

SUGGESTED THREE-YEAR GRADUATION PLAN

Roadmap: Human Development and Family Studies - Case Management for Individuals and Families - Bachelor of Science
EH-BS-HDFS-CMFI
Education, Health and Human Services
Lifespan Development and Educational Sciences
College of Catalog Year: 2015-2016

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designed as critical (!) must be completed in the semester listed to ensure a timely graduation.

Critical	Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Attribute	Notes
Post-Secondary Coursework or Credit By Examination Upon Entry as a Freshman: [30 Credit Hours]						
	PSYC 11762 General Psychology ¹	3			DD/KSS	
	SOC 12050 Introduction to Sociology ¹	3			DD/KSS	
	Kent Core Composition ¹	6				
	Kent Core Humanities or Fine Arts ¹	9				
	Kent Core Mathematics and Critical Reasoning ¹	3				
	Kent Core Basic Sciences with Laboratory ¹	6-7				
Semester One [15 Credits]						
!	HDFS 14027 Introduction to Human Development and Family Studies	2		■		
!	HDFS 24011 Interpersonal Relationships and Families	3		■	DD	
	US 10097 Destination Kent State: First Year Experience ²	1				
	Kent Core Requirement	3				
	Kent Core Requirement	3				
	General Electives ³	3				
Semester Two [14 Credits]						
Requirement: minimum 2.500 cumulative GPA in ENG 11011, ENG 21011, PSYC 11762, SOC 12050, HDFS 14027, HDFS 24011 and HDFS 24012; and minimum 3.000 cumulative GPA in HDFS 14027, 24011 and 24012 to be admitted to the Professional Phase of the major						
!	HDFS 24012 Child Development	3		■		
	HDFS 25512 Management of Family Resources	3		■		
	HDFS 34031 Cultural Diversity: Implications for the Helping Professions	3		■		
	HED 32530 Drug Use and Misuse	3		■		
	HED 34060 Small Group Processes	2		■		
Semester Three [15 Credits]						
	HST 21000 Dynamics of Helping Relationships	3		■		
	Concentration Electives ⁴	3		■		
	SOC 32210 Researching Society ⁵ or PSYC 31574 Research Methods in Psychology	3			WIC	
	General Electives ²	6				
Semester Four [15 Credits]						
	GERO 44030 Adult Development and Aging ⁵⁺	3	C	■	WIC	
	HDFS 44020 Adolescent Development ⁺	3		■		
	SOC 32220 Data Analysis (3) and SOC 32221 Data Analysis Laboratory (1) or PSYC 21621 Quantitative Methods in Psychology I (3)	3 - 4				
	Major Electives ⁶	3		■		
	General Electives ³	3				
Semester Five [15 Credits]						
	HDFS 44018 Professional Development in Human Development/Family Studies ⁺	3		■		
	HDFS 44023 Building Family Strengths ⁺	3		■		
	HDFS 44035 Assessment and Strategies in Case Management ⁺	3		■		
	HDFS 44192 Internship in Human Development and Family Studies-Case Management I ⁺	3 - 6		■	ELR	
	Major Electives ⁶	3		■		
Semester Six [16 Credits]						
	HDFS 44028 Parent-Child Relationships ⁺	3		■		
	HDFS 44029 Family Policy ⁺	3		■		
	HDFS 44036 General Case Management Methods ⁺	3		■		
	HDFS 44292 Internship in Human Development and Family Studies-Case Management II ⁺	3 - 6		■	ELR	
	General Electives ³	4				



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Graduation Requirements Summary

Minimum Total Hours	Minimum Upper-Division Hours 30000 – 40000 level course	Minimum Kent Core Hours	Minimum	
			Major GPA	Overall GPA
120	39	36	2.250	2.000

1. See list of Kent Core courses that can be earned through AP, CLEP or CBE exams on page 3
2. US 10097 is not required of transfer students with 25 credits or students age 21+ at time of admission.
3. Number of credits required depends on meeting minimum 120 credit hours and minimum 39 upper-division credit hours
4. Concentration Electives (3 credit hours)

Choose from the following below	
PSYC 40111 Abnormal Psychology (3)	SOC 32762 Deviant Behavior (3)
SPED 23000 Introduction to Exceptionalities (3)	

5. A minimum C (2.000) grade must be earned in either SOC 32210 or GERO 44030 to fulfill the writing-intensive requirement.
6. Major Electives (6 credit hours)

Choose from the following below	
GERO 14029 Introduction to Gerontology (3)	GERO 41095 Special Topics in Gerontology (1 - 4)
GERO 44031 Social Policy and Community Resources for Older Adults (3)	HDFS 24013 Early Adolescence (3)
HDFS 41095 Special Topics in Human Development and Family Studies (1 - 4)	HDFS 41096 Individual Investigation (1 - 3)
HDFS 44021 Family Intervention Across the Lifespan (3) +	HDFS 44022 Changing Roles of Men and Women (3)
HDFS 44032 Nonprofit Fundraising and Grantwriting (3)	HDFS 44033 Nonprofit Management I (3)
HDFS 44034 Nonprofit Management II (3)	HDFS 44037 Positive Youth Development (3)+
HDFS 44039 Bereavement, Trauma and Other Losses (3)	HED 14020 Medical Terminology (3)
NUTR 23511 Science of Human Nutrition (3)	

- + Student may enter into the Professional Phase of Human Development and Family Studies once they have
1. Earned a minimum 2.500 cumulative GPA in ENG 11011, ENG 21011, PSYC 11762, SOC 12050, HDFS 14027, HDFS 24011 and HDFS 24012; **and**
 2. Earned a minimum 3.000 cumulative GPA in HDFS 14027, HDFS 24011 and HDFS 24012.

University Requirements: Bachelor's degree-seeking students must meet Kent Core (general education requirements), diversity, writing-intensive and experiential learning requirements. For more information about these requirements, please read the following sections in the University Catalog: Kent Core – www.kent.edu/catalog/kent-core; Diversity Course Requirement – www.kent.edu/catalog/diversity; Writing-Intensive Course Requirement – www.kent.edu/catalog/wic; Experiential Learning Requirement – www.kent.edu/catalog/elr.

Attribute Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **ELR** Experiential Learning; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive