

Roadmap: Human Development and Family Studies - Child and Youth Development
Bachelor of Science

EH-BS-HDFS-CYD

Education, Health and Human Services Lifespan Development and Educational Sciences

Catalog Year: 2016-2017

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designed as critical (!) must be completed in the semester listed to ensure a timely graduation.

ritical	Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Attribute	Notes
meste	r One [16 Credits]					
!	HDFS 14027 Introduction to Human Development and Family Studies	3				
	SOC 12050 Introduction to Sociology	3			DD/KSS	
	UC 10097 Destination Kent State: First Year Experience ¹	1				
	Kent Core Requirement	3				
	Kent Core Requirement	3				
	Kent Core Requirement	3				
neste	r Two [15 Credits]					
!	HDFS 24011 Interpersonal Relationships and Families	3			DD	
	PSYC 11762 General Psychology	3			DD/KSS	
	Kent Core Requirement	3				
	Kent Core Requirement	3				
	Kent Core Requirement	3				
neste	r Three [15 Credits]					
!	HDFS 24012 Child Development	3				
	HDFS 24013 Early Adolescence	3				
	Kent Core Requirement	3				
	Kent Core Requirement	3				
	Kent Core Requirement	3				
	r Four [14 Credits]	10050 1105	0.4400		0.4044	LUDEO
	nent: minimum 2.500 overall GPA in ENG 11011, ENG 21011, PSYC 11762, SOC					
ız, aı	nd minimum 3.000 overall GPA in HDFS 14027, 24011 and 24012 to be admitted HDFS 25512 Management of Family Resources	3	essiona	Phase	or the maj	Or
	HDFS 34031 Cultural Diversity: Implications for the Helping Professions	3				
	HED 34060 Small Group Process	2				
	Kent Core Requirement	3				
	General Electives ²	3				
nasta	r Five [15 Credits]	3				
IIGSIG	HDFS 44020 Adolescent Development *	3				
	HDFS 44035 Assessment and Strategies in Case Management *	3				
	PSYC 31574 Research Methods in Psychology		- 4	•	ELR	
	or SOC 32210 Researching Society	3	C ⁴		WIC/ELR	
	Major Electives ³	3				
	2					
	General Electives ²	3				
neste	General Electives Francisco Francisc	3				
neste !		3	C ⁴	-	WIC	
	r Six [15-16 Credits] GERO 44030 Adult Development and Aging ⁺		C ⁴	•	WIC	
	r Six [15-16 Credits]	3	C ⁴		WIC	
	r Six [15-16 Credits] GERO 44030 Adult Development and Aging * HDFS 44021 Family Intervention Across the Lifespan * RPTM 36075 Program Design and Evaluation SOC 32220 Data Analysis (3)	3 3	C ⁴		WIC	
	r Six [15-16 Credits] GERO 44030 Adult Development and Aging * HDFS 44021 Family Intervention Across the Lifespan * RPTM 36075 Program Design and Evaluation SOC 32220 Data Analysis (3) and SOC 32221 Data Analysis Laboratory (1)	3 3	C 4		WIC	
	r Six [15-16 Credits] GERO 44030 Adult Development and Aging * HDFS 44021 Family Intervention Across the Lifespan * RPTM 36075 Program Design and Evaluation SOC 32220 Data Analysis (3) and SOC 32221 Data Analysis Laboratory (1) or PSYC 21621 Quantitative Methods in Psychology I (3)	3 3 3 3-4	C ⁴	•	WIC	
!	GERO 44030 Adult Development and Aging * HDFS 44021 Family Intervention Across the Lifespan * RPTM 36075 Program Design and Evaluation SOC 32220 Data Analysis (3) and SOC 32221 Data Analysis Laboratory (1) or PSYC 21621 Quantitative Methods in Psychology I (3) Concentration Electives ⁵	3 3 3	C ⁴		WIC	
!	GERO 44030 Adult Development and Aging * HDFS 44021 Family Intervention Across the Lifespan * RPTM 36075 Program Design and Evaluation SOC 32220 Data Analysis (3) and SOC 32221 Data Analysis Laboratory (1) or PSYC 21621 Quantitative Methods in Psychology I (3) Concentration Electives 5 r Seven [15 Credits]	3 3 3 3-4 3	C 4	•	WIC	
!	GERO 44030 Adult Development and Aging * HDFS 44021 Family Intervention Across the Lifespan * RPTM 36075 Program Design and Evaluation SOC 32220 Data Analysis (3) and SOC 32221 Data Analysis Laboratory (1) or PSYC 21621 Quantitative Methods in Psychology I (3) Concentration Electives 5 r Seven [15 Credits] HDFS 44028 Parent-Child Relationships *	3 3 3 3-4 3	C 4		WIC	
!	GERO 44030 Adult Development and Aging * HDFS 44021 Family Intervention Across the Lifespan * RPTM 36075 Program Design and Evaluation SOC 32220 Data Analysis (3) and SOC 32221 Data Analysis Laboratory (1) or PSYC 21621 Quantitative Methods in Psychology I (3) Concentration Electives * F Seven [15 Credits] HDFS 44028 Parent-Child Relationships * HDFS 44023 Building Family Strengths *	3 3 3 3-4 3 3	C 4	•	WIC	
!	GERO 44030 Adult Development and Aging * HDFS 44021 Family Intervention Across the Lifespan * RPTM 36075 Program Design and Evaluation SOC 32220 Data Analysis (3) and SOC 32221 Data Analysis Laboratory (1) or PSYC 21621 Quantitative Methods in Psychology I (3) Concentration Electives * Feven [15 Credits] HDFS 44028 Parent-Child Relationships * HDFS 44023 Building Family Strengths * HDFS 44037 Positive Youth Development *	3 3 3 3-4 3 3 3 3	C 4		WIC	
!	GERO 44030 Adult Development and Aging * HDFS 44021 Family Intervention Across the Lifespan * RPTM 36075 Program Design and Evaluation SOC 32220 Data Analysis (3) and SOC 32221 Data Analysis Laboratory (1) or PSYC 21621 Quantitative Methods in Psychology I (3) Concentration Electives * Feven [15 Credits] HDFS 44028 Parent-Child Relationships * HDFS 44037 Positive Youth Development * HDFS 44018 Professional Development in Human Development/Family Studies *	3 3 3 3-4 3 3 3 3 3	C 4	•	WIC	
! neste	GERO 44030 Adult Development and Aging * HDFS 44021 Family Intervention Across the Lifespan * RPTM 36075 Program Design and Evaluation SOC 32220 Data Analysis (3) and SOC 32221 Data Analysis Laboratory (1) or PSYC 21621 Quantitative Methods in Psychology I (3) Concentration Electives * Feven [15 Credits] HDFS 44028 Parent-Child Relationships * HDFS 44023 Building Family Strengths * HDFS 44037 Positive Youth Development * HDFS 44018 Professional Development in Human Development/Family Studies * Major Electives *	3 3 3 3-4 3 3 3 3	C 4		WIC	
! neste	GERO 44030 Adult Development and Aging * HDFS 44021 Family Intervention Across the Lifespan * RPTM 36075 Program Design and Evaluation SOC 32220 Data Analysis (3) and SOC 32221 Data Analysis Laboratory (1) or PSYC 21621 Quantitative Methods in Psychology I (3) Concentration Electives * r Seven [15 Credits] HDFS 44028 Parent-Child Relationships * HDFS 44023 Building Family Strengths * HDFS 44037 Positive Youth Development * HDFS 44018 Professional Development in Human Development/Family Studies * Major Electives * r Eight [15 Credits]	3 3 3 3-4 3 3 3 3 3	C 4		WIC	
! neste	GERO 44030 Adult Development and Aging * HDFS 44021 Family Intervention Across the Lifespan * RPTM 36075 Program Design and Evaluation SOC 32220 Data Analysis (3) and SOC 32221 Data Analysis Laboratory (1) or PSYC 21621 Quantitative Methods in Psychology I (3) Concentration Electives * r Seven [15 Credits] HDFS 44028 Parent-Child Relationships * HDFS 44023 Building Family Strengths * HDFS 44037 Positive Youth Development * HDFS 44018 Professional Development in Human Development/Family Studies * Major Electives * r Eight [15 Credits] HDFS 44029 Family Policy *	3 3 3 3-4 3 3 3 3 3	C 4		WIC	
! neste	GERO 44030 Adult Development and Aging * HDFS 44021 Family Intervention Across the Lifespan * RPTM 36075 Program Design and Evaluation SOC 32220 Data Analysis (3) and SOC 32221 Data Analysis Laboratory (1) or PSYC 21621 Quantitative Methods in Psychology I (3) Concentration Electives * r Seven [15 Credits] HDFS 44028 Parent-Child Relationships * HDFS 44023 Building Family Strengths * HDFS 44037 Positive Youth Development * HDFS 44018 Professional Development in Human Development/Family Studies * Major Electives * r Eight [15 Credits]	3 3 3 3-4 3 3 3 3 3	C 4		WIC	



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Graduation Requirements Summary

Minimum Total Hours	Minimum Upper-Division Hours 30000 – 40000 level course	Minimum Kent Core Hours	Minimum	
Minimum Total Hours		Millimum Rent Core Hours	Major GPA	Overall GPA
120	39	36	2.250	2.000

- 1. UC 10097 is not required of transfer students with 25 credits (excluding College Credit Plus) or students age 21+ at time of admission.
- 2. Number of credits required depends on meeting minimum 120 credit hours and minimum 39 upper-division credit hours
- 3. Major Electives (6 credit hours)

Choose from the following below					
GERO 14029 Introduction to Gerontology (3)	HDFS 44033 Community Outreach in Nonprofit Management (3)				
GERO 41095 Special Topics in Gerontology (1 - 4)	HDFS 44034 Principles and Practices of Nonprofit Management (3)				
	HDFS 44036 General Case Management Methods + (3)				
HDFS 41095 Special Topics in Human Development and Family Studies (1 - 4)	HDFS 44039 Bereavement, Trauma and Other Losses (3)				
HDFS 41096 Individual Investigation (1 - 3)	HED 14020 Medical Terminology (3)				
HDFS 42092 Human Development and Family Studies Study Away Experience (3)	HST 21000 Dynamics of Helping Relationships (3)				
	NUTR 23511 Science of Human Nutrition ² (3)				
HDFS 44032 Nonprofit Fundraising and Grantwriting (3)					

Offered in spring only

2. Kent Core Basic Science course

4. A minimum C (2.000) grade must be earned in GERO 44030 and SOC 32210 to fulfill the writing-intensive requirement.

5. Concentration Electives (3 credit hours)

Choose from the following below				
HED 32530 Drug Use and Misuse (3)	HED 32544 Human Sexuality (3)			
CRIM 34311 Youth and the Justice System (3)	SPED 23000 Introduction to Exceptionalities (3)			

- + Student may enter into the Professional Phase of Human Development and Family Studies once they have
 - Earned a minimum 2.500 overall GPA in ENG 11011, ENG 21011, PSYC 11762, SOC 12050, HDFS 14027, HDFS 24011 and HDFS 24012; and
 - 2. Earned a minimum 3.000 overall GPA in HDFS 14027, HDFS 24011 and HDFS 24012.

University Requirements: Bachelor's degree-seeking students must meet Kent Core (general education requirements), diversity, writing-intensive and experiential learning requirements. For more information about these requirements, please read the following sections in the University Catalog:

Kent Core – www.kent.edu/catalog/kent-core; Diversity Course Requirement – www.kent.edu/catalog/diversity; Writing-Intensive Course Requirement – www.kent.edu/catalog/diversity; Experiential Learning Requirement – www.kent.edu/catalog/elr.

Attribute Legend: DD Diversity-Domestic; DG Diversity-Global; ELR Experiential Learning; KAD Kent Core Additional; KBS Kent Core Basic Sciences; KCM Kent Core Composition; KFA Kent Core Fine Arts: KHU Kent Core Humanities; KMC Kent Core Mathematics and Critical Reasoning; KSS Kent Core Social Sciences; WIC Writing Intensive