SUGGESTED THREE-YEAR GRADUATION PLAN



Human Development and Family Studies - Case Management for Individuals and Families - Bachelor of Science

EH-BS-HDFS-CMFI

Education, Health and Human Services Lifespan Development and Educational Sciences College of Catalog Year: 2016-2017

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designed as critical (!) must be completed in the semester listed to ensure a timely graduation.

Critical	Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Attribute	Notes
ost-Sec	condary Coursework or Credit By Examination Upon Entry as a Fre	shman: [3	0 Credit H	lours]		
	PSYC 11762 General Psychology ¹	3			DD/KSS	
	SOC 12050 Introduction to Sociology ¹	3			DD/KSS	
	Kent Core Composition ¹	6				
	Kent Core Humanities or Fine Arts ¹	9				
	Kent Core Mathematics and Critical Reasoning ¹	3				
	Kent Core Basic Sciences with Laboratory ¹	6-7				
Semeste	r One [16 Credits]	0 7				
	HDFS 14027 Introduction to Human Development and Family Studies	3				
!	HDFS 24011 Interpersonal Relationships and Families	3			DD	
	UC 10097 Destination Kent State: First Year Experience ²	1		_		
	Kent Core Requirement	3				
	Kent Core Requirement	3				
	General Electives ³	3				
'am aata	r Two [14 Credits]	J				
Requiren	nent: minimum 2.500 overall GPA in ENG 11011, ENG 21011, PSYC mum 3.000 overall GPA in HDFS 14027, 24011 and 24012 to be adm HDFS 24012 Child Development					
•	HDFS 25512 Management of Family Resources	3				
	HDFS 34031 Cultural Diversity: Implications for the Helping					
	Professions	3		•		
	HED 32530 Drug Use and Misuse	3				
	HED 34060 Small Group Process	2				
emeste	r Three [15 Credits]			-		
CIIICSIC	HST 21000 Dynamics of Helping Relationships	3		_		
	Concentration Electives ⁴	3		-		
	SOC 32210 Researching Society ⁵		_		WIC	
	or PSYC 31574 Research Methods in Psychology	3	C 5		VVIC	
	General Electives ²	6				
emeste	r Four [15 Credits]					
Cilicoto	GERO 44030 Adult Development and Aging ⁺	3	C 5		WIC	
	HDFS 44020 Adolescent Development *	3	C		VVIC	
	SOC 32220 Data Analysis (3)	3				
	and SOC 32221 Data Analysis Laboratory (1) or PSYC 21621 Quantitative Methods in Psychology I (3)	3 - 4				
	Major Electives ⁶	3				
	General Electives ³	3				
emeste	r Five [15 Credits]					
	HDFS 44018 Professional Development in Human	2				
	Development/Family Studies + '	3				
	HDFS 44023 Building Family Strengths ⁺	3				
	HDFS 44035 Assessment and Strategies in Case Management *	3				
	HDFS 44192 Internship in Human Development and Family Studies-Case Management I *	3 - 6			ELR	
	Major Electives ⁶	3				
emeste	r Six [15 Credits]	- 5				
amenie	HDFS 44028 Parent-Child Relationships ⁺	3				
	HDFS 44029 Family Policy *	3		-		
				-		
	HDFS 44036 General Case Management Methods [†] HDFS 44292 Internship in Human Development and Family Studies-	3				
	IDUES 44292 Internship in Human Development and Family Studies-			_	ELR	
	Case Management II * General Electives ³	3 - 6			ELK	

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Education, Health and Human Services Lifespan Development and Educational Sciences College of Catalog Year: 2016-2017

Graduation Requirements Summary

Minimum Total Hours	Minimum Upper-Division Hours	Minimum Kent Core Hours	Minimum	
willimum rotal nours	30000 – 40000 level course	William Rent Core Hours	Major GPA	Overall GPA
120	39	36	2.250	2.000

- 1. See list of Kent Core courses that can be earned through AP, CLEP or CBE exams on page 3
- 2. UC 10097 is not required of transfer students with 25 credits (excluding College Credit) or students age 21+ at time of admission.
- 3. Number of credits required depends on meeting minimum 120 credit hours and minimum 39 upper-division credit hours
- 4. Concentration Electives (3 credit hours)

Choose from the following below	
PSYC 40111 Abnormal Psychology (3)	SOC 32762 Deviant Behavior (3)
SPED 23000 Introduction to Exceptionalities (3)	

5. A minimum C (2.000) grade must be earned in either SOC 32210 or GERO 44030 to fulfill the writing-intensive requirement.

6. Major Electives (6 credit hours)

Choose from the following below					
GERO 14029 Introduction to Gerontology (3)	HDFS 44022 Changing Roles of Men and Women (3)				
GERO 41095 Special Topics in Gerontology (1 - 4)	HDFS 44032 Nonprofit Fundraising and Grantwriting (3)				
GERO 44031 Social Policy and Community Resources for Older Adults (3)	HDFS 44033 Community Outreach in Nonprofit Management (3)				
HDFS 24013 Early Adolescence (3)	HDFS 44034 Principles and Practices of Nonprofit Management (3)				
HDFS 41095 Special Topics in Human Development and Family Studies (1 - 4)	HDFS 44037 Positive Youth Development (3)*				
HDFS 42092 Human Development and Family Studies Study Away Experience (3)	HDFS 44039 Bereavement, Trauma and Other Losses (3)				
HDFS 41096 Individual Investigation (1 - 3)	HED 14020 Medical Terminology (3)				
HDFS 44021 Family Intervention Across the Lifespan (3) *	NUTR 23511 Science of Human Nutrition (3)				

- + Student may enter into the Professional Phase of Human Development and Family Studies once they have
 - Earned a minimum 2.500 overall GPA in ENG 11011, ENG 21011, PSYC 11762, SOC 12050, HDFS 14027, HDFS 24011 and HDFS 24012: and
 - 2. Earned a minimum 3.000 overall GPA in HDFS 14027, HDFS 24011 and HDFS 24012.

University Requirements: Bachelor's degree-seeking students must meet Kent Core (general education requirements), diversity, writing-intensive and experiential learning requirements. For more information about these requirements, please read the following sections in the University Catalog: Kent Core – www.kent.edu/catalog/kent-core; Diversity Course Requirement – www.kent.edu/catalog/kent-core; Experiential Learning Requirement – www.kent.edu/catalog/elr.

Attribute Legend: DD Diversity–Domestic; DG Diversity–Global; ELR Experiential Learning; KAD Kent Core Additional; KBS Kent Core Basic Sciences; KCM Kent Core Composition; KFA Kent Core Fine Arts: KHU Kent Core Humanities; KMC Kent Core Mathematics and Critical Reasoning; KSS Kent Core Social Sciences; WIC Writing Intensive