

# Roadmap: Human Development and Family Studies - Gerontology -Bachelor of Science

[EH-BS-HDFS-GERO]

College of Education, Health and Human Services School of Lifespan Development and Educational Sciences Catalog Year: 2012–2013

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designated as critical (in boldface and shaded areas) must be completed in the semester listed to ensure a timely graduation.

| boldface and shaded areas) must be completed in the semester  | r listed to  | ensur         | e a tim       | ely grad     | duation.  |
|---|--|---------------|---------------|--------------|---|
| Course Subject and Title  | Credit<br>Hours  | Upper<br>Div. | Min.<br>Grade | Major<br>GPA | Important Notes   |
| Semester One: [16 Credit Hours]   |  |               |               |              |   |
| GERO 14029 Introduction to Gerontology  | 3  |               |               |              | Fulfills domestic diversity course requirement  |
| SOC 12050 Introduction to Sociology   | 3  |               |               |              | Fulfills Kent Core Social Sciences and domestic diversity<br>course requirement; see note 1 on page 2 |
| US 10097 Destination Kent State: FYE  | 1  |               |               |              | Not required of transfer students with 25 credits   |
| Kent Core Requirement   | 3  |               |               |              |   |
| Kent Core Requirement   | 3  |               |               |              | See Kent Core Summary on page 2   |
| Kent Core Requirement   | 3  |               |               |              |   |
| Semester Two: [14 Credit Hours]   |  |               |               |              |   |
| HDFS 14027 Introduction to Human Development and<br>Family Studies  | 2  |               |               |              | See note 1 on page 2  |
| HDFS 24011 Interpersonal Relationships and Families   | 3  |               |               |              | See note 1 on page 2  |
| PSYC 11762 General Psychology   | 3  |               |               |              | Fulfills Kent Core Social Sciences and domestic diversity requirement                                 |
| Kent Core Requirement   | 3  |               |               |              | See Kent Core Summary on page 2   |
| Kent Core Requirement   | 3  |               |               |              | See Kent Core Summary on page 2   |
| Semester Three: [14 Credit Hours]   |  |               |               |              |   |
| HDFS 24012 Child Development  | 3  |               |               |              | See note 1 on page 2  |
| BSCI 20020 Biological Structure and Function  | 5  |               |               |              | Fulfills Kent Core Basic Sciences   |
| Kent Core Requirement   | 3  |               |               |              | See Kent Core Summary on page 2   |
| Kent Core Requirement   | 3  |               |               |              | See Refit Core Summary on page 2  |
| Semester Four: [16 Credit Hours]<br>Requirement: minimum 2.500 cumulative GPA in ENG 110<br>24012; and minimum 3.000 cumulative GPA in HDFS 1402  |  |               |               |              |   |
| HDFS 25512 Management of Family Resources   | 3  |               |               |              | • • •   |
| Major Elective (lower or upper division)  | _  |               |               |              |   |
| Kent Core Requirement   | 3  |               |               |              | See note 3 on page 2  |
|   | 3  |               |               |              |   |
| Kent Core Requirement   | -  |               |               |              | See note 3 on page 2<br>See Kent Core Summary on page 2   |
| Kent Core Requirement<br>General Elective (lower or upper division)   | 3  |               |               |              |   |
|   | 3  |               |               |              |   |
| General Elective (lower or upper division)  | 3  |               |               |              |   |
| General Elective (lower or upper division) Semester Five: [15 Credit Hours]   | 3<br>1<br>6  |               |               |              | See Kent Core Summary on page 2   |
| General Elective (lower or upper division)<br>Semester Five: [15 Credit Hours]<br>GERO 30656 Psychology of Aging  | 3<br>1<br>6<br>3   |               |               |              | See Kent Core Summary on page 2   |
| General Elective (lower or upper division)<br>Semester Five: [15 Credit Hours]<br>GERO 30656 Psychology of Aging<br>HDFS 44020 Adolescent Development   | 3<br>1<br>6<br>3<br>3<br>3   |               |               |              | See Kent Core Summary on page 2   |
| General Elective (lower or upper division)<br>Semester Five: [15 Credit Hours]<br>GERO 30656 Psychology of Aging<br>HDFS 44020 Adolescent Development<br>SOC 32210 Researching Society  | 3<br>1<br>6<br>3<br>3<br>3<br>3  |               |               |              | See Kent Core Summary on page 2 Offered in fall only  |
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# Roadmap: Human Development and Family Studies - Gerontology -Bachelor of Science [EH-BS-HDFS-GERO] College of Education, Health and Human Services

College of Education, Health and Human Services School of Lifespan Development and Educational Sciences Catalog Year: 2012–2013

## Critical requirements are boldface in shaded areas

| Course Subject and Title   | Credit<br>Hours | Upper<br>Div. | Min.<br>Grade | Major<br>GPA | Important Notes  |
|--|-----------------|---------------|---------------|--------------|--|
| Semester Seven: [15 Credit Hours]  |                 |               |               |              |  |
| BSCI 40020 Biology of Aging  | 3               |               |               |              |  |
| HDFS 44018 Professional Development in Human<br>Development and Family Studies | 3               |               |               |              |  |
| HDFS 44029 Family Policy   | 3               |               |               |              |  |
| Concentration Elective (lower or upper division)                               | 3               |               |               |              | See note 2 on page 2   |
| General Electives (lower or upper division)                                    | 3               |               |               |              |  |
| Semester Eight: [15-18 Credit Hours]   |                 |               |               |              |  |
| GERO 44092 Practicum in Gerontology  | 3-6             |               |               |              | Fulfills experiential learning requirement   |
| HDFS 44023 Building Family Strengths   | 3               |               |               |              |  |
| GERO 44031 Social Policy and Community Resources for<br>Older Adults           | 3               |               |               |              | Offered in spring only   |
| SOC 42879 Aging in Society   | 3               |               |               |              |  |
| General Electives (lower or upper division)                                    | 3               |               |               |              | Number of credits required depends on meeting<br>minimum 121 credit hours and minimum 39 upper-<br>division credit hours |

# **Graduation Requirements Summary**

| Minimum     | Minimum Upper- | Minimum Kent | Global / Domestic  | Writing-      | Experiential | Minimum   |             |
|-------------|----------------|--------------|--|---------------|--------------|-----------|-------------|
| Total Hours | Division Hours | Core Hours   | Diversity Course   | Intensive     | Learning     | Major GPA | Overall GPA |
| 121         | 39             | 36           | GERO 14029 or SOC 12050 /<br>Kent Core or General Elective | GERO<br>44030 | GERO 44092   | 2.250     | 2.000       |

## Kent Core Summary

| Kent Core Categories  | Important Notes  | Remaining<br>Credit Hours |
|---|--|---------------------------|
| Composition (6-8 credit hours)<br>ENG 11002, 11011, 21011; HONR 10197, 10297  | Enrollment based on placement test                               | 6-8                       |
| Mathematics and Critical Reasoning (3-5 credit hours)   |  | 3-5                       |
| Humanities and Fine Arts (9 credit hours)<br>Minimum one course from humanities in Arts and Sciences<br>category and minimum one course from fine arts category | May fulfill global diversity requirement                         | 9                         |
| Social Sciences (6 credit hours)<br>Must be selected from two curricular areas  | Fulfilled in this major with SOC 12050 and PSYC 11762            | 0                         |
| Basic Sciences (6-7 credit hours)<br>Must include one laboratory  | 5 credits fulfilled in this major with BSCI 20020 (includes lab) | 1                         |
| Additional (6 credit hours)<br>Must be selected from two Kent Core categories   | Recommended: PSYC 21211  | 6                         |

**Note 1:** Students must declare a pre-major in Human Development and Family Studies until they have:

1. Earned a minimum 2.500 cumulative GPA in ENG 11011, ENG 21011, PSYC 11762, SOC 12050, HDFS 14027, HDFS 24011 and HDFS 24012; and

2. Earned a minimum 3.000 cumulative GPA in HDFS 14027, HDFS 24011 and HDFS 24012.

## Note 2: Concentration electives (6 credit hours), choose from the following

| APCH 45640 Developing Environments for Older Adulte                        | 2 | PHIL 40005 Health Care Ethics                 | 2 |
|--|---|---|---|
| ARCH 45640 Developing Environments for Older Adults                        | 3 | Phil 40005 Health Care Ethics                 | 3 |
| HED 42041 Health Counseling  | 3 | RPTM 36010 Recreation, Leisure and Aging      | 3 |
| IHS 44010 Research Design and Statistical Methods in the Health Profession | 3 | SOC 42010 Death and Dying                     | 3 |
|  |   | SOC 42563 Sociology of Health and Health Care | 3 |
| JMC 28001 Principles of Public Relations                                   | 3 | SPA 44130 Communication Disorder of Aging     | 2 |



## Roadmap: Human Development and Family Studies - Gerontology -Bachelor of Science IEH-BS-HDFS-GEROI

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### Note 3: Major electives (6 credit hours), choose from the following:

| _   | HDFS 44034 Nonprofit Management II                      |   |  |
|-----|---|---|--|
| 3   | HDFS 44035 Assessment and Strategies in Case Management | 3   |  |
| 4.4 | HDFS 44036 General Case Management Methods              | 3   |  |
| 1-4 | HDFS 44037 Positive Youth Development                   | 3   |  |
| 1-3 | HDFS 44039 Bereavement, Trauma and Other Losses         | 3   |  |
| 3   | HED 14020 Medical Terminology                           | 3   |  |
| 3   | HST 21000 Dynamics of Helping Relationships             | 3   |  |
| 3   | NUTR 23511 Science of Human Nutrition **                | 3   |  |
| 3   | *Offered in spring                                      | only  |  |
|     | 1-4<br>1-3<br>3<br>3<br>3<br>3                          | HDFS 44036 General Case Management Methods         HDFS 44037 Positive Youth Development         1-3       HDFS 44039 Bereavement, Trauma and Other Losses         3       HED 14020 Medical Terminology         3       HST 21000 Dynamics of Helping Relationships         3       NUTR 23511 Science of Human Nutrition ** |  |

\*\*Kent Core Basic Science course

#### Kent Core

Students must complete a minimum 36 credit hours of the Kent Core. Certain courses required in programs and in student's major field may also fulfill the Kent Core. Honors equivalents shall satisfy the Kent Core. None of the courses on the Kent Core list may be taken with a pass/fail grade. Visit <a href="http://www.kent.edu/catalog/kent-core">www.kent.edu/catalog/kent-core</a> for course list.

#### **Diversity Course Requirement**

Students must complete a two-course diversity requirement, consisting of one with a domestic (U.S.) focus and one with a global focus. One course must come from the Kent Core. The second course may be taken as a second Kent Core, within a major or minor, or as a general elective; or, with dean's approval, by completing one semester of study in another country. Visit <u>www.kent.edu/catalog/diversity</u> for course list.

#### Writing-Intensive Course Requirement

Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.00) grade. Visit <u>www.kent.edu/catalog/wic</u> for course list.

#### **Upper-Division Requirement**

Students must complete a minimum 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.