KENT STATE UNIVERSITY

Roadmap: Special Education – Moderate/Intensive Educational Needs – Bachelor of Science in Education
[EH-BSE-SPED-MDIN]
College of Education, Health and Human Services
School of Lifespan Development and Educational Sciences
Catalog Year: 2013-2014

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designated as critical (in boldface and shaded areas) must be completed in the semester listed to ensure a timely graduation.

Course Subject and Title	Credit Hours	Upper Div.	Min. Grade	Major GPA	Important Notes
Semester One: [14 Credit Hours]					
MATH 14001 Basic Mathematics Concepts I	**4**		**C**		**Fulfills Kent Core Mathematics and Critical Reasoning**
US 10097 Destination Kent State: First Year Experience	1				Not required of transfer students with 25 credits
Kent Core Requirement	3				See Kent Core Summary on page 2
Kent Core Requirement	3				See Kent Core Summary on page 2
Kent Core Requirement	3				See Kent Core Summary on page 2
Semester Two: [16 Credit Hours]					
Note: successful completion of Praxis I in Reading (174 score), Writing (172 score) and Mathematics (174 score)					
CULT 29535 Education in a Democratic Society	**3**		**C**	■	
MATH 14002 Basic Mathematics Concepts II	**4**		**C**		**Fulfills Kent Core Additional**
COMM 15000 Introduction to Human Communication	3				Fulfills Kent Core Additional
Kent Core Requirement	3				See Kent Core Summary on page 2
Kent Core Requirement	3				See Kent Core Summary on page 2
Summer I					
If students are placed into any of the pre-algebra courses (MATH 10021 to 10024) in the first two semesters, it is suggested that MATH 14001 and/or MATH 14002 be taken during the summer.					
Semester Three: [16 Credit Hours]					
Requirement: minimum 2.750 cumulative GPA by end of term and minimum 3.000 major GPA					
EPSY 29525 Educational Psychology	**3**		**C**	■	
SPED 23000 Introduction to Exceptionalities	**3**		**C**	■	**Fulfills domestic diversity requirement**
ASL 19201 Elementary American Sign Language I	4		C	■	
Kent Core Requirement	3				See Kent Core Summary on page 2
Kent Core Requirement	3				See Kent Core Summary on page 2
Semester Four: [18 Credit Hours]					
Requirement: 2.750 cumulative GPA; minimum 3.000 major GPA; Note: apply online for Advanced Study by the second Friday of the term					
SPED 43051 Characteristics of Students with Moderate/Intensive Intervention Needs	**3**	■	**C**	■	
ITEC 19525 Educational Technology	3		C	■	
PEP 25033 Lifespan Motor Development	3		C	■	
SPA 34104 Speech and Language Development	3	■	C	■	
Kent Core Requirement	3				See Kent Core Summary on page 2
Kent Core Requirement	3				See Kent Core Summary on page 2
Summer II					
It is suggested that students take any Kent Core courses missing from semesters 1-4 during the summer.					
Semester Five: [18 Credit Hours]					
Requirement: minimum 2.750 cumulative GPA and minimum 3.000 major GPA					
CI 47501 Teaching Mathematics in Early and Middle Grades	3	■	C	■	
CI 47504 Teaching Reading and Writing in Middle Grades	3	■	C	■	
ECED 40105 Appropriate Phonics Instruction for Kindergarten and Primary Children	3	■	C	■	
ECED 40126 Developmental Reading and Writing: Early Years	3	■	C	■	Fulfills writing-intensive requirement
HED 42575 Health and Learning: Strategies for Students and Teachers	3	■	C	■	
SPED 43010 Family and Professional Collaboration	3	■	C	■	

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Critical requirements are boldface in shaded areas

Course Subject and Title	Credit Hours	Upper Div.	Min. Grade	Major GPA	Important Notes
Semester Six: [15 Credit Hours]					
Requirement: minimum 2.750 cumulative and minimum 3.000 major GPA; Note: apply for student teaching					
SPED 43030 Applied Behavior Analysis I: Theory and Techniques	**3**	■	**C**	■	
CI 47502 Science Teaching in Early and Middle Grades *or* CI 47503 Teaching Social Studies in Early and Middle Grades	3	■	C	■	
SPED 43020 Assessment in Special Education	3	■	C	■	
SPED 43060 Curriculum Methods in Special Education	3	■	C	■	
SPED 43992 Field Experience in Special Education	3	■	S	■	Fulfills experiential learning requirement
Semester Seven: [18 Credit Hours]					
Requirement: minimum 2.750 cumulative GPA and minimum 3.000 major GPA					
SPED 43031 Applied Behavior Analysis II: Application	3	■	C	■	
SPED 43040 Language and Reading in Special Education	3	■	C	■	
SPED 43063 Curriculum Methods Moderate/Intensive Intervention	3	■	C	■	Offered in fall only
SPED 43070 Planning and Programming for Transitions	3	■	C	■	
SPED 43080 Assistive Technology for Students with Disabilities	3	■	C	■	Offered in fall only
SPED 44192 Field Experience for Moderate/Intensive Intervention Specialist	3	■	S	■	Fulfills experiential learning requirement
Semester Eight: [12 Credit Hours]					
Requirement: minimum 2.750 cumulative GPA and minimum 3.000 major GPA					
SPED 43981 Student Teaching in Special Education	9	■	S	■	Fulfills experiential learning requirement
SPED 49525 Inquiry Seminar into Professional Practice	3	■	C	■	

Graduation Requirements Summary

Minimum Total Hours	Minimum Upper-Division Hours	Minimum Kent Core Hours	Global / Domestic Diversity Course	Writing-Intensive	Experiential Learning	Minimum Major GPA	Overall GPA
127	39	36	Kent Core / SPED 23000	ECED 40126	SPED 44192 or SPED 43981	3.000	2.750

Kent Core Summary

Kent Core Categories	Important Notes	Remaining Credit Hours
Composition (6-8 credit hours) *ENG 11002, 11011, 21011; HONR 10197, 10297*	Enrollment based on placement test; must be earned with minimum C grade	6-8
Mathematics and Critical Reasoning (3-5 credit hours)	Fulfilled in this major with MATH 14001	0
Humanities and Fine Arts (9 credit hours) *Minimum one course from humanities in Arts and Sciences and minimum one course from fine arts*	May fulfill global diversity requirement	9
Social Sciences (6 credit hours) *Must be selected from two curricular areas*	May fulfill global diversity requirement	6
Basic Sciences (6-7 credit hours) *Must include one laboratory*		6-7
Additional (6 credit hours)	Fulfilled in this major with COMM 15000 and MATH 14002	0

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Special Major Notes:

Licensure Requirement (not required for graduation):
Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. See Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type. Taking and passing the licensure tests prior to graduation is encouraged but not required. Students can pick up licensure packet in 304 White Hall for instructions on applying for teaching license.

Students who pass 15 credits of non-remedial academic coursework each fall and spring semester and the 1-credit First Year Experience course will accumulate 121 credits in four years. This major requires 127 credits for graduation. Students can stay on track for graduation by:

• Declaring their major as freshmen and completing all courses in sequence (bear in mind that switching majors may cause a delay in graduation);
• Prioritizing required courses above electives;
• Meeting regularly with their academic advisors to stay on track;
• Passing each required course the first time attempted and maintaining the minimal GPA for the major;
• Successfully completing more than 15 credit hours of relevant coursework (field-based work, internship) during academic semesters; and/or
• Completing relevant coursework (field-based work, internship) during summer sessions.

Kent Core
Students must complete a minimum 36 credit hours of the Kent Core. Certain courses required in programs and in student's major field may also fulfill the Kent Core. Honors equivalents shall satisfy the Kent Core. None of the courses on the Kent Core list may be taken with a pass/fail grade. Visit www.kent.edu/catalog/kent-core for course list.

Diversity Course Requirement
Students must complete a two-course diversity requirement, consisting of one with a domestic (U.S.) focus and one with a global focus. One course must come from the Kent Core. The second course may be taken as a second Kent Core, within a major or minor, or as a general elective; or, with dean's approval, by completing one semester of study in another country. Visit www.kent.edu/catalog/diversity for course list.

Writing-Intensive Course Requirement
Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.000) grade.
Visit www.kent.edu/catalog/wic for course list.

Experiential Learning Requirement
To provide students with direct engagement in learning experiences that promote academic relevance, meaning and an understanding of real-world issues, students must complete this requirement at Kent State, either as a for-credit course or as a non-credit, non-course experience approved by the appropriate faculty member. Visit www.kent.edu/catalog/elr for course list.

Upper-Division Requirement
Students must complete a minimum 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.