

Roadmap: Intervention Specialist - Educational Interpreter -Bachelor of Science in Education [EH-BSE-INSP-EI]

College of Education, Health and Human Services School of Lifespan Development and Educational Sciences

Catalog Year: 2010-2011

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes		
Semester One: [15 Credit Hours]						
ASL 19201 American Sign Language I or SPED 19201 American Sign Language I	4		С			
MATH 14001 Mathematical Concepts I	4			Fulfills Kent Core Mathematics and Critical Reasoning		
US 10097 Destination Kent State: FYE	1			Not required of transfer students with 25 credits		
Kent Core Requirement	6			See Kent Core Summary on page 2		
Semester Two: [17 Credit Hours]						
ASL 19202 American Sign Language II or SPED 19202 American Sign Language II	4		С			
COMM 15000 Introduction to Human Communication	3			Fulfills Kent Core Additional		
MATH 14002 Mathematical Concepts II	4			Fulfills Kent Core Additional		
PSYC 11762 General Psychology	3			Fulfills Kent Core Social Sciences and domestic diversity course requirement		
Kent Core Requirement	3			See Kent Core Summary on page 2		

Summer I

If students are placed into any of the core mathematics courses (MATH 10021 to 10024) in the first two semesters, it is suggested that MATH 14001 and/or MATH 14002 be taken during the summer.

Semester Three: [18 Credit Hours]				
SPED 23000 Introduction to Exceptionalities	3		С	Fulfills domestic diversity course requirement
SPED 43100 Survey of the Interpreting Profession	3		С	Offered in fall only
SPED 43106 Classroom Setting Interpreting	3	•	C	Offered in fall only
SPED 43309 Introduction to Deaf Studies		•	C	Fulfills writing-intensive course requirement
ASL 29201 American Sign Language III or SPED 29201 American Sign Language III	3		С	
CULT 29535 Education in a Democratic Society	3		С	

Semester Four: [18 Credit Hours]				
SPA 34104 Speech and Language Development		•	С	Offered in spring only
SPED 43107 Non-Classroom Setting Interpreting	3	•	С	Offered in spring only
ASL 29202 American Sign Language IV or SPED 29202 American Sign Language IV	3		С	
CACM 11001 Introduction to Conflict Management	3			Fulfills Kent Core Social Sciences and domestic diversity course requirement
ITEC 19525 Educational Technology	3		С	
Kent Core Requirement	3			See Kent Core Summary on page 2

Summer II:

It is suggested that students take any Kent Core courses missing from semesters 1-4 during in the summer.

Semester Five: [18 Credit Hours]				
SPED 43102 Interpreting Processes Deaf/Hard of Hearing I	3		С	Offered in fall only
SPED 43105 Signed English and Other Systems			С	
SPED 43111 The Professional Interpreter	3	-	С	
ASL 39201 American Sign Language V or SPED 39201 American Sign Language V	3	•	С	
PHIL 21001 Introduction to Ethics	3			Fulfills Kent Core humanities and global diversity requirement
PSYC 20651 Child Psychology	3			Fulfills Kent Core Additional and domestic diversity course requirement



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Critical requirements are boldface in shaded areas

Course Subject and Title		Upper Division	Min. Grade	Important Notes		
Semester Six: [16 Credit Hours]						
Requirement: apply for student teaching						
SPED 43092 Deaf Residential School Field Experience	1		С	Offered in spring only		
SPED 43101 Deaf Culture and Community	3		С	Must be taken together;		
SPED 43110 Discourse Analysis for Interpreters	3	-	С	offered in spring only		
SPED 43103 Interpreting Processes Deaf/Hard-of- Hearing II	3	•	С	Offered in spring only		
ASL 39202 American Sign Language VI or SPED 39202 American Sign Language VI	3		С			
SPA 43600 Fundamentals of Educational Audiology			С			
Semester Seven: [15 Credit Hours]						
Requirement: successful completion of the Sign Langua	age Profi	ge Proficiency Interview (SLPI) at Intermediate level or above.				
SPED 43104 Interpreting Process III	3		С	Offered in fall only		
SPED 43108 American Sign Language Linguistics and Usage	3	•	С	Offered in fall only		
SPED 43010 Family and Professional Collaboration	3		С			
Kent Core Requirement	6			See Kent Core Summary below		
Semester Eight: [12 Credit Hours]						
SPED 43981 Advanced Practicum in Educational Interpreting	9		S			
SPED 49525 Inquiry Seminar into Professional Practice	3		С			

Graduation Requirements Summary

Minimum	Minimum Upper-	Minimum	Diversity Course	Writing-Intensive	Minimum	
Total Hours	Division Hours	Kent Core Hours	Global / Domestic	vviiling-intensive	Major GPA	Overall GPA
129	39	36	PHIL 21001 / CACM 11001, PSYC 11762, 20651 or SPED 23000	SPED 43309	3.0	2.75

Kent Core Summary

Kent Core Categories	Important Notes	Remaining Credit Hours
Additional (6 credit hours) Must be selected from two Kent Core categories	Fulfilled in this major with COMM 15000 and/or MATH 14002 and/or PSYC 20651	0
Basic Sciences (6-7 credit hours) Must include one laboratory		6-7
Composition (6-8 credit hours) ENG 11002, 11011, 21011; HONR 10197, 10297	Enrollment based on placement test; must be earned with minimum C grade	6-8
Humanities and Fine Arts (9 credit hours) Minimum one course from humanities in Arts and Sciences category and minimum one course from fine arts category	3 credits fulfilled in this major with PHIL 21001	6
Mathematics and Critical Reasoning (3-5 credit hours)	Fulfilled in this major with MATH 14001	0
Social Sciences (6 credit hours) Must be selected from two curricular areas	Fulfilled in this major with CACM 11001 and PSYC 11762	0

Notes on Licensure:

- Successfully complete Praxis II "Principles of Learning and Teaching" (grades K-6 passing score 168 or grades 7-12 passing score 165) and Praxis II specialty test "Education of Deaf and Hard-of-Hearing Students" (passing score 158). Praxis II "Introduction to the Teaching of Reading" (passing score 540) is necessary to meet "highly qualified teacher" (HQT) licensure.
- 2. Apply for teaching license (pick up licensure packet in 304 White Hall).



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Kent Core

Students must complete a minimum 36 credit hours of the Kent Core. Certain courses required in programs and in student's major field may also fulfill the Kent Core. Honors equivalents shall satisfy the Kent Core. None of the courses on the Kent Core list may be taken with a pass/fail grade. Visit www.kent.edu/catalog/kent-core for course list.

Diversity Course Requirement

Students must complete a two-course diversity requirement, consisting of one with a domestic (U.S.) focus and one with a global focus. One course must come from the Kent Core. The second course may be taken as a second Kent Core, within a major or minor, or as a general elective; or, with dean's approval, by completing one semester of study in another country. Visit www.kent.edu/catalog/diversity for course list.

Writing-Intensive Course Requirement

Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.00) grade. Visit www.kent.edu/catalog/wic for course list.

Upper-Division Requirement

Students must complete a minimum 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.

Foreign Language

Visit www.kent.edu/catalog/foreign-languages for course list.

