



This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designated as critical (in boldface and shaded areas) must be completed in the semester listed to ensure a timely graduation.

| Course Subject and Title | Credit Hours | Upper Div. | Min. Grade | Major GPA | Important Notes |
|--|--------------|------------|------------|-----------|---|
| Semester One: [15 Credit Hours] | | | | | |
| ASL 19201 American Sign Language I or SPED 19201 American Sign Language I | 4 | | B | ■ | Offered in fall and summer only |
| MATH 14001 Basic Mathematics Concepts I | 4 | | C | ■ | Fulfills Kent Core Mathematics and Critical Reasoning |
| US 10097 Destination Kent State: First Year Experience | 1 | | | | Not required of transfer students with 25 credits |
| Kent Core Requirement | 3 | | | | See Kent Core Summary on page 2 |
| Kent Core Requirement | 3 | | | | See Kent Core Summary on page 2 |
| Semester Two: [17 Credit Hours] | | | | | |
| Requirement: successful completion of Praxis I in Reading (174 score), Writing (172 score) and Mathematics (174 score) | | | | | |
| ASL 19202 American Sign Language II or SPED 19202 American Sign Language II | 4 | | B | ■ | Offered in spring and summer only |
| MATH 14002 Basic Mathematics Concepts II | 4 | | C | | Fulfills Kent Core Additional |
| SPED 23000 Introduction to Exceptionalities | 3 | | C | ■ | Fulfills domestic diversity requirement |
| Kent Core Requirement | 3 | | | | See Kent Core Summary on page 2 |
| Kent Core Requirement | 3 | | | | See Kent Core Summary on page 2 |
| Summer I | | | | | |
| If students are placed into any of the pre-algebra courses (MATH 10021 to 10024) in the first two semesters, it is suggested that MATH 14001 and/or MATH 14002 be taken during the summer. | | | | | |
| Semester Three: [18 Credit Hours] | | | | | |
| ASL 29201 American Sign Language III or SPED 29201 American Sign Language III | 3 | | | ■ | Offered in fall and summer only |
| CULT 29535 Education in a Democratic Society | 3 | | C | ■ | |
| SPA 34105 Phonemic Bases of Speech and Language | 3 | ■ | C | ■ | Offered in fall only |
| SPED 43309 Introduction to Deaf Studies | 3 | ■ | B- | ■ | Fulfills writing-intensive requirement |
| Kent Core Requirement | 3 | | | | See Kent Core Summary on page 2 |
| Kent Core Requirement | 3 | | | | See Kent Core Summary on page 2 |
| Semester Four: [14 Credit Hours] | | | | | |
| Requirement: apply and be accepted for Advanced Study; 2.75 cumulative GPA. | | | | | |
| ASL 29202 American Sign Language IV or SPED 29202 American Sign Language IV | 3 | | B- | ■ | Offered in spring and summer only |
| EPSY 29525 Educational Psychology | 3 | | C | ■ | |
| SPA 43600 Fundamentals of Educational Audiology | 3 | ■ | C | ■ | Offered in spring only |
| Kent Core Requirement | 3 | | | | See Kent Core Summary on page 2 |
| Kent Core Requirement | 2 | | | | See Kent Core Summary on page 2 |
| Summer II | | | | | |
| It is suggested that students take any Kent Core courses missing from semesters 1-4 during in the summer. | | | | | |
| Semester Five: [15 Credit Hours] | | | | | |
| SPED 43310 Language Development for Deaf and Hard-of-Hearing Students | 3 | ■ | B- | ■ | Offered in fall only |
| CI 47501 Teaching Mathematics in Early and Middle Grades | 3 | ■ | C | ■ | |
| CI 47502 Science Teaching in Early and Middle Grades | 3 | ■ | C | ■ | |
| CI 47504 Teaching Reading and Writing in Middle Grades or ECED 40126 Developmental Reading and Writing: Early Years | 3 | ■ | C | ■ | ECED 40126 fulfills writing-intensive requirement |
| ITEC 19525 Educational Technology | 3 | | C | ■ | |



Critical requirements are boldface in shaded areas.

| Course Subject and Title | Credit Hours | Upper Div. | Min. Grade | Major GPA | Important Notes |
|--|--------------|------------|------------|-----------|-------------------------------|
| Semester Six: [15 Credit Hours] | | | | | |
| Requirement: apply for student teaching; minimum 2.75 cumulative GPA; prerequisite coursework completed or in progress | | | | | |
| SPED 43030 Applied Behavior Analysis I: Theory and Techniques | 3 | ■ | C | ■ | |
| SPED 43313 Literacy Assessment and Intervention for Deaf/Hard-of-Hearing Students | 6 | ■ | B- | ■ | Offered in spring only |
| SPED 43392 Practicum: Deaf Education | 2 | ■ | S | ■ | |
| SPED 43092 Deaf Residential School Field Experience | 1 | ■ | S | ■ | |
| Kent Core Requirement | 3 | | | | See Kent Core Summary below |
| Semester Seven: [17 Credit Hours] | | | | | |
| Note: successful completion of the Sign Language Proficiency Interview (SLPI) at Intermediate level or above and successful completion of all NCATE assessments | | | | | |
| SPED 43311 Instruction of Deaf/Hard-of-Hearing Students with Special Needs | 3 | ■ | B- | ■ | |
| SPED 43324 Curriculum Methods and Materials for Deaf/Hard-of-Hearing Students | 3 | ■ | B- | ■ | |
| SPED 43392 Practicum: Deaf Education | 2 | ■ | S | ■ | |
| HED 42575 Health and Learning | 3 | ■ | C | ■ | |
| SPED 43010 Family and Professional Collaboration | 3 | ■ | C | ■ | |
| Kent Core Requirement | 3 | | | | See Kent Core Summary below |
| Semester Eight: [12 Credit Hours] | | | | | |
| SPED 43981 Student Teaching in Special Education | 9 | ■ | S | ■ | |
| SPED 49525 Inquiry into Professional Practice | 3 | ■ | C | ■ | |

Graduation Requirements Summary

| Minimum Total Hours | Minimum Upper-Division Hours | Minimum Kent Core Hours | Diversity Course Global / Domestic | Writing-Intensive | Minimum | |
|---------------------|------------------------------|-------------------------|------------------------------------|--------------------------|-----------|-------------|
| | | | | | Major GPA | Overall GPA |
| 123 | 39 | 36 | Kent Core / SPED 23000 | ECED 40126 or SPED 43309 | 3.0 | 2.75 |

Kent Core Summary

| Kent Core Categories | Important Notes | Remaining Credit Hours |
|--|---|------------------------|
| Composition (6-8 credit hours) <i>ENG 11002, 11011, 21011; HONR 10197, 10297</i> | Enrollment based on placement test; must be earned with minimum C grade | 6-8 |
| Mathematics and Critical Reasoning (3-5 credit hours) | Fulfilled in this major with MATH 14001 | 0 |
| Humanities and Fine Arts (9 credit hours) <i>Minimum one course from humanities in Arts and Sciences and minimum one course from fine arts</i> | May fulfill global diversity requirement | 9 |
| Social Sciences (6 credit hours) <i>Must be selected from two curricular areas</i> | May fulfill global diversity requirement | 6 |
| Basic Sciences (6-7 credit hours) <i>Must include one laboratory</i> | | 6-7 |
| Additional (6 credit hours) <i>Must be selected from two Kent Core categories</i> | 4 credits are fulfilled in this major with MATH 14002 | 2 |

Notes on Licensure:

- Successful complete Praxis II "Principles of Learning and Teaching" (grades K-6 passing score 168 or grades 7-12 passing score 165) and Praxis II specialty test "Education of Deaf and Hard-of-Hearing Students" (passing score 158). Praxis II "Introduction to the Teaching of Reading" (passing score 540) is necessary to meet "highly qualified teacher" (HQT) licensure.
- Apply for teaching license (pick up licensure packet in 304 White Hall).



Kent Core

Students must complete a minimum 36 credit hours of the Kent Core. Certain courses required in programs and in student's major field may also fulfill the Kent Core. Honors equivalents shall satisfy the Kent Core. None of the courses on the Kent Core list may be taken with a pass/fail grade. Visit www.kent.edu/catalog/kent-core for course list.

Diversity Course Requirement

Students must complete a two-course diversity requirement, consisting of one with a domestic (U.S.) focus and one with a global focus. One course must come from the Kent Core. The second course may be taken as a second Kent Core, within a major or minor, or as a general elective; or, with dean's approval, by completing one semester of study in another country. Visit www.kent.edu/catalog/diversity for course list.

Writing-Intensive Course Requirement

Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.00) grade. Visit www.kent.edu/catalog/wic for course list.

Upper-Division Requirement

Students must complete a minimum 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.

