

Roadmap: Special Education - Moderate/Intensive Educational Needs - Bachelor of Science in Education

EH-BSE-SPED-MDIN

Education, Health and Human Services School of Lifespan Development and Educational Sciences Catalog Year: 2015-2016

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designed as critical (!) must be completed in the semester listed to ensure a timely graduation.

Critical	Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Attribute	Notes
emeste	er One [14 Credits]		0.440	0.71		
!	MATH 14001 Basic Mathematical Concepts I	4	С		KMC	
	US 10097 Destination Kent State: First Year Experience ¹	1				
	Kent Core Requirement	3				
	Kent Core Requirement	3				
	Kent Core Requirement	3				
emeste	er Two [16 Credits]					
	ccessful completion of Praxis Core in Reading (156 score), Writing	(162 score	e) and Mat	thematics	s (150 score)	
!	CULT 29535 Education in a Democratic Society	3	С			
!	MATH 14002 Basic Mathematical Concepts II	4	С	_	KMC	
	COMM 15000 Introduction to Human Communication	3			KAD	
	Kent Core Requirement	3			10.0	
	Kent Core Requirement	3				
ummer		Ü				
	ts are placed into developmental math courses in the first two semesters	. it is sugg	ested that	MATH 14	001 and/or M	ATH 14002 be taken dur
ne sumr		,				
emeste	er Three [15 Credits]					
equire	ment: minimum 2.750 cumulative GPA by end of term and minimum	3.000 ma	jor GPA			
!	EPSY 29525 Educational Psychology	3	С			
!	SPED 23000 Introduction to Exceptionalities	3	С		DD	
	SPED 44309 Autism Spectrum Disorders: Theory and Diagnosis	3	С			
	Kent Core Requirement	3				
	Kent Core Requirement	3				
emeste	er Four [18 Credits]					
	ment: 2.750 cumulative GPA; minimum 3.000 major GPA; Note: appl	y online fo	or Advanc	ed Study	by the seco	nd Friday of the term
	SPED 43051 Characteristics of Students With Moderate/Intensive	3	С			•
•	Intervention Needs	3				
	ITEC 19525 Educational Technology	3	С			
		•				
	PEP 25033 Lifespan Motor Development	3	С			
			C C	•		
	PEP 25033 Lifespan Motor Development	3				
	PEP 25033 Lifespan Motor Development SPA 34210 Speech and Language Development	3				
ummer	PEP 25033 Lifespan Motor Development SPA 34210 Speech and Language Development Kent Core Requirement Kent Core Requirement	3 3 3				
	PEP 25033 Lifespan Motor Development SPA 34210 Speech and Language Development Kent Core Requirement Kent Core Requirement	3 3 3 3	С	-		
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is sugg emeste	PEP 25033 Lifespan Motor Development SPA 34210 Speech and Language Development Kent Core Requirement Kent Core Requirement II gested that students take any Kent Core courses missing from semesters or Five [15 Credits] ment: minimum 2.750 cumulative GPA and minimum 3.000 major GR	3 3 3 3 1-4 during	C the summ	ner.		
is sugg emeste	PEP 25033 Lifespan Motor Development SPA 34210 Speech and Language Development Kent Core Requirement Kent Core Requirement III gested that students take any Kent Core courses missing from semesters or Five [15 Credits] ment: minimum 2.750 cumulative GPA and minimum 3.000 major GF CI 47501 Teaching Mathematics in Early and Middle Grades CI 47504 Teaching Reading and Writing in Middle Grades ECED 40105 Appropriate Phonics Instruction for Kindergarten and	3 3 3 3 1-4 during	the summ	ner.		
is sugg emeste	PEP 25033 Lifespan Motor Development SPA 34210 Speech and Language Development Kent Core Requirement Kent Core Requirement III gested that students take any Kent Core courses missing from semesters or Five [15 Credits] ment: minimum 2.750 cumulative GPA and minimum 3.000 major GF CI 47501 Teaching Mathematics in Early and Middle Grades CI 47504 Teaching Reading and Writing in Middle Grades ECED 40105 Appropriate Phonics Instruction for Kindergarten and Primary Children	3 3 3 3 1-4 during	C g the summ	ner.		
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emeste	PEP 25033 Lifespan Motor Development SPA 34210 Speech and Language Development Kent Core Requirement Kent Core Requirement III gested that students take any Kent Core courses missing from semesters or Five [15 Credits] ment: minimum 2.750 cumulative GPA and minimum 3.000 major GF CI 47501 Teaching Mathematics in Early and Middle Grades CI 47504 Teaching Reading and Writing in Middle Grades ECED 40105 Appropriate Phonics Instruction for Kindergarten and Primary Children ECED 40126 Developmental Reading and Writing: Early Years HED 42575 Health and Learning: Strategies for Students and	3 3 3 3 1-4 during	C g the summ	ner.	WIC	
is sugg emeste equire	PEP 25033 Lifespan Motor Development SPA 34210 Speech and Language Development Kent Core Requirement Kent Core Requirement Jested that students take any Kent Core courses missing from semesters Five [15 Credits] ment: minimum 2.750 cumulative GPA and minimum 3.000 major GF CI 47501 Teaching Mathematics in Early and Middle Grades CI 47504 Teaching Reading and Writing in Middle Grades ECED 40105 Appropriate Phonics Instruction for Kindergarten and Primary Children ECED 40126 Developmental Reading and Writing: Early Years HED 42575 Health and Learning: Strategies for Students and Teachers	3 3 3 3 1-4 during	C g the summ	ner.	WIC	
is sugg iemeste equirer	PEP 25033 Lifespan Motor Development SPA 34210 Speech and Language Development Kent Core Requirement Kent Core Requirement III gested that students take any Kent Core courses missing from semesters Five [15 Credits] ment: minimum 2.750 cumulative GPA and minimum 3.000 major GF CI 47501 Teaching Mathematics in Early and Middle Grades CI 47504 Teaching Reading and Writing in Middle Grades ECED 40105 Appropriate Phonics Instruction for Kindergarten and Primary Children ECED 40126 Developmental Reading and Writing: Early Years HED 42575 Health and Learning: Strategies for Students and Teachers F Six [15 Credits]	3 3 3 3 1-4 during PA 3 3 3 3	C C C C C	ner.		
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is sugg iemeste lequirer	PEP 25033 Lifespan Motor Development SPA 34210 Speech and Language Development Kent Core Requirement Kent Core Requirement III gested that students take any Kent Core courses missing from semesters ar Five [15 Credits] ment: minimum 2.750 cumulative GPA and minimum 3.000 major GF CI 47501 Teaching Mathematics in Early and Middle Grades CI 47504 Teaching Reading and Writing in Middle Grades ECED 40105 Appropriate Phonics Instruction for Kindergarten and Primary Children ECED 40126 Developmental Reading and Writing: Early Years HED 42575 Health and Learning: Strategies for Students and Teachers SP Six [15 Credits] ment: minimum 2.750 cumulative and minimum 3.000 major GPA; N SPED 43030 Applied Behavior Analysis I: Theory And Techniques SPED 43010 Family and Professional Collaboration	3 3 3 3 1-4 during PA 3 3 3 3 ote: apply 3	C C C C C C C C C C C C C C C C C C C	ner.		



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EH-BSE-SPED-MDIN

Education, Health and Human Services School of Lifespan Development and Educational Sciences Catalog Year: 2015-2016

Critical	Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Attribute	Notes		
Semeste	r Seven [18 Credits]							
Requirement: minimum 2.750 cumulative GPA and minimum 3.000 major GPA								
	SPED 43031 Applied Behavior Analysis II Application	3	С					
	SPED 43040 Language and Reading in Special Education	3	С					
	SPED 43063 Curriculum Methods Moderate/Intensive Intervention	3	С					
	SPED 43070 Planning and Programming for Transitions	3	С					
	SPED 43080 Assistive Technology for Students With Disabilities	3	С					
	SPED 44192 Field Experience for Moderate/Intensive Intervention Specialist	3	S		ELR			
Semeste	r Eight [12 Credits]							
Requirement: minimum 2.750 cumulative GPA and minimum 3.000 major GPA								
	SPED 43981 Student Teaching in Special Education	9	S		ELR			
	SPED 49525 Inquiry Seminar into Professional Practice	3	С					

Graduation Requirements Summary

Minimum Total Hours	Minimum Upper-Division Hours	Minimum Kent Core Hours	Minimum		
Willimum Total Hours	30000 - 40000 level course	Millimum Rent Core nours	Major GPA	Overall GPA	
123	39	36	3.000	2.750	

^{1.} US 10097 is not required of transfer students with 25 credits (excluding College Credit Plus and dual-enrollment credit) or students age 21+ at time of admission.

Special Major Notes:

- Minimum C grade must be earned in both Kent Core Composition courses.
- Licensure Requirement (not required for graduation):
 Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. See Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type. Taking and passing the licensure tests prior to graduation is encouraged but not required.

University Requirements: Bachelor's degree-seeking students must meet Kent Core (general education requirements), diversity, writing-intensive and experiential learning requirements. For more information about these requirements, please read the following sections in the University Catalog: Kent Core – www.kent.edu/catalog/kent-core; Diversity Course Requirement – www.kent.edu/catalog/kent-core; Experiential Learning Requirement – www.kent.edu/catalog/wic; Experiential Learning Requirement – www.kent.edu/catalog/elr.

Attribute Legend: DD Diversity–Domestic; DG Diversity–Global; ELR Experiential Learning; KAD Kent Core Additional; KBS Kent Core Basic Sciences; KCM Kent Core Composition; KFA Kent Core Fine Arts: KHU Kent Core Humanities; KMC Kent Core Mathematics and Critical Reasoning; KSS Kent Core Social Sciences; WIC Writing Intensive