

Roadmap: Integrated Language Arts - Bachelor of Science in Education

[EH-BSE-INLA]
College of Education, Health, and Human Services
School of Teaching, Learning and Curriculum Studies

Catalog Year: 2009-2010

Semester One: [16-18 Credit Hours] BNG 11011 College Writing I JMC 20001 Media, Power and Culture 3	Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes		
JMC 20001 Media, Power and Culture 3 C Fulfills LER Additional THEA 11000 Art of Theatre 3 C Fulfills LER Fine Arts and global diversity course requirement US 10097 Destination Kent State: FYE 1 Not required of transfer students with 25 credits LER Basic Sciences 3 Visit www.kent.edu/catalog and search LER Mathematics and Critical Reasoning 3-5 Enrollment based on placement tests Semister Two: [15-16 Credit Hours] Requirement: successful completion of Praxis I Reading (175 score), Writing (173 score) and Mathematics (174 score) EDPF 29535 Education in a Democratic Scolety 3 C EDPF 29535 Education in a Democratic Scolety 3 C EDPF 29535 Education in a Democratic Scolety 3 C EDPF 29535 Education in a Democratic Scolety 3 C EDPF 29535 Education in a Democratic Scolety 3 C EDPF 29535 Education in a Democratic Scolety 3 C EDPF 29535 Education in a Democratic Scolety 3 C EDPF 29535 Education in a Democratic Scolety 3 C EDPF 29535 Education in a Democratic Scolety 3 C EDPF 29535 Education in a Democratic Scolety 3 C EDPF 29535 Education in a Democratic Scolety 3 C EDPF 29535 Education in a Democratic Scolety 3 C ENG 202071 Great Books II 3 C EDPF 29535 Education Scolety 3 C ENG 202071 Great Books II 3 C EDPF 29535 Education Scolety 1 S ENG 202071 Great Books II 3 C EDPF 29535 Education Scolety 1 S ENG 21051 Introduction to Cultural Anthropology 67 SCO 12050 Introduction to Cultural Anthropology 67 SCO 12050 Introduction to Cultural Anthropology 67 SCO 12050 Introduction to Sociology B ENG 21051 Introduction to Exceptionalities 3 C ENG 21051 Introduction to Exceptionalities 3 C ENG 21051 Introduction to Toestive Writing 3 C ENG 20001 Introduction to Creative Writing 3 C ENG 30001 U.S. Literature,	Semester One: [16-18 Credit Hours]						
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Requirement: minimum 2.75 cumulative GPA by end of term EDPF 29525 Educational Psychology SPF 29525 Educational Psychology RNG 21011 College Writing II ANTH 18210 Introduction to Cultural Anthropology or SOC 12050 Introduction to Sciology RNG 21054 Introduction to Shakespeare SPED 23000 Introduction to Exceptionalities SPED 23001 Literature in English I SPED 25001 Litera	LER Basic Sciences Laboratory	1			"LER" for course list		
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ENG 30001 English Studies ITEC 19525 Educational Technology Semoster Five: [18-19 Credit Hours] Requirement: apply for student teaching ADED 32142 Principles of Teaching Adolescents MCED 40007 Teaching Reading Literature SING 31003 Linguistics HED 42575 Health and Learning: Strategies for Students and Teachers ENG 33001 U.S. Literature to 1865 or ENG 33002 U.S. Literature, 1865-1945 or ENG 33003 U.S. Literature, 1945-Present	Requirement: apply for Advanced Study; minimum 2.75	cumulat	ive GPA				
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	ENG 33001 U.S. Literature to 1865 <i>or</i> ENG 33002 U.S. Literature, 1865-1945						
Recommended Elective (upper division) 3-4 ■ C See note 1 on page 2		3-4		С	See note 1 on page 2		



Roadmap: Integrated Language Arts - Bachelor of Science in Education

[EH-BSE-INLA]

College of Education, Health, and Human Services School of Teaching, Learning and Curriculum Studies

Catalog Year: 2009-2010

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester Six: [15 Credit Hours]				
SEED 43315 Teaching Literature in Secondary Schools	3	•	С	
SEED 43325 Multi-modal Literature in Secondary Classrooms	3	•	O	
ENG 34004 British Literature, 1800-1900 or ENG 34005 British Literature, 1900-Present	3		С	
JMC 47003 Teaching High School Journalism	3		С	
Linguistics Requirement	3		С	See note 2 below
Semester Seven: [15-16 Credit Hours]				
ADED 42292 Field Work Practicum	3		С	
SEED 43335 Teaching Language and Composition	3		С	
ENG 33001 U.S. Literature to 1865 or ENG 33002 U.S. Literature, 1865-1945 or ENG 33003 U.S. Literature, 1945-Present	3	•	С	Choose course not taken earlier
Reading Against the Grain Requirement	3		С	See note 3 below
Recommended Elective (upper division)	3-4		С	See note 1 below
Semester Eight: [12 Credit Hours]				
ADED 42357 Secondary Student Teaching	9	•	S	
ADED 49525 Inquiry into Professional Practices	3		С	

Graduation Requirements Summary

Total Hours	Upper-Division Liberal Education		Diversity Course	Writing-Intensive	Minimum	
Total Hours	Hours Requirements Hours	Global / Domestic	willing-intensive	Major GPA	Overall GPA	
121	39	36	THEA 11000 / SPED 23000	ADED 32142	2.6	2.75

Note 1: Recommended electives (6-8 credits), choose from the following:

ENG, COMM or JMC course (30000 level)	3-6	THEA 11303 The Art of Acting	3
COMM 35912 Gender and Communication	3	THEA 11522 Introductory Lighting	3
COMM 45007 Freedom of Speech	3	THEA 11524 Introductory Costuming	3
ENG 25002 Literature in English II	3	THEA 11622 Introductory Scenery	3
JMC 40022 Film as Communication	3	THEA 21016 Make-up for Stage and Screen	3
JMC 40193 Desktop Publishing	3	Foreign language courses *	8
SOC 42568 Race and Ethnic Studies	3	* Foreign language must be taken for two semesters	

Note 2: Linguistics requirement (3 credit hours), choose from the following:

ANTH 48210 Culture and Communication	3	ENG 31002 History of the English Language	3
ANTH 48240 The Symbolic Imperative	3	ENG 31004 Lexicology/Lexicography	3
COMM 35852 Intercultural Communication	3	ENG 41001 Sociolinguistics in Schooling	3

Note 3: Reading against the grain requirement (3 credit hours), choose from the following:

ENG 21001 Introduction to Ethnic Literature of the United	2	ENG 33011 African American Literature	3
States	3	ENG 34011 World Literatures in English	3
ENG 21002 Introduction to Women's Literature	3	ENG 34021 Women's Literature	3
ENG 21003 Introduction to LGBT Literature	3	ENG 35301 LGBT: Critical Perspectives	3

Liberal Education Requirements (LER)

Students must complete a minimum 36 credit hours of Liberal Education Requirements. Colleges or degree programs may specify certain courses to fulfill the requirements. Courses in the students' major field will not count toward the completion of any LER. Honors equivalents shall satisfy the LER. None of the courses on the LER list may be taken with a pass/fail grade.

Diversity Course Requirement

Students must complete a two-course diversity requirement, consisting of one with a domestic focus and one with a global focus. One course must be come from the LER and cannot be in the student's major. The second course may be taken as a second LER; or within a major or minor; or as a general elective; or, with dean's approval, by completing one semester of study in another country.



Roadmap: Integrated Language Arts - Bachelor of Science in Education

[EH-BSE-INLA]

College of Education, Health, and Human Services School of Teaching, Learning and Curriculum Studies Catalog Year: 2009-2010

Writing-Intensive Course Requirement

Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.00) grade.

Upper-Division Requirement

In general, baccalaureate programs require the successful completion of at least 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.