

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designed as critical (!) must be completed in the semester listed to ensure a timely graduation.

Critical	Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Attribute	Notes
emeste	r One [15 Credits]	Tiours	Orade	01 A		
!	HDFS 14027 Introduction to Human Development and Family Studies	2				
	SOC 12050 Introduction to Sociology	3			DD/KSS	
	US 10097 Destination Kent State: First Year Experience ¹	1				
	Kent Core Requirement	3				
	Kent Core Requirement	3				
	Kent Core Requirement	3				
emeste	r Two [15 Credits]					
!	HDFS 24011 Interpersonal Relationships and Families	3			DD	
	PSYC 11762 General Psychology	3		_	DD/KSS	
	Kent Core Requirement	3				
	Kent Core Requirement	3				
	Kent Core Requirement	3				
emeste	r Three [15 Credits]	-				
!	HDFS 24012 Child Development	3				
-	HDFS 24013 Early Adolescence	3				
	Kent Core Requirement	3		-		
	Kent Core Requirement	3				
	Kent Core Requirement	3				
emeste	r Four [14 Credits]	0				
equiren	nent: minimum 2.500 cumulative GPA in ENG 11011, ENG 21011, PSYC 1					
iu i z; ai	nd minimum 3.000 cumulative GPA in HDFS 14027, 24011 and 24012 to b HDFS 25512 Management of Family Resources	3	to the Pro		ial Phase of	or the major
	HDFS 23312 Management of Family Resources HDFS 34031 Cultural Diversity: Implications for the Helping Professions	3				
		2				
	HED 34060 Small Group Processes	3				
	Kent Core Requirement General Electives ²	3				
	r Five [15 Credits]	3				
emeste	HDFS 44020 Adolescent Development ⁺	2		_		
	HDFS 44020 Addrescent Development HDFS 44035 Assessment and Strategies in Case Management *	3				
	PSYC 31574 Research Methods in Psychology	3			ELR	
	or SOC 32210 Researching Society	3	C ⁴		WIC/ELR	
	Major Electives ³	3			WIO/LEIX	
	General Electives ²	3				
emeste	r Six [15-16 Credits]	0				
!	GERO 44030 Adult Development and Aging *	3	C ⁴		WIC	
•	HDFS 44021 Family Intervention Across the Lifespan ⁺	3				
	RPTM 36075 Program Design and Evaluation	3				
	SOC 32220 Data Analysis (3)			-		
	and SOC 32221 Data Analysis Laboratory (1)	3-4				
	or PSYC 21621 Quantitative Methods in Psychology I (3)					
	Concentration Electives ⁵	3				
emeste	r Seven [15 Credits]					
	HDFS 44028 Parent-Child Relationships ⁺	3				
	HDFS 44023 Building Family Strengths ⁺	3				
	HDFS 44037 Positive Youth Development ⁺	3				
	HDFS 44018 Professional Development in Human Development/Family Studies *	3		-		
	Major Electives ³	3				
	r Eight [16 Credits]				·	
em <u>este</u>		2				
emeste	HDFS 44029 Family Policy ⁺	3				
emeste						
emeste	HDFS 44029 Family Policy ⁺ HDFS 44038 Professional Child and Youth Work Practice ⁺ HDFS 44092 Practicum in Human Development and Family Studies ⁺	3 3 3-6			ELR	

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Graduation Requirements Summary

Minimum Total Hours	Minimum Upper-Division Hours	Minimum Kent Core Hours	Minimum		
Minimum Total Hours	30000 – 40000 level course	Willing Rent Core Hours	Major GPA	Overall GPA	
120	39	36	2.250	2.000	

1. US 10097 is not required of transfer students with 25 credits (excluding College Credit Plus and dual-enrollment credit) or students age 21+ at time of admission.

2. Number of credits required depends on meeting minimum 120 credit hours and minimum 39 upper-division credit hours

3. Major Electives (6 credit hours)

Choose from the following below					
GERO 14029 Introduction to Gerontology (3)	GERO 41095 Special Topics in Gerontology (1 - 4)				
GERO 44031 Social Policy and Community Resources for Older Adults (3)	HDFS 41095 Special Topics in Human Development and Family Studies (1 - 4)				
HDFS 41096 Individual Investigation (1 - 3)	HDFS 44022 Changing Roles of Men and Women ¹ (3)				
HDFS 44032 Nonprofit Fundraising and Grantwriting (3)	HDFS 44033 Community Outreach in Nonprofit Management (3)				
HDFS 44034 Principles and Practices of Nonprofit Management (3)	HDFS 44036 General Case Management Methods ⁺ (3)				
HDFS 44039 Bereavement, Trauma and Other Losses (3)	HED 14020 Medical Terminology (3)				
HST 21000 Dynamics of Helping Relationships (3)	NUTR 23511 Science of Human Nutrition ² (3)				
	1. Offered in spring only 2. Kent Core Basic Science course				

4. A minimum C (2.000) grade must be earned in GERO 44030 and SOC 32210 to fulfill the writing-intensive requirement.

5. Concentration Electives (3 credit hours)					
Choose from the following below					
HED 32530 Drug Use and Misuse (3)	HED 32544 Human Sexuality (3)				
CRIM 34311 Youth and the Justice System (3)	SPED 23000 Introduction to Exceptionalities (3)				

+ Student may enter into the Professional Phase of Human Development and Family Studies once they have

1. Earned a minimum 2.500 cumulative GPA in ENG 11011, ENG 21011, PSYC 11762, SOC 12050, HDFS 14027, HDFS 24011 and HDFS 24012; and

2. Earned a minimum 3.000 cumulative GPA in HDFS 14027, HDFS 24011 and HDFS 24012.

University Requirements: Bachelor's degree-seeking students must meet Kent Core (general education requirements), diversity, writing-intensive and experiential learning requirements. For more information about these requirements, please read the following sections in the University Catalog: Kent Core – www.kent.edu/catalog/kent-core; Diversity Course Requirement – www.kent.edu/catalog/kent-core; Experiential Learning Requirement – www.kent.edu/catalog/kent-core; Experien

Attribute Legend: DD Diversity–Domestic; DG Diversity–Global; ELR Experiential Learning; KAD Kent Core Additional; KBS Kent Core Basic Sciences; KCM Kent Core Composition; KFA Kent Core Fine Arts: KHU Kent Core Humanities; KMC Kent Core Mathematics and Critical Reasoning; KSS Kent Core Social Sciences; WIC Writing Intensive