SUGGESTED THREE-YEAR GRADUATION PLAN



Special Education - Moderate/Intensive Educational Needs - Bachelor of Science in Education

[EH-BSE-SPED-MDIN]

College of Education, Health and Human Services School of Lifespan Development and Educational Sciences Catalog Year: 2013-2014

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designated as critical (in boldface and shaded areas) must be completed in the semester listed to ensure a timely graduation.

boldface and shaded areas) must be completed in the semeste	r listed	to ensu	ıre a tir	nely gra	aduation.
Course Subject and Title	Credit Hours	Upper Div.	Min. Grade	Major GPA	Important Notes
Post-Secondary Coursework or Credit By Examin	ation	Upon	Entry	as a	Freshman: [31 Credit Hours]
CULT 29535 Education in a Democratic Society	3		С		
MATH 14001 Basic Mathematics Concepts I	4		С		Fulfills Kent Core Mathematics and Critical Reasoning
Kent Core Composition	6				
Kent Core Humanities and Fine Arts	6				See Kent Core summary on page 2
Kent Core Basic Science	6-7				See list of Kent Core courses that can be earned through
Kent Core Social Sciences	6				AP, CLEP, or CBE exams on page 4
Semester One: [15 Credit Hours]					
Note: successful completion of Praxis I in Reading (174 s cumulative GPA by end of term and minimum 3.000 major	core), \ · GPA	Vriting	(172 s	core) a	and Mathematics (174 score); minimum 2.750
EPSY 29525 Educational Psychology	3		С		
MATH 14002 Basic Mathematics Concepts II	4		С		Fulfills Kent Core Additional
SPED 23000 Introduction to Exceptionalities	3		С	-	Fulfills domestic diversity requirement
ASL 19201 Elementary American Sign Language I	4		С	•	
US 10097 Destination Kent State: First Year Experience	1				Not required of transfer students with 25 credits
Semester Two: [18 Credit Hours]					
Requirement: 2.750 cumulative GPA; minimum 3.000 majo	or GPA	; Note	: apply	online	e for Advanced Study by the second Friday of the term
SPED 43051 Characteristics of Students with Moderate/Intensive Intervention Needs	3	•	С	•	
COMM 15000 Introduction to Human Communication	3				Fulfills Kent Core Additional
ITEC 19525 Educational Technology	3		С		
PEP 25033 Lifespan Motor Development	3		С		
SPA 34104 Speech and Language Development	3		С		
Kent Core Requirement	3				See Kent Core Summary on page 2
Summer I					
It is suggested that students take any Kent Core courses miss	ing fror	n seme	esters 1	-4 duri	ng the summer.
Semester Three: [18 Credit Hours]					
Requirement: minimum 2.750 cumulative GPA; minimum	3.000 n	najor G	SPA .		
CI 47501 Teaching Mathematics in Early and Middle Grades	3		С		
CI 47504 Teaching Reading and Writing in Middle Grades	3		С		
ECED 40105 Appropriate Phonics Instruction for Kindergarten and Primary Children	3	•	С	•	
ECED 40126 Developmental Reading and Writing: Early Years	3	-	С	-	Fulfills writing-intensive requirement
HED 42575 Health and Learning: Strategies for Students and Teachers	3		С		
SPED 43010 Family and Professional Collaboration	3		С		
Semester Four: [15 Credit Hours]					
Requirement: minimum 2.750 cumulative and minimum 3.	.000 ma	ajor GF	PA; No	te: app	oly for student teaching
SPED 43030 Applied Behavior Analysis I: Theory and Techniques	3	•	С	•	
CI 47502 Science Teaching in Early and Middle Grades or CI 47503 Teaching Social Studies in Early and Middle Grades	3	•	С		
SPED 43020 Assessment in Special Education	3	•	С		
SPED 43060 Curriculum Methods in Special Education	3	•	С		
SPED 43992 Field Experience in Special Education	3		S		Fulfills experiential learning requirement

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Critical requirements are boldface in shaded areas

Course Subject and Title	Credit Hours	Upper Div.	Min. Grade	Major GPA	Important Notes			
Semester Five: [18 Credit Hours]								
Requirement: minimum 2.750 cumulative GPA and minimum 3.000 major GPA								
SPED 43031 Applied Behavior Analysis II: Application	3		С					
SPED 43040 Language and Reading in Special Education	3		С					
SPED 43063 Curriculum Methods Moderate/Intensive Intervention	3	•	С	•	Offered in fall only			
SPED 43070 Planning and Programming for Transitions			С					
SPED 43080 Assistive Technology for Students with Disabilities	3	•	С	•	Offered in fall only			
SPED 44192 Field Experience for Moderate/Intensive Intervention Specialist	3	•	S	•	Fulfills experiential learning requirement			
Semester Six: [12 Credit Hours]								
Requirement: minimum 2.750 cumulative GPA and minimum 3.000 major GPA								
SPED 43981 Student Teaching in Special Education	9	•	S	-	Fulfills experiential learning requirement			
SPED 49525 Inquiry Seminar into Professional Practice	3		С					

Graduation Requirements Summary

Minimum	Minimum Upper-	Minimum	Global / Domestic	Writing-Intensive	Experiential	Experiential Minimum	
Total Hours	Division Hours	Kent Core Hours	Diversity Course	writing-intensive	Learning	Major GPA	Overall GPA
127	39	36	Kent Core /	ECED 40126	SPED 44192	3.000	2.750
127 39	39	36	SPED 23000	ECED 40120	or SPED 43981	3.000	2.730

Kent Core Summary

Kent Core Categories	Important Notes	Remaining Credit Hours
Composition (6-8 credit hours) ENG 11002, 11011, 21011; HONR 10197, 10297	Enrollment based on placement test; must be earned with minimum C grade	6-8
Mathematics and Critical Reasoning (3-5 credit hours)	Fulfilled in this major with MATH 14001	0
Humanities and Fine Arts (9 credit hours) Minimum one course from humanities in Arts and Sciences and minimum one course from fine arts	May fulfill global diversity requirement	9
Social Sciences (6 credit hours) Must be selected from two curricular areas	May fulfill global diversity requirement	6
Basic Sciences (6-7 credit hours) Must include one laboratory		6-7
Additional (6 credit hours)	Fulfilled in this major with COMM 15000 and MATH 14002	0

Special Major Notes:

For teacher licensure, students must pass Praxis II "Principles of Learning and Teaching" (passing score 168 for grades K-6; or passing score 165 for grades 7-12) and Praxis II specialty test "Education of Deaf and Hard-of-Hearing Students" (passing score 158). In addition, Praxis II "Introduction to the Teaching of Reading" (passing score 540) is necessary to meet "highly qualified teacher" (HQT) licensure. Students can pick up licensure packet in 304 White Hall for instructions on applying for teaching license.

Students who pass 15 credits of non-remedial academic coursework each fall and spring semester and the 1-credit First Year Experience course will accumulate 121 credits in four years. This major requires 127 credits for graduation. Students can stay on track for graduation by:

- Declaring their major as freshmen and completing all courses in sequence (bear in mind that switching majors may cause a delay in graduation);
- Prioritizing required courses above electives;
- Meeting regularly with their academic advisors to stay on track;
- Passing each required course the first time attempted and maintaining the minimal GPA for the major;
- · Successfully completing more than 15 credit hours of relevant coursework (field-based work, internship) during academic semesters; and/or
- · Completing relevant coursework (field-based work, internship) during summer sessions.

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Kent Core

Students must complete a minimum 36 credit hours of the Kent Core. Certain courses required in programs and in student's major field may also fulfill the Kent Core. Honors equivalents shall satisfy the Kent Core. None of the courses on the Kent Core list may be taken with a pass/fail grade. Visit www.kent.edu/catalog/kent-core for course list.

Diversity Course Requirement

Students must complete a two-course diversity requirement, consisting of one with a domestic (U.S.) focus and one with a global focus. One course must come from the Kent Core. The second course may be taken as a second Kent Core, within a major or minor, or as a general elective; or, with dean's approval, by completing one semester of study in another country. Visit www.kent.edu/catalog/diversity for course list.

Writing-Intensive Course Requirement

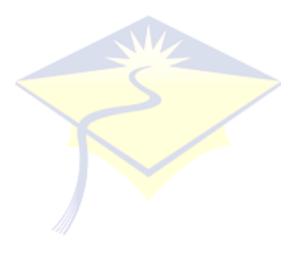
Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.000) grade. Visit www.kent.edu/catalog/wic for course list.

Experiential Learning Requirement

To provide students with direct engagement in learning experiences that promote academic relevance, meaning and an understanding of real-world issues, students must complete this requirement at Kent State, either as a for-credit course or as a non-credit, non-course experience approved by the appropriate faculty member. Visit www.kent.edu/catalog/elr for course list.

Upper-Division Requirement

Students must complete a minimum 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.



Kent Core Courses That Can Be Earned Through Exams

	LEGEND:	G – Globa	al Diversity; D – Domestic Diversity; LAB – Laboratory	Minimum AP score	Minimum CLEP score	Minimum CBE score
	COMPO	SITION				1
	ENG	11011	College Writing I (3)	3	50	С
	ENG		College Writing II (3)	-		C
			AND CRITICAL REASONING		1	
	CS		Introduction to Computer Science (4)	3		
	MATH	11010	, ,,		50	
	MATH	11012	Intuitive Calculus (3)		- 00	С
	MATH				50	C
		12001	Algebra and Trigonometry (5)	-	50	
	MATH		Analytic Geometry and Calculus I (5)	3	50	С
	MATH	14001	Basic Mathematical Concepts I (4)			С
	MATH	14002	Basic Mathematical Concepts II (4)			С
			D FINE ARTS			
	Humanit	ies in Ar	ts and Sciences			
	ENG	22073	Major Modern Writers: British and United States (3)	3	50	
G	HIST	11050	World History: Ancient and Medieval (3)	3		С
	HIST	11051	World History: Modern (3)	3		С
	HIST	12070	History of the United States: The Formative Period (3)	3	50	C
	HIST	12071	History of the United States: The Modern Period (3)	3	50	C
					50	C
	HIST	1xxxx	European History (3)	3	1	
	Fine Arts					ļ
	ARCH	10012	Survey of Architectural History II (3)			С
	ARTH	22006	Art History I: Ancient and Medieval Art (3)	3		
	MUS	22111	The Understanding of Music (3)	-		С
	MUS	22121	Music as a World Phenomenon (3)		†	C
	SOCIAL				1	
				1 0	F0	
	ECON	22060	Principles of Microeconomics (3)	3	50	С
	ECON	22061	Principles of Macroeconomics (3)	3	50	С
	GEOG	10160	Introduction to Geography (3)			С
G	GEOG	17063	World Geography (3)			С
	GEOG	17064	Geography of the United States and Canada (3)			С
	GEOG	22061	Human Geography (3)	3		
	POL	10004	Comparative Politics (3)	3	1	
					50	
	POL	10100	American Politics (3)	3	50	
	PSYC	11762	General Psychology (3)	3	50	
D	PSYC	20651	Child Psychology (3)		50	
D	SOC	12050	Introduction to Sociology (3)		50	
	BASIC S	CIENCE	S	•		•
	BSCI	10001	Human Biology (3)			С
	BSCI	10002	Life on Planet Earth (3)			C
	BSCI	10110		3	50	
					50	
	BSCI	10120	Biological Foundations (4)	4	50	
	BSCI		Anatomy and Physiology I for Allied Health (3)			С
	BSCI	11020	Anatomy and Physiology II for Allied Health (3)			С
	BSCI	20020	Biological Structure and Function (5)			С
	CHEM		Chemistry in Our World (3)			С
	CHEM	10050	Fundamentals of Chemistry (3)		1	C
	CHEM	10050	Introduction to Organic Chemistry (2)		1	C
		10052			+	C
	CHEM		General and Elementary Organic Chemistry (5)			
	CHEM	10060	General Chemistry I (4)	3	50	С
	CHEM	10061	General Chemistry II (4)	5	50	С
LAB	CHEM	10062	General Chemistry I Laboratory (1)	4		
	GEOL	11040	Earth Dynamics (3)			С
	GEOL	11042	Earth History (3)		1	C
	GEOL	21062	Environmental Geology (3)	3	+	C
				3	+	
	GEOL	21080	Oceanography (3)		1	С
	PHY	11030	Seven Ideas that Shook the Universe (3)			С
	PHY	12201	Technical Physics I (3)			С
	PHY	12202	Technical Physics II (3)			С
	PHY	13001	General College Physics I (4)	3		С
	PHY	13002	General College Physics II (4)	3	1	C
	PHY	13011	College Physics I (2)		+	C
			College Dhysics II (2)		+	
	PHY	13012	College Physics II (2)		_	С
LAB		13021	General College Physics Laboratory I (1)	3		
LAB	PHY	13022	General College Physics Laboratory II (1)	3		
	PHY	21040	Physics in Entertainment and the Arts (3)			С
	PHY	21430	Frontiers in Astronomy (3)		1	C
	PHY	23101	General University Physics I (5)	3	+	C
	PHY PHY	23101	General University Physics I (5) General University Physics II (5)	3	+	C
			ISBUBISH LINIVERSITY PRIVEICS II (5)	1 3	1	