

SUGGESTED THREE-YEAR GRADUATION PLAN

Roadmap: Special Education - Mild/Moderate Language Arts and Reading - Bachelor of



Science in Education
EH-BSE-SPED-MMLR

Education, Health and Human Services

School of Lifespan Development and Educational Sciences

College of Catalog Year: 2016-2017

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designed as critical (!) must be completed in the semester listed to ensure a timely graduation.

| Critical | Course Subject and Title | Credit Hours | Min. Grade | Major GPA | Attribute | Notes |
|---|---|--------------|------------|-----------|-----------|-------|
| Post-Secondary Coursework or Credit By Examination Upon Entry as a Freshman: [31 Credit Hours] | | | | | | |
| Note: successful completion of Praxis Core in Reading (156 score), Writing (162 score) and Mathematics (150 score) | | | | | | |
| ! | CULT 29535 Education in a Democratic Society | 3 | C | | | |
| ! | MATH 14001 Basic Mathematical Concepts I ¹ | 4 | C | | KMC | |
| | Kent Core Composition ¹ | 6 | C | | | |
| | Kent Core Humanities and Fine Arts ¹ | 6 | | | | |
| | Kent Core Basic Science ¹ | 6-7 | | | | |
| | Kent Core Social Sciences ¹ | 6 | | | | |
| Semester One [17 Credits] | | | | | | |
| Note: successful completion of Praxis Core in Reading (156 score), Writing (162 score) and Mathematics (150 score) | | | | | | |
| ! | EPSY 29525 Educational Psychology | 3 | C | | | |
| ! | MATH 14002 Basic Mathematical Concepts II | 4 | C | | KMC | |
| ! | SPED 23000 Introduction to Exceptionalities | 3 | C | ■ | DD | |
| | ENG 22071 Great Books to 1700 or ENG 22072 Great Books Since 1700 | 3 | | | KHU | |
| | ENG 31001 Fundamental English Grammar or ENG 31003 Linguistics | 3 | | | | |
| | UC 10097 Destination Kent State: First Year Experience ² | 1 | | | | |
| Semester Two [17 Credits] | | | | | | |
| Requirement: minimum 2.750 overall GPA by end of term and minimum 3.000 major GPA; minimum 3.000 major GPA; Note: apply online for Advanced Study by the second Friday of the term | | | | | | |
| ! | SPED 24000 Inclusive Practices | 3 | C | ■ | | |
| ! | SPED 43050 Characteristics of Students With Mild/Moderate Intervention Needs | 3 | C | ■ | | |
| | ENG 21001 Introduction to Ethnic Literature of the United States or ENG 21002 Introduction to Women's Literature | 3 | | | DD | |
| | ENG 25002 Literature in English II | 3 | | | | |
| | SPA 34210 Speech and Language Development | 3 | C | ■ | | |
| | Kent Core Requirement | 2 | | | | |
| First Summer Term | | | | | | |
| It is suggested that students take any Kent Core courses missing from semesters 1-2 during the summer. | | | | | | |
| Semester Three [18 Credits] | | | | | | |
| Requirement: minimum 2.750 overall GPA; minimum 3.000 major GPA | | | | | | |
| | CI 47501 Core and Differentiated Instruction for Mathematics | 3 | C | ■ | | |
| | CI 47504 Core and Differentiated Instruction for Reading and Writing in the Middle Grades | 3 | C | ■ | | |
| | CI 47505 Core and Differentiated Instruction for Social Studies and Science | 3 | C | ■ | | |
| | ECED 40105 Appropriate Phonics Instruction for Kindergarten and Primary Children | 3 | C | ■ | | |
| | ECED 40126 Developmental Reading and Writing: Early Years ³ | 3 | C | ■ | WIC | |
| | SPED 43062 Differentiated Core Instruction: Frameworks and Practices | 3 | C | ■ | | |
| Semester Four [18 Credits] | | | | | | |
| Requirement: minimum 3.000 major GPA; | | | | | | |
| Note: apply for student teaching with minimum 2.750 overall GPA and prerequisite coursework completed or in progress | | | | | | |
| ! | ITEC 39525 Educational Technology | 3 | C | | | |
| ! | SPED 43030 Applied Behavior Analysis I: Theory And Techniques | 3 | C | ■ | | |
| | MCED 40007 Teaching Reading With Literature in Middle Childhood | 3 | C | ■ | | |
| | SPED 43010 Family and Professional Collaboration | 3 | C | ■ | | |
| | SPED 43022 Individualized Programming and Assessment in Special Education | 3 | C | ■ | WIC | |
| | SPED 43992 Field Experience in Special Education | 3 | S | ■ | ELR | |

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| Critical | Course Subject and Title | Credit Hours | Min. Grade | Major GPA | Attribute | Notes |
|--|---|--------------|------------|-----------|-----------|-------|
| Semester Five [18 Credits] | | | | | | |
| Requirement: minimum 2.750 overall GPA or minimum 3.000 major GPA | | | | | | |
| | HED 42575 Health and Learning: Strategies for Students and Teachers | 3 | C | | | |
| | SPED 43031 Applied Behavior Analysis II: Application | 3 | C | ■ | | |
| | SPED 43040 Supplemental and Intensive Instruction for Language and Reading Difficulties | 3 | C | ■ | | |
| | SPED 43041 Supplemental and Intensive Instruction for Mathematical Difficulties | 3 | C | ■ | | |
| | SPED 43070 Planning and Programming for Transitions | 3 | C | ■ | | |
| | SPED 44092 Field Experience for Mild/Moderate Intervention Specialist | 3 | S | ■ | ELR | |
| Semester Six [12 Credits] | | | | | | |
| Requirement: minimum 2.750 overall GPA or minimum 3.000 major GPA | | | | | | |
| | SPED 43981 Student Teaching in Special Education | 9 | S | ■ | ELR | |
| | SPED 49525 Inquiry Seminar into Professional Practice | 3 | C | ■ | | |

Graduation Requirements Summary

| Minimum Total Hours | Minimum Upper-Division Hours 30000 – 40000 level course | Minimum Kent Core Hours | Minimum | |
|---------------------|--|-------------------------|-----------|-------------|
| | | | Major GPA | Overall GPA |
| 131 | 39 | 36 | 3.000 | 2.750 |

1. See list of Kent Core courses that can be earned through AP, CLEP or CBE exams on page 3
2. UC 10097 is not required of transfer students with 25 credits (excluding College Credit Plus) or students age 21+ at time of admission.

Special Major Notes:

- Minimum C grade must be earned in both Kent Core Composition courses.
- Licensure Requirement (not required for graduation):
Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. See Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type. Taking and passing the licensure tests prior to graduation is encouraged but not required.

University Requirements: Bachelor's degree-seeking students must meet Kent Core (general education requirements), diversity, writing-intensive and experiential learning requirements. For more information about these requirements, please read the following sections in the University Catalog: Kent Core – www.kent.edu/catalog/kent-core; Diversity Course Requirement – www.kent.edu/catalog/diversity; Writing-Intensive Course Requirement – www.kent.edu/catalog/wic; Experiential Learning Requirement – www.kent.edu/catalog/elr.

Attribute Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **ELR** Experiential Learning; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive