# KENT STATE UNIVERSITY

**Roadmap: Special Education – Educational Interpreter - Bachelor of Science in Education**
[EH-BSE-SPED-EI]
College of Education, Health and Human Services
School of Lifespan Development and Educational Sciences
Catalog Year: 2012-2013

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designated as critical (in boldface and shaded areas) must be completed in the semester listed to ensure a timely graduation.

| Course Subject and Title | Credit Hours | Upper Div. | Min. Grade | Major GPA | Important Notes |
|---|---|---|---|---|---|
| **Semester One: [15 Credit Hours]** | | | | | |
| **ASL 19201 American Sign Language I**<br>***or* SPED 19201 American Sign Language I** | **4** | | **C** | ■ | **Offered in fall and summer only** |
| MATH 14001 Basic Mathematics Concepts I | 4 | | | | Fulfills Kent Core Mathematics and Critical Reasoning |
| US 10097 Destination Kent State: First Year Experience | 1 | | | | Not required of transfer students with 25 credits |
| Kent Core Requirement | 3 | | | | See Kent Core Summary on page 2 |
| Kent Core Requirement | 3 | | | | See Kent Core Summary on page 2 |
| **Semester Two: [14 Credit Hours]** | | | | | |
| **ASL 19202 American Sign Language II**<br>***or* SPED 19202 American Sign Language II** | **4** | | **C** | ■ | **Offered in spring and summer only** |
| MATH 14002 Basic Mathematics Concepts II | 4 | | | | Fulfills Kent Core Additional |
| PSYC 11762 General Psychology | 3 | | | | Fulfills Kent Core Social Sciences and domestic diversity requirement |
| Kent Core Requirement | 3 | | | | See Kent Core Summary on page 2 |
| **Summer I** | | | | | |
| If students are placed into any of the pre-algebra courses (MATH 10021 to 10024) in the first two semesters, it is suggested that MATH 14001 and/or MATH 14002 be taken during the summer. | | | | | |
| **Semester Three: [18 Credit Hours]** | | | | | |
| Requirement: minimum 2.750 cumulative GPA by end of term; minimum 3.000 major GPA | | | | | |
| **SPED 23000 Introduction to Exceptionalities** | **3** | | **C** | ■ | **Fulfills domestic diversity requirement** |
| **SPED 43100 Survey of the Interpreting Profession** | **3** | ■ | **C** | ■ | **Offered in fall only** |
| **SPED 43106 Classroom Setting Interpreting** | **3** | | **C** | ■ | **Offered in fall only** |
| **SPED 43309 Introduction to Deaf Studies** | **3** | ■ | **C** | ■ | **Fulfills writing-intensive requirement** |
| ASL 29201 American Sign Language III<br>*or* SPED 29201 American Sign Language III | 3 | | C | ■ | Offered in fall and summer only |
| CULT 29535 Education in a Democratic Society | 3 | | C | ■ | |
| **Semester Four: [18 Credit Hours]** | | | | | |
| Requirement: apply online for Advanced Study by the second Friday of the term; 2.750 cumulative GPA; minimum 3.000 major GPA | | | | | |
| **SPA 34104 Speech and Language Development** | **3** | ■ | **C** | ■ | **Offered in spring only** |
| **SPED 43107 Non-Classroom Setting Interpreting** | **3** | ■ | **C** | ■ | **Offered in spring only** |
| ASL 29202 American Sign Language IV<br>*or* SPED 29202 American Sign Language IV | 3 | | C | ■ | Offered in spring and summer only |
| ITEC 19525 Educational Technology | 3 | | C | ■ | |
| Kent Core Requirement | 3 | | | | See Kent Core Summary on page 2 |
| Kent Core Requirement | 3 | | | | |
| **Summer II** | | | | | |
| It is suggested that students take any Kent Core courses missing from semesters 1-4 during in the summer. | | | | | |
| **Semester Five: [15 Credit Hours]** | | | | | |
| Requirement: minimum 2.750 cumulative GPA; minimum 3.000 major GPA | | | | | |
| **SPED 43102 Interpreting Processes Deaf/Hard of Hearing I** | **3** | ■ | **C** | ■ | **Offered in fall only** |
| **SPED 43105 Signed English and Other Systems** | **3** | | **C** | ■ | **Offered in fall only** |
| **SPED 43111 The Professional Interpreter** | **3** | | **C** | ■ | **Offered in fall only** |
| ASL 39201 American Sign Language V<br>*or* SPED 39201 American Sign Language V | 3 | ■ | C | ■ | Offered in fall only |
| PSYC 20651 Child Psychology | 3 | ■ | | | Fulfills Kent Core Additional and domestic diversity requirement |

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**Critical requirements are boldface in shaded areas.**

| Course Subject and Title | Credit Hours | Upper Div. | Min. Grade | Major GPA | Important Notes |
|---|---|---|---|---|---|
| **Semester Six: [16 Credit Hours]** | | | | | |
| **Requirement: apply for student teaching; minimum 2.750 cumulative GPA; prerequisite coursework completed or in progress; minimum 3.000 major GPA** | | | | | |
| **SPED 43092 Deaf Residential School Field Experience** | **1** | ■ | **C** | ■ | **Offered in spring only; Fulfills experiential learning requirement** |
| **SPED 43101 Deaf Culture and Community** | **3** | ■ | **C** | ■ | **Offered in spring only** |
| **SPED 43103 Interpreting Processes Deaf/Hard-of-Hearing II** | **3** | ■ | **C** | ■ | **Offered in spring only** |
| **SPED 43110 Discourse Analysis for Interpreters** | **3** | ■ | **C** | ■ | **Offered in spring only** |
| ASL 39202 American Sign Language VI *or* SPED 39202 American Sign Language VI | 3 | ■ | C | ■ | Offered in spring only |
| Kent Core Requirement | 3 | | | | See Kent Core Summary below |
| **Semester Seven: [15 Credit Hours]** | | | | | |
| Note: successful completion of the Sign Language Proficiency Interview (SLPI) at Intermediate level or above | | | | | |
| Requirement: minimum 2.750 cumulative GPA; minimum 3.000 major GPA | | | | | |
| **SPED 43104 Interpreting Process III** | **3** | ■ | **C** | ■ | **Offered in fall only** |
| **SPED 43108 American Sign Language Linguistics and Usage** | **3** | ■ | **C** | ■ | **Offered in fall only** |
| SPED 43010 Family and Professional Collaboration | 3 | ■ | C | ■ | |
| Kent Core Requirement | 3 | | | | See Kent Core Summary below |
| Kent Core Requirement | 3 | | | | |
| **Semester Eight: [12 Credit Hours]** | | | | | |
| Requirement: minimum 2.750 cumulative GPA; minimum 3.000 major GPA | | | | | |
| **SPED 43981 Student Teaching in Special Education** | **9** | ■ | **S** | ■ | **Fulfills experiential learning requirement** |
| **SPED 49525 Inquiry Seminar into Professional Practice** | **3** | ■ | **C** | ■ | |

## Graduation Requirements Summary

| Minimum Total Hours | Minimum Upper-Division Hours | Minimum Kent Core Hours | Global / Domestic Diversity Course | Writing-Intensive | Experiential Learning | Minimum Major GPA | Overall GPA |
|---|---|---|---|---|---|---|---|
| 123 | 39 | 36 | Kent Core / PSYC 11672, 20651 or SPED 23000 | SPED 43309 | SPED 43981 | 3.000 | 2.750 |

## Kent Core Summary

| Kent Core Categories | Important Notes | Remaining Credit Hours |
|---|---|---|
| **Composition (6-8 credit hours)** *ENG 11002, 11011, 21011; HONR 10197, 10297* | Enrollment based on placement test; must be earned with minimum C grade | 6-8 |
| **Mathematics and Critical Reasoning (3-5 credit hours)** | Fulfilled in this major with MATH 14001 | 0 |
| **Humanities and Fine Arts (9 credit hours)** *Minimum one course from humanities in Arts and Sciences and minimum one course from fine arts* | May fulfill global diversity requirement | 9 |
| **Social Sciences (6 credit hours)** *Must be selected from two curricular areas* | 3 credits fulfilled in this major with PSYC 11762 | 3 |
| **Basic Sciences (6-7 credit hours)** *Must include one laboratory* | | 6-7 |
| **Additional (6 credit hours)** *Must be selected from two Kent Core categories* | Fulfilled in this major with MATH 14002 and PSYC 20651 | 0 |

**Notes on Licensure:**

1. Successful complete Praxis II "Principles of Learning and Teaching" (grades K-6 passing score 168 or grades 7-12 passing score 165) and Praxis II specialty test "Education of Deaf and Hard-of-Hearing Students" (passing score 158). Praxis II "Introduction to the Teaching of Reading" (passing score 540) is necessary to meet "highly qualified teacher" (HQT) licensure.

2. Apply for teaching license (pick up licensure packet in 304 White Hall).

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**Kent Core**
Students must complete a minimum 36 credit hours of the Kent Core. Certain courses required in programs and in student's major field may also fulfill the Kent Core. Honors equivalents shall satisfy the Kent Core. None of the courses on the Kent Core list may be taken with a pass/fail grade. Visit www.kent.edu/catalog/kent-core for course list.

**Diversity Course Requirement**
Students must complete a two-course diversity requirement, consisting of one with a domestic (U.S.) focus and one with a global focus. One course must come from the Kent Core. The second course may be taken as a second Kent Core, within a major or minor, or as a general elective; or, with dean's approval, by completing one semester of study in another country. Visit www.kent.edu/catalog/diversity for course list.

**Writing-Intensive Course Requirement**
Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.000) grade.
Visit www.kent.edu/catalog/wic for course list.

**Experiential Learning Requirement (ELR)**
To provide students with direct engagement in learning experiences that promote academic relevance, meaning and an understanding of real-world issues, students must complete this requirement at Kent State, either as a for-credit course or as a non-credit, non-course experience approved by the appropriate faculty member. Visit www.kent.edu/catalog/elr for course list.

**Upper-Division Requirement**
Students must complete a minimum 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.