KENT STATE UNIVERSITY

Roadmap: Special Education – Mild/Moderate Educational Needs – Bachelor of Science in Education
[EH-BSE-SPED-MLDM]
College of Education, Health and Human Services
School of Lifespan Development and Educational Sciences
Catalog Year: 2011-2012

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designated as critical (in boldface and shaded areas) must be completed in the semester listed to ensure a timely graduation.

Course Subject and Title	Credit Hours	Upper Div.	Min. Grade	Major GPA	Important Notes
Semester One: [14 Credit Hours]					
MATH 14001 Basic Mathematics Concepts I	**4**		**C**		**Fulfills Kent Core Mathematics and Critical Reasoning**
US 10097 Destination Kent State: First Year Experience	1				Not required of transfer students with 25 credits
Kent Core Requirement	3				See Kent Core Summary on page 2
Kent Core Requirement	3				See Kent Core Summary on page 2
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Semester Two: [16 Credit Hours]					
Requirement: successful completion of Praxis I in Reading (174 score), Writing (172 score) and Mathematics (174 score)					
CULT 29535 Education in a Democratic Society	**3**		**C**	■	
MATH 14002 Basic Mathematics Concepts II	**4**		**C**		**Fulfills Kent Core Additional**
COMM 15000 Introduction to Human Communication	3				Fulfills Kent Core Additional
Kent Core Requirement	3				See Kent Core Summary on page 2
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Summer I					
If students are placed into any of the pre-algebra courses (MATH 10021 to 10024) in the first two semesters, it is suggested that MATH 14001 and/or MATH 14002 be taken during the summer.					
Semester Three: [15 Credit Hours]					
SPED 23000 Introduction to Exceptionalities	**3**		**C**	■	**Fulfills domestic diversity requirement**
EPSY 29525 Educational Psychology	**3**		**C**	■	
Kent Core Requirement	3				See Kent Core Summary on page 2
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Semester Four: [15 Credit Hours]					
Requirement: apply and be accepted for Advanced Study; 2.75 cumulative GPA required					
ITEC 19525 Educational Technology	**3**		**C**	■	
SPED 43050 Characteristics of Students with Mild/Moderate Intervention Needs	**3**	■	**C**	■	
ENG 31001 Fundamentals of English Grammar *or* ENG 31003 Linguistics *or* ENG 34004 British Literature, 1800-1900 *or* ENG 34005 British Literature, 1900-Present	3				
SPA 34104 Speech and Language Development	3	■	C	■	
Kent Core Requirement	3				See Kent Core Summary on page 2
Summer II					
It is suggested that students take any Kent Core courses missing from semesters 1-4 during in the summer.					
Semester Five: [18 Credit Hours]					
CI 47501 Teaching Mathematics in Early and Middle Grades	3	■	C	■	
CI 47503 Teaching Social Studies in Early and Middle Grades	3	■	C	■	
CI 47504 Teaching Reading and Writing in Middle Grades	3	■	C	■	
ECED 40105 Appropriate Phonics Instruction for Kindergarten and Primary Children	3	■	C	■	
ECED 40126 Developmental Reading and Writing: Early Years	3	■	C	■	Fulfills writing-intensive requirement
SPED 43010 Family and Professional Collaboration	3	■	C	■	

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Critical requirements are boldface in shaded areas.

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Semester Six: [18 Credit Hours]					
Requirement: apply for student teaching with minimum 2.75 cumulative GPA and prerequisite coursework completed or in progress					
SPED 43030 Applied Behavior Analysis I: Theory and Techniques	**3**	■	**C**	■	
SPED 43060 Curriculum Methods in Special Education	**3**	■	**C**	■	
CI 47502 Science Teaching in Early and Middle Grades	3	■	C	■	
MCED 40007 Teaching Reading with Literature in Middle Childhood	3	■	C	■	
SPED 43020 Assessment in Special Education	3	■	C	■	
SPED 43992 Field Experience in Special Education	3	■	S	■	
Semester Seven: [18 Credit Hours]					
HED 42575 Health and Learning: Strategies for Students and Teachers	3	■	C	■	
SPED 43031 Applied Behavior Analysis II: Application	3	■	C	■	
SPED 43040 Language and Reading in Special Education	3	■	C	■	
SPED 43062 Curriculum Methods Mild/Moderate Intervention	3	■	C	■	
SPED 43070 Planning and Programming for Transitions	3	■	C	■	
SPED 44092 Field Experience for Mild/Moderate Intervention Specialist	3	■	S	■	
Semester Eight: [12 Credit Hours]					
SPED 43981 Student Teaching in Special Education	9	■	S	■	
SPED 49525 Inquiry Seminar into Professional Practice	3	■	C	■	

Graduation Requirements Summary

Minimum Total Hours	Minimum Upper-Division Hours	Minimum Kent Core Hours	Diversity Course Global / Domestic	Writing-Intensive	Minimum	
					Major GPA	Overall GPA
126	39	36	Kent Core / SPED 23000	ECED 40126	3.0	2.75

Kent Core Summary

Kent Core Categories	Important Notes	Remaining Credit Hours
Composition (6-8 credit hours) *ENG 11002, 11011, 21011; HONR 10197, 10297*	Enrollment based on placement test; must be earned with minimum C grade	6-8
Mathematics and Critical Reasoning (3-5 credit hours)	Fulfilled in this major with MATH 14001	0
Humanities and Fine Arts (9 credit hours) *Minimum one course from humanities in Arts and Sciences and minimum one course from fine arts*	May fulfill global diversity requirement	9
Social Sciences (6 credit hours) *Must be selected from two curricular areas*	May fulfill global diversity requirement	6
Basic Sciences (6-7 credit hours) *Must include one laboratory*		6-7
Additional (6 credit hours) *Must be selected from two Kent Core categories*	Fulfilled in this major with COMM 15000 and MATH 14002	0

Notes on Licensure:

1. Successful complete Praxis II "Principles of Learning and Teaching" (grades K-6 passing score 168 or grades 7-12 passing score 165) and Praxis II specialty test "Education of Deaf and Hard-of-Hearing Students" (passing score 158). Praxis II "Introduction to the Teaching of Reading" (passing score 540) is necessary to meet "highly qualified teacher" (HQT) licensure.

2. Apply for teaching license (pick up licensure packet in 304 White Hall).

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Kent Core
Students must complete a minimum 36 credit hours of the Kent Core. Certain courses required in programs and in student's major field may also fulfill the Kent Core. Honors equivalents shall satisfy the Kent Core. None of the courses on the Kent Core list may be taken with a pass/fail grade. Visit www.kent.edu/catalog/kent-core for course list.

Diversity Course Requirement
Students must complete a two-course diversity requirement, consisting of one with a domestic (U.S.) focus and one with a global focus. One course must come from the Kent Core. The second course may be taken as a second Kent Core, within a major or minor, or as a general elective; or, with dean's approval, by completing one semester of study in another country. Visit www.kent.edu/catalog/diversity for course list.

Writing-Intensive Course Requirement
Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.00) grade.
Visit www.kent.edu/catalog/wic for course list.

Upper-Division Requirement
Students must complete a minimum 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.