Roadmap: Human Development and Family Studies - Gerontology - Bachelor of Science



EH-BS-HDFS-GERO

Education, Health and Human Services Lifespan Development and Educational Sciences

Catalog Year: 2014-2015

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designed as critical (!) must be completed in the semester listed to ensure a timely graduation.

Critical	Course Subject and Title	Credit Hours	Upper Div.	Min. Grade	Major GPA	Туре	Term Taker
emester	One [16 Credits]						
	GERO 14029 Introduction to Gerontology	3				DD/KSS	
	SOC 12050 Introduction to Sociology	3				DD/KSS	
	US 10097 Destination Kent State: First Year Experience 1	1					
	Kent Core Requirement	3					
	Kent Core Requirement	3					
	Kent Core Requirement	3					
	Two [14 Credits]						
!	HDFS 14027 Introduction to Human Development and Family Studies	2					
!	HDFS 24011 Interpersonal Relationships and Families	3				DD	
	PSYC 11762 General Psychology	3				DD/KAD	
	Kent Core Requirement	3					
	Kent Core Requirement	3					
emester	Three [14 Credits]						
!	HDFS 24012 Child Development	3					
	BSCI 20020 Biological Structure and Function ²	5				KBS	
	Kent Core Requirement	3					
	Kent Core Requirement	3					
	Four [16 Credits]						
	ent: minimum 2.500 cumulative GPA in ENG 11011, ENG 21011, PSYC 11762,						
1012; an	d minimum 3.000 cumulative GPA in HDFS 14027, 24011 and 24012 to be adm	_	the Profe	ssional	Phase	of the ma	or
	HDFS 25512 Management of Family Resources	3					
	Major Electives ³	3					
	Kent Core Requirement	1					
	General Electives ⁴	9					
	Five [15 Credits]						
emester		_					
emester	GERO 30656 Psychology of Aging	3					
emester	GERO 30656 Psychology of Aging HDFS 44020 Adolescent Development +	3	•		-		
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Graduation Requirements Summary

N/I	inimum Total Hours	Minimum Upper-Division Hours	Minimum Kent Core Hours	Minimum		
1411	illilliulli Total Hours	willing opper-bivision riours	Willimum Kent Core Hours	Major GPA	Overall GPA	
	120	39	36	2.250	2.000	

^{1.} US 10097 is not required of transfer students with 25 credits or students age 21+ at time of admission.

^{2.} Students who have successfully completed either BSCI 11010/11020 Anatomy and Physiology in Allied Health I/II or ATTR/EXSC 25057/25058 Human Anatomy and Physiology I/II may use those courses in place of BSCI 20020 Biological Structure and Function.

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3. Major electives (6 credit hours)

Choose from the following				
GERO 41095 Special Topics in Gerontology (1 - 4)	HDFS 24013 Early Adolescence (3)			
HDFS 41095 Special Topics in Human Development and Family Studies (1 - 4)	HDFS 41096 Individual Investigation (1 - 3)			
HDFS 44021 Family Intervention Across the Lifespan + (3)	HDFS 44022 Changing Roles of Men and Women (3)			
HDFS 44032 Nonprofit Fundraising and Grantwriting (3)	HDFS 44033 Nonprofit Management I (3)			
HDFS 44034 Nonprofit Management II (3)	HDFS 44035 Assessment and Strategies in Case Management + (3)			
HDFS 44036 General Case Management Methods ⁺ (3)	HDFS 44037 Positive Youth Development + (3)			
HDFS 44039 Bereavement, Trauma and Other Losses (3)	HED 14020 Medical Terminology (3)			
HST 21000 Dynamics of Helping Relationships (3)	NUTR 23511 Science of Human Nutrition (3)			

- 4. Number of credits required depends on meeting minimum 120 credit hours and minimum 39 upper-division credit hours
- 5. A minimum C (2.000) grade must be earned to fulfill the writing-intensive requirement.
- 6. Concentration electives (6 credit hours)

Choose from the following:			
ARCH 45640 Developing Environments for Older Adults (3)	HED 42041 Health Coaching (3)		
IHS 44010 Research Design and Statistical Methods in the Health Professions (3)	JMC 28001 Principles of Public Relations (3)		
PHIL 40005 Health Care Ethics (3)	RPTM 36010 Recreation, Leisure and Aging (3)		
SOC 42010 Death and Dying (3)	SOC 42563 Sociology of Health and Health Care (3)		
SPA 44130 Communication Disorders of the Aging (2)			

- + Student may enter into the Professional Phase of Human Development and Family Studies once they have
 - Earned a minimum 2.500 cumulative GPA in ENG 11011, ENG 21011, PSYC 11762, SOC 12050, HDFS 14027, HDFS 24011 and HDFS 24012; and
 - 2. Earned a minimum 3.000 cumulative GPA in HDFS 14027, HDFS 24011 and HDFS 24012.

University Requirements Summary

Туре	Categories	Course(s) Satisfying Category	Remaining Requirements
ксм	Kent Core I. Composition Enrollment based on placement test	visit www.kent.edu/catalog/kent-core	6
KMC	Kent Core II. Mathematics and Critical Reasoning Enrollment based on placement test	visit www.kent.edu/catalog/kent-core	3
	Kent Core III. Humanities Minimum one course from humanities in Arts and Sciences; may fulfill diversity requirement	visit <u>www.kent.edu/catalog/kent-core</u>	3
KFA	Kent Core IV. Fine Arts Minimum one course from the fine arts; may fulfill diversity requirement Kent Core IV. Humanities or Fine Arts	visit www.kent.edu/catalog/kent-core	3
KFH	One additional course from either the humanities or fine arts category, may fulfill diversity requirement.	visit www.kent.edu/catalog/kent-core	3
	Kent Core VI. Social Sciences Must be selected from two curricular areas; may fulfill diversity requirement	SOC 12050, GERO 14029	fulfilled
KBS	Kent Core VII. Basic Sciences Must include one laboratory	BSCI 20020	1
KAD	Kent Core VIII. Additional May fulfill diversity requirement	PSYC 11762	3
	Domestic Diversity Course Requirement Either domestic or global diversity must be from Kent Core	SOC 12050	fulfilled
DG	Global Diversity Course Requirement Either domestic or global diversity must be from Kent Core	visit www.kent.edu/catalog/kent-core	one course
ELR	Experiential Learning Requirement Either course or non-course experience approved by the appropriate faculty member	GERO 44092	fulfilled
WIC	Writing-Intensive Course Requirement Minimum C (2.000) grade	SOC 32210, GERO 44030	fulfilled