Bachelor of Science in Education
[EH-BSE-MCED-SSLA]
College of Education, Health and Human Services School of Teaching, Learning and Curriculum Studies Catalog Year: 2010-2011

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designated as critical (in boldface and shaded areas) must be completed in the semester listed to ensure a timely graduation.

| Course Subject and Title | Credit <br> Hours | Upper <br> Division | Min. <br> Grade | Important Notes |
| :--- | :---: | :---: | :---: | :--- |
| Semester One: [17 Credit Hours] | $\mathbf{4}$ |  | C | Fulfills Kent Core Mathematics and Critical <br> Reasoning |
| MATH 14001 Basic Mathematics Concepts I | 3 |  | C | Fulfills Kent Core Social Sciences and global <br> diversity course requirement |
| GEOG 17063 World Geography | 3 |  | C | Fulfills Kent Core Humanities |
| HIST 12070 History of the United States: <br> The Formative Period | 1 |  |  | Not required for transfer students with 25 credits |
| US 10097 Destination Kent State: FYE | 6 |  |  | See Kent Core Summary on page 2 |
| Kent Core Requirements |  |  |  |  |

## Semester Two: [16 Credit Hours]

| Requirements: successful completion of Praxis I Reading (174 score), Writing (172 score) and Mathematics (174 score) |  |  |  |  |
| :--- | :---: | :---: | :---: | :--- |
| CULT 29535 Education in a Democratic Society | 3 |  | C |  |
| MATH 14002 Basic Mathematics Concepts II | 4 |  | C |  |
| BSCI 10001 Human Biology | 3 |  |  | Fulfills Kent Core Basic Sciences |
| COMM 15000 Introduction to Human Communication | 3 |  | C | Fulfills Kent Core Additional |
| PSYC 11762 General Psychology | 3 |  | C | Fulfills Kent Core Social Sciences and domestic <br> diversity requirement |

Semester Three: [16 Credit Hours]

| EPSY 29525 Educational Psychology | $\mathbf{3}$ |  | C |  |
| :--- | :--- | :--- | :--- | :--- |
| HIST 11050 History of Civilization I | 3 |  | C | Fulfills Kent Core Humanities |
| POL 10100 American Politics | 3 |  | C | Fulfills Kent Core Additional |
| Kent Core Requirements | 7 |  |  | See Kent Core Summary on page 2 |

Semester Four: [16 Credit Hours]
Requirements: apply for advanced study; minimum 2.75 cumulative GPA

| CHDS 20092 Field Experience I: Middle Childhood | 1 |  | C |  |
| :--- | :---: | :---: | :---: | :--- |
| HDFS 24013 Early Adolescence | 3 |  | C |  |
| ANTH 18210 Introduction to Cultural Anthropology <br> orSOC 12050 Introduction to Sociology | 3 |  | C | Fulfills Kent Core Social Sciences |
| COMM 26000 Criticism of Public Discourse <br> orJMC 20001 Media, Power and Culture | 3 |  | C |  |
| ENG 22071 Great Books I <br> orENG 22072 Great Books II | 3 |  | C | Fulfills Kent Core Humanities |
| HIST 11051 History of Civilization II | 3 |  | C |  |

Semester Five: [18 Credit Hours]
Requirements: admission to advanced study

| MCED 30001 Teaching Mathematics in Middle <br> Childhood I | 3 | $■$ | C | Offered in fall only |
| :--- | :---: | :---: | :---: | :--- |
| MCED 30002 Integrated Social Studies and Science <br> in Middle Childhood | 3 | $■$ | C | Offered in fall only |
| MCED 31000 Teaching and Learning in Middle <br> Childhood | 3 | $■$ | C | Offered in fall only |
| MCED 40006 Reading and Writing in Middle <br> Childhood | 6 | $■$ | C | Fulfills writing-intensive course requirement; <br> offered in fall only |
| ENG 31001 Fundamentals of English Grammar <br> orENG 31003 Linguistics | 3 | $■$ | C |  | Bachelor of Science in Education

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Critical requirements are boldface in shaded areas

| Course Subject and Title | Credit Hours | Upper Division | Min. Grade | Important Notes |
| :---: | :---: | :---: | :---: | :---: |
| Semester Six: [18 Credit Hours] |  |  |  |  |
| Requirements: apply for student teaching |  |  |  |  |
| MCED 40003 Teaching Social Studies in Middle Childhood II | 3 | $\square$ | C | Offered in spring only |
| MCED 40005 Effective Use of Phonics in Reading | 3 | $\square$ | C |  |
| MCED 40007 Teaching Reading With Literature in Middle Childhood | 3 | ■ | C | Offered in spring only |
| MCED 41000 Curriculum and Organization in Middle Childhood | 3 | ■ | C | Offered in spring only |
| ENG 25002 Literature in English II | 3 |  | C |  |
| ITEC 19525 Educational Technology | 3 |  | C |  |
| Semester Seven: [18 Credit Hours] |  |  |  |  |
| Requirements: apply for graduation |  |  |  |  |
| ECON 22060 Principles of Microeconomics | 3 |  | C | Fulfills Kent Core Social Sciences |
| ENG 21001 Introduction to Ethnic Literature of the United States orENG 21002 Introduction to Women's Literature | 3 |  | C |  |
| HED 42575 Health and Learning: Strategies for Students and Teachers | 3 | $\square$ | C |  |
| SPED 23000 Introduction to Exceptionalities | 3 |  | C | Fulfills domestic diversity course requirement |
| POL 10500 World Politics orPOL 30520 European Politics orPOL 30540 African Politics or POL 30550 Latin American Politics | 3 |  | C |  |
| Social Studies Elective (upper-division) | 3 | $\square$ | C | See note on page 3 |
| Semester Eight: [12 Credit Hours] |  |  |  |  |
| MCED 42358 Student Teaching in Middle Childhood | 9 | ■ | S |  |
| MCED 49525 Inquiry into Professional Practice: Middle Childhood | 3 | ■ | C |  |

## Graduation Requirements Summary

| Minimum <br> Total Hours | Minimum Upper- <br> Division Hours | Liberal Education <br> Requirements Hours | Diversity Course <br> Global / Domestic | Writing-Intensive | Minimum <br> Major GPA |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 131 | 39 | 36 | GEOG 17063 / SPED 23000 | MCED 40006 | 2.00 | 2.75 |

While it is possible to complete this program in four years by taking $16-18$ credits each semester, it is more probable that $41 / 2$ years will be needed.

Kent Core Summary

| Kent Core Categories | Important Notes | Remaining <br> Credit |
| :--- | :--- | :---: |
| Additional (6 credit hours) <br> Must be selected from two Kent Core categories | Fulfilled in this major with COMM 15000 and ECON 22060 | 0 |
| Basic Sciences (6-7 credit hours) <br> Must include one laboratory | 3 credit hours fulfilled in this major with BSCI 10001; <br> Must take a laboratory course | 4 |
| Composition (6-8 credit hours) <br> ENG 11002, 11011, 21011; HONR 10197, 10297 | Enrollment based on placement test; a grade of C is required <br> in both courses | $6-8$ |
| Humanities and Fine Arts (9 credit hours) <br> Minimum one course from humanities in Arts and Sciences <br> category and minimum one course from fine arts category | Fulfilled in this major with ENG 22071 or 22072; and HIST <br> 11050 or 12070. Remaining credit hours must be from the <br> Fine Arts category | 3 |
| Mathematics and Critical Reasoning (3-5 credit hours) | Fulfilled in this major with MATH 14001 | 3 |
| Social Sciences (6 credit hours) <br> Must be selected from two curricular areas | Fulfilled in this major with GEOG 17063 and PSYC 11762 |  |

Roadmap: Middle Childhood - Social Studies and Language Arts Bachelor of Science in Education School of Teaching, Learning and Curriculum Studies

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## Note: Social studies elective (3 credit hours), choose from the following:

| ANTH 38250 Religion: A Search for Meaning | 3 | GEOG 37085 Geography of Central America and | 3 |  |  |
| :--- | :---: | :--- | :---: | :---: | :---: |
| ANTH 48210 Culture and Communication | 3 | Mexico |  |  |  |
| ANTH 48260 Culture Conflict | 3 | HIST 31061 History of Ohio | 3 |  |  |
| ANTH 48270 Native Peoples of North America | 3 | HIST 31126 History of the Middle East | 3 |  |  |
| GEOG 37010 Geography of Ohio | 3 | HIST 31130 History of African Civilization | 3 |  |  |
| GEOG 37040 Geography of Africa | 3 | HIST 31140 Modern Latin America | 3 |  |  |
| GEOG 37070 Geography of East and Southeast Asia | 3 | HIST 42297 Colloquium: China and Japan |  |  |  |
| GEOG 37084 Geography of South America | 3 |  |  |  |  |

## Note on Licensure:

1. Successful complete Praxis II "Principles of Learning and Teaching grades 5-9" (passing score 168) and Praxis II specialty tests "Middle Childhood Language Arts" (passing score 156) and "Middle Childhood Social Studies" (passing score 151).
2. Apply for teaching license (pick up licensure packet in 304 White Hall).

## Kent Core

Students must complete a minimum 36 credit hours of the Kent Core. Certain courses required in programs and in student's major field may also fulfill the Kent Core. Honors equivalents shall satisfy the Kent Core. None of the courses on the Kent Core list may be taken with a pass/fail grade. Visit www.kent.edu/catalog/kent-core for course list.

## Diversity Course Requirement

Students must complete a two-course diversity requirement, consisting of one with a domestic (U.S.) focus and one with a global focus. One course must come from the Kent Core. The second course may be taken as a second Kent Core, within a major or minor, or as a general elective; or, with dean's approval, by completing one semester of study in another country. Visit www.kent.edu/catalog/diversity for course list.

Writing-Intensive Course Requirement
Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.00) grade.
Visit www.kent.edu/catalog/wic for course list.

## Upper-Division Requirement

Students must complete a minimum 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.

