

Roadmap: Intervention Specialist - Deaf Education - Bachelor of Science in Education

[EH-BSE-INSP-DFED]

College of Education, Health and Human Services School of Lifespan Development and Educational Services

Catalog Year: 2009-2010

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes		
Semester One: [15 Credit Hours]						
ASL 19201 American Sign Language I or SPED 19201 American Sign Language I	4		В			
MATH 14001 Basic Mathematics Concepts I	4		С	Fulfills LER Mathematics and Critical Reaso		
ENG 11011 College Writing I			С	Fulfills LER Composition		
US 10097 Destination Kent State: FYE	1			Not required of transfer students with 25 credits		
LER Social Sciences	3			Should fulfill global diversity requirement; visit www.kent.edu/catalog and search "LER" and "diversity" for course lists		
Semester Two: [17-18 Credit Hours]						
Requirement: successful completion of Praxis I in Read	ding (175	score), Wi	iting (173	3 score) and Mathematics (174 score)		
ASL 19202 American Sign Language II or SPED 19202 American Sign Language II	4		В			
MATH 14002 Basic Mathematics Concepts II	4		С			
SPED 23000 Introduction to Exceptionalities	3		С			
PSYC 11762 General Psychology	3			Fulfills LER Social Sciences		
LER Basic Sciences	2-3	A		Visit www.kent.edu/catalog and search		
LER Basic Sciences Laboratory	1	A	W.	"LER" for course list		
Summer I		40000000	V0000000000000000000000000000000000000			
If students are placed into any of the core mathematics			021 to 10	0024) in the first two semesters, it is suggested		
that MATH 14001 and/or MATH 14002 be taken during	the sumr	ner.		.		
Semester Three: [18 Credit Hours] ASL 29201 American Sign Language III or SPED 29201 American Sign Language III	3		С			
EDPF 29535 Education in a Democratic Society	3		С			
SPA 34105 Phonemic Bases of Speech and						
Language ·	3		С			
SPED 43309 Introduction to Deaf Studies	3		В			
ENG 21011 College Writing II	3		С	Fulfills LER Composition		
THEA 11000 The Art of Theatre	3			Fulfills LER Fine Arts and domestic diversity course requirement		
Semester Four: [18 Credit Hours]						
Requirement: apply and be accepted for Advanced Stu	ıdy					
ASL 29202 American Sign Language IV or SPED 29202 American Sign Language IV	3		С			
EDPF 29525 Educational Psychology	3		С			
SPA 43600 Fundamentals of Educational Audiology	3		С			
EMG 21054 Introduction to Shakespeare or ENG 22071 Great Books I or ENG 22072 Great Books II	3			Fulfills LER Humanities		
JMC 20001 Media, Power and Culture	3			Fulfills LER Additional		
SPA 34104 Speech and Language Development	3		С			
Summer II	•					

It is suggested that students take any LER courses missing from semesters 1-4 during in the summer.



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Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes					
Semester Five: [16 Credit Hours]									
SPED 43310 Language Development for Deaf and Hard-of-Hearing Students	3	•	В	Offered in fall only					
SPED 43392 Practicum: Deaf Education	1		S						
CI 47501 Teaching Mathematics in Early and Middle Grades	3								
CI 47502 Science Teaching in Early and Middle Grades	3								
CI 47504 Teaching Reading and Writing in Middle Grades or ECED 40126 Developmental Reading and Writing: Early Years	3	•							
ITEC 19525 Educational Technology	3		С						
Semester Six: [15 Credit Hours]									
Requirement: apply for student teaching; minimum 2.75	cumulat	ive GPA; p	rerequisi	ite coursework completed or in progress					
SPED 43030 Applied Behavior Analysis I: Theory and Techniques	3	•	С						
SPED 43313 Literacy Assessment and Intervention for Deaf/Hard-of-Hearing Students	6	•	С	Offered in spring only					
SPED 43392 Practicum: Deaf Education	2		S						
SPED 43020 Assessment in Special Education	3 -		VC	Fulfills writing-intensive course requirement					
SPED 43092 Deaf Residential School Field Experience			S						
Semester Seven: [17 Credit Hours]									
SPED 43311 Instruction of Deaf/Hard-of-Hearing Students with Special Needs	3	•	С						
SPED 43324 Curriculum Methods and Materials for Deaf/Hard-of-Hearing Students	3		С						
SPED 43392 Practicum: Deaf Education	2	•	S						
HED 42575 Health and Learning	3	•	С						
SPED 43010 Family and Professional Collaboration	3		С						
SPED 43031 Applied Behavior Analysis II: Application	3		С						
Semester Eight: [12 Credit Hours]									
SPED 43981 Student Teaching in Special Education	9		S						
SPED 49525 Inquiry into Professional Practice	3		С						
Semester Nine: [9 Credit Hours] COMM 15000 Introduction to Human Communication	3			Fulfills LER Additional					
ENG 21054 Introduction to Shakespeare or ENG 22071 Great Books I	3			Fulfills LER Humanities					
of ENG 22072 Great Books II				Visit www.kent.edu/catalog and search					
LER Basic Sciences	3			"LER" for course list					

Graduation Requirements Summary

	Total Hours	Upper-Division	Liberal Education	Diversity Course	Writing-Intensive	Minimum	
	Total Hours	Hours	Requirements Hours	Global / Domestic	willing-intensive	Major GPA	Overall GPA
	136	39	36	LER Social Sciences / THEA 11000	ECED 40126	3.0	2.75



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Notes on Licensure:

- Successful complete Praxis II "Principles of Learning and Teaching" (grades K-6 passing score 168 or grades 7-12 passing score 165) and Praxis II specialty test "Education of Deaf and Hard-of-Hearing Students" (passing score 158). Praxis II "Introduction to the Teaching of Reading" (passing score 540) is necessary to meet "highly qualified teacher" (HQT) licensure.
- 2. Apply for teaching license (pick up licensure packet in 304 White Hall).

Liberal Education Requirements (LER)

Students must complete a minimum 36 credit hours of Liberal Education Requirements. Colleges or degree programs may specify certain courses to fulfill the requirements. Courses in the students' major field will not count toward the completion of any LER Honors equivalents shall satisfy the LER. None of the courses on the LER list may be taken with a pass/fail grade.

Diversity Course Requirement

Students must complete a two-course diversity requirement, consisting of one with a domestic focus and one with a global focus. One course must be come from the LER and cannot be in the student's major. The second course may be taken as a second LER; or within a major or minor; or as a general elective; or, with dean's approval, by completing one semester of study in another country.

Writing-Intensive Course Requirement

Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.00) grade.

Upper-Division Requirement

In general, baccalaureate programs require the successful completion of at least 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.

