

## SUGGESTED THREE-YEAR GRADUATION PLAN



**Roadmap: Special Education - Moderate/Intensive Educational Needs –**  
**Bachelor of Science in Education**  
 EH-BSE-SPED-MDIN  
 Education, Health and Human Services  
 School of Lifespan Development and Educational Sciences  
 College of Catalog Year: 2015-2016

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designed as critical (!) must be completed in the semester listed to ensure a timely graduation.

Critical	Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Attribute	Notes
<b>Post-Secondary Coursework or Credit By Examination Upon Entry as a Freshman: [31 Credit Hours]</b>						
!	<b>CULT 29535 Education in a Democratic Society</b>	3	C	■		
!	<b>MATH 14001 Basic Mathematical Concepts I</b> <sup>1</sup>	4	C		KMC	
	Kent Core Composition <sup>1</sup>	6	C			
	Kent Core Humanities and Fine Arts <sup>1</sup>	6				
	Kent Core Basic Science <sup>1</sup>	6-7				
	Kent Core Social Sciences <sup>1</sup>	6				
<b>Semester One [14 Credits]</b>						
<b>Requirement: minimum 2.750 cumulative GPA by end of term and minimum 3.000 major GPA</b>						
<b>Note: successful completion of Praxis Core in Reading (156 score), Writing (162 score) and Mathematics (150 score)</b>						
!	<b>EPSY 29525 Educational Psychology</b>	3	C	■		
!	<b>MATH 14002 Basic Mathematical Concepts II</b>	4	C		KMC	
!	<b>SPED 23000 Introduction to Exceptionalities</b>	3	C	■	DD	
	COMM 15000 Introduction to Human Communication	3			KAD	
	US 10097 Destination Kent State: First Year Experience <sup>1</sup>	1				
<b>Semester Two [18 Credits]</b>						
<b>Requirement: minimum 2.750 cumulative GPA by end of term and minimum 3.000 major GPA</b>						
!	<b>SPED 43051 Characteristics of Students With Moderate/Intensive Intervention Needs</b>	3	C	■		
	ITEC 19525 Educational Technology	3	C	■		
	PEP 25033 Lifespan Motor Development	3	C	■		
	SPA 34210 Speech and Language Development	3	C	■		
	SPED 44309 Autism Spectrum Disorders: Theory and Diagnosis	3		■		
	Kent Core Requirement	3				
<b>First Summer Term</b>						
If students are placed into developmental math courses in the first two semesters, it is suggested that MATH 14001 and/or MATH 14002 be taken during the summer.						
<b>Semester Three [15 Credits]</b>						
<b>Requirement: minimum 2.750 cumulative GPA and minimum 3.000 major GPA</b>						
	CI 47501 Teaching Mathematics in Early and Middle Grades	3	C	■		
	CI 47504 Teaching Reading and Writing in Middle Grades	3	C	■		
	ECED 40105 Appropriate Phonics Instruction for Kindergarten and Primary Children	3	C	■		
	ECED 40126 Developmental Reading and Writing: Early Years <sup>3</sup>	3	C	■	WIC	
	HED 42575 Health and Learning: Strategies for Students and Teachers	3	C	■		
<b>Semester Four [15 Credits]</b>						
<b>Requirement: minimum 2.750 cumulative and minimum 3.000 major GPA; Note: apply for student teaching</b>						
!	<b>SPED 43030 Applied Behavior Analysis I: Theory And Techniques</b>	3	C	■		
	SPED 43010 Family and Professional Collaboration	3	C	■		
	SPED 43021 Assessment for Individuals with Moderate to Intensive Needs	3	C	■		
	SPED 43060 Curriculum Methods in Special Education	3	C	■		
	SPED 43992 Field Experience in Special Education	3	S	■	ELR	
<b>Semester Five [18 Credits]</b>						
<b>Requirement: minimum 2.750 cumulative GPA and minimum 3.000 major GPA</b>						
	SPED 43031 Applied Behavior Analysis II Application	3	C	■		
	SPED 43040 Language and Reading in Special Education	3	C	■		
	SPED 43063 Curriculum Methods Moderate/Intensive Intervention	3	C	■		
	SPED 43070 Planning and Programming for Transitions	3	C	■		
	SPED 43080 Assistive Technology for Students With Disabilities	3	C	■		
	SPED 44192 Field Experience for Moderate/Intensive Intervention Specialist	3	S	■	ELR	
<b>Semester Six [12 Credits]</b>						
<b>Requirement: minimum 2.750 cumulative GPA and minimum 3.000 major GPA</b>						
	SPED 43981 Student Teaching in Special Education	9	S	■	ELR	
	SPED 49525 Inquiry Seminar into Professional Practice	3	C	■		

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### Graduation Requirements Summary

Minimum Total Hours	Minimum Upper-Division Hours 30000 – 40000 level course	Minimum Kent Core Hours	Minimum	
			Major GPA	Overall GPA
123	39	36	3.000	2.750

1. See list of Kent Core courses that can be earned through AP, CLEP or CBE exams on page 3
2. US 10097 is not required of transfer students with 25 credits or students age 21+ at time of admission.
3. A minimum C (2.0) grade must be earned in ECED 40126 to fulfill the writing-intensive requirement.

#### Special Major Notes:

Licensure Requirement (not required for graduation):

Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. See [Ohio Department of Education- Educator Preparation](#) website for more information on assessments specific to licensure type. Taking and passing the licensure tests prior to graduation is encouraged but not required.

Students who pass 15 credits of non-remedial academic coursework each fall and spring semester and the 1-credit First Year Experience course will accumulate 120 credits in four years. This major requires 123 credits for graduation. Students can stay on track for graduation by:

- Declaring their major as freshmen and completing all courses in sequence (bear in mind that switching majors may cause a delay in graduation);
- Prioritizing required courses above electives;
- Meeting regularly with their academic advisors to stay on track;
- Passing each required course the first time attempted and maintaining the minimal GPA for the major;
- Successfully completing more than 15 credit hours of relevant coursework (field-based work, internship) during academic semesters; and/or
- Completing relevant coursework (field-based work, internship) during summer sessions.

**University Requirements:** Bachelor's degree-seeking students must meet Kent Core (general education requirements), diversity, writing-intensive and experiential learning requirements. For more information about these requirements, please read the following sections in the University Catalog: Kent Core – [www.kent.edu/catalog/kent-core](http://www.kent.edu/catalog/kent-core); Diversity Course Requirement – [www.kent.edu/catalog/diversity](http://www.kent.edu/catalog/diversity); Writing-Intensive Course Requirement – [www.kent.edu/catalog/wic](http://www.kent.edu/catalog/wic); Experiential Learning Requirement – [www.kent.edu/catalog/elr](http://www.kent.edu/catalog/elr).

**Attribute Legend:** **DD** Diversity–Domestic; **DG** Diversity–Global; **ELR** Experiential Learning; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive