ENTE STATE Roadmap: Human Development and Family Studies - Case Management for Individuals and Families - Bachelor of Science EH-BS-HDFS-CMFI Education, Health and Human Services Lifespan Development and Educational Sciences Catalog Year: 2016-2017

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designed as critical (!) must be completed in the semester listed to ensure a timely graduation.

Critical	Course Subject and Title		Min. Grade		Attribute	Notes
	r One [16 Credits]				1	
!	HDFS 14027 Introduction to Human Development and Family Studies	3				
	SOC 12050 Introduction to Sociology	3			DD/KSS	
	UC 10097 Destination Kent State: First Year Experience ¹	1				
	Kent Core Requirement	3				
	Kent Core Requirement	3				
	Kent Core Requirement	3				
emester	r Two [15 Credits]					
!	HDFS 24011 Interpersonal Relationships and Families	3			DD	
	PSYC 11762 General Psychology	3			DD/KSS	
	Kent Core Requirement	3				
	Kent Core Requirement	3				
	Kent Core Requirement	3				
emester	Three [15 Credits]					
	HDFS 24012 Child Development	3				
	HDFS 25512 Management of Family Resources	3				
	Kent Core Requirement	3				
	Kent Core Requirement	3				
	Kent Core Requirement	3				
emester	r Four [14 Credits]	Ū				
equiren	nent: minimum 2.500 overall GPA in ENG 11011, ENG 21011, PSYC 11762, SOC 12050,					IDFS 24012;
nd minii	mum 3.000 overall GPA in HDFS 14027, 24011 and 24012 to be admitted to the Profess		hase of	the ma	ajor	
	HDFS 34031 Cultural Diversity: Implications for the Helping Professions	3				
	HED 32530 Drug Use and Misuse	3				
	HED 34060 Small Group Process	2				
	Kent Core Requirement	3				
	General Electives ²	3				
emester	r Five [15 Credits]		1			
	HST 21000 Dynamics of Helping Relationships	3				
	Concentration Electives ³	3				
	PSYC 31574 Research Methods in Psychology	3	C 4		ELR	
	or SOC 32210 Researching Society General Electives ²	0			WIC/ELR	
		6				
emester	r Six [15-16 Credits]		a ⁴		14/10	
	GERO 44030 Adult Development and Aging *	3	C ⁴		WIC	
	HDFS 44020 Adolescent Development *	3				
	SOC 32220 Data Analysis (3)	2 4				
	<i>and</i> SOC 32221 Data Analysis Laboratory (1) <i>or</i> PSYC 21621 Quantitative Methods in Psychology I (3)	3 - 4				
	Major Electives ⁵	3		-		
	General Electives ²	3		-		
omosto	r Seven [15-16 Credits]	5				
emester	HDFS 44018 Professional Development in Human Development/Family Studies ⁺	3		_		
	HDFS 44023 Building Family Strengths ⁺ HDFS 44035 Assessment and Strategies in Case Management ⁺	3				
	5 S	3				
	HDFS 44192 Internship in Human Development and Family Studies-Case Management I * Major Electives ⁵	3-6			ELR	
		3				
emester	r Eight [15 Credits]	-				
	HDFS 44028 Parent-Child Relationships *	3				
	HDFS 44029 Family Policy ⁺	3				
	HDFS 44036 General Case Management Methods ⁺	3				
	HDFS 44292 Internship in Human Development and Family Studies-Case Management II *	3 - 6			ELR	
	General Electives ²	3				



Graduation Requirements Summary

Minimum Total Hours	Minimum Upper-Division Hours	Im Upper-Division Hours Minimum Kent Core Hours		Minimum		
Minimum Total Hours	30000 – 40000 level course	Willing Rent Core Hours	Major GPA	Overall GPA		
120	39	36	2.250	2.000		

1. UC 10097 is not required of transfer students with 25 credits (excluding College Credit Plus) or students age 21+ at time of admission.

2. Number of credits required depends on meeting minimum 120 credit hours and minimum 39 upper-division credit hours

3. Concentration Electives (3 credit hours)

Choose from the following below		
PSYC 40111 Abnormal Psychology (3)	SOC 32762 Deviant Behavior (3)	
SPED 23000 Introduction to Exceptionalities (3)		

4. A minimum C (2.000) grade must be earned in either SOC 32210 or GERO 44030 to fulfill the writing-intensive requirement.

5. Major Electives (6 credit hours)					
Choose from the following below					
GERO 14029 Introduction to Gerontology (3)	HDFS 44022 Changing Roles of Men and Women (3)				
GERO 41095 Special Topics in Gerontology (1 - 4)	HDFS 44032 Nonprofit Fundraising and Grantwriting (3)				
GERO 44031 Social Policy and Community Resources for Older Adults (3)	HDFS 44033 Community Outreach in Nonprofit Management (3)				
HDFS 24013 Early Adolescence (3)	HDFS 44034 Principles and Practices of Nonprofit Management (3)				
HDFS 41095 Special Topics in Human Development and Family Studies (1 - 4)	HDFS 44037 Positive Youth Development (3) ⁺				
HDFS 42092 Human Development and Family Studies Study Away Experience (3)	HDFS 44039 Bereavement, Trauma and Other Losses (3)				
HDFS 41096 Individual Investigation (1 - 3)	HED 14020 Medical Terminology (3)				
HDFS 44021 Family Intervention Across the Lifespan (3) $^{+}$	NUTR 23511 Science of Human Nutrition (3)				

+ Student may enter into the Professional Phase of Human Development and Family Studies once they have

1. Earned a minimum 2.500 overall GPA in ENG 11011, ENG 21011, PSYC 11762, SOC 12050, HDFS 14027, HDFS 24011 and HDFS 24012; *and*

2. Earned a minimum 3.000 overall GPA in HDFS 14027, HDFS 24011 and HDFS 24012.

University Requirements: Bachelor's degree-seeking students must meet Kent Core (general education requirements), diversity, writing-intensive and experiential learning requirements. For more information about these requirements, please read the following sections in the University Catalog: Kent Core – www.kent.edu/catalog/kent-core; Diversity Course Requirement – www.kent.edu/catalog/kent-core; Diversity Course Requirement – www.kent.edu/catalog/diversity; Writing-Intensive Course Requirement – www.kent.edu/catalog/diversity; Experiential Learning Requirement – www.kent.edu/catalog/ler.

Attribute Legend: DD Diversity–Domestic; DG Diversity–Global; ELR Experiential Learning; KAD Kent Core Additional; KBS Kent Core Basic Sciences; KCM Kent Core Composition; KFA Kent Core Fine Arts: KHU Kent Core Humanities; KMC Kent Core Mathematics and Critical Reasoning; KSS Kent Core Social Sciences; WIC Writing Intensive