

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designed as critical (!) must be completed in the semester listed to ensure a timely graduation.

Critical	Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Attribute	Notes
Semester One [14 Credits]						
!	MATH 14001 Basic Mathematical Concepts I	4	C		KMC	
	UC 10097 Destination Kent State: First Year Experience ¹	1				
	Kent Core Requirement	3				
	Kent Core Requirement	3				
	Kent Core Requirement	3				
Semester Two [16 Credits]						
Note: successful completion of Praxis Core in Reading (156 score), Writing (162 score) and Mathematics (150 score)						
!	CULT 29535 Education in a Democratic Society	3	C			
!	MATH 14002 Basic Mathematical Concepts II	4	C		KMC	
	COMM 15000 Introduction to Human Communication	3			KAD	
	Kent Core Requirement	3				
	Kent Core Requirement	3				
Summer I						
If students are placed into developmental math courses in the first two semesters, it is suggested that MATH 14001 and/or MATH 14002 be taken during the summer.						
Semester Three [15 Credits]						
Requirement: minimum 2.750 overall GPA by end of term and minimum 3.000 major GPA						
!	EPSY 29525 Educational Psychology	3	C			
!	SPED 23000 Introduction to Exceptionalities	3	C	■	DD	
	SPED 44309 Autism Spectrum Disorders: Theory and Diagnosis	3	C	■		
	Kent Core Requirement	3				
	Kent Core Requirement	3				
Semester Four [18 Credits]						
Requirement: 2.750 overall GPA; minimum 3.000 major GPA; Note: apply online for Advanced Study by the second Friday of the term						
!	SPED 43051 Characteristics of Students With Moderate/Intensive Intervention Needs	3	C	■		
	ITEC 39525 Educational Technology	3	C			
	PEP 25033 Lifespan Motor Development	3	C	■		
	SPA 34210 Speech and Language Development	3	C	■		
	Kent Core Requirement	3				
	Kent Core Requirement	3				
Summer II						
It is suggested that students take any Kent Core courses missing from semesters 1-4 during the summer.						
Semester Five [15 Credits]						
Requirement: minimum 2.750 overall GPA and minimum 3.000 major GPA						
	CI 47501 Core and Differentiated Instruction for Mathematics	3	C	■		
	CI 47504 Core and Differentiated Instruction for Reading and Writing in the Middle Grades	3	C	■		
	ECED 40105 Appropriate Phonics Instruction for Kindergarten and Primary Children	3	C	■		
	ECED 40126 Developmental Reading and Writing: Early Years	3	C	■	WIC	
	HED 42575 Health and Learning: Strategies for Students and Teachers	3	C			
Semester Six [15 Credits]						
Requirement: minimum 2.750 overall and minimum 3.000 major GPA; Note: apply for student teaching						
!	SPED 43030 Applied Behavior Analysis I: Theory And Techniques	3	C	■		
	SPED 43010 Family and Professional Collaboration	3	C	■		
	SPED 43021 Assessment for Individuals with Moderate to Intensive Needs	3	C	■		
	SPED 43060 Curriculum Methods in Special Education	3	C	■		
	SPED 43992 Field Experience in Special Education	3	S	■	ELR	

Critical	Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Attribute	Notes
Semester Seven [18 Credits]						
Requirement: minimum 2.750 overall GPA and minimum 3.000 major GPA						
	SPED 43031 Applied Behavior Analysis II Application	3	C	■		
	SPED 43040 Supplemental and Intensive Instruction for Language and Reading Difficulties	3	C	■		
	SPED 43063 Curriculum Methods Moderate/Intensive Intervention	3	C	■		
	SPED 43070 Planning and Programming for Transitions	3	C	■		
	SPED 43080 Assistive Technology for Students With Disabilities	3	C	■		
	SPED 44192 Field Experience for Moderate/Intensive Intervention Specialist	3	S	■	ELR	
Semester Eight [12 Credits]						
Requirement: minimum 2.750 overall GPA and minimum 3.000 major GPA						
	SPED 43981 Student Teaching in Special Education	9	S	■	ELR	
	SPED 49525 Inquiry Seminar into Professional Practice	3	C	■		

Graduation Requirements Summary

Minimum Total Hours	Minimum Upper-Division Hours 30000 – 40000 level course	Minimum Kent Core Hours	Minimum	
			Major GPA	Overall GPA
123	39	36	3.000	2.750

1. UC 10097 is not required of transfer students with 25 credits (excluding College Credit Plus) or students age 21+ at time of admission.

Program Policies:

- Minimum C grade must be earned in both Kent Core Composition courses.
- Licensure Requirement (not required for graduation):
Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. See [Ohio Department of Education-Educator Preparation](#) website for more information on assessments specific to licensure type. Taking and passing the licensure tests prior to graduation is encouraged but not required.

University Requirements: Bachelor's degree-seeking students must meet Kent Core (general education requirements), diversity, writing-intensive and experiential learning requirements. For more information about these requirements, please read the following sections in the University Catalog: Kent Core – [www.kent.edu/catalog/kent-core](#); Diversity Course Requirement – [www.kent.edu/catalog/diversity](#); Writing-Intensive Course Requirement – [www.kent.edu/catalog/wic](#); Experiential Learning Requirement – [www.kent.edu/catalog/elr](#).

Attribute Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **ELR** Experiential Learning; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive