

Roadmap: Special Education - Mild/Moderate Language Arts and Reading - Bachelor of Science in Education

EH-BSE-SPED-MMLR

Education, Health and Human Services School of Lifespan Development and Educational Sciences

Catalog Year: 2016-2017

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designed as critical (!) must be completed in the semester listed to ensure a timely graduation.

omplete	d in the semester listed to ensure a timely graduation.					
Critical	Course Subject and Title	Credit	Min. Grade	Major GPA	Attribute	Notes
emeste	r One [14 Credits]					
!	MATH 14001 Basic Mathematical Concepts I	4	С		KMC	
	UC 10097 Destination Kent State: First Year Experience ¹	1				
	Kent Core Requirement	3				
	Kent Core Requirement	3				
	Kent Core Requirement	3				
emeste	r Two [16 Credits]	3				
	cessful completion of Praxis Core in Reading (156 score), Writing (162 score)	and Mathe	ematics (15	i0 score)		
!	CULT 29535 Education in a Democratic Society	3	C			
i	MATH 14002 Basic Mathematical Concepts II	4	C		KMC	
	Kent Core Requirement	3				
	Kent Core Requirement	3				
	Kent Core Requirement	3				
ummer	•					
students	are placed into developmental math courses in the first two semesters, it is suggest	ed that MA	ATH 14001	and/or MAT	TH 14002 be to	aken during the summer.
emeste	r Three [18 Credits]					
quirer	nent: minimum 2.750 overall GPA by end of term and minimum 3.000	major C	SPA			
!	SPED 23000 Introduction to Exceptionalities	3	С		DD	
!	EPSY 29525 Educational Psychology	3	С			
	ENG 22071 Great Books to 1700 or	3			KHU	
	ENG 22072 Great Books Since 1700					
	ENG 31001 Fundamental English Grammar or ENG 31003 Linguistics	3				
	Kent Core Requirement	3				
	Kent Core Requirement	3				
emeste	r Four [17 Credits]					
	ent: 2.750 overall GPA; minimum 3.000 major GPA; Note: apply online for Adva	anced Stu	dy by the	second Fri	day of the ter	m
!	SPED 24000 Inclusive Practices	3	С			
!	SPED 43050 Characteristics of Students With Mild/Moderate	3	С	_		
•	Intervention Needs	3	C			
	ENG 21001 Introduction to Ethnic Literature of the United States	3			DD	
	or ENG 21002 Introduction to Women's Literature ENG 25002 Literature in English II	3				
	SPA 34210 Speech and Language Development	3	С			
	Kent Core Requirement	2	0	-		
ımmer						
	sted that students take any Kent Core courses missing from semesters 1-4 during th	ie summei				
	r Five [18 Credits]					
	nent: minimum 2.750 overall GPA; minimum 3.000 major GPA					
	CI 47501 Core and Differentiated Instruction for Mathematics	3	С			
	CI 47504 Core and Differentiated Instruction for Reading and Writing in			_		
	the Middle Grades	3	С			
	CI 47505 Core and Differentiated Instruction for Social Studies and	3	С			
	Science			_		
	ECED 40105 Appropriate Phonics Instruction for Kindergarten and Primary Children	3	С	-		
	ECED 40126 Developmental Reading and Writing: Early Years	3	С		WIC	
	SPED 43062 Differentiated Core Instruction: Frameworks and Practices	3	C	-		
emeste	r Six [18 Credits]					
quirem	ent: minimum 3.000 major GPA;					
_	y for student teaching with minimum 2.750 overall GPA					
!	ITEC 39525 Educational Technology	3	С			
!	SPED 43030 Applied Behavior Analysis I: Theory And Techniques	3	С			
	MCED 40007 Teaching Reading With Literature in Middle Childhood	3	С			
	SPED 43010 Family and Professional Collaboration	3	С			
	SPED 43022 Individualized Programming and Assessment in Special Education	3	С	•	WIC	
	SPED 43992 Field Experience in Special Education	3	S		ELR	
	e. == .555E r loid Exponsition in oposidi Eddoditoti					



Roadmap: Special Education - Mild/Moderate Language Arts and Reading - Bachelor of Science in Education

EH-BSE-SPED-MMLR

Education, Health and Human Services School of Lifespan Development and Educational Sciences

Catalog Year: 2016-2017

Critical	Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Attribute	Notes
Semeste	er Seven [18 Credits]					
Requirem	ent: minimum 2.750 overall GPA or minimum 3.000 major GPA					
	HED 42575 Health and Learning: Strategies for Students and Teachers	3	С			
	SPED 43031 Applied Behavior Analysis II: Application	3	С			
	SPED 43040 Supplemental and Intensive Instruction for Language and Reading Difficulties	3	С			
	SPED 43041 Supplemental and Intensive Instruction for Mathematical Difficulties	3	С			
	SPED 43070 Planning and Programming for Transitions	3	С			
	SPED 44092 Field Experience for Mild/Moderate Intervention Specialist	3	S		ELR	
Semeste	er Eight [12 Credits]					
Requirem	ent: minimum 2.750 overall GPA or minimum 3.000 major GPA					<u> </u>
	SPED 43981 Student Teaching in Special Education	9	S		ELR	
	SPED 49525 Inquiry Seminar into Professional Practice	3	С			

Graduation Requirements Summary

Minimum Total Hours	Minimum Upper-Division Hours	Minimum Kent Core Hours	Minimum		
Willing Total Hours	30000 – 40000 level course	Willimani Rent Core Hours	Major GPA	Overall GPA	
131	39	36	3.000	2.750	

^{1.} UC 10097 is not required of transfer students with 25 credits (excluding College Credit Plus) or students age 21+ at time of admission.

Program Policies:

- Minimum C grade must be earned in both Kent Core Composition courses.
- Licensure Requirement (not required for graduation):
 Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. See Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type. Taking and passing the licensure tests prior to graduation is encouraged but not required.

University Requirements: Bachelor's degree-seeking students must meet Kent Core (general education requirements), diversity, writing-intensive and experiential learning requirements. For more information about these requirements, please read the following sections in the University Catalog: Kent Core – www.kent.edu/catalog/kent-core; Diversity Course Requirement – www.kent.edu/catalog/diversity; Writing-Intensive Course Requirement – www.kent.edu/catalog/diversity; Experiential Learning Requirement – www.kent.edu/catalog/elr.

Attribute Legend: DD Diversity–Domestic; DG Diversity–Global; ELR Experiential Learning; KAD Kent Core Additional; KBS Kent Core Basic Sciences; KCM Kent Core Composition; KFA Kent Core Fine Arts: KHU Kent Core Humanities; KMC Kent Core Mathematics and Critical Reasoning; KSS Kent Core Social Sciences; WIC Writing Intensive