

## Roadmap: Special Education - ASL/English Interpreting - Bachelor of Science in Education

EH-BSE-SPED-ASEI

Education, Health and Human Services School of Lifespan Development and Educational Sciences

Catalog Year: 2016-2017

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designed as critical (!) must be completed in the semester listed to ensure a timely graduation.

Critical	Course Subject and Title	Credit Hours		Major GPA	Attribute	Notes
_	r One [14 Credits]	4				
!	ASL 19201 Elementary American Sign Language I	4	С	-		
	UC 10097 Destination Kent State: First Year Experience 1	1				
	Kent Core Requirement	3				
	Kent Core Requirement Kent Core Requirement	3				
mosto	r Two [16 Credits]	3				
illeste	ASL 19202 Elementary American Sign Language II	4	С	_		
	PSYC 11762 General Psychology	3	U	-	DD/KSS	
	Kent Core Requirement	3			טטואטט	
	Kent Core Requirement	3				
	Kent Core Requirement	3				
meste	r Three [18 Credits]	J				
	nent: minimum 2.750 overall GPA by end of term; minimum 3.000 major GPA	\				
I	SPED 23000 Introduction to Exceptionalities	3	С	_	DD	
i	SPED 43100 Survey of the Interpreting Profession	3	C		00	
i	SPED 43106 School Setting Interpreting	3	C			
i	SPED 43309 Introduction to Deaf Studies	3	C		WIC	
•	ASL 29201 Intermediate American Sign Language I	3	C	-	*****	
	CULT 29535 Education in a Democratic Society	3	C	-		
mosto	r Four [15 Credits]	J	U			
auirer	nent: 2.750 overall GPA; minimum 3.000 major GPA; Note: apply online for A	dvance	d Study	y hy the	second F	riday of the term
I	SPED 43107 Community Setting Interpreting	3	C	y Dy tile	3ccona i	nday or the term
•	ASL 29202 Intermediate American Sign Language II	3	С			
	SPED 43113 ASL to English Interpreting Processes	3	C			
	Kent Core Requirement	3	0	_		
	Kent Core Requirement	3				
meste	r Five [15 Credits]	J				
	nent: minimum 2.750 overall GPA; minimum 3.000 major GPA					
I	SPED 43102 Interpreting Processes I	3	С			
i	SPED 43105 Transliterating	3	C			
<u>.</u>	SPED 43111 The Professional Interpreter	3	C			
•	ASL 39201 Advanced American Sign Language I	3	C			
	PSYC 20651 Child Psychology	3	0	_	DD/KSS	
meste	r Six [16 Credits]	J			DD/ROO	
auiror	nent: minimum 2.750 overall GPA; minimum 3.000 major GPA; Note: apply fo	or practi	cum			
-quirei	ASL 49401 Deaf Culture and Community					
<u> </u>		3	C	-	ELD	
-!	SPED 43092 Deaf Residential School Field Experience	1	S		ELR	
!	SPED 43103 Interpreting Processes II	3	O C			
!	SPED 43110 Discourse Analysis for Interpreters	3	С			
	ASL 39202 Advanced American Sign Language II	3	С	-		
	Kent Core Requirement	3				
meste	r Seven [15 Credits]					
	nent: minimum 2.750 overall GPA and minimum 3.000 major GPA;					
	ccessful completion of the Sign Language Proficiency Interview (SLPI) at Int	ermedia	ite leve	or abo	ove or a m	inimum level 2 on the
nerica	n Sign Language Proficiency Interview (ASLPI)				1	
!	ASL 49108 American Sign Language Linguistics I	3	С	•		
!	SPED 43104 Interpreting Process III	3	С	-		
	SPED 43310 Language Development For Deaf And Hard-Of-Hearing Students	3	С	-		
	SPED 43112 Interactive Interpreting	3	C	•		
	Kent Core Requirement	3				
emeste	r Eight [12 Credits]					
quirer	nent: minimum 2.750 overall GPA and minimum 3.000 major GPA					
		_	_			
!	SPED 43192 Advanced Practicum: ASL English Interpreting (1-9) SPED 49625 Inquiry Seminar for ASL-English Interpreters	9	S		ELR	

## **Graduation Requirements Summary**

Minimum Total Hours	Minimum Upper-Division Hours	Minimum Kent Core Hours	Minimum		
Willimum Total Hours	30000 - 40000 level course	Willimani Rent Core nours	Major GPA	Overall GPA	
121	39	36	3.000	2.750	

<sup>1.</sup> UC 10097 is not required of transfer students with 25 credits (excluding College Credit Plus) or students age 21+ at time of admission.

## **Program Policy:**

• Minimum C grade must be earned in both Kent Core Composition courses.



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University Requirements: Bachelor's degree-seeking students must meet Kent Core (general education requirements), diversity, writing-intensive and experiential learning requirements. For more information about these requirements, please read the following sections in the University Catalog:

Kent Core – <a href="https://www.kent.edu/catalog/kent-core">www.kent.edu/catalog/kent-core</a>; Diversity Course Requirement – <a href="https://www.kent.edu/catalog/diversity">www.kent.edu/catalog/diversity</a>; Writing-Intensive Course Requirement – <a href="https://www.kent.edu/catalog/diversity">www.kent.edu/catalog/diversity</a>; Experiential Learning Requirement – <a href="https://www.kent.edu/catalog/elr.">www.kent.edu/catalog/elr.</a>

Attribute Legend: DD Diversity—Domestic; DG Diversity—Global; ELR Experiential Learning; KAD Kent Core Additional; KBS Kent Core Basic Sciences; KCM Kent Core Composition; KFA Kent Core Fine Arts: KHU Kent Core Humanities; KMC Kent Core Mathematics and Critical Reasoning; KSS Kent Core Social Sciences; WIC Writing Intensive