



This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designated as critical (in boldface and shaded areas) must be completed in the semester listed to ensure a timely graduation.

Course Subject and Title	Credit Hours	Upper Div.	Min. Grade	Major GPA	Important Notes
<b>Semester One: [15 Credit Hours]</b>					
<b>ASL 19201 Elementary American Sign Language I</b>	<b>4</b>		<b>C</b>	<b>■</b>	<b>Offered in fall and summer only</b>
<b>MATH 14001 Basic Mathematics Concepts I</b>	<b>4</b>		<b>C</b>		<b>Fulfills Kent Core Mathematics and Critical Reasoning</b>
US 10097 Destination Kent State: First Year Experience	1				Not required of transfer students with 25 credits
Kent Core Requirement	3				See Kent Core Summary on page 2
Kent Core Requirement	3				See Kent Core Summary on page 2
<b>Semester Two: [17 Credit Hours]</b>					
<b>Note: successful completion of Praxis I in Reading (174 score), Writing (172 score) and Mathematics (174 score)</b>					
<b>ASL 19202 Elementary American Sign Language II</b>	<b>4</b>		<b>C</b>	<b>■</b>	<b>Offered in spring and summer only</b>
<b>MATH 14002 Basic Mathematics Concepts II</b>	<b>4</b>		<b>C</b>		<b>Fulfills Kent Core Additional</b>
<b>SPED 23000 Introduction to Exceptionalities</b>	<b>3</b>		<b>C</b>	<b>■</b>	<b>Fulfills domestic diversity requirement</b>
Kent Core Requirement	3				See Kent Core Summary on page 2
Kent Core Requirement	3				See Kent Core Summary on page 2
<b>Summer I</b>					
If students are placed into any of the pre-algebra courses (MATH 10021 to 10024) in the first two semesters, it is suggested that MATH 14001 and/or MATH 14002 be taken during the summer.					
<b>Semester Three: [18 Credit Hours]</b>					
<b>Requirement: minimum 2.750 cumulative GPA by end of term and minimum 3.000 major GPA</b>					
<b>ASL 29201 Intermediate American Sign Language I</b>	<b>3</b>		<b>C</b>	<b>■</b>	<b>Offered in fall and summer only</b>
<b>CULT 29535 Education in a Democratic Society</b>	<b>3</b>		<b>C</b>	<b>■</b>	
<b>SPED 43309 Introduction to Deaf Studies</b>	<b>3</b>	<b>■</b>	<b>B</b>	<b>■</b>	<b>Fulfills writing-intensive requirement</b>
Kent Core Requirement	3				See Kent Core Summary on page 2
Kent Core Requirement	3				
Kent Core Requirement	3				
<b>Semester Four: [15 Credit Hours]</b>					
<b>Requirement: 2.750 cumulative GPA; minimum 3.000 major GPA; Note: apply online for Advanced Study by the second Friday of the term</b>					
<b>ASL 29202 Intermediate American Sign Language II</b>	<b>3</b>		<b>B-</b>	<b>■</b>	<b>Offered in spring and summer only</b>
<b>EPSY 29525 Educational Psychology</b>	<b>3</b>		<b>C</b>	<b>■</b>	
<b>SPA 43600 Fundamentals of Educational Audiology</b>	<b>3</b>	<b>■</b>	<b>C</b>	<b>■</b>	<b>Offered in spring only</b>
ITEC 19525 Educational Technology	3		<b>C</b>	<b>■</b>	
Kent Core Requirement	3				See Kent Core Summary on page 2
<b>Summer II</b>					
It is suggested that students take any Kent Core courses missing from semesters 1-4 during in the summer.					
<b>Semester Five: [15 Credit Hours]</b>					
<b>Requirement: minimum 2.750 cumulative GPA and minimum 3.000 major GPA</b>					
<b>SPA 34105 Phonemic Bases of Speech and Language</b>	<b>3</b>	<b>■</b>	<b>C</b>	<b>■</b>	<b>Offered in fall of even number years only</b>
<b>SPED 43310 Language Development for Deaf and Hard-of-Hearing Students</b>	<b>3</b>	<b>■</b>	<b>B</b>	<b>■</b>	<b>Offered in fall only</b>
CI 47501 Teaching Mathematics in Early and Middle Grades	3	<b>■</b>	<b>C</b>	<b>■</b>	
CI 47502 Science Teaching in Early and Middle Grades	3	<b>■</b>	<b>C</b>	<b>■</b>	
CI 47504 Teaching Reading and Writing in Middle Grades or ECED 40126 Developmental Reading and Writing: Early Years	3	<b>■</b>	<b>C</b>	<b>■</b>	ECED 40126 fulfills writing-intensive requirement



**Critical requirements are boldface in shaded areas**

Course Subject and Title	Credit Hours	Upper Div.	Min. Grade	Major GPA	Important Notes
<b>Semester Six: [15 Credit Hours]</b>					
<b>Requirement: minimum 2.750 cumulative GPA; prerequisite coursework completed or in progress and minimum 3.000 major GPA; Note: apply for student teaching;</b>					
<b>SPED 43030 Applied Behavior Analysis I: Theory and Techniques</b>	<b>3</b>	■	<b>C</b>	■	
<b>SPED 43313 Literacy Assessment and Intervention for Deaf/Hard-of-Hearing Students</b>	<b>6</b>	■	<b>B</b>	■	<b>Offered in spring only</b>
<b>SPED 43392 Practicum: Deaf Education</b>	<b>2</b>	■	<b>S</b>	■	<b>Fulfills experiential learning requirement</b>
SPED 43092 Deaf Residential School Field Experience	1	■	S	■	Fulfills experiential learning requirement
Kent Core Requirement	3				See Kent Core Summary below
<b>Semester Seven: [16 Credit Hours]</b>					
<b>Requirement: minimum 2.750 cumulative GPA; minimum 3.000 major GPA; Note: successful completion of the Sign Language Proficiency Interview (SLPI) at Intermediate level or above and successful completion of all NCATE assessments</b>					
<b>SPED 43311 Instruction of Deaf/Hard-of-Hearing Students with Special Needs</b>	<b>3</b>	■	<b>B</b>	■	
<b>SPED 43324 Curriculum Methods and Materials for Deaf/Hard-of-Hearing Students</b>	<b>3</b>	■	<b>B</b>	■	
<b>SPED 43392 Practicum: Deaf Education</b>	<b>2</b>	■	<b>S</b>	■	<b>Fulfills experiential learning requirement</b>
HED 42575 Health and Learning	3	■	C	■	
SPED 43010 Family and Professional Collaboration	3	■	C	■	
Kent Core Requirement	2				See Kent Core Summary below
<b>Semester Eight: [12 Credit Hours]</b>					
<b>SPED 43981 Student Teaching in Special Education</b>	<b>9</b>	■	<b>S</b>	■	<b>Fulfills experiential learning requirement</b>
SPED 49525 Inquiry into Professional Practice	3	■	C	■	

**Graduation Requirements Summary**

Minimum Total Hours	Minimum Upper-Division Hours	Minimum Kent Core Hours	Global / Domestic Diversity Course	Writing-Intensive	Experiential Learning	Minimum	
						Major GPA	Overall GPA
123	39	36	Kent Core / SPED 23000	ECED 40126 or SPED 43309	SPED 43392 or SPED 43981	3.000	2.750

**Kent Core Summary**

Kent Core Categories	Important Notes	Remaining Credit Hours
<b>Composition (6-8 credit hours)</b> <i>ENG 11002, 11011, 21011; HONR 10197, 10297</i>	Enrollment based on placement test; must be earned with minimum C grade	6-8
<b>Mathematics and Critical Reasoning (3-5 credit hours)</b>	Fulfilled in this major with MATH 14001	0
<b>Humanities and Fine Arts (9 credit hours)</b> <i>Minimum one course from humanities in Arts and Sciences and minimum one course from fine arts</i>	May fulfill global diversity requirement	9
<b>Social Sciences (6 credit hours)</b> <i>Must be selected from two curricular areas</i>	May fulfill global diversity requirement	6
<b>Basic Sciences (6-7 credit hours)</b> <i>Must include one laboratory</i>		6-7
<b>Additional (6 credit hours)</b>	4 credits are fulfilled in this major with MATH 14002	2



**Special Major Notes:**

Licensure Requirement (not required for graduation):

Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. See [Ohio Department of Education-Educator Preparation](#) website for more information on assessments specific to licensure type. Taking and passing the licensure tests prior to graduation is encouraged but not required. Students can pick up licensure packet in 304 White Hall for instructions on applying for teaching license.

Students who pass 15 credits of non-remedial academic coursework each fall and spring semester and the 1-credit First Year Experience course will accumulate 121 credits in four years. This major requires 123 credits for graduation. Students can stay on track for graduation by:

- Declaring their major as freshmen and completing all courses in sequence (bear in mind that switching majors may cause a delay in graduation);
- Prioritizing required courses above electives;
- Meeting regularly with their academic advisors to stay on track;
- Passing each required course the first time attempted and maintaining the minimal GPA for the major;
- Successfully completing more than 15 credit hours of relevant coursework (field-based work, internship) during academic semesters; and/or
- Completing relevant coursework (field-based work, internship) during summer sessions.

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**Kent Core**

Students must complete a minimum 36 credit hours of the Kent Core. Certain courses required in programs and in student's major field may also fulfill the Kent Core. Honors equivalents shall satisfy the Kent Core. None of the courses on the Kent Core list may be taken with a pass/fail grade. Visit [www.kent.edu/catalog/kent-core](http://www.kent.edu/catalog/kent-core) for course list.

**Diversity Course Requirement**

Students must complete a two-course diversity requirement, consisting of one with a domestic (U.S.) focus and one with a global focus. One course must come from the Kent Core. The second course may be taken as a second Kent Core, within a major or minor, or as a general elective; or, with dean's approval, by completing one semester of study in another country. Visit [www.kent.edu/catalog/diversity](http://www.kent.edu/catalog/diversity) for course list.

**Writing-Intensive Course Requirement**

Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.000) grade.

Visit [www.kent.edu/catalog/wic](http://www.kent.edu/catalog/wic) for course list.

**Experiential Learning Requirement**

To provide students with direct engagement in learning experiences that promote academic relevance, meaning and an understanding of real-world issues, students must complete this requirement at Kent State, either as a for-credit course or as a non-credit, non-course experience approved by the appropriate faculty member. Visit [www.kent.edu/catalog/elr](http://www.kent.edu/catalog/elr) for course list.

**Upper-Division Requirement**

Students must complete a minimum 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.

