

SUGGESTED THREE-YEAR GRADUATION PLAN

Roadmap: Special Education - Mild/Moderate Language Arts and Reading - Bachelor of Science in Education



EH-BSE-SPED-MMLR

Education, Health and Human Services

School of Lifespan Development and Educational Sciences

Catalog Year: 2014-2015

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designed as critical (!) must be completed in the semester listed to ensure a timely graduation.

Critical	Course Subject and Title	Credit Hours	Upper Div.	Min. Grade	Major GPA	Type	Term Taken
Post-Secondary Coursework or Credit By Examination Upon Entry as a Freshman: [31 Credit Hours]							
!	CULT 29535 Education in a Democratic Society	3		C	■		
!	MATH 14001 Basic Mathematical Concepts I¹	4		C		KMC	
	Kent Core Composition ¹	6		C			
	Kent Core Humanities and Fine Arts ¹	6					
	Kent Core Basic Science ¹	6-7					
	Kent Core Social Sciences ¹	6					
Semester One [17 Credits]							
Note: successful completion of Praxis Core in Reading (156 score), Writing (162 score) and Mathematics (150 score)							
!	EPSY 29525 Educational Psychology	3		C	■		
!	MATH 14002 Basic Mathematical Concepts II	4		C		KMC	
!	SPED 23000 Introduction to Exceptionalities	3		C	■	DD	
	ENG 22071 Great Books to 1700 or ENG 22072 Great Books Since 1700	3				KHU	
	ENG 31001 Fundamental English Grammar or ENG 31003 Linguistics	3	■				
	US 10097 Destination Kent State: First Year Experience ²	1					
Semester Two [17 Credits]							
Requirement: minimum 2.750 cumulative GPA by end of term and minimum 3.000 major GPA; minimum 3.000 major GPA; Note: apply online for Advanced Study by the second Friday of the term							
!	ITEC 19525 Educational Technology	3		C	■		
!	SPED 43050 Characteristics of Students With Mild/Moderate Intervention Needs	3	■	C	■		
	ENG 21001 Introduction to Ethnic Literature of the United States or ENG 21002 Introduction to Women's Literature	3				DD	
	ENG 25002 Literature in English II	3					
	SPA 34210 Speech and Language Development	3	■	C	■		
	Kent Core Requirement	2					
First Summer Term							
It is suggested that students take any Kent Core courses missing from semesters 1-2 during the summer.							
Semester Three [18 Credits]							
Requirement: minimum 2.750 cumulative GPA; minimum 3.000 major GPA							
	CI 47501 Teaching Mathematics in Early and Middle Grades	3	■	C	■		
	CI 47503 Teaching Social Studies in Early and Middle Grades	3	■	C	■		
	CI 47504 Teaching Reading and Writing in Middle Grades	3	■	C	■		
	ECED 40105 Appropriate Phonics Instruction for Kindergarten and Primary Children	3	■	C	■		
	ECED 40126 Developmental Reading and Writing: Early Years ³	3	■	C	■	WIC	
	SPED 43010 Family and Professional Collaboration	3	■	C	■		
Semester Four [18 Credits]							
Requirement: minimum 3.000 major GPA;							
Note: apply for student teaching with minimum 2.750 cumulative GPA and prerequisite coursework completed or in progress							
!	SPED 43030 Applied Behavior Analysis I: Theory And Techniques	3	■	C	■		
!	SPED 43060 Curriculum Methods in Special Education	3	■	C	■		
	CI 47502 Science Teaching in Early and Middle Grades	3	■	C	■		
	MCED 40007 Teaching Reading With Literature in Middle Childhood	3	■	C	■		
	SPED 43020 Assessment in Special Education ³	3	■	C	■	WIC	
	SPED 43992 Field Experience in Special Education	3	■	S	■	ELR	
Semester Five [18 Credits]							
Requirement: minimum 2.750 cumulative GPA or minimum 3.000 major GPA							
	HED 42575 Health and Learning: Strategies for Students and Teachers	3	■	C	■		
	SPED 43031 Applied Behavior Analysis II: Application	3	■	C	■		
	SPED 43040 Language and Reading in Special Education	3	■	C	■		
	SPED 43062 Curriculum Methods Mild/Moderate Intervention	3	■	C	■		
	SPED 43070 Planning and Programming for Transitions	3	■	C	■		
	SPED 44092 Field Experience for Mild/Moderate Intervention Specialist	3	■	S	■	ELR	
Semester Six [12 Credits]							
Requirement: minimum 2.750 cumulative GPA or minimum 3.000 major GPA							
	SPED 43981 Student Teaching in Special Education	9	■	S	■	ELR	
	SPED 49525 Inquiry Seminar into Professional Practice	3	■	C	■		

Graduation Requirements Summary

Minimum Total Hours	Minimum Upper-Division Hours	Minimum Kent Core Hours	Minimum	
			Major GPA	Overall GPA
131	39	36	3.000	2.750

SUGGESTED THREE-YEAR GRADUATION PLAN

Roadmap: Special Education - Mild/Moderate Language Arts and Reading - Bachelor of Science in Education



EH-BSE-SPED-MMLR
Education, Health and Human Services
School of Lifespan Development and Educational Sciences
Catalog Year: 2014-2015

1. See list of Kent Core courses that can be earned through AP, CLEP or CBE exams on page 3
2. US 10097 is not required of transfer students with 25 credits or students age 21+ at time of admission.
3. A minimum C (2.000) grade must be earned to fulfill the writing-intensive requirement.

Special Major Notes:

Licensure Requirement (not required for graduation):

Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. See [Ohio Department of Education- Educator Preparation](http://www.ohio.gov/education) website for more information on assessments specific to licensure type. Taking and passing the licensure tests prior to graduation is encouraged but not required.

Students who pass 15 credits of non-remedial academic coursework each fall and spring semester and the 1-credit First Year Experience course will accumulate 120 credits in four years. This major requires 131 credits for graduation. Students can stay on track for graduation by:

- Declaring their major as freshmen and completing all courses in sequence (bear in mind that switching majors may cause a delay in graduation);
- Prioritizing required courses above electives;
- Meeting regularly with their academic advisors to stay on track;
- Passing each required course the first time attempted and maintaining the minimal GPA for the major;
- Successfully completing more than 15 credit hours of relevant coursework (field-based work, internship) during academic semesters; and/or
- Completing relevant coursework (field-based work, internship) during summer sessions.

University Requirements Summary

Type	Categories	Course(s) Satisfying Category	Remaining Requirements
KCM	Kent Core I. Composition Enrollment based on placement test	must be earned with minimum C grade; visit www.kent.edu/catalog/kent-core	6
KMC	Kent Core II. Mathematics and Critical Reasoning Enrollment based on placement test	MATH 14001	fulfilled
KHU	Kent Core III. Humanities Minimum one course from humanities in Arts and Sciences; may fulfill diversity requirement	ENG 22071 or ENG 22072	fulfilled
KFA	Kent Core IV. Fine Arts Minimum one course from the fine arts; may fulfill diversity requirement	visit www.kent.edu/catalog/kent-core	3
KFH	Kent Core V. Humanities or Fine Arts One additional course from either the humanities or fine arts category, may fulfill diversity requirement.	visit www.kent.edu/catalog/kent-core	3
KSS	Kent Core VI. Social Sciences Must be selected from two curricular areas; may fulfill diversity requirement	visit www.kent.edu/catalog/kent-core	6
KBS	Kent Core VII. Basic Sciences Must include one laboratory	visit www.kent.edu/catalog/kent-core	6
KAD	Kent Core VIII. Additional May fulfill diversity requirement	MATH 14002	2
DD	Domestic Diversity Course Requirement Either domestic or global diversity must be from Kent Core	ENG 21001	fulfilled
DG	Global Diversity Course Requirement Either domestic or global diversity must be from Kent Core	visit www.kent.edu/catalog/diversity	one course
ELR	Experiential Learning Requirement Either course or non-course experience approved by the appropriate faculty member	SPED 43992, SPED 44092, SPED 43981	fulfilled
WIC	Writing-Intensive Course Requirement Minimum C (2.000) grade	ECED 40126, SPED 43020	fulfilled