

Roadmap: Special Education - Mild/Moderate Social Studies and Reading - Bachelor of Science in Education

EH-BSE-SPED-MMSR

Education, Health and Human Services

School of Lifespan Development and Educational Sciences

Catalog Year: 2016-2017

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designed as critical (!) must be completed in the semester listed to ensure a timely graduation.

Critical	Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Attribute	Notes
emeste	r One [14 Credits]					
!	MATH 14001 Basic Mathematical Concepts I	4	С		KMC	
	UC 10097 Destination Kent State: First Year Experience ¹	1				
	GEOG 17063 World Geography	3			DG/KSS	
	Kent Core Requirement	3				
	Kent Core Requirement	3				
emeste	r Two [16 Credits]					
ote: suc	cessful completion of Praxis Core in Reading (156 score), Writing (162 score) and Mathema	atics (15	0 score)			
!	CULT 29535 Education in a Democratic Society	3	С			
!	MATH 14002 Basic Mathematical Concepts II	4	С		KMC	
	HIST 12070 Early America: From Pre-Colonization to Civil War and Reconstruction	3			DD/KHU	
	Kent Core Requirement	3				
	Kent Core Requirement	3				
irst Sur	nmer Term					
students	are placed into developmental math courses in the first two semesters, it is suggested that MATH α	14001	and/or MA	ATH 14002	2 be taken during	the summer.
	r Three [15 Credits]					
equirem	ent: minimum 2.750 overall GPA by end of term; minimum 3.000 major GPA					
!	SPED 23000 Introduction to Exceptionalities	3	С		DD	
!	EPSY 29525 Educational Psychology	3	С			
	HIST 11050 World History: Ancient and Medieval	3			DG/KHU	
	POL 10100 American Politics	3			DD/KSS	
	Kent Core Requirement	3				
emeste	r Four [15 Credits]					
equirem	ent: apply online for Advanced Study by the second Friday of the term; 2.750 overall GPA;	minimu	m 3.000 ı	najor GP	4	
!	SPED 24000 Inclusive Practices	3	С			
!	SPED 43050 Characteristics of Students With Mild/Moderate Intervention	3	С	_		
•	Needs		C	•		
	HIST 11051 World History: Modern	3			DG/KHU	
	POL 10500 World Politics	3			DG/KSS	
	SPA 34210 Speech and Language Development	3	С			
econd (Summer Term					
is sugge:	sted that students take any Kent Core courses missing from semesters 1-4 during the summer.					
emeste	r Five [18 Credits]					
equirem	ent: minimum 2.750 overall GPA; minimum 3.000 major GPA					
	CI 47501 Core and Differentiated Instruction for Mathematics	3	С	•		
	CI 47504 Core and Differentiated Instruction for Reading and Writing in the Middle	3	С			
	Grades		_			
	CI 47505 Core and Differentiated Instruction for Social Studies and Science	3	С			
	ECED 40105 Appropriate Phonics Instruction for Kindergarten and Primary	3	С	•		
	Children				14/10	
	ECED 40126 Developmental Reading and Writing: Early Years	3	С		WIC	
	SPED 43062 Differentiated Core Instruction: Frameworks and Practices	3	С			
	r Six [18 Credits]					
	ent: apply for student teaching with minimum 2.750 overall GPA; minimum 3.000 major GP				1	
!	ITEC 39525 Educational Technology	3	С		1	
!	SPED 43030 Applied Behavior Analysis I: Theory And Techniques	3	С			
	MCED 40007 Teaching Reading With Literature in Middle Childhood	3	С			
	SPED 43010 Family and Professional Collaboration	3	С			
					14410	
	SPED 43022 Individualized Programming and Assessment in Special Education	3	С		WIC	



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Semeste	r Seven [18 Credits]							
Requirement: minimum 2.750 overall GPA and minimum 3.000 major GPA								
	HED 42575 Health and Learning: Strategies for Students and Teachers	3	С					
	SPED 43031 Applied Behavior Analysis II: Application	3	С					
	SPED 43040 Supplemental and Intensive Instruction for Language and Reading Difficulties	3	С	•				
	SPED 43041 Supplemental and Intensive Instruction for Mathematical Difficulties	3	С					
	SPED 43070 Planning and Programming for Transitions	3	С					
	SPED 44092 Field Experience for Mild/Moderate Intervention Specialist	3	S		ELR			
Semeste	r Eight [12 Credits]							
Requirement: minimum 2.750 overall GPA and minimum 3.000 major GPA								
	SPED 43981 Student Teaching in Special Education	9	S		ELR			
	SPED 49525 Inquiry Seminar into Professional Practice	3	С					

Graduation Requirements Summary

Minimum Total Hours	Minimum Upper-Division Hours	Minimum Kent Core Hours	Minimum		
Willimum Total Hours	30000 - 40000 level course	willimum Rent Core nours	Major GPA	Overall GPA	
126	39	36	3.000	2.750	

^{1.} UC 10097 is not required of transfer students with 25 credits (excluding College Credit Plus) or students age 21+ at time of admission.

Program Policies:

- Minimum C grade must be earned in both Kent Core Composition courses.
- Licensure Requirement (not required for graduation):
 Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. See Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type. Taking and passing the licensure tests prior to graduation is encouraged but not required.

University Requirements: Bachelor's degree-seeking students must meet Kent Core (general education requirements), diversity, writing-intensive and experiential learning requirements. For more information about these requirements, please read the following sections in the University Catalog: Kent Core – www.kent.edu/catalog/kent-core; Diversity Course Requirement – www.kent.edu/catalog/kent-core; Experiential Learning Requirement – www.kent.edu/catalog/elr.

Attribute Legend: DD Diversity–Domestic; DG Diversity–Global; ELR Experiential Learning; KAD Kent Core Additional; KBS Kent Core Basic Sciences; KCM Kent Core Composition; KFA Kent Core Fine Arts: KHU Kent Core Humanities; KMC Kent Core Mathematics and Critical Reasoning; KSS Kent Core Social Sciences; WIC Writing Intensive