



**Roadmap: Special Education - Moderate/Intensive Educational Needs – Bachelor of Science in Education**

EH-BSE-SPED-MDIN

Education, Health and Human Services

School of Lifespan Development and Educational Sciences

Catalog Year: 2014-2015

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designed as critical (!) must be completed in the semester listed to ensure a timely graduation.

Critical	Course Subject and Title	Credit Hours	Upper Div.	Min. Grade	Major GPA	Type	Term Taken
<b>Semester One [14 Credits]</b>							
!	<b>MATH 14001 Basic Mathematical Concepts I</b>	4		C		KMC	
	US 10097 Destination Kent State: First Year Experience <sup>1</sup>	1					
	Kent Core Requirement	3					
	Kent Core Requirement	3					
	Kent Core Requirement	3					
<b>Semester Two [16 Credits]</b>							
<b>Note: successful completion of Praxis Core in Reading (156 score), Writing (162 score) and Mathematics (150 score)</b>							
!	<b>CULT 29535 Education in a Democratic Society</b>	3		C	■		
!	<b>MATH 14002 Basic Mathematical Concepts II</b>	4		C		KMC	
	COMM 15000 Introduction to Human Communication	3				KAD	
	Kent Core Requirement	3					
	Kent Core Requirement	3					
<b>Semester Summer I</b>							
If students are placed into developmental math courses in the first two semesters, it is suggested that MATH 14001 and/or MATH 14002 be taken during the summer.							
<b>Semester Three [15 Credits]</b>							
<b>Requirement: minimum 2.750 cumulative GPA by end of term and minimum 3.000 major GPA</b>							
!	<b>EPSY 29525 Educational Psychology</b>	3		C	■		
!	<b>SPED 23000 Introduction to Exceptionalities</b>	3		C	■	DD	
	SPED 44309 Autism Spectrum Disorders: Theory and Diagnosis	3			■		
	Kent Core Requirement	3					
	Kent Core Requirement	3					
<b>Semester Four [18 Credits]</b>							
<b>Requirement: 2.750 cumulative GPA; minimum 3.000 major GPA; Note: apply online for Advanced Study by the second Friday of the term</b>							
!	<b>SPED 43051 Characteristics of Students With Moderate/Intensive Intervention Needs</b>	3	■	C	■		
	ITEC 19525 Educational Technology	3		C	■		
	PEP 25033 Lifespan Motor Development	3		C	■		
	SPA 34210 Speech and Language Development	3	■	C	■		
	Kent Core Requirement	3					
	Kent Core Requirement	3					
<b>Semester Summer II</b>							
It is suggested that students take any Kent Core courses missing from semesters 1-4 during the summer.							
<b>Semester Five [15 Credits]</b>							
<b>Requirement: minimum 2.750 cumulative GPA and minimum 3.000 major GPA</b>							
	CI 47501 Teaching Mathematics in Early and Middle Grades	3	■	C	■		
	CI 47504 Teaching Reading and Writing in Middle Grades	3	■	C	■		
	ECED 40105 Appropriate Phonics Instruction for Kindergarten and Primary Children	3	■	C	■		
	ECED 40126 Developmental Reading and Writing: Early Years <sup>2</sup>	3	■	C	■	WIC	
	HED 42575 Health and Learning: Strategies for Students and Teachers	3	■	C	■		
<b>Semester Six [15 Credits]</b>							
<b>Requirement: minimum 2.750 cumulative and minimum 3.000 major GPA; Note: apply for student teaching</b>							
!	<b>SPED 43030 Applied Behavior Analysis I: Theory And Techniques</b>	3	■	C	■		
	SPED 43010 Family and Professional Collaboration	3	■	C	■		
	SPED 43021 Assessment for Individuals with Moderate to Intensive Needs	3	■	C	■		
	SPED 43060 Curriculum Methods in Special Education	3	■	C	■		
	SPED 43992 Field Experience in Special Education	3	■	S	■	ELR	
<b>Semester Seven [18 Credits]</b>							
<b>Requirement: minimum 2.750 cumulative GPA and minimum 3.000 major GPA</b>							
	SPED 43031 Applied Behavior Analysis II Application	3	■	C	■		
	SPED 43040 Language and Reading in Special Education	3	■	C	■		
	SPED 43063 Curriculum Methods Moderate/Intensive Intervention	3	■	C	■		
	SPED 43070 Planning and Programming for Transitions	3	■	C	■		
	SPED 43080 Assistive Technology for Students With Disabilities	3	■	C	■		
	SPED 44192 Field Experience for Moderate/Intensive Intervention Specialist	3	■	S	■	ELR	
<b>Semester Eight [12 Credits]</b>							
<b>Requirement: minimum 2.750 cumulative GPA and minimum 3.000 major GPA</b>							
	SPED 43981 Student Teaching in Special Education	9	■	S	■	ELR	
	SPED 49525 Inquiry Seminar into Professional Practice	3	■	C	■		

**Graduation Requirements Summary**

Minimum Total Hours	Minimum Upper-Division Hours	Minimum Kent Core Hours	Minimum	
			Major GPA	Overall GPA
123	39	36	3.000	2.750



1. US 10097 is not required of transfer students with 25 credits or students age 21+ at time of admission.
2. A minimum C (2.0) grade must be earned in ECED 40126 to fulfill the writing-intensive requirement.

**Special Major Notes:**

Licensure Requirement (not required for graduation):

Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. See [Ohio Department of Education- Educator Preparation](http://www.ohio.gov/education) website for more information on assessments specific to licensure type. Taking and passing the licensure tests prior to graduation is encouraged but not required.

Students who pass 15 credits of non-remedial academic coursework each fall and spring semester and the 1-credit First Year Experience course will accumulate 120 credits in four years. This major requires 123 credits for graduation. Students can stay on track for graduation by:

- Declaring their major as freshmen and completing all courses in sequence (bear in mind that switching majors may cause a delay in graduation);
- Prioritizing required courses above electives;
- Meeting regularly with their academic advisors to stay on track;
- Passing each required course the first time attempted and maintaining the minimal GPA for the major;
- Successfully completing more than 15 credit hours of relevant coursework (field-based work, internship) during academic semesters; and/or
- Completing relevant coursework (field-based work, internship) during summer sessions.

**University Requirements Summary**

Type	Categories	Course(s) Satisfying Category	Remaining Requirements
KCM	<b>Kent Core I. Composition</b> Enrollment based on placement test	must be earned with minimum C grade; visit <a href="http://www.kent.edu/catalog/kent-core">www.kent.edu/catalog/kent-core</a>	6
KMC	<b>Kent Core II. Mathematics and Critical Reasoning</b> Enrollment based on placement test	MATH 14001	fulfilled
KHU	<b>Kent Core III. Humanities</b> Minimum one course from humanities in Arts and Sciences; may fulfill diversity requirement	visit <a href="http://www.kent.edu/catalog/kent-core">www.kent.edu/catalog/kent-core</a>	3
KFA	<b>Kent Core IV. Fine Arts</b> Minimum one course from the fine arts; may fulfill diversity requirement	visit <a href="http://www.kent.edu/catalog/kent-core">www.kent.edu/catalog/kent-core</a>	3
KFH	<b>Kent Core V. Humanities or Fine Arts</b> One additional course from either the humanities or fine arts category, may fulfill diversity requirement.	visit <a href="http://www.kent.edu/catalog/kent-core">www.kent.edu/catalog/kent-core</a>	3
KSS	<b>Kent Core VI. Social Sciences</b> Must be selected from two curricular areas; may fulfill diversity requirement	visit <a href="http://www.kent.edu/catalog/kent-core">www.kent.edu/catalog/kent-core</a>	6
KBS	<b>Kent Core VII. Basic Sciences</b> Must include one laboratory	visit <a href="http://www.kent.edu/catalog/kent-core">www.kent.edu/catalog/kent-core</a>	6
KAD	<b>Kent Core VIII. Additional</b> May fulfill diversity requirement	COMM 15000, MATH 14002	fulfilled
DD	<b>Domestic Diversity Course Requirement</b> Either domestic or global diversity must be from Kent Core	SPED 23000	fulfilled
DG	<b>Global Diversity Course Requirement</b> Either domestic or global diversity must be from Kent Core	visit <a href="http://www.kent.edu/catalog/kent-core">www.kent.edu/catalog/kent-core</a>	one course
ELR	<b>Experiential Learning Requirement</b> Either course or non-course experience approved by the appropriate faculty member	SPED 43992, SPED 44192, SPED 43981	fulfilled
WIC	<b>Writing-Intensive Course Requirement</b> Minimum C (2.000) grade	ECED 40126	fulfilled