# Roadmap: Special Education - Mild/Moderate Social Studies and Reading - Bachelor of Science in Education





Education, Health and Human Services School of Lifespan Development and Educational Sciences

Catalog Year: 2014-2015

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designed as critical (!) must be completed in the semester listed to ensure a timely graduation.

| Critica       | Course Subject and Title   | Credit<br>Hours | Upper          | Min.<br>Grade | Major<br>GPA | Туре       | Tern<br>Take |
|---------------|--|-----------------|----------------|---------------|--------------|------------|--------------|
| Semes         | ter One [14 Credits]   | nours           | DIV.           | Grade         | GPA          |            | rake         |
| !             | MATH 14001 Basic Mathematical Concepts I   | 4               |                | С             |              | KMC        |              |
|               | US 10097 Destination Kent State: First Year Experience 1   | 1               |                |               |              |            |              |
|               | GEOG 17063 World Geography   | 3               |                |               |              | DG/KSS     |              |
|               | Kent Core Requirement  | 3               |                |               |              |            |              |
|               | Kent Core Requirement  | 3               |                |               |              |            |              |
| emes          | ter Two [16 Credits]   |                 |                |               |              |            |              |
| lote: su      | ccessful completion of Praxis Core in Reading (156 score), Writing (162 score) and Mathematics (15                         |                 |                |               |              | ,          | ,            |
| !             | CULT 29535 Education in a Democratic Society   | 3               |                | С             |              |            |              |
| !             | MATH 14002 Basic Mathematical Concepts II  | 4               |                | С             |              | KMC        |              |
|               | HIST 12070 History of the United States: The Formative Period  | 3               |                |               |              | DD/KHU     |              |
|               | Kent Core Requirement  | 3               |                |               |              |            |              |
|               | Kent Core Requirement  | 3               |                |               |              |            |              |
|               | ter Summer I   |                 |                |               |              |            |              |
| studen        | ts are placed into developmental math courses in the first two semesters, it is suggested that MATH 14001                  | and/or MAT      | H 14002        | be taken      | during t     | ne summer. |              |
|               | ter Three [15 Credits]   |                 |                |               |              |            |              |
| equire        | ment: minimum 2.750 cumulative GPA by end of term; minimum 3.000 major GPA SPED 23000 Introduction to Exceptionalities     | 3               |                | C             |              | DD         |              |
| <u>:</u><br>! | EPSY 29525 Educational Psychology  | 3               |                | C             |              | טט         |              |
| •             |  | 3               |                | U             |              | DG/KHU     |              |
|               | HIST 11050 World History: Ancient and Medieval POL 10100 American Politics   | 3               |                |               |              | DD/KSS     |              |
|               |  | 3               |                |               |              | סטו/עסט    |              |
| 00000         | Kent Core Requirement  | 3               |                |               |              |            |              |
| emes          | ter Four [15 Credits]<br>ment: apply online for Advanced Study by the second Friday of the term; 2.750 cumulative GPA; min | imum 2 00       | ) major (      | CDA.          |              |            |              |
| equire        | ITEC 19525 Educational Technology  | 3               | major c        | C             |              |            |              |
| :<br>!        | SPED 43050 Characteristics of Students With Mild/Moderate Intervention Needs   | 3               | _              | o o           | -            |            |              |
| !             | HIST 11051 World History: Modern   | 3               |                | U             |              | DG/KHU     |              |
|               | POL 10500 World Politics   |                 |                |               |              | DG/KAD     |              |
|               | SPA 34210 Speech and Language Development  | 3               | _              | С             |              | DG/KAD     |              |
| 'amaa         |  | 3               |                | C             |              |            |              |
| is suga       | ter Summer II pested that students take any Kent Core courses missing from semesters 1-4 during the summer.                |                 |                |               |              |            |              |
|               | ter Five [18 Credits]  |                 |                |               |              |            |              |
|               | ment: minimum 2.750 cumulative GPA; minimum 3.000 major GPA  |                 |                |               |              |            |              |
| cquire        | CI 47501 Teaching Mathematics in Early and Middle Grades   | 3               |                | С             |              |            |              |
|               | CI 47503 Teaching Social Studies in Early and Middle Grades  | 3               |                | C             |              |            |              |
|               | CI 47504 Teaching Reading and Writing in Middle Grades   | 3               |                | С             |              |            |              |
|               | ECED 40105 Appropriate Phonics Instruction for Kindergarten and Primary Children   | 3               |                | C             | -            |            |              |
|               | ECED 40126 Developmental Reading and Writing: Early Years <sup>2</sup>   | 3               |                | C             |              | WIC        |              |
|               | SPED 43010 Family and Professional Collaboration   | 3               |                | C             | -            | VVIC       |              |
| omoc          | ter Six [18 Credits]   | ა               | -              | C             |              |            |              |
|               | ment: apply for student teaching with minimum 2.750 cumulative GPA and prerequisite coursework of                          | completed       | or in pro      | aroce: n      | ninimum      | 3 000 mair | or GP        |
| I             | SPED 43030 Applied Behavior Analysis I: Theory And Techniques  | 3               | or in pro<br>■ | C C           |              | 3.000 maje | ), GI        |
| i             | SPED 43060 Curriculum Methods in Special Education   | 3               |                | C             |              |            |              |
| •             | CI 47502 Science Teaching in Early and Middle Grades   | 3               | -              | С             | -            |            |              |
|               | MCED 40007 Teaching Reading With Literature in Middle Childhood  | 3               |                | C             |              |            |              |
|               | SPED 43020 Assessment in Special Education <sup>2</sup>  | 3               |                | С             |              | WIC        |              |
|               | SPED 43992 Field Experience in Special Education   | 3               |                | S             | -            | ELR        |              |
| omos          | ter Seven [18 Credits]   | 3               | -              | 3             |              | LLN        |              |
| ednite        | ment: minimum 2.750 cumulative GPA and minimum 3.000 major GPA   |                 |                |               |              |            |              |
| equire        | HED 42575 Health and Learning: Strategies for Students and Teachers  | 3               |                | С             |              |            |              |
|               | SPED 43031 Applied Behavior Analysis II: Application   | 3               |                | С             |              |            |              |
|               | SPED 43040 Language and Reading in Special Education   | 3               |                | C             |              |            |              |
|               | SPED 43040 Language and Reading in Special Education  SPED 43062 Curriculum Methods Mild/Moderate Intervention             | 3               | -              |               | -            |            |              |
|               |  |                 | -              | С             |              |            |              |
|               | SPED 43070 Planning and Programming for Transitions  | 3               | -              | С             |              | EL D       |              |
|               | SPED 44092 Field Experience for Mild/Moderate Intervention Specialist  | 3               |                | S             |              | ELR        |              |
|               |  |                 |                |               |              |            |              |
|               | ter Eight [12 Credits]   |                 |                |               |              |            |              |
|               | ment: minimum 2.750 cumulative GPA and minimum 3.000 major GPA   |                 | _              | c             |              | EL D       |              |
|               |  | 9               |                | S<br>C        |              | ELR        |              |

### **Graduation Requirements Summary**

| Mini    | imum Total Hours     | Minimum Upper-Division Hours  | Minimum Kent Core Hours   | Minimum   |             |  |
|---------|----------------------|-------------------------------|---------------------------|-----------|-------------|--|
| IVIIIII | Willimum Total Hours | Millimum Opper-Division nours | Willimani Kent Core Hours | Major GPA | Overall GPA |  |
|         | 126                  | 39                            | 36                        | 3.000     | 2.750       |  |



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EH-BSE-SPED-MMSR

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- 1. US 10097 is not required of transfer students with 25 credits or students age 21+ at time of admission.
- 2. A minimum C (2.000) grade must be earned to fulfill the writing-intensive requirement.

#### **Special Major Notes:**

Licensure Requirement (not required for graduation):

Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. See Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type. Taking and passing the licensure tests prior to graduation is encouraged but not required.

Students who pass 15 credits of non-remedial academic coursework each fall and spring semester and the 1-credit First Year Experience course will accumulate 120 credits in four years. This major requires 126 credits for graduation. Students can stay on track for graduation by:

- Declaring their major as freshmen and completing all courses in sequence (bear in mind that switching majors may cause a delay in graduation);
- · Prioritizing required courses above electives;
- Meeting regularly with their academic advisors to stay on track;
- Passing each required course the first time attempted and maintaining the minimal GPA for the major;
- · Successfully completing more than 15 credit hours of relevant coursework (field-based work, internship) during academic semesters; and/or
- · Completing relevant coursework (field-based work, internship) during summer sessions.

## **University Requirements Summary**

| OIIIV | University Requirements Summary  |   |                           |  |  |  |  |  |
|-------|--|---|---------------------------|--|--|--|--|--|
| Туре  | Categories   | Course(s) Satisfying Category   | Remaining<br>Requirements |  |  |  |  |  |
| ксм   | Kent Core I. Composition Enrollment based on placement test  | must be earned with minimum C grade; visit www.kent.edu/catalog/kent-core | 6                         |  |  |  |  |  |
| кмс   | Kent Core II. Mathematics and Critical Reasoning Enrollment based on placement test                                  | MATH 14001  | fulfilled                 |  |  |  |  |  |
| KHU   | Kent Core III. Humanities Minimum one course from humanities in Arts and Sciences; may fulfill diversity requirement | HIST 12070  | fulfilled                 |  |  |  |  |  |
| KFA   | Kent Core IV. Fine Arts Minimum one course from the fine arts; may fulfill diversity requirement                     | visit www.kent.edu/catalog/kent-core                                      | 3                         |  |  |  |  |  |
| KFH   | fulfill diversity requirement  | HIST 11050  | fulfilled                 |  |  |  |  |  |
| KSS   | Kent Core VI. Social Sciences  Must be selected from two curricular areas; may fulfill diversity requirement         | GEOG 17063, POL 10100   | fulfilled                 |  |  |  |  |  |
| KBS   | Kent Core VII. Basic Sciences Must include one laboratory  | visit www.kent.edu/catalog/kent-core                                      | 6                         |  |  |  |  |  |
| KAD   | Kent Core VIII. Additional May fulfill diversity requirement   | MATH 14002, MATH 14002, HIST 11051,<br>POL 10500                          | fulfilled                 |  |  |  |  |  |
| DD    | Domestic Diversity Course Requirement Either domestic or global diversity must be from Kent Core                     | HIST 12070  | fulfilled                 |  |  |  |  |  |
| DG    | Global Diversity Course Requirement Either domestic or global diversity must be from Kent Core                       | HIST 11050  | fulfilled                 |  |  |  |  |  |
| ELR   | Experiential Learning Requirement Either course or non-course experience approved by the appropriate faculty member. | SPED 43992, SPED 44092, SPED 43981  | fulfilled                 |  |  |  |  |  |
| WIC   | Writing-Intensive Course Requirement<br>Minimum C (2.000) grade  | ECED 40126, SPED 43020  | fulfilled                 |  |  |  |  |  |