

# Roadmap: Special Education - Deaf Education -**Bachelor of Science in Education**

[EH-BSE-SPED-DFED]

College of Education, Health and Human Services School of Lifespan Development and Educational Sciences Catalog Year: 2012-2013

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designated as

Course Subject and Title	Credit Hours	Upper Div.	Min. Grade	Major GPA	Important Notes
Semester One: [15 Credit Hours]	riours	DIV.	Glade	OI N	
ASL 19201 American Sign Language I or SPED 19201 American Sign Language I	4		В	-	Offered in fall and summer only
MATH 14001 Basic Mathematics Concepts I	4		С	-	Fulfills Kent Core Mathematics and Critical Reasoning
US 10097 Destination Kent State: First Year Experience	1				Not required of transfer students with 25 credits
Kent Core Requirement					See Kent Core Summary on page 2
Kent Core Requirement	3				See Kent Core Summary on page 2
Semester Two: [17 Credit Hours]					
Note: successful completion of Praxis I in Reading (174 se	core), \	<b>Nriting</b>	(172 s	core) a	and Mathematics (174 score)
ASL 19202 American Sign Language II or SPED 19202 American Sign Language II	4		В	•	Offered in spring and summer only
MATH 14002 Basic Mathematics Concepts II	4		С		Fulfills Kent Core Additional
SPED 23000 Introduction to Exceptionalities	3		С	•	Fulfills domestic diversity requirement
Kent Core Requirement	3				See Kent Core Summary on page 2
Kent Core Requirement	3				See Kent Core Summary on page 2
Summer I					
If students are placed into any of the pre-algebra courses (MA MATH 14002 be taken during the summer.	TH 100	)21 to 1	10024)	in the f	irst two semesters, it is suggested that MATH 14001 and/or
Semester Three: [18 Credit Hours]					
Requirement: minimum 2.750 cumulative GPA by end of to	erm; m	inimu	m 3.000	) majo	r GPA
ASL 29201 American Sign Language III or SPED 29201 American Sign Language III	3			•	Offered in fall and summer only
CULT 29535 Education in a Democratic Society	3		С		
SPED 43309 Introduction to Deaf Studies	3		B-		Fulfills writing-intensive requirement
Kent Core Requirement	3				
Kent Core Requirement	3				See Kent Core Summary on page 2
Kent Core Requirement	3				
Semester Four: [15 Credit Hours]					
Requirement: apply online for Advanced Study by the sec	ond Fr	iday o	f the te	rm; 2.7	750 cumulative GPA; minimum 3.000 major GPA
ASL 29202 American Sign Language IV or SPED 29202 American Sign Language IV	3		B-	-	Offered in spring and summer only
EPSY 29525 Educational Psychology	3		С		
SPA 43600 Fundamentals of Educational Audiology	3		С		Offered in spring only
ITEC 19525 Educational Technology	3		С	-	
Kent Core Requirement	3				See Kent Core Summary on page 2
Summer II					
It is suggested that students take any Kent Core courses miss	ing fror	n seme	esters 1	-4 duri	ng in the summer.
Semester Five: [15 Credit Hours]					
Requirement: minimum 2.750 cumulative GPA; minimum	3.000 n	najor G	SPA		
SPA 34105 Phonemic Bases of Speech and Language	3	<b></b>	С	•	Offered in fall of even number years only
SPED 43310 Language Development for Deaf and Hard- of-Hearing Students	3	-	B-	-	Offered in fall only
CI 47501 Teaching Mathematics in Early and Middle Grades	3	•	С	-	
CI 47502 Science Teaching in Early and Middle Grades	3		С		
CI 47504 Teaching Reading and Writing in Middle Grades or ECED 40126 Developmental Reading and Writing: Early	3		С	_	ECED 40126 fulfills writing-intensive requirement

Years



# Roadmap: Special Education – Deaf Education -Bachelor of Science in Education

[EH-BSE-SPED-DFED]

College of Education, Health and Human Services School of Lifespan Development and Educational Sciences Catalog Year: 2012-2013

Critical requirements are boldface in shaded areas.

Course Subject and Title	Credit Hours	Upper Div.	Min. Grade	Major GPA	Important Notes			
Semester Six: [15 Credit Hours]								
Requirement: apply for student teaching; minimum 2.750 3.000 major GPA	cumula	ative G	PA; pr	erequi	site coursework completed or in progress; minimum			
SPED 43030 Applied Behavior Analysis I: Theory and Techniques	3	-	С	-				
SPED 43313 Literacy Assessment and Intervention for Deaf/Hard-of-Hearing Students	6	•	B-	-	Offered in spring only			
SPED 43392 Practicum: Deaf Education	2		S		Fulfills experiential learning requirement			
SPED 43092 Deaf Residential School Field Experience	1		S		Fulfills experiential learning requirement			
Kent Core Requirement	3				See Kent Core Summary below			
Semester Seven: [16 Credit Hours]								
Note: successful completion of the Sign Language Proficiency Interview (SLPI) at Intermediate level or above and successful completion of all NCATE assessments  Requirement: minimum 2.750 cumulative GPA; minimum 3.000 major GPA								
SPED 43311 Instruction of Deaf/Hard-of-Hearing Students with Special Needs	3	,						
•		-	B-	-				
SPED 43324 Curriculum Methods and Materials for Deaf/Hard-of-Hearing Students	3	•	B-	•				
	3 2	_			Fulfills experiential learning requirement			
Deaf/Hard-of-Hearing Students		•	B-		Fulfills experiential learning requirement			
Deaf/Hard-of-Hearing Students SPED 43392 Practicum: Deaf Education	2	•	B-	•	Fulfills experiential learning requirement			
Deaf/Hard-of-Hearing Students SPED 43392 Practicum: Deaf Education HED 42575 Health and Learning	<b>2</b>	•	B- S	•	Fulfills experiential learning requirement  See Kent Core Summary below			
Deaf/Hard-of-Hearing Students SPED 43392 Practicum: Deaf Education HED 42575 Health and Learning SPED 43010 Family and Professional Collaboration	3 3	•	B- S	•				
Deaf/Hard-of-Hearing Students  SPED 43392 Practicum: Deaf Education  HED 42575 Health and Learning  SPED 43010 Family and Professional Collaboration  Kent Core Requirement	3 3	•	B- S	•				
Deaf/Hard-of-Hearing Students SPED 43392 Practicum: Deaf Education HED 42575 Health and Learning SPED 43010 Family and Professional Collaboration Kent Core Requirement Semester Eight: [12 Credit Hours]	<b>2</b> 3 3 2	-	<b>B</b> - <b>S</b> C C	•	See Kent Core Summary below			

**Graduation Requirements Summary** 

Minimum Total Hours	Minimum Upper- Division Hours	Minimum Kent Core Hours	Global / Domestic Diversity Course	Writing-Intensive	Experiential Learning	Minin Major GPA	num Overall GPA
123	39	36	Kent Core / SPED 23000	ECED 40126 or SPED 43309	SPED 43981	3.000	2.750

**Kent Core Summary** 

Kent Core Categories	Important Notes	Remaining Credit Hours
Composition (6-8 credit hours) ENG 11002, 11011, 21011; HONR 10197, 10297	Enrollment based on placement test; must be earned with minimum C grade	6-8
Mathematics and Critical Reasoning (3-5 credit hours)	Fulfilled in this major with MATH 14001	0
Humanities and Fine Arts (9 credit hours)  Minimum one course from humanities in Arts and Sciences and minimum one course from fine arts	May fulfill global diversity requirement	9
Social Sciences (6 credit hours)  Must be selected from two curricular areas	May fulfill global diversity requirement	6
Basic Sciences (6-7 credit hours) Must include one laboratory		6-7
Additional (6 credit hours)  Must be selected from two Kent Core categories	4 credits are fulfilled in this major with MATH 14002	2

# Notes on Licensure:

- Successful complete Praxis II "Principles of Learning and Teaching" (grades K-6 passing score 168 or grades 7-12 passing score 165) and Praxis II specialty test "Education of Deaf and Hard-of-Hearing Students" (passing score 158). Praxis II "Introduction to the Teaching of Reading" (passing score 540) is necessary to meet "highly qualified teacher" (HQT) licensure.
- 2. Apply for teaching license (pick up licensure packet in 304 White Hall).



# Roadmap: Special Education – Deaf Education Bachelor of Science in Education

[EH-BSE-SPED-DFED]

College of Education, Health and Human Services School of Lifespan Development and Educational Sciences Catalog Year: 2012-2013

#### **Kent Core**

Students must complete a minimum 36 credit hours of the Kent Core. Certain courses required in programs and in student's major field may also fulfill the Kent Core. Honors equivalents shall satisfy the Kent Core. None of the courses on the Kent Core list may be taken with a pass/fail grade. Visit <a href="https://www.kent.edu/catalog/kent-core">www.kent.edu/catalog/kent-core</a> for course list.

## **Diversity Course Requirement**

Students must complete a two-course diversity requirement, consisting of one with a domestic (U.S.) focus and one with a global focus. One course must come from the Kent Core. The second course may be taken as a second Kent Core, within a major or minor, or as a general elective; or, with dean's approval, by completing one semester of study in another country. Visit <a href="https://www.kent.edu/catalog/diversity">www.kent.edu/catalog/diversity</a> for course list.

## **Writing-Intensive Course Requirement**

Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.000) grade. Visit <a href="https://www.kent.edu/catalog/wic">www.kent.edu/catalog/wic</a> for course list.

# **Experiential Learning Requirement (ELR)**

To provide students with direct engagement in learning experiences that promote academic relevance, meaning and an understanding of real-world issues, students must complete this requirement at Kent State, either as a for-credit course or as a non-credit, non-course experience approved by the appropriate faculty member. Visit <a href="www.kent.edu/catalog/elr">www.kent.edu/catalog/elr</a> for course list.

# **Upper-Division Requirement**

Students must complete a minimum 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.

