

# Roadmap: Intervention Specialist - Mild/Moderate - Bachelor of Science in Education

[EH-BSE-INSP-MLDM]

College of Education, Health and Human Services School of Lifespan Development and Educational Services

Catalog Year: 2009-2010

Critical requirements are boldface in shaded areas

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes		
Semester One: [14 Credit Hours]						
ENG 11011 College Writing I	3		С	Fulfills LER Composition		
MATH 14001 Basic Mathematical Concepts I	4		С	Fulfills LER Mathematics and Critical Reasoning		
US 10097 Destination Kent State: FYE	1			Not required for transfer students with 25 credits		
LER Basic Sciences	3			Visit www.kent.edu/catalog and search		
LER Social Sciences	3			"LER" for course lists		
Semester Two: [16-17 Credit Hours]						
Requirement: successful completion of Praxis I in Read	ding (175	score), Wı	riting (173	3 score) and Mathematics (174 score)		
MATH 14002 Basic Mathematical Concepts II	4		С			
EDPF 29535 Education in a Democratic Society	3		С			
COMM 15000 Introduction to Human Communication	3			Fulfills LER Additional		
PSYC 11762 General Psychology	3			Fulfills LER Social Sciences		
LER Basic Sciences	2-3			Visit www.kent.edu/catalog and search		
LER Basic Sciences Laboratory	1			"LER" for course list		

## Summer I

If students are placed into any of the core mathematics courses (MATH 10021 to 10024) in the first two semesters, it is suggested that MATH 14001 and/or MATH 14002 be taken during the summer.

Semester Three: [18 Credit Hours]					
EDPF 29525 Educational Psychology		С			
ENG 21011 College Writing II	3	С	Fulfills LER Composition		
SPED 23000 Introduction to Exceptionalities	3	С	Fulfills domestic diversity course requirement		
ENG 21054 Introduction to Shakespeare or ENG 22071 Great Books I or ENG 22072 Great Books II	3		Fulfills LER Humanities		
JMC 20001 Media, Power and Culture	3		Fulfills LER Additional		
THEA 11000 The Art of Theatre	3		Fulfills LER Fine Arts and global diversity course requirement		

# Semester Four: [15 Credit Hours]

Requirement: apply and be accepted for Advanced Study

ITEC 19525 Educational Technology	3		С	
SPED 43050 Characteristics of Students with Mild/Moderate Intervention Needs	3	•	С	
ENG 21054 Introduction to Shakespeare or ENG 22071 Great Books I or ENG 22072 Great Books II	3			Fulfills LER Humanities
ENG 31001 Fundamentals of English Grammar or ENG 31003 Linguistics or ENG 34004 British Literature, 1800-1900 or ENG 34005 British Literature, 1900-Present	3			
SPA 34104 Speech and Language Development	3		С	

# Summer II

It is suggested that students take any LER courses missing from semesters 1-4 during in the summer.

# KENT STATE.

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Semester Five: [18 Credit Hours]				
CI 47501 Teaching Mathematics in Early and Middle Grades	3		С	
CI 47503 Teaching Social Studies in Early and Middle Grades	3		С	
CI 47504 Teaching Reading and Writing in Middle Grades	3		С	
ECED 40105 Appropriate Phonics Instruction for Kindergarten and Primary Children	3		С	
ECED 40126 Developmental Reading and Writing: Early Years	3		С	Fulfills writing-intensive course requirement
SPED 43010 Family and Professional Collaboration	3		С	
Semester Six: [18 Credit Hours]				
Requirement: apply for student teaching with minimum	2.75 cum	nulative GF	PA and pr	rerequisite coursework completed or in progress
SPED 43030 Applied Behavior Analysis I: Theory and Techniques	3	•	c	
SPED 43060 Curriculum Methods in Special Education	3	•	С	
Cl 47502 Science Teaching in Early and Middle Grades	3	•	С	
MCED 40007 Teaching Reading with Literature in Middle Childhood	3		С	
SPED 43020 Assessment in Special Education	3		С	
SPED 43992 Field Experience in Special Education	3		S	
Semester Seven: [18 Credit Hours]				
HED 42575 Health and Learning: Strategies for Students and Teachers	3	•		
SPED 43031 Applied Behavior Analysis II: Application	3	•	С	
SPED 43040 Language and Reading in Special Education	3		С	
SPED 43062 Curriculum Methods Mild/Moderate Intervention	3		С	
SPED 43070 Planning and Programming for Transitions	3		С	
SPED 44092 Field Experience for Mild/Moderate Intervention Specialist	3		С	
Semester Eight: [12 Credit Hours]				
SPED 43981 Student Teaching in Special Education	9		С	
SPED 49525 Inquiry Seminar into Professional Practice	3		С	

**Graduation Requirements Summary** 

	Total Hours	Upper-Division	Liberal Education	Diversity Course	Writing-Intensive	Minimum		1		
	Total Hours	Hours	Requirements Hours	Global / Domestic	willing-intensive	Major GPA	Overall GPA			
	121	39	36	THEA 11000 / SPED 23000	ECED 40126	3.0	2.75			

# Notes on Licensure:

- 1. Successful complete Praxis II "Principles of Learning and Teaching" (grades K-6 passing score 168 or grades 7-12 passing score 165) and Praxis II specialty test "Education of Deaf and Hard-of-Hearing Students" (passing score 158). Praxis II "Introduction to the Teaching of Reading" (passing score 540) is necessary to meet "highly qualified teacher" (HQT) licensure.
- 2. Apply for teaching license (pick up licensure packet in 304 White Hall).



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## Liberal Education Requirements (LER)

Students must complete a minimum 36 credit hours of Liberal Education Requirements. Colleges or degree programs may specify certain courses to fulfill the requirements. Courses in the students' major field will not count toward the completion of any LER. Honors equivalents shall satisfy the LER. None of the courses on the LER list may be taken with a pass/fail grade.

## **Diversity Course Requirement**

Students must complete a two-course diversity requirement, consisting of one with a domestic focus and one with a global focus. One course must be come from the LER and cannot be in the student's major. The second course may be taken as a second LER; or within a major or minor; or as a general elective; or, with dean's approval, by completing one semester of study in another country.

#### Writing-Intensive Course Requirement

Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.00) grade.

## **Upper-Division Requirement**

In general, baccalaureate programs require the successful completion of at least 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.