



This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designated as critical (in boldface and shaded areas) must be completed in the semester listed to ensure a timely graduation.

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
<b>Semester One: [14 Credit Hours]</b>				
<b>MATH 14001 Basic Mathematical Concepts I</b>	<b>4</b>		<b>C</b>	<b>Fulfills Kent Core Mathematics and Critical Reasoning</b>
US 10097 Destination Kent State: FYE	1			Not required of transfer students with 25 credits
Kent Core Requirements	9			See Kent Core Summary on page 3
<b>Semester Two: [16 Credit Hours]</b>				
<b>Requirement: successful completion of Praxis I in Reading (174 score), Writing (172 score) and Mathematics (174 score)</b>				
<b>CULT 29535 Education in a Democratic Society</b>	<b>3</b>		<b>C</b>	
<b>MATH 14002 Basic Mathematical Concepts II</b>	<b>4</b>		<b>C</b>	Fulfills Kent Core Additional
COMM 15000 Introduction to Human Communication	3			Fulfills Kent Core Additional
JMC 20001 Media, Power and Culture	3			Fulfills Kent Core Social Sciences
PSYC 11762 General Psychology	3			Fulfills Kent Core Social Sciences and domestic diversity requirement
<b>Summer I</b>				
If students are placed into any of the core mathematics courses (MATH 10021 to 10024) in the first two semesters, it is suggested that MATH 14001 and/or MATH 14002 be taken during the summer.				
<b>Semester Three: [16-17 Credit Hours]</b>				
<b>EPSY 29525 Educational Psychology</b>	<b>3</b>		<b>C</b>	
<b>SPED 23000 Introduction to Exceptionalities</b>	<b>3</b>		<b>C</b>	<b>Fulfills domestic diversity course requirement</b>
ASL 19201 American Sign Language I <i>or</i> SPED 19201 American Sign Language I	4		C	
Kent Core Requirements	3			See Kent Core Summary on page 3
General Electives	3			
<b>Semester Four: [18 Credit Hours]</b>				
<b>Requirement: apply for and be accepted to Advanced Study</b>				
<b>SPED 43051 Characteristics of Students with Moderate/Intensive Intervention Needs</b>	<b>3</b>	■	<b>C</b>	
ENG 21054 Introduction to Shakespeare <i>or</i> ENG 22071 Great Books I <i>or</i> ENG 22072 Great Books	3			Fulfills Kent Core Humanities
ITEC 19525 Educational Technology	3		C	
PEP 25033 Lifespan Motor Development	3		C	
SPA 34104 Speech and Language Development	3	■	C	Offered in spring only
THEA 11000 The Art of Theatre	3			Fulfills Kent Core Fine Arts and global diversity course requirement
<b>Summer II</b>				
It is suggested that students take any Kent Core courses missing from semesters 1-4 during the summer.				



**Critical requirements are boldface in shaded areas**

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
<b>Semester Five: [18 Credit Hours]</b>				
CI 47501 Teaching Mathematics in Early and Middle Grades	3	■	C	
CI 47504 Teaching Reading and Writing in Middle Grades	3	■	C	
ECED 40105 Appropriate Phonics Instruction for Kindergarten and Primary Children	3	■	C	
ECED 40126 Developmental Reading and Writing: Early Years	3	■	C	Fulfills writing-intensive course requirement
HED 42575 Health and Learning: Strategies for Students and Teachers	3	■	C	
SPED 43010 Family and Professional Collaboration	3	■	C	
<b>Semester Six: [18 Credit Hours]</b>				
<b>Requirement: apply for student teaching</b>				
<b>SPED 43030 Applied Behavior Analysis I: Theory and Techniques</b>	<b>3</b>	<b>■</b>	<b>C</b>	
CI 47502 Science Teaching in Early and Middle Grades <i>or</i> CI 47503 Teaching Social Studies in Early and Middle Grades	3	■	C	
SPED 43020 Assessment in Special Education	3	■	C	
SPED 43060 Curriculum Methods in Special Education	3	■	C	
SPED 43080 Assistive Technology for Students with Disabilities	3	■	C	
SPED 43992 Field Experience in Special Education	3	■	S	
<b>Semester Seven: [18 Credit Hours]</b>				
ENG 21054 Introduction to Shakespeare <i>or</i> ENG 22071 Great Books I <i>or</i> ENG 22072 Great Books	3			Fulfills Kent Core Humanities
SPED 43031 Applied Behavior Analysis II: Application	3	■	C	
SPED 43040 Language and Reading in Special Education	3	■	C	
SPED 43063 Curriculum Methods Moderate/Intensive Intervention	3	■	C	
SPED 43070 Planning and Programming for Transitions	3	■	C	
SPED 44192 Field Experience for Moderate/Intensive Intervention Specialist	3	■	S	
<b>Semester Eight: [12 Credit Hours]</b>				
SPED 43981 Student Teaching in Special Education	9	■	S	
SPED 49525 Inquiry Seminar into Professional Practice	3	■	C	

**Graduation Requirements Summary**

Minimum Total Hours	Minimum Upper-Division Hours	Liberal Education Requirements Hours	Diversity Course Global / Domestic	Writing-Intensive	Minimum	
					Major GPA	Overall GPA
130	39	36	THEA 11000 / SPED 23000	ECED 40126	3.0	2.75



### Kent Core Summary

Kent Core Categories	Important Notes	Remaining Credit Hours
<b>Additional (6 credit hours)</b> <i>Must be selected from two Kent Core categories</i>	Fulfilled in this major with COMM 15000 and MATH 14002	0
<b>Basic Sciences (6-7 credit hours)</b> <i>Must include one laboratory</i>		6-7
<b>Composition (6-8 credit hours)</b> <i>ENG 11002, 11011, 21011; HONR 10197, 10297</i>	Enrollment based on placement test. Must earn a C or better in both courses.	6-8
<b>Humanities and Fine Arts (9 credit hours)</b> <i>Minimum one course from humanities in Arts and Sciences category and minimum one course from fine arts category</i>	Fulfilled in this major with ENG 21054 and/or 22071 and/or 22072; and THEA 11000	0
<b>Mathematics and Critical Reasoning (3-5 credit hours)</b>	Fulfilled in this major with MATH 14001	0
<b>Social Sciences (6 credit hours)</b> <i>Must be selected from two curricular areas</i>	Fulfilled in this major with PSYC 11762 and JMC 20001	0

### Notes on Licensure:

1. Successful complete Praxis II "Principles of Learning and Teaching" (grades K-6 passing score 168 or grades 7-12 passing score 165) and Praxis II specialty test "Education of Deaf and Hard-of-Hearing Students" (passing score 158). Praxis II "Introduction to the Teaching of Reading" (passing score 540) is necessary to meet "highly qualified teacher" (HQT) licensure.
2. Apply for teaching license (pick up licensure packet in 304 White Hall).

### Kent Core

Students must complete a minimum 36 credit hours of the Kent Core. Certain courses required in programs and in student's major field may also fulfill the Kent Core. Honors equivalents shall satisfy the Kent Core. None of the courses on the Kent Core list may be taken with a pass/fail grade. Visit [www.kent.edu/catalog/kent-core](http://www.kent.edu/catalog/kent-core) for course list.

### Diversity Course Requirement

Students must complete a two-course diversity requirement, consisting of one with a domestic (U.S.) focus and one with a global focus. One course must come from the Kent Core. The second course may be taken as a second Kent Core, within a major or minor, or as a general elective; or, with dean's approval, by completing one semester of study in another country. Visit [www.kent.edu/catalog/diversity](http://www.kent.edu/catalog/diversity) for course list.

### Writing-Intensive Course Requirement

Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.00) grade. Visit [www.kent.edu/catalog/wic](http://www.kent.edu/catalog/wic) for course list.

### Upper-Division Requirement

Students must complete a minimum 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.

