

# Roadmap: Intervention Specialist - Educational Interpreter -Bachelor of Science in Education

[EH-BSE-INSP-EI]
College of Education, Health and Human Services School of Lifespan Development and Educational Services

Catalog Year: 2009-2010

Critical requirements are boldface in shaded areas						
Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes		
Semester One: [16 Credit Hours]						
ASL 19201 American Sign Language I or SPED 19201 American Sign Language I	4		С			
MATH 14001 Mathematical Concepts I	4			Fulfills LER Mathematics and Critical Reasoning		
US 10097 Destination Kent State: FYE	1			Not required of transfer students with 25 credits		
LER Basic Sciences	3			Visit <u>www.kent.edu/catalog</u> and search "LER" for course list		
LER Basic Sciences Laboratory	1					
LER Fine Arts	3					
Semester Two: [17 Credit Hours]						
ASL 19202 American Sign Language II or SPED 19202 American Sign Language II	4		С			
COMM 15000 Introduction to Human Communication	3			Fulfills LER Additional		
ENG 11011 College Writing I	3		С	Fulfills LER Composition		
MATH 14002 Mathematical Concepts II	4					
PSYC 11762 General Psychology	3			Fulfills LER Social Sciences		
Summer I						
If students are placed into any of the core mathematics that MATH 14001 and/or MATH 14002 be taken during			021 to 10	024) in the first two semesters, it is suggested		
Semester Three: [18 Credit Hours]	ine Sum	nei.				
SPED 23000 Introduction to Exceptionalities	3		С	Fulfills domestic diversity course requirement		
SPED 43100 Survey of the Interpreting Profession	3		С			
SPED 43106 Classroom Setting Interpreting	3		С	Offered in fall only		
SPED 43309 Introduction to Deaf Studies	3		С	Fulfills writing-intensive course requirement		
				Fulfills writing-intensive course requirement		
ASL 29201 American Sign Language III or SPED 29201 American Sign Language III	3		С	Fulfills writing-intensive course requirement		
or SPED 29201 American Sign Language III	3			Fulfills writing-intensive course requirement		
ASL 29201 American Sign Language III  or SPED 29201 American Sign Language III  EDPF 29535 Education in a Democratic Society  Semester Four: [18 Credit Hours]			С	Fulfills writing-intensive course requirement		
or SPED 29201 American Sign Language III EDPF 29535 Education in a Democratic Society Semester Four: [18 Credit Hours]			С			
or SPED 29201 American Sign Language III  EDPF 29535 Education in a Democratic Society  Semester Four: [18 Credit Hours]  SPA 34104 Speech and Language Development	3		C	Fulfills writing-intensive course requirement  Offered in spring only		
or SPED 29201 American Sign Language III  EDPF 29535 Education in a Democratic Society  Semester Four: [18 Credit Hours]  SPA 34104 Speech and Language Development  SPED 43107 Nonclassroom Setting Interpreting	3 <b>3</b>		C C			
or SPED 29201 American Sign Language III  EDPF 29535 Education in a Democratic Society  Semester Four: [18 Credit Hours]  SPA 34104 Speech and Language Development  SPED 43107 Nonclassroom Setting Interpreting  ASL 29202 American Sign Language IV	3 3 3		C C C			
or SPED 29201 American Sign Language III  EDPF 29535 Education in a Democratic Society  Semester Four: [18 Credit Hours]  SPA 34104 Speech and Language Development  SPED 43107 Nonclassroom Setting Interpreting  ASL 29202 American Sign Language IV  or SPED 29202 American Sign Language IV	3 3 3		C C C	Offered in spring only		

It is suggested that students take any LER courses missing from semesters 1-4 during in the summer.



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,		Division	Grade	important Notes		
Semester Five: [18 Credit Hours]						
SPED 43102 Interpreting Processes Deaf Hard/ Hearing I			С	Offered in fall only		
SPED 43105 Signed English and Other Systems	3		С			
SPED 43111 The Professional Interpreter	3	-	С			
ASL 39201 American Sign Language V or SPED 39201 American Sign Language V	3	•	С			
PHIL 21001 Introduction to Ethics	3			Fulfills LER humanities and global diversity requirement		
PSYC 20651 Child Psychology	3			Fulfills LER Additional		
Semester Six: [16 Credit Hours]						
Requirement: apply for student teaching						
SPED 43092 Deaf Residential School Field Experience	1		С			
SPED 43101 Deaf Culture and Community	3	-	С	Offered in spring only		
SPED 43103 Interpreting Processes Deaf/ Hard-of- Hearing II	3		С			
SPED 43110 Discourse Analysis for Interpreters	3	•	С	Must be taken with SPED 43101; offered in spring only		
ASL 39202 American Sign Language VI or SPED 39202 American Sign Language VI	3		С			
SPA 43600 Fundamentals of Educational Audiology	3		С			
Semester Seven: [15 Credit Hours]						
Requirement: successful completion of the Sign Langu	age Profic	ciency Inte	rview (SI	PI) at Intermediate level or above.		
SPED 43104 Interpreting Process III	3		С			
SPED 43108 American Sign Language Linguistics and Usage	3	•	С	Offered in fall only		
SPED 43010 Family and Professional Collaboration	3		С			
LER Basic Sciences	3			Visit www.kent.edu/catalog and search		
LER Humanities or Fine Arts	3			"LER" for course list		
Semester Eight: [12 Credit Hours]						
SPED 43981 Advanced Practicum in Educational Interpreting	9	•	S			
SPED 49525 Inquiry Seminar into Professional Practice	3	•	С			

**Graduation Requirements Summary** 

Total Hours	Upper-Division Liberal Education		Diversity Course	Writing-Intensive	Minimum	
	Hours	Requirements Hours	Global / Domestic	writing-intensive	Major GPA	Overall GPA
129-130	39	36	PHIL 21001 / SPED 23000	SPED 43309	2.75	2.75

## Notes on Licensure:

- 1. Successfully complete Praxis II "Principles of Learning and Teaching" (grades K-6 passing score 168 or grades 7-12 passing score 165) and Praxis II specialty test "Education of Deaf and Hard-of-Hearing Students" (passing score 158). Praxis II "Introduction to the Teaching of Reading" (passing score 540) is necessary to meet "highly qualified teacher" (HQT) licensure.
- 2. Apply for teaching license (pick up licensure packet in 304 White Hall).



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#### Liberal Education Requirements (LER)

Students must complete a minimum 36 credit hours of Liberal Education Requirements. Colleges or degree programs may specify certain courses to fulfill the requirements. Courses in the students' major field will not count toward the completion of any LER. Honors equivalents shall satisfy the LER. None of the courses on the LER list may be taken with a pass/fail grade.

### **Diversity Course Requirement**

Students must complete a two-course diversity requirement, consisting of one with a domestic focus and one with a global focus. One course must be come from the LER and cannot be in the student's major. The second course may be taken as a second LER; or within a major or minor; or as a general elective; or, with dean's approval, by completing one semester of study in another country.

#### Writing-Intensive Course Requirement

Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.00) grade.

## **Upper-Division Requirement**

In general, baccalaureate programs require the successful completion of at least 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.