

Roadmap: Special Education – Educational Interpreter -Bachelor of Science in Education

[EH-BSE-SPED-EI]

College of Education, Health and Human Services School of Lifespan Development and Educational Sciences Catalog Year: 2011-2012

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designated as critical (in boldface and shaded areas) must be completed in the semester listed to ensure a timely graduation.

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Course Subject and Title	Credit Hours	Upper Div.	Min. Grade	Major GPA	Important Notes		
Semester One: [15 Credit Hours]							
ASL 19201 American Sign Language I or SPED 19201 American Sign Language I	4		С		Offered in fall and summer only		
MATH 14001 Basic Mathematics Concepts I	4				Fulfills Kent Core Mathematics and Critical Reasoning		
US 10097 Destination Kent State: First Year Experience	1				Not required of transfer students with 25 credits		
Kent Core Requirement	3				See Kent Core Summary on page 2		
Kent Core Requirement	3				See Kent Core Summary on page 2		
Semester Two: [14 Credit Hours]			1	I			
ASL 19202 American Sign Language II or SPED 19202 American Sign Language II	4		С		Offered in spring and summer only		
MATH 14002 Basic Mathematics Concepts II	4				Fulfills Kent Core Additional		
PSYC 11762 General Psychology	3				Fulfills Kent Core Social Sciences and domestic diversity requirement		
Kent Core Requirement	3				See Kent Core Summary on page 2		
Summer I							
If students are placed into any of the pre-algebra courses (M MATH 14002 be taken during the summer.	IATH 100)21 to 1	10024)	in the f	irst two semesters, it is suggested that MATH 14001 and/or		
Semester Three: [18 Credit Hours]							
SPED 23000 Introduction to Exceptionalities	3		С		Fulfills domestic diversity requirement		
SPED 43100 Survey of the Interpreting Profession	3		С		Offered in fall only		
SPED 43106 Classroom Setting Interpreting	3		С		Offered in fall only		
SPED 43309 Introduction to Deaf Studies	3		С		Fulfills writing-intensive requirement		
ASL 29201 American Sign Language III or SPED 29201 American Sign Language III	3		С		Offered in fall and summer only		
CULT 29535 Education in a Democratic Society	3		С				
Semester Four: [18 Credit Hours]							
SPA 34104 Speech and Language Development	3		С		Offered in spring only		
SPED 43107 Non-Classroom Setting Interpreting	3		С		Offered in spring only		
ASL 29202 American Sign Language IV or SPED 29202 American Sign Language IV	3		С		Offered in spring and summer only		
ITEC 19525 Educational Technology	3		С				
Kent Core Requirement	3				See Kent Core Summary on page 2		
Kent Core Requirement	3	<u> </u>			See Kent Core Summary on page 2		
Summer II							
It is suggested that students take any Kent Core courses mis	ssing fror	n seme	esters 1	-4 duri	ng in the summer.		
Semester Five: [15 Credit Hours]							
SPED 43102 Interpreting Processes Deaf/Hard of Hearing I	3		С		Offered in fall only		
SPED 43105 Signed English and Other Systems	3		С		Offered in fall only		
SPED 43111 The Professional Interpreter	3		С		Offered in fall only		
ASL 39201 American Sign Language V or SPED 39201 American Sign Language V	3		С		Offered in fall only		
PSYC 20651 Child Psychology	3				Fulfills Kent Core Additional and domestic diversity		



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Critical requirements are boldface in shaded areas.

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Course Subject and Title	Credit Hours	Upper Div.	Min. Grade	Major GPA	Important Notes	
Semester Six: [16 Credit Hours]						
Requirement: apply for student teaching						
SPED 43092 Deaf Residential School Field Experience	1		С		Offered in spring only	
SPED 43101 Deaf Culture and Community	3		С		Offered in spring only	
SPED 43110 Discourse Analysis for Interpreters	3		С		Offered in spring only	
SPED 43103 Interpreting Processes Deaf/Hard-of- Hearing II	3		С		Offered in spring only	
ASL 39202 American Sign Language VI or SPED 39202 American Sign Language VI	3		С		Offered in spring only	
Kent Core Requirement	3				See Kent Core Summary below	
Semester Seven: [15 Credit Hours]						
Note: successful completion of the Sign Language Proficiency Interview (SLPI) at Intermediate level or above						
SPED 43104 Interpreting Process III	3		С		Offered in fall only	
SPED 43108 American Sign Language Linguistics and Usage	3		С		Offered in fall only	
SPED 43010 Family and Professional Collaboration	3		С			
Kent Core Requirement	3				See Kent Core Summary on page 2	
Kent Core Requirement	3				See Kent Core Summary on page 2	
Semester Eight: [12 Credit Hours]						
SPED 43981 Student Teaching in Special Education	9		S			
SPED 49525 Inquiry Seminar into Professional Practice	3		С			

Graduation Requirements Summary

ſ	Minimum	Minimum Upper-	Minimum	Diversity Course	Writing-Intensive	Minimum		
	Total Hours	Division Hours	Kent Core Hours	Global / Domestic		Major GPA	Overall GPA	
	123	39	36	Kent Core / PSYC 11672, 20651 or SPED 23000	SPED 43309	3.0	2.75	

Kent Core Summary

Kent Core Categories	Important Notes	Remaining Credit Hours
Composition (6-8 credit hours) ENG 11002, 11011, 21011; HONR 10197, 10297	Enrollment based on placement test; must be earned with minimum C grade	6-8
Mathematics and Critical Reasoning (3-5 credit hours)	Fulfilled in this major with MATH 14001	0
Humanities and Fine Arts (9 credit hours) Minimum one course from humanities in Arts and Sciences and minimum one course from fine arts	May fulfill global diversity requirement	9
Social Sciences (6 credit hours) Must be selected from two curricular areas	3 credits fulfilled in this major with PSYC 11762	3
Basic Sciences (6-7 credit hours) Must include one laboratory		6-7
Additional (6 credit hours) Must be selected from two Kent Core categories	Fulfilled in this major with MATH 14002 and PSYC 20651	0

Notes on Licensure:

- Successful complete Praxis II "Principles of Learning and Teaching" (grades K-6 passing score 168 or grades 7-12 passing score 165) and Praxis II specialty test "Education of Deaf and Hard-of-Hearing Students" (passing score 158). Praxis II "Introduction to the Teaching of Reading" (passing score 540) is necessary to meet "highly qualified teacher" (HQT) licensure.
- 2. Apply for teaching license (pick up licensure packet in 304 White Hall).



Kent Core

Students must complete a minimum 36 credit hours of the Kent Core. Certain courses required in programs and in student's major field may also fulfill the Kent Core. Honors equivalents shall satisfy the Kent Core. None of the courses on the Kent Core list may be taken with a pass/fail grade. Visit www.kent.edu/catalog/kent-core for course list.

Diversity Course Requirement

Students must complete a two-course diversity requirement, consisting of one with a domestic (U.S.) focus and one with a global focus. One course must come from the Kent Core. The second course may be taken as a second Kent Core, within a major or minor, or as a general elective; or, with dean's approval, by completing one semester of study in another country. Visit <u>www.kent.edu/catalog/diversity</u> for course list.

Writing-Intensive Course Requirement

Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.00) grade. Visit <u>www.kent.edu/catalog/wic</u> for course list.

Upper-Division Requirement

Students must complete a minimum 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.

