## SUGGESTED THREE-YEAR GRADUATION PLAN



Roadmap: Special Education - Mild/Moderate Mathematics and Reading - Bachelor of Science in Education

EH-BSE-SPED-MMMR

Education, Health and Human Services School of Lifespan Development and Educational Sciences College of Catalog Year: 2015-2016

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designed as critical (!) must be completed in the semester listed to ensure a timely graduation.

Critical	Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Attribute	Notes
Post-Sec	ondary Coursework or Credit By Examination Upon Entry as a Fres	shman: [3	7 Credit H	ours]		
!	CULT 29535 Education in a Democratic Society	3	С			
!	MATH 14001 Basic Mathematical Concepts I <sup>1</sup>	4	С		KMC	
	MATH 11010 Algebra for Calculus <sup>1</sup>	3			KMC	
	Kent Core Composition <sup>1</sup>	6	С			
	Kent Core Humanities and Fine Arts <sup>1</sup>	9				
	Kent Core Basic Science <sup>1</sup>	6-7				
	Kent Core Social Sciences <sup>1</sup>	6				
	r One [14 Credits]					
	ent: minimum 2.750 cumulative GPA by end of term and minimum 3.000 majo					
-	cessful completion of Praxis Core in Reading (156 score), Writing (162 score) SPED 23000 Introduction to Exceptionalities				DD	
!	•	3	С		KMC	
!	MATH 14002 Basic Mathematical Concepts II	4	С		KIVIC	
!	EPSY 29525 Educational Psychology	3	С		144.5	
	MATH 11022 Trigonometry	3			KAD	
	US 10097 Destination Kent State: First Year Experience <sup>2</sup>	1				
	r Two [14 Credits]					
	ent: 2.750 cumulative GPA; minimum 3.000 major GPA; Note: apply online fo		Study by t		I Friday of th	e term
!	ITEC 19525 Educational Technology	3		С		
!	SPED 43050 Characteristics of Students With Mild/Moderate	3		С		
	Intervention Needs					1/11/0
	MATH 12002 Analytic Geometry and Calculus I	5				KMC
	SPA 34210 Speech and Language Development	3		С		
	nmer Term					
t is sunnes	sted that students take any Kent Core courses missing from semesters 1-2 during	tha cummar				
		ine summer	•			
Semeste	r Three [18 Credits]	are surriner	•			
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## SUGGESTED THREE-YEAR GRADUATION PLAN



Roadmap: Special Education - Mild/Moderate Mathematics and Reading - Bachelor of Science in Education

EH-BSE-SPED-MMMR

Education, Health and Human Services School of Lifespan Development and Educational Sciences College of Catalog Year: 2015-2016

emester Six [12 Credits]					
Requirement: minimum 2.750 cumulative GPA and minimum 3.000 major GPA					
SPED 43981 Student Teaching in Special Education	9	S		ELR	
SPED 49525 Inquiry Seminar into Professional Practice	3	С			

## **Graduation Requirements Summary**

Minimum Total Hours	Minimum Upper-Division Hours	Minimum Kent Core Hours	Minimum	
Willimum Total Hours	30000 - 40000 level course	Millimum Rent Core Hours	Major GPA	Overall GPA
131	39	36	3.000	2.750

See list of Kent Core courses that can be earned through AP, CLEP or CBE exams on page 3

## **Special Major Notes:**

Licensure Requirement (not required for graduation):

Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. See Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type. Taking and passing the licensure tests prior to graduation is encouraged but not required.

Students who pass 15 credits of non-remedial academic coursework each fall and spring semester and the 1-credit First Year Experience course will accumulate 120 credits in four years. This major requires 133 credits for graduation. Students can stay on track for graduation by:

- Declaring their major as freshmen and completing all courses in sequence (bear in mind that switching majors may cause a delay in graduation);
- · Prioritizing required courses above electives;
- · Meeting regularly with their academic advisors to stay on track;
- · Passing each required course the first time attempted and maintaining the minimal GPA for the major;
- · Successfully completing more than 15 credit hours of relevant coursework (field-based work, internship) during academic semesters; and/or
- Completing relevant coursework (field-based work, internship) during summer sessions.

University Requirements: Bachelor's degree-seeking students must meet Kent Core (general education requirements), diversity, writing-intensive and experiential learning requirements. For more information about these requirements, please read the following sections in the University Catalog: Kent Core – <a href="https://www.kent.edu/catalog/kent-core">www.kent.edu/catalog/kent-core</a>; Diversity Course Requirement – <a href="https://www.kent.edu/catalog/diversity">www.kent.edu/catalog/kent-core</a>; Experiential Learning Requirement – <a href="https://www.kent.edu/catalog/elr.">www.kent.edu/catalog/wic</a>; Experiential Learning Requirement – <a href="https://www.kent.edu/catalog/elr.">www.kent.edu/catalog/elr.</a>

Attribute Legend: DD Diversity–Domestic; DG Diversity–Global; ELR Experiential Learning; KAD Kent Core Additional; KBS Kent Core Basic Sciences; KCM Kent Core Composition; KFA Kent Core Fine Arts: KHU Kent Core Humanities; KMC Kent Core Mathematics and Critical Reasoning; KSS Kent Core Social Sciences; WIC Writing Intensive

US 10097 is not required of transfer students with 25 credits or students age 21+ at time of admission.

<sup>3.</sup> A minimum C (2.000) grade must be earned to fulfill the writing-intensive requirement.