHIL 31075 Philosophy and Multiculturalism (3)
 Prerequisite: One course in philosophy (PHIL)
 Description: Students with junior standing or above, who have not taken a Philosophy (PHIL) course, should contact the department for a prerequisite override.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

17. Revision of PHIL 32091 Seminar: Philosophical Reflections (3)
 Prerequisite: One course in philosophy (PHIL)
 Description: Students with junior standing or above, who have not taken a Philosophy (PHIL) course, should contact the department for a prerequisite override.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

18. Revision of PHIL 40005 Health Care Ethics (3)
 Prerequisite: One course in philosophy (PHIL)
 Description: Students with junior standing or above, who have not taken a Philosophy (PHIL) course, should contact the department for a prerequisite override.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

19. Revision of PHIL 41010 Problems in the Philosophy of Religion (3)
 Prerequisite: One of the following course: PHIL 31001, PHIL 31002, PHIL 31003, PHIL 31004, PHIL 31005, PHIL 31006, PHIL 31010, or PHIL 31020
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

20. Revision of PHIL 41015 Philosophical Study of Religion (3)
 Title: Advanced Comparative Religion
 Abbreviation: Adv Comparative Religion
 Slashed: REL 51091
 Course ID: REL 41091
 Prerequisite: Junior standing or higher. At least one of either REL 11020 or REL 21021, and at least one of REL 31065 or REL 31091 with a minimum required course grade of C or higher.
 Description: An advanced examination of pivotal issues, schools and theorists in the study of religion and the future of comparative studies. Variable Content.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

21. Revision of PHIL 41020 Social Philosophy (3)
 Prerequisite: One course in philosophy (PHIL)
 Description: Students with junior standing or above, who have not taken a Philosophy (PHIL) course, should contact the department for a prerequisite override.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

22. Revision of PHIL 41025 Philosophy of Law (3)
 Prerequisite: One course in philosophy (PHIL)
 Description: Students with junior standing or above, who have not taken a Philosophy (PHIL) course, should contact the department for a prerequisite override.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

23. Revision of PHIL 41030 Ethical Theory (3)
 Prerequisite: One course in philosophy (PHIL)
 Description: Students with junior standing or above, who have not taken a Philosophy (PHIL) course, should contact the department for a prerequisite override.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

24. Revision of PHIL 41035 Philosophy of Science (3)
 Prerequisite: One course in philosophy (PHIL)
 Description: Students with junior standing or above, who have not taken a Philosophy (PHIL) course, should contact the department for a prerequisite override.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Arts and Sciences continued
Department of Philosophy continued

25. Revision of PHIL 41038 Intermediate Logic 93)
 Prerequisite: One course in philosophy (PHIL)
 Description: Students with junior standing or above, who have not taken a Philosophy (PHIL) course, should contact the department for a prerequisite override.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

26. Revision of PHIL 41040 Epistemology (3)
 Prerequisite: PHIL 31001, 31003, 31004, 31005, 31006, 31010 or 31020
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**

27. Revision of PHIL 41042 Topics in Metaphysics (3)
 Title: Metaphysics
 Abbreviation: Metaphysics
 Prerequisite: One of the following courses: PHIL 31001, PHIL 31002, PHIL 31003, PHIL 31004, PHIL 31005, PHIL 31006, PHIL 31010, or PHIL 31020.
 Description: Philosophical examination of at least three issues in metaphysics with an emphasis on the historical debates that give rise to them and their contemporary contexts.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

28. Revision of PHIL 41048 Metaethics (3)
 Prerequisite: One course in philosophy (PHIL)
 Description: Students with junior standing or above, who have not taken a Philosophy (PHIL) course, should contact the department for a prerequisite override.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

29. Revision of PHIL 41055 Phenomenology (3)
 Prerequisite: One course in philosophy (PHIL)
 Description: Students with junior standing or above, who have not taken a Philosophy (PHIL) course, should contact the department for a prerequisite override.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

30. Revision of PHIL 41050 Philosophical Analysis (3)
 Title: Analytic Philosophy
 Abbreviation: Analytic Philosophy
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**

31. Revision of PHIL 41055 Phenomenology (3)
 Prerequisite: One course in philosophy (PHIL)
 Description: Students with junior standing or above, who have not taken a Philosophy (PHIL) course, should contact the department for a prerequisite override.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

32. Revision of PHIL 41060 Pragmatism (3)
 Prerequisite: One course in philosophy (PHIL)
 Description: Students with junior standing or above, who have not taken a Philosophy (PHIL) course, should contact the department for a prerequisite override.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

33. Revision of PHIL 41065 Plato (3)
 Prerequisite: One course in philosophy (PHIL)
 Description: Students with junior standing or above, who have not taken a Philosophy (PHIL) course, should contact the department for a prerequisite override.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

34. Revision of PHIL 41070 Aristotle (3)
 Prerequisite: One course in philosophy (PHIL)
 Description: Students with junior standing or above, who have not taken a Philosophy (PHIL) course, should contact the department for a prerequisite override.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

35. Revision of PHIL 41076 Continental Philosophy (3)
 Prerequisite: One course in philosophy (PHIL)
 Description: Students with junior standing or above, who have not taken a Philosophy (PHIL) course, should contact the department for a prerequisite override.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Arts and Sciences continued
Department of Philosophy continued

36. Revision of PHIL 41077 British and American Thought (3)
 Prerequisite: One course in philosophy (PHIL)
 Description: Students with junior standing or above, who have not taken a Philosophy (PHIL) course, should contact the department for a prerequisite override.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
37. Revision of PHIL 41085 Philosophy and Cultural Theory (3)
 Prerequisite: One course in philosophy (PHIL)
 Description: Students with junior standing or above, who have not taken a Philosophy (PHIL) course, should contact the department for a prerequisite override.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
38. Revision of PHIL 41086 Philosophy of Expression (3)
 Prerequisite: One course in philosophy (PHIL)
 Description: Students with junior standing or above, who have not taken a Philosophy (PHIL) course, should contact the department for a prerequisite override.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
39. Revision of PHIL 41091 Seminar in World Philosophy (3)
 Prerequisite: One course in philosophy (PHIL)
 Description: Students with junior standing or above, who have not taken a Philosophy (PHIL) course, should contact the department for a prerequisite override.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
40. Establishment of PHIL 41491 Seminar in Asian Philosophy (3)
 Title: Seminar in Asian Philosophy
 Abbreviation: Seminar in Asian Philosophy
 Course ID: PHIL 41491
 Slashed: PHIL 51491
 Repeatable: Repeat
 Prerequisite: At least one of PHIL 31001, 31002, 31003, 31004, 31005, 31006, 31010, 31020.
 Credit hours: 3
 Description: Intensive primary-source reading and critical appreciation of the significant works of one or more philosophical figures or one or more philosophical issues from traditions in Asian philosophy.
 Grade rule: B (standard letter)
 Schedule type: SEM (seminar)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
41. Establishment of PHIL 41591 Seminar in the History of Ethics (3)
 Title: Seminar in the History of Ethics
 Abbreviation: Seminar History of Ethics
 Course ID: PHIL 41591
 Slashed: PHIL 51591
 Repeatable: Repeat
 Prerequisite: At least one of PHIL 31001, 31002, 31003, 31004, 31005, 31006, 31010, 31020.
 Credit hours: 3
 Description: Intensive primary-source reading and critical appreciation of the significant works of one or more philosophical figures or one or more philosophical issues from traditions in the history of ethics.
 Grade rule: B (standard letter)
 Schedule type: SEM (seminar)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
42. Revision of PHIL 51015 Philosophical Study of Religion (3)
 Title: Advanced Comparative Religion
 Abbreviation: Adv Comparative Religion
 Course ID: REL 51091
 Slashed: REL 41091
 Prerequisite: Graduate standing
 Description: An advanced examination of pivotal issues, schools and theorists in the study of religion and the future of comparative studies. Variable Content
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Arts and Sciences continued
Department of Philosophy continued

43. Revision of PHIL 51042 Topics in Metaphysics (3)
 Title: Metaphysics
 Abbreviation: Metaphysics
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
44. Revision of PHIL 51050 Philosophical Analysis (3)
 Title: Analytic Philosophy
 Abbreviation: Analytic Philosophy
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**
45. Establishment of PHIL 51491 Seminar in Asian Philosophy (3)
 Title: Seminar in Asian Philosophy
 Abbreviation: Seminar in Asian Philosophy
 Course ID: PHIL 51491
 Slashed: PHIL 41491
 Repeatable: Repeat
 Prerequisite: Graduate standing
 Credit hours: 3
 Description: Intensive primary-source reading and critical appreciation of the significant works of one or more philosophical figures or one or more philosophical issues from traditions in Asian philosophy.
 Grade rule: B (standard letter)
 Schedule type: SEM (seminar)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
46. Establishment of PHIL 51591 Seminar in the History of Ethics (3)
 Title: Seminar in the History of Ethics
 Abbreviation: Seminar in the History of Ethics
 Course ID: PHIL 51591
 Slashed: PHIL 41591
 Repeatable: Repeat
 Prerequisite: Graduate standing
 Credit hours: 3
 Description: Intensive primary-source reading and critical appreciation of the significant works of one or more philosophical figures or one or more philosophical issues from traditions in the history of ethics.
 Grade rule: B (standard letter)
 Schedule type: SEM (seminar)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

Department of Physics

1. Revision of course requirements for the Physics [PHY] minor. Revision includes decreasing physics elective courses, from 4 to 3 credit hours, and requiring electives to be upper-division level. Minimum total credit hours to program completion decrease, from 23 to 22. (*lesser action item*)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
2. Inactivation of PHY 54291 Planetarium Operation and Programming (1)
Educational Policies Council approved 16 September 2013 **Effective Fall 2014**
3. Revision of PHY 40096 Individual Investigation (1-6)
 Attribute: ELR (experiential learning requirement)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**

Department of Political Science

1. Revision of course requirements for the Applied Conflict Management [ACM] major within the Bachelor of Arts [BA] degree. Revisions include restricting the total numbers of CACM 35092 credit hours that can be applied toward the major, from 12 to 31; any credit hours taken above 3 will count as general electives. In addition, new course CACM 41004 is required; major elective credit hours are reduced, from 9 to 6, and CACM 32010 is removed from the major elective list. Minimum total credit hours to program completion are unchanged at 121. (*lesser action item*)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**

College of Arts and Sciences continued
Department of Political Science continued

2. Revision of course requirements for the Applied Conflict Management [ACM] minor. Revision further restricts the number of CACM 35092 credit hours that can be applied, from 6 to 3. Students are permitted to register for a maximum of 12 credit hours of internship. *(lesser action item)*
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
3. Revision of admission requirements for the Public Administration [PADM] major within the Master of Public Administration [MPA] degree. Submission of a current résumé is now required to apply to the program. *(lesser action item)*
Educational Policies Council approved 19 May 2014 **Effective Fall 2014**
4. Inactivation of dual degree program Master of Public Administration [MPA] / Master of Science in Nursing [MSN]. Both degree programs remain active. *(lesser action item)*
Educational Policies Council approved 19 May 2014 **Effective Fall 2014**
5. Revision of POL 40992 Public Service (1-3)
 Prerequisite: POL major; junior standing; 2.75 G.P.A.; POL Core completed [POL core: POL 10004 or POL 10500; and POL 10100 or 10300; and POL 20001; and POL 20002 or 20003-per MHaley email 10Jan14]; special approval.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
6. Revision of POL 40996 Individual Investigation (1-3)
 Prerequisite: POL major; junior standing; 2.75 G.P.A.; POL Core completed [POL core: POL 10004 or POL 10500; and POL 10100 or 10300; and POL 20001; and POL 20002 or 20003-per MHaley email 10Jan14]; special approval.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

Department of Psychology

1. Revision of department name, from Psychology to Psychological Sciences.
Educational Policies Council approved 18 November 2013
Faculty Senate approved 9 December 2013 **Effective 1 July 2014**
2. Establishment of optional concentration Pre-Medicine/Pre-Osteopathy [PMDO] for the Psychology [PSYC] major within the Bachelor of Science [BS] degree. The concentration comprises currently existing BSCI, CHEM, PHY, MATH and SOC courses. Minimum total credit hours to program completion are unchanged at 121. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
3. Revision of PSYC 40112 Psychological Disorders of Childhood and Adolescence (3)
 Prerequisite: PSYC 11762; PSYC 20651 or HDFS 24012; and junior or senior standing
Educational Policies Council approved 19 August 2013 **Effective Spring 2014**

Department of Sociology

1. Revision of course requirements for the Criminology and Justice Studies [CRJU] major within the Bachelor of Arts [BA] degree. 0-6 credit hours of JUS 46792 may count toward the major or concentration requirements depending on the concentration; any credit hours taken above that will count toward general electives. Minimum total credit hours to program completion are unchanged at 121. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
2. Revision of course requirements for the Paralegal Studies [PLST] major within the Bachelor of Arts [BA] degree. Revisions include adding to the major electives new courses PLST 48404, PLST 48407 and PLST 48403; and removing PLST 38004 and PLST 48402 from the major electives. Elective course PLST 38002 is revised to 48002. Minimum total credit hours to program completion are unchanged at 121. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
3. Revision of course requirements for the Paralegal Studies [PLST] minor. Revisions include adding to the major electives new courses PLST 48404, PLST 48407 and PLST 48403; and removing PLST 38004 and PLST 48402 from the major electives. Elective course PLST 38002 is revised to 48002. Minimum total credit hours to program completion are unchanged at 30. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Arts and Sciences continued
Department of Sociology continued

4. Establishment of seven concentrations for the Sociology [SOC] major within the Bachelor of Arts [BA] degree. New concentrations are General [GENL]; Social Inequalities [SOIN]; Cultural Sociology [CUSO]; Medical Sociology [MESO]; Family and Life Course Sociology [FLCS]; Sociological Social Psychology [SSPS]; and Social Problems, Deviance and Crime [SPDC]. Existing courses and one new course, SOC 42560, comprise the concentrations. Minimum total credit hours to program completion are unchanged at 121. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

5. Reactivation, with substantial revisions, of the Justice Studies [JUS] major within the Master of Arts [MA] degree. Revisions include the following: Renaming the major Criminology and Criminal Justice [CRCJ]; Offering full program online only; Creating four new concentrations, Policing [POLG], Corrections [CORR], Victimology [VICT] and Global Security [GLSE]; Removing GRE requirement and decreasing GPA for admission, from 3.200 to 3.000; Replacing previous culminating experience of thesis, internship and/or research with a capstone course (JUS 66762); and revising program course requirements, which include establishing nine course and revising 11 existing courses. Minimum total credit hours to program completion are unchanged at 33.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
Faculty Senate approved 10 February 2014
Board of Trustees approved 12 March 2014
Ohio Board of Regents approved 23 May 2014

6. Revision of JUS 38007 Human Service Agencies and the Law (3)
 Course ID: JUS 47002
 Slashed: JUS 57002
 Description: An overview of the law as it pertains to human service agencies, as well as on the relationships between such agencies and the criminal and juvenile justice systems. Focused attention is given to agencies that closely connect with vulnerable populations (such as children and the poor) and those that work closely with policing and corrections (such as mental health agencies and halfway houses).
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

7. Revision of JUS 44411 Varieties of Police Work (3)
 Title: Issues in Police Work
 Abbreviation: Issues in Police Work
 Course ID: JUS 46904
 Slashed: JUS 56904
 Prerequisite: JUS 12000 and 22300 and junior standing
 Description: Analysis of police practices and functions at the municipal, state and federal level. Examination of emerging trends and issues in policing. Review of changes in police department policies and research on problem-solving in policing.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

8. Establishment of JUS 46200 Advanced Criminal and Legal Issues (3)
 Title: Advanced Criminal and Legal Issues
 Abbreviation: Adv Criminal and Legal Issues
 Course ID: JUS 46200
 Repeatable: No repeat
 Prerequisite: JUS 12000 or PLST 18000; Junior Standing.
 Credit hours: 3
 Description: Focuses on reading, analyzing, and discussing current criminal, evidentiary and procedural issues as set forth in recent and historical U.S. Supreme Court cases. Case analysis, discussion and writing assignments are required.
 Grade rule: B (standard letter)
 Schedule type: SEM (seminar)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

9. Revision of JUS 46705 Community Corrections (3)
 Prerequisite: JUS 12000 and 26701 and junior standing
 Description: Study of community-based correctional supervision and treatment, examining probation, parole and related residential programs. Topics covered include the history and organization of, and best practices in, community corrections.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Arts and Sciences continued
Department of Sociology continued

10. Revision of JUS 46708 Treatment Methods (3)
 Prerequisite: JUS 12000 and 26701 and junior standing
 Description: Addresses institutional- and community-based treatment of offenders. Coverage includes the theoretical foundations of treatment and common intervention strategies, including evidence-based practices.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

11. Revision of JUS 46792 Internship (3-6)
 Prerequisite: 9 credit hours of justice studies (JUS) coursework, including JUS 12000; and junior standing; and special approval.
 Credit hours: 3-9
 Description: (Repeatable for a maximum of 12 credit hours) Work experience under the direction of supervising faculty member in private, federal, state or local justice agency or law agency.
 Prerequisite: 9 credit hours of justice studies (JUS) coursework, including JUS 12000; and junior standing; and special approval.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

12. Establishment of JUS 46800 Intelligence and National Security (3)
 Title: Intelligence and National Security
 Abbreviation: Intelligence National Security
 Course ID: JUS 46800
 Slashed: JUS 56800
 Repeatable: No repeat
 Prerequisite: JUS 12000 and junior standing
 Credit hours: 3
 Description: Addresses topics related to global security, including economic and industrial espionage, trade secret thefts, law and technology and cyber-crimes. Implications of industrial espionage and intellectual property theft for the global economy, national and international security, and the control and regulation of white collar crime. Foundational exploration of Intelligence and Counterintelligence (IC) as concepts, processes and careers.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

13. Establishment of JUS 46801 Homeland Security (3)
 Title: Homeland Security
 Abbreviation: Homeland Security
 Course ID: JUS 46801
 Slashed: JUS 56801
 Repeatable: No repeat
 Prerequisite: JUS 12000 and junior standing
 Credit hours: 3
 Description: Explores the nexus between terrorism and homeland security as it relates to homeland security strategy, assessment, evaluation, preparation, responses, and recovery actions and mechanisms relating to terrorism and homeland security. There is a focus on the importance of coordination of various assessments, plans, strategies and implementation of plans of action involving local, county, state, federal and international responses pertaining to terrorism and homeland security.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Arts and Sciences continued
Department of Sociology continued

14. Establishment of JUS 46802 Terrorism and Counterterrorism (3)
 Title: Terrorism and Counterterrorism
 Abbreviation: Terrorism and Counterterrorism
 Course ID: JUS 46802
 Slashed: JUS 56802
 Repeatable: No repeat
 Prerequisite: JUS 12000 and junior standing
 Credit hours: 3
 Description: Examines the origins and evolution of modern terrorism, challenges posed by terrorist groups to states and to the international system, and strategies employed to confront and combat terrorism. Assesses a wide variety of terrorist organizations, and explores the psychological, socioeconomic, political, and religious causes of terrorist violence past and present. Also analyzes the strengths and weaknesses of various counterterrorism efforts.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
15. Establishment of JUS 46803 Information and Cyber Security (3)
 Title: Information and Cyber Security
 Abbreviation: Information and Cyber Security
 Course ID: JUS 46803
 Slashed: JUS 56803
 Repeatable: No repeat
 Prerequisite: JUS 12000 and junior standing
 Credit hours: 3
 Description: Vulnerabilities of computer networks and techniques for protecting networks and data are discussed. Basic elements of symmetric and asymmetric cryptography, secure e-commerce, involving secure transmission, authentication, digital signatures, digital certificates and Public Key Infrastructure (PKI) are presented. Provides students with an introduction to the field of information security risk assessment. Incorporates cases in risk analysis derived from actual state and law enforcement agencies or private firms.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
16. Establishment of JUS 47003 Restorative Justice and Victim Assistance (3)
 Title: Restorative Justice and Victim Assistance
 Abbreviation: Restorative Just Victim Assist
 Course ID: JUS 47003
 Slashed: JUS 57003
 Repeatable: No repeat
 Prerequisite: JUS 12000, JUS 27311, and junior standing
 Credit hours: 3
 Description: An inquiry into the theories and research in restorative justice, as well as an assessment of victim assistance protocols and programs. Examines restorative justice and victim assistance initiatives that provide an alternative framework for dealing with crime that places victim needs in a primary position, while addressing legal concerns and interagency differences.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Arts and Sciences continued
Department of Sociology continued

17. Establishment of JUS 47004 Legal Perspectives and Rights in Victimization (3)
 Title: Legal Perspectives and Rights in Victimization
 Abbreviation: Legal Perspect Rights Victim
 Course ID: JUS 47004
 Slashed: JUS 57004
 Repeatable: No repeat
 Prerequisite: JUS 12000, JUS 27311, and Junior standing
 Credit hours: 3
 Description: An analysis of the legal rights of victims of crime at state and federal levels as well as a review of how these laws relate to the treatment of victims within the criminal and juvenile justice systems, with particular focus on the courts and correctional institutions. Relevant legislative and Constitutional changes and challenges are also addressed.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
 Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
18. Revision of 56705 Community Corrections (3)
 Description: Study of community-based correctional supervision and treatment, examining probation, parole, and related residential programs. Topics covered include the history and organization of, and best practices in, community corrections.
 Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
19. Revision of 56708 Treatment Methods (3)
 Description: Addresses institutional- and community-based treatment of offenders. Coverage includes the theoretical foundations of treatment and common intervention strategies, including evidence-based practices.
 Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
20. Establishment of JUS 56709 Emerging Trends and Issues in Corrections (3)
 Title: Emerging Trends and Issues in Corrections
 Abbreviation: Emerg Trends Issues Correction
 Course ID: JUS 56709
 Repeatable: No repeat
 Prerequisite: Graduate standing
 Credit hours: 3
 Description: Explores recent developments pertinent to the field of corrections, including sentencing trends, innovative practices, and legal developments. Analysis of emerging strategies for offender treatment, re-entry, and institutional and community safety.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
 Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
21. Establishment of JUS 56800 Intelligence and National Security (3)
 Title: Intelligence and National Security
 Abbreviation: Intelligence National Security
 Course ID: JUS 56800
 Slashed: JUS 46800
 Repeatable: No repeat
 Prerequisite: Graduate standing
 Credit hours: 3
 Description: Addresses topics related to global security, including economic and industrial espionage, trade secret thefts, law and technology and cyber-crimes. Implications of industrial espionage and intellectual property theft for the global economy, national and international security, and the control and regulation of white collar crime. Foundational exploration of Intelligence and Counterintelligence (IC) as concepts, processes and careers.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
 Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Arts and Sciences continued
Department of Sociology continued

22. Establishment of JUS 56801 Homeland Security (3)
 Title: Homeland Security
 Abbreviation: Homeland Security
 Course ID: JUS 56801
 Slashed: JUS 46801
 Repeatable: No repeat
 Prerequisite: Graduate standing
 Credit hours: 3
 Description: Explores the nexus between terrorism and homeland security as it relates to homeland security strategy, assessment, evaluation, preparation, responses, and recovery actions and mechanisms relating to terrorism and homeland security. There is a focus on the importance of coordination of various assessments, plans, strategies and implementation of plans of action involving local, county, state, federal and international responses pertaining to terrorism and homeland security.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
23. Establishment of JUS 56802 Terrorism and Counterterrorism (3)
 Title: Terrorism and Counterterrorism
 Abbreviation: Terrorism and Counterterrorism
 Course ID: JUS 56802
 Slashed: JUS 46802
 Repeatable: No repeat
 Prerequisite: Graduate standing
 Credit hours: 3
 Description: Examines the origins and evolution of modern terrorism, challenges posed by terrorist groups to states and to the international system, and strategies employed to confront and combat terrorism. Assesses a wide variety of terrorist organizations, and explores the psychological, socioeconomic, political, and religious causes of terrorist violence past and present. Also analyzes the strengths and weaknesses of various counterterrorism efforts.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
24. Establishment of JUS 56803 Information and Cyber Security (3)
 Title: Information and Cyber Security
 Abbreviation: Information and Cyber Security
 Course ID: JUS 56803
 Slashed: JUS 46803
 Repeatable: No repeat
 Prerequisite: Graduate standing
 Credit hours: 3
 Description: Vulnerabilities of computer networks and techniques for protecting networks and data are discussed. Basic elements of symmetric and asymmetric cryptography, secure e-commerce, involving secure transmission, authentication, digital signatures, digital certificates and Public Key Infrastructure (PKI) are presented. Provides students with an introduction to the field of information security risk assessment. Incorporates cases in risk analysis derived from actual state and law enforcement agencies or private firms.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Arts and Sciences continued
Department of Sociology continued

25. Establishment of JUS 56904 Issues in Police Work (3)
 Title: Issues in Police Work
 Abbreviation: Issues in Police Work
 Course ID: JUS 56904
 Slashed: JUS 46904
 Repeatable: No repeat
 Prerequisite: Graduate standing
 Credit hours: 3
 Description: Analysis of police practices and functions at the municipal, state and federal level. Examination of emerging trends and issues in policing. Review of changes in police department policies and research on problem-solving in policing.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
26. Establishment of JUS 57002 Human Service Agencies and the Law (3)
 Title: Human Service Agencies and the Law
 Abbreviation: Human Service Agencies and Law
 Course ID: JUS 57002
 Slashed: JUS 47002
 Repeatable: No repeat
 Prerequisite: Graduate standing
 Credit hours: 3
 Description: An overview of the law as it pertains to human service agencies, as well as on the relationships between such agencies and the criminal and juvenile justice systems. Focused attention is given to agencies that closely connect with vulnerable populations (such as children and the poor) and those that work closely with policing and corrections (such as mental health agencies and halfway houses).
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
27. Establishment of JUS 57003 Restorative Justice and Victim Assistance (3)
 Title: Restorative Justice and Victim Assistance
 Abbreviation: Restorative Just Victim Assist
 Course ID: JUS 57003
 Slashed: JUS 47003
 Repeatable: No repeat
 Prerequisite: Graduate standing
 Credit hours: 3
 Description: An inquiry into the theories and research in restorative justice, as well as an assessment of victim assistance protocols and programs. Examines restorative justice and victim assistance initiatives that provide an alternative framework for dealing with crime that places victim needs in a primary position, while addressing legal concerns and interagency differences.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Arts and Sciences continued
Department of Sociology continued

28. Establishment of JUS 57004 Legal Perspectives and Rights in Victimization (3)
 Title: Legal Perspectives and Rights in Victimization
 Abbreviation: Legal Perspect Rights Victim
 Course ID: JUS 57004
 Slashed: JUS 47004
 Repeatable: No repeat
 Prerequisite: Graduate standing
 Credit hours: 3
 Description: An analysis of the legal rights of victims of crime at state and federal levels as well as a review of how these laws relate to the treatment of victims within the criminal and juvenile justice systems, with particular focus on the courts and correctional institutions. Relevant legislative and Constitutional changes and challenges are also addressed.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

29. Revision of JUS 66761 Law, Justice and Society (3)
 Description: Review of the origins, structure and functioning of law in relation to social context and process. Critical assessment of the use of law and legal institutions to address societal problems. Examination of the role that social inequality plays in crime and justice, nationally and internationally.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

30. Revision of JUS 66762 Proseminar in Issues in Contemporary Justice (3)
 Abbreviation: PROSEM CONTEMP JUSTICE ISSUES
 Prerequisite: Graduate standing and JUS (56705 or 66766) and 56800 and 66761 and 66763 and 66768 and 66770 and 66772
 Description: Capstone experience required of all MA students. An analysis of current issues in the legislative, policing, judicial, and correctional components of the justice system. Students synthesize knowledge through the completion of an approved, written project that is analytical and research-based.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

31. Revision of JUS 66763 Theories of Crime and Delinquency (3)
 Description: Study of the nature and causes of criminal and delinquent behavior, with an emphasis on major contemporary criminological theories. Includes critical analysis of relevant research and policy implications.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

32. Revision of JUS 66766 Institutional Corrections (3)
 Description: Explores the historical development and theoretical foundations of the correctional institution, including jails and prisons, the structure of institutions and operational challenges. Incorporates overview of contemporary issues and the correctional institution as a social system.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

33. Revision of JUS 66767 Justice Administration (3)
 Prerequisite: Graduate standing
 Description: Introduces students to theories of organization and administration and their application to the administration of justice institutions. The course is divided into two sections: (1) theories of administration and organization and (2) application of theories to management of police functions. Includes use of theories to diagnose and reform justice institutions.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

34. Revision of JUS 66768 Research Methods in Criminal Justice (3)
 Title: Research Methods in Criminology and Criminal Justice
 Abbreviation: Research Methods in Crim Just
 Prerequisite: Graduate standing
 Description: Examines the methodology of research designs and techniques used in criminology and criminal justice. Provides students with an overview of the logic of research in order to critically evaluate research in the field. Focuses on the specific skills needed to conduct basic and evaluation research.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Arts and Sciences continued
Department of Sociology continued

35. Revision of JUS 66770 Justice Institutions (3)
 Prerequisite: Graduate Standing
 Description: Introduces students to the analysis of U.S. criminal justice institutions. Examines methods of institutional analysis, theories of administration, and the application of these theories to the understanding of police, courts and corrections.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

36. Revision of JUS 66772 Victimology (3)
 Description: Exploration of victimology, the scientific study of the physical, emotional, and financial harm people suffer because of criminal activities. Examination of the impact of crime on victims, measuring crime through victimization, patterns of victim-offender relationships, and the role of the victim within the criminal and juvenile justice systems.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

37. Revision of JUS 66773 Contemporary Policing (3)
 Description: The fundamental question of this course is how to create the most effective police organization. This course examines the various theories and research on police service. Examines the nature of coercion in human interaction and the legitimate use of force by police. Study of the various philosophies and research on the Standard Model of policing, Community-Oriented Policing, and Problem-Oriented Policing. Reviews theories of police administration and the research corroborating or refuting the validity of those theories.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

38. Revision of PLST 18000 Introduction to Paralegal Studies (3)
 Title: Introduction to Paralegal Studies and Professional Ethics
 Abbreviation: INTRO PARALEGAL PROF ETHICS
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

39. Revision of PLST 38002 Contract Law (3)
 Course ID: PLST 48002
 Slashed: PLST 58002
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

40. Inactivation of PLST 38004 Legal Ethics and Professional Responsibility (3)
Educational Policies council approved 3 February 2014 **Effective Fall 2014**

41. Inactivation of PLST 48402 Copyright and Trademark Law (3)
Educational Policies council approved 3 February 2014 **Effective Fall 2014**

42. Establishment of PLST 48403 Patent Prosecution (2)
 Title: Patent Prosecution
 Abbreviation: Patent Prosecution
 Course ID: PLST 48403
 Repeatable: No repeat
 Prerequisite: PLST 48401 and sophomore standing.
 Credit hours: 2
 Description: Students learn to craft patent claims in various types of patent applications that would be submitted to the U.S. Patent and Trademark Office. Students also learn the mechanics of various types of patent applications including traditional applications, provisional applications, divisional applications and continuing applications. Students also gain an understanding of the various post-grant proceedings.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Arts and Sciences continued
Department of Sociology continued

43. Establishment of PLST48404 Copyright Law I (3)
 Title: Copyright Law I
 Abbreviation: Copyright Law I
 Course ID: PLST 48404
 Slashed: PLST 48404 + PLST 58404
 Repeatable: No repeat
 Prerequisite: Sophomore standing
 Credit hours: 3
 Description: Intended to provide the student with an in-depth analysis of the foundations of the law pertaining to copyrights. Stresses the ability of the owner to protect such rights through use and registration. Also discusses the links to patent law, trademark law and the law of trade secrets.
 Grade rule: B (standard rule)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
44. Establishment of PLST 48407 Trademark Law (3)
 Title: Trademark Law
 Abbreviation: Trademark Law
 Course ID: PLST 48407
 Slashed: PLST 58407
 Repeatable: No repeat
 Prerequisite: Sophomore standing
 Credit hours: 3
 Description: Intended to provide the student with an in-depth analysis of the law pertaining to trademarks and trade secrets. Stresses the ability of the owner to protect such rights through use and registration. Also discusses the links to patent law and copyright law.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
45. Establishment of PLST 58002 Contract Law (3)
 Title: Contract Law
 Abbreviation: Contract Law
 Course ID: PLST 58002
 Slashed: PLST 48002
 Repeatable: No repeat
 Prerequisite: Graduate standing
 Credit hours: 3
 Description: Intended to provide the student with an in-depth analysis of basic contract law as such related to contract information, performance and remedies. Also intended to familiarize the student with the sources of law that define contracts with an emphasis on reading and understanding case law. The student also develops a vocabulary of legal terms so that the student may assist the legal practitioner in the representation of clients in business transactions and in disputes.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Arts and Sciences continued
Department of Sociology continued

46. Establishment of PLST 58404 Copyright Law I (3)
 Title: Copyright Law I
 Abbreviation: Copyright Law I
 Course ID: PLST 58404
 Slashed: PLST 48404
 Repeatable: No repeat
 Prerequisite: Graduate standing
 Credit hours: 3
 Description: Intended to provide the student with an in-depth analysis of the foundations of the law pertaining to copyrights. Stress the ability of the owner to protect such rights through use and registration. Also discusses the links to patent law, trademark law and the law of trade secrets.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
47. Establishment of PLST 58407 Trademark Law (3)
 Title: Trademark Law
 Abbreviation: Trademark Law
 Course ID: PLST 58407
 Slashed: PLST 48407
 Repeatable: No repeat
 Prerequisite: Graduate standing
 Credit hours: 3
 Description: This course is intended to provide the student with an in-depth analysis of the law pertaining to trademarks and trade secrets. The course will stress the ability of the owner to protect such rights through use and registration. The course will also discuss the links to patent law and copyright law.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
48. Establishment of SOC 42560 Sociology of Food (3)
 Title: Sociology of Food
 Abbreviation: Sociology of Food
 Course ID: SOC 42560
 Slashed: SOC 52560
 Repeatable: No repeat
 Prerequisite: SOC 12050
 Credit hours: 3
 Description: Food is essential, but like every other aspect of our lives the meaning of food and the experience of its preparation and consumption are socially determined. In this course we'll explore the social dimensions of food consumption and production. We will consider the following questions and answer them by developing an understanding of sociological concepts and theories: What do our meals reveal about us – about our history, culture, our gender and race and ethnicity, socio-economic status, religious beliefs, and our family life? How does food consumption differ in different societies? How do the media and corporations influence our food choices? What does food mean symbolize and in what ways are these meanings manipulated and why? How is food production carried out in different contexts and what can we learn about the social organization of work from studying food production? How does what we eat contribute to local and global environmental problems?
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Arts and Sciences continued
Department of Sociology continued

49. Establishment of SOC 52560 Sociology of Food (3)
 Title: Sociology of Food
 Abbreviation: Sociology of Food
 Course ID: SOC 52560
 Slashed: SOC 42560
 Repeatable: No repeat
 Prerequisite: Graduate standing
 Credit hours: 3
 Description: Food is essential, but like every other aspect of our lives the meaning of food and the experience of its preparation and consumption are socially determined. In this course we'll explore the social dimensions of food consumption and production. We will consider the following questions and answer them by developing an understanding of sociological concepts and theories: What do our meals reveal about us – about our history, culture, our gender and race and ethnicity, socio-economic status, religious beliefs, and our family life? How does food consumption differ in different societies? How do the media and corporations influence our food choices? What does food mean symbolize and in what ways are these meanings manipulated and why? How is food production carried out in different contexts and what can we learn about the social organization of work from studying food production? How does what we eat contribute to local and global environmental problems?
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Business Administration

1. Revision of policy to waive courses in the Business Administration [BAD] major within the Master of Business Administration [MBA] degree. The college will permit the waiving of required courses if supported by appropriate and recent undergraduate coursework. The waiver of specific course(s) will be determined by the relevant academic department within the college. Student may graduate from the MBA degree program with less than the minimum 57 total credit hours but no less than 39 total credit hours. *(lesser action item)*
No in-person meeting
Educational Policies Council approved 16 September 2013 **Effective Fall 2013**
2. Revision of course requirements for the Human Resource Management [HRM] concentration in the Business Administration [BAD] major within the Master of Business Administration [MBA] degree. Revisions include removing elective MIS 64263 and adding MIS 64108, MIS 64160, MIS 64261 and MIS 64270. Minimum total credit hours to program completion are unchanged at 57. *(lesser action item)*
No in-person meeting
Educational Policies Council approved 16 September 2013 **Effective Fall 2014**
3. Extension of Executive Master of Business Administration [EMBA] major within the Master of Business Administration [MBA] degree to Kent State's Independence site. *(information item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
Ohio Board of Regents approved 23 May 2014
4. Establishment of Entrepreneurship [ENTR] concentration and revision of course requirements for the Business Administration [BAD] major within the Master of Business Administration [MBA] degree. Revisions include reducing credit hours, from 3 to 1, for BAD 68051; adding BAD 68052 as required. Minimum total credit hours to program completion decrease, from 57 to 56. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
5. Establishment of Master of Business Administration/Master of Science in Communication Studies [DMCO] dual degree program. Minimum total credit hours to program completion are 62.
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
6. Revision of course requirements for the Master of Science in Nursing/Master of Business Administration [DMNB] dual degree program to align with changes made to both degrees. Revisions include adding FIN 63037 and PADM 60379, removing NURS 60315, and replacing NURS 60401 with NURS 60403. Minimum total credit hours to program completion increase, from 63 to 67. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Business Administration continued

7. Establishment of BUS 30061 Business Professional Practice (1)
 Title: Business Professional Practices
 Abbreviation: BUS Professional Practices
 Course ID: BUS 30061
 Repeatable: No repeat
 Prerequisite: BUS 10123, COMM 15000, ENG 11011, ENG 21011
 Credit hours: 1
 Description: The purpose of this course is to help students develop appropriate approaches to oral communications given organizational cultures and hierarchies, proper business etiquette (regarding dress, dining and behaviors) and other professional business acumen. This course is linked with ENG 30061. Therefore, students must be registered for the matching section of ENG 30061.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
8. Inactivation of BUS 30123 Professional Business Practices (3)
Educational Policies council approved 3 February 2014 **Effective Fall 2014**
9. Establishment of BAD 68052 Business Professional Development II (1)
 Title: Business Professional Development II
 Abbreviation: Professional Development II
 Course ID: BAD 68052
 Repeatable: No repeat
 Credit hours: 3
 Description: Continuation of development of professional business skills for the full-time MBA student primarily focused on building and strengthening the skills needed by a manager for the workplace.
 Grade rule: B (standard letter)
 Schedule type: LEC
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

Department of Accounting

1. Revision of admission and course requirements for the Accounting [ACCT] major within the Master of Science in Accounting [MSA] degree. The minimum undergraduate GPA to be admitted into the program will increase from 2.700 to 3.000; the GMAT requirement will be waived for recent (within five years) Kent State BBA Accounting graduates with a minimum 3.500 overall GPA and minimum 3.500 major GPA. Course revisions include removing MIS 64005 and the graduate course elective from the core requirements; adding ACCT 63045 to the Taxation [TAXN] concentration; and adding an elective list comprising ACCT 53095, ACCT 63025, ACCT 63030 and ACCT 63092 to the Assurance Services [ASRV] concentration. Minimum total credit hours to program completion decrease, from 33 to 30. *(lesser action item)*
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
2. Establishment of time-limit policy and revision of course requirements for the Accounting [ACCT] major within the Bachelor of Business Administration [BBA] degree. ACCT courses numbered 33000-49999 that satisfy program requirements must be taken within the past 10 years at the time of graduation. BUS 30123 is replaced with BUS 30061 and ENG 30061. Minimum total credit hours to program completion are unchanged at 121. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
3. Revision of admission requirements for the Accounting [ACCT] minor. Student declaring the minor must have already completed ACCT 23020 and ACCT 23021 (or equivalents) with minimum B- grade in both. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
4. Revision of ACCT 33004 Introduction to Accounting Systems (3)
 Prerequisite: cumulative 2.500 GPA; and MIS 24053; and ACCT 23021 or ACTT 11001 with B- (2.700) minimum; and ACCT 23020 or ACTT 11000 with B- (2.700) minimum; and minimum C (2.000) in ENG 21011, COMM 15000 and MATH 11010; and ACCT major or minor.
Educational Policies Council Approved 3 February 2014 **Effective Fall 2014**
5. Revision of ACCT 43010 Principles of Auditing and Control (3)
 Attribute: ELR (experiential learning requirement)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Business Administration continued
Department of Accounting continued

6. Revision of ACCT 43034 Nonprofit Accounting and Auditing (3)
 Prerequisite: cumulative 2.500 GPA; and senior standing; and accounting (ACCT) major; and ACCT 33001 and ACCT 33004 and ACCT 33010 and ACCT 33012 all with a minimum grade of C (2.000).
 Educational Policies Council Approved 3 February 2014 **Effective Fall 2014**

Department of Economics

1. Revision of course requirements for the Economics [ECON] major within the Bachelor of business Administration [BBA] degree. BUS 30123 is replaced with BUS 30061 and ENG 30061. Minimum total credit hours to program completion are unchanged at 121. *(lesser action item)*
 Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
2. Establishment of Economic Analysis [ECAN] concentration for the Economics [ECON] major within the Master of Arts in Economics [MAE] degree. Concentration comprises ECON 64004 and 18 credit hours of ECON coursework. The Economics major currently offers one optional concentration; with addition of new concentration, major will now require a concentration to be declared. Minimum total credit hours to program completion are unchanged at 30. *(lesser action item)*
 Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
3. Inactivation of ECON 32075 Introduction to International Trade (3)
 Educational Policies council approved 3 February 2014 **Effective Fall 2014**

Department of Finance

1. Revision of course requirements for the Finance [FIN] major within the Bachelor of Business Administration [BBA] degree. BUS 30123 is replaced with BUS 30061 and ENG 30061. Minimum total credit hours to program completion are unchanged at 121. *(lesser action item)*
 Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
2. Revision of FIN 36063 Individual Investment Analysis and Strategies (3)
 Title: Individual Investment and Financial Strategies
 Abbreviation: INDIVIDUAL INVEST FIN STRAT
 Prerequisite: Junior status and minimum 2.50 cumulative GPA
 Description: Examination of personal financial and investment strategies, and the impact of individual choices, with the goal of increasing personal financial literacy and future individual well-being. Provides a foundational understanding for making informed personal financial decisions. Does not fulfill a requirement leading to a Finance (FIN) major or minor.
 Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

Department of Management and Information Systems

1. Revision of course requirements for the Business Management [BMGT] major within the Bachelor of Business Administration [BBA] degree. BUS 30123 is replaced with BUS 30061 and ENG 30061. Minimum total credit hours to program completion are unchanged at 121. *(lesser action item)*
 Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
2. Revision of course requirements for the Computer Information Systems [CIS] major within the Bachelor of Business Administration [BBA] degree. BUS 30123 is replaced with BUS 30061 and ENG 30061. Minimum total credit hours to program completion are unchanged at 121. *(lesser action item)*
 Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
3. Revision of course requirements for the Healthcare Systems Management for Business Majors [HMGB] minor. Revisions include revising required course numbers so they can be offered in a sequence. Minimum total credit hours to program completion are unchanged at 18. *(lesser action item)*
 Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
4. Revision of course requirements for the Healthcare Systems Management for Non-Business Majors [HMG] minor. Revisions include revising required course numbers so they can be offered in a sequence. Minimum total credit hours to program completion are unchanged at 18. *(lesser action item)*
 Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
5. Revision of admission requirements for the Management for Business Majors [MGMB] minor. Students in the Business Management [BMGT] major may not declare this minor or the Management for Non-Business Majors [MGMB] minor. *(lesser action item)*
 Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Business Administration continued
Department of Management and Information Systems continued

6. Revision of admission and course requirements for the Management for Non-Business Majors [MGMN] minor. Students in the Business Management [BMGT] major may not declare this minor or the Management for Business Majors [MGMN] minor. Course revisions include limiting student choice to maximum of one course per curricular area; ECON 22060 is removed from the elective list. Minimum total credit hours to program completion are unchanged at 18. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
7. Establishment of fully online delivery—in addition to on-ground—for the Healthcare Systems Management for Business Majors [HMGB] minor. Admission, course and graduation requirements for this minor are unchanged. *(lesser action item)*
Educational Policies Council approved 19 May 2014 **Effective Fall 2014**
8. Establishment of fully online delivery—in addition to on-ground—for the Healthcare Systems Management for Non-Business Majors [HMGT] minor. Admission, course and graduation requirements for this minor are unchanged. *(lesser action item)*
Educational Policies Council approved 19 May 2014 **Effective Fall 2014**
9. Revision of MIS 34070 Programming Theory and Applications (3)
 Prerequisite: minimum cumulative 2.500 GPA; and MIS 24053 with a minimum C (2.000) grade; and MIS 24065 with a minimum C (2.00) grade.
 Description: Programming in a strongly-typed language environment with an emphasis on problem-solving. Prerequisite: minimum cumulative 2.500 GPA; and MIS 24053 with a minimum C (2.000) grade; and MIS 24065 with a minimum C (2.00) grade.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
10. Revision of MIS 34161 Managerial and Technological Aspects of Healthcare Systems (3)
 Course ID: MIS 34158
 Prerequisite: MIS 34157
 Description: Introduce the main components of health care information technology, with emphasis on the components that distinguish the health care delivery system from other business enterprises. Prepares students as clinical managers and consultants who must rely upon or manage information technology to accomplish their objectives.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
11. Revision of MIS 34162 Managing Healthcare Systems Operations (3)
 Course ID: MIS 34159
 Prerequisite: M&IS 34157.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
12. Revision of MIS 34163 Introduction to Healthcare Systems and Management (3)
 Course ID: MIS 34157
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
13. Revision of MIS 44091 Seminar in Human Resource Management (3)
 Prerequisite: Minimum 2.50 cumulative GPA; and MIS 24053 or COMT 11000; and MIS 34180 or BMRT 21006.
 Description: (Repeatable for credit) In-depth readings, discussion projects and presentations in a specialized area of human resource management. Prerequisites: minimum 2.50 cumulative GPA; and MIS 24053 or COMT 11000; and MIS 34180 or BMRT 21006.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
14. Revision of MIS 44183 Developing and Training Human Resource in Organizations (3)
 Prerequisite: Cumulative 2.50 GPA; and MIS 34180 or BMRT 21006.
 Description: Course focus is quality training design, based upon theory and empirical research. Implications for practice and current challenges in employee training and development are also highlighted.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
15. Revision of MIS 44195 Advanced Topics in Human Resource Management (3)
 Prerequisite: minimum 2.5 cumulative GPA; and MIS 34180 or BMRT 21006.
 Description: (Repeatable for credit) Advanced topics course that are offered on a yearly basis. Topics can span the full range of HR functions. This course can also have a practicum format.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Business Administration continued
Department of Management and Information Systems continued

16. Revision of MIS 64108 Advanced Topics in Human Resources Management and Organizational Behavior (3)
 Title: Applied Topics in Human Resource Management
 Abbreviation: Applied topics in HRM
Educational Policies Council approved 16 September 2013 **Effective Fall 2014**
17. Revision of MIS 64160 Leadership and Organizational Change (3)
 Description: Course provides students in-depth knowledge of leading organization change. Covers analysis of existing conditions, drivers of change and readiness for change along with methods of change and change implementation.
Educational Policies Council approved 16 September 2013 **Effective Fall 2014**
18. Revision of MIS 64261 Strategic Design-Making and Human Resource Management (3)
 Title: Fundamental Topics in Human Resource Management
 Abbreviation: Fundamental topics in HRM
Educational Policies Council approved 16 September 2013 **Effective Fall 2014**
19. Revision of MIS 64270 Organizational Analysis and Design (3)
 Description: Course provides students an in-depth examination of all of the factors influencing human behavior at work.
Educational Policies Council approved 16 September 2013 **Effective Fall 2014**

Department of Marketing and Entrepreneurship

1. Revision of course requirements for the Entrepreneurship [ENTR] major within the Bachelor of Business Administration [BBA] degree. BUS 30123 is replaced with BUS 30061 and ENG 30061, and MKTG 35056 and MKTG 45047 are added to the major elective list. Minimum total credit hours to program completion are unchanged at 121. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
2. Revision of course requirements for the Entrepreneurship for Business Majors [ENTB] minor. MKTG 35056 and MKTG 45047 are added to the elective list. Minimum total credit hours to program completion are unchanged at 19. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
3. Revision of course requirements for the Entrepreneurship for Non-Business Majors [ENTN] minor. MKTG 35056 and MKTG 45047 are added to the elective list. Minimum total credit hours to program completion are unchanged at 19. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
4. Revision of course requirements for the Managerial Marketing [MMTG] major within the Bachelor of Business Administration [BBA] degree. BUS 30123 are replaced with BUS 30061 and ENG 30061. Minimum total credit hours to program completion are unchanged at 121. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
5. Revision of course requirements for the Marketing [MKTG] major within the Bachelor of Business Administration [BBA] degree. BUS 30123 is replaced with BUS 30061 and ENG 30061, and MKTG 35056 is added to the elective list. Minimum total credit hours to program completion are unchanged at 121. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
6. Revision of course requirements for the Marketing [MKTG] minor. MKTG 35056 is added to the elective list. Minimum total credit hours to program completion are unchanged at 19. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
7. Revision of MKTG 35030 Marketing Applications (3)
 Prerequisite: Add to prerequisites: MKTG 25010 must be completed with a minimum C
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Business Administration continued
Department of Marketing and Entrepreneurship continued

8. Establishment of MKTG 35056 Social Media Marketing (3)
 Title: Social Media Marketing
 Abbreviation: Social Media Marketing
 Course ID: MKTG 35056
 Repeatable: No repeat
 Prerequisite: Principles of Marketing (MKTG 25010), minimum GPA 2.5, Junior standing
 Credit hours: 3
 Description: This course explores the various opportunities - and risks - that social media marketing holds for firms. During the course students will learn about topics such as social media's effect on marketing, creating and managing brand presences on social media, creating and marketing a branded viral video, identifying online influencers, analyzing.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**
9. Revision of MKTG 45084 Marketing Policies and Strategies (3)
 Prerequisite: Add to prerequisites with a minimum C in MKTG 35030
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
10. Revision of MKTG 85057 Marketing Research (3)
 Title: Research Design
 Abbreviation: Research Design
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
11. Revision of MKTG 85097 Seminar in Marketing (3)
 Title: Seminar in Marketing and Entrepreneurship
 Abbreviation: Seminar in Marketing and Entr
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Communication and Information

1. Revision of CCI 80299 Dissertation II (15)
 Prerequisites: CCI 80199 or COMM 80199 and doctoral standing
Educational Policies Council approved 19 August 2013 **Effective Spring 2014**
2. Establishment of Master of Business Administration/ Master of Science in Communication Studies [DMCO] dual degree program. Minimum total credit hours to program completion are 62.
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**

School of Communication Studies

1. Establishment of 2+2 articulation agreement with Stark State College, whereby eligible graduates of the college's Associate of Arts degree in Communication, after admittance, will articulate into their third year of Kent State's Communication Studies [COMM] major within the Bachelor of Arts [BA] degree. Admission, course and graduation requirements for the degree program are unchanged. (*lesser action item*)
No in-person meeting
Educational Policies Council approved 17 October 2013 **Effective Spring 2013**
2. Revision of course requirements for the Global Communication [GLBL] concentration in the Communication Studies [COMM] major within the Bachelor of Arts [BA] degree. Revisions includes requiring COMM 15000; replacing JMC 40009 with COMM 45766; adding JMC 40009 to the CCI-elective list; and adding ANTH 48214, ANTH 48230 and MCLS 20000 to the non-CCI elective list. Minimum total credit hours to program completion are unchanged at 121. (*lesser action item*)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
3. Revision of course requirements for the Global Communication [GLBL] minor. Revisions including adding COMM 45766, and reducing the elective course list from 12 to 9 credit hours. Minimum total credit hours to program completion are unchanged at 21. (*lesser action item*)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**

College of Communication and Information continued
School of Communication Studies continued

4. Establishment of admission requirement for the school's minors: minimum 2.000 cumulative GPA; first-semester freshmen or transfer students with no Kent State GPA may declare a minor if admitted to the university in good standing. Current minors in the school are Communication Studies [COMM]; Global Communication [GLBL]; Health Communication [HCMM]; Interpersonal Communication [IPCM]; Organizational Communication [ORCM]; and Public Communication [PCMM]. (*lesser action item*)
No in-person meeting
Educational Policies Council approved 18 April 2014 **Effective Fall 2014**

5. Revision of COMM 35912 Gender and Communication (3)
 Description: Explores how gender is socially constructed in everyday communicative interactions and institutional contexts, including close relationships, organizations, school settings and the media. In the process, this course uncovers how the social construction of gender perpetuates power imbalances in society.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

6. Establishment of COMM 45766 Communication in a Global Society (3)
 Title: Communication in a Global Society
 Abbreviation: COMMUNIC IN A GLOBAL SOCIETY
 Course ID: COMM 45766
 Slashed: COMM 55766
 Repeatable: No repeat
 Credit hours: 3
 Description: Offers a broad-based treatment of a variety of topics in our "globalizing" world from the standpoint of communication. Considers the importance of communication on multiple levels of the international landscape, ranging from the very ways globalization is defined and framed to new communication media and networks, to campaigns and debates about global issues, and including the transformation of organizational and institutional relationships as well as local-to-global interactions.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**

7. Establishment of COMM 55766 Communication in a Global Society (3)
 Title: Communication in a Global Society
 Abbreviation: COMMUNIC IN A GLOBAL SOCIETY
 Course ID: COMM 55766
 Slashed: COMM 45766
 Repeatable: No repeat
 Prerequisite: Graduate standing
 Credit hours: 3
 Description: Offers a broad-based treatment of a variety of topics in our "globalizing" world from the standpoint of communication. Considers the importance of communication on multiple levels of the international landscape, ranging from the very ways globalization is defined and framed to new communication media and networks, to campaigns and debates about global issues, and including the transformation of organizational and institutional relationships as well as local-to-global interactions.
 Grade rule: B (standard)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 16 September 2013 **Effective Fall 2014**

School of Journalism and Mass Communication

1. Inactivation of Visual Journalism [VJNL] major within the Bachelor of Science [BS] degree. One of the major's two concentrations—Photojournalism [PHOJ]—is moving to the Journalism [JNL] major (see lesser action item 4). The other concentration, Information Design [INFD], is inactivated with the major.
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**
Faculty Senate approved 9 December 2013
Board of Trustees approved 28 May 2014

College of Communication and Information continued
School of Journalism and Mass Communication continued

2. Establishment of Photojournalism [PHOJ] concentration in the Journalism [JNL] major within the Bachelor of Science [BS] degree. Concentration was in the now-inactivated Visual Journalism [VJNL] major (see Undergraduate EPC action item 3). The concentration was also revised to add JMC 22001, JMC 40092. Minimum total credit hours to program completion are unchanged at 124. *(lesser action item)*
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**
3. Revision of course requirements for the Public Relations [PR] minor. Revisions include replacing JMC 20004 with COMM 21000; removing VCD 37000; adding JMC 20006; adding JMC 20006 and JMC 21008 (or COMM 21008); and allowing either JMC 48002 or 48006 to be optional rather than both required. Minimum total credit hours to program completion decrease, from 24 to 22. *(lesser action item)*
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
4. Revision of admissions and course requirements for the Visual Journalism [VISJ] minor. Admission to the minor is now opened to all students in the College of Communication and Information (previously limited to Visual Communication Design majors). Revisions include removing JMC 22002; adding JMC 20006, JMC 46056 and COMM 21000; and allowing either JMC 20004 or JMC 26001 to be optional rather than both required. Minimum total credit hours to program completion increase, from 19 to 22. *(lesser action item)*
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
5. Revision of major name and course requirements, establishment of two concentrations and inactivation of three concentrations for the Electronic Media [ELMD] major within the Bachelor of Science [BS] degree. The major's name changes to Digital Media Production [DMP]. The two new concentrations are Television [TV] and Digital Film [DFM]. The inactivated concentrations are Electronic Media Production [ELMP], Electronic Media Management [ELMM] and Electronic Media Sport Production [ELMS]. Included in the proposal are establishment of five courses and revisions to 29 courses. Minimum total credit hours to program completion are unchanged at 124.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
Faculty Senate approved 10 February 2014
Board of Trustees approved 12 March 2014
Ohio Board of Regents approved 28 March 2014
6. Revision of grade point average requirement for graduation in the school. The major and minor GPA decrease, from 2.750 to 2.700; and the cumulative GPA decreases, from 2.750 to 2.000. This change affects the following majors and minors: Advertising [ADV] major within Bachelor of Science [BS] degree; Advertising [ADV] minor; Electronic Media [ELMD] major within Bachelor of Science [BS] degree; Electronic Media [ELMD] minor; Fashion Media [FAME] minor; Journalism [JNL] major within Bachelor of Science [BS] degree; Media Literacy [MELT] minor; Photojournalism [PHOJ] minor; Public Relations [PR] major within Bachelor of Science [BS] degree; Public Relations [PR] minor; Visual Journalism [VJNL] major within Bachelor of Science [BS] degree; Visual Journalism [VISJ] minor. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
7. Revision of course requirements for the Advertising [ADV] major within the Bachelor of Science [BS] degree. Revisions include increasing the required credit hours for JMC 40092 from 1 to 2, replacing JMC 20003 with JMC 20001 and decreasing general electives from 19 to 18 credit hours. Minimum total credit hours to program completion are unchanged at 124. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
8. Revision of course requirements for the Journalism [JNL] major within the Bachelor of Science [BS] degree. JMC 20003 is replaced with JMC 20001, and maximum 5 credit hours in JMC 40092 may be counted toward general electives. In addition, JMC 40092—currently required in Broadcast News [BNEW], Magazine [MAGA] and Multimedia News [MNEW] concentrations—is now a major requirement, thereby including the Photojournalism [PHOJ] concentration for the requirement. Minimum total credit hours to program completion are unchanged at 124. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
9. Revision of course requirements for the Public Relations [PR] major within the Bachelor of Science [BS] degree. Revisions include replacing JMC 20003 with JMC 20001; increasing credit hours, from 1 to 1-6, for required JMC 40092; and allowing maximum 5 credit hours in JMC 40092 to be counted toward general electives. Minimum total credit hours to program completion are unchanged at 124. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
10. Revision of course requirements for the Advertising [ADV] major within the Bachelor of Science [BS] degree. Revision includes adding MATH 10041 to either/or requirement of MATH 11008, MATH 11009, MATH 11010 or MATH 14001. Minimum total credit hours to program completion are unchanged at 124. *(lesser action item)*
Educational Policies Council approved 17 March 2014 **Effective Fall 2014**

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11. Establishment of admission requirement for the school's minors: minimum 2.000 cumulative GPA; first-semester freshmen or transfer students with no Kent State GPA may declare a minor if admitted to the university in good standing. Current minors in the school are Advertising [ADV]; Electronic Media [ELMD]; Fashion Media [FAME] (joint minor with School of Fashion Design and Merchandising); Media Literacy [MELT]; Photojournalism [PHOJ]; Public Relations [PR]; and Visual Journalism [VISJ]. (*lesser action item*)
No in-person meeting
Educational Policies Council approved 18 April 2014 **Effective Fall 2014**

12. Revision of course requirements for the Journalism and Mass Communication [JMC] major within the Master of Arts [MA] degree. Minimum total credit hours to program completion increase, from 36 to 36-43, depending on concentration. (*lesser action item*)
Educational Policies Council approved 19 May 2014 **Effective Fall 2014**

13. Revision of JMC 20001 Media, Power and Culture (3)
 Prerequisite: None
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

14. Revision of JMC 20008 Audience Analysis and Research (3)
 Prerequisites: 2.000 cumulative GPA; minimum grade of C- (1.700) in JMC 20001 or JMC 20003; minimum grade of C- (1.7000) in JMC 20004 or JMC 26001; and a journalism and mass communication (JMC) major or minor
Educational Policies Council approved 19 August 2013 **Effective Spring 2014**

15. Establishment of JMC 20009 Video Audio Production Aesthetics (3)
 Title: Video Audio Production Aesthetics
 Abbreviation: Video Audio Prod Aesthetics
 Course ID: JMC 20009
 Repeatable: No repeat
 Credit hours: 3
 Description: Study of basic video and audio production aesthetics; analysis of film, television and radio through creative use of images and sound to create meaning.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**

16. Establishment of JMC 20011 Video Audio Fundamentals (3)
 Title: Video Audio Fundamentals
 Abbreviation: Video Audio Fundamentals
 Course ID: JMC 20011
 Repeatable: No repeat
 Prerequisite: Cumulative 2.00 GPA; Journalism and Mass Communication major or Visual Communication Design major or Art Education major; JMC 20009, Video Audio Production Aesthetics
 Credit hours: 3
 Description: Introduction to beginning digital video and audio acquisition and editing. A GPA of 2.700 is required in the major.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**

17. Revision of JMC 21005 Advertising Messaging (3)
 Prerequisite: Cumulative GPA requirement of 2.0
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

18. Revision of JMC 22000 Photography (1)
 Prerequisite: Cumulative GPA requirement of 2.0
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

19. Revision of JMC 22004 Visual Storytelling (3)
 Prerequisite: Cumulative GPA requirement of 2.0
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

20. Revision of JMC 23030 Basic Video Production (3)
 Prerequisite: Cumulative GPA requirement of 2.0
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

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21. Revision of JMC 23031 Basic Audio Production (3)
 Prerequisite: Cumulative GPA requirement of 2.0
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

22. Revision of JMC 26005 Multimedia Storytelling (3)
 Prerequisites: 2.000 cumulative GPA; and a grade of C- (1.700) in COMM 21000 and JMC 20006 and JMC 26001; and a journalism (JNL), news (NEWS), public relations (PR) or visual journalism (VJNL) major
Educational Policies Council approved 19 August 2013 **Effective Spring 2014**

23. Revision of JMC 26007 Print Beating Reporting (4)
 Prerequisite: Cumulative GPA requirement of 2.0
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

24. Revision of JMC 26008 Broadcast Beat Reporting
 Prerequisites: 2.000 cumulative GPA; JMC 26001 and JMC 26005 and COMM 21000 with a grade of C- (1.700) or better; and a journalism and mass communication (JMC) major
Educational Policies Council approved 19 August 2013 **Effective Spring 2014**

25. Revision of JMC 30004 Writing for Electronic Media (2)
 Title: Writing for Video and Audio Media (3)
 Abbreviation: Writing for Vid and Aud Media
 Prerequisite: cumulative GPA of 2.000; grade of C- (1.700) or better in JMC 20009 or JMC 20004; and journalism and mass communication (JMC) major.
 Credit hours: 3
 Description: Application of standard writing styles and formats in the electronic media. Writing practice in commercials, continuity, promotions and introductory scriptwriting techniques. A GPA of 2.700 is required in the major.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

26. Revision of JMC 30034 Programming for Electronic Media (3)
 Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

27. Revision of JMC 31002 Advertising Copywriting (3)
 Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

28. Revision of JMC 31003 Advertising Media Planning (3)
 Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

29. Revision of JMC 31011 Creating Advertising Strategies (3)
 Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

30. Revision of JMC 32001 Photojournalism I (3)
 Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

31. Revision of JMC 32002 Photojournalism II (3)
 Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

32. Revision of JMC 32005 Video for Still Photographers (3)
 Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

33. Revision of JMC 33032 Audio Studio Production (3)
 Title: Audio Set-up and Mixing
 Abbreviation: Audio Set up and Mixing
 Prerequisite: cumulative 2.000 GPA; JMC 20011 or JMC 23031 with a grade of C- (1.700) or better; and a journalism and mass communication (JMC) major.
 Description: Production of in-studio audio programming units, with laboratory unit required as part of course. A GPA of 2.700 is required in the major.
 Schedule type: LLB (combined lecture and laboratory)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

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34. Revision of JMC 33033 Audio Field Production (3)
 Title: Location Sound Recording
 Abbreviation: Location Sound Recording
 Prerequisite: cumulative GPA of 2.000; JMC 20011 or JMC 23031 with a grade of C- (1.700) or better; and a journalism and mass communication (JMC) major.
 Description: A study of the theory and craft of location sound recording, providing analysis and practice of remote location dialogue, sound effects and music recording. A GPA of 2.700 is required in the major.
 Schedule type: LLB (combined lecture and laboratory)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
35. Revision of JMC 33036 Basic Media Engineering (3)
 Title: Television Engineering
 Abbreviation: Television Engineering
 Prerequisite: A cumulative GPA of 2.000; MATH 11009; and JMC 20011 or JMC 23030 with a grade of C- (1.700) or better and JMC 23031 with a grade of C- (1.700) or better; and a journalism and mass communication (JMC) major.
 Description: Introduction to basic electronic media technology and systems, providing knowledge and vocabulary to allow communication with broadcast engineers. Overview of radio TV operations and legal viewpoint. Prep for SBE operators' cert. exam. A GPA of 2.700 is required in the major.
 Schedule type: LEC (lecture)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
36. Revision of JMC 33042 Video Studio Production (3)
 Title: Studio television
 Abbreviation: Studio television
 Prerequisite: cumulative 2.000 GPA; JMC 20011 or JMC 23030 with a grade of C- (1.700) or better; and JMC 30004 with a grade of C- (1.700) or better; and a journalism and mass communication (JMC) major.
 Description: Study of all positions of a live television program including technical directing, floor directing, graphics, digital playback, and audio engineering. Two hours lecture two hours lab. A GPA of 2.700 is required in the major.
 Schedule type: LAB (laboratory); LEC (lecture)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
37. Revision of JMC 33043 Video Field Production (3)
 Title: Digital Cinematography
 Abbreviation: Digital Cinematography
 Prerequisite: cumulative GPA of 2.000; and JMC 20011 or 23030, and 30004 all with a grade of C- (1.700) or better; and a journalism and mass communication (JMC) major.
 Description: Course focuses on digital cinematography techniques for shooting documentary and narrative fiction. Two hours lecture two hours lab. A GPA of 2.700 is required in the major.
 Schedule type: LEC (lecture); LAB (laboratory)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
38. Revision of JMC 33092 Radio-Television Operations (1-3)
 Title: Student Media Practicum
 Abbreviation: Student Media Practicum
 Prerequisite: cumulative GPA of 2.000; JMC 20001 or 20003 with a grade of C- (1.700) or better; and sophomore standing and special approval.
 Description: (Repeatable for a maximum of 3 credit hours) Performance of assigned activities in radio or television under student media supervision. A GPA of 2.700 is required in the major.
 Schedule type: PRA (practicum or internship)
 Attribute: WIC (writing-intensive course)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
39. Revision of JMC 34038 Media Sales and Sales Management (3)
 Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
40. Revision of JMC 36005 Copyediting (3)
 Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

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41. Revision of JMC 38002 Public Relations Case Studies (3)
Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
42. Revision of JMC 40004 Computer Assisted Reporting (3)
Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
43. Revision of JMC 40006 Law of Mass Communication (3)
Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
44. Revision of JMC 40007 Reviewing the Arts (3)
Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
45. Revision of JMC 40009 Comparative Media Systems (3)
Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
46. Revision of JMC 40010 Ethics and Issues in Mass Communication (3)
Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
47. Revision of JMC 40011 Ethical Issues in Integrated Communication (3)
Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
48. Revision of JMC 40012 Online Journalism (3)
Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
49. Revision of JMC 40013 Television Sports Production (3)
Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
50. Revision of JMC 40015 Media Management (3)
Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
51. Revision of JMC 40016 Law of Advertising and Public Relations (3)
Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
52. Establishment of JMC 40017 Media Enterprise (3)
Title: Media Enterprise
Abbreviation: Media Enterprise
Course ID: JMC 40017
Slashed: JMC 50017
Repeatable: No repeat
Prerequisite: JMC 40015 or ENTR 27056
Credit hours: 3
Description: Explores methods to build and sustain organizations that market and monetize multimedia content to targeted audiences through appropriate distribution streams. Through case studies, examination of evolving best practices in media organizations and elsewhere, students will study and apply enterprise thinking.
Grade rule: B (standard letter)
Schedule type: LEC (lecture)
Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
53. Revision of JMC 40020 Audio and Still Photo Production (3)
Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
54. Revision of JMC 40022 Film as Communication (3)
Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

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55. Revision of JMC 40023 Non-Traditional Journalism (3)
Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
56. Revision of JMC 40027 Managing Media Diversity 93)
Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
57. Revision of JMC 40030 Collaborative Online Producing (3)
Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
58. Revision of JMC 40035 Television Graphics 93)
Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
59. Revision of JMC 40036 Non-Linear Video Editing (3)
Title: Digital Video Editing
Abbreviation: Digital Video Editing
Prerequisite: cumulative GPA of 2.000; and JMC 20011 or 23031 with a grade of C- or better; and journalism and mass communication (JMC).
Description: Focus is on editing workflow and techniques for both non-fiction and fiction video production. A GPA of 2.700 is required in the major.
Schedule type: LLB (combined lecture and laboratory)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
60. Revision of JMC 40037 Scriptwriting for Video and Film (3)
Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
61. Revision of JMC 40091 Business Media Seminar (3)
Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
62. Revision of JMC 40092 Internship (1)
Prerequisite: Cumulative 2.00 major GPA and special approval.
Credit hours: 1 to 6
Description: (Variable credit course: 1-6 hours.)Experience in a professional setting under professional supervision in student's field of specialization. A GPA of 2.700 is required in the major.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
63. Revision of JMC 40096 Individual Projects in Mass Communications (1-3)
Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
64. Revision of JMC 40099 Senior Honor Project (2-4)
Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
65. Revision of JMC 40192 Radio-Television Internship (1)
Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
66. Revision of JMC 40193 Variable Title Workshop in Journalism and Mass Communication (1-3)
Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
67. Revision of JMC 40196 Independent Study in Radio and Television (1-3)
Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
68. Revision of JMC 40295 Selected Topics in Journalism and Mass Communication (1-3)
Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
69. Revision of JMC 41002 Advanced Advertising Copywriting (3)
Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

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70. Revision of JMC 41003 Advertising Account Management (3)
 Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
71. Revision of JMC 41005 Advertising Campaigns (3)
 Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
72. Revision of JMC 41081 Advertising Practices (3)
 Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
73. Revision of JMC 41111 Fashion Publishing (3)
 Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
74. Revision of JMC 42001 Sports Photography (3)
 Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
75. Revision of JMC 42005 Color Photography (3)
 Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
76. Revision of JMC 42008 Advanced Photojournalism (3)
 Prerequisites: 2.000 cumulative GPA; and JMC 32002 and 32005 with a grade of C- (1.700) or better
Educational Policies Council approved 19 August 2013 **Effective Spring 2014**
77. Revision of JMC 42092 Practicum in Photography (1-3)
 Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
78. Revision of JMC 43035 Advanced Television News Producing (3)
 Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
79. Revision of JMC 43036 Record Promotion (3)
 Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
80. Revision of JMC 44042 Live Sports Production (3)
 Title: Remote Television
 Abbreviation: Remote Television
 Prerequisite: cumulative GPA of 2.000; and JMC 33042 with a grade of C- (1.700) or better; JMC major.
 Description: The study and broadcast of remote events including live sports and other non-scripted shows. A GPA of 2.700 is required in the major.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
81. Revision of JMC 44043 Sports Field Production (3)
 Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
82. Revision of JMC 44045 Promotions for Electronic Media (3)
 Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
83. Revision of JMC 44050 Audio for Video (3)
 Title: Post Production Sound
 Abbreviation: Post Production Sound
 Prerequisite: cumulative GPA of 2.000; and JMC 33032 or 33033 with a grade of C- (1.7) or better; and journalism and mass communication (JMC) major.
 Description: Creating post production sound for visual productions including digital cinema and television. A GPA of 2.700 is required in the major.
 Schedule type: LLB (combined lecture and laboratory)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

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84. Establishment of JMC 44065 Mobile Multimedia (3)
 Title: Mobile Multimedia
 Abbreviation: Mobile Multimedia
 Course ID: JMC 44065
 Repeatable: No repeat
 Prerequisite: JMC 20006 or 20009 or DSCI 10310
 Credit hours: 3
 Description: Developing multimedia content for mobile platforms such as smart phones, tablets or other networked mobile devices.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
85. Revision of JMC 45000 Television Sports Graphics Production (3)
 Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
86. Revision of JMC 45001 Lighting for Video Production (3)
 Title: Advanced Lighting for Digital Film and Television
 Abbreviation: Adv Lighting for Digital/TV
 Prerequisite: cumulative GPA of 2.000; and minimum grade of C- (1.700) in JMC 23030; and journalism and mass communication major or minor.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
87. Revision of JMC 45005 Historical Documentary Production (3)
 Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
88. Establishment of JMC 45006 Producing and Directing Live Television (3)
 Title: Producing and Directing Live Television
 Abbreviation: Producing and Direct Live TV
 Course ID: JMC 45006
 Repeatable: No repeat
 Prerequisite: 2.000 overall GPA; JMC major or minor; JMC 33042 and JMC 44042.
 Credit hours: 3
 Description: Class examines the steps to produce and direct live television programming. This includes scripted shows such as news, entertainment, and talk shows as well as unscripted shows such as live sports and remote event productions. For homework students are required to work regular evenings as a producer and or director for TV2. A GPA of 2.700 is required in the major.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
89. Establishment of JMC 45007 Producing and Directing for Single Camera (3)
 Title: Producing and Directing for Single Camera
 Abbreviation: Prod and Dir for Single Camera
 Course ID: JMC 45007
 Repeatable: No repeat
 Prerequisite: 2.00 overall GPA; Journalism and Mass Communication major; JMC 40036; JMC 33043
 Credit hours: 3
 Description: Examination of steps to produce and direct digital film projects shot with a single camera. This includes documentary, narrative fiction, commercial and corporate production styles. For homework, students are required to schedule all day shoots outside of class time. A GPA of 2.700 is required in the major.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

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90. Revision of JMC 45010 Digital Film Reproduction (3)
 Title: Feature Film Preproduction
 Abbreviation: Feature Film Preproduction
 Prerequisite: a minimum grade of C- (1.700) in JMC 23030.
 Description: Gives students practical, hands-on experience in the preproduction of a feature length digital film. Students work on script revising, budgeting, location scouting, casting, developing a script breakdown and developing a daily production schedule for the film. A GPA of 2.700 is required in the major.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

91. Revision of JMC 45011 Digital Film Production (6)
 Title: Feature Film Production
 Abbreviation: Feature Film Production
 Prerequisite: cumulative GPA of 2.000; and JMC 23030 with a grade of C- (1.700) or better.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

92. Revision of JMC 45013 Digital Film Post Production (3)
 Title: Feature Film Post Production
 Abbreviation: Feature Film Post Production
 Prerequisite: cumulative GPA of 2.000; minimum grade of C- (1.700) in JMC 23030.
 Description: Advanced video editing course designed to offer students the experience in the postproduction and finishing of a feature length digital narrative film. Students will refine their technical and aesthetic skills through a combination of practice, reading, presenting, viewing and discussion. Students are assigned specific scenes that they are to complete from string out and assembly cut to fine cut and picture lock. Students then work on sound effects, visual effects, titles or color correction. A GPA of 2.700 is required in the major.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

93. Revision of JMC 45020 AVID Editor Certification (3)
 Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

94. Revision of JMC 46000 Newspaper Design (3)
 Prerequisites: 2.750 overall GPA; and JMC 26001, JMC 20006, and VCD 37000 all with a grade of C- (1.7000) or better
Educational Policies Council approved 19 August 2013 **Effective Spring 2014**

95. Revision of JMC 46001 Information Graphics (3)
 Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

96. Revision of JMC 46003 Producing Television News (3)
 Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

97. Revision of JMC 46006 Editorial Writing (3)
 Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

98. Revision of JMC 46007 Reporting in Depth (3)
 Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

99. Revision of JMC 46009 Reporting Public Affairs (4)
 Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

100. Revision of JMC 46016 Magazine Publishing (3)
 Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

101. Revision of JMC 46018 Feature Writing (3)
 Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Communication and Information continued
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102. Revision of JMC 46020 Magazine Design (3)
 Prerequisites: 2.750 overall GPA; JMC 26001, JMC 26001, JMC 46016, and VCD 37000 all with a grade of C- (1.700) or better
Educational Policies Council approved 19 August 2013 **Effective Spring 2014**
103. Revision of JMC 46021 Magazine Writing and Editing (3)
 Prerequisites: 2.750 overall GPA; and JMC 36005 and JMC 46018 both with a grade of C- (1.700) or better
Educational Policies Council approved 19 August 2013 **Effective Spring 2014**
104. Revision of JMC 46052 Advanced Broadcast News Practices (3)
 Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
105. Revision of JMC 46054 Broadcast Documentary (3)
 Prerequisites: 2.750 overall GPA; and two of the following: JMC 33033, JMC 33034, JMC 33042, JMC 33043 or JMC 26008 all with a grade of C- (1.700) or better
Educational Policies Council approved 19 August 2013 **Effective Spring 2014**
106. Revision of JMC 46055 Entrepreneurial Documentary Photography (3)
 Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
107. Revision of JMC 46056 Cybermedia Production (3)
 Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
108. Revision of JMC 46057 Motion Graphics for Video Editing (3)
 Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
109. Revision of JMC 46091 New York Media Seminar (3)
 Prerequisite: cumulative 2.000 GPA; and sophomore, junior or senior standing in the College of Communication and Information.
 Description: Introduction of students to the New York media, the thinking of industry professionals and the job opportunities in the city. Students attend presentations by media professionals and seminars to discuss media based in New York City. A GPA of 2.700 is required in the major.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
110. Revision of JMC 48001 Media Relations and Publicity (3)
 Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
111. Revision of JMC 48002 Public Relations Tactics (3)
 Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
112. Revision of JMC 48003 Public Relations Online Tactics (3)
 Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
113. Revision of JMC 48006 Public Relations Publications (3)
 Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
114. Revision of JMC 48091 Seminar: Public Relations Campaigns (3)
 Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

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School of Journalism and Mass Communication continued

115. Establishment of JMC 49005 Music Video Production (3)
 Title: Music Video Production
 Abbreviation: Music Video Prod
 Course ID: JMC 49005
 Slashed: JMC 59005
 Repeatable: No repeat
 Credit hours: 3
 Description: Teaches the process of producing and directing a music video. It covers the history of music videos and how some become movies as well as writing a script, storyboarding, working with rough cuts and shooting a music video. Students also learn how to create and pitch proposals.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
116. Revision of JMC 49021 Corporate Video (3)
 Prerequisite: Cumulative GPA of 2.0 required
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
117. Establishment of JMC 49099 Senior Digital Media Production Project (3)
 Title: Senior Digital Media Production Project
 Abbreviation: Senior DMP Project
 Course ID: JMC 49099
 Repeatable: No repeat
 Prerequisite: JMC major or minor; 2.000 overall GPA; JMC 45006 or JMC 45007 with a C-
 Credit hours: 3
 Description: Facilitates the completion of a digital film or television project. A GPA of 2.700 is required in the major.
 Grade rule: C (standard letter-in progress(IP))
 Schedule type: SRP (senior project or honors thesis)
 Credit-by-exam: N (not approved)
 Attribute: WIC (writing intensive course)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
118. Establishment of JMC 50017 Media Enterprise (3)
 Title: Media Enterprise
 Abbreviation: Media Enterprise
 Course ID: JMC 50017
 Slashed: JMC 40017
 Repeatable: No repeat
 Prerequisite: JMC Graduate standing or permission
 Credit hours: 3
 Description: Explores methods to build and sustain organizations that market and monetize multimedia content to targeted audiences through appropriate distribution streams. Through case studies, examination of evolving best practices in media organizations and elsewhere, students will study and apply enterprise thinking.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
119. Revision of JMC 50036 Non-Linear Video Editing (3)
 Title: Digital Video Editing
 Abbreviation: Digital Video Editing
 Description: Focus is on editing workflow and techniques for both non-fiction and fiction video production.
 Schedule type: LLB (combined lecture and laboratory)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

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120. Revision of JMC 53042 Video Studio Production (3)
 Title: Studio Television
 Abbreviation: Studio Television
 Description: Study of all positions of a live television program including technical directing, floor directing, graphics, digital playback, and audio engineering. Two hours lecture and two hours lab.
 Schedule type: LLB (combined lecture and laboratory)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
121. Revision of JMC 54050 Audio for Video (3)
 Title: Post Production Sound
 Abbreviation: Post Production Sound
 Description: Creating post production sound for visual productions including digital cinema and television.
 Schedule type: LLB (combined lecture and laboratory)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
122. Revision of JMC 55001 Lighting for Video Production (3)
 Title: Advanced Lighting for Digital Film
 Abbreviation: ADV Lighting Digital/Film
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
123. Revision of JMC 55010 Digital Film Preproduction (3)
 Title: Feature Film Preproduction
 Abbreviation: Feature Film Preproduction
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
124. Revision of JMC 55011 Digital Film Production (3)
 Title: Feature Film Production
 Abbreviation: Feature Film Production
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
125. Revision of JMC 55013 Digital Film Post Production (3)
 Title: Feature Film Post Production
 Abbreviation: Feature Film Post Production
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
126. Establishment of JMC 59005 Music Video Production (3)
 Title: Music Video Production
 Abbreviation: Music Video Production
 Course ID: JMC 59005
 Slashed: JMC 49005
 Repeatable: No repeat
 Prerequisite: Graduate status
 Credit hours: 3
 Description: Teaches the process of producing and directing a music video. It covers the history and social impact of music videos. It includes some research into this social impact. Also storyboarding, scriptwriting, working with rough cuts, shooting a video, creating and pitching proposals.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
127. Revision of JMC 60195 Special Topics Seminar (1-3)
 Grade rule: E (standard letter); SU (satisfactory/unsatisfactory); IP (in progress)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

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School of Library and Information Science

1. Establishment of articulation agreement with Ursuline College (Pepper Pike), whereby eligible graduates of the college's accelerated Bachelor of Arts degree in Health Care Informatics, after admittance, will earn credit for three courses (IAKM 60401, IAKM 60403, IAKM 60412) applicable toward the Health Informatics [HI] concentration in the Information Architecture and Knowledge Management [IAKM] major within the Master of Science [MS] degree. (*lesser action item*)
No in-person meeting
Educational Policies Council approved 16 September 2013 **Effective Spring 2013**
2. Revision of policy for students seeking educator licensure in the Dual Degree MEd/MLIS School Library Media Licensure [DDSL] concentration in the Library and Information Science [LIS] major within the Master of Library and Information Science [MLIS] degree. As of September 2013, the Ohio Assessments for Educators replaces the Praxis II series as the required Ohio educator licensure assessments. This policy is not a graduation requirement. (*lesser action item*)
No in-person meeting
Educational Policies Council approved 17 October 2013 **Effective Fall 2013**
3. Revision of course requirements for the Health Informatics [C626] post-baccalaureate certificate. Revisions include replacing IAKM 60181 with new course IAKM 60413; and adding new courses IAKM 60414 and IAKM 60415 to elective list. Minimum total credit hours to program completion are unchanged at 18. (*lesser action item*)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
4. Revision of course requirements for the Library and Information Science [LIS] major within the Master of Library and Information Science [MLIS] degree. Revisions include removing LIS 60670 as culminating option, replaced by LIS 60092 or LIS 60098; LIS 60199 remains a culminating option. Minimum total credit hours to program completion are unchanged at 37. (*lesser action item*)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
5. Inactivation of IAKM 60001 Information Architecture and Knowledge Management in Context (3)
Educational Policies Council approved 21 April 2014 **Effective Fall 2015**
6. Revision of IAKM 60101 Information Architecture (3)
 Title: Information Architecture I
 Abbreviation: Information Architecture I
 Prerequisite: IAKM 60120 or IAKM 80120; IAKM 60121 or IAKM 80121 with a minimum of C
Educational Policies Council approved 21 April 2014 **Effective Fall 2015**
7. Revision of IAKM 60103 Researching the User Experience (3)
 Title: Researching the User Experience I
 Abbreviation: Researching User Experience I
 Prerequisite: IAKM 60120 or IAKM 80120; and IAKM 60121 or IAKM 80121; with a minimum grade of "C" for each prerequisite; and graduate standing.
Educational Policies Council approved 21 April 2014 **Effective Fall 2015**
8. Revision of IAKM 60104 Usability I (3)
 Prerequisite: IAKM 60120 and IAKM 60121 with a minimum grade of "C"
Educational Policies Council approved 21 April 2014 **Effective Spring 2015**
9. Revision of IAKM 60105 Information Technologies (3)
 Prerequisite: IAKM 60120 and IAKM 60121 with a minimum grade of "C"
Educational Policies Council approved 21 April 2014 **Effective Spring 2015**

College of Communication and Information continued
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10. Establishment of IAKM 60106 Content Strategy I (3)
 Title: Content Strategy I
 Abbreviation: Content Strategy I
 Course ID: IAKM 60106
 Slashed: IAKM 80106
 Repeatable: No repeat
 Prerequisite: IAKM 60120 or IAKM 80120; and IAKM 60121 or IAKM 80121; and graduate standing.
 Credit hours: 3
 Description: This course introduces the field of Content Strategy and its relationship to User Experience Design. Includes history and practices of Content Strategy, how analyze user needs for content, the production of written materials related to Content Strategy, and content audits and governance models. This course is the conceptual basis behind Content Strategy.
 Schedule type: LEC (lecture)
 Grade rule: B (standard letter)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 21 April 2014 **Effective Spring 2015**
11. Revision of IAKM 60112 Advanced Information Architecture (3)
 Title: Information Architecture II
 Abbreviation: Information Architecture II
 Prerequisite: IAKM 60120 or IAKM 80120; and IAKM 60121 or IAKM 80121; and IAKM 60101 or IAKM 80101; with a minimum grade of "C" for each prerequisite; and graduate standing.
Educational Policies Council approved 21 April 2014 **Effective Fall 2015**
12. Revision of IAKM 60113 User and Task Analysis (3)
 Title: Researching the User Experience II
 Abbreviation: Researching UX II
 Prerequisite: IAKM 60120 or IAKM 80120; and IAKM 60121 or IAKM 80121; and IAKM 60103 or IAKM 80103; with a minimum grade of "C" for each prerequisite; and graduate standing.
Educational Policies Council approved 21 April 2014 **Effective Fall 2015**
13. Revision of IAKM 60114 Usability II (3)
 Prerequisite: IAKM 60120 and IAKM 60121 with a minimum grade of "C"
Educational Policies Council approved 21 April 2014 **Effective Spring 2015**
14. Establishment of IAKM 60116 Content Strategy II (3)
 Title: Content Strategy II
 Abbreviation: Content Strategy II
 Course ID: IAKM 60116
 Slashed: IAKM 80116
 Repeatable: No repeat
 Prerequisite: IAKM 60106 and IAKM 60120 and IAKM 60121
 Credit hours: 3
 Description: This course delves into the actual practice of Content Strategy, and more advanced topics of how Content Strategy intersects with User Experience Design. Topics such as Return on Investment, change management, content management systems, document delivery, future--proofing, and content promotion and optimization are introduced as topics relevant to UXD.
 Schedule type: LEC (lecture)
 Grade rule: B (standard letter)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 21 April 2014 **Effective Spring 2015**
15. Revision of IAKM 60120 User Experience Design Principles and Concepts (3)
 Prerequisite: minimum grade of "C"
Educational Policies Council approved 21 April 2014 **Effective Spring 2015**
16. Revision of IAKM 60121 User Experience Design Principles and Concepts (3)
 Prerequisite: minimum grade of "C"
Educational Policies Council approved 21 April 2014 **Effective Spring 2015**
17. Revision of IAKM 60122 Professional Portfolio Design and Assessment (3)
 Prerequisite: 30 hours in the UXD major
Educational Policies Council approved 21 April 2014 **Effective Spring 2015**

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18. Revision of IAKM 60310 Intellectual Capital Management (3)
 Prerequisite: IAKM 60301 or IAKM 80301 with a minimum grade of "C"; and graduate standing
Educational Policies Council approved 17 March 2014 **Effective Spring 2015**

19. Revision of IAKM 60311 Business Process Management (3)
 Prerequisite: IAKM 60301 or IAKM 80301 with a minimum grade of "C"; and graduate standing.
Educational Policies Council approved 17 March 2014 **Effective Spring 2015**

20. Revision of IAKM 60312 Business Intelligence-Competitive Intelligence (3)
 Prerequisite: IAKM 60301 or IAKM 80301 with a minimum grade of "C"; and graduate standing.
Educational Policies Council approved 17 March 2014 **Effective Spring 2015**

21. Revision of IAKM 60313 Communities of Practice (3)
 Course ID: IAKM 60305
 Prerequisite: IAKM 60301 or IAKM 80301; and graduate standing.
Educational Policies Council approved 21 April 2014 **Effective Fall 2015**

22. Establishment of IAKM 60340 Business Narrative and Storytelling (3)
 Title: Business Narrative and Storytelling
 Abbreviation: Business Narrative and Story
 Course ID: IAKM 60340
 Slashed: IAKM 80340
 Repeatable: No repeat
 Prerequisite: IAKM 60301
 Credit hours: 3
 Description: The course focuses on the business use of storytelling and narrative intelligence. Narrative intelligence is the ability to make sense of the world through narrative and storytelling. Business narrative helps a knowledge organization to strengthen its organizational visions, to enhance communications, to capture and transfer knowledge, externalize and internalize tacit knowledge, encourage innovation, build communities, and develop effective training, mentoring and learning strategies. Business narrative is the primary way that procedural knowledge is understood and shared. This course covers oral and written stories, documentaries, oral histories, organizational myths and legends, case scenarios, training scenarios, encoded and embedded business rules, gossip and business conversations. Students will learn how to develop business stories, craft and deliver a springboard story, evaluate narrative architectures, and design systems that support access to business narratives and stories.
 Schedule type: LEC (lecture)
 Grade rule: B (standard letter)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 21 April 2014 **Effective Spring 2015**

23. Revision of IAKM 60402 Legal issues in Health Informatics (3)
 Prerequisite: IAKM 60401
Educational Policies Council approved 21 April 2014 **Effective Spring 2015**

24. Revision of IAKM 60403 Health Informatics Systems (3)
 Prerequisite: IAKM 60401
Educational Policies Council approved 21 April 2014 **Effective Spring 2015**

25. Revision of IAKM 60410 Health Records Management (3)
 Prerequisite: IAKM 60401
Educational Policies Council approved 21 April 2014 **Effective Spring 2015**

26. Revision of IAKM 60411 Clinical Analytics (3)
 Prerequisite: IAKM 60401
Educational Policies Council approved 21 April 2014 **Effective Spring 2015**

27. Revision of IAKM 60412 Clinical Decision Support (3)
 Prerequisite: IAKM 60401
Educational Policies Council approved 21 April 2014 **Effective Spring 2015**

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28. Establishment of IAKM 60413 Change Management in Health Informatics (3)
 Title: Change Management in Health Informatics
 Abbreviation: Change Management in HI
 Course ID: IAKM 60413
 Slashed: IAKM 80413
 Repeatable: No repeat
 Prerequisite: IAKM 60401 or IAKM 80401; and graduate standing.
 Credit hours: 3
 Description: This course is designed to cover the process of change management in large healthcare organizations in light of current trends. Topics related to technology requirements, technology implementations, risk assessment, and buy-in are among those covered.
 Schedule type: LEC (lecture)
 Grade rule: B (standard letter)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 21 April 2014 **Effective Spring 2015**
29. Establishment of IAKM 60414 Human Factors and Usability in Health Informatics (3)
 Title: Human Factors and Usability in Health Informatics
 Abbreviation: Human Factors Usability in HI
 Course ID: IAKM 60414
 Slashed: IAKM 80414
 Repeatable: No repeat
 Prerequisite: IAKM 60401 or IAKM 80401 with a minimum grade of "C"; and graduate standing.
 Credit hours: 3
 Description: This course will provide students with the foundational principles of usability and human factors as applied to safety and quality in health informatics technology. Course readings and materials will review the concepts of human factors, usability, and the cognitive consequences of health information technology on clinical performance and decision making. Attention will be given to the role of mobile computing in health care, as well as information visualization.
 Schedule type: LEC (lecture)
 Grade rule: B (standard letter)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 21 April 2014 **Effective Spring 2015**
30. Establishment of IAKM 60415 Health Informatics Inquiry and Assessment (3)
 Title: Health Informatics Inquiry and Assessment
 Abbreviation: HI Inquiry and Assessment
 Course ID: IAKM 60415
 Slashed: IAKM 80415
 Repeatable: No repeat
 Prerequisite: IAKM 60401 or IAKM 80401 with a minimum grade of "C"; and graduate standing.
 Credit hours: 3
 Description: This course will provide a foundation for understanding research in health informatics with a focus on user and experience design research. Through course lectures, readings, discussions and assignments, students will review user research methods, data collection techniques and communication strategies within the healthcare context. Students will then apply this knowledge to creating a research plan for assessing health information technology and communicating results to key organizational stakeholders.
 Schedule type: LEC (lecture)
 Grade rule: B (standard letter)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 21 April 2014 **Effective Spring 2015**
31. Revision of IAKM 61081 Capstone Experience (3)
 Course ID: IAKM 61198
Educational Policies Council approved 21 April 2014 **Effective Fall 2015**
32. Revision of IAKM 61098 Master's Project (3)
 Prerequisite: Completion of a minimum of 30 hours and a cumulative grade point average of 3.0; and graduate standing and special approval.
Educational Policies Council 17 March 2014 **Effective Spring 2015**

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33. Revision of IAKM 61199 Thesis I (2-6)
 Prerequisite: Completion of a minimum of 30 hours; and a cumulative grade point average of 3.0; and graduate standing and special approval.
Educational Policies Council approved 17 March 2014 **Effective Spring 2015**
34. Revision of IAKM 61299 Thesis II (2)
 Prerequisite: IAKM 61199; and graduate standing
Educational Policies Council approved 17 March 2014 **Effective Spring 2015**
35. Inactivation of IAKM 80001 Information Architecture and Knowledge Management in Context (3)
Educational Policies Council approved 21 April 2014 **Effective Fall 2015**
36. Revision of IAKM 80101 Information Architecture (3)
 Title: Information Architecture I
 Abbreviation: Information Architecture I
 Prerequisite: IAKM 60120 or IAKM 80120 and IAKM 60121 or IAKM 80121 with a minimum grade of "C"
Educational Policies Council approved 21 April 2014 **Effective Fall 2015**
37. Revision of IAKM 80103 Researching the User Experience (3)
 Title: Researching the User Experience I
 Abbreviation: Researching User Experience I
 Prerequisite: IAKM 60120 or IAKM 80120; and IAKM 60121 or IAKM 80121; with a minimum grade of "C" for each prerequisite; and doctoral standing.
Educational Policies Council approved 21 April 2014 **Effective Fall 2015**
38. Revision of IAKM 80104 Usability I (3)
 Prerequisite: IAKM 80120 and IAKM 80121 with a minimum grade of a "C"
Educational Policies Council approved 21 April 2014 **Effective Spring 2015**
39. Revision of IAKM 80105 Information Technologies (3)
 Prerequisite: IAKM 80120 and IAKM 80121 with a minimum grade of a "C"
Educational Policies Council approved 21 April 2014 **Effective Spring 2015**
40. Establishment of IAKM 80106 Content Strategy I (3)
 Title: Content Strategy I
 Abbreviation: Content Strategy I
 Course ID: IAKM 80106
 Slashed: IAKM 60106
 Repeatable: No repeat
 Prerequisite: IAKM 60120 or IAKM 80120; and IAKM 60121 or IAKM 80121; and graduate standing.
 Credit hours: 3
 Description: This course introduces the field of Content Strategy and its relationship to User Experience Design. Includes history and practices of Content Strategy, how analyze user needs for content, the production of written materials related to Content Strategy, and content audits and governance models. This course is the conceptual basis behind Content Strategy.
 Schedule type: LEC (lecture)
 Grade rule: B (standard letter)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 21 April 2014 **Effective Spring 2015**
41. Revision of IAKM 80112 Advanced Information Architecture (3)
 Title: Information Architecture II
 Abbreviation: Information Architecture II
 Prerequisite: IAKM 60120 or IAKM 80120; and IAKM 60121 or IAKM 80121; and IAKM 60101 or IAKM 80101; with a minimum grade of "C" for each prerequisites; and doctoral standing.
Educational Policies Council approved 21 April 2014 **Effective Fall 2015**
42. Revision of IAKM 80113 User and Task Analysis (3)
 Title: Researching the User Experience II
 Abbreviation: Researching UX II
 Prerequisite: IAKM 60120 or IAKM 80120; and IAKM 60121 or IAKM 80121; and IAKM 60103 or IAKM 80103; with a minimum grade of "C" for each prerequisite; and doctoral standing.
Educational Policies Council approved 21 April 2014 **Effective Fall 2015**

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43. Revision of IAKM 80114 Usability II (3)
 Prerequisite: IAKM 80120 and IAKM 80121 with a minimum grade of a "C"
Educational Policies Council approved 21 April 2014 **Effective Spring 2015**

44. Establishment of IAKM 80116 Content Strategy II (3)
 Title: Content Strategy II
 Abbreviation: Content Strategy II
 Course ID: IAKM 60116
 Slashed: IAKM 80116
 Repeatable: No repeat
 Prerequisite: IAKM 60106 and IAKM 60120 and IAKM 60121
 Credit hours: 3
 Description: This course delves into the actual practice of Content Strategy, and more advanced topics of how Content Strategy intersects with User Experience Design. Topics such as Return on Investment, change management, content management systems, document delivery, future-proofing, and content promotion and optimization are introduced as topics relevant to UXD.
 Schedule type: LEC (lecture)
 Grade rule: B (standard letter)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 21 April 2014 **Effective Spring 2015**

45. Revision of IAKM 80120 User Experience Design Principles and Concepts (3)
 Prerequisite: minimum grade of "C"
Educational Policies Council approved 21 April 2014 **Effective Spring 2015**

46. Establishment of IAKM 80121 User Experience Design in Practice (3)
 Title: User Experience Design in Practice
 Abbreviation: UXD in Practice
 Course ID: IAKM 80121
 Slashed: IAKM 60121
 Repeatable: No repeat
 Prerequisite: IAKM 60120 or IAKM 80120 with a minimum grade of "C"; and doctoral standing
 Credit hours: 3
 Description: Students learn and employ methods for engaging in creative problem solving. Introduce students to design research methods and current research on human behavior as it applies to user experience design. A core set of design deliverables are examined. Students begin to develop individual portfolio materials. Prerequisite: graduate standing.
 Schedule type: LEC (lecture)
 Grade rule: B (standard letter)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 21 April 2014 **Effective Spring 2015**

47. Revision of IAKM 80310 Intellectual Capital Management (3)
 Prerequisite: IAKM 60301 or IAKM 80301 with a minimum grade of "C"; and doctoral standing.
Educational Policies Council approved 17 March 2014 **Effective Spring 2015**

48. Revision of IAKM 80311 Business Process Management (3)
 Prerequisite: IAKM 60301 or IAKM 80301 with a minimum grade of "C"; and doctoral standing.
Educational Policies Council approved 17 March 2014 **Effective Spring 2015**

49. Revision of IAKM 80312 Business Intelligence-Competitive Intelligence (3)
 Prerequisite: IAKM 60301 or IAKM 80301 with a minimum grade of "C"; and doctoral standing.
Educational Policies Council approved 17 March 2014 **Effective Spring 2015**

50. Revision of IAKM 80313 Communities of Practice (3)
 Course ID: IAKM 80305
 Prerequisite: IAKM 60301 or IAKM 80301; and doctoral standing.
Educational Policies Council approved 21 April 2014 **Effective Fall 2015**

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51. Establishment of IAKM 80340 Business Narrative and Storytelling (3)
 Title: Business Narrative and Storytelling
 Abbreviation: Business Narrative and Story
 Course ID: IAKM 80340
 Slashed: IAKM 60340
 Repeatable: No repeat
 Prerequisite: IAKM 60301
 Credit hours: 3
 Description: The course focuses on the business use of storytelling and narrative intelligence. Narrative intelligence is the ability to make sense of the world through narrative and storytelling. Business narrative helps a knowledge organization to strengthen its organizational visions, to enhance communications, to capture and transfer knowledge, externalize and internalize tacit knowledge, encourage innovation, build communities, and develop effective training, mentoring and learning strategies. Business narrative is the primary way that procedural knowledge is understood and shared. This course covers oral and written stories, documentaries, oral histories, organizational myths and legends, case scenarios, training scenarios, encoded and embedded business rules, gossip and business conversations. Students will learn how to develop business stories, craft and deliver a springboard story, evaluate narrative architectures, and design systems that support access to business narratives and stories.
 Schedule type: LEC (lecture)
 Grade rule: B (standard letter)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 21 April 2014 **Effective Spring 2015**
52. Revision of IAKM 80402 Legal Issues in Health Informatics (3)
 Prerequisite: IAKM 80401
Educational Policies Council approved 21 April 2014 **Effective Spring 2015**
53. Revision of IAKM 80403 Health Informatics Systems (3)
 Prerequisite: IAKM 80401
Educational Policies Council approved 21 April 2014 **Effective Spring 2015**
54. Revision of IAKM 80410 Health Records Management (3)
 Prerequisite: IAKM 80401
Educational Policies Council approved 21 April 2014 **Effective Spring 2015**
55. Revision of IAKM 80411 Clinical Analytics (3)
 Prerequisite: IAKM 80401
Educational Policies Council approved 21 April 2014 **Effective Spring 2015**
56. Revision of IAKM 80412 Clinical Decision Support (3)
 Prerequisite: IAKM 80401
Educational Policies Council approved 21 April 2014 **Effective Spring 2015**
57. Establishment of IAKM 80413 Change Management in Health Informatics (3)
 Title: Change Management in Health Informatics
 Abbreviation: Change Management in HI
 Course ID: IAKM 80413
 Slashed: IAKM 60413
 Repeatable: No repeat
 Prerequisite: IAKM 60401 or IAKM 80401; and graduate standing.
 Credit hours: 3
 Description: This course is designed to cover the process of change management in large healthcare organizations in light of current trends. Topics related to technology requirements, technology implementations, risk assessment, and buy-in are among those covered.
 Schedule type: LEC (lecture)
 Grade rule: B (standard letter)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 21 April 2014 **Effective Spring 2015**

College of Communication and Information continued
School of Library and Information Science continued

58. Establishment of IAKM 80414 Human Factors and Usability in Health Informatics (3)
 Title: Human Factors and Usability in Health Informatics
 Abbreviation: Human Factors Usability in HI
 Course ID: IAKM 80414
 Slashed: IAKM 60414
 Repeatable: No repeat
 Prerequisite: IAKM 60401 or IAKM 80401 with a minimum grade of "C"; and graduate standing.
 Credit hours: 3
 Description: This course will provide students with the foundational principles of usability and human factors as applied to safety and quality in health informatics technology. Course readings and materials will review the concepts of human factors, usability, and the cognitive consequences of health information technology on clinical performance and decision making. Attention will be given to the role of mobile computing in health care, as well as information visualization.
 Schedule type: LEC (lecture)
 Grade rule: B (standard letter)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 21 April 2014 **Effective Spring 2015**
59. Establishment of IAKM 80415 Health Informatics Inquiry and Assessment (3)
 Title: Health Informatics Inquiry and Assessment
 Abbreviation: HI Inquiry and Assessment
 Course ID: IAKM 80415
 Slashed: IAKM 60415
 Repeatable: No repeat
 Prerequisite: IAKM 60401 or IAKM 80401 with a minimum grade of "C"; and graduate standing.
 Credit hours: 3
 Description: This course will provide a foundation for understanding research in health informatics with a focus on user and experience design research. Through course lectures, readings, discussions and assignments, students will review user research methods, data collection techniques and communication strategies within the healthcare context. Students will then apply this knowledge to creating a research plan for assessing health information technology and communicating results to key organizational stakeholders.
 Schedule type: LEC (lecture)
 Grade rule: B (standard letter)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 21 April 2014 **Effective Spring 2015**
60. Establishment of LIS 60092 Culminating Experience Internship in Library and Information Science (3)
 Title: Culminating Experience Internship in Library and Information Science
 Abbreviation: Culmin Exper Internship in LIS
 Course ID: LIS 60092
 Repeatable: No repeat
 Prerequisite: LIS 60000, 60001, 60002, 60003, 60600, 60610; a minimum of 3.000 GPA, 24 credit hrs completed in the MLIS program; special approval; and graduate standing
 Credit hours: 3
 Description: Under the advisement of a faculty member, students complete a professional-level internship that serves as a culminating experience for the M.L.I.S. degree.
 Grade rule: F (satisfactory/unsatisfactory (S/U))
 Schedule type: PRA (practicum or internship)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Communication and Information continued
School of Library and Information Science continued

61. Establishment of LIS 60098 Culminating Experience Research Paper/Project in Library and Information Science (3)
 Title: Culminating Experience Research Paper Project in Library and Information Science
 Abbreviation: Culmin Exp Paper Project LIS
 Course ID: LIS 60098
 Repeatable: No repeat
 Prerequisite: LIS 60000, 60001, 60002, 60003, 60600, 60604, 60610; a minimum of 3.0 GPA, 24 credit hrs completed in the M.L.I.S. program; special approval; and graduate standing
 Credit hours: 3
 Description: Under the advisement of a faculty member, students complete a research paper or a research project that serves as a culminating experience for the M.L.I.S. degree.
 Grade rule: G (satisfactory/unsatisfactory (S/U)-in progress (IP))
 Schedule type: MPR (masters project)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
62. Revision of LIS 60607 Library School Media Center (3)
 Title: School Library Management
 Abbreviation: School Library Management
 Description: Management of school libraries.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
63. Revision of LIS 60624 Cataloging for School Library Media Centers (3)
 Title: Cataloging for School Libraries
 Abbreviation: Cataloging School Libraries
 Description: Organization and administration of print and non-print materials in school libraries. Application of appropriate descriptive cataloging rules, subject headings and classification policies for children's, teen and educational materials K-12.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
64. Revision of LIS 60625 Library Materials and Service for Very Young Children (3)
 Title: Library Materials and Services for Young Children
 Abbreviation: LIB MATS AND SERV YNG CHILD
 Description: Selection and utilization of materials in relation to needs, abilities and interests of the young child.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
65. Revision of LIS 60626 Library Services to Young Adults (3)
 Title: Library Materials and Services to Teens
 Abbreviation: LIBRARY MATS/SERVICES TO TEENS
 Description: Selection and utilization of books and materials in relation to needs, abilities and interests of teens.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
66. Establishment of LIS 60627 Art and Story: The Study of Children's Picturebooks (3)
 Title: Art and Story: The Study of Children's Picturebooks
 Abbreviation: Study Childrens Picturebooks
 Course ID: LIS 60627
 Slashed: LIS 80627
 Repeatable: No repeat
 Prerequisite: Graduate standing
 Credit hours: 3
 Description: Engages students in the study and application of art and story in children's picturebooks through the lenses of book history, publishing studies, children's book illustration and storytelling, visual literacy and visual storytelling. Readers of picturebooks are studied as well, from professional readers, like librarians and book reviewers, to picturebook consumers.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
67. Inactivation of LIS 60670 Culminating Experience (3)
Educational Policies council approved 3 February 2014 **Effective Fall 2014**

College of Communication and Information continued
School of Library and Information Science continued

68. Revision of LIS 60792 Internship in Library Supervision and Management (2-10)
 Title: Culminating Experience Practicum in K-12 Libraries
 Abbreviation: C E Practicum K12 Libraries
 Credit hours: 3
 Description: Under the advisement of a faculty member, students will complete a professional-level practicum that serves as a culminating experience for the M.L.I.S. degree.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
69. Revision of LIS 80607 Library School Media Center (3)
 Title: School Library Management
 Abbreviation: School Library Management
 Description: Management of school libraries.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
70. Revision of LIS 80624 Cataloging for School Library Media Centers (3)
 Title: Cataloging for School Libraries
 Abbreviation: Cataloging School Libraries
 Description: Organization and administration of print and non-print materials in school libraries. Application of appropriate descriptive cataloging rules, subject headings and classification policies for children's, teen and educational materials K-12.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
71. Revision of LIS 80625 Library Materials and Services for Very Young Children (3)
 Title: Library Materials and Services for Young Children
 Abbreviation: LIB MATS AND SERV YNG CHILD
 Description: Selection and utilization of materials in relation to needs, abilities and interests of the young child.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
72. Revision of 80626 Library Services to Young Adults (3)
 Title: Library Materials and Services to Teens
 Abbreviation: LIBRARY MATS/SERVICES TO TEENS
 Description: Selection and utilization of books and materials in relation to needs, abilities and interests of teens.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
73. Establishment of LIS 80627 Art and Story: The Study of Children's Picturebooks (3)
 Title: Art and Story: The Study of Children's Picturebooks
 Abbreviation: Study Childrens Picturebooks
 Course ID: LIS 80627
 Slashed: LIS 60627
 Repeatable: No repeat
 Prerequisite: Doctoral standing
 Credit hours: 3
 Description: Engages students in the study and application of art and story in children's picturebooks through the lenses of book history, publishing studies, children's book illustration and storytelling, visual literacy and visual storytelling. Readers of picturebooks are studied as well, from professional readers, like librarians and book reviewers, to picturebook consumers.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

School of Visual Communication Design

1. Inactivation of Visual Communication Design [VCD] major within the Bachelor of Science [BS] degree and the combined degree with the Master of Arts [MA] degree (the MA degree will continue to be offered). Visual Communication Design is also offered as a Bachelor of Fine Arts [BFA] degree, and that degree program is continuing. Last graduate of the BS degree was one student in summer 2011; last enrollment was one student in spring 2012.
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
Faculty Senate approved 9 December 2013
Board of Trustees approved 12 March 2014

College of Communication and Information continued
School of Visual Communication Design continued

2. Establishment of Information Design [INFD] minor to be offered fully online in addition to on ground at the Kent Campus. Minimum total credit hours to program completion are 18.
Educational Policies Council approved 18 November 2013
Faculty Senate approved 9 December 2013 **Effective Fall 2014**
3. Revision of course requirements for the Photo-Illustration [PHOI] major within the Bachelor of Science [BS] degree. Revisions include removing VCD 49098, which is being inactivated, and changing grade requirement, from B to B-, for VCD 13001. Minimum total credit hours to program completion decrease, from 127 to 126. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
4. Revision of course and grade requirements for the Visual Communication Design [VCD] major within the Bachelor of Arts [BA] degree. Revisions include moving VCD 49199 from required to guided elective, increasing guided elective credit hours from 9 to 12; and changing grade requirement, from B to B-, for VCD 13001. Minimum total credit hours to program completion are unchanged 123. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
5. Revision of course requirements for the Visual Communication Design [VCD] major within the Bachelor of Fine Arts [BFA] degree. Revisions include moving VCD 49199 from required to guided elective, increasing guided elective credit hours from 27 to 30; and changing grade requirement, from B to B-, for VCD 13001. Minimum total credit hours to program completion are unchanged 126. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
6. Establishment of following admission requirement for the school's minors: minimum 2.000 cumulative GPA; first-semester freshmen or transfer students with no Kent State GPA may declare a minor if admitted to the university in good standing. Current minors in the school are Design [DSGN]; Information Design [INFD]; and Photo Illustration [PHOI]. *(lesser action item)*
No in-person meeting
Educational Policies Council approved 18 April 2014 **Effective Fall 2014**
7. Revision of VCD 20000 Basic Computer-Graphic Design and Illustration (3)
 Prerequisite: visual communication design (VCD) or photo illustration (PHOI) major.
Educational Policies Council approved 19 August 2013 **Effective Spring 2014**
8. Revision of VCD 20001 Photo Illustration Sophomore Portfolio Review (1)
 Prerequisite: photo illustration (PHOI) major; and VCD 28002.
 Corequisite: VCD 20010 and 38003
Educational Policies Council approved 19 August 2013 **Effective Spring 2014**
9. Revision of VCD 20009 VCD Sophomore Portfolio Review (1)
 Prerequisite: VCD 20010 and 38003
 Corequisite: VCD 22001 and 33000
Educational Policies Council approved 19 August 2013 **Effective Spring 2014**
10. Revision of VCD 20010 Introduction to Design Research (3)
 Prerequisite: visual communication design (VCD) major or photo illustration (PHOI) major; and VCD 23001.
Educational Policies Council approved 19 August 2013 **Effective Spring 2014**
11. Revision of VCD 22000 Design/Illustration Techniques I (3)
 Prerequisite: visual communication design (VCD) major or design (DSGN) minor; and VCD 13000 and grade of B (3.000) or better in VCD 13001.
Educational Policies Council approved 19 August 2013 **Effective Spring 2014**
12. Revision of VCD 22001 Design/Illustration Techniques II (3)
 Prerequisite: visual communication design (VCD) major; and VCD 22000 and 23001.
 Corequisites: VCD 22009 and 33000.
Educational Policies Council approved 19 August 2013 **Effective Spring 2014**
13. Revision of VCD 23001 Introduction to Typography (3)
 Prerequisite: photo illustration (PHOI) major, or visual communication design (VCD) major, or design (DSGN) minor; and VCD 13000 and grade of B (3.000) or better in VCD 13001.
Educational Policies Council approved 19 August 2013 **Effective Spring 2014**
14. Revision of VCD 28000 Photography (3)
 Prerequisite: visual communication design (VCD) major, photo illustration (PHOI) major, or photo illustration (PHOI) minor.
Educational Policies Council approved 19 August 2013 **Effective Spring 2014**

College of Communication and Information continued
School of Visual Communication Design continued

15. Revision of VCD 28002 Photography II (3)
 Prerequisite: visual communication design (VCD) major, photo illustration (PHOI) major, or photo illustration (PHOI) minor.
Educational Policies Council approved 19 August 2013 **Effective Spring 2014**

16. Revision of VCD 32000 Illustration I (3)
 Prerequisite: visual communication design (VCD) major; and VCD 20009, 20010, 22001 and 33000.
Educational Policies Council approved 19 August 2013 **Effective Spring 2014**

17. Revision of VCD 33000 Graphic Design I (3)
 Prerequisite: visual communication design (VCD) major; and VCD 22000 and 23001
 Corequisites: VCD 20009 and 22001.
Educational Policies Council approved 19 August 2013 **Effective Spring 2014**

18. Revision of VCD 33001 Graphic Design II (3)
 Prerequisite: visual communication design (VCD) major; and VCD 20009, 20010, 22001 and 33000.
Educational Policies Council approved 19 August 2013 **Effective Spring 2014**

19. Revision of VCD 34005 Introduction to 3D Graphic Design (3)
 Prerequisite: visual communication design (VCD) major; and VCD 20009, 20010, 22001 and 33000.
Educational Policies Council approved 19 August 2013 **Effective Spring 2014**

20. Revision of VCD 34006 Kinetic and Sequential Graphic Design (3)
 Title: Motion Design
 Abbreviation: Motion Design
 Prerequisite: VCD 33000 or VCD 28002
 Description: A studio course designed to teach the fundamentals of motion graphic design. Materials and information are delivered through a series of lectures, demos and hands-on exercises.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

21. Revision of VCD 38003 Photo Technology (3)
 Prerequisite: visual communication design (VCD) major; and VCD 20009, 20010, 22001 and 33000.
Educational Policies Council approved 19 August 2013 **Effective Spring 2014**

22. Revision of VCD 43001 Advanced Kinetic and Sequential Graphic Design (3)
 Title: Interaction Design: Communities and Culture
 Abbreviation: Interaction Design Communities
 Prerequisite: VCD 33001
 Description: Interaction design for screen based media that explores communities and culture.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

23. Inactivation of VCD 49098 Senior Research Proposal: Graphic Design and Illustration (1)
Educational Policies council approved 3 February 2014 **Effective Fall 2014**

24. Revision of VCD 53001 Advanced Kinetic and Sequential Graphic Design (3)
 Title: Interaction Design: Communities and Culture
 Abbreviation: Interaction Design Communities
 Prerequisite: Graduate standing
 Description: Interaction design for screen based media that explores communities and culture.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Communication and Information continued
School of Visual Communication Design continued

26. Establishment of VCD 60200 Design Theory I: Culture, Communities and Context (3)
 Title: Design Theory I: Culture, Communities and Context
 Abbreviation: Design Theory I
 Course ID: VCD 60200
 Slashed: VCD 80200
 Repeatable: No repeat
 Prerequisite: Graduate standing
 Credit hours: 3
 Description: Introduces students to design theory through a lens of classic and contemporary readings taken from various disciplines. This survey of perspectives assists students in developing their individual voice as a designer. Delves into issues that affect the field of graphic design and will continue to shape culture and history. Students are asked to question ideas of community and to expand on their ideas with examples through media and technology. Students critically question notions of history, psychology and social behaviors. The writing and criticism of advertising, communication, design artifacts and culture are the primary communication tool of the class, which is completed through papers and personal reflections.
 Grade rule: B (standard rule)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
27. Establishment of VCD 80200 Design Theory I: Culture, Communities and Context (3)
 Title: Design Theory I: Culture, Communities and Context
 Abbreviation: Design Theory I
 Course ID: VCD 80200
 Slashed: VCD 60200
 Repeatable: No repeat
 Prerequisite: Graduate standing
 Credit hours: 3
 Description: Introduces students to design theory through a lens of classic and contemporary readings taken from various disciplines. This survey of perspectives assists students in developing their individual voice as a designer. Delves into issues that affect the field of graphic design and will continue to shape culture and history. Students are asked to question ideas of community and to expand on their ideas with examples through media and technology. Students critically question notions of history, psychology and social behaviors. The writing and criticism of advertising, communication, design artifacts and culture are the primary communication tool of the class, which is completed through papers and personal reflections.
 Grade rule: B (standard rule)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 18 November **Effective Fall 2014**

School of Digital Sciences

1. Revision of course requirements for the Digital Sciences [DS] major within the Bachelor of Arts [BA] degree. Revision includes adding COMM 41000, COMT 36310, JMC 20001 and MIS 34165 to the elective list. Minimum total credit hours to program completion are unchanged 121. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
2. Revision of two concentration names and course requirements for the Digital Sciences [DS] major within the Bachelor of Science [BS] degree. Concentration Digital Science Cognition and Communication [DSCC] is renamed Digital Systems Interaction [DSIN], and concentration Digital Systems Management and Consulting [DSMC] is renamed Digital Systems Management [DSMT]. Course revisions include requiring DSCI 15310 and adding to the pre-approved elective list COMM 41000, COMT 36310, JMC 20001 and MIS 34165. Minimum total credit hours to program completion are unchanged at 121. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
3. Revision of course requirements for the Digital Sciences [DS] minor. Revisions include adding FDM 10050 to elective list and adding COMM 41000, COMT 36310, JMC 20001 and MIS 34165 to the pre-approved elective list. Minimum total credit hours to program completion are unchanged at 18. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

School of Digital Sciences continued

4. Revision of course requirements for the Enterprise Architecture [C631] post-baccalaureate certificate. Courses are added to/removed from to align with the Master of Digital Sciences degree elective list. Minimum total credit hours to program completion are unchanged at 18. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
5. Establishment of new concentration and revision of two concentration names and course requirements for the Digital Sciences [DS] major within the Master of Digital Sciences [MDS] degree. New concentration Data Science [DATA] comprises existing courses DSCI 64010, IAKM 60002 and IAKM 60370. Concentration Digital Science Cognition and Communication [DSCC] is renamed Digital Systems Training Technology [DSTT]; and concentration Digital Systems Management and Consulting [DSMC] is renamed Digital Systems Management [DSMT]. Other revisions include moving ITEC 67425 and ITEC 67435 from required to optional, adding a second option of ITEC 67432 or ITEC 67437; and adding/removing courses to/from the pre-approved elective list. Minimum total credit hours to program completion are unchanged at 32. *(lesser action item)*
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
6. Revision of DSCI 10010 Society, Culture and Digital Sciences (3)
Writing and Text Book expectation changed.
Educational Policies Council approved 17 October 2013 **Effective Fall 2014**
7. Revision of DSCI 10310 My Story on the Web (3)
Description: A first course in understanding the web's impact on our private and public lives. Introductory course that enables students to establish a web presence and persona by the end of the semester. Through the storytelling initiative and creating these sites, students investigate web site design, storytelling, multimedia, intellectual property, ethical considerations and social media.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
8. Revision of DSCI 10410 Information Ethics and Social Responsibility (3)
Description: Investigates ethical and social responsibility issues related to information technology including the application of ethical theories to information technology; potential tensions between ethical and legal norms as well as those between competing ethical values; professional codes of ethics; access and control of intellectual property; issues of privacy including those raised by the US Patriot Act; network security and user protections (e.g. viruses, protecting minors, cyberbullying); and the digital divide, outsourcing and green computing.
Educational Policies Council approved 17 October 2013 **Effective Fall 2014**
9. Revision of DSCI 15310 Computational Thinking and Programming (3)
Description: Introductory, broad, and hands-on coverage of basic aspects of computational thinking with emphasis on problem solving using the Python programming language.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
10. Revision of DSCI 23410 Cognition in Technology (3)
Writing expectations changed.
Educational Policies Council approved 17 October 2013 **Effective Fall 2014**
11. Revision of DSCI 26010 Telecommunication Infrastructure (3)
Description: Provides an overview of communications infrastructure for public switched telephone networks, wireless networks, and local area networks. Other topics covered include network routing, LAN concepts and technologies, VoIP, and PBX.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
12. Revision of DSCI 31010 Enterprise Architecture (3)
Description: Enterprise architecture facilitates the alignment of IT and IS investment decisions with business goals. Enterprise architecture is increasingly used in the industry as a result of the continued emergence of new technologies and ongoing pressures to reengineer business processes to achieve improved efficiency and greater customer focus. Enterprise architecture identifies the main components of an organization and the ways in which these components work together. The components include performance and strategy, people, business capabilities, applications, technology, knowledge and information, as well as financial and other resources.
Educational Policies Council approved 17 October 2013 **Effective Fall 2014**

School of Digital Sciences continued

13. Revision of DSCI 33310 Human-Computer Interaction (3)
 Description: A survey course intended to provide a broad foundation of HCI principles, concepts, and techniques relevant to multiple digital science concentrations. Focuses on understanding HCI through fundamental design concepts and applying these to a range of interface design problems. Covers the spectrum of a user-centered design process (research, sketching, prototyping, evaluation, etc). Balances a broad conceptual understanding of HCI with detailed interface design issues.
Educational Policies Council approved 17 October 2013 **Effective Fall 2014**
14. Revision of DSCI 34410 Digital Information Management and Processing (3)
 Description: Introduces students to the discipline of information management and processing methods and tools that are available to support effective management of information within organizations. Aims to provide a pragmatic foundation of principles, practices and technologies that can be applied within commercial and government organizations to help improve information management.
Educational Policies Council approved 17 October 2013 **Effective Fall 2014**
15. Revision of DSCI 40910 Capstone in Digital Sciences (3)
 Attribute: ELR (experiential learning requirement)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
16. Revision of DSCI 41510 Global Project Management and Team Dynamics (3)
 Title: PROJECT MANAGEMENT AND TEAM DYNAMICS
 Abbreviation: PROJ MGMT AND TEAM DYNAM
 Slashed: DSCI 51510
 Prerequisite: DSCI 15310 Computational Thinking and Programming or CS 13001 Computer Science I: Programming and Problem Solving or MIS 24065 Web Programming; junior standing
 Description: Introduces students to the basic elements of project management as it relates to software development and the corporate environment. Although not formally endorsed by The Project Management Institute (www.PMI.org), the course aligns with the project management lifecycle approach endorsed in The Project Management Book of Knowledge.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
17. Revision of DSCI 41610 Digital Systems Security (3)
 Prerequisite: DSCI 34410 Digital Information Management and Processing; and DSCI 15310 Computational Thinking and Programming or CS 13001 Computer Science I- Programming and Problem Solving
 Description: Provides students with an understanding of the techniques, approaches, strategies, and computer security tactics that are used to ensure computer-related assets are protected from potential cyber compromise and are integrated with the business function. This course does not focus on the technical aspects of security (e.g., details of the operating system, data structures, or networks) but instead focuses more on computer security in a business context.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
18. Establishment of DSCI 51510 Project Management and Team Dynamics (3)
 Title: PROJECT MANAGEMENT AND TEAM DYNAMICS
 Abbreviation: PROJ MGMT AND TEAM DYNAM
 Course ID: DSCI 51510
 Slashed: DSCI 41510
 Repeatable: No repeat
 Prerequisite: Graduate Standing
 Credit hours: 3
 Description: Introduces students to the basic elements of project management as it relates to software development and the corporate environment. Although not formally endorsed by The Project Management Institute (www.PMI.org), the course aligns with the project management lifecycle approach endorsed in The Project Management Book of Knowledge.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**

School of Digital Sciences continued

19. Revision of DSCI 60910 Capstone in Digital Sciences (3)
 Title: CAPSTONE PROJECT IN DIGITAL SCIENCES
 Course ID: DSCI 60910
 Description: Provides an integrative experience, bringing together components of the required coursework in the major and concentration. Students perform individual work on a project, research paper, or practicum under the supervision of faculty from programs affiliated with the School of Digital Sciences.
 Grade rule: C (standard letter-in progress (IP))
 Schedule type: MPR (masters project)
Educational Policies Council approved 17 October 2013 **Effective Fall 2014**
20. Establishment of DSCI 61310 Enterprise Architecture: Center of Excellence Methodology (2)
 Title: Enterprise Architecture: Enterprise Architecture Center of Excellence Methodology
 Abbreviation: Enterprise Arch EACOE Methodol
 Course ID: DSCI 61310
 Repeatable: No repeat
 Pre/corequisite: DSCI 61010 Enterprise Architecture
 Credit hours: 2
 Description: Provides an introduction to the Enterprise Architecture Center of Excellence (EACOE) methodology for enterprise architecture and practical experience using that methodology. Students learn to model a business' current or desired future state using architectural models of goals, processes, materials, roles, locations, and events. Implementation models are then developed to show relationships between architectural models, and the models are analyzed to identify move-ahead initiatives that include projects, gaps, overlaps and opportunities. These initiatives are prioritized to move the business to a desired future state. At the conclusion of the course, students have the option of submitting their course enterprise architecture artifacts to EACOE for certification.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
21. Establishment of DSCI 64210 Data Science (3)
 Title: Data Science
 Abbreviation: Data Science
 Course ID: DSCI 64210
 Repeatable: No repeat
 Prerequisite: Graduate standing
 Credit hours: 3
 Description: Introduction to the concept of big data and data analytics, including the business challenges of working with big data. Students are introduced to the concepts of both structured and unstructured data. Fundamental concepts include data design and management, database design and management, data driven programming and discovery, and data presentation and use. Data analytics in industry verticals are discussed, including science, intelligence and law enforcement, health, retail and financial services.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**

College of Education, Health and Human Services

1. Revision of course requirements for the Education [EDUC] minor. Revisions include specifying the courses required within the methods and area-specific classifications and replacing TECH 13580 and TECH 23581 with CI 47330 for student in Technology Education Licensure [TEDL] concentration in the Technology [TECH] major within the Bachelor of Science [BS] degree. Minimum total credit hours to program completion are unchanged at 42. (*lesser action item*)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
2. Revision of policy for admission to advanced study for all teacher education majors and minors, prior to enrolling in upper-division education courses. The Praxis I Pre-Professional Skill Test is replaced by the Praxis Core Academic Skills for Educators with the following minimum qualifying scores: 156 in reading, 162 in writing and 150 in mathematics. (*lesser action item*)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Education, Health and Human Services continued

3. Revision of name for the background checks requirement for all teacher education majors and minors. Name changes to "Background Checks for Teacher Licensure Candidates." (*lesser action item*)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
4. Establishment of Professional Education Warning policy for all teacher education majors and minors and the Community Health Education [CHED] major within the Bachelor of Science [BS] degree. Students who do not have a minimum 2.750 GPA in their program may be required to change their program of study. (*lesser action item*)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
5. Revision of Student Teaching policy for all teacher education majors and minors. Revision includes revising the deadline to apply for student teaching to the third Monday of the prior semester and clarifying the placement decision at the Regional Campus to be made by the teacher education program coordinator. (*lesser action item*)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
6. Revision of EDUC 49526 Student Teaching in Health and Physical Education (12)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
7. Revision of ELS 65025 Contemporary Issues in Sport Pedagogy (3)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**

School of Foundations, Leadership and Administration

1. Revision of course requirements for the Event Planning [EVPL] minor. Revisions include replacing RTPM 36092 with RPTM 36192. Minimum total credit hours to program completion are unchanged at 23. (*lesser action item*)
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**
2. Revision of course requirements for the Hospitality Management [HSPM] major within the Bachelor of Science [BS] degree. Revisions include adding HM 33145 to the list of professional electives. Minimum total hours to program completion are unchanged at 121. (*lesser action item*)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
3. Revision of course requirements for the Recreation, Park and Tourism Management [RPTM] major within the Bachelor of Science [BS] degree. Revisions include adding RPTM 36060 and reducing general electives by 3 credits. Minimum total credit hours to program completion are unchanged at 121. (*lesser action item*)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
4. Revision of admission and course requirements for the Sport Administration [SPAD] major within the Bachelor of Science [BS] degree. Admission requirement of 2.500 high school GPA is replaced by university admission standards. Course revisions include increasing SPAD 15000 from 2 to 3 credit hours and decreasing general electives from 9 to 8 credit hours. Minimum total credit hours to program completion are unchanged at 121. (*lesser action item*)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
5. Revision of course requirements for the Cultural Foundations [CULT] major within the Doctor of Philosophy [PHD] degree. Revisions include removing CULT 79564, CULT 85515, CULT 85517 and CULT 85518; increasing credit hours, from 12 to 30, required in major-focus electives; adding 3 credit hours each of specialized research and humanities-oriented research (approved by faculty advisor). Minimum total credit hours to program completion increase, from 60 to 78 (*lesser action item*)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
6. Revision of course requirements for the Evaluation and Measurement [EVAL] major within the Master of Education [MED] degree. Revisions include an overhaul of existing coursework, 12 credits of core courses are now required and the advisor-approved electives decrease from 21 to 20 credit required. Minimum total credit hours to program completion are unchanged at 32. (*lesser action item*)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
7. Revision of course requirements for the Evaluation and Measurement [EVAL] major within the Doctor of Philosophy [PHD] degree. Revisions include removing categories Statistics, Evaluation and Research Design, and establishing 18 credit hours of specialized coursework. Minimum total credit hours to program completion decrease, from 90 to 75. (*lesser action item*)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Education, Health and Human Services continued
School of Foundations, Leadership and Administration continued

8. Revision of course requirements for the Hospitality and Tourism Management [HTM] major within the Master of Science [MS] degree. Revisions include adding SRM 65047 as required; adding HM 63092 as elective; removing EXPH 63051 from first either/or option; removing EXPH 63050 and HDFS 61018 from second either/or with EVAL 65511 (EVAL 65511 now required). Minimum total credit hours to program completion increase, from 32 to 35. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

9. Extension of Educational Administration–K-12 Leadership [EAKL] major within the Master of Education [MED] and Educational Specialist [EDS] degrees to be offered fully at the Parma City School District and Orange School District (Pepper Pike). Admission, course and graduation requirements for the program are unchanged. *(information item)*
Educational Policies Council approved 17 March 2014 **Effective Fall 2014**
Ohio Board of Regents approved 23 May 2014

10. Establishment of background check policy for non-teacher education programs in the school. Policy is currently in place but not in the catalog. This change affects the following programs: Educational Studies [EDST] major within Bachelor of Science [BS] degree; Sport Administration [SPAD] major within Bachelor of Science [BS] degree; Sport and Recreation Management [SRM] major within Master of Arts [MA] degree. *(lesser action item)*
Educational Policies Council approved 19 May 2014 **Effective Fall 2014**

11. Revision of CULT 69592 Advanced Practicum and Internship in Cultural Foundations (2-6)
 Contact hours: 6 to 18
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

12. Revision of CULT 89592 Advanced Practicum and Internship in Cultural Foundations (2-6)
 Contact hours: 6 to 18
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

13. Revision of EDAD 66492 Internship in Educational Administration (3-6)
 Credit hours: 3 to 6
 Description: A field-based internship utilizing an inquiry-based learning model, requiring projects as designated by the program area faculty. Specific topics are outlined and shared at meetings prior to beginning internship. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

14. Revision of EDAD 76492 Internship in Educational Administration (3-6)
 Credit hours: 3 to 6
 Description: A field-based internship utilizing an inquiry-based learning model, requiring projects as designated by the program area faculty. Specific topics are outlined and shared at meetings prior to beginning internship. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

15. Inactivation of EVAL 68792 Advanced Practicum and Internship in Evaluation and Measurement (2-6)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

16. Revision of EVAL 68807 Evaluation in Education (3)
 Title: Program Evaluation
 Abbreviation: Program Evaluation
 Slashed: EVAL 78807
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Education, Health and Human Services continued
School of Foundations, Leadership and Administration continued

17. Establishment of EVAL 78807 Program Evaluation

Title: Program Evaluation
 Abbreviation: Program Evaluation
 Course ID: EVAL 78807
 Slashed: EVAL 68807
 Repeatable: No repeat
 Prerequisite: Doctoral standing
 Credit hours: 3
 Description: Study of principles and techniques of evaluation and measurement, and utilization of evidence to improve teaching, learning and implementation programs.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
18. Inactivation of EVAL 88792 Advanced Practicum and Internship in Evaluation and Measurement (2-6)

Educational Policies council approved 3 February 2014 **Effective Fall 2014**
19. Revision of HIED 66492 Internship in Higher Education Administration (3-6)

Description: Field-based internship of at least 150 clock hours, as approved by the program area faculty. Specific topics are outlined and shared at meetings prior to beginning internship.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
20. Revision of HIED 66594 Internship in College Teaching (3)

Contact hours: 9 to 9
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
21. Revision of HIED 76492 Internship in Higher Education Administration (3-6)

Description: Field-based internship of at least 150 clock hours, as approved by the program area faculty. Specific topics are outlined and shared at meetings prior to beginning internship.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
22. Revision of HIED 76594 Internship in College Teaching (3)

Contact hours: 9 to 9
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
23. Establishment of HM 33145 Baking and Pastry Fundamentals (3)

Title: Baking and Pastry Fundamentals
 Abbreviation: Baking and Pastry Fundamentals
 Course ID: HM 33145
 Repeatable: No repeat
 Credit hours: 3
 Description: Building on the theoretical and practical foundations of Baking and Pastry Fundamentals, this course will help students develop advanced skills and knowledge in the production and selection of quality handcrafted and purchased products. Scientific principles and experimental methods will be explored and addition emphasis will be placed on advanced decorating and finishing techniques, yeast breads, sweet doughs, cakes, tortes, chocolate work.
 Grade rule: B (standard letter)
 Schedule type: LLB (combined lecture and laboratory)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
24. Revision of HM 43092 Practicum in Hospitality Management (3-6)

Credit hours: 3 to 6
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Education, Health and Human Services continued
School of Foundations, Leadership and Administration continued

25. Establishment of HM 63092 Hospitality and Tourism Management Practicum (1)
 Title: Hospitality and Tourism Management Practicum
 Abbreviation: HTM Practicum
 Course ID: HM 63092
 Repeatable: No repeat
 Prerequisite: Graduate standing and HTM major
 Credit hours: 1
 Description: Supervised professional experience in a hospitality or travel and tourism setting. This course is supervised by a practitioner and faculty member(s) with whom the student works closely. Course assignments are included.
 Grade rule: G (satisfactory/unsatisfactory (S/U)-in progress (IP))
 Schedule type: PRA (practicum or internship)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

26. Revision of RPTM 36060 Commercial Recreation and Tourism (3)
 Title: Entrepreneurial Approaches to Leisure and Hospitality Services
 Abbreviation: Entrepreneurial Approaches
 Prerequisite: None
 Description: No change: Principles of commercial recreation and tourism services, including entrepreneurship, economic concepts of the for-profit recreation industries and management skills.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

27. Revision of RPTM 46000 Tourism Development and Recreational Travel (3)
 Prerequisite: None
 Description: no change: Investigation of travel and tourism development using an interdisciplinary social science approach.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

28. Revision of RPTM 46092 Internship in Recreation (6-12)
 Prerequisite: Senior standing, and RPTM 46091, and special approval
 Credit hours: 12
 Description: Supervised full-time experience providing knowledge of overall agency operation in approved leisure setting.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

29. Revision of SPAD 15000 Introduction to Sport Administration (2)
 Credit hours: 3
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

30. Revision of SPAD 25092 Practicum I in Sport Administration (1-3)
 Prerequisite: Special Permission
 Description: A 105-hour (per credit) field experience in a sport management setting.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

31. Revision of SPAD 25192 Practicum in Professional Golf Management I (1)
 Credit hours: 1-3
 Description: A cumulative 105-hour (per credit) on-campus seminar and field experience in a professional golf management setting.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

32. Revision of SPAD 35092 Practicum II in Sports Administration (1-3)
 Prerequisite: SPAD 25092 and special approval from instructor
 Description: A 105-hour (per credit) field experience in a sport management setting.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

33. Revision of SPAD 35192 Practicum in Professional Golf Management II (1)
 Credit hours: 1-3
 Prerequisite: SPAD 15015 and SPAD 25015 and SPAD 25192 and special approval
 Description: A cumulative 105-hour (per credit) on-campus seminar and field experience in a professional golf management setting.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

34. Revision of SPAD 45092 Internship in Sports Administration (6-12)
 Credit hours: 3-12
 Prerequisite: SPAD 35092 and SPAD 45091 and Special Approval
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Education, Health and Human Services continued
School of Foundations, Leadership and Administration continued

35. Revision of SPAD 45192 Internship in Professional Golf Management (2)
 Credit hours: 2-12
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
36. Revision of SRM 65092 Internship in Sport and Recreation Management (2-4)
 Schedule type: PRA (practicum or internship)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
37. Revision of SRM 65792 Internship: Sport Studies (1-4)
 Prerequisite: Graduate Standing and Special Approval
 Description: Supervised field experience in a sport, recreation, or physical education setting. 100 hours of involvement per credit. Students may be required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

School of Health Sciences

1. Revision of course requirements for the Sports Medicine [SPMD] minor. Revisions include removing ATTR 35037 and ATTR 4538 and adding ATTR 35040 and ATTR 43018. Minimum total credit hours to program completion decrease, from 34 to 32. *(lesser action item)*
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**
2. Revision of educator licensure policy and course requirements for the School Health Education [SHED] major within the Bachelor of Science in Education [BSE] degree. The Praxis I Pre-Professional Skill Test is replaced by the Praxis Core Academic Skills for Educators with the following minimum qualifying scores: 156 in reading, 162 in writing and 150 in mathematics. Course revisions for the optional Health and Physical Education [HPE] concentration include requiring PEP 35020 and removing PEB 10095 from the list of PEB electives. Minimum total credit hours to program completion are unchanged at 121 for the major and decrease, from 159 to 157, for the Health and Physical Education concentration. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
3. Inactivation of Pre-Speech Pathology and Audiology [PSPA] non-degree pre-major and revision of admission requirement and establishment of progression requirement for the Speech Pathology and Audiology [SPA] major within the Bachelor of Science [BS] degree. Students will be admitted directly into major with a minimum 3.000 GPA (new freshmen, transfer and change-of-major). Progression eligibility to the "professional phrase" of the program requires minimum 3.000 cumulative GPA at 60 credit hours. Minimum total credit hours to program completion are unchanged at 121. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
4. Revision of course requirements for the Exercise Physiology [EXPH] major within the Master of Science [MS] degree. Revisions include removing the following approved electives: BMS 60449, BMS 60450, BSCI 50142, BSCI 50432, BSCI 50433, BSCI 50434, CHEM 50261, EXPH 75075, EXPH 75076, EXPH 75083, EXPH 75084 and NUTR 53513. Minimum total credit hours to program completion are unchanged at 34. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
5. Revision of course requirements for the Exercise Physiology [EXPH] major within the Doctor of Philosophy [PHD] degree. Courses are now defined for each required category in the program. Minimum total credit hours to program completion decrease, from 90 to 62. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
6. Revision of course requirements for the Speech Language Pathology [SLP] major within the Master of Arts [MA] degree. Revisions include removing SPA 64098 and SPA 64307; adding SPA 64311 and SPA 64312; and increasing credit hours, from 2 to 3, for SPA 64304 and, from 3 to 4 for SPA 64356. Minimum total credit hours to program completion increase, from 40 to 43. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
7. Establishment of tech prep articulation agreement with Trumbull Career and Technical Center (Champion Heights), whereby eligible graduates of the Exercise Science program will, after admittance, earn credit for one course (ATTR 25036) toward the Athletic Training [ATTR] major within the Bachelor of Science [BS] degree. *(lesser action item)*
Educational Policies Council Approved 17 February 2014 **Effective Fall 2014**

College of Education, Health and Human Services continued
School of Health Sciences continued

8. Temporary suspension of admission at the Ashtabula Campus for the Health Care Administration and Systems [HCAS] concentration in the Integrated Health Studies [HIS] major within the Bachelor of Science [BS] degree. Admission is suspended until fall 2015, at which time the program will be reopened for admission or inactivated at the Ashtabula Campus. The program is and will be continued to be offered at the Kent Campus. *(lesser action item)*
Educational Policies Council approved 17 March 2014 **Effective Fall 2014** *Information item*

9. Establishment of background check policy for non-teacher education programs in the school. Policy is currently in place but not in the catalog. This change affects the following programs: Athletic Training [ATTR] major within Bachelor of Science [BS] degree; Audiology [AUD] major within Master of Arts [MA], Doctor of Audiology [AUD] and Doctor of Philosophy [PHD] degrees; Community Health Education [CHED] major within Bachelor of Science [BS] degree; Exercise Science [EXSI] major within Bachelor of Science [BS] degree; Health Education and Promotion [HEDP] major within Master of Education [MED] and Doctor of Philosophy [PHD] degrees; Integrated Health Studies [IHS] major within Bachelor of Science [BS] degree; Nutrition [NUTR] major within Master of Science [MS] degree; Speech Language Pathology [SLP] major within Master of Arts [MA] and Doctor of Philosophy [PHD] degrees. *(lesser action item)*
Educational Policies Council approved 19 May 2014 **Effective Fall 2014**

10. Revision of ATTR 15092 Practicum in Athletic Training I (3)
 Prerequisite: ATTR 15011
 Description: The study and clinical application of the competencies in athletic training educational domains. Specific emphasis on the introductory cognitive and psychomotor, as well as foundational behaviors of professional practice. Clinical hours and completion of specific competencies are required.
 Schedule type: PRA (practicum or internship); LEC (lecture)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

11. Revision of ATTR 25037 Physical Assessment Techniques for the Lower Extremity and Spine (3)
 Prerequisite: BSCI 11010
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

12. Revision of ATTR 25038 Physical Assessment Techniques for the Upper Extremity, Head and Neck (3)
 Prerequisite: BSCI 11010
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

13. Revision of ATTR 25058 Human Anatomy and Physiology II (3)
 Prerequisite: BSCI 11010
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

14. Revision of ATTR 25092 Practicum in Athletic Training II (3)
 Prerequisite: ATTR 15092
 Description: The study and clinical application of the competencies in athletic training educational domains. Specific emphasis on the intermediate cognitive and psychomotor components. Clinical hours and completion of specific competencies are required.
 Schedule type: PRA (practicum or internship); LEC (lecture)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

15. Revision of ATTR 35037 Advanced Physical Assessment Techniques (3)
 Prerequisite: BSCI 11020 or BSCI 20020
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

16. Revision of ATTR 35040 Strength and Conditioning (2)
 Prerequisite: BSCI 11010
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

17. Revision of ATTR 35050 Neurological Process for the Healthcare Professional (3)
 Prerequisite: BSCI 11010
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

18. Revision of ATTR 35054 Biomechanics (3)
 Prerequisite: BSCI 11010
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Education, Health and Human Services continued
School of Health Sciences continued

19. Revision of ATTR 35092 Practicum in Athletic Training III
 Prerequisite: ATTR 25092
 Description: The study and clinical application of the competencies in athletic training educational domains. Specific emphasis on the intermediate and advanced cognitive and psychomotor components. Clinical hours and completion of specific competencies are required.
 Schedule type: PRA (practicum or internship); LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
20. Revision of ATTR 45039 Therapeutic Rehabilitation (3)
 Prerequisite: BSCI 11010
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
21. Revision of ATTR 45040 Pathology and Pharmacology for Allied Healthcare Providers (3)
 Prerequisite: BSCI 11020 or BSCI 20020
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
22. Revision of ATTR 45041 Advanced Therapeutic Interventions (3)
 Prerequisite: BSCI 11020 or BSCI 20020
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
23. Revision of ATTR 45192 Practicum in Athletic Training IV (3)
 Prerequisite: ATTR 35092
 Description: The study and clinical application of competencies in athletic training educational domains. Specific emphasis on the advanced cognitive and psychomotor components. Clinical hours and completion of specific competencies are required.
 Schedule type: PRA (practicum or internship); LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
24. Revision of EXPH 65192 Internship in Exercise Physiology (1-6)
 Contact hours: 3 to 18
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
25. Revision of EXPH 75192 Internship in Exercise Physiology (1-6)
 Contact hours: 3 to 18
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
26. Revision of EXSC 25058 Human Anatomy and Physiology II (3)
 Prerequisite: BSCI 11010
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
27. Revision of EXSC 35023 Personal Training Certificate Preparation (2)
 Prerequisite: BSCI 11010
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
28. Revision of EXSC 35054 Biomechanics (3)
 Prerequisite: BSCI 11010
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
29. Revision of EXSC 35075 Exercise Programming (3)
 Prerequisite: BSCI 11010
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
30. Revision of EXSC 45065 Exercise Testing (3)
 Prerequisite: BSCI 11010
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
31. Revision of EXSC 45070 Electrocardiography for the Exercise Physiologist (3)
 Prerequisite: BSCI 11010
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
32. Revision of EXSC 45080 Physiology of Exercise (3)
 Prerequisite: BSCI 11010
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Education, Health and Human Services continued
School of Health Sciences continued

33. Revision of EXSC 45481 Senior Seminar in Exercise Science (1)
 Title: Seminar in Exercise Physiology
 Abbreviation: Sem in Exer Phys
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

34. Revision of EXSC 45492 Internship in Physical Fitness and Cardiac Rehabilitation (1-8)
 Prerequisite: Special approval
 Description: Supervised experience providing practical experience in administration and operation of programs in physical fitness, health enhancement and/or cardiac rehabilitation. 45 clock hours per credit hour.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

35. Revision of HED 20000 Health Education for Early Childhood Educators (3)
 Title: Teaching Health to Young Learners
 Abbreviation: Teach Health to Young Learners
 Description: Investigate current health issues relevant to children in primary grades, and identify educational strategies to increase student health knowledge, foster positive health attitudes and promote healthy behaviors. Prerequisite: None.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

36. Revision of HED 42041 Health Counseling (3)
 Title: Health Coaching
 Abbreviation: Health Coaching
 Description: Techniques of health coaching and motivational interviewing applied to health education. Individual and group approaches relative to personal, family and societal health issues.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

37. Revision of HED 42358 Student Teaching in Health Education (9)
 Contact hours: 27 to 27
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

38. Revision of HED 44092 Internship in Community Health Education (12)
 Abbreviation: Internship CHED
 Description: Participation for one academic semester in the health education activities of an approved agency, organization or industry.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

39. Revision of HED 48092 Field Experience in Health Education and Promotion (1-3)
 Contact hours: 3 to 9
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

40. Revision of HED 52041 Health Counseling (3)
 Title: Health Coaching
 Abbreviation: Health Coaching
 Description: Techniques of health coaching and motivational interviewing applied to health education. Individual and group approaches relative to personal, family and societal health issues.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

41. Revision of HED 58092 Field Experience in Health Education and Promotion (1-3)
 Contact hours: 3 to 9
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

42. Revision of HED 64050 Health Behavior (3)
 Slashed: HED 84050
 Prerequisite: Graduate standing
 Description: Analysis of a broad range of theoretical and empirical models of health and illness behavior.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

43. Revision of HED 78092 Field Experience in Health Education and Promotion (1-3)
 Contact hours: 3 to 9
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Education, Health and Human Services continued
School of Health Sciences continued

44. Revision of HED 80292 Practicum in Health Education and Promotion (3)
 Prerequisite: Doctoral standing and special approval
 Description: In this course, students obtain permission to work with an individual faculty member on research, community projects, or other professional activities in various health education settings (school, community, medical care, worksite). Assignments are individualized to meet the needs of the practicum experience.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
45. Revision of HED 84050 Health Behavior (3)
 Slashed: HED 64050
 Prerequisite: Doctoral Standing
 Description: Analysis of a broad range of theoretical and empirical models of health and illness behavior.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
46. Revision of IHS 44092 Practicum in Integrated Health Studies (3-10)
 Contact hours: 9 to 30
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
47. Revision of NUTR 63592 Dietetic Internship (1-4)
Contact hours: 12-48
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
48. Revision of SPA 33101 Hearing Science (3)
 Prerequisite: Admittance into the SPA Professional Phase
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
49. Revision of SPA 34103 Anatomy and Physiology of Speech (3)
 Prerequisite: Admittance into the SPA Professional Phase
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
50. Revision of SPA 34104 Speech and Language Development (3)
 Title: Speech and Language Acquisition
 Abbreviation: Speech/Lang Acquis
 Prerequisite: SPA 34102 or ENG 31001; AND admittance into the SPA Professional Phase (minimum 3.000 cumulative GPA at 60 hours)
 Description: Normal development and linguistic analysis of language systems including phonology, morphology, syntax, semantics, and pragmatics.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
51. Revision of SPA 34106 Articulatory and Phonological Disorders (3)
 Prerequisite: Admittance into the SPA Professional Phase
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
52. Revision of SPA 34107 Language Disorders in Children and Adolescents (3)
 Prerequisite: Admittance into the SPA Professional Phase
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
53. Establishment of SPA 34210 Speech and Language Development (3)
 Title: Speech and Language Development
 Abbreviation: Speech/Lang Dev
 Course ID: SPA 34210
 Repeatable: No repeat
 Credit hours: 3
 Description: Normal development and linguistic analysis of language systems including phonology, morphology, syntax, semantics, and pragmatics. This course is for non-SPA majors.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
54. Revision of SPA 43402 Clinical Audiometry (3)
 Prerequisite: Admittance into the SPA Professional Phase
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
55. Revision of SPA 43404 Aural Rehabilitation (3)
 Prerequisite: Admittance into the SPA Professional Phase
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Education, Health and Human Services continued
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56. Revision of SPA 43492 Clinical Preparation in Audiology (3)
 Course ID: SPA 43403
 Prerequisite: Admittance into the SPA Professional Phase
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

57. Revision of SPA 44110 Speech Science (3)
 Prerequisite: Admittance into the SPA Professional Phase
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

58. Revision of SPA 44111 Neural Processes (3)
 Prerequisite: Admittance into the SPA Professional Phase
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

59. Revision of SPA 44112 Age-Related Change in Communication (3)
 Prerequisite: Admittance into the SPA Professional Phase
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

60. Revision of SPA 44310 Clinical Procedures (3)
 Prerequisite: Admittance into the SPA Professional Phase
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

61. Revision of SPA 44492 Clinical Preparation in Speech-Language Pathology (2)
 Course ID: SPA 44311
 Prerequisite: Admittance into the SPA Professional Phase (minimum 3.000 cumulative GPA at 60 hours).
 Description: Fundamental evaluation and management procedures of individuals with communication disorders, including supervised observation.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

62. Revision of SPA 64301 Aphasia and Apraxia (3)
 Title: Aphasia
 Abbreviation: Aphasia
 Description: Neuroanatomy, etiologies, symptomatologies, evaluation procedures and treatment techniques relating to aphasia in adults.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

63. Revision of SPA 64304 Cognitive-Communicative Disorders (2)
 Title: Acquired Cognitive Communication Impairments
 Abbreviation: Acq Cognitive Comm Imp
 Prerequisite: Graduate standing; SLP major
 Credit hours: 3
 Description: Cognitive functions and etiologies, symptomologies, evaluation and treatment methods related to adults with cognitive communicative disorders subsequent to right hemisphere damage, traumatic brain injury, dementia and related impairments.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

64. Revision of SPA 64309 Autism Spectrum Disorders: Theory and Diagnosis (3)
 Crossed: SPED 64309; SPED 44309
 Slashed: SPA 74309
 Description: Provides an overview of Autism Spectrum Disorders (ASD). Examines the history, characteristics, and prevalence of ASD. The different theoretical models for understanding ASD are explored as they relate to assessment and intervention.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

65. Revision of SPA 64310 Autism Spectrum Disorders: Lifespan Interventions (3)
 Crossed: SPED 64310; SPED 44310
 Slashed: SPA 74310
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Education, Health and Human Services continued
School of Health Sciences continued

66. Establishment of SPA 64311 Autism Spectrum Disorders (2)
 Title: Autism Spectrum Disorders
 Abbreviation: Autism Spectrum Disorders
 Course ID: SPA 64311
 Repeatable: No repeat
 Prerequisite: Graduate standing
 Credit hours: 2
 Description: Provides an overview of the social, communication, and language needs of those with ASD. Reviews contemporary assessment and intervention strategies. This course is designed to prepare preservice speech language pathologists with foundational information about Autism Spectrum Disorders.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
67. Establishment of SPA 64312 Motor Speech Disorders in Children and Adults (3)
 Title: Motor Speech Disorders in Children and Adults
 Abbreviation: Motor Speech Disorders
 Course ID: SPA 64312
 Slashed: SPA 74312
 Repeatable: No repeat
 Prerequisite: Graduate standing
 Credit hours: 3
 Description: Anatomic and physiologic bases of congenital and acquired motor speech disorders. Etiology, symptomatology, evaluation and treatment techniques related to variety of motor speech disorders in children and adults.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
68. Revision of SPA 64356 Dysphagia (3)
 Title: Pediatric and Adult Dysphagia
 Abbreviation: Pediatric and Adult Dysphagia
 Credit hours: 4
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
69. Revision of SPA 64500 Language Science (3)
 Title: Normal Language Processes
 Abbreviation: Normal Language Processes
 Description: This course examines current theory and research specific to normal human development from birth to age 21. Significant neurological, cognitive, social, linguistic, emotional, literacy, and motor developmental changes are explored.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
70. Revision of SPA 64501 Social Communication Aspects of Autism Spectrum Disorders (3)
 Prerequisite: Graduate Standing
 Description: Provides an understanding of the social, communication, and language needs of those with ASD from childhood through adulthood. Examines the cognitive, neurological, social, and environmental components influencing social, communicative functioning. Reviews contemporary assessment and intervention strategies. Explores use of assistive technology to enhance social communicative functioning in those with ASD.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
71. Revision of SPA 64504 Experimental Phonetics (3)
 Title: Advanced Speech and Voice Science
 Abbreviation: Adv Speech and Voice Sci
 Prerequisite: SPA 44110 or SPA 54110, and graduate standing
 Description: Application of normal and disordered speech, swallowing, and voice production and perception; survey of literature; theories of production and perception.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Education, Health and Human Services continued
School of Health Sciences continued

72. Revision of SPA 64528 Student Teaching in Speech-Language Pathology and Audiology (4-8)
 Credit hours: 8
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
73. Establishment of SPA 65092 Clinical Practicum I in Speech-Language Pathology (3)
 Title: Clinical Practicum I in Speech-Language Pathology
 Abbreviation: CLIN PRAC I SPEECH LANG PATH
 Course ID: SPA 65092
 Slashed: SPA 75092
 Repeatable: Repeat
 Prerequisite: Graduate standing, AND Permission
 Credit hours: 3
 Description: Supervised, introductory clinical experience in assessment and intervention with populations within the Scope of Practice of speech language pathology per the current practice policy of the American Speech Language Hearing Association. To facilitate clinical competency and accrual of required clinical clock hours per current ASHA standards, students are expected to enroll in Clinical Practicum each semester that they are not enrolled in Externship or Student Teaching. A grade of B or better in this course is required for permission to register in SPA 65192.
 Grade rule: C (standard letter in progress (IP))
 Schedule type: PRA (practicum or internship)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
74. Establishment of SPA 65192 Clinical Practicum II in Speech-Language Pathology (3)
 Title: Clinical Practicum II in Speech-Language Pathology
 Abbreviation: CLIN PR II SP LANG PATH
 Course ID: SPA 65192
 Slashed: SPA 75192
 Repeatable: Repeat
 Prerequisite: Graduate standing, AND Permission, AND B or better in SPA 65092
 Credit hours: 3
 Description: This course includes additional supervised, hands on clinical experience with clients in on campus clinics. Student clinicians are provided with opportunities to demonstrate increased independence in clinical decision making and performance. Practicum requirements may include attendance at a weekly Clinical Colloquium. A grade of B or better in this course is required for registration in SPA 65292.
 Grade rule: C (standard letter in progress (IP))
 Schedule type: PRA (practicum or internship)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
75. Establishment of SPA 65292 Clinical Practicum III in Speech-Language Pathology (3)
 Title: Clinical Practicum III in Speech-Language Pathology
 Abbreviation: CLIN PRAC III SPEECH LANG PATH
 Course ID: SPA 65292
 Slashed: SPA 75292
 Repeatable: Repeat
 Prerequisite: Graduate standing, AND Permission, AND B or better in SPA 65192
 Credit hours: 3
 Description: Includes additional supervised, hands on clinical experience with clients in on campus clinics and or off-campus, supervised clinical experience in sites such as schools or long term care facilities. Students clinicians are provided with opportunities to demonstrate levels of independence in clinical decision making and performance that reflect readiness for Externship or Student Teaching experiences. Practicum requirements may include attendance at a weekly Clinical Colloquium. A grade of B or better in this course is required for permission to register in the following courses: Clinical Practicum IV in Speech Language Pathology SPA 65392, Externship in Speech Language Pathology: Adult SPA 65492, Externship in Speech Language Pathology: Pediatric SPA 65592, Student Teaching in Speech Language Pathology SPA 64528.
 Grade rule: C (standard letter in progress (IP))
 Schedule type: PRA (practicum or internship)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Education, Health and Human Services continued
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76. Establishment of SPA 65392 Clinical Practicum IV in Speech-Language Pathology (3)
 Title: Clinical Practicum IV in Speech-Language Pathology
 Abbreviation: CLIN PR IV SP LANG PATH
 Course ID: SPA 65392
 Slashed: SPA 75392
 Repeatable: Repeat
 Prerequisite: Graduate standing, AND Permission, AND B or better in SPA 65292.
 Credit hours: 3
 Description: This supervised, hands on clinical experience with clients in on campus clinics or off campus sites is for second year graduate students who are not yet scheduled for Externship or Student Teaching. Students clinicians are provided with opportunities to demonstrate levels of independence in clinical decision making and performance that are reflective of readiness for Externship or Student Teaching experiences. A grade of B or better in this course is required for permission to register in the following courses: Externship in Speech Language Pathology: Adult SPA 65492, Externship in Speech Language Pathology: Pediatric SPA 65592, Student Teaching in Speech Language Pathology SPA 65428.
 Grade rule: C (standard letter in progress
 Schedule type: PRA (practicum or internship)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
77. Establishment of SPA 65492 Externship in Speech Language Pathology: Adult (8)
 Title: Externship in Speech Language Pathology: Adult
 Abbreviation: EXTERN SPE LANG PATH/ADULT
 Course ID: SPA 65492
 Slashed: SPA 75492
 Repeatable: Repeat
 Prerequisite: Graduate standing, AND Permission, AND B or better in SPA 65292 or B or better in SPA 65392
 Credit hours: 8
 Description: Considered a culminating clinical experience. Includes supervised, hands-on clinical experience with patients in adult care settings such as hospitals, rehabilitation and long term care facilities.
 Grade rule: C (standard letter in progress (IP))
 Schedule type: PRA (practicum or internship)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
78. Establishment of SPA 65592 Externship in Speech Language Pathology: Pediatric (8)
 Title: Externship in Speech Language Pathology: Pediatric
 Abbreviation: EXTERN SPE LANG PATH/PEDIATRIC
 Course ID: SPA 65592
 Slashed: SPA 75592
 Repeatable: Repeat
 Prerequisite: Graduate standing, AND Permission, AND B or better in SPA 65292 OR B or better SPA 65392
 Credit hours: 8
 Description: Considered a culminating clinical experience. Students may choose this course as an alternative to Student Teaching in Speech-Language Pathology. Includes supervised, hands-on clinical experience with children and adolescents in pediatric care settings such as hospitals and other habilitation and rehabilitation facilities.
 Grade rule: C (standard letter in progress (IP))
 Schedule type: PRA (practicum or internship)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
79. Revision of SPA 70692 Internship in Audiology (2)
 Contact hours: 18
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
80. Revision of SPA 70792 Internship in Audiology (2)
 Contact hours: 18
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Education, Health and Human Services continued
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81. Revision of SPA 74301 Aphasia and Apraxia (3)
 Title: Aphasia
 Abbreviation: Aphasia
 Description: Neuroanatomy, etiologies, symptomatologies, evaluation procedures and treatment techniques relating to aphasia in adults.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
82. Revision of SPA 74304 Cognitive-Communicative Disorders (2)
 Title: Acquired Cognitive Communication Impairments
 Abbreviation: Acq Cognitive Comm Imp
 Prerequisite: Doctoral standing; SLP major
 Credit hours: 3
 Description: Cognitive functions and etiologies, symptomologies, evaluation and treatment methods related to adults with cognitive communicative disorders subsequent to right hemisphere damage, traumatic brain injury, dementia and related impairments.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
83. Revision of SPA 74309 Autism Spectrum Disorders: Theory and Diagnosis (3)
 Crossed: SPED 64309; SPED 44309
 Slashed: SPA 64309
 Description: Provides an overview of Autism Spectrum Disorders (ASD). Examines the history, characteristics, and prevalence of ASD. Assessment and intervention models are explored as they relate to various theoretical models for understanding ASD
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
84. Revision of SPA 74310 Autism Spectrum Disorders: Lifespan Interventions (3)
 Crossed: SPED 64310; SPED 44310
 Slashed: SPA 64310
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
85. Establishment of SPA 74312 Motor Speech Disorders in Children and Adults (3)
 Title: Motor Speech Disorders in Children and Adults
 Abbreviation: Motor Speech Disorders
 Course ID: SPA 74312
 Slashed: SPA 64312
 Repeatable: No repeat
 Prerequisite: Doctoral standing
 Credit hours: 3
 Description: Anatomic and physiologic bases of congenital and acquired motor speech disorders. Etiology, symptomatology, evaluation and treatment techniques related to variety of motor speech disorders in children and adults.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
86. Revision of SPA 74356 Dysphagia (3)
 Title: Pediatric and Adult Dysphagia
 Abbreviation: Pediatric and Adult Dysphagia
 Credit hours: 4
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
87. Revision of SPA 74500 Language Science (3)
 Title: Normal Language Processes
 Abbreviation: Normal Language Processes
 Description: This course examines current theory and research specific to normal human development from birth to age 21. Significant neurological, cognitive, social, linguistic, emotional, literacy, and motor developmental changes are explored.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

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88. Establishment of SPA 74501 Social Communication Aspects of Autism Spectrum Disorder (3)
 Title: Social Communication Aspects of Autism Spectrum Disorder
 Abbreviation: Soc Comm Aspects of ASD
 Course ID: SPA 74501
 Slashed: SPA 64501
 Repeatable: No repeat
 Prerequisite: Doctoral standing
 Credit hours: 3
 Description: Provides an understanding of the social, communication, and language needs of those with ASD from childhood through adulthood. Examines the cognitive, neurological, social, and environmental components influencing social, communicative functioning. Reviews contemporary assessment and intervention strategies. Explores use of assistive technology to enhance social communicative functioning in those with ASD.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
89. Revision of SPA 74504 Experimental Phonetics (3)
 Title: Advanced Speech and Voice Science
 Abbreviation: Adv Speech and Voice Sci
 Prerequisite: SPA 44110 or SPA 54110, and doctoral standing
 Description: Application of normal and disordered speech, swallowing, and voice production and perception; survey of literature; theories of production and perception.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
90. Establishment of SPA 75092 Clinical Practicum I in Speech-Language Pathology (3)
 Title: Clinical Practicum I in Speech-Language Pathology
 Abbreviation: CLIN PRAC I SPEECH LANG PATH
 Course ID: SPA 75092
 Slashed: SPA 65092
 Repeatable: Repeat
 Prerequisite: Doctoral standing, AND Permission
 Credit hours: 3
 Description: Supervised, introductory clinical experience in assessment and intervention with populations within the Scope of Practice of speech language pathology per the current practice policy of the American Speech Language Hearing Association. To facilitate clinical competency and accrual of required clinical clock hours per current ASHA standards, students are expected to enroll in Clinical Practicum each semester that they are not enrolled in Externship or Student Teaching. A grade of B or better in this course is required for permission to register in CLIN PR II SPE LANG PATH-SPA 65192.
 Grade rule: C (standard letter in progress (IP))
 Schedule type: PRA (practicum or internship)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
91. Establishment of SPA 75192 Clinical Practicum II in Speech-Language Pathology (3)
 Title: Clinical Practicum II in Speech-Language Pathology
 Abbreviation: CLIN PRAC II SPEECH LANG PATH
 Course ID: SPA 75192
 Slashed: SPA 65192
 Repeatable: Repeat
 Prerequisite: Doctoral standing, AND Permission, AND B or better in SPA 75092
 Credit hours: 3
 Description: This course includes additional supervised hands on clinical experience with clients in on campus clinics. Student clinicians are provided with opportunities to demonstrate increased independence in clinical decision making and performance. Practicum requirements may include attendance at a weekly Clinical Colloquium. A grade of B or better in this course is required for permission to enroll in Clinical Practicum III in Speech Language Pathology SPA 75292.
 Grade rule: C (standard letter; in progress (IP))
 Schedule type: PRA (practicum or internship)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

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92. Establishment of SPA 75292 Clinical Practicum III in Speech-Language Pathology (3)
 Title: Clinical Practicum III in Speech-Language Pathology
 Abbreviation: CLIN PRAC III SPEECH LANG PATH
 Course ID: SPA 75292
 Slashed: SPA 65292
 Repeatable: Repeat
 Prerequisite: Doctoral standing, AND Permission, AND B or better in SPA 75192
 Credit hours: 3
 Description: Includes additional supervised, hands-on clinical experience with clients in on campus clinics and or off campus, supervised clinical experience in sites such as schools or long-term care facilities. Students clinicians are provided with opportunities to demonstrate levels of independence in clinical decision-making and performance that reflect readiness for Externship or Student Teaching experiences. Practicum requirements may include attendance at a weekly Clinical Colloquium. A grade of B or better in this course is required for permission to register in the following courses: Clinical Practicum IV in Speech Language Pathology SPA 75392, Externship in Speech Language Pathology: Adult SPA 75492, Externship in Speech Language Pathology: Pediatric SPA 75592, Student Teaching in Speech Language Pathology SPA 64528.
 Grade rule: C (standard letter; in progress (IP))
 Schedule type: PRA (practicum or internship)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
93. Establishment of SPA 75392 Clinical Practicum IV in Speech-Language Pathology (3)
 Title: Clinical Practicum IV in Speech-Language Pathology
 Abbreviation: CLIN PR IV SP LANG PATH
 Course ID: SPA 75392
 Slashed: SPA 65392
 Repeatable: Repeat
 Prerequisite: Doctoral standing, AND Permission, AND B or better in SPA 75292.
 Credit hours: 3
 Description: This supervised, hands on clinical experience with clients in on campus clinics or off campus sites is for second year graduate students who are not yet scheduled for Externship or Student Teaching. Students clinicians are provided with opportunities to demonstrate levels of independence in clinical decision making and performance that are reflective of readiness for Externship or Student Teaching experiences. A grade of B or better in this course is required for permission to register in the following courses: Externship in Speech Language Pathology: Adult SPA 75492, Externship in Speech Language Pathology: Pediatric SPA 75592, Student Teaching in Speech Language Pathology SPA 65428.
 Grade rule: C (standard letter; in progress (IP))
 Schedule type: PRA (practicum or internship)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
94. Establishment of SPA 75492 Externship in Speech Language Pathology: Adult (8)
 Title: Externship in Speech Language Pathology: Adult
 Abbreviation: EXTERN SPE LANG PATH/ADULT
 Course ID: SPA 75492
 Slashed: SPA 65492
 Repeatable: Repeat
 Prerequisite: Doctoral standing AND Permission AND B or better in SPA 75292 or B or better in SPA 75392
 Credit hours: 8
 Description: Considered a culminating clinical experience. Includes supervised, hands on clinical experience with patients in adult care settings such as hospitals, rehabilitation and long term care facilities.
 Grade rule: C (standard letter; in progress (IP))
 Schedule type: PRA (practicum or internship)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Education, Health and Human Services continued
School of Health Sciences continued

95. Establishment of SPA 75592 Externship in Speech Language Pathology: Pediatric (8)
 Title: Externship in Speech Language Pathology: Pediatric
 Abbreviation: EXTERN SPE LANG PATH/PEDIATRIC
 Course ID: SPA 75592
 Slashed: SPA 65592
 Repeatable: Repeat
 Prerequisite: Doctoral standing, AND Permission, AND B or better in SPA 75292 or B or better in SPA 75392
 Credit hours: 8
 Description: Considered a culminating clinical experience. Students may choose this course as an alternative to Student Teaching in Speech Language Pathology. Includes supervised, hands on clinical experience with children and adolescents in pediatric care settings such as hospitals and other habilitation and rehabilitation facilities.
 Grade rule: C (standard letter; in progress (IP))
 Schedule type: PRA (practicum or internship)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

School of Lifespan Development and Educational Sciences

1. Inactivation of non-degree Pre-Human Development [PHDF] pre-major and revision of admission and course requirements for the Human Development and Family Studies [HDFS] major within the Bachelor of Science [BS] degree. With removal of the pre-major, student will be admitted directly into major. Course revisions include creating a "professional phase" of upper-division HDFS courses and adding PSYC 31574 as an either/or with SOC 32210. In the Nursing Home Administration [NHA] concentration, ARCH 45640 and PHIL 40005 are moved from required to electives. Minimum total credit hours to program completion are unchanged at 121. *(lesser action item)*
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
2. Revision of educator licensure policy for the Special Education [SPED] major within the Bachelor of Science in Education [BSE] degree. The Praxis I Pre-Professional Skill Test is replaced by the Praxis Core Academic Skills for Educators with the following minimum qualifying scores: 156 in reading, 162 in writing and 150 in mathematics. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
3. Temporary suspension of admission for the Gifted Education Endorsement [GFTD] concentration in the Special Education [SPED] major within the Master of Education [MED] degree until fall 2016, at which time the program will be reopened for admission or inactivated. *(information item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
4. Revision of name and course requirements for the Autism Spectrum Intervention Specialist [C622] post-baccalaureate and [C831] post-master's certificates. Name changes to Autism Spectrum Disorders [C634]. Course revisions include removing electives SPA 64500, SPAD 63954 and SPSY 67973; and adding electives SPED 64501 and SPED 63949. Minimum total credit hours to program completion decrease, from 21 to 16. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
5. Revision of educator licensure policy for the Early Childhood Education [ECDE] major within the Master of Arts in Teaching [MAT] degree. The Praxis I Pre-Professional Skill Test is replaced by the Praxis Core Academic Skills for Educators with the following minimum qualifying scores: 156 in reading, 162 in writing and 150 in mathematics. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
6. Revision of course requirements for the Educational Psychology [EPSY] major within the Doctor of Philosophy [PHD] degree. Revisions include moving EVAL 78716 from required to advanced research elective, along with EVAL 88517, EVAL 88518 and other advisor-approved advanced research courses. The Instructional Technology [ITEC] concentration is also revised: ITEC 77426 is added as elective; and ITEC 77491, ITEC 77492, ITEC 77496 and ITEC 77498 are removed as electives. Minimum total credit hours to program completion are unchanged at 75. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
7. Establishment of Early Intervention [C633] post-baccalaureate certificate, which will be offered more than 50 percent online. Minimum total credit hours to program completion are 24.
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
Ohio Board of Regents approved 23 May 2014

College of Education, Health and Human Services continued
School of Lifespan Development and Educational Services continued

8. Revision of course requirements for the Special Education [SPED] major within the Bachelor of Science in Education [BSE] degree. Revisions include removing ITEC 19525, SPED 43010, SPED 43981 and SPED 49525 from the ASL/English Interpreting [ASEI] concentration; they remain required for the other concentrations. Additional revisions to the ASL/English Interpreting [ASEI] concentration include removing SPA 34104 and adding SPED 43112, SPED 43113, SPED 43192, SPED 43310 and SPED 49625. Revisions to the Mild/Moderate Language Arts and Reading [MMLR], Mild/Moderate Mathematics and Reading [MMMR], Mild/Moderate Social Studies and Reading [MMSR] and Moderate/Intensive Education Needs [MDIN] concentrations include replacing SPA 34104 with SPA 34210. Additional revisions to the Moderate/Intensive Education Needs [MDIN] concentration include adding SPED 43021 and SPED 44309 and removing ASL 19201, CI 47502, CI 47503 and SPED 43020. Minimum total credit hours to program completion decreases, from 127 to 123, for the Moderate/ Intensive Education Needs concentration and are unchanged at 123-133, depending on concentration, for the remaining ones. *(lesser action item)*
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
9. Revision of two concentrations names and admission and course requirements for the Special Education [SPED] major within the Master of Education [MED] degree. Concentration Early Education of the Handicapped Endorsement [EEHE] is renamed Pre-K Special Needs [PKSP]; and concentration Transition to Work Endorsement [TRTW] is renamed Transition to Work [TRNW]. Course revisions include replacing SPED 63301 with EVAL 65510 in the ASL/English Interpreting [ASEI] and Deaf Education [DFED] concentrations (SPED 63301 remains required for the other concentrations), and replacing 15 credits of SPED courses with 15 credits of advisor-approved SPED electives in each concentration except for Pre-K Special Needs [PKSP] concentration. Minimum total credit hours to program completion are unchanged at 33-42, depending on concentration. *(lesser action item)*
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**

 Withdrawal of the revision to the concentration name Transition to Work [TRTW] in the Special Education [SPED] major within the Master of Education [MED] degree. The revision was to remove the word "endorsement" from the concentration name; however, it was later learned that "endorsement" never was part of the official concentration name (in the student system and on the student transcript), although it appeared as such in the catalog. Therefore, the name will be updated in the fall 2014 catalog, but the Banner code will not change.
Educational Policies Council approved 21 April 2014 **Correction**
10. Establishment of ASL/English Interpreting [ASEI] non-degree graduate [NDGD] program for students seeking teacher licensure. Minimum total credit hours to program completion are 65. *(lesser action item)*
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
11. Establishment of Deaf Education [DFED] non-degree graduate [NDGD] program for students seeking teacher licensure. Minimum total credit hours to program completion are 53. *(lesser action item)*
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
12. Establishment of Early Childhood Intervention Specialist [ECIS] non-degree graduate [NDGD] program for students seeking teacher licensure. Minimum total credit hours to program completion are 42. *(lesser action item)*
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
13. Establishment of Mild/Moderate Education Needs [MLDM] non-degree graduate [NDGD] program for students seeking teacher licensure. Minimum total credit hours to program completion are 40. *(lesser action item)*
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
14. Establishment of Moderate/Intensive Educational Needs [MDIN] non-degree graduate [NDGD] program for students seeking teacher licensure. Minimum total credit hours to program completion are 43. *(lesser action item)*
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
15. Revision of admission requirement for graduate teacher licensure programs in the school. The current "good moral character verification" is replaced with Questions in Anticipation of Licensure form. All other admission requirements are unchanged. This change affects the following majors: Clinical Mental Health Counseling [CMHC] major within Master of Education [MED] degree; Instructional Technology [ITEC] major within Master of Education [MED] degree; Rehabilitation Counseling [RHAB] major within Master of Education [MED] degree; School Counseling [SCON] major within Master of Education [MED] degree; School Psychology [SPSY] major within Master of Education [MED], Educational Specialist [EDS] and Doctor of Philosophy [PHD] degrees; Special Education [SPED] major within Master of Education [MED], Educational Specialist [EDS] and Doctor of Philosophy [PHD] degrees. *(lesser action item)*
Educational Policies Council approved 19 May 2014 **Effective Fall 2014**

College of Education, Health and Human Services continued
School of Lifespan Development and Educational Services continued

16. Establishment of background check policy for non-teacher education programs in the school. Policy is currently in place but not in the catalog. This change affects the following programs: Clinical Mental Health Counseling [CMHC] major within Master of Education [MED] degree; Counseling and Human Development Services [CHDS] major within Doctor of Philosophy [PHD] degree; School Counseling [SCON] major within Master of Education [MED] degree; School Psychology [SPSY] major within Master of Education [MED], Educational Specialist [EDS] and Doctor of Philosophy [PHD] degrees. *(lesser action item)*
Educational Policies Council approved 19 May 2014 **Effective Fall 2014**
17. Revision of CHDS 20092 Field Experience I: Middle Childhood (1)
 Contact hours: 3
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
18. Revision of CHDS 67571 Advanced Individual Counseling Practicum (3)
 Course ID: CHDS 67392
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
19. Revision of CHDS 67636 Practicum I: Clinical Mental Health (3)
 Course ID: CHDS 67492
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
20. Revision of CHDS 67637 Practicum II: Clinical Mental Health Counseling (1-3)
 Course ID: CHDS 67592
 Credit hours: 3
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
21. Revision of CHDS 68036 School Counseling Practicum (4)
 Course ID: CHDS 68392
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
22. Revision of CHDS 68536 Practicum in Couples and Family Therapy (3)
 Course ID: CHDS 68592
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
23. Revision of CHDS 77636 Practicum I: Clinical Mental Health Counseling (3)
 Course ID: CHDS 77492
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
24. Revision of CHDS 77637 Practicum II: Clinical Mental Health Counseling (1-3)
 Course ID: CHDS 77592
 Credit hours: 3
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
25. Revision of CHDS 77792 Internship I: Clinical Mental Health Counseling (1)
 Contact hours: 20
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
26. Revision of CHDS 77892 Internship II: Clinical Mental Health Counseling (3)
 Contact hours: 20
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
27. Revision of CHDS 78192 Internship I: School Counseling (3)
 Contact hours: 20
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
28. Revision of CHDS 78292 Internship II: School Counseling (3)
 Contact hours: 20
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
29. Revision of CHDS 78536 Practicum in Couples and Family Therapy (3)
 Course ID: CHDS 78592
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
30. Revision of CHDS 87571 Advanced Individual Counseling Practicum (3)
 Course ID: CHDS 87392
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
31. Revision of CHDS 88292 Internship in Counseling and Human Development Services (3-6)
 Contact hours: 23 to 46
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

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32. Revision of EPSY 69092 Advanced Practicum and Internship in Learning Development (2-6)
 Title: Advanced Practicum and Internship
 Abbreviation: ADV PRACTICU/INTERNSHIP
 Slashed: EPSY 89092
 Prerequisite: Graduate standing
 Credit hours: 1 to 6
 Description: Supervised program in field setting involving application of theories, principles, and methodology in learning and development; planned with and supervised by graduate faculty member.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

33. Revision of EPSY 89092 Advanced Practicum and Internship in Learning and Development (2-6)
 Title: Advanced Practicum and Internship
 Abbreviation: ADV PRACTICUM/INTERNSHIP
 Slashed: EPSY 69092
 Prerequisite: doctoral standing
 Credit hours: 1-6
 Description: Supervised program in field setting involving application of theories, principles, and methodology in learning and development; planned with and supervised by graduate faculty member.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

34. Revision of GERO 43092 Practicum in Nursing Home Administration I (6)
 Description: Internship in nursing home care facility. One, 3 hour, on-campus seminar every three weeks (meets five times). Weekly one hour online lectures and discussions also take place. A minimum of 35 clock hours per week at internship site is required. Prerequisite: human development and family studies (HDFS) majors and senior standing.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

35. Revision of GERO 43192 Practicum in Nursing Home Administration II (6)
 Description: Internship in nursing home care facility. One, 3 hour, on-campus seminar every three weeks (meets five times). One hour online lectures and discussions are held each week. A minimum of 35 clock hours per week is required.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

36. Revision of GERO 44030 Adult Development and Aging (3)
 Prerequisite: Admission into HDFS Professional Phase
Educational Policies council approved 18 November 2013 **Effective Fall 2014**

37. Revision of GERO 44092 Practicum in Gerontology (3-6)
 Prerequisite: HDFS 44018; human development and family studies (HDFS) majors and senior standing.
 Description: Observation and participation in long-term care or community agencies serving older adults. One class discussion per week. Major GPA of 2.25 required. Prerequisite: HDFS 44018; human development and family studies (HDFS) majors and senior standing.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**

38. Revision of HDFS 24012 Child Development (3)
 Prerequisite: None
 Description: General development of the child from prenatal through middle childhood.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**

39. Revision of HDFS 44018 Professional Development in Human Development and Family Studies (3)
 Prerequisite: Admission into HDFS Professional Phase
Educational Policies council approved 18 November 2013 **Effective Fall 2014**

40. Revision of HDFS 44020 Adolescent Development (3)
 Prerequisite: Admission into HDFS Professional Phase
Educational Policies council approved 18 November 2013 **Effective Fall 2014**

41. Revision of HDFS 44021 Family Intervention Across the Lifespan (3)
 Prerequisite: Admission into HDFS Professional Phase
Educational Policies council approved 18 November 2013 **Effective Fall 2014**

42. Revision of HDFS 44023 Building Family Strengths (3)
 Prerequisite: Admission into HDFS Professional Phase
Educational Policies council approved 18 November 2013 **Effective Fall 2014**

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43. Revision of HDFS 44028 Parent-Child Relationships (3)
 Prerequisite: Admission into HDFS Professional Phase
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
44. Revision of HDFS 44029 Family Policy (3)
 Prerequisite: Admission into HDFS Professional Phase
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
45. Revision of HDFS 44030 Family Life Education Methodology (3)
 Prerequisite: Admission into HDFS Professional Phase
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
46. Revision of HDFS 44035 Assessment and Strategies in Case Management (3)
 Prerequisite: Admission into HDFS Professional Phase
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
47. Revision of HDFS 44036 General Case Management Methods (3)
 Prerequisite: Admission into HDFS Professional Phase
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
48. Revision of HDFS 44037 Positive Youth Development (3)
 Prerequisite: Admission into HDFS Professional Phase
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
49. Revision of HDFS 44038 Professional Child and Youth Work Practice (3)
 Prerequisite: Admission into HDFS Professional Phase
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
50. Revision of HDFS 44092 Practicum in Human Development and Family Studies (3-6)
 Prerequisite: HDFS 44018; and admission into HDFS Professional Phase; and senior standing; and special approval.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
51. Revision of HDFS 44192 Internship in Human Development and Family Studies – Case Management I (3-6)
 Prerequisite: Admission into HDFS Professional Phase
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
52. Revision of HDFS 44292 Internship in Human Development and Family Studies – Case Management II (3-6)
 Prerequisite: Admission into HDFS Professional Phase
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
53. Revision of ITEC 67492 Advanced Practicum and Internship in Instructional Technology (1-10)
 Title: Advanced Practicum and Internship
 Abbreviation: Adv Practicum/Internship
 Prerequisite: Graduate standing
 Description: Supervised program requiring application of theory to practice in the use of instructional technology directed by a graduate faculty member and a practitioner in the field. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which internship will take place.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
54. Revision of ITEC 77492 Advanced Practicum and Internship in Instructional Technology (1-10)
 Title: Advanced Practicum and Internship
 Abbreviation: Adv Practicum/Internship
 Prerequisite: Doctoral standing
 Description: Supervised program requiring application of theory to practice in the use of instructional technology directed by a graduate faculty member and a practitioner in the field. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which internship will take place.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
55. Revision of RHAB 67736 Individual Counseling Practicum in Rehabilitation (2-4)
 Course ID: RHAB 67792
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

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56. Revision of RHAB 77792 Internship: Rehabilitation (6)
 Contact hours: 43-43
 Content: (Repeatable for credit) Assignment to rehabilitation agency for extensive and intensive applications appropriate for rehabilitation counseling, consulting and coordinating. Supervision of internships shared jointly by rehabilitation agency and university instructor. Credit hour reduction for prior experience may be granted. Prerequisite: RHAB 6/77736 and doctoral standing.
 Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
57. Establishment of SPED 43021 Assessment for Individuals with Moderate to Intensive Needs (3)
 Title: Assessment for Individuals with Moderate to Intensive Needs
 Abbreviation: Assessment Moderate/Intensive
 Course ID: SPED 43021
 Slashed: SPED 53021
 Repeatable: No repeat
 Prerequisite: SPED 23000
 Credit hours: 3
 Description: Investigates issues and methods for assessing the academic, behavioral, physiological, mental health, and life skills of individuals with moderate to intensive disabilities. Interpretation of norm- and criterion formal assessments, creation of alternative assessments, modification of informal assessments, ecological and community-based assessments specific to individuals with low incidence and multiple disabilities.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
 Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
58. Revision of SPED 43063 Curriculum Methods Moderate/Intensive Intervention (3)
 Prerequisite: SPED 43060 and admission to advanced study
 Description: Delivery and adaptation of evidence based practices for students with moderate to intensive educational needs. An emphasis is placed on instruction of functional academic and life skills within naturalistic contexts.
 Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
59. Revision of SPED 43100 Survey of the Interpreting Professional (3)
 Prerequisite: ASL 19202; and pre or corequisite ASL 29201
 Corequisite: SPED 43106; and pre or corequisite ASL 29201
 Description: Introduction to the field of ASL-English interpreting. The following will be discussed: the history of the interpreting profession; the varied roles and responsibilities of interpreters; issues & concerns facing interpreters; legal mandates & constraints governing the provision of interpreters; ethical guidelines and their application to educational environments. Since interpreters are expected to be fluent in both English and ASL, this course will strive to enhance students' facility with both languages.
 Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
60. Revision of SPED 43102 Interpreting Processes Deaf/Hard-of-Hearing I (3)
 Title: Interpreting Processes I
 Abbreviation: Interpreting Processes I
 Prerequisite: ASL 29202; and SPED 43100; and SPED 43107; and advanced study status
 Corequisite: ASL 39201; and SPED 43105
 Description: Beginning level interpreting course that examines the models of interpreting and their application to practice. Consecutive and simultaneous interpreting strategies are used to develop processing skills for both English to ASL and ASL to English interpretations. Samples of narrative genre are the texts used for interpretations as students examine the linguistic and cultural differences between ASL and English narratives.
 Educational Policies Council approved 17 February 2014 **Effective Fall 2014**

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61. Revision of SPED 43103 Interpreting Processes Deaf/ Hard-of-Hearing II (3)
 Title: Interpreting Processes II
 Abbreviation: Interpreting Processes II
 Prerequisite: ASL 29202; and SPED 43100; and SPED 43107; and advanced study status
 Corequisite: ASL 39201; and SPED 43105
 Description: Beginning level interpreting course that examines the models of interpreting and their application to practice. Consecutive and simultaneous interpreting strategies are used to develop processing skills for both English to ASL and ASL to English interpretations. Samples of narrative genre are the texts used for interpretations as students examine the linguistic and cultural differences between ASL and English narratives.
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
62. Revision of SPED 43104 Interpreting Processes III
 Prerequisite: ASL 39202, and SPED 43103, and SPED 43110, and Advanced Study Status
 Corequisite: ASL 49108
 Description: Advanced level interpreting course focused on enhancing students' English to ASL and ASL to English skills in a variety of settings. Complex texts are selected from a variety of disciplines from both community and educational settings. Students build on previously developed self-assessment skills to create detailed and analytical diagnostic charts of their interpreted work. Students will be assigned to a 30-hour practicum placement.
 Schedule type: LEC (lecture)
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
63. Revision of SPED 43105 Signed English and Other Systems (3)
 Title: Transliterating
 Abbreviation: Transliterating
 Prerequisite: ASL 29202, and SPED 43107, and Advanced Study Status
 Corequisite: ASL 39201, and SPED 43102
 Description: Students are exposed to the various English-based sign systems that are used in the education of deaf students as well as variations of sign communication in the deaf community. Focus is placed on developing transliterating skills utilizing conceptually accurate signed English. Students examine the implications of a diverse sign continuum and the professional expectation of identifying and meeting the language preferences of deaf consumers.
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
64. Revision of SPED 43106 Classroom Setting Interpreting (3)
 Title: School Setting Interpreting
 Abbreviation: School Setting Interpreting
 Prerequisite: ASL 19202; and pre-corequisite SPED 43100; and pre-corequisite ASL 29201; and SPED ASEI major
 Corequisite: ASL 29201; SPED 43100
 Description: Issues, challenges, roles, responsibilities, and ethics of classroom-based educational interpreting are explored. Students are exposed to the variety of classroom designs where interpreters work such as mainstreaming, inclusion, resource room, and self-contained classrooms. K-12 settings place additional expectations for interpreter participation including IEP meetings, counseling, school assemblies and performing arts presentations.
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
65. Revision of SPED 43107 Nonclassroom Setting Interpreting (3)
 Title: Community Setting Interpreting
 Abbreviation: Community Setting Interpreting
 Prerequisite: ASL 29201; and SPED 43100; and SPED 43106; and SPED ASEI major
 Corequisite: ASL 29202
 Description: This course explores the various venues that interpreters can work in the community. Emphasis will be given to the development of specialized vocabulary. Students participate in mock interpreting situations common to community interpreting in order to identify ethical dilemmas, demands, and controls.
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**

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66. Establishment of SPED 43110 Discourse Analysis for Interpreters (3)
 Title: Discourse Analysis for Interpreters
 Abbreviation: Discourse Analysis for Interp
 Course ID: SPED 43110
 Slashed: SPED 53110
 Repeatable: No repeat
 Prerequisite: ASL 39201; and SPED 43100; and SPED 43102; and SPED 43106; and SPED 43107
 Corequisite: SPED 43103
 Credit hours: 3
 Description: This course will explore the field of discourse analysis and its relation to the work of an interpreter. Students will complete the course with an understanding of terminology specific to discourse analysis, a better understanding of one's own discourse style, and a better idea of how English and ASL use various discourse features. These features include the following: Turn-taking, Conversational Repair- false starts, Discourse Markers, Constructing Dialogue & Action, Cohesion, Rhythm, Rhyme, & Repetition.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
67. Revision of SPED 43111 The Professional Interpreter (3)
 Prerequisite: ASL 29202, and SPED 43100, and SPED 43107, and admission to advanced study
 Description: Covers current trends in the field regarding situational and ethical issues. Demand-control schema and the RID Code of Professional Conduct are key components of the students' investigation and application. Students receive guidance in preparing for the RID NIC and participate in practicing for the RID performance test.
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
68. Establishment of SPED 43112 Interactive Interpreting (3)
 Title: Interactive Interpreting
 Abbreviation: Interactive Interpreting
 Course ID: SPED 43112
 Slashed: SPED 53112
 Repeatable: No repeat
 Prerequisite: ASL 29202, and SPED 43100, and SPED 43102, and SPED 43103, and SPED 43110 with Grade requirement of C or better
 Credit hours: 3
 Description: Guides students through a process of examining the complex nature of interpreting interactive discourse. Discussions will focus on managing this multi-layered process when participants' roles, assumptions, and goals can be congruent or adversarial. Student will learn to navigate contrasting cultural, linguistic, and discourse expectations. This course will present numerous interactive scenarios for students to interpret typical of a variety of settings with different participant configurations.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**

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69. Establishment of SPED 43113 ASL to English Interpreting Processes (3)
 Title: ASL to English Interpreting Processes
 Abbreviation: ASL to Eng Interp Processes
 Course ID: SPED 43113
 Slashed: SPED 53113
 Repeatable: No repeat
 Prerequisite: ASL 29202, and SPED 43102
 Credit hours: 3
 Description: Guides students in developing interpreting skills from their L2 (ASL) to their L1 (English). Students will learn strategies for increasing their ASL and English vocabularies for the purposes of understanding equivalents when applying English vocabulary to ASL signs. Students will examine their ability to apply this proficiency to various registers of ASL. Course will also emphasize incorporating Academic English into written scholarly papers to increase students' abilities to apply this to their interpretations.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
70. Reactivation of SPED 43192 Practicum in Educational Interpreting (1-3)
 Title: Practicum: Interpreting Process
 Abbreviation: Practicum Interpreting Process
 Slashed: SPED 53192
 Prerequisite: ASL 29202; and SPED 43100; and admission to advanced study
 Credit hours: 1 to 9
 Description: Field-based practicum experience provides pre-service educational interpreters with opportunity to participate with currently practicing master educational interpreters. Students placed in education and-or community settings. University supervisor and teacher mentor observe and assess student skill.
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
71. Revision of SPED 43310 Language Development for Deaf and Hard-of-Hearing Students (3)
 Repeatable: No repeat
 Prerequisite: SPED 43309; and ASL 19202; and admission to advanced study
 Description: Reviews research, theories and theorists in the field of language development for hearing and deaf children; develops awareness of language differences commonly demonstrated by deaf and hard-of hearing children; demonstrates ways to assess linguistic differences and facilitate instruction. Six topic areas include theories of language development (review), language and cognition, normal language acquisition in signed and spoken languages, child-caregiver interaction, language learning in a bilingual setting and language assessment. Students gain foundational understanding of language development and awareness of classroom applications for this knowledge. Includes 20 hours of field-lab experience. Deaf Education majors must achieve a minimum grade of B (3.000) in SPED 43309 before registering for this course.
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
72. Revision of SPED 43311 Instruction of Deaf/Hard-of-Hearing Students with Special Needs (3)
 Writing Expectations: Course assignments and projects, small group and individual lesson and unit plans, quizzes and exams. Graduate students complete additional research or instructional project and presentation.
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
73. Revision of SPED 43313 Literacy Assessment and Intervention For Deaf/Hard-of-Hearing Students (6)
 Description: Theoretical overview of integrated linguistics curriculum and reading theories. Strategies to address DHH difficulties and barriers, instructional planning and materials design, and ongoing assessment strategies. Course includes a practicum placement.
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
74. Revision of SPED 43324 Curriculum Methods and Materials for Deaf/Hard-of-Hearing Students (3)
Update textbook information and writing expectation
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**

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75. Revision of SPED 43392 Practicum: Deaf Education (1-3)
 Prerequisite: None
 Description: This classroom and field-based experience is designed to provide students pre-service deaf education teachers with the opportunity to develop professional-level skills in working with deaf and hard-of-hearing (DHH) students. The field component will provide experience in working with DHH students with diverse needs, disabilities and ethnic-cultural backgrounds. The class will address appropriate lesson planning and implementation and meets at least 6 times per semester.
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
76. Revision of SPED 43981 Student Teaching in Special Education (4-9)
 Prerequisite: Admission to advanced study; and Official valid certification of Child Safety Training
 Corequisite: SPED 49525
 Credit hours: 4 to 9
 Description: Provides opportunity to demonstrate skills in teaching. Students placed in education-based settings; assume total teaching responsibilities of students with exceptionalities for 480 clock hours under the supervision of the school-based mentor teacher and the university supervisor. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place. Official valid certification of Child Safety Training, approved Basic Life Support and A.L.I.C.E. Training must be presented to the campus office of clinical experience or designated faculty-staff at Regional campuses as prerequisite for student teaching.
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
77. Revision of SPED 43992 Field Experience in Special Education (3)
 Prerequisite: Admission to advanced study
 Description: Provides opportunity to observe master teachers and begin working with students. Students are placed in education-based settings and work with a team of professionals to understand techniques for providing services to students with exceptionalities. Additional seminar meetings.
 Schedule type: PRA (practicum or internship)
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
78. Revision of SPED 44092 Field Experience for Mild/Moderate Intervention Specialist (3)
 Schedule type: PRA (practicum or internship)
 Grade rule: G (satisfactory/unsatisfactory) S/U (in-progress (IP))
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
79. Revision of SPED 44192 Field Experience for Moderate/Intensive intervention Specialist (3)
 Schedule type: PRA (practicum or internship)
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
80. Establishment of SPED 44309 Autism Spectrum Disorders: Theory and Diagnosis (3)
 Title: Autism Spectrum Disorders: THEORY AND DIAGNOSIS
 Abbreviation: ASD Theory and Diagnosis
 Course ID: SPED 44309
 Slashed: SPED 64309
 Cross-listed: SPA 64309 + SPA 74309
 Repeatable: No repeat
 Credit hours: 3
 Description: Provides an overview of Autism Spectrum Disorders (ASD). Examines the history, characteristics, and prevalence of ASD. Assessment and intervention models are explored as they relate to various theoretical models for understanding ASD.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**

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81. Establishment of SPED 49625 Inquiry Seminar for ASL-English Interpreters (3)
 Title: INQUIRY SEMINAR FOR ASL-ENGLISH INTERPRETERS
 Abbreviation: INQ SEM FOR ASL/ENG INTERP
 Course ID: SPED 49625
 Repeatable: No repeat
 Prerequisite: ASL 49108; and SPED 43104; and SPED 43111; and Advanced study status
 Corequisite: SPED 43192
 Credit hours: 3
 Description: Final semester course to coincide with the advanced practice. Students present a professional description of their interpreting site analyzing student's needs, school and instructor expectations or barriers, application of the Demand – Control Schema, and ethical challenges. Current research in the field of interpreting is examined and a diagnostic chart of a work sample is created. Students explore the EIPA exam, its theoretical foundations, and participate in practicing for the EIPA.
 Grade rule: B (standard letter)
 Schedule type: SEM (seminar)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
82. Establishment of SPED 53021 Assessment for Individuals with Moderate to Intensive Needs (3)
 Title: Assessment for Individuals with Moderate to Intensive Needs
 Abbreviation: Assessment Moderate/Intensive
 Course ID: SPED 53021
 Slashed: SPED 43021
 Repeatable: No repeat
 Prerequisite: SPED 63000
 Credit hours: 3
 Description: Investigates issues and methods for assessing the academic, behavioral, physiological, mental health, and life skills of individuals with moderate to intensive disabilities. Interpretation of norm- and criterion formal assessments, creation of alternative assessments, modification of informal assessments, ecological and community-based assessments specific to individuals with low incidence and multiple disabilities.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
83. Revision of SPED 53063 Curriculum Methods Moderate/Intensive Intervention (3)
 Prerequisite: Graduate standing and SPED 53060
 Description: Delivery and adaptation of evidence based practices for students with moderate to intensive educational needs. An emphasis is placed on instruction of functional academic and life skills within naturalistic contexts.
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
84. Revision of SPED 53100 Survey of the Interpreting Professional (3)
 Prerequisite: ASL 19202; and pre-corequisite ASL 29201; and graduate standing
 Corequisite: SPED 53106; and pre-corequisite ASL 29201
 Description: Introduction to the field of ASL-English interpreting. The following will be discussed: the history of the interpreting profession; the varied roles-responsibilities of interpreters; issues and concerns facing interpreters; legal mandates and constraints governing the provision of interpreters; ethical guidelines and their application to educational environments. Since interpreters are expected to be fluent in both English and ASL, this course will strive to enhance students' facility with both languages.
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**

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85. Revision of SPED 53102 Interpreting Processes Deaf/Hard-of-Hearing I (3)
 Title: Interpreting Processes I
 Abbreviation: Interpreting Processes I
 Prerequisite: ASL 29202; and SPED 53100; and SPED 53107; and graduate standing
 Corequisite: ASL 39201; and SPED 53105
 Description: Beginning level interpreting course that examines the models of interpreting and their application to practice. Consecutive and simultaneous interpreting strategies are used to develop processing skills for both English to ASL and ASL to English interpretations. Samples of narrative genre are the texts used for interpretations as students examine the linguistic and cultural differences between ASL and English narratives.
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
86. Revision of SPED 53103 Interpreting Processes Deaf/Hard-of-Hearing II (3)
 Title: Interpreting Processes II
 Abbreviation: Interpreting Processes II
 Prerequisite: ASL 39201; and SPED 53102, and SPED 53105, and SPED 53107; and SPED 53111; and graduate standing
 Corequisite: ASL 39202; and SPED 53110
 Description: Intermediate level interpreting course that challenges students to interpret the more complex genres including expository, procedural, and argumentative texts. Students will study and apply contextualization strategies. Discourse that is common to both the adult deaf community and educational settings will be interpreted and transliterated. Students will be assigned to a thirty-hour practicum placement.
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
87. Revision of SPED 53104 Interpreting Processes III (3)
 Prerequisite: ASL 39202; and SPED 53103; and SPED 53110; and graduate standing
 Corequisite: ASL 49108
 Description: Advanced level interpreting course focused on enhancing students' English to ASL and ASL to English skills in a variety of settings. Complex texts are selected from a variety of disciplines from both community and educational settings. Students build on previously developed self-assessment skills to create detailed and analytical diagnostic charts of their interpreted work. Students will be assigned to a 30-hour practicum placement.
 Schedule type: LEC (lecture)
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
88. Revision of SPED 53105 Signed English and Other Systems (3)
 Title: Transliterating
 Abbreviation: Transliterating
 Prerequisite: ASL 29202; and SPED 53107; and graduate standing
 Corequisite: ASL 39201; and SPED 53102
 Description: Students are exposed to the various English-based sign systems that are used in the education of deaf students as well as variations of sign communication in the deaf community. Focus is placed on developing transliterating skills utilizing conceptually accurate signed English. Students examine the implications of a diverse sign continuum and the professional expectation of identifying and meeting the language preferences of deaf consumers.
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
89. Revision of SPED 53106 Classroom-Setting Interpreting (3)
 Title: School Setting Interpreting
 Abbreviation: School Setting Interpreting
 Prerequisite: ASL 19202; and SPED ASEI major; and graduate standing
 Corequisite: SPED 53100; and ASL 29201
 Description: Issues, challenges, roles, responsibilities, and ethics of classroom-based educational interpreting are explored. Students are exposed to the variety of classroom designs where interpreters work such as mainstreaming, inclusion, resource room, and self-contained classrooms. K-12 settings place additional expectations for interpreter participation including IEP meetings, counseling, school assemblies and performing arts presentations.
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**

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90. Revision of SPED 53107 Nonclassroom-setting Interpreting (3)
 Title: Community Setting Interpreting
 Abbreviation: Community Setting Interpreting
 Prerequisite: ASL 29201; and SPED 53100; and SPED 53106; and SPED ASEI major; and graduate standing
 Corequisite: ASL 29202
 Description: This course explores the various venues that interpreters can work in the community. Emphasis will be given to the development of specialized vocabulary. Students participate in mock interpreting situations common to community interpreting on order to identify ethical dilemmas, demands and controls.
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
91. Revision of SPED 53110 Discourse Analysis for Interpreters (3)
 Prerequisite: ASL 39201; and SPED 53100; and SPED 53102; and SPED 53106; and SPED 53107; and graduate standing
 Corequisite: SPED 53103
 Description: This course will explore the field of discourse analysis and its relation to the work of an interpreter. Students will complete the course with an understanding of terminology specific to discourse analysis, a better understanding of one's own discourse style, and a better idea of how English and ASL use various discourse features. These features include the following: Turn-taking, Conversational Repair - false starts, Discourse Markers, Constructing Dialogue & Action, Cohesion, Rhythm, Rhyme, and Repetition.
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
92. Revision of SPED 53111 The Professional Interpreter (3)
 Prerequisite: ASL 29202; and SPED 53100; and SPED 53107; and graduate standing
 Description: Covers current trends in the field regarding situational and ethical issues. Demand-Control Schema and the RID Code of Professional Conduct are key components of the students' investigation and application. Students receive guidance in preparing for the RID performance test.
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
93. Revision of SPED 53112 Interactive Interpreting (3)
 Prerequisite: ASL 29202, and SPED 53100, and SPED 53103, and SPED 53110 with Grade requirement of C or better
 Corequisite: SPED 53102
 Description: Guides students through a process of examining the complex nature of interpreting interactive discourse. Discussions will focus on managing this multi-layered process when participants' roles, assumptions, and goals can be congruent or adversarial. Student will learn to navigate contrasting cultural, linguistic, and discourse expectations. This course will present numerous interactive scenarios for students to interpret typical of a variety of settings with different participant configurations.
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
94. Establishment of SPED 53113 ASL to English Interpreting Processes (3)
 Title: ASL to English Interpreting Processes
 Abbreviation: ASL to English Interpreting Pr
 Course ID: SPED 53113
 Slashed: SPED 43113
 Repeatable: No repeat
 Prerequisite: ASL 29202, SPED 53102
 Credit hours: 3
 Description: Guides students in developing interpreting skills from their L2 (ASL) to their L1 (English). Students will learn strategies for increasing their ASL and English vocabularies for the purposes of understanding equivalents when applying English vocabulary to ASL signs. Students will examine their ability to apply this proficiency to various registers of ASL. Course will also emphasize incorporating Academic English into written scholarly papers to increase students' abilities to apply this to their interpretations.
 Grade rule: 3
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**

College of Education, Health and Human Services continued
School of Lifespan Development and Educational Services continued

95. Revision of SPED 53192 Practicum: Interpreting Process (1-3)
 Prerequisite: SPED 29202 and graduate standing
 Credit hours: 1 to 9
 Description: Field-based practicum experience provides pre-service educational interpreters with opportunity to participate with currently practicing master educational interpreters. Students placed in education and-or community settings. University supervisor and teacher mentor observe and assess student skill.
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
96. Revision of SPED 53310 Language Development for Deaf and Hard-of-Hearing Students (3)
 Prerequisite: SPED 53309; and ASL 19202; and graduate standing
 Description: Reviews research, theories and theorists in the field of language development for hearing and deaf children; develops awareness of language differences commonly demonstrated by deaf and hard-of hearing children; demonstrates ways to assess linguistic differences and facilitate instruction. Six topic areas include theories of language development (review), language and cognition, normal language acquisition in signed and spoken languages, child-caregiver interaction, language learning in a bilingual setting and language assessment. Students gain foundational understanding of language development and awareness of classroom applications for this knowledge. Includes 20 hours of field-lab experience. Deaf Education majors must achieve a minimum grade of B (3.000) in SPED 53309 before registering for this course.
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
97. Revision of SPED 53311 Instruction of Deaf/Hard-of-Hearing Students with Special Needs (3)
update textbook information and writing expectations
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
98. Revision of SPED 53313 Literacy Assessment and Intervention for Deaf/Hard-of-Hearing (6)
Update textbook information and writing expectations
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
99. Revision of SPED 53324 Curriculum Methods and Materials for Deaf/Hard-of-Hearing (3)
Update textbook information
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
100. Establishment of SPED 62951 Early Intervention in Natural Environments (3)
 Title: Early Intervention in Natural Environments
 Abbreviation: Early Interv in Nat Enviro
 Course ID: SPED 62951
 Repeatable: No repeat
 Prerequisite: Graduate standing
 Credit hours: 3
 Description: This seminar targets early childhood special education and intervention professionals that comprise the field of early intervention from practitioners to future leaders in the field. Recommended practice guidelines of the Division for Early Childhood (DEC) indicate that interventions should be embedded and distributed within and across the routines, activities and places that are part of the child's daily experience. In keeping with DEC recommendations, this course will explore issues related to the various natural environments of the children in search of the routines, activities, and places that offer the maximum learning and practice opportunities that are family centered, developmentally and individually appropriate, culturally sensitive, and least intrusive.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
101. Revision of SPED 63092 Field Experience in Special Education (3)
 Description: Provides opportunity to observe master teachers and begin working with students. Students are placed in education-based settings and work with a team of professionals to understand techniques for providing services to students with exceptionalities. Additional seminar meetings.
 Schedule type: PRA (practicum or internship)
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**

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102. Revision of SPED 63392 Advanced Practicum in Hearing Impaired (1-3)
 Title: Practicum in Deaf Education
 Abbreviation: Practicum in Deaf Education
 Description: This classroom and field-based experience is designed to provide students pre-service deaf education teachers with the opportunity to develop professional-level skills in working with deaf and hard-of-hearing (DHH) students. The field component will provide experience in working with DHH students with diverse needs, disabilities and ethnic-cultural backgrounds. The class will address appropriate lesson planning and implementation and meets at least 6 times per semester.
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
103. Establishment of SPED 63892 Early Intervention Internship (3)
 Title: Early Intervention Internship
 Abbreviation: EI Internship
 Course ID: SPED 63892
 Repeatable: Repeat
 Prerequisite: Graduate standing
 Credit hours: 3
 Description: The Early Intervention Internship involves supervised observation and participation in an early intervention setting(s) for children ages birth to three with developmental delays and disabilities or supervised observation and participation in research and scholarly activities related to the development, delivery, and evaluation of early intervention services to children and their families. Students may be placed at a county board of developmental disabilities, center-, community-, or home-based early intervention program, a developmental center, childcare center, a neonatal intensive care unit (NICU) or other approved placement. The Early Intervention internship will provide students practical experience in an Early Intervention professional setting, one that allows students to develop and refine a variety of skills when working with infants and toddlers with disabilities and their families.
 Grade rule: D (standard letter; satisfactory/unsatisfactory (S/U))
 Schedule type: FLD (field experience)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
104. Establishment of SPED 63949 Autism Spectrum Disorders Capstone (1-3)
 Title: Autism Spectrum Disorder Capstone
 Abbreviation: ASD Capstone
 Course ID: SPED 63949
 Repeatable: No repeat
 Prerequisite: Graduate standing
 Credit hours: 1 to 3
 Description: Knowledge and skills gained through participation in the Autism Spectrum Disorders (ASD) program are utilized to develop a project related to the education of individuals with ASD and-or the individuals who support them.
 Grade rule: F (satisfactory/unsatisfactory (S/U))
 Schedule type: IND (individual investigation)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
105. Revision of SPED 63954 Practical Applications: Five to Eight (3)
 Title: Practical Applications: Teaming
 Abbreviation: Practcl Applic Teaming
 Description: The purpose of this course is to help students understand and apply the principles of effective collaborative teaming as related to their professional roles and responsibilities in a variety of educational settings serving young children with disabilities. A range of topics will be addressed throughout the course, including giving and receiving feedback, reflective practices, effective meeting, conflict resolution and communication skills, developing and providing quality professional development, supervising, coaching, mentoring, working with para-professionals, itinerant teaching, service coordination, and consulting with general educators.
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**

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106. Revision of SPED 63992 Advanced Practicum in Special Education (2-8)
 Title: Student Teaching in Special Education
 Abbreviation: Student Teaching SPED
 Credit hours: 4 to 8
 Description: Provides opportunity to demonstrate skills in teaching. Students placed in education-based settings; assume total teaching responsibilities of students with exceptionalities for 480 clock hours under the supervision of the school-based mentor teacher and the university supervisor. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school agency before the first day of the semester in which student teaching internship will take place. Official valid certification of Child Safety Training, approved Basic Life Support and A.L.I.C.E. Training must be presented to the campus office of clinical experience or designated faculty-staff at Regional campuses as prerequisite for student teaching.
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
107. Revision of SPED 64309 Autism Spectrum Disorders: Theory and Diagnosis (3)
 Cross-listed: SPA 64309 + SPA 74309
 Slashed: SPED 64309 + SPED 44309
 Description: Provides an overview of Autism Spectrum Disorders (ASD). Examines the history, characteristics, and prevalence of ASD. Assessment and intervention models are explored as they relate to various theoretical models for understanding ASD.
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
108. Revision of SPED 64310 Autism Spectrum Disorders: Lifespan Interventions (3)
 Cross-listed: SPA 64310 + SPA 74310
 Slashed: SPED 64310
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
109. Establishment of SPED 64892 Advanced Practicum (3-4)
 Title: Advanced Practicum
 Abbreviation: Advanced Practicum
 Course ID: SPED 64892
 Repeatable: Repeat
 Prerequisite: Graduate standing, and special approval
 Credit hours: 3 to 4
 Description: The purpose of this advanced practicum is to integrate the knowledge and skills acquired through prior curricula to a field-based setting assisting individuals with disabilities. Settings may include, but are not limited to, general education and special education classrooms as well as therapeutic, residential and vocational programs.
 Grade rule: E (standard letter; satisfactory/unsatisfactory)
 Schedule type: PRA (practicum or internship)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
110. Establishment of SPED 64951 Developing IFSPs and IEPs for Young Children (3)
 Title: Developing IFSPs and IEPs for Young Children
 Abbreviation: IFS/IEP Development
 Course ID: SPED 64951
 Repeatable: No repeat
 Prerequisite: Graduate standing
 Credit hours: 3
 Description: This course is designed to increase students understanding regarding federal and state rules for developing IEPs and IFSPs for young children and their families. Students will learn how to write functional and measurable IEP goals, objectives and IFSP outcomes, and to use assessment information directly for identifying, writing, and monitoring IFSP outcomes and IEP goals. This course will also teach how to form partnerships with families around developing, implementing and evaluating the IFSP and IEP.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**

College of Education, Health and Human Services continued
School of Lifespan Development and Educational Services continued

111. Establishment of SPED 69525 Inquiry Professional Practice (3)
 Title: Inquiry Professional Practice
 Abbreviation: Inquiry Professional Prac
 Course ID: SPED 69525
 Repeatable: No repeat
 Prerequisite: Graduate standing
 Corequisite: SPED 63992
 Credit hours: 3
 Description: This course is to support students during their student teaching experience in the last semester of the program. Planning for instruction and assessment, instructing and engaging students in various special education settings, and assessing learning outcomes are the focus of this course. The course also includes information specific to the professional responsibilities in their placements.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
112. Revision of SPED 83992 Internship in Special Education (2-8)
 Description: A college-university doctoral-level supervised teaching experience. The candidates participate fully in the course and material development as well as delivery and grading of an undergraduate or masters level course under the direct supervision of a faculty member assigned to teach the class. Candidates are expected to partially participate in the delivery of a third of the course and fully deliver at least a third of the course under the observation and supervision of a faculty member.
 Schedule type: PRA (practicum or internship)
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
113. Revision of SPSY 67692 Practicum I in School Psychology (3)
 Prerequisite: Graduate standing and SPSY major
 Description: This course provides students with experience, support, and opportunities for reflection related to the foundational domains of the practice of school psychology and ongoing professional development. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel prior to the beginning of any field-based activities.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
114. Revision of SPSY 67792 Practicum II in School Psychology (3)
 Prerequisite: SPSY 67692 or SPSY 77692; and graduate standing; and SPSY major
 Description: Provides students with applied experience and professional development related to foundational domains of school psychology practice. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel prior to beginning any field-based activities.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
115. Revision of SPSY 67892 Advanced Practicum in School Psychology (3-6)
 Prerequisite: SPSY 67692 or SPSY 77692; and graduate standing; and SPSY major
 Description: Provides students with applied experience and professional development related to foundational domains of school psychology practice. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel prior to beginning any field-based activities.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Education, Health and Human Services continued
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116. Revision of SPSY 67914 Field Experience in Education for School Psychologist (2)
 Slashed: SPSY 77592
 Course ID: SPSY 67592
 Prerequisite: Graduate standing and SPSY major
 Description: This field experience provides students with the opportunity to observe various school and educational settings that reflect the typical work scope for school psychologists. Required for those students in school psychology who do not have teaching certificates and have not spent extensive time in public schools. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned "school-agency" before the first day of the semester in which student teaching internship will take place.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
117. Revision of SPSY 77692 Practicum I in School Psychology (3)
 Prerequisite: Doctoral standing and SPSY major
 Description: This course provides students with experience, support, and opportunities for reflection related to the foundational domains of the practice of school psychology and ongoing professional development. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel prior to the beginning of any field-based activities.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
118. Revision of SPSY 77792 Practicum II in School Psychology (3)
 Prerequisite: SPSY 67792 or SPSY 77692; and Doctoral standing; and SPSY major
 Description: Provides students with applied experience and professional development related to foundational domains of school psychology practice. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel prior to beginning any field-based activities.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
119. Revision of SPSY 77892 Advanced Practicum in School Psychology (3-6)
 Prerequisite: SPSY 77792; and Special Approval; and Doctoral Standing; and SPSY major
 Description: Provides students with advanced applied experience in educational, mental health, or behavioral health settings. 60 clock hours per credit hour. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel prior to beginning any field-based activities.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
120. Revision of SPSY 77914 Field Experience in Education for School Psychologist (2)
 Course ID: SPSY 77592
 Slashed: SPSY 67592
 Prerequisite: Doctoral standing and SPSY major
 Description: This field experience provides students with the opportunity to observe various school and educational settings that reflect the typical work scope for school psychologists. Required for those students in school psychology who do not have teaching certificates and have not spent extensive time in public schools. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned "school-agency" before the first day of the semester in which student teaching internship will take place.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Education, Health and Human Services continued
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121. Revision of SPSY 77992 Specialist Internship in School Psychology (1-6)
 Prerequisite: Doctoral Standing and SPSY major
 Description: (Repeatable for credit) The internship experience provides students with the opportunity to develop and practice the professional roles and functions of a school psychologist in an approved school setting. Students complete one academic year of internship in schools (minimum of 1,200 clock hours) under the supervision of a university supervisor and a certified school psychologist who is employed by a school system. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned "school-agency" before the first day of the semester in which student teaching internship will take place. Prerequisites: Doctoral Standing and SPSY major; Guest Students with Permission.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
122. Inactivation of SPSY 80192 Clinical Supervision Practicum (3)
Educational Policies council approved 3 February 2014 **Effective Fall 2014**
123. Revision of SPSY 87992 Doctoral Internship in School Psychology (1-6)
 Prerequisite: Doctoral standing and SPSY major
 Description: (Repeatable for credit) The internship experience provides students with the opportunity to develop and practice the professional roles and functions of a school psychologist in an approved school setting. Students complete one academic year of internship in schools (minimum of 1,500 clock hours) under the supervision of a university supervisor and a licensed school psychologist who is employed by a school system. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned "school-agency" before the first day of the semester in which student teaching internship will take place.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

School of Teaching, Learning and Curriculum Studies

1. Revision of course requirements for the Integrated Social Studies [INSS] major within the Bachelor of Science in Education [BSE] degree. Revisions include adding requirement ADED 22275 to the requirements, removing PSYC 30651, PSYC 30821 and PSYC 41282 from the psychology electives and adding PSYC 30652, PSYC 40112 and PSYC 40625 to the psychology electives. Minimum total credit hours to program completion are unchanged at 124. (*lesser action item*)
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**
2. Program development plan to establish a Middle Childhood Education major within the Master of Arts in Teaching degree, to be offered at the Kent and Stark campuses. (*information item*)
No in-person meeting
Educational Policies Council approved 17 October 2013 Information item
3. Revision of concentration name and course requirements for the Physical Education Professional [PEP] major within the Bachelor of Science [BS] degree. Name of the Human Movement Studies [HMS] concentration changes to Physical Activity and Sports Performance [PASP]. Revisions include adding PEP 35020 and removing a Kent Core Additional in the major; increasing the list of PEB electives in the Physical Education Licensure [PEL] and Health and Physical Education [HPE] concentrations; reducing credits for EDUC 49526 in the Health and Physical Education [HPE] concentration; and increasing the list of PEP electives for the renamed Physical Activity and Sport Performance [PASP] concentration. Minimum total credit hours to program completion are unchanged at 121 for Physical Education Licensure [PEL] and the renamed Physical Activity and Sport Performance [PASP] concentrations, and decrease, from 159 to 157 for the Health and Physical Education [HPE] concentration. (*lesser action item*)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
4. Revision of course requirements for the Athletic Coaching [ATCO] minor. Revision includes adding PEP 35020 and PEP 45692, removing HED 32530 and NUTR 23511, and adding PEP 35049 and PEP 45692 to the list of coaching experience electives. Minimum total credit hours to program completion increase, from 22 to 25. (*lesser action item*)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**

College of Education, Health and Human Services continued
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5. Revision of educator licensure policy for majors listed below. The Praxis I Pre-Professional Skill Test is replaced by the Praxis Core Academic Skills for Educators with the following minimum qualifying scores: 156 in reading, 162 in writing and 150 in mathematics: Early Childhood Education [ECDE] major within Bachelor of Science in Education [BSE]; Earth Science [ESCI] major within Bachelor of Science in Education [BSE]; Integrated Language Arts [INLA] major within Bachelor of Science in Education [BSE]; Integrated Mathematics [IMTH] major within Bachelor of Science in Education [BSE]; Integrated Science [INSI] major within Bachelor of Science in Education [BSE]; Integrated Social Sciences [INSS] major within Bachelor of Science in Education [BSE]; Life Science [LFSC] major within Bachelor of Science in Education [BSE]; Life Science/Chemistry [LFSC] major within Bachelor of Science in Education [BSE]; Middle Childhood Education [MCDE] major within Bachelor of Science in Education [BSE]; Physical Education [PEP] major within Bachelor of Science [BS]; Physical Science [PHSC] major within Bachelor of Science in Education [BSE]; Trade and Industrial Education [TIED] major within Bachelor of Science in Education [BSE]. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
6. Revision of course requirements for Early Childhood Education [ECDE] major within the Bachelor of Science in Education [BSE] degree. Revision includes reducing credit hours, from 6 to 4, for ECED 40192 and, from 12 to 9, for ECED 40292; and adding BSCI 10110, BSCI 10120 and BSCI 20020 as either/or option with BSCI 10001. Minimum total credit hours to program completion decrease, from 128 to 123. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
7. Revision of course requirements for the Physical Education Teacher Education [PETE] concentration in the Curriculum and Instruction [CI] major within the Master of Education [MED] degree. Required ELS 65025 is revised to CI 65025, and CI 65592 moved from variable credit to 3 credit hours. Minimum total credit hours to program completion are unchanged at 40. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
8. Revision of admission requirement for graduate teacher licensure programs in the school. The current "good moral character verification" is replaced with Questions in Anticipation of Licensure form. All other admission requirements are unchanged. This change affects the following majors: Curriculum and Instruction—Junior High/Middle School [CIMS] major within Master of Arts MA] and Master of Education [MED] degrees; Early Childhood Education [ECDE] major within Master of Arts [MA], Master of Arts in Teaching [MAT] and Master of Education [MED] degrees; Secondary Education [SEED] major within Master of Arts in Teaching [MAT] degree. *(lesser action item)*
Educational Policies Council approved 19 May 2014 **Effective Fall 2014**
9. Establishment of ADED 22275 Issues and Trends in Social Studies Education (3)
 Title: Issues and Trends in Social Studies Education
 Abbreviation: Issues and Trends in Social St
 Course ID: ADED 22275
 Repeatable: No repeat
 Credit hours: 3
 Description: A course that introduces you to the field of social studies education. In this course you will explore the history and current issues and trends in the field of social studies education.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**
10. Revision of ADED 32275 Social Studies Education and the Social Sciences (3)
 Title: Curriculum and Pedagogy in Social Studies
 Abbreviation: Curric/Pedagogy in Soc Studies
 Prerequisite: ADED 32142 and ADED 22275 and admission to advanced study
 Description: A beginning social studies teaching and learning course. In this course you will explore how to achieve the purposes of social studies education through curriculum, instructional, and planning decisions.
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**

College of Education, Health and Human Services continued
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11. Revision of ADED 42275 Teaching Social Studies in Secondary Schools (3)
 Title: Curriculum and Pedagogy in Social Studies
 Abbreviation: Curric/Pedagogy in Soc Studies
 Prerequisite: ADED 32142 and ADED 22275 and admission to advanced study
 Description: A beginning social studies teaching and learning course. In this course you will explore how to achieve the purposes of social studies education through curriculum, instructional, and planning decisions.
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**
12. Revision of ADED 42292 Field Work Practicum (3)
 Credit hours: 3
 Educational Policies Council Approved 3 February 2014 **Effective Fall 2014**
13. Revision of ADED 42357 Secondary Student Teaching (9)
 Credit hours: 9
 Description: Provides a 12-week student-teaching experience. Observations, interviews, designing and teaching of lessons and debriefing. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place. Official valid certification of Child Safety Training, approved Basic Life Support and A.L.I.C.E. Training must be presented to the campus office of clinical experience or designated faculty-staff at Regional campuses as prerequisite for student teaching.
 Educational Policies Council Approved 3 February 2014 **Effective Fall 2014**
14. Revision of ADED 62192 Advanced Practicum and Internship in Secondary Education (1-10)
 Prerequisite: Graduate standing AND Official valid certification of Child Safety Training, approved Basic Life Support and A.L.I.C.E. Training must be presented to the campus office of clinical experience or designated faculty staff at Regional campuses...
 Description: Provides a student-teaching or internship experience. Observations, interviews, designing and teaching of lessons and debriefing. Students are required to complete Bureau of Criminal Investigation and identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place. Official valid certification of Child Safety Training, approved Basic Life Support and A.L.I.C.E. Training must be presented to the campus office of clinical experience or designated faculty staff at Regional campuses as prerequisite for student teaching.
 Schedule type: PRA (practicum or internship)
 Educational Policies Council Approved 3 February 2014 **Effective Fall 2014**
15. Inactivation of ADED 82192 Advanced Practicum and Internship in Secondary Education (1-10)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
16. Revision of CI 55051 Elementary School Physical Education Methods (3)
 Prerequisite: Graduate Standing; MED CI PETE majors; and special approval
 Description: Approaches to teaching in elementary school physical education. Focus on establishing an environment for learning, planning standards based lessons, instructional effectiveness, and assessment of student learning. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of field experience.
 Schedule type: LLB (combined lecture and laboratory)
 Educational Policies council approved 18 November 2013 **Effective Fall 2014**
17. Revision of CI 55053 Elementary School Physical Education Content (3)
 Cross-listed: PEP 45053
 Prerequisite: Graduate Standing and special approval
 Corequisite: CI 55051
 Description: Physical education content for the elementary school child with emphasis on developmentally appropriate learning in three domains. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of field experience.
 Educational Policies council approved 18 November 2013 **Effective Fall 2014**

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18. Revision of CI 55058 Secondary School Physical Education Methods (3)
 Prerequisite: Graduate Standing
 Corequisite: CI 55059
 Description: Approaches to teaching in secondary physical education. Focus on management of the learning environment, planning for learning outcomes in three domains, instructional effectiveness, and sequential curriculum development. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of field experience.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**

19. Revision of CI 55059 Secondary School Physical Education Content (3)
 Prerequisite: Graduate Standing and special approval
 Corequisite: CI 55058
 Description: Introduction and development of content, standards-based curriculum models, management and organizational skills related to sports and activities utilized in secondary school physical education. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of field experience.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**

20. Revision of CI 65037 Adapted Physical Education (3)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**

21. Revision of CI 65392 Advanced Practicum in Physical Education (10)
 Credit hours: 10
 Schedule type: PRA (practicum or internship); SEM (seminar)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

22. Revision of CI 65592 Internship in Motor Development (1-12)
 Title: Practicum in Adapted Physical Education
 Abbreviation: Practicum APE
 Slashed: CI 75592
 Credit hours: 3
 Description: Supervised and supervisory experiences in motor development for all ages and abilities, including conceptual bases for assessment and individualized task analysis.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**

23. Revision of CI 65692 Internship in Athletic Coaching (2-4)
 Description: Supervised experience in organized sport focused upon the duties of a coach; can involve one or more level (youth, school, college, professional) and sport. A focus on the philosophy, skills, strategies and tactics of coaching within contemporary society. 45 contact hours per credit. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching-internship will take place.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

24. Revision of CI 67092 Advanced Practicum and Internship in Curriculum and Instruction (1-10)
 Credit hours: 1-3
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

25. Revision of CI 67292 Clinical Practicum in Mathematical Assessment (2)
 Title: Practicum in Mathematical Assessment
 Abbreviation: Prac Math Assess
 Slashed: CI 77292
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

26. Revision of CI 67323 Clinical Practicum in Corrective Reading (4)
 Course ID: CI 67692
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Education, Health and Human Services continued
School of Teaching, Learning and Curriculum Studies continued

27. Revision of CI 67392 Advanced Practicum and Internship in Reading (1-10)
 Abbreviation: Adv Pract in Reading
 Schedule type: PRA (practicum or internship)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

28. Revision of CI 67592 Practicum Math Intervention (3)
 Description: PRA (practicum or internship)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

29. Revision of CI 75592 Internship in Motor Development (1-12)
 Title: PRACTICUM IN ADAPTED PHYSICAL EDUCATION
 Abbreviation: PRACTICUM IN APE
 Credit hours: 3
 Description: Supervised and supervisory experiences in motor development for all ages and abilities, including conceptual bases for assessment and individualized task analysis.
 Schedule type: PRA (practicum or internship)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**

30. Revision of CI 77092 Advanced Practicum and Internship in Curriculum and Instruction (1-10)
 Credit hours: 1-3
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

31. Revision of CI 77292 Clinical Practicum in Mathematical Assessment (2)
 Title: Practicum in Mathematical Assessment
 Abbreviation: Prac Math Assess
 Slashed: CI 67292
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

32. Revision of CI 77323 Clinical Practicum in Corrective Reading (4)
 Course ID: CI 77692
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

33. Revision of CI 77392 Advanced Practicum and Internship in Reading (1-10)
 Schedule type: PRA (practicum or internship)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

34. Revision of CI 77592 Practicum Math Intervention (3)
 Description: Experience in providing leadership in designing intervention programs for schools, and designing curriculum and instruction for individual learners that experience difficulties in learning mathematics.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

35. Revision of CTTE 46018 Disadvantaged Youth in Career Technical Education (3)
 Attribute: WIC (writing-intensive course)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

36. Revision of CTTE 46031 Student Teaching in Career Technical Education (9)
 Description: Provides a 12 week student teaching experience in a career-technical program setting. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place. Prerequisite: advanced study; and TIED major; and Official valid certification of Child Safety Training, approved Basic Life Support and A.L.I.C.E. Training must be presented to the campus office of clinical experience or designated faculty-staff at Regional campuses as prerequisite for student teaching.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

37. Inactivation of CTTE 46092 Internship, Practicum and Field Experience in Career Technical Education (2-5)
Educational Policies council approved 3 February 2014 **Effective Fall 2014**

38. Inactivation of CTTE 46192 Practicum: Occupational (1-6)
Educational Policies council approved 3 February 2014 **Effective Fall 2014**

39. Revision of CTTE 56018 Disadvantaged Youth in Career Technical Education (3)
 Slashed: CTTE 46018
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Education, Health and Human Services continued
School of Teaching, Learning and Curriculum Studies continued

40. Revision of CTTE 56031 Student Teaching in Career Technical Education (9)
 Description: Provides a 12 week student teaching experience in a career-technical program setting. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place. Prerequisite: advanced study; and TIED major; and Official valid certification of Child Safety Training, approved Basic Life Support and A.L.I.C.E. Training must be presented to the campus office of clinical experience or designated faculty-staff at Regional campuses as prerequisite for student teaching.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
41. Inactivation of CTTE 56092 Internship, Practicum and Field Experience in Career Technical Education (2-5)
Educational Policies council approved 3 February 2014 **Effective Fall 2014**
42. Inactivation of CTTE 56192 Practicum: Occupational (1-6)
Educational Policies council approved 3 February 2014 **Effective Fall 2014**
43. Revision of ECED 30144 Integrated Curriculum for Social Studies (3)
 Prerequisite: ECED 30134 and admission to advanced study.
 Corequisite: ECED 40142 and ECED 40105 and ECED 40107 and ECED 40123
 Description: Objectives, resources, curriculum development, methods of teaching social studies and expressive arts at kindergarten and primary levels; emphasis on developing integrated social studies curriculum; infusing multiple forms of expressive arts into integrated curriculum and assessment; and engaging professional collaboration with teachers in the field.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
44. Revision of ECED 40105 Appropriate Phonics Instruction for Kindergarten and Primary Children (3)
 Prerequisite: ECED 30123 and Admission to advanced study
 Corequisite: ECED 40107 and ECED 40142 and ECED 30144 and ECED 40123
 Description: (Cross-listed with ECED 50105) An examination of phonics in early reading and writing development, effective strategies for teaching and assessing phonics appropriate for kindergarten and primary grade children.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
45. Revision of ECED 40107 Teaching Mathematics: Early Years I (3)
 Prerequisites: ECED 30147 and Math 14001 and MATH 14002 and admission to advanced study.
 Corequisite: ECED 40105 and ECED 40123 and ECED 40142 and ECED 30144
 Description: Instructional psychology and materials for effective teaching of mathematics in grades K-1 with theoretical emphasis on cognitive development.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
46. Revision of ECED 40114 Teaching Science in the Early Years (3)
 Prerequisite: ECED 30147 and admission to advanced study
 Corequisite: ECED 40126 and ECED 40127 and ECED 40128 and ECED 40147 (Block IV).
 Description: This course investigates engaging young children in inquiry-based processes of science. Emphasis is given to creating developmentally appropriate experiences in accordance to NAEYC guidelines. National and state science standards as well as the college and graduate school of education conceptual framework. Attention is focused on the use of science materials safety planning assessment and incorporating science across the curriculum.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
47. Revision of ECED 40123 Critical Inquiry into Integrated Curriculum in the Primary Years (3)
 Prerequisite: Admission to advanced study.
 Corequisite: ECED 40105 and ECED 40107 and ECED 40142 and ECED 30144
 Description: (Cross-listed with ECED 50123) Theoretical and content background addressing integration of curriculum and global perspectives aligned with the International Baccalaureate Primary Years Programme.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Education, Health and Human Services continued
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48. Revision of ECED 40126 Developmental Reading and Writing: Early Years: (30)
 Prerequisite: ECED 40105 and admission to advanced study.
 Corequisite: ECED 40127 and ECED 40114 and ECED 40147 and ECED 40128.
 Description: (Cross-listed with ECED 50126) This course builds on work begun in 40105. It explores how teachers support primary children's literacy development through small group strategic instruction based on formative assessments.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

49. Revision of ECED 40127 Developing a Balanced Literacy Program (3)
 Prerequisite: ECED 40105 and admission to advanced study.
 Corequisite: ECED 40114 and ECED 40126 and ECED 40128 and ECED 40147
 Description: This course expands on the previous three literacy courses to explore how research-based instruction requires a balance of literacy learning formats; an integration with learning in the content areas and is based on assessment of individual children's reading and writing abilities.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

50. Revision of ECED 40128 Integrated Field Experience (3)
 Course ID: ECED 40092
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

51. Revision of ECED 40142 Home-School-Community-Partnerships in Diverse Contexts (3)
 Prerequisites: Admission to Advanced Study
 Corequisites: ECED 40105 and ECED 40107 and ECED 40123 and ECED 30144
 Description: (Cross-listed with ECED 50142) Approaches to parent and community involvement in the education and welfare of children are examined, applied, and discussed. Focuses are theories, policies, practices, skills, and knowledge of partnership building in educational settings. An emphasis on differentiation of practices for diverse communities is applied to teaching and learning in the primary grades.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

52. Revision of ECED 40147 Teaching Mathematics: Early Years II (3)
 Prerequisite: C or better in MATH 14001 and MATH 14002, and admission to advanced study.
 Corequisite: ECED 40114 and ECED 40126 and ECED 40127 and ECED 40128 (Block IV).
 Description: Instructional psychology and materials for effective teaching of mathematics in grades K-3 with a theoretical emphasis on cognitive development.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

53. Revision of ECED 40192 Internship in Preschool (6-12)
 Credit hours: 4-6
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

54. Revision of ECED 40292 Internship in Kindergarten/Primary (6-12)
 Credit hours: 4-9
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

55. Revision of ECED 67292 Practicum and Internship in Early Childhood Education (1-10)
 Credit hours: 1 to 10
 Schedule type: PRA (practicum or internship)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

56. Revision of ECED 77292 Practicum and Internship in Early Childhood Education (1-10)
 Credit hours: 1 to 10
 Schedule type: PRA (practicum or internship)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

57. Inactivation of ECED 80292 Advanced Practicum and Internship in Early Childhood Education (1-10)
Educational Policies council approved 3 February 2014 **Effective Fall 2014**

College of Education, Health and Human Services continued
School of Teaching, Learning and Curriculum Studies continued

58. Establishment of PEB 11667 Boot Camp (1)
 Title: Boot Camp
 Abbreviation: Boot Camp I
 Course ID: PEB 11667
 Repeatable: No repeat
 Credit hours: 1
 Description: This course is designed to acquaint students with an exercise program using calisthenics, resistance training, running, and agility drills. The course will focus on increasing physical fitness, including cardiovascular efficiency, muscular strength, and flexibility. Students will also learn the fundamental principles of physical fitness and their effect on lifelong health and fitness.
 Grade rule: B (standard letter)
 Schedule type: LLB (combined lecture and laboratory)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
59. Establishment of PEB 11673 Intermediate Yoga (1)
 Title: Intermediate Yoga
 Abbreviation: Intermediate Yoga
 Course ID: PEB 11673
 Repeatable: No repeat
 Prerequisite: PEB 11663
 Credit hours: 1
 Description: Expansion of Yoga skills, building on knowledge base from Beginning Yoga. Students will explore movement components of anatomy, as related to yoga asanas and understand relationship of asanas to anatomy, creating movement and space.
 Grade rule: B (standard letter)
 Schedule type: LLB (combined lecture and laboratory)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
60. Establishment of PEB 11674 Intermediate Pilates (1)
 Title: Intermediate Pilates
 Abbreviation: Intermediate Pilates
 Course ID: PEB 11674
 Repeatable: No repeat
 Prerequisite: PEB 11664
 Credit hours: 1
 Description: Intermediate Pilates reviews the fundamentals of the beginner class while moving on to the more challenging exercises and repertoire. Students will review and practice correct technique and form for strength, breathing, fluidity, and endurance for mat Pilates. This class is designed for experienced Pilates students.
 Grade rule: B (standard letter)
 Schedule type: LLB (combined lecture and laboratory)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
61. Establishment of PEB 11675 Zumba Toning (1)
 Title: Zumba Toning
 Abbreviation: Zumba Toning
 Course ID: PEB 11675
 Repeatable: No repeat
 Credit hours: 1
 Description: Zumba® is a fitness program that fuses hypnotic Latin and International rhythms with easy-to-follow moves and body sculpting movements to create a dynamic workout. The Zumba Toning® program uses hand held weights to enhance rhythm and tone the muscles, specifically arms, thighs, and abdomen. Zumba Toning is the an ideal way to sculpt the body.
 Grade rule: B (standard letter)
 Schedule type: LLB (combined lecture and laboratory)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Education, Health and Human Services continued
School of Teaching, Learning and Curriculum Studies continued

62. Revision of PEP 25033 Lifespan Motor Development (3)
 Prerequisite: None
 Description: Introduction to motor development across the life span. Special emphasis on description of motor development changes and factors influencing change.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
63. Establishment of PEP 35020 Fitness Education (3)
 Title: Fitness Education
 Abbreviation: Fitness Education
 Course ID: PEP 35020
 Repeatable: No repeat
 Credit hours: 3
 Description: This course is designed to prepare teachers, coaches, and physical activity specialists for an interdisciplinary approach to fitness education. Specific emphasis will be placed on enhancing students' content knowledge of fitness and physical activity within a classroom setting as well as applying pedagogical principles of class management, instructional strategies, feedback and assessment in practical settings to enhance students' ability to teach and coach fitness content within a variety of physical education, sport and physical activity contexts.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
64. Revision of PEP 45051 Elementary School Physical Education Methods (3)
 Prerequisite: PEP 15010, and 15011, and PEP 15015, and PEP15016, and PEP 15020, and PEP 25025, and PEP 25033; and special approval
 Description: Approaches to teaching in elementary school physical education. Focus on establishing an environment for learning, planning standards based lessons, instructional effectiveness, and assessment of student learning. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of field experience.
 Schedule type: LLB (combined lecture and laboratory)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
65. Revision of PEP 45053 Elementary School Physical Education Content (3)
 Prerequisite: PEP 15010, and PEP 15011, and PEP 15015, and PEP15016, and PEP 15020, and PEP 25025, and PEP 25033; and special approval
 Description: Physical education content for the elementary school child with emphasis on developmentally appropriate learning in three domains. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of field experience
 Schedule type: LLB (combined lecture and laboratory)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
66. Revision of PEP 45058 Secondary School Physical Education Methods (3)
 Prerequisite: PEP 15010, and PEP 15011, and PEP 15015, and PEP 15016, and PEP 15020, and PEP 25025, and PEP 25033
 Description: Approaches to teaching in secondary school physical education. Focus on management of the learning environment, planning for learning outcomes in three domains, instructional effectiveness, and sequential curriculum development. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of field experience.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**

College of Education, Health and Human Services continued
School of Teaching, Learning and Curriculum Studies continued

67. Revision of PEP 45059 Secondary School Physical Education Content (3)
 Prerequisite: PEP 15010, and PEP 15011, and PEP 15015, and PEP 15016, and PEP 15020, and PEP 25025, and PEP 25033; and special approval
 Description: Introduction and development of content, standards-based curriculum models, management and organizational skills related to sports and activities utilized in secondary school physical education. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of field experience.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
68. Revision of PEP 45092 Internship in Physical Education (2-8)
 Prerequisite: Senior standing and special approval.
 Credit hours: 2-4
 Description: Supervised full-time experience providing knowledge of overall operations for an agency or sports program in an approved setting. Forty-five (45) work hours per credit hour.
 Schedule type: PRA (practicum or internship)
Education Policies Council approved 3 February 2014 **Effective Fall 2014**
69. Revision of PEP 45692 Internship in Athletic Coaching (2-4)
 Prerequisite: PEP 45020 and special approval.
 Credit hours: 2-4
 Description: Supervised experience in organized sport focused upon the duties of a coach; can involve one or more level (youth, school, college, professional) and sport. 45 contact hours per credit.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
70. Revision of PEP 49526 Student Teaching in Physical Education (12)
 Credit hours: 12
 Schedule type: PRA (practicum or internship)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

Honors College

1. Revision of HONR 13597 Colloquium: The Western Identity (3)
 Attribute: KADL (Kent Core Additional)
Educational Policies Council approved 28 January 2013 **Effective Fall 2013**

College of Nursing

1. Revision of policy for admission to and progression in the Bachelor of Science in Nursing [BSN] degree (traditional nursing sequence). Revisions include removing outdated and unnecessary language regarding the Licensed Practical Nurse. *(lesser action item)*
Educational Policies Council approved 19 August 2013 **Effective Fall 2013**
2. Revision of policy for assigning out-of-sequence students to clinical nursing courses in the Bachelor of Science in Nursing [BSN] degree. Revisions include removing outdated and unnecessary language regarding the Licensed Practical Nurse. *(lesser action item)*
Educational Policies Council approved 19 August 2013 **Effective Fall 2013**
3. Revision of course requirements for the Nursing [NURS] major within the Master of Science in Nursing [MSN] degree. NURS 60403 replaces NURS 60401 and 60402 with. Minimum total credit hours to program completion decrease, from 33-47 to 31-45 [depending on concentration]. *(lesser action item)*
No in-person meeting
Educational Policies Council approved 17 October 2013 **Effective Fall 2014**
4. Revision of name for the Pediatric Clinical Nurse Specialist [C820] post-master's certificate. Name changes to Primary Care Pediatric Clinical Nurse Specialist [C845]. Minimum total credit hours to program completion are unchanged at 17. *(lesser action item)*
No in-person meeting
Educational Policies Council approved 17 October 2013 **Effective Fall 2014**

College of Nursing continued

5. Revision of name for the Pediatric Nurse Practitioner [C806] post-master's certificate. Name changes to Primary Care Pediatric Nurse Practitioner [C846]. Minimum total credit hours to program completion are unchanged at 18. *(lesser action item)*
No in-person meeting
Educational Policies Council approved 17 October 2013 **Effective Fall 2014**
6. Inactivation of Advance Practice Nurses with Non-PMH Master's Degree Psychiatric Mental Health [PMH] Nursing of Children and Adolescents: Clinical Nurse Specialist [C823] post-master's certificate.
(lesser action item)
No in-person meeting
Educational Policies Council approved 17 October 2013 **Effective Fall 2014**
7. Inactivation of Advance Practice Nurses with PMH Master's Degree Psychiatric Mental Health [PMH] Nursing of Children and Adolescents: Clinical Nurse Specialist [C824] post-master's certificate.
(lesser action item)
No in-person meeting
Educational Policies Council approved 17 October 2013 **Effective Fall 2014**
8. Inactivation of Geriatric Nurse Practitioner [C816] post-master's certificate. *(lesser action item)*
No in-person meeting
Educational Policies Council approved 17 October 2013 **Effective Fall 2014**
9. Inactivation of Psychiatric Mental Health Adult Clinical Nurse Specialist [C821] post-master's certificate.
(lesser action item)
No in-person meeting
Educational Policies Council approved 17 October 2013 **Effective Fall 2014**
10. Inactivation of Psychiatric Mental Health Nurse Practitioner for Advanced Practice Nurses with Non-PMH Degree [C834] post-master's certificate. *(lesser action item)*
No in-person meeting
Educational Policies Council approved 17 October 2013 **Effective Fall 2014**
11. Revision of course requirements for the Nursing [NURS] major within the Bachelor of Science in Nursing [BSN] degree. NUTR 23511 replaces NUTR 33512, the organic chemistry requirement is removed, students in the BSN for Registered Nurse [RN] concentration may take any Kent Core Mathematics course, and elective hours are adjusted. Minimum total credit hours to program completion decrease, from 122 to 121.
(lesser action item)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
12. Revision of name for two concentrations and course requirements for the Nursing [NURS] major within the Master of Nursing [MSN] degree. Concentration Pediatric Nurse Practitioner [PNPR] changes to Primary Care Pediatric Nurse Practitioner [PCNP]; and concentration Pediatric Clinical Nurse Specialist [PCNS] changes to Primary Care Pediatric Clinical Nurse Specialist [PCSP]. Revisions include adding NURS 60605 as a requirement to the Nursing Educator [NUED] concentration; and adding NURS 60506 to Adult Gerontology Clinical Nurse Specialist [AGCN] concentration. Minimum total credit hours to program completion increase, from 31-45 to 33-45 (depending on concentration). *(lesser action item)*
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
13. Revision of name for two concentrations and course requirements for the Advanced Nursing Practice [ANP] major within the Doctor of Nursing Practice [DNP] degree. Concentration Pediatric Clinical Nurse Specialist [PCNS] changes to Primary Care Pediatric Clinical Nurse Specialist [PCSP]; and concentration Pediatric Nurse Practitioner [PNPR] changes to Primary Care Pediatric Nurse Practitioner [PCNP]. Revisions include replacing NURS 80401 and NURS 80402 with NURS 80403. Minimum total credit hours to program completion decrease, from 71-86 to 70-85 (depending on concentration). *(lesser action item)*
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
14. Revision of course requirements for the Adult Gerontology Clinical Nurse Specialist [C844] post master's certificate. NURS 60506 is added as a requirement. Minimum total credit hours to program completion increase, from 14 to 17. *(lesser action item)*
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
15. Revision of course requirements for the Nursing Education [C811] post master's certificate. NURS 60605 is added as a requirement. Minimum total credit hours to program completion increase, from 9 to 11.
(lesser action item)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**

College of Nursing continued

16. Revision of course requirements for the Nursing and Healthcare Management [NHCM] concentration in the Nursing [NURS] major within the Master of Nursing [MSN] degree. Revisions include removing NURS 60401 and NURS 60402; adding NURS 60403 and PADM 60379; and adding any BST, EPI, EHS and SBS courses to electives list. Minimum total credit hours to program completion increase, from 36 to 37. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
17. Revision of course requirements for the Master of Science in Nursing/Master of Business Administration [DMNB] dual degree program to align with changes made to both degrees. Revisions include adding ACCT 63037 and PADM 60379, removing NURS 60315, and replacing NURS 60401 with NURS 60403. Minimum total credit hours to program completion increase, from 63 to 67. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
18. Establishment of hybrid online/on-ground delivery for 10 concentrations in the Nursing [NURS] major within the Master of Science in Nursing [MSN] degree. Admission, course and graduation requirements for the program are unchanged. The concentrations are the following: Adult Gerontology Acute Care Nurse Practitioner [AGPN]; Adult Gerontology Clinical Nurse Specialist [AGCN]; Advanced Practice Registered Nurse: Nurse Practitioner Adult-Gerontology Primary Care [APNG]; Advanced Practice Registered Nurse: Nurse Practitioner Family [APNF]; Nurse Educator [NUED]; Nursing Healthcare Management [NHCM]; Primary Care Pediatric Clinical Nurse Specialist [PCSP]; Primary Care Pediatric Nurse Practitioner [PCNP]; Psychiatric Mental Health Nursing - Family Nurse Practitioner [PMNF]; Women's Health Nurse Practitioner [WHNP]. *(information item)*
Educational Policies Council approved 19 May 2014 **Effective Fall 2014**
19. Establishment of fully online delivery—in addition to on-ground—for the Advanced Practice Nursing [APN] major within the Doctor of Nursing Practice [DNP] degree. Admission, course and graduation requirements for this post-master's degree program are unchanged. *(information item)*
Educational Policies Council approved 19 May 2014 **Effective Fall 2014**
20. Establishment of hybrid online/on-ground delivery for the Advanced Nursing Practice [ANP] major within the Doctor of Nursing Practice [DNP] degree. Admission, course and graduation requirements for this post-bachelor's degree program are unchanged. *(information item)*
Educational Policies Council approved 19 May 2014 **Effective Fall 2014**
21. Establishment of fully online-only delivery for three post-master's nursing certificates. Admission, course and graduation requirements for the programs are unchanged. The certificates are the following: Adult Gerontology Clinical Nurse Specialist [C844]; Nursing Education [C811]; Women's Health Nurse Practitioner [C807]. *(information item)*
Educational Policies Council approved 19 May 2014 **Effective Fall 2014**
22. Inactivation of dual degree program Master of Science in Nursing [MSN] / Master of Public Administration [MPA]. Both degree programs remain active. *(lesser action item)*
Educational Policies Council approved 19 May 2014 **Effective Fall 2014**
23. Establish of NURS 35050 Advanced Medical Surgical Simulation
 Title: Advanced Medical Surgical Simulation
 Abbreviation: AdvMedSurgSimulation
 Course ID: NURS 35050
 Repeatable: No repeat
 Prerequisite: NURS30030 - "C" NURS30040 - "C"
 Corequisite: None
 Credit hours: 3
 Description: This course will provide students opportunities for critical thinking and decision making through the use of human patient simulation. Theory, content and hands on application advance students' clinical judgement and competence in caring for patients of advancing complexity and those in crisis situations.
 Grade rule: B (standard letter)
 Schedule type: LLB (combined lecture and laboratory)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
24. Inactivation of NURS 60001 Psychiatric Mental Health Advanced Practice Nursing Adult I: Individual and Family (3)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**

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25. Inactivation of NURS 60002 Psychiatric Mental Health Advanced Practice Nursing Adult II: Group, Organization and Community (3)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
26. Inactivation of NURS 60004 Psychiatric Mental Health Advanced Practice Nursing Child/Adolescent I: Individual and Family (3)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
27. Inactivation of NURS 60005 Psychiatric Mental Health Advanced Practice Nursing Child/Adolescent II: Group, Organization and Community (3)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
28. Inactivation of NURS 60021 Acute Care for Nurse Practitioners (5)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
29. Inactivation of NURS 60022 Acute Care for Therapeutics (3)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
30. Inactivation of NURS 60023 Adult Clinical Nurse Specialist II (4)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
31. Inactivation of NURS 60035 Adult Clinical Nurse Specialist III (4)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
32. Inactivation of NURS 60036 Women's Health Nurse Practitioner Clinical Practicum (2-4)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
33. Inactivation of NURS 60037 Pediatric Nurse Practitioner Clinical Practicum (2-4)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
34. Inactivation of NURS 60043 Adult Primary Health Care II (5)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
35. Inactivation of NURS 60072 Women's Health Nurse Practitioner Capstone (4)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
36. Inactivation of NURS 60074 Pediatric Nurse Practitioner Capstone (4)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
37. Inactivation of NURS 60085 Primary Health Care of Women (3)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
38. Inactivation of NURS 60092 Nurse Practitioner Summer Practicum (2)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
39. Inactivation of NURS 60206 Ambulatory Diagnostics for Advanced Nursing Practice (2)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
40. Inactivation of NURS 60208 Theory for Advanced Psychiatric Mental Health Nursing, Child and Adolescent Focus (3)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
41. Inactivation of NURS 60303 Gerontological CNS I (4)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
42. Inactivation of NURS 60304 Gerontological Clinical Nurse Specialist II (4)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
43. Inactivation of NURS 60305 Gerontological Clinical Nurse Specialist III (4)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
44. Inactivation of NURS 60332 Clinical Specialization in Psychiatric Mental Health Nursing (4)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**

College of Nursing continued

45. Establishment of NURS 60403 Methods of Inquiry (3)
 Title: Methods of Inquiry
 Abbreviation: Methods of Inquiry
 Course ID: NURS 60403
 Slashed: NURS 80403
 Repeatable: No repeat
 Prerequisite: NURS 60101 or NURS 80101 with a min of a (3.0) B . Graduate standing.
 Credit hours: 3
 Description: Surveys types of research designs and methods that produce evidence contributing to positive patient outcomes. For each design the student learns essential elements, appropriate use and the criteria for rigor within the context of patient outcomes.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 16 September 2013 **Effective Fall 2014**
46. Establishment of NURS 60605 Nursing Education with Technology
 Title: Nursing Education with Technology
 Abbreviation: Nursing Ed with Technology
 Course ID: NURS 60605
 Repeatable: No repeat
 Prerequisite: NURS 60601
 Corequisite: NURS 60604
 Credit hours: 2
 Description: This web-based course is designed for master's enrolled or master's prepared students with a focus in nursing education. Theory, concepts, and evidence are introduced to support the use of technology in nursing education. Students gain an understanding of how to use and integrate a variety of technology tools as they prepare to deliver educational offerings in academic and staff development nursing settings.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
47. Establishment of NURS 80403 Methods of Inquiry (3)
 Title: Methods of Inquiry
 Abbreviation: Methods of Inquiry
 Course ID: NURS 80403
 Slashed: NURS 60403
 Repeatable: No repeat
 Prerequisite: NURS 60101 or NURS 80101 with a min of a (3.0) B. Doctoral standing.
 Credit hours: 3
 Description: Surveys types of research designs and methods that produce evidence contributing to positive patient outcomes. For each design the student learns essential elements, appropriate use and the criteria for rigor within the context of patient outcomes.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 16 September 2013 **Effective Fall 2014**
48. Inactivation of NURS 60432 Adult Nurse Practitioner Role Practicum (4)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
49. Inactivation of NURS 60492 Family Primary Care Nurse Practitioner Role Practicum OBGYN and Pediatrics (5)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
50. Inactivation of NURS 60692 Practicum in Nursing Higher Education Curriculum (3)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
51. Inactivation of NURS 60792 Practicum in Acute Care Nurse Practitioner Role (2-6)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
52. Inactivation of NURS 61003 Neurobiology and Psychopharmacology of Major Psychiatric Disorders (3)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**

College of Nursing continued

53. Inactivation of NURS 61021 Advanced Pediatric Assessment and Health Promotion (5)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
54. Inactivation of NURS 61022 Primary Care of Acutely Ill Children (5)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
55. Inactivation of NURS 61023 Care of Acutely Ill Children (5)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
56. Inactivation of NURS 61024 Care of Chronically Ill Children (4)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
57. Inactivation of NURS 62021 Advanced Pediatric Assessment and Health Promotion for Psychiatric Mental Health (3)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
58. Inactivation of NURS 65592 Psychiatric Mental Health Nursing Practicum II (1)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
59. Inactivation of NURS 65692 Psychiatric Mental Health Nursing Practicum III (1)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
60. Inactivation of NURS 66692 Psychiatric Mental Health Nursing Practicum III (2)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**

College of Public Health

1. Extension of Health Policy and Management [HPM] concentration in the Public Health [PH] major within the Master of Public Health [MPH] degree to the Trumbull Campus. Admission and graduation requirements are unchanged. *(Information Item) No in-person meeting*
Educational Policies Council approved 16 September 2013 **Effective Fall 2013**
Ohio Board of Regents approval 26 July 2013
2. Revision of course requirements for the Health Services Administration [HSA] concentration in the Public Health [PH] major within the Bachelor of Science in Public Health [BSPH] degree. Revisions include adding new courses PH 44020 and PH 44025 as required and decreasing general electives by 6 credit hours. Minimum total credit hours to program completion are unchanged at 121. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
3. Extension of temporary suspension of admission for the Epidemiology [EPI] concentration in the Public Health [PH] major within the Doctor of Philosophy [PHD] degree. Suspension was to end January 2014 for fall 2014 admission; it will now end September 2014 for fall 2015 admission (still within the three-year window for suspension). Prevention Science [PRSC], the other concentration originally suspended with Epidemiology, has had its admission reopened for fall 2014. *(information item)*
Educational Policies Council approved 3 February 2014 **Effective Spring 2014**
4. Establishment of 100 percent online delivery for the Health Policy and Management [HPM] concentration in the Public Health [PH] major within the Master of Public Health [MPH] degree. The full program will continue to be offered on-ground at the Kent Campus; the concentration is offered in a blended online/on-ground delivery at the Twinsburg Regional Center and Trumbull Campus (fall 2014). Admission, course and graduation requirements for the program are unchanged. *(information item)*
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
Ohio Board of Regents approved 23 May 2014
5. Revision of course requirements for the Environmental Health Science [EHS] concentration in the Public Health [PH] major within the Bachelor of Science in Public Health [BSPH] degree. Revisions include requiring new course PH 30009 and removing the concentration elective options. Minimum total credit hours to program completion decrease, from 126 to 123. *(lesser action item)*
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**
6. Revision of course requirements for the Prevention Science [PRSC] concentration in the Public Health [PH] major within the Doctor of Philosophy [PHD] degree. Revisions include removing required BST 83014; increasing elective option to 6 credit hours consisting of previously included EPI 73026 and EPI 73029, and adding BST 83013. Minimum total credit hours to program completion are unchanged at 66. *(lesser action item)*
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**

College of Public Health continued

7. Extension of temporary suspension of admission for the Prevention and Preparedness [PRPR] concentration in the Public Health [PH] major within the Bachelor of Science in Public Health [BSPH] degree. Suspension was to end for fall 2014; it will now end for fall 2016 (still within the three-year window).
(information item)
No in-person meeting
Educational Policies Council approved 18 April 2014 **Effective Fall 2014**
8. Revision of PH 10002 Introduction to Global Health (3)
Attribute: KADL (Kent Core Additional)
Educational Policies Council approved 21 April 2014
Faculty Senate tabled 12 May 2014 **Tabled by Faculty Senate**
9. Revision of PH 20001 Essentials of Epidemiology (3)
Prerequisite: None
Educational Policies Council approved 18 November 2013 **Effective Spring 2014**
10. Revision of PH 20012 Sanitation and Hazardous Waste Management (3)
Title: Hazardous Materials Management
Abbreviation: HazMat Management
Course ID: PH 30110
Prerequisite: PH 30006
Description: Covers the use of hazardous materials. Emphasis is on the safe management of hazardous materials in the workplace and community, their procurement, storage, regulation, pollution problems, use, release, clean up, disposal, and their control, to prevent workplace and community health and safety problems.
Schedule type: LEC (lecture); FLD (field experience)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
11. Establishment of PH 20015 Zombie Outbreak (3)
Title: Zombie Outbreak
Abbreviation: Zombie Outbreak
Course ID: PH 20015
Repeatable: No repeat
Credit hours: 3
Description: Teaches the basic survival skills necessary to protect you, your family, and the public from a variety of natural and manmade "apocalypses". Students apply the basics of emergency Public Health management to a zombie outbreak.
Grade rule: B (standard letter)
Schedule type: LEC (lecture)
Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
12. Revision of PH 30002 Introductory Biostatistics (3)
Prerequisite: MATH 11008 or 11009 or 11010 or 11012 or 12002 or 12011 or 12012 or 14001 or 14002 or CS 10051 or PHIL 21002.
Educational Policies Council approved 18 November 2013 **Effective Spring 2014**
13. Revision of PH 30005 Social and Behavioral Science Theories in Public Health (3)
Prerequisite: None
Educational Policies Council approved 18 November 2013 **Effective Spring 2014**
14. Revision of PH 30006 Introduction to Environmental Health and Safety (3)
Description: Introduction: the environment at risk; environmental epidemiology, environmental toxicology, environmental policy and regulation, watershed management, safe drinking water, wastewater management, vector-borne and zoonotic disease, air quality, solid and hazardous waste, food protection, radiation safety and injury prevention, occupational health and safety, total worker health, the built environment. Prerequisite: none.
Educational Policies Council approved 18 November 2013 **Effective Spring 2014**

College of Public Health continued

15. Establishment of PH 30009 Environmental Health and Safety Regulations and Policy (3)
 Title: Environmental Health and Safety Regulations and Policy
 Abbreviation: EHS Regulations and Policy
 Course ID: PH 30009
 Repeatable: No repeat
 Prerequisite: PH 30006
 Credit hours: 3
 Description: Develops a framework for understanding the regulatory structure of environmental and occupational health and safety regulations and policy in the U.S. Federal, state, and local levels of government are reviewed as well as major agencies and regulations.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
16. Revision of PH 30015 United States Health Care System (3)
 Prerequisite: None
Educational Policies Council approved 18 November 2013 **Effective Spring 2014**
17. Revision of PH 30033 Public Health Policy and Decision-Making (3)
 Prerequisite: None
Educational Policies Council approved 18 November 2013 **Effective Spring 2014**
18. Revision of PH 30103 Food Protection (3)
 Prerequisite: PH 30006
 Description: Topics in foodborne disease prevention and food sanitation relative to quality control, food service and processing systems are introduced. Foodborne disease agents, microbiology, epidemiology and outbreak investigation techniques are explored. The regulatory process and agencies at the wholesale, retail and food service levels are introduced. Ohio food regulations are covered, including the Ohio Uniform Food Code. Basic preparation of students to conduct food serve inspections and foodborne disease investigations as part of agency regulatory programs. The opportunity to earn the National Restaurant Association, ServSafe Manager Certification is also provided
Educational Policies Council approved 17 March 2014 **Effective Spring 2015**
19. Revision of PH 30105 Waste and Wastewater Management (3)
 Prerequisite: PH 30006
 Description: Explores the issues surrounding water pollution and human health, and the environmental treatment systems developed to provide safe water and sewage disposal. Private water and sewage systems and public water and sewage systems are studied. Federal and State regulations, including the Safe Drinking Water Act and Clean Water Act are reviewed.
Educational Policies Council approved 17 March 2014 **Effective Spring 2015**
20. Revision of PH 30106 Environmental Toxicology (3)
 Prerequisite: PH 30006
 Description: Basic toxicological principles applied to studies of environmental health are surveyed. Basic concepts of toxicological testing, dose response, animal and other models, dose curves, LD50's, risk assessment, threshold theories, classifications of harmful effects, environmental pathways, metabolism and elimination are reviewed. Biological effects and the effect of select toxins on body systems are reviewed. Major groups of toxins and their effects are reviewed. Toxin behavior in air, water, wastewater, soil and environmental media are studied.
Educational Policies Council approved 17 March 2014 **Effective Spring 2015**
21. Revision of PH 30110 Hazardous Materials Management (3)
 Prerequisite: PH 30006
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Public Health continued

22. Establishment of PH 34001 Public Health Interventions I (3)
 Title: Public Health Interventions I
 Abbreviation: Public Health Interventions I
 Course ID: PH 34001
 Repeatable: No repeat
 Prerequisite: PH 30005, Social and Behavioral Science Theories
 Credit hours: 3
 Description: Provides an overview of the planning and development of public health interventions including environmental, social, and behavioral public health issues from a social-ecological perspective, with attention to evidence-based, theoretical, and ethical approaches.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
23. Establishment of PH 34002 Public Health Interventions II (3)
 Title: Public Health Interventions I
 Abbreviation: Public Health Interventions I
 Course ID: PH 34002
 Repeatable: No repeat
 Prerequisite: PH 30005, Social and Behavioral Science Theories
 Credit hours: 3
 Description: Provides an overview of the planning and development of public health interventions including environmental, social, and behavioral public health issues from a social-ecological perspective, with attention to evidence-based, theoretical, and ethical approaches.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
24. Revision of PH 40100 Vector-Borne and Zoonotic Diseases (3)
 Prerequisite: PH 30006
 Description: Presents a broad overview of major considerations related to human health and the vector-borne diseases transmitted by rodents and arthropods (insects and arachnids). Control measures, including rodent control, local mosquito control programs, and integrated pest management (IPM) concepts with safe pesticide use are reviewed. Application of FIFRA regulations are presented. An overview of issues associated with zoonotic diseases transmitted by animals, such as rabies, and their control are also included. Vector and reservoir relationships are explored
Educational Policies Council approved 17 March 2014 **Effective Spring 2015**
25. Revision of PH 40101 Occupational Health and Safety (3)
 Prerequisite: PH 30006
 Description: Introduction to workplace safety and industrial hygiene. The OSHA regulations and procedures are reviewed and workplace safety and health principles studied. Students learn how to anticipate, recognize, evaluate and control workplace hazards. Safety issues are surveyed; such as confined space, electrical LOTO, trenching, fall protection, walking and working surfaces. Industrial hygiene issues are surveyed; such as air contaminants, hazard communication, respiratory protection, ergonomics, noise control and blood borne pathogens. Control measures for workplace hazards are discussed.
Educational Policies Council approved 17 March 2014 **Effective Spring 2015**
26. Revision of PH 40109 Laboratory Safety and Hygiene (3)
 Prerequisite: PH 30006
 Description: Basic introduction to laboratory safety, chemical hygiene, and biosafety. Includes the research compliance programs of institutions (IBC, IACUC, IRB, RSC) and the OSHA Chemical Hygiene Standard requirements and program responsibilities. General lab safety concepts are reviewed, along with chemical handling and storage, fume hoods and ventilation, hazardous waste disposal, radiation safety, and lab design. Basic principles of biosafety are covered, BSL 1-4 levels, biosafety cabinets, select agents, blood borne pathogens, NIH Guidelines, biosecurity and animal use.
Educational Policies Council approved 17 March 2014 **Effective Spring 2015**

College of Public Health continued

27. Revision of PH 40112 Institutional and Recreational Environmental, Occupational Health and Safety (3)
 Prerequisite: PH 30006
 Description: Introduces the environmental and occupational health and safety issues unique to institutional settings and licensed facilities; such as, hospitals, nursing homes, K-12 schools, universities, R&D, correctional facilities, and childcare facilities; and in various recreational environments, such as swimming pools, spas, bathing beaches, marinas, campgrounds, playgrounds and natural areas.
Educational Policies Council approved 17 March 2014 **Effective Spring 2015**
28. Revision of PH 40200 The Built Environment (3)
 Prerequisite: PH 30006.
 Description: Provides a basic understanding of the relationships between poor housing and environmental health and safety problems. It explores the physiological and psychological aspects of shelter. Students gain a basic understanding of housing codes, fire codes, zoning, and related regulatory issues. Students explore housing related health problems; such as, indoor air quality, mold, asbestos, lead paint, and radon. Manufactured housing parks and agricultural labor camp regulations are also reviewed. The role of EH in community planning is explored. Health issues with urban sprawl and community design problems, utility problems such as urban run-off and pest problems, and other issues are reviewed. Elements of healthy community, community planning and environmental protection are introduced; such as new urbanism, walkable communities programs, environmental building design, green communities, urban gardening and LEED's
Educational Policies Council approved 17 March 2014 **Effective Spring 2015**
29. Revision of PH 44003 Environmental Health Issues in Low- and Middle-Income Countries (3)
 Prerequisite: PH or ANTH major with Jr or Sr standing. (Revised per email from JLNMiller 6Jan14; original submission-Prerequisite: PH 30006 or ANTH major with JRSR standing.)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
30. Revision of PH 44005 Legal Aspects of Health Services Management (3)
 Prerequisite: None
Educational Policies Council approved 18 November2013 **Effective Spring 2014**
31. Revision of PH 44010 Public Health Planning and Finance (3)
 Prerequisite: None
Educational Policies Council approved 18 November2013 **Effective Spring 2014**
32. Revision of PH 44015 Public Health Management (3)
 Prerequisite: None
Educational Policies Council approved 18 November2013 **Effective Spring 2014**
33. Establishment of PH 44020 Public Health Ethics in Practice, Policy and Research (3)
 Title: Public Health Ethics in Practice, Policy and Research
 Abbreviation: Public Health Ethics
 Course ID: PH 44020
 Repeatable: No repeat
 Credit hours: 3
 Description: Provides an introduction to public health ethics, including the key foundations, concepts and frameworks for evaluating ethical issues in the public health setting.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Public Health continued

34. Establishment of PH 44025 Principles of Public Health Leadership (3)
 Title: Principles of Public Health Leadership
 Abbreviation: Principles of PH Leadership
 Course ID: PH 44025
 Repeatable: No repeat
 Credit hours: 3
 Description: Designed to introduce students to skill-sets and leadership practices necessary for successful public health leadership, with an emphasis on leading positive and sustainable change in real world situations. It also familiarizes students with key aspects of partnership building and advocacy for the purposes of improving health. Particular skills include coalition partnership development, health advocacy, team building, mentoring and leadership.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

Department of Health Policy and Management

1. Establishment of HPM 53008 Foundations for Effective Public Health Leadership (3)
 Title: Foundations for Effective Public Health Leadership
 Abbreviation: Effective PH Leadership
 Course ID: HPM 53008
 Repeatable: No repeat
 Prerequisite: Graduate standing
 Credit hours: 3
 Description: Intended to provide students with an initial exploration of the leadership practices of public health leaders with an understanding of the basic skill set necessary for successful leadership on a continuing basis.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
2. Establishment of HPM 53009 Whole Systems Approaches to Leading Organizational Change in Public Health (3)
 Title: Whole Systems Approaches to Leading Organizational Change in Public Health
 Abbreviation: Leading Org Change in PH
 Course ID: HPM 53009
 Repeatable: No repeat
 Prerequisite: HPM 53008 and graduate standing
 Corequisite: HPM 53008
 Credit hours: 3
 Description: Intended to provide students with an initial exploration and overview of whole systems approaches to organizational change in public health settings, a more detailed working knowledge of key whole systems methodologies, and a detailed working knowledge and practical experience with one of the most frequently used and favored whole systems approaches.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

College of Podiatric Medicine

1. Inactivation of extended five-year option for the Podiatric Medicine [PMD] major within Doctor of Podiatric Medicine [DPM] degree. Students will follow the four-year curriculum only. Admission, course and graduation requirements are unchanged. (*information item*)
Educational Policies Council approved 21 April 2014 **Effective Fall 2014**
2. Revision of course requirements for the Podiatric Medicine [PM] major within the Doctor of Podiatric Medicine [DPM] degree. Revisions include removing CLI 80390 and adding CLI 80380, CLI 80381, CLI 80465, CLI 80470, CLI 80475 and CLI 80480 as requirements. Minimum total hours to program completion increase, from 185 to 210. (*lesser action item*)
Educational Policies Council approved 19 May 2014 **Effective Fall 2014**
3. Revision of the following college policies: Promotion, Attendance, Registration,, Readmission, Examination, Test Review, Leave of Absence, Clerkship Rotations, Course Exemptions, Professional Behavior, Dress Code Violations in Clinic, Withdrawal from the College, Remediation for Failing Grades, Transfer and Advanced Standing, Academic and Summary Dismissal, Professionalism Deficiency Evaluation, American Podiatric Medical Licensing Examination, Eligibility for Doctor of Podiatric Medicine Degree, Immunizations, and Background Checks and Drug Screening. (*lesser action item*)
Educational Policies Council approved 19 May 2014 **Effective Fall 2014**
4. Revision of BSC 80114 Medical Genetics and Embryology (3)
Credit hours: 4
Educational Policies Council approved 19 May 2014 **Effective Fall 2014**
5. Establishment of CLI 80380 Simulated Patients I (4)
Title: Simulated Patients I
Abbreviation: Simulated Patients I
Course ID: CLI 80380
Repeatable: No repeat
Prerequisite: student must be enrolled in the Podiatric Medicine program.
Credit hours: 4
Description: Clinical course offered as part of the core clinical rotations in the third year. Covers general medicine rotation, simulated patients interactions and clinical skills exam exposure.
Grade rule: B (standard letter)
Schedule type: CLN (clinical)
Credit-by-exam: N (not approved)
Educational Policies Council approved 19 May 2014 **Effective Fall 2014**
6. Establishment of CLI 80381 Simulated Patients II (4)
Title: Simulated Patients II
Abbreviation: Simulated Patients II
Course ID: CLI 80381
Repeatable: No repeat
Prerequisite: student must be enrolled in the Podiatric Medicine program.
Credit hours: 4
Description: Clinical course offered as part of the core clinical rotations in the third year. Covers general medicine rotation, simulated patients interactions and clinical skills exam exposure.
Grade rule: B (standard letter)
Schedule type: CLN (clinical)
Credit-by-exam: N (not approved)
Educational Policies Council approved 19 May 2014 **Effective Fall 2014**
7. Inactivation of CLI 80390 Simulated Patients (4)
Educational Policies Council approved 19 May 2014 **Effective Fall 2014**

College of Podiatric Medicine continued

8. Establishment of CLI 80460 Clerkship Rotation (4)
 Title: Clerkship Rotation I
 Abbreviation: Clerkship Rotation I
 Course ID: CLI 80460
 Repeatable: No repeat
 Credit hours: 4
 Description: Designed to enhance the clinical education and patient exposure of the podiatric medical student. This interdisciplinary training affords students an opportunity to share and expand their knowledge with experience members of the health care team in Cleveland and around the country. Office and hospital based programs available in almost every state, offer a diversity of clinical experiences. Students are expected to participate in a minimum of five months of external rotations during their fourth year. An orientation is conducted and a complete handbook of information is provided to the third year student to assist in this important educational process.
 Grade rule: G (satisfactory/unsatisfactory)
 Schedule type: CLN (clinic)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 19 May 2014 **Effective Fall 2014**
9. Inactivation of CLI 80496 Clerkship Rotation (4)
Educational Policies Council approved 19 May 2014 **Effective Spring 2015**
10. Establishment of CLI 80465 Clerkship Rotation II (4)
 Title: Clerkship Rotation II
 Abbreviation: Clerkship Rotation II
 Course ID: CLI 80465
 Repeatable: No repeat
 Credit hours: 4
 Description: Designed to enhance the clinical education and patient exposure of the podiatric medical student. This interdisciplinary training affords students an opportunity to share and expand their knowledge with experience members of the health care team in Cleveland and around the country. Office and hospital based programs available in almost every state, offer a diversity of clinical experiences. Students are expected to participate in a minimum of five months of external rotations during their fourth year. An orientation is conducted and a complete handbook of information is provided to the third year student to assist in this important educational process.
 Grade rule: G (satisfactory/unsatisfactory)
 Schedule type: CLN (clinic)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 19 May 2014 **Effective Fall 2014**
11. Establishment of CLI 80470 Clerkship Rotation III (4)
 Title: Clerkship Rotation III
 Abbreviation: Clerkship Rotation III
 Course ID: CLI 80470
 Repeatable: No repeat
 Credit hours: 4
 Description: Designed to enhance the clinical education and patient exposure of the podiatric medical student. This interdisciplinary training affords students an opportunity to share and expand their knowledge with experience members of the health care team in Cleveland and around the country. Office and hospital based programs available in almost every state, offer a diversity of clinical experiences. Students are expected to participate in a minimum of five months of external rotations during their fourth year. An orientation is conducted and a complete handbook of information is provided to the third year student to assist in this important educational process.
 Grade rule: G (satisfactory/unsatisfactory)
 Schedule type: CLN (clinic)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 19 May 2014 **Effective Fall 2014**

College of Podiatric Medicine continued

12. Establishment of CLI 80475 Clerkship Rotation IV (4)
 Title: Clerkship Rotation IV
 Abbreviation: Clerkship Rotation IV
 Course ID: CLI 80475
 Repeatable: No repeat
 Credit hours: 4
 Description: Designed to enhance the clinical education and patient exposure of the podiatric medical student. This interdisciplinary training affords students an opportunity to share and expand their knowledge with experience members of the health care team in Cleveland and around the country. Office and hospital based programs available in almost every state, offer a diversity of clinical experiences. Students are expected to participate in a minimum of five months of external rotations during their fourth year. An orientation is conducted and a complete handbook of information is provided to the third year student to assist in this important educational process.
 Grade rule: G (satisfactory/unsatisfactory)
 Schedule type: CLN (clinic)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 19 May 2014 **Effective Fall 2014**
13. Establishment of CLI 80480 Clerkship Rotation V (4)
 Title: Clerkship Rotation V
 Abbreviation: Clerkship Rotation V
 Course ID: CLI 80480
 Repeatable: No repeat
 Credit hours: 4
 Description: Designed to enhance the clinical education and patient exposure of the podiatric medical student. This interdisciplinary training affords students an opportunity to share and expand their knowledge with experience members of the health care team in Cleveland and around the country. Office and hospital based programs available in almost every state, offer a diversity of clinical experiences. Students are expected to participate in a minimum of five months of external rotations during their fourth year. An orientation is conducted and a complete handbook of information is provided to the third year student to assist in this important educational process.
 Grade rule: G (satisfactory/unsatisfactory)
 Schedule type: CLN (clinic)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 19 May 2014 **Effective Fall 2014**
14. Establishment of CLI 84085 Clerkship Rotation VI (4)
 Title: Clerkship Rotation VI
 Abbreviation: Clerkship Rotation VI
 Course ID: CLI 84085
 Repeatable: No repeat
 Credit hours: 4
 Description: Designed to enhance the clinical education and patient exposure of the podiatric medical student. This interdisciplinary training affords students an opportunity to share and expand their knowledge with experience members of the health care team in Cleveland and around the country. Office and hospital based programs available in almost every state, offer a diversity of clinical experiences. Students are expected to participate in a minimum of five months of external rotations during their fourth year. An orientation is conducted and a complete handbook of information is provided to the third year student to assist in this important educational process.
 Grade rule: G (satisfactory/unsatisfactory)
 Schedule type: CLN (clinic)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 19 May 2014 **Effective Fall 2014**

Regional College

1. Temporary suspension of admissions to Electrical/Electronic Engineering Technology [EEET] major within the Associate of Applied Science [AAS] degree at the Ashtabula Campus until fall 2014, at which time a decision will be made to reactivate or inactivate. The degree program is and will continue to be offered at the Trumbull and Tuscarawas campuses. *(Information Item)*
Educational Policies Council approved 19 August 2013 **Effective Fall 2013**
2. Extension of the Veterinary Technology [VTEC] major within the Associate of Applied Science [AAS] degree to the Trumbull Campus. The degree program presently is offered at the Tuscarawas Campus. *(Information Item)*
Educational Policies Council withdrawn 19 August 2013 **Effective Spring 2014**
Educational Policies Council approved October 2013 (no in-person meeting)
Ohio Board of Regents approved 8 November 2013
3. Revision of course requirements for the Aviation Maintenance Technology [AMRT] major within the Associate of Applied Science [AAS] degree to meet the general education requirements of the Ohio Board of Regents. Minimum total credit hours to program completion decrease, from 67 to 66. *(lesser action item)*
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**
4. Extension to the Trumbull Campus for the Veterinary Technology [VTEC] major within the Associate of Applied Science [AAS] degree. Degree program is currently and will continue to be offered at and administered by the Tuscarawas Campus. Oversight of admission, curriculum, faculty and graduation will be through the Tuscarawas Campus. *(Information Item)* *No in-person meeting*
Educational Policies Council approved 17 October 2013 **Effective Spring 2014** *Information Item*
5. Revision of course requirements for the Environment Management [EMTG] major within the Associate of Technical Studies [ATS] degree. Required PHIL 21001 is replaced any Kent Core Humanities or Fine Arts course. Minimum total credit hours to program completion are unchanged at 61. *(lesser action item)*
No in-person meeting
Educational Policies Council approved 17 October 2013 **Effective Fall 2014**
6. Revision of course requirements for the Industrial Trades Technology [ITTN] major within the Associate of Technical Studies [ATS] degree. A Kent Core Basic Sciences course is added the requirements to ensure compliancy with the Ohio Board of Regents' general education requirements for associate degree programs. Minimum total credit hours to program completion increase, from 63 to 66. *(lesser action item)*
No in-person meeting
Educational Policies Council approved 17 October 2013 **Effective Fall 2014**
7. Establishment of fully online delivery for seven of the 10 optional concentrations within the Bachelor of Technical and Applied Studies [BTAS] degree. The Technical and Applied Studies [TAS] major as a stand-alone program will also be offered online. The degree program is currently offered and will continue to be offered on ground at Kent State's seven regional campuses. Concentrations to be delivered online are Applied Business [APBU]; Nonprofit-Human Services [NPHS]; Computer Technology General [CTAG]; Computer Technology Networking [CTN]; Computer Technology Internet/Multimedia [CTIM]; Computer Technology Application Development [CTAD]; and Computer Technology Applied Computer Security and Forensics Technology [CTAC]. Admission, course and graduation requirements for the program are unchanged. *(information item)*
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
Ohio Board of Regents approved 10 December 2013
8. Establishment of clinical policy for the Occupational Therapist Assisting Technology [OCAT] major within the Associate of Applied Science [AAS] degree. Policy notifies students of the possibility of attending required clinicals on days outside of the academic calendar (e.g. certain holidays, spring recess and/or prior to the start of the semester). Admission, course and graduation requirements for the degree program are unchanged. *(lesser action item)*
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
9. Establishment tech prep articulation agreements with Garaway High School (Sugarcreek), whereby eligible graduates of the school's Business Management program will, after admittance, earn credit for two courses (BMRT 11006, BMRT 21095) applicable toward the Business Management Technology [BMRT] major within the Associate of Applied Business [AAB] degree. *(lesser action item)*
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
10. Establishment tech prep articulation agreements with GlenOak High School (Canton), whereby eligible graduates of the High School of Business program will, after admittance, earn credit for two courses (BMRT 11006, BMRT 21095) applicable toward the Business Management Technology [BMRT] major within the Associate of Applied Business [AAB] degree. *(lesser action item)*
Educational Policies Council approved 18 November 2013 **Effective Fall 2013**

Regional College continued

11. Establishment of tech prep articulation agreements with Cuyahoga Falls High School, whereby eligible graduates of the Business Finance and Entrepreneurship Academy will, after admittance, earn credit for one course (BMRT 11000) applicable toward the Accounting Technology [ACTT] major within the Associate of Applied Business [AAB] degree. *(lesser action item)*
Educational Policies Council approved 18 November 2013 **Effective Fall 2012**

12. Establishment of online delivery for the Athletic Trainer Transitions [ATT] optional concentration in the Physical Therapist Assistant Technology [PTST] major within the Associate of Applied Science [AAS] degree. The concentration will continue to be offered on ground at the Ashtabula Campus; the degree program (without concentration) is also offered at the East Liverpool Campus. The program will not be 100 percent online as students must be on the Ashtabula Campus for a three-day midterm and a three-day final exam for three required lecture/lab courses. Admission, course and graduation requirements for the program are unchanged. *(information item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
Ohio Board of Regents approved 21 March 2014

13. Temporary suspension of admission for three Nuclear Medicine concentrations in the Radiologic and Imaging Sciences [RIS] major within the Bachelor of Radiologic Imaging Sciences [BRIT] degree—Nuclear Medicine—Freshman/AS [NMFR], Nuclear Medicine—Hospitals/ATS [NMHO] and Nuclear Medicine—AAS Radiologic Technology [NMRT]. The concentrations are suspended until fall 2017, at which time they will be re-opened for admission or inactivated. *(information item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

14. Revision of course requirements for the Early Childhood Education Technology [ECET] major within the Associate of Applied Science [AAS] degree. Revisions include reducing credit hours, from 6 to 4, for ECET 22150 to better align with the Bachelor of Education in Science degree; and replacing required PSYC 11762 with any course in the Kent Core Social Sciences. Minimum total credit hours to program completion decrease, from 68 to 66. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

15. Revision of course requirements for the Information Technology for Administrative Professionals [ITAP] major within the Associate of Applied Business [AAB] degree. Revisions include adding new course ITAP 16640 and existing ITAP 26636 and ITAP 26695 to the technical electives list. Minimum total credit hours to program completion are unchanged at 61. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

16. Establishment of articulation agreement with Cuyahoga Community College, whereby eligible graduates of the Associate of Arts degree with an emphasis in business may, after admittance, articulate into their junior year in the Insurance Studies [INS] major within the Bachelor of Science [BS] degree. Admission, course and graduation requirements for degree program are unchanged. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Spring 2014**

17. Revision of course requirements for the Nursing Technology [NRST] major within the Associate of Applied Science [AAS] degree. Revisions include adding NUTR 23511 as either/or with required NUTR 33512; and removing CHEM 10052 and CHEM 20481 as options to fulfill chemistry requirement. Minimum total credit hours to program completion decrease, from 68 to 66. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

18. Revision of course requirements for the Occupational Therapy Assistant Technology [OCAT] major within the Associate of Applied Science [AAS] degree. PTST 20001 is replaced with new course OCAT 10010. Minimum total credit hours to program completion are unchanged at 69. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

19. Revision of course requirements and establishment of clinical policy for the Physical Therapist Assistant Technology [PTST] major within the Associate of Applied Science [AAS] degree. Revisions include adding PTST 22005, PTST 22007, PTST 22092 and PTST 23092 to major core; moving medical terminology requirement (HED 14020, ITAP 26651 or PTST 10009) to additional requirements (thereby no longer in major GPA calculation); and removing PTST 22010 and PTST 22392 from the optional Athletic Trainers Transition [ATT] concentration. The clinical policy describes the possibility of required attendance at clinical sites on days outside of the academic calendar, and clarifies the medical and background clearance requirements for clinical education. Minimum total credit hours to program completion are unchanged at 66. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

Regional College continued

20. Revision of course requirements for the three Diagnostic Medical Sonography [RTAS, FRAS, HATS] concentrations in the Radiologic Imaging Sciences [RIS] major within the Bachelor of Radiologic and Imaging Sciences Technology [BRIT] degree. RIS 34065 is reduced from 2 to 1 credit hour, and general electives or technical requirements increased by 1 credit hour. Minimum total credit hours to program completion are unchanged at 121. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

21. Revision of course requirements for the Applied Business [APBU] concentration in the Technical and Applied Studies [TAS] major within the Bachelor of Technical and Applied Studies [BTAS] degree. Revisions include moving required BMRT 21011, BMRT 36415, BMRT 40092, BMRT 46409, BMRT 46418 and MIS 34165 to an elective list and adding BMRT 31006 and BMRT 31009 to that list. Another elective list is updated to include ACTT 31063, IERT 22003 and INS 29000. Minimum total credit hours to program completion are unchanged at 121. *(lesser action item)*
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

22. Establishment of tech prep articulation agreements with the following schools, whereby eligible graduates of the following Project Lead the Way programs will, after admittance, earn credit for specific course(s) toward the Electrical/Electronic Engineering Technology [EET] major within the Associate of Applied Science [AAS] degree: Timken High School (Canton) – PLTW: Computer-Integrated Manufacturing (CADT 22003, IERT 22010, MERT 12000, MERT 12001); Tuscarawas Valley High School (Zoarville) – PLTW: Computer-Integrated Manufacturing (CADT 22003, IERT 22010, MERT 12000, MERT 12001). *(lesser action item)*
Educational Policies Council approved 17 February 2014 **Effective Fall 2013**

23. Establishment of optional concentration and revision of course requirements for the Insurance Studies [INS] major within the Bachelor of Science [BS] degree. New concentration is CPCU Holders [CPCU] for students who earned Chartered Property Casualty Underwriters designation. Those students are awarded the following courses after completing all other program requirements: BMRT 21011, INS 29000, INS 39000, INS 39001, INS 49001, INS 49002; the remaining courses required in the concentration are existing COMT 36318, INS 49000, INS 49032, INS 49092. Course revisions include adding ACTT 31063, BMRT 36401, PSYC 31141, SOC 42563 to major elective list. Minimum total credit hours to program completion are unchanged at 121. *(lesser action item)*
Educational Policies Council approved 17 February 2014 **Effective Fall 2014**

24. Establishment of tech prep articulation agreement with the following schools, whereby eligible graduates of the following Project Lead the Way programs will, after admittance, earn credit for specific course(s) toward the Mechanical Engineering Technology [MERT] major within the Associate of Applied Science [AAS] degree: Perry High School – PLTW: Civil/Architecture (MERT 12000, MERT 12001); Timken High School (Canton) – PLTW: Civil/Architecture (MERT 12000, MERT 12001); Timken High School (Canton) – PLTW: Computer-Integrated Manufacturing (EERT 22004, IERT 22010, MERT 12000, MERT 22009); Tuscarawas Valley High School (Zoarville) – PLTW: Computer-Integrated Manufacturing (EERT 22004, IERT 22010, MERT 12000, MERT 22009). *(lesser action item)*
Educational Policies Council approved 17 February 2014 **Effective Fall 2013**

25. Establishment of 100 percent online delivery for the Allied Health Management Technology [AHMT] major within the Associate of Technical Study [ATS] degree. The full program will continue to be offered on-ground at the Trumbull Campus. Admission, course and graduation requirements for the program are unchanged. *(information item)*
Educational Policies Council approved 17 March 2014 **Effective Fall 2014**
Ohio Board of Regents approved 22 April 2014

26. Revision of course requirements for the Computer Technology [COMT] major within the Associate of Applied Business [AAB] degree. Revision includes adding MATH 10041 to either/or requirement of MATH 10009 or MATH 11010. Minimum total credit hours to program completion are unchanged at 63-64, depending on concentration. *(lesser action item)*
Educational Policies Council approved 17 March 2014 **Effective Fall 2014**

27. Revision of course requirements for the Technical and Applied Studies [TAS] major within the Bachelor of Technical and Applied Studies [BTAS] degree. Revision includes adding MATH 10041 to the major elective list for students not selecting a concentration. Minimum total credit hours to program completion are unchanged at 120. *(lesser action item)*
Educational Policies Council approved 17 March 2014 **Effective Fall 2014**

Regional College continued

28. Inactivation of Electrical/Electronic Engineering Technology [EET] major within the Associate of Applied Science [AAS] degree on the Ashtabula Campus. Admission had been suspended on this campus in the past year. The program is and will continue to be offered at the Trumbull and Tuscarawas campuses. The inactivation is due to demand; over the past five years, student enrollment averaged two students each term on the Ashtabula Campuses, compared to 21.3 for Trumbull and 26.6 for Tuscarawas. Two current students in the program at Ashtabula will be advised on degree completion options. (*information item*)
No in-person meeting
Educational Policies Council approved 18 April 2014 **Effective Fall 2014**
29. Establishment of fully online, in addition to on-ground, delivery for the Environment Management [EMTG] major within the Associate of Technical Study [ATS] degree. Admission, course and graduation requirements for the program are unchanged. (*information item*)
Educational Policies Council approved 19 May 2014 **Effective Fall 2014**
30. Establishment of articulation agreement with Eastern Gateway Community College, whereby eligible graduates of the college's Associate of Applied Business degree in Business Management Technology may, after admittance, articulate into their junior year in the Applied Business [APBU] concentration in the Technical and Applied Studies [TAS] major within the Bachelor of Applied and Technical Studies [BTAS] degree. Admission, course and graduation requirements for degree program are unchanged.
(lesser action item)
Educational Policies Council approved 19 May 2014 **Effective Fall 2014**
31. Revision of ACTT 20012 Accounting Software Applications (3)
 Prerequisite: ACTT 11001
 Description: An accounting software application course using accounting, spreadsheet and word processing software.
 Schedule type: LEC (lecture)
Educational Policies Council approved 16 September 2013 **Effective Spring 2014**
32. Revision of ACTT 21092 Internship in Accounting Technology (2-3)
 Contact hours: 24 to 36 (other)
Educational Policies Council approved 19 August 2013 **Effective Spring 2014**
33. Revision of ACTT 21096 Individual Investigation –Accounting Technology (1-3)
 Contact hours: 7 to 21 (other)
Educational Policies Council approved 16 September 2013 **Effective Spring 2014**
34. Revision of AMRT 10020 Aircraft Tools and Techniques (2)
 Contact hours: 45
Educational Policies Council approved 16 September 2013 **Effective Fall 2014**
35. Revision of BMRT 21006 Human Resources Management (3)
 Course ID: BMRT 31006
 Cross-listed: MIS 34180
 Prerequisite: BMRT 11009 or MIS 24163
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
36. Revision of BMRT 21009 Seminar in Management Technology (3)
 Course ID: BMRT 31009
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
37. Revision of BMRT 21050 Fundamentals of Marketing Technology (3)
 Prerequisite: ECON 22060
 Description: An overview of the process, activities, and problems associated with the conception, planning and execution of pricing, promotion, product, and placement of goods and services
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
38. Revision of CADT 21092 Animation and Game Design Practicum (1-3)
Educational Policies Council approved 16 September 2013 **Effective Spring 2014**
39. Revision of CADT 22003 Solid Modeling (2)
 Prerequisite: None
 Description: Instruction given in the best usage approaches for parametric design philosophy through a hands-on, practice-intensive curriculum. Students acquire the knowledge needed to complete the process of designing models from conceptual sketching, through to solid modeling, assembly design and drawing production.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

Regional College continued

40. Revision of CADT 22004 Computer Animation and Gaming
 Prerequisite: CADT 22007 and CADT 22008
 Description: 3D modeling and computerized techniques. Introduction to the basic concepts, terminology and techniques of 3D modeling, lighting, shading, imaging and animation.
Educational Policies Council approved 17 March 2014 **Effective Spring 2015**

41. Revision of CADT 22009 Applied Engineering Software (3)
 Contact hours: 2 (lecture); 2 (lab)
 Course content revised
Educational Policies Council approved 19 August 2013 **Effective Spring 2014**

42. Revision of COMT 21092 Computer Practicum (1-3)
 Description: Supervised work experience in information technology environment; 45 hours supervised work experience per credit hour.
 Contact hours: 3 to 9 (other)
Educational Policies Council approved 19 August 2013 **Effective Spring 2014**

43. Revision of COMT 21096 Individual Investigation in Computer Technology (1-3)
 Contact hours: 7 to 28 (other)
Educational Policies Council approved 19 August 2013 **Effective Spring 2014**

44. Revision of COMT 36392 Internship for Computer Technology Students (1-3)
 Contact hours: 12 to 36 (other)
 Description: An arranged work experience for students in the IT field. Students complete 180 hours of internship per credit.
Educational Policies Council approved 19 August 2013 **Effective Spring 2014**

45. Revision of EERT 21096 Individual Investigation in Electrical/Engineering Technology (1-4)
 Variable contact hours: 105-420
Educational Policies Council approved 16 September 2013 **Effective Spring 2014**

46. Revision of HST 11000 Introduction to Human Services (1)
 Course Content
Educational Policies Council approved 19 August 2013 **Effective Spring 2014**

47. Revision of HST 11001 Group Processes in Human Services (2)
 Course Content
Educational Policies Council approved 19 August 2013 **Effective Spring 2014**

48. Revision of HST 21092 Internship in Human Services Technology I (3)
 Course Content
Educational Policies Council approved 19 August 2013 **Effective Spring 2014**

49. Revision of HST 21192 Internship in Human Services Technology II (3)
 Course Content
 Contact Hours: 21
 Description: Continued supervised field experience in a human services agency totaling 315 hours. Joint university-agency supervision.
Educational Policies Council approved 19 August 2013 **Effective Spring 2014**

50. Revision of INS 39000 Insurance Law, Finance and Risk Management (3)
 Prerequisite: INS 29000
 Description: Next-level insurance and risk management topics including ERM, insurance law and financial statement analysis. Other topics include impact of laws and regulation on insurers and additional elements of life insurance, annuities, IRAs, auto insurance, crime insurance and surety bonds.
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**

51. Revision of INS 39001 Insurance Operations (3)
 Prerequisite: INS 39000. Minimum grade of C.
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**

Regional College continued

52. Revision of INS 49000 Life and Health Insurance (3)
 Prerequisite: INS 39001. Minimum Grade of "C".
 Description: A detailed review of life and health insurance and their impact on individuals and society. The objective is a familiarization with various life and health products and how these products protect people and their families against financial losses caused by death, accident, sickness or disability.
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**
53. Revision of INS 49001 Property Insurance (3)
 Title: Personal Lines Insurance
 Abbreviation: Personal Lines Insurance
Educational Policies Council approved 16 September 2013 **Effective Fall 2014**
54. Revision of INS 49002 Liability Insurance (3)
 Title: Commercial Insurance
 Abbreviation: Commercial Insurance
Educational Policies Council approved 16 September 2013 **Effective Fall 2014**
55. Revision of INS 49020 Life and Health Insurance Operations (3)
 Prerequisite: INS 49010
Educational Policies Council approved 16 September 2013 **Effective Fall 2014**
56. Revision of INS 49021 Property and Casualty Insurance Operations (3)
 Prerequisite: INS 49011
Educational Policies Council approved 16 September 2013 **Effective Fall 2014**
57. Revision of INS 49030 Life Insurance (3)
 Prerequisite: INS 49020 with a minimum grade of C (2.000)
Educational Policies Council approved 17 October 2013 **Effective Fall 2014**
58. Revision of INS 49031 Health Insurance (3)
 Prerequisite: INS 49020 with a minimum grade of C (2.000)
Educational Policies Council approved 16 September 2013 **Effective Fall 2014**
59. Revision of INS 49041 Personal Lines Property and Casualty Insurance (3)
 Prerequisite: INS 49021 with a minimum grade of "C" (2.000)
Educational Policies Council approved 16 September 2013 **Effective Fall 2014**
60. Revision of INS 49042 Commercial Lines Property and Casualty Insurance (3)
 Prerequisite: INS 49021 with a minimum grade of "C" (2.000)
Educational Policies Council approved 16 September 2013 **Effective Fall 2014**
61. Inactivation of ITAP 16605 Introduction to Operating Systems and Network Technology (3)
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**
62. Revision of ITAP 16620 Word Processing I (3)
 Description: Builds expertise in creating business documents applying the basic features of popular word processing software. Emphasis on hands on experience. Lecture 3 hours.
 Prerequisite: none.
 Schedule type: LEC (lecture)
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**
63. Revision of ITAP 16621 Word Processing II (3)
 Description: Design and create documents by using advanced features of word processing software. Lecture 3 hours, Prerequisite: ITAP 16620.
 Schedule type: LEC (lecture)
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**
64. Revision of ITAP 16625 Business Presentations (3)
 Description: Development and production of professional computer-projected presentation materials using popular software. Includes use of graphic design techniques, color layout design principles and transparencies. Prerequisite: None.
 Schedule type: LEC (lecture)
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**

Regional College continued

65. Revision of ITAP 16639 Database Applications (3)
 Description: Description and Prerequisite Data Currently in Banner: Concepts, terminology and use of current database software to manage and retrieve business information. Emphasis on hands-on experiences. Lecture 3 hour. Prerequisite: None.
 Schedule type: LEC (lecture)
Educational Policies Council approved 16 September 2013 **Effective Fall 2014**
66. Establishment of ITAP 16640 Advanced Database Applications (3)
 Title: Advanced Database Applications
 Abbreviation: Advanced Database Applications
 Course ID: ITAP 16640
 Repeatable: Repeat
 Prerequisite: ITAP 16639
 Credit hours: 3
 Description: Provides the student with the skills and knowledge on creating advanced queries, forms and reports. Students learn how to customize, automate and secure the database structure.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
67. Inactivation of ITAP 16649 Database Applications for Medical Billing (1)
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**
68. Revision of ITAP 26611 Spreadsheet Applications (3)
 Description: Use of electronic spreadsheets from beginning to advanced applications that may prepare for software certification. Prerequisite: None.
 Schedule type: LEC (lecture)
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**
69. Revision of ITAP 26622 Desktop Publishing I (3)
 Description: Study and application of the principles of proper document design using high-end desktop publishing software for newsletters, brochures, reports, forms and other computer-based business documents. Prerequisite: ITAP 16620.
 Schedule type: LEC (lecture)
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**
70. Revision of ITAP 26623 Desktop Publishing II (3)
 Description: High-end layout design and illustration software. Includes advanced documents, Web publishing, makeovers, computer graphic concepts and formatting, image editing techniques and the use of color. Prerequisite: ITAP 26622.
 Schedule type: LEC (lecture)
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**
71. Revision of ITAP 26636 Project Management for Administrative Professionals (1)
 Description: High-end layout design and illustration software. Includes advanced documents, Web publishing, makeovers, computer graphic concepts and formatting, image editing techniques and the use of color. Prerequisite: ITAP 26622.
 Schedule type: LEC (lecture)
Educational Policies Council approved 16 September 2013 **Effective Fall 2014**
72. Revision of ITAP 26650 Medical Billing Procedures (3)
 Description: Introductory course in the preparation of various medical documents and forms in the health care industry. Use of computers and various word processing software is included. Prerequisite: none.
 Schedule type: LEC (lecture)
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**
73. Revision of ITAP 26692 Internship for Administrative Professionals (1-3)
 Contact hours: 7 to 21
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**
74. Revision of ITAP 26695 Special Topics in Information Technology for Administrative Professionals (1-3)
 Description: Special topics in information technology topics for administrative professionals. Prerequisite: special approval.
 Schedule type: LEC (lecture)
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**

Regional College continued

75. Revision of ITAP 26696 Individual Investigation:
Information Technology for Administrative Professionals (1-3)
Contact hours: 7 to 21
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**
76. Revision of NRST 10001 Foundations of Nursing Agency (5)
Prerequisite: Nursing technology (NRST) major; and admission to technical study [RNRS].
Description: Development of basic nursing skills and physical assessment. The student will begin implementation of the nursing process using universal self-care requisites as an organizational framework.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
77. Revision of NRST 10003 Nursing Agency I (6)
Prerequisite: Minimum C grade in BSCI 20020 and CHEM 10054 or CHEM 10050 and NRST 10001 and NRST 10010 and US 10097; and minimum 2.000 cumulative GPA; and nursing technology (NRST) major.
Description: Emphasizes broad concepts common to nursing practice. Increasingly complex skills are introduced. Care focuses on simple therapeutic self-care demands
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
78. Revision of NRST 10006 LPN to Associate Degree in Nursing Transition (3)
Prerequisite: Minimum 2.700 cumulative GPA; and nursing technology (NRST) major; and admission to technical study [RNRS].
Description: Course is designed for the LPN's advanced placement to the nursing program. It includes content areas from all first year nursing courses and will have both a theory and a campus lab. Orem's theory is introduced emphasizing the assessment of the client's self-care assets and self-care deficits.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
79. Revision of NRST 10008 Paramedic to Associate Degree in Nursing Transition (5)
Prerequisite: Minimum 2.700 cumulative GPA; and nursing technology (NRST) major; and admission to technical study.
Description: Serves to validate prior learning, update and enhance the student's knowledge, begin the process of role transition, and prepare the student for advanced placement into the ADN program
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
80. Revision of NRST 10009 Basic Principles of Pharmacology (2)
Prerequisite: None
Description: Identify and apply the basic principles of pharmacology to client care. Explore pharmaceuticals, pharmacokinetics, pharmacodynamics, pharmacology-related math, drug classification, and safe preparation and administration of medications.
Educational Policies Council approved 17 October 2013 **Effective Fall 2014**
81. Revision of NRST 10010 Therapeutic Use of Self (1)
Prerequisite: Minimum 2.700 cumulative GPA; and nursing technology (NRST) major; and admission to technical study.
Description: Focus is on the self-care of individuals with emphasis on understanding human relationships in the promotion of self-care. Culture, values and past experiences as factors in communication are explored.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
82. Revision of NRST 20205 Psychosocial Self Care Deficits (3)
Prerequisite: Minimum C grade in NRST 10003 and NRST 10010 and PSYC 11762 and NUTR 23511 or NUTR 33512; and minimum 2.000 cumulative GPA; and nursing technology (NRST) major.
Description: Focus is on providing mental health nursing care utilizing the nursing process for the emotionally ill client, family, and community with psychiatric mental health needs. Emphasis is placed on understanding holistic human needs and promotion of the professional therapeutic nurse-client relationship.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

Regional College continued

83. Revision of NRST 20206 Nursing Agency II (5)
 Prerequisite: Minimum C grade in BSCI 20021 and NRST 10003 and NRST 10010 and PSYC 11762 and NUTR 23511 or NUTR 33512; minimum 2.000 cumulative GPA; and nursing technology (NRST) major.
 Description: Nursing care of adults with intermediate therapeutic self-care demands. Emphasis is placed on the nurse as a provider of care.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
84. Revision of NRST 20208 Nursing Agency III (4)
 Prerequisite: Replace the prerequisite of NRST 20207 with NRST 20205. Prerequisite: minimum C grade in NRST 20205 and NRST 20206 and NURS 20950; and minimum 2.000 cumulative GPA; and nursing technology (NRST) major.
 Description: Nursing care of individuals with complex therapeutic self-care demands. Emphasis is placed on the nurse as provider and manager of patient care
Educational Policies Council approved 17 October 2013 **Effective Fall 2014**
85. Revision of NRST 20209 Maternal/Newborn Development Self-Care (2)
 Prerequisite: Minimum C grade in NRST 10003 and NRST 10010 and BSCI 20021 and PSYC 11762 and NURS 20950 and NUTR 23511 or NUTR 33512; and minimum 2.000 cumulative GPA; and nursing technology (NRST) major.
 Description: Nursing care of the expectant and newly-delivered family. The nursing approach acknowledges the mother's self-care abilities and dependent care agent role. Health deviations related to childbearing are incorporated.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
86. Revision of NRST 20210 Child and Family Development Self-Care (2)
 Prerequisite: Replace the prerequisite of NRST 20207 with NRST 20205. minimum C grade in NRST 20205 and 20206 and NURS 20950; and minimum 2.000 cumulative GPA
 Description: Family-centered nursing care of children. Developmental self-care requisites and common health deviations are emphasized.
Educational Policies Council approved 17 October 2013 **Effective Fall 2014**
87. Revision of OCAT 10001 Occupational Therapy Practice Skills II (3)
 Prerequisite: OCAT 10003 minimum grade 'C'
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
88. Revision of OCAT 10002 Therapeutic Techniques I – Psychosocial (4)
 Prerequisite: OCAT 10003 with minimum grade of 'C'.
 Description: Application of occupational therapy skills and techniques in treatment programs, concerned with psychosocial dysfunction.
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**
89. Revision of OCAT 10003 Occupational Therapy Practice Skills Laboratory (1)
 Prerequisite: OCAT major and admitted to technical study [ROTA]
 Description: Development of basic assessment and intervention skills as related to clients with physical and mental disabilities.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
90. Revision of OCAT 10004 Occupational Therapy Assistant Terminology (1)
 Prerequisite: OCAT major
 Description: An introduction to key terms utilized in occupational therapy and rehabilitation settings. Emphasis is on increasing professional understanding of occupational therapy terminology including related medical terminology found in professional documentation. Student is introduced to Occupational Therapy Practice Framework terminology.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
91. Revision of OCAT 10005 Therapeutic Techniques – Fieldwork 1A (1)
 Course ID: OCAT 10092
 Prerequisite: OCAT 10003 minimum grade of 'C'.
 Description: Under the supervision of personnel in selected facilities or agencies, the student will apply knowledge, skills and techniques acquired in the concurrent OCAT therapeutic technique courses.
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**

Regional College continued

92. Establishment of OCAT 10010 Professionalism in Healthcare (1)
 Title: Professionalism in Healthcare
 Abbreviation: Professionalism in Healthcare
 Course ID: OCAT 10010
 Repeatable: No repeat
 Credit hours: 1
 Description: Provides information concerning professional behaviors, character traits, work ethics and communication skills that OTAs will need as they interact with other healthcare professionals. Students need to understand the importance of being professional, competent, ethical and legal.
 Grade rule: B (standard letter)
 Schedule type: LEC (lecture)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
93. Revision of OCAT 10092 Therapeutic Techniques-Fieldwork 1A (1)
 Prerequisite: OCAT 10003 minimum grade of 'C'.
 Description: Under the supervision of personnel in selected facilities or agencies, the student will apply knowledge, skills and techniques acquired in the concurrent OCAT therapeutic technique courses.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
94. Revision of OCAT 20000 Therapeutic Techniques II – Physical Dysfunction I (4)
 Prerequisite: Minimum grade of 'C' in OCAT 10001 and OCAT 10002.
 Description: Application of occupational therapy skills and techniques in treatment programs, specifically concerned with physical dysfunctions.
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**
95. Revision of OCAT 20001 Professional Issues in Occupational Therapy (2)
 Prerequisite: OCAT 10002
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
96. Revision of OCAT 20003 Occupational Therapy Practice Skills III (3)
 Prerequisite: OCAT 10001, OCAT 10002
 Description: Development of the occupational therapy practice skills including therapeutic use of occupation, leisure, adapting equipment and environment, therapeutic exercises, activity analysis and documentation.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
97. Revision of OCAT 20004 Therapeutic Techniques III – Developmental Disabilities (3)
 Schedule type: LEC (lecture); LAB (laboratory)
Educational Policies Council approved 16 September 2013 **Effective Fall 2014**
98. Revision of OCAT 20005 Clinical Applications I (4)
 Course ID: OCAT 20192
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**
99. Revision of OCAT 20006 Therapy Techniques IV-Physical Dysfunction II (3)
 Prerequisite: OCAT 10002 and OCAT 20000
 Description: Continued application of occupational therapy skills and techniques in treatment programs in the area of physical dysfunction.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
100. Revision of OCAT 20007 Therapeutic Techniques – Fieldwork 1B (1)
 Course ID: OCAT 20092
 Schedule type: PRA (practicum or internship)
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**
101. Revision of OCAT 20008 Clinical Applications II (4)
 Course ID: OCAT 20292
 Prerequisite: OCAT 10000, OCAT 10001, OCAT10002, OCAT 20000, OCAT 20001, OCAT 20003 and OCAT 20006
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**

Regional College continued

102. Revision of OCAT 21095 Special Topics in Occupational Therapist Assistant Technology (1-4)
 Prerequisite: OCAT 10003
 Description: (Repeatable for credit) Special topics in Occupational Therapy Assistant Technology; topics announced when scheduled.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
103. Revision of OCAT 21096 Individual Investigation in Occupational Therapist Assistant Technology (1-4)
 Prerequisite: OCAT 10003
 Description: (Repeatable for credit) Individual study in Occupational Therapy Assistant Technology and related fields; open to OCAT majors.
Educational Policies Council approved 19 August 2013 **Effective Fall 2014**
104. Revision of PTST 10000 Introduction to Physical Therapist Assistant (2)
 Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
105. Revision of PTST 10001 Principles of Patient Care in Physical Therapy (4)
 Prerequisite: physical therapist assistant technology (PTST) major and admission to technical study [RPTA]
 Description: Students develop an understanding of the underlying principles of basic physical therapy procedures and the applications of these concepts in the physical therapy setting.
 Schedule type: LLB (combined lecture and laboratory)
 Credit-by-exam: D (department approval)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
106. Revision of PTST 10002 Analysis of Movement (4)
 Prerequisite: BSCI 11010, PTST major and admission to technical study [RPTA]
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
107. Revision of PTST 10003 Clinical Conditions I (2)
 Prerequisite: PTST major and admission to technical study [RPTA]
 Description: Introduction to the pathology, treatment and clinical implications for medical conditions commonly encountered in PT practice: Integumentary, cardiovascular, pulmonary, endocrine and digestive systems
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
108. Revision of PTST 10004 Physical Therapy Procedures I (4)
 Prerequisite: PTST major and admission to technical study [RPTA]
 Description: Theory and techniques of treatment procedures using physical, mechanical and electrical agents in PT practice, including maintenance of equipment and supplies.
 Credit-by-exam: D (department approval)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
109. Revision of PTST 10009 Medical Terminology (1)
 Content: Terminology utilized by the medical profession. Emphasis is on definition, spelling, pronunciation and correct usage of terms. Prerequisite: none.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
110. Revision of PTST 10010 Transitions in Physical Therapy (8)
 Prerequisite: Physical Therapist Assistant Technology Athletic Trainers Transitions concentration (PTST-ATT)
 Description: Validates prior learning in the course content of PTST 10002, 10004, 20003, 20004; builds knowledge necessary for the physical therapist assistant technology (PTST) degree; and prepares students who have previously completed an approved allied health program for advanced placement in PTST. Students successfully completing this course with a grade of C (2.000) or better will receive six (6) transfer credit hours.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
111. Revision of PTST 11005 Physical Therapy Practice (1)
 Prerequisite: PTST Major and admission to technical study [RPTA]
 Description: Learn the essentials of safe, ethical, legal, and value-based behaviors in patient care. Acquire documentation skills and prepare for clinical education.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
112. Revision of PTST 11092 Clinical Education I (1)
 Content: Observes and participate in providing selected physical therapy services under the direct supervision of a licensed PT or PTA. Prerequisites: PTST 11005 and special approval.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

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113. Revision of PTST 20001 Therapeutic Communications in Physical Therapy (1)
 Prerequisite: PTST Major and admission to technical study (RPTA)
 Schedule type: SEM (seminar)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
114. Revision of PTST 20003 Clinical Conditions II (2)
 Prerequisite: PTST major and admission to technical study [RPTA]
 Description: Study of medical conditions commonly encountered in the practice of Physical Therapy. The focus is on orthopedic, psychiatric, and geriatric illnesses, disorders, and diseases. Pharmacology interventions are also covered.
 Credit-by-exam: D (department approval)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
115. Revision of PTST 20004 Physical Therapy Procedures II (4)
 Prerequisite: PTST major and admission to technical study [RPTA]; PTST 10002
 Description: Basic principles, therapeutic effects, and techniques of therapeutic exercises used in PT practice.
 Schedule type: LLB (combined lecture and laboratory)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
116. Revision of PTST 20006 Physical Rehabilitation Procedures (4)
 Prerequisite: PTST major and admission to technical study [RPTA]; BSCI 11020, PTST 20004
 Description: Principles and techniques of therapeutic interventions for rehabilitation in PT Practice
 Schedule type: LLB (combined lecture and laboratory)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
117. Revision of PTST 20008 Clinical Conditions III (2)
 Prerequisite: PTST major and admission to technical study [RPTA]
 Description: Discussion of neurological pathologies across the lifespan, treatment of the medically complex patient, and functional testing for the geriatric patient
 Credit-by-exam: D (department approval)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
118. Revision of PTST 22005 Physical Therapy Seminar (1)
 Prerequisite: PTST major and admission to technical study [RPTA], PTST 11005
 Description: Understand the current professional, legal, and regulatory implications in the provision of PT services.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
119. Revision of PTST 22007 Physical Therapy Capstone (1)
 Prerequisite: PTST major and admission to technical study [RPTA]
 Description: Preparation for licensure, employment and career development as a physical therapist assistant.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
120. Revision of PTST 22092 Clinical Education Practicum II (2)
 Content: Provide physical therapy services under the direct supervision of a licensed PT or PTA.
 Prerequisites: PTST 11005 with a minimum grade of C (2.000); and PTST 11092 with a grade of satisfactory; and special approval.
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
121. Revision of PTST 23092 Clinical Education Practicum III (2)
 Prerequisite: PTST major and admission to technical study [RPTA]; PTST 11005; PTST 22092
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
122. Inactivation of RADT14000 Introduction to Radiologic Technology (3)
Educational Policies Council approved 17 October 2013 **Effective Fall 2014**
123. Revision of RADT 14003 Introduction to Radiologic Technology (2)
 Prerequisite: Radiologic Technology (RADT) major and admission to technical study [RRAD].
 Description: Introduction to radiologic technology program, general anatomy, radiographic procedures, imaging equipment and techniques, radiation protection, professional organizations and clinical education.
Educational Policies Council approved 17 October 2013 **Effective Fall 2014**

Regional College continued

124. Revision of RADT 14005 Clinical Education I (1)
 Credit hours: 1
 Description: Supervised observation and experience at clinical education site with emphasis on clinical practice of basic skills of radiologic technology and the exams covered in Radiographic Procedures I (chest and abdomen).
Educational Policies Council approved 17 October 2013 **Effective Fall 2014**
125. Revision of RADT 14006 Radiographic Procedures I (1)
 Schedule type: LAB (laboratory)
Educational Policies Council approved 17 March 2014 **Effective Spring 2015**
126. Revision of RADT 14011 Clinical Education II (1)
Educational Policies Council approved 17 October 2013 **Effective Fall 2014**
127. Revision of RADT 14012 Clinical Education III (1)
Educational Policies Council approved 17 October 2013 **Effective Fall 2014**
128. Inactivation of RADT 14013 Clinical Education IV (1)
Educational Policies Council approved 17 October 2013 **Effective Fall 2014**
129. Revision of RADT 14016 Patient Care Management (3)
 Prerequisite: RADT 14003 with a grade of "C" (2.00) or better.
Educational Policies Council approved 17 October 2013 **Effective Fall 2014**
130. Inactivation of RADT 14019 Radiographic Exposure and Imaging I (3)
Educational Policies Council approved 17 October 2013 **Effective Fall 2014**
131. Inactivation of RADT 14020 Radiographic Procedures I (2)
Educational Policies Council approved 17 October 2013 **Effective Fall 2014**
132. Revision of RADT 14022 Radiographic Exposure and Imaging II (3)
 Prerequisite: RADT 14018 with a minimum grade of C (2.000).
 Corequisite: RADT 14025.
Educational Policies Council approved 17 October 2013 **Effective Fall 2014**
133. Revision of RADT 14024 Radiographic Procedures III (4)
 Prerequisite: BSCI 11010 or ATTR 25057 or EXSC 25057 or BSCI 20020; and RADT 14021.
 Corequisite: RADT 14025
 Schedule type: LLB (combined lecture and laboratory)
Educational Policies Council approved 17 October 2013 **Effective Fall 2014**
134. Revision of RADT 14096 Individual Investigation in Directed Readings in Radiologic Technology (3)
 Prerequisite: Special approval.
 Description: Student selects prescribed number of radiology journals and completes directed reading quizzes and presents topics.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
135. Revision of RADT 24006 Radiologic Physics (4)
 Prerequisite: RADT 14018 with a minimum grade of C (2.000).
 Description: Introduction to general physics, units and measurement, atomic structure, electromagnetic spectrum, x-ray production, electricity, magnetism, electromagnetism, x-ray tube, x-ray circuitry and fluoroscopic equipment are covered.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
136. Inactivation of RADT 24010 Clinical Education V (1)
Educational Policies Council approved 17 October 2013 **Effective Fall 2014**
137. Inactivation of RADT 24011 Clinical Education VI (1)
Educational Policies Council approved 17 October 2013 **Effective Fall 2014**
138. Inactivation of RADT 24024 Advanced Imaging (4)
Educational Policies Council approved 17 October 2013 **Effective Fall 2014**
139. Revision of RADT 24028 Radiologic Pathology (3)
 Prerequisite: Radiologic Technology (RADT) major and admission to technical study [RRAD], HED 14020; and (BSCI 11010 and 11020) or BSCI 20020 all with a minimum grade of C (2.000).
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**

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140. Revision of RADT 24048 Radiographic Techniques (3)
 Prerequisite: BSCI 11010 and 11020, or 20020, RADT 14016, 14022, 24006, and 24008 all with a minimum grade of C (2.000).
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
141. Revision of RADT 24058 Diversified Employment (3)
 Prerequisite: Radiologic technology (RADT) major and admission to technical study[RRAD], RADT 24014 with a minimum grade of C (2.000).
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
142. Revision of RADT 24096 Individual Investigation in Radiologic Technology (1)
 Prerequisite: RADT 14003 with a minimum grade of C (2.000). Radiologic Technology major (RADT) and admission to technical study.
 Description: Directed research of special interest or need in the student's program. A research paper will be written on an assigned topic in radiologic technology.
Educational Policies Council approved 17 March 2014 **Effective Spring 2015**
143. Revision of RADT 24196 Individual Investigation in Advanced Readings in Radiologic Technology (3)
 Prerequisite: Radiologic Technology (RADT) major and admission to technical study [RRAD].
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
144. Revision of RIS 34003 Radiation Therapy Principles/Practice I (3)
 Corequisite: RIS 34030
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
145. Revision of RIS 34004 Radiation Therapy Patient Management (3)
 Corequisite: RIS 34030
 Grade rule: B (standard letter)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
146. Revision of RIS 34008 Radiation Therapy Physics I (3)
 Prerequisite: Radiologic and imaging sciences (RIS) major
 Corequisite: RIS 34030
 Description: Introduction to radiation therapy physics, including the fundamentals of atomic structure, radiation properties, radiation production, radiation quality, interactions of radiation with matter and radiation safety along with photon and electron beam characteristics.
 Prerequisite: radiologic and imaging sciences (RIS) major
 Grade rule: B (standard letter)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
147. Revision of RIS 34030 Radiation Therapy Clinical Education I (1)
 Prerequisite: Radiologic and Imaging Sciences major and special approval.
 Description: Observation and supervised clinical education with emphasis on administering radiation therapy treatments and patient care.
 Schedule type: CLN (clinic) LAB (laboratory)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
148. Revision of RIS 34040 Patient Management in Diagnostic Medical Sonography (3)
 Prerequisite: Radiologic and Imaging Sciences (RIS) majors.
 Corequisite: RIS 34045
 Description: Methods of patient management in diagnostic medical sonography are examined with emphasis on patient communication, clinical assessment, medical legal aspects, medical records, emergencies, pharmacology, safety issues, ethics and critical thinking.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
149. Revision of RIS 34042 Abdominal Sonography I (3)
 Prerequisite: Radiologic and Imaging Sciences (RIS) major.
 Corequisite: RIS 34045
 Description: Anatomy, physiology and pathology of the abdomen; instrumentation and scanning techniques; normal and abnormal sonographic appearances of abdominal structures will be presented.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**

Regional College continued

150. Revision of RIS 34044 Ultrasound Physics and Instrumentation (3)
 Prerequisite: Radiologic and Imaging Sciences (RIS) major.
 Corequisite: RIS 34045
 Description: Ultrasound principles to include interaction of sound with matter, propagation of sound in tissue, physical units, transducer parameters, image storage and display, quality assurance, bioeffects, image artifacts and physical principles of doppler.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
151. Revision of RIS 34045 Ultrasound Clinical Education I (2)
 Prerequisite: Radiologic and Imaging Sciences (RIS) major and special approval
 Description: Provides clinical education and experience at a lab and clinical site to allow students the opportunity to practice skills necessary to obtain high quality sonographic images, to alter protocols on patients and to identify image quality problems. Content includes sonography of the liver, gallbladder, pancreas and spleen.
 Schedule type: CLN (clinic) LAB (laboratory)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
152. Inactivation of RIS 34055 Ultrasound Clinical Education II (3)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
153. Revision of RIS 34060 Ultrasound Clinical Education II (4)
 Contact hours: 3 to 5
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
154. Revision of RIS 34065 Ultrasound Clinical Education III (2)
 Credit hours: 1
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
155. Revision of RIS 34083 Sectional Anatomy in Medical Imaging (3)
 Prerequisite: Radiologic and Imaging Sciences (RIS) major; and BSCI 11010 and 11020 or 20020
 Description: Presentation of sectional anatomy of the body in the transverse (axial), sagittal and coronal planes as seen in medical images in CT, MRI and diagnostic medical sonography.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
156. Revision of RIS 34084 Computed Tomography and Magnetic Resonance Imaging Sectional Anatomy I (2)
 Prerequisite: Radiologic and Imaging Science (RIS) major and special approval.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
157. Revision of RIS 44000 Introduction to Radiologic and Imaging Science (2)
 Prerequisite: RIS majors and special approval
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
158. Inactivation of RIS 44013 Radiation Therapy Principles/Practice II (3)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
159. Revision of RIS 44021 Patient Management in Computed Tomography (2)
 Prerequisite: Radiologic and imaging sciences major.
 Corequisite: RIS 44025
 Description: Provides knowledge about care-giving skills for patients undergoing CT exams. Information includes effective communication, problem-solving techniques, patient safety comfort, patient preparation, monitoring, contrast agents and venipuncture.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
160. Revision of RIS 44025 Computed Tomography Clinical Education I (3)
 Prerequisite: Radiologic and imaging sciences (RIS) major and special approval.
 Description: Provides clinical education at a clinical site so students can observe and become familiar with CT equipment and procedures, and apply knowledge of physics and patient care. Students begin to perform some CT procedures under direct supervision of CT technologists.
 Schedule type: CLN (clinic); LAB (laboratory)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
161. Revision of RIS 44027 Computed Tomography Clinical Education II (3)
 Schedule type: CLN (clinic); LAB (laboratory)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**

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162. Revision of RIS 44029 Radiation Therapy Pathology I (3)
 Prerequisite: RIS 34003 and 34083.
 Description: General overview of various disease processes with emphasis on cancer types. Includes epidemiology, etiology, symptoms, metastases, histology, tumor grading, staging, detection, screening and diagnosis, treatment, side effects and prognosis of malignancies of the head and neck, central nervous, respiratory, digestive, and female reproductive systems.
 Grade rule: B (standard letter)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
163. Revision of RIS 44030 Physical Principles of Computed Tomography I (2)
 Prerequisite: Radiologic and Imaging Sciences major.
 Description: Computer fundamentals, operations and applications of CT equipment. Principles of CT system operation and components, image processing and display and image quality.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
164. Revision of RIS 44031 Patient Management in MRI (2)
 Prerequisite: Radiologic and imaging sciences (RIS) major.
 Corequisite: RIS 44035
 Description: Provides information on the role of the MRI technologist in maintaining patient safety and comfort as well as personal and co-worker safety. MR contrast agents and venipuncture will be studied. Includes problem solving with diverse patient types.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
165. Revision of RIS 44033 Computed Tomography Techniques (1)
 Prerequisite: RIS 34084, 44030, 44047
 Description: Integrates concepts of computed tomography including patient care, imaging procedures, physics and instrumentation in preparation for national certification examination in computed tomography.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
166. Revision of RIS 44035 MRI Clinical Education I (3)
 Prerequisite: Special approval and Radiologic and Imaging Sciences (RIS) major.
 Description: Students observe and become familiar with MRI equipment and procedures, and apply knowledge of physics, MRI safety and patient care. Students begin to perform some procedures under direct supervision of technologists.
 Schedule type: CLN (clinic); LAB (laboratory)
Educational Policies Council approved 17 March 2014 **Effective Spring 2015**
167. Revision of RIS 44036 MRI Clinical Education II (3)
 Schedule type: CLN (clinic); LAB (laboratory)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
168. Revision of RIS 44037 MRI Clinical Education III (3)
 Schedule type: CLN (clinic); LAB (laboratory)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
169. Revision of RIS 44038 Radiation Therapy Physics III (3)
 Description: Covers concepts of radioactivity and brachytherapy. Describes specialized treatment units. Discussion of human resource, therapy department budgets and billing, accreditation, certification, professional societies.
 Grade rule: B (standard rule)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
170. Inactivation of RIS 44040 Radiation Therapy Clinical Education II (1)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
171. Revision of RIS 44042 Radiation Therapy Pathology II (3)
 Prerequisite: RIS 34083 and 44029.
 Corequisite: RIS 44050 (Entered RIS 44056 as the number changed Nov agenda as well-LNHD)
 Description: Continuation of Radiation Therapy Pathology I to include epidemiology, etiology, symptoms, metastases, histology, tumor grading, staging, detection, screening and diagnosis, treatment, side effects and prognosis of malignancies of the male reproductive, urinary, endocrine, circulatory, lymphatic, integumentary and musculoskeletal systems as well as pediatric solid malignancies.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**

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172. Revision of RIS 44043 Radiation Therapy Principles/Practice III (3)
 Prerequisite: RIS 44009, 44018, 44028, 44042
 Description: Review and testing of major subject areas from all radiation therapy courses to prepare students to successfully pass the national certification exam based on the content specifications from the American Registry of Radiologic Technologists (ARRT).
 Grade rule: B (standard letter)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
173. Revision of RIS 44044 MRI Procedures I (2)
 Prerequisite: Radiologic and imaging science (RIS) major.
 Corequisite: RIS 44035
 Description: Provides the imaging techniques related to the body, special clinical applications, coil selection, scan sequences, protocols, positioning criteria, normal and abnormal anatomical and pathologic structures and signal characteristics for all areas of the body except abdomen, pelvis, extremities and vascular areas.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
174. Revision of RIS 44046 Magnetic Resonance Imaging Techniques (1)
 Prerequisite: Special approval
 Description: Integrates concepts of magnetic resonance imaging including patient care, imaging procedures, data acquisitions and processing as well as principles of image formation.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
175. Revision of RIS 44047 Computed Tomography Procedures I (1)
 Prerequisite: Radiologic and Imaging Sciences major
 Corequisite: RIS 44025
 Description: Introduction to CT procedures with scanning protocols, positioning and non-contrast anatomy.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
176. Revision of RIS 44048 Computed Tomography Procedures II (2)
 Prerequisite: RIS 44047
 Description: Overview of the procedures presented in CT Procedures I course, anatomy as seen on scans both with and without contrast media, advanced processing, and advanced imaging procedures.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
177. Revision of RIS 44049 Physical Principles of Computed Tomography II (1)
 Prerequisite: RIS 44030
 Description: Image post processing, image quality, radiation dose in CT, 3-D CT imaging, virtual reality CT, Cardiac Scoring, Positron Emission Tomography and CT Scanners, Pediatric Imaging and Quality Assurance techniques are presented.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
178. Revision of RIS 44050 Radiation Therapy Clinical Education III (1)
 Course ID: RIS 44056
Educational Policies Council 18 November 2013 **Effective Fall 2014**
179. Revision of RIS 44051 Magnetic Resonance Equipment and Image Acquisition I (2)
 Prerequisite: Radiologic and Imaging Science major
 Corequisite: RIS 44035
 Description: Develops and understanding of the physics of MR image acquisition and the hardware used. Provides information in the use and manipulation of the instrumentation and technical parameters used in the generation of images. Establishes safety procedures.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
180. Revision of RIS 44053 Radiation Therapy Clinical Education II (3)
 Prerequisite: RIS 34030
 Description: Continuation of Clinical Education I with emphasis on clinical practice of treatment techniques and planning.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
181. Revision of RIS 44055 Ultrasound Clinical Education IV (1)
 Lab Hours: 1 to 1
 Contact hours: 8 to 8
Educational Policies council approved 18 November 2013 **Effective Fall 2014**

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182. Revision of RIS 44060 Radiation Therapy Clinical Education IV (1)
 Prerequisite: RIS 44056
 Description: Continuation of Clinical Education III with added emphasis on critical thinking, problem solving and clinical competency.
 Schedule type: CLN (clinic); Lab (laboratory)
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
183. Revision of RIS 44065 Ultrasound Clinical Education V (4)
 Lab hours: 4 to 4
 Contact hours: 32 to 32
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
184. Inactivation of RIS 44070 Radiation Therapy Clinical Education V (1)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
185. Revision of RIS 44074 Vascular Sonography (2)
 Prerequisites: RIS 44055 and radiologic and imaging sciences (RIS) major.
 Description: Anatomy, physiology and hemodynamics of the cerebrovascular, abdominal and peripheral vascular systems; normal and abnormal sonographic vascular appearances; Doppler instrumentation and scanning techniques are covered.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
186. Inactivation of RIS 44075 Ultrasound Clinical Education IV (3)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
187. Revision of RIS 44078 Sonographic Techniques (3)
 Prerequisite: RIS 34044, 34052, 44072
 Description: Course integrates diagnostic medical sonography concepts in preparation for certification exams.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
188. Revision of RIS 44080 Radiation Therapy Clinical Education V (3)
 Prerequisite: RIS 44060
 Description: Continuation of Clinical Education IV with added emphasis on clinical practice, treatment procedures, simulation and treatment planning.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
189. Revision of RIS 44083 Pathophysiology for Medical Imaging (3)
 Prerequisite: Radiologic and Imaging Sciences (RIS) major, RIS 34045, or 44025, or 44035
 Description: Provides students with basic information on the causes of disease and the body's response to disease, as well as the medical imaging modalities that will demonstrate them.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
190. Inactivation of RIS 44085 Ultrasound Clinical Education V (3)
Educational Policies Council approved 18 November 2013 **Effective Fall 2014**
191. Revision of RIS 44096 Individual Investigation in Medical Imaging Directed Readings (3)
 Prerequisite: Radiologic and Imaging Sciences major and special approval.
 Description: (Repeatable for credit) Students are assigned prescribed number of medical imaging journal articles, completes post test and submits a summary paper and online discussions.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
192. Revision of RIS 44098 Research in Medical Imaging (3)
 Repeatable: No repeat
 Prerequisite: Radiologic and Imaging Science (RIS) major, RIS 34030 or 34045 or 44025 or 44035.
 Description: Fundamental concepts and procedures for systematic collection, analysis critique and application of qualitative and quantitative data in medical imaging.
Educational Policies council approved 18 November 2013 **Effective Fall 2014**
193. Revision of RTT 11000 Introduction to Respiratory Therapy (2)
 Prerequisite: Respiratory Therapy Technology major and admitted to technical study [RRES]
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**
194. Revision of RTT 11003 Application and Mechanisms of Cardiopulmonary Anatomy and Physiology (3)
 Prerequisite: Respiratory Therapy Technology (RTT) major and admitted to technical study [RRES].
Educational Policies Council approved 3 February 2014

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195. Revision of RTT 11004 Therapeutics (6)
Contact hours: 3 to 3 (Lab)
Contact hours: 8 to 8 (other)
 Educational Policies Council approved 16 September 2013 **Effective Fall 2014**
196. Revision of RTT 11006 Introduction to Clinical Respiratory Care (3)
 Prerequisite: Respiratory Therapy Technology major and admitted to technical study [RRES].
 Educational Policies Council approved 16 September 2013 **Effective Fall 2014**
197. Revision of RTT 11008 Blood Gas Analysis (2)
Contact hours: 1.5 to 1.5 (lecture)
Contact hours: 1.5 to 1.5 (lab)
 Educational Policies Council approved 16 September 2013 **Effective Fall 2014**
198. Revision of RTT 21000 Critical Care (4)
Contact hours: 1.5 to 1.5 (lecture)
Contact hours: 1.5 to 1.5 (lab)
 Educational Policies Council approved 16 September 2013 **Effective Fall 2014**
199. Revision of RTT 21001 Mechanical Ventilation (5)
Contact hours: 3 to 3 (lab)
Contact hours: 16 to 16 (others)
 Educational Policies Council approved 16 September 2013 **Effective Fall 2014**
200. Revision of RTT 21003 Perinatal and Pediatric Respiratory Therapy (2)
Contact hours: 1.5 to 1.5 (lecture)
Contact hours: 1.5 to 1.5 (lab)
 Educational Policies Council approved 16 September 2013 **Effective Fall 2014**
201. Revision of RTT 21010 Respiratory Therapy Capstone (3)
Contact hours: 3 to 3 (lab)
Contact hours: 16 to 16 (others)
 Educational Policies Council approved 16 September 2013 **Effective Fall 2014**

Graduate Studies

1. Establishment of Change in Program of Study policy to provide guidance for students transferring from one graduate program to another within the university.
Educational Policies Council approved 21 April 2014
Faculty Senate approved 12 May 2014 **Effective Fall 2014**
2. Revision of Combined Bachelor's/Master's Degree Programs policy to adhere to credit-hour guidelines specified by the Ohio Board of Regents; to specify student status (undergraduate/ graduate) for purposes of tuition, financial aid, etc.; and to distinguish between formal (university approved) and informal combined degree programs.
Educational Policies Council approved 21 April 2014
Faculty Senate approved 12 May 2014 **Effective Fall 2014**
3. Revision of Leave of Absence policy. Language is added regarding students' financial obligations to the university; and the timeframe is extended, from one calendar year to one year (three consecutive semesters, with summer as one term) to be consistent with the graduate enrollment policy.
Educational Policies Council approved 21 April 2014
Faculty Senate approved 12 May 2014 **Effective Fall 2014**
4. Revision of Admission–Transfer Graduate Student policy to provide clarification on the transfer of credit into master's, doctoral and EdS degrees; the transfer of credit that was earned at Kent State University; and the conditions surrounding the transfer of credits (e.g., role of the student, time limits, impact on the student's GPA). Name of policy changes to Transfer of Graduate Credit.
Educational Policies Council approved 19 May 2014
Faculty Senate approved 21 July 2014 **Effective Fall 2015**
5. Revision of six academic policies to clarify and update information and language as they pertain to graduate students, and not to change the policies' intent. The policies are Admission–Former Kent State Student, Admission–Non-Degree Student, Course Repeat Policies, Enrollment–Graduate, Time Limits for Graduate Degrees and Transient Work at Another University.
Educational Policies Council approved 19 May 2014 **Effective Fall 2014**

Undergraduate Studies

1. Revision of undergraduate Dismissal policy to include statement that the provost will not dismiss a student who earned a 2.000 term GPA (unadjusted for the recalculation provisions in the course repeat policy). This statement inadvertently was removed the last time the policy was revised.
Educational Policies Council approved 17 March 2014
Faculty Senate approved 12 May 2014 **Effective Fall 2014**
2. Revision of Placement Testing policy due to the uniform statewide standards established by the Ohio Board of Regents to determine testing thresholds for remediation-free status. Name of policy changes to University Readiness Standards.
Educational Policies Council approved 19 May 2014 **Effective Fall 2014**
3. Establishment of US 00009 Swift Kick Study Skills (1)
Title: Swift Kick Study Skills
Abbreviation: Swift Kick Study Skills
Course ID: US 00009
Repeatable: No repeat
Credit hours: 1
Description: Development of study strategies necessary for successful completion of college coursework. The credit hour completed for this course does not count toward graduation.
Grade rule: B (standard letter)
Schedule type: LEC (lecture)
Credit-by-exam: N (not approved)
Educational Policies Council approved 3 February 2014 **Effective Fall 2014**