



This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designated as critical (in boldface and shaded areas) must be completed in the semester listed to ensure a timely graduation.

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester One: [15 Credit Hours]				
ASL 19201 American Sign Language I or SPED 19201 American Sign Language I	4		B	
MATH 14001 Basic Mathematics Concepts I	4		C	Fulfills Kent Core Mathematics and Critical Reasoning
US 10097 Destination Kent State: FYE	1			Not required of transfer students with 25 credits
Kent Core Requirement	6			See Kent Core Summary on page 3
Semester Two: [17 Credit Hours]				
Requirement: successful completion of Praxis I in Reading (174 score), Writing (172 score) and Mathematics (174 score)				
ASL 19202 American Sign Language II or SPED 19202 American Sign Language II	4		B	
MATH 14002 Basic Mathematics Concepts II	4		C	Fulfills Kent Core Additional
SPED 23000 Introduction to Exceptionalities	3		C	Fulfills domestic diversity course requirement
PSYC 11762 General Psychology	3			Fulfills Kent Core Social Sciences and domestic diversity course requirement
Kent Core Requirement	3			See Kent Core Summary on page 3
Summer I				
If students are placed into any of the core mathematics courses (MATH 10021 to 10024) in the first two semesters, it is suggested that MATH 14001 and/or MATH 14002 be taken during the summer.				
Semester Three: [18 Credit Hours]				
ASL 29201 American Sign Language III or SPED 29201 American Sign Language III	3			
CULT 29535 Education in a Democratic Society	3		C	
SPA 34105 Phonemic Bases of Speech and Language	3	■	C	
SPED 43309 Introduction to Deaf Studies	3	■	B-	
THEA 11000 The Art of Theatre	3			Fulfills Kent Core Fine Arts and global diversity course requirement
Kent Core Requirement	3			See Kent Core Summary on page 3
Semester Four: [18 Credit Hours]				
Requirement: apply and be accepted for Advanced Study; 2.75 cumulative GPA.				
ASL 29202 American Sign Language IV or SPED 29202 American Sign Language IV	3		B-	
EPSY 29525 Educational Psychology	3		C	
SPA 43600 Fundamentals of Educational Audiology	3	■	C	
ENG 21054 Introduction to Shakespeare or ENG 22071 Great Books I or ENG 22072 Great Books II	3			Two courses are required in the program; fulfills Kent Core Humanities
JMC 20001 Media, Power and Culture	3			Fulfills Kent Core Social Sciences
SPA 34104 Speech and Language Development	3	■	C	
Summer II				
It is suggested that students take any Kent Core courses missing from semesters 1-4 during in the summer.				



Critical requirements are boldface in shaded areas

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester Five: [15 Credit Hours]				
SPED 43310 Language Development for Deaf and Hard-of-Hearing Students	3	■	B-	Offered in fall only
CI 47501 Teaching Mathematics in Early and Middle Grades	3	■	C	
CI 47502 Science Teaching in Early and Middle Grades	3	■	C	
CI 47504 Teaching Reading and Writing in Middle Grades <i>or</i> ECED 40126 Developmental Reading and Writing: Early Years	3	■	C	
ITEC 19525 Educational Technology	3		C	
Semester Six: [15 Credit Hours]				
Requirement: apply for student teaching; minimum 2.75 cumulative GPA; prerequisite coursework completed or in progress				
SPED 43030 Applied Behavior Analysis I: Theory and Techniques	3	■	C	
SPED 43313 Literacy Assessment and Intervention for Deaf/Hard-of-Hearing Students	6	■	B-	Offered in spring only
SPED 43392 Practicum: Deaf Education	2	■	S	
SPED 43020 Assessment in Special Education	3	■	C	Fulfills writing-intensive course requirement
SPED 43092 Deaf Residential School Field Experience	1	■	S	
Semester Seven: [17 Credit Hours]				
Note: successful completion of the Sign Language Proficiency Interview (SLPI) at Intermediate level or above and successful completion of all NCATE assessments.				
SPED 43311 Instruction of Deaf/Hard-of-Hearing Students with Special Needs	3	■	B-	
SPED 43324 Curriculum Methods and Materials for Deaf/Hard-of-Hearing Students	3	■	B-	
SPED 43392 Practicum: Deaf Education	2	■	S	
HED 42575 Health and Learning	3	■	C	
SPED 43010 Family and Professional Collaboration	3	■	C	
SPED 43031 Applied Behavior Analysis II: Application	3	■	C	
Semester Eight: [12 Credit Hours]				
SPED 43981 Student Teaching in Special Education	9	■	S	
SPED 49525 Inquiry into Professional Practice	3	■	C	
Semester Nine: [9 Credit Hours]				
COMM 15000 Introduction to Human Communication	3			Fulfills Kent Core Additional
ENG 21054 Introduction to Shakespeare <i>or</i> ENG 22071 Great Books I <i>or</i> ENG 22072 Great Books II	3			Select a course not taken earlier: fulfills Kent Core Humanities
General Elective (lower or upper division)	3			Number of credits required depends on meeting minimum 136 credit hours and minimum 39 upper-division credit hours

Graduation Requirements Summary

Minimum Total Hours	Minimum Upper-Division Hours	Minimum Kent Core Hours	Diversity Course Global / Domestic	Writing-Intensive	Minimum	
					Major GPA	Overall GPA
136	39	36	THEA 11000 / PSYC 11762 or SPED 23000	ECED 40126 or SPED 43020	3.0	2.75



Kent Core Summary

Kent Core Categories	Important Notes	Remaining Credit Hours
Additional (6 credit hours) <i>Must be selected from two Kent Core categories</i>	Fulfilled in this major with COMM 15000 and MATH 14002	0
Basic Sciences (6-7 credit hours) <i>Must include one laboratory</i>		6-7
Composition (6-8 credit hours) <i>ENG 11002, 11011, 21011; HONR 10197, 10297</i>	Enrollment based on placement test; must be earned with minimum C grade	6-8
Humanities and Fine Arts (9 credit hours) <i>Minimum one course from humanities in Arts and Sciences category and minimum one course from fine arts category</i>	Fulfilled in this major with ENG 21054 and/or ENG 22071 (and/or ENG 22072) and THEA 11000	0
Mathematics and Critical Reasoning (3-5 credit hours)	Fulfilled in this major with MATH 14001	0
Social Sciences (6 credit hours) <i>Must be selected from two curricular areas</i>	Fulfilled in this major with JMC 20001 and PSYC 11762	0

Notes on Licensure:

1. Successful complete Praxis II “Principles of Learning and Teaching” (grades K-6 passing score 168 or grades 7-12 passing score 165) and Praxis II specialty test “Education of Deaf and Hard-of-Hearing Students” (passing score 158). Praxis II “Introduction to the Teaching of Reading” (passing score 540) is necessary to meet “highly qualified teacher” (HQT) licensure.
2. Apply for teaching license (pick up licensure packet in 304 White Hall).

Kent Core

Students must complete a minimum 36 credit hours of the Kent Core. Certain courses required in programs and in student’s major field may also fulfill the Kent Core. Honors equivalents shall satisfy the Kent Core. None of the courses on the Kent Core list may be taken with a pass/fail grade. Visit www.kent.edu/catalog/kent-core for course list.

Diversity Course Requirement

Students must complete a two-course diversity requirement, consisting of one with a domestic (U.S.) focus and one with a global focus. One course must come from the Kent Core. The second course may be taken as a second Kent Core, within a major or minor, or as a general elective; or, with dean’s approval, by completing one semester of study in another country. Visit www.kent.edu/catalog/diversity for course list.

Writing-Intensive Course Requirement

Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.00) grade. Visit www.kent.edu/catalog/wic for course list.

Upper-Division Requirement

Students must complete a minimum 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.

Foreign Language

Visit www.kent.edu/catalog/2010/courseinformation/foreignlang.cfm for course list.

