TO: Members of the Educational Policies Council (EPC)
FROM: Therese E. Tillett, associate vice president, curriculum planning and administration
SUBJECT: EPC meeting schedule and deadlines for Academic Year 2020-2021
DATE: 28 July 2020

Fall 2020 meetings will be held virtually through Microsoft Teams. (date exceptions are January and May, and no meetings in December, June, July). The meeting begins at 3:20 p.m.

Members of the Undergraduate EPC and Graduate EPC will meet jointly each month with an alternating agenda. The Office of Curriculum Services will notify members of a meeting cancellation seven calendar days before the meeting.

EPC MEETING DATES

- Monday, 21 September 2020
  - Submission by: Monday, 31 August 2020

- Monday, 19 October 2020
  - Submission by: Monday, 28 September 2020

- Monday, 16 November 2020
  - Submission by: Monday, 26 October 2020

- Monday, 25 January 2021
  - Submission by: Monday, 4 January 2021
  - January is the final meeting for approving course and program proposals for fall 2021 implementation. Program proposals include new and inactivated programs,* revisions to a program's course or grade requirements and any other revision that changes the criteria for students to progress in or graduate with a degree, minor or certificate.

- Monday, 15 February 2021
  - Submission by: Monday, 25 January 2021

- Monday, 15 March 2021
  - Submission by: Monday, 22 February 2021
  - March is the final meeting for approving admission proposals to be published in the fall 2021 catalog (with spring or fall 2022 implementation) See next page for deadlines for admission revisions.

- Monday, 19 April 2021
  - Submission by: Monday, 29 March 2021
  - April is the final meeting for university and college policy proposals for fall 2021 implementation.
  - April is the final meeting for proposals for new courses for spring 2022 implementation.

- Tuesday, 11 May 2021
  - Submission by: Monday, 26 April 2021

> * Exceptions to this deadline are proposals to establish or inactivate a degree or major, or to offer a major fully online, in an accelerated delivery or at another campus or location — all of which require additional and external steps for approvals. Please work with the Office of Curriculum Services to determine a timeline for implementation for this type of proposals.

Implementation of Revisions to Program Admission Criteria

Because the admission window for a semester opens so far in advance of the start of that semester (e.g., admission for fall 2021 opens in July 2020), the implementation date for revisions to a program's admission criteria cannot follow the same deadlines as other program revisions.

Therefore,

- A revision to a program's admission criteria will be implemented for the next admission window unless a later term is requested.
- Revisions will be implemented only after approval by the Educational Policies Council (EPC).
- Revised admission criteria will be noted in the next-published University Catalog after current admission criteria (e.g., *Effective for spring 2022, admission criteria will be the following…*).

EPC Approval of Admission Revision	College May Request Effective Term	First Noted in Catalog
September 2020	Spring 2022 or Fall 2022	Fall 2021
October 2020	Spring 2022 or Fall 2022	Fall 2021
November 2020	Spring 2022 or Fall 2022	Fall 2021
January 2021	Spring 2022 or Fall 2022	Fall 2021
February 2021	Spring 2022 or Fall 2022	Fall 2021
March 2021	Spring 2022 or Fall 2022	Fall 2021
April 2021	Fall 2022 or Spring 2023	Fall 2022
May 2021	Fall 2022 or Spring 2023	Fall 2022

Educational Policies Council
AGENDA

Monday, 21 September 2020, 3:20 PM
Join Microsoft Teams Meeting
+1 330-349-5345
Conference ID: 130 628 614#

I.   **Approval of Minutes of 12 May 2020**

II. **Presentations**

    A. **Restructure of EPC and Expectations of Members**
Pamela E. Grimm, chair, EPC
View EPC Member Guidelines

    B. **Overview of the Curriculum Information Management (CIM) system**
Jennifer S. Kellogg, assistant director, Office of Curriculum Services
View Curriculum Management website

III. **Committee Reports**

    A. **University Requirements Curriculum Committee**
Alison J. Smith, co-chair

IV. **Program Proposal Review**

    A. **Action Items**
No items for the agenda

    B. **Lesser Items**
See page 3 of the agenda

V.   **Course Proposal Review**

    A. **Action Items**
No items for the agenda

    B. **University Requirements Curriculum Committee Items**
See page 3 of the agenda

    C. **Lesser Items**
See pages 3-7 of the agenda

VI. **Other**

    A. **Discussion Items**

        1. Review of a new program review checklist
View draft checklist

        2. Ideas for EPC subcommittees

            i.   Undergraduate Policy Council and Graduate Policy Council
(to replace the EPC Ad Hoc Committee for Academic Policies)

            ii. Academic Calendar Advisory Committee (as needed, to develop 5-year calendar)

            iii. Fiscal Impact Statement Review Subcommittee (View Statement)

            iv. Alternative Credit Subcommittee

        3. Ideas for future presentations to EPC

      B.   **Information Items**

            1.   Interim pass/fail grade policy for summer 2020, fall 2020, spring 2021
                View policy passed by Faculty Senate

            2.   Professional licensure disclosures
                View Kent State's Professional Licensure Disclosure website

VII. Next Meeting

      A.   **Monday, 19 October 2020**

IV. **Program Proposal Review** *(from page 1)*

    B. **Lesser Items (effective fall 2021)**

Program	Proposal	Overview
COLLEGE OF ARTS AND SCIENCES		
Department of Sociology		
1. Criminology and Criminal Justice - M.A.	View	Inactivating Corrections concentration; revising course requirements
COLLEGE OF BUSINESS ADMINISTRATION		
Department Accounting		
2. Doctoral Accounting - Minor	View	Establishing admission requirements; revising course requirements
Department of Economics		
3. Economics - M.A.E.	View	Revising course requirements in Financial Economics concentration
Department of Management and Information Systems		
4. Business Administration - M.B.A.	View	Revising course requirements
COLLEGE OF NURSING		
5. Nursing for Registered Nurses - B.S.N.	View	Revising course requirements

V. **Course Proposal Review** *(from page 1)*

    B. **University Requirements Curriculum Committee Items (effective fall 2021)**

Course	Designation	Proposal	Overview
COLLEGE OF APPLIED AND TECHNICAL STUDIES			
1. AGD 43092 Internship in Animation and Game Design	Writing Intensive-*added* Experiential Learning	View	Revision
2. OCAT 10092 Therapeutic Techniques – Fieldwork 1A	Experiential Learning	View	Revision
COLLEGE OF ARTS AND SCIENCES			
Department of Anthropology			
3. ANTH 18420 Archaeology: Ancient Lives and Cultures **to:** Introduction to Archaeology	Kent Core-Social Sciences Diversity-Global	View	Revision
Department of Biological Sciences			
4. BSCI 10110 Biological Diversity	Kent Core-Basic Sciences	View	Revision
Department of Geography			
5. GEOG 44010 Geography of the Global Economy **to:** Geographies of Global Development	Writing Intensive-*removed*	View	Revision
Department of Sociology			
6. CRIM 37311 Minorities in Crime and Justice	Diversity-Domestic	View	Revision
7. CRIM 37411 Women in Crime and Justice	Diversity-Domestic	View	Revision

    C. **Lesser Items (effective fall 2021)**

Course	Proposal	Overview
COLLEGE APPLIED AND TECHNICAL STUDIES		
1. AGD 22010 Digital Sculpting	View	Revision
2. IT 11000 Introduction to Office Productivity Apps	View	Revision
3. IT 12000 Intermediate Office Productivity Apps	View	Revision
4. PTST 11001 Personal Training, Wellness and Exercise	View	Revision
5. RC 00003 Core Reading Strategies for College Success	View	Revision
6. RC 00006 Critical Reading Strategies for College Success	View	Revision
COLLEGE OF ARTS AND SCIENCES		
7. MTSC 75008 Liquid Crystal Device Construction **ITEM WITHDRAWN**	View	Revision
Department of Computer Science		
8. CS 69192 Graduate Internship	View	Revision

Course	Proposal	Overview
Department of Geography		
9.　GEOG 54010 Geography of the Global Economy 　　**to:** Geographies of Global Development	[View](#)	Revision
10.　GEOG 74010 Geography of the Global Economy 　　**to:** Geographies of Global Development	[View](#)	Revision
Department of Mathematical Sciences		
11.　MATH 67095 Selected Topics in Mathematics	[View](#)	New
Department of Political Science		
12.　POL 60302 Bureaucracy and the Policymaking Process	[View](#)	Revision
13.　POL 70302 Bureaucracy and the Policymaking Process	[View](#)	Revision
Department of Sociology		
14.　CRIM 36702 Criminology	[View](#)	Revision
COLLEGE OF BUSINESS ADMINISTRATION		
15.　BAD 60092 MBA Internship	[View](#)	Revision
Department of Marketing and Entrepreneurship		
16.　ENTR 37045 Sales in the Entrepreneurial Venture	[View](#)	Revision
17.　ENTR 37065 Entrepreneurial Finance	[View](#)	Revision
18.　ENTR 37075 Entrepreneurial Marketing	[View](#)	Revision
19.　MKTG 45046 Personal Selling 　　**to:** Professional Selling	[View](#)	Revision
20.　MKTG 45187 International Experience in Marketing	[View](#)	Revision
COLLEGE OF COMMUNICATION AND INFORMATION		
School of Information		
21.　LIS 40693 Variable Title Workshop in Library and Information Science	[View](#)	Inactivation
22.　LIS 41095 Selected Topics in Library Science 　　**to:** Selected Topics in Library and Information Science	[View](#)	Revision
23.　LIS 50693 Variable Title Workshop-Library and Information Science	[View](#)	Revision
24.　LIS 60640 Library Automation	[View](#)	Inactivation
25.　LIS 60641 Information Storage and Retrieval Systems	[View](#)	Inactivation
26.　LIS 60643 Online Information Systems	[View](#)	Inactivation
27.　LIS 60661 Technical Services	[View](#)	Inactivation
28.　LIS 80640 Library Automation	[View](#)	Inactivation
29.　LIS 80641 Information Storage and Retrieval Systems	[View](#)	Inactivation
30.　LIS 80643 Online Reference Systems	[View](#)	Inactivation
31.　LIS 80661 Technical Services	[View](#)	Inactivation
COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES		
School of Foundations, Leadership and Administration		
32.　CULT 10001 Exploring the Value of Diversity: Finding Yourself and Appreciating Difference in Others	[View](#)	New
33.　EVAL 45610 Classroom Assessment 　　**to:** RMS (new course subject Research, Measurement and Statistics)	[View](#)	Revision
34.　EVAL 50093 Variable Topic Workshop Evaluation and Measurement 　　**to:** RMS (new course subject Research, Measurement and Statistics)	[View](#)	Revision
35.　EVAL 55610 Classroom Assessment 　　**to:** RMS (new course subject Research, Measurement and Statistics)	[View](#)	Revision
36.　EVAL 60199 Thesis I 　　**to:** RMS (new course subject Research, Measurement and Statistics)	[View](#)	Revision
37.　EVAL 60299 Thesis II 　　**to:** RMS (new course subject Research, Measurement and Statistics)	[View](#)	Revision
38.　EVAL 65510 Statistics I for Educational Services 　　**to:** RMS (new course subject Research, Measurement and Statistics)	[View](#)	Revision

Course	Proposal	Overview
39. EVAL 65511 Research in Educational Services **to:** RMS (new course subject Research, Measurement and Statistics)	[View]	Revision
40. EVAL 65515 Quantitative Research Design and Analysis **to:** RMS (new course subject Research, Measurement and Statistics)	[View]	Revision
41. EVAL 65516 Qualitative Research Design **to:** RMS (new course subject Research, Measurement and Statistics)	[View]	Revision
42. EVAL 65522 Basics of Qualitative Interviewing **to:** RMS (new course subject Research, Measurement and Statistics)	[View]	Revision
43. EVAL 65530 Practitioner Inquiry **to:** RMS (new course subject Research, Measurement and Statistics)	[View]	Revision
44. EVAL 65533 Introduction to Narrative Inquiry and Analysis **to:** RMS (new course subject Research, Measurement and Statistics)	[View]	Revision
45. EVAL 68710 Introduction to Measurement **to:** RMS (new course subject Research, Measurement and Statistics)	[View]	Revision
46. EVAL 68711 Modern Test Theory: Item Response Theory **to:** RMS (new course subject Research, Measurement and Statistics)	[View]	Revision
47. EVAL 68713 Multivariate Analysis in Educational Research **to:** RMS (new course subject Research, Measurement and Statistics)	[View]	Revision
48. EVAL 68714 Factor Analysis in Educational Research **to:** RMS (new course subject Research, Measurement and Statistics)	[View]	Revision
49. EVAL 68715 Survey Design and Applied Research in Education **to:** RMS (new course subject Research, Measurement and Statistics)	[View]	Revision
50. EVAL 68716 Statistics II: Anova and Nonparametric Tests **to:** RMS (new course subject Research, Measurement and Statistics)	[View]	Revision
51. EVAL 68728 Multiple Regression **to:** RMS (new course subject Research, Measurement and Statistics)	[View]	Revision
52. EVAL 68735 Structural Equation Modeling **to:** RMS (new course subject Research, Measurement and Statistics)	[View]	Revision
53. EVAL 68745 Hierarchical Linear Modeling **to:** RMS (new course subject Research, Measurement and Statistics)	[View]	Revision
54. EVAL 68791 Seminar in Evaluation and Measurement **to:** RMS (new course subject Research, Measurement and Statistics)	[View]	Revision
55. EVAL 68795 Special Topics in Evaluation and Measurement **to:** RMS (new course subject Research, Measurement and Statistics)	[View]	Revision
56. EVAL 68796 Individual Investigation in Evaluation and Measurement **to:** RMS (new course subject Research, Measurement and Statistics)	[View]	Revision
57. EVAL 68798 Research in Evaluation and Measurement **to:** RMS (new course subject Research, Measurement and Statistics)	[View]	Revision
58. EVAL 68806 Higher Education Data and Institutional Research **to:** RMS (new course subject Research, Measurement and Statistics)	[View]	Revision
59. EVAL 68807 Program Evaluation **to:** RMS (new course subject Research, Measurement and Statistics)	[View]	Revision
60. EVAL 70093 Variable Topic Workshop in Evaluation and Measurement **to:** RMS (new course subject Research, Measurement and Statistics)	[View]	Revision
61. EVAL 75510 Statistics I for Educational Services **to:** RMS (new course subject Research, Measurement and Statistics)	[View]	Revision
62. EVAL 75522 Basics of Qualitative Interviewing **to:** RMS (new course subject Research, Measurement and Statistics)	[View]	Revision
63. EVAL 75533 Introduction to Narrative Inquiry and Analysis **to:** RMS (new course subject Research, Measurement and Statistics)	[View]	Revision
64. EVAL 75550 Introduction to Quantitative Research in Education **to:** RMS (new course subject Research, Measurement and Statistics)	[View]	Revision

Course	Proposal	Overview
65. EVAL 75610 Classroom Assessment **to:** RMS (new course subject Research, Measurement and Statistics)	[View](#)	Revision
66. EVAL 78710 Introduction to Measurement **to:** RMS (new course subject Research, Measurement and Statistics)	[View](#)	Revision
67. EVAL 78711 Modern Test Theory: Item Response Theory **to:** RMS (new course subject Research, Measurement and Statistics)	[View](#)	Revision
68. EVAL 78713 Multivariate Analysis in Educational Research **to:** RMS (new course subject Research, Measurement and Statistics)	[View](#)	Revision
69. EVAL 78714 Factor Analysis in Educational Research **to:** RMS (new course subject Research, Measurement and Statistics)	[View](#)	Revision
70. EVAL 78715 Survey Design and Applied Research in Education **to:** RMS (new course subject Research, Measurement and Statistics)	[View](#)	Revision
71. EVAL 78716 Statistics II: Anova and Nonparametric Tests **to:** RMS (new course subject Research, Measurement and Statistics)	[View](#)	Revision
72. EVAL 78728 Multiple Regression **to:** RMS (new course subject Research, Measurement and Statistics)	[View](#)	Revision
73. EVAL 78735 Structural Equation Modeling **to:** RMS (new course subject Research, Measurement and Statistics)	[View](#)	Revision
74. EVAL 78745 Hierarchical Linear Modeling **to:** RMS (new course subject Research, Measurement and Statistics)	[View](#)	Revision
75. EVAL 78806 Higher Education Data and Institutional Research **to:** RMS (new course subject Research, Measurement and Statistics)	[View](#)	Revision
76. EVAL 78807 Program Evaluation **to:** RMS (new course subject Research, Measurement and Statistics)	[View](#)	Revision
77. EVAL 78898 Comparative Research Design **to:** RMS (new course subject Research, Measurement and Statistics)	[View](#)	Revision
78. EVAL 80090 Doctoral Residency Seminar **to:** RMS (new course subject Research, Measurement and Statistics)	[View](#)	Revision
79. EVAL 80199 Dissertation I **to:** RMS (new course subject Research, Measurement and Statistics)	[View](#)	Revision
80. EVAL 80299 Dissertation II **to:** RMS (new course subject Research, Measurement and Statistics)	[View](#)	Revision
81. EVAL 85515 Quantitative Research Design and Analysis **to:** RMS (new course subject Research, Measurement and Statistics)	[View](#)	Revision
82. EVAL 85516 Qualitative Research Design **to:** RMS (new course subject Research, Measurement and Statistics)	[View](#)	Revision
83. EVAL 85517 Advanced Quantitative Research in Educational Services **to:** RMS (new course subject Research, Measurement and Statistics)	[View](#)	Revision
84. EVAL 85518 Advanced Qualitative Research in Educational Services **to:** RMS (new course subject Research, Measurement and Statistics)	[View](#)	Revision
85. EVAL 85520 Mixed Methods Research **to:** RMS (new course subject Research, Measurement and Statistics)	[View](#)	Revision
86. EVAL 85530 Practitioner Inquiry **to:** RMS (new course subject Research, Measurement and Statistics)	[View](#)	Revision
87. EVAL 85540 Grounded Theory and Phenomenological Research **to:** RMS (new course subject Research, Measurement and Statistics)	[View](#)	Revision
88. EVAL 85550 Ethnography and Case Study Research **to:** RMS (new course subject Research, Measurement and Statistics)	[View](#)	Revision
89. EVAL 85560 Critical Social Research **to:** RMS (new course subject Research, Measurement and Statistics)	[View](#)	Revision
90. EVAL 88791 Seminar: Evaluation and Measurement **to:** RMS (new course subject Research, Measurement and Statistics)	[View](#)	Revision

Course	Proposal	Overview
91. EVAL 88795 Special Topics: Evaluation and Measurement **to:** RMS (new course subject Research, Measurement and Statistics)	[View](#)	Revision
92. EVAL 88796 Individual Investigation in Evaluation and Measurement **to:** RMS (new course subject Research, Measurement and Statistics)	[View](#)	Revision
93. EVAL 88798 Research in Evaluation and Measurement **to:** RMS (new course subject Research, Measurement and Statistics)	[View](#)	Revision
COLLEGE OF NURSING		
94. NURS 62095 Special Topics in Nursing	[View](#)	New
95. NURS 70600 Clinical Scholar I	[View](#)	Inactivation
96. NURS 70605 Program Evaluation in Nursing	[View](#)	Inactivation
97. NURS 70610 Clinical Scholar II	[View](#)	Inactivation
98. NURS 70692 Clinical Scholar Practicum	[View](#)	Inactivation
99. NURS 70705 Foundations of Research Methods in Nursing	[View](#)	Inactivation
100. NURS 70720 Introduction to Nursing Knowledge Domains	[View](#)	Inactivation
101. NURS 70725 Quantitative Research Methods in Nursing	[View](#)	Inactivation
102. NURS 70727 Advanced Health Care Statistics I	[View](#)	Inactivation
103. NURS 70730 Qualitative Research Methods in Nursing	[View](#)	Inactivation
104. NURS 70735 Nursing and Health Care Policy	[View](#)	Inactivation
105. NURS 70737 Advanced Health Care Statistics II	[View](#)	Inactivation
106. NURS 70745 Advanced Topics in Quantitative Research Methods	[View](#)	Inactivation
107. NURS 70747 Advanced Methods for Nursing Research: Application of Qualitative Methods	[View](#)	Inactivation
108. NURS 76199 Doctor of Nursing Practice Scholarly Project	[View](#)	Inactivation

Educational Policies Council
Minutes of the Meeting
Monday, 21 September 2020

Leadership present: Chair Pamela E. Grimm; Secretaries Therese E. Tillett, Jennifer S. Kellogg, Aimee J. Bell, Christa N. Ord

Administrators present (or represented): Interim Associate Provost Manfred H. van Dulmen; Deans Christina L. Bloebaum, Mark S. Mistur

Faculty present (or represented): Professors Edward Dauterich, Christine A. Hudak, Eric S. Jefferis, Donald L. White; Associate Professors Derek Kingsley, Brian R. Barber, Darwin L. Boyd, Vanessa J. Earp, Duane J. Ehredt, Dandan Liu, Denise M. McEnroe-Petitte, Gabriella Paar-Jakli, Mary M. Step, Blake Stringer, Jonathan F. Swoboda; Assistant Professors Patrick J. Dillon, Eric S. Kildow, Christopher Rowan, Yvonne M. Smith; Associate Lecturer Shelley K. Marshall

Faculty not present (or represented): Professor Lawrence J. Marks

Guests: Ann Abraham, Susan Augustine, Michael Beam, Cathy Dubois, Lynette Johnson, Jennifer McDonough, Mandy Munro-Stasiuk, Lameck Onsarigo, Amy Reynolds, Matthew Rollyson, Hollie Simpson, Alison Smith, Linnea Stafford, Melody Tankersley, Deidre Warren, Cathy Zingrone

Chair Pamela E. Grimm called the meeting to order at 3:20p.m., on Monday, 21 September 2020, via Microsoft Teams.

Item I: Approval of Minutes of 12 May 2020
Chair Pamela E. Grimm agreed to wait until next meeting for members to review and approve the minutes.

Item II: Presentations
a. EPC Restructure
Chair Pamela E. Grimm summarized the restructure of EPC. She said the composition decreased the number of voting members from 55 to 30. The majority are voting members are now faculty. EPC has added an executive committee that is made up of the provost's office, faculty members from faculty senate and two faculty members with Pam chairing the committee. Chair Grimm explained that the charge has not changed for the council. She encouraged everyone to review the EPC member guidelines. The restructure was approved by the faculty senate with the charter and bylaws approved by faculty senate and board of trustees. Specific language defining the changes will go back to the faculty senate for final approval. Chair Grimm stated that the hope

for the restructure is to get a more vigorous engagement in the process. She said that key expectations are preparing ahead of time for meetings by looking at meeting materials, having questions ready and feeling empowered to ask those questions.

With no questions or comments, the council moved to the next topic.

b. Overview of the Curriculum Information Management (CIM) system
Jennifer Kellogg explained that she would be providing an overview of helpful pages and how to review and search proposals. She stated that the Curriculum Management page (https://www.kent.edu/provost/curriculum/curriculum-management) could be found through the Curriculum Services site. This site includes a user manual in html format, FAQ's, terms and definitions, curriculum deadlines, training and action pages. She said that courses, programs and policies all go through the CIM system. The action pages provide dropdowns for courses and programs with step-by-step instructions on how to initiate different requests. Jennifer moved onto the management buttons and explained that members could enter the management sites from those buttons. The management sites include course management, program management, policy management and miscellaneous management. Miscellaneous management is used for small changes on a large scale. She gave an example that if a prerequisite needs to be changed on 20 courses, the initiator could use the miscellaneous form rather than going through each course. Jennifer proceeded to the course management site. This site allows members to research, review a proposal, begin a proposal or revise. She showed members how to search, read the course status and workflow and an overview of the revise page. This included the ecosystem showing where courses live in the catalog, where it is required in a program and it is a prerequisite for another course. She also highlighted the course learning outcomes which is new to the form. On the agenda, Jennifer showed members how they may click on the link next to each course that takes them to the CIM proposal where they can review the workflow and changes accentuated in red (removed) and green (added). Proceeding the course management site, Jennifer signed onto the program management site and showed members how to search, read the program status and workflow, the eco system and how to track changes. Additionally, she encouraged members to sign up for training through the curriculum management page.

Item III: Committee Reports
a.   University Requirements Curriculum Committee
Dean Alison J. Smith explained that the University Requirements Curriculum Committee (URCC) is a subcommittee of EPC. She said they are currently working on revision of the Kent Core. Last November, faculty senate approved the URCC proposed path towards revising the assessment of the general education program. That approval included using the American Association of College and University (AACU) value rubrics. This reduced the amount of learning outcomes from 11 to 4 utilizing the AACU leap model. Using best practices to develop the assessment tools. The faculty senate approved establishing a faculty lead committee on general education assessment. Dean Smith said that there will be an AACU pilot study of two of the general education rubrics. Those are value rubrics. URCC have contracted with AACU to run the critical thinking and written communication rubrics this year. The rubrics will be completed in the spring semester. She said that in the fall, they will be working with faculty to get that setup. Dean Smith stated that at the end of the spring semester, the data will go to AACU for analysis and will return a full report. She concluded her statements that based on the results of

the pilot study URCC will be able to move forward in a big way to implement AACU value rubrics.

An EPC member asked if there is a separate group that is looking at the Kent Core and the modifications.

Dean Smith explained that it is all part of the same committee. The assessment piece has to be completed first.

Item IV: Program Proposal Review
Chair Grimm explained that there were no action items for this meeting. There are lesser action items and they may be discussed at member request.

Item V: Course Proposal Review
Chair Grimm stated that there are no action items for this meeting. URCC items are modifications to courses and there are no new courses. There are lesser action items and they may be discussed at member request.

Therese stated that she received a request from chemical physics for material science to withdraw a revision to one of their courses. She said members could look online at the agenda to see one revision has been withdrawn under the college of arts and sciences. Additionally, she said Evaluation and Measurement changed their name to Research, Measurement and Statistics has contributed to so many courses on this list.

Item VI: Other—Discussion Items

a.   Review of a new program review checklist
Therese stated that she created a helpful checklist to be used by members when they are reviewing a new program, minor, certificate or concentration to ensure it is aligned with the university's mission. Some questions the checklist asks are: Is it well designed? Does it have the faculty credentials and what's needed to be viable? Does it have academic quality, resources, needs and proposal quality? She explained that it would be for members personal use and would not be collected. She asked members to confirm if the checklist is useful, makes sense or if it is missing anything.

Chair Grimm asked if the criteria is clear to proposal initiators on what they need in their proposal.

Therese said that Curriculum Services will be preparing some resources for program development and go over a timeline. She added that they want to take a more active role in helping colleges and departments shape their proposals and get them out in a timely manner. The checklist would also be given to those creating a proposal to help them understand how their proposal will be reviewed at EPC to ensure it meets all of the items. Therese asked members to send her any recommendations on the checklist.

Chair Grimm requested to add whether the program is unique or is there an overlap with another program within KSU.

Interim Provost Manfred H. van Dulmen asked to include if the program will attract new students to Kent State.

b. Ideas for EPC subcommittees
Chair Grimm stated that the Undergraduate Policy Council (UPC) and Graduate Policy Council (GPC) will replace the EPC Ad Hoc Committee for Academic Policies. The proposed ideas for committees are Academic Calendar Advisory Committee (as needed, to develop 5-year calendar), Fiscal Impact Statement Review Subcommittee and Alternative Credit Subcommittee.

Therese added that the subcommittees listed are ideas for brand new subcommittees. She said Curriculum Services oversees the academic calendar. It is a 5-year lookout and is getting close to the time to create a new 5-year lookout. Groups to include are parking services, residence services and athletics since they depend on the academic calendar.

Manfred said that many universities have these committees and Kent has been using EPC Ad Hoc committee for both UG and GR. Most of the graduate policies have gone through the graduate dean's council which does not have faculty or student representation. He said they thought this would solve those issues. EPC Ad Hoc has representation from enrollment management and they envision going forward that these councils will have representation from financial aid, registrar's office and other functional areas on campus.

Therese explained the fiscal impact statements are required to be filled out for any new degree program. A Fiscal Impact Statement Review Subcommittee would assist with developing a better document. This is would be a short-term subcommittee with members from EPC and financial areas to review the statement and make it more useful. The Alternative Credit Subcommittee is for test scores that come through that have not been reviewed and determined how to award credit. She said that awards may be very departmental, but there is no university-wide policy on alternative credit. For example, A-levels from England or GED. This committee could meet on an as-needed basis.

An EPC member asked what the current subcommittees are of EPC.

Therese replied, EPC Ad Hoc and asked for volunteers if members agreed subcommittees are beneficial.

Manfred added that there needs to be research on what other universities have done with composition and framework on subcommittees.

Chair Grimm asked members to reach out to herself or Therese if interested in subcommittees.

c. Presentations
Chair Grimm asked if there were any topic members were interested in hearing about during meetings.

Therese said she invited VP Mary Parker to discuss the new strategic enrollment plan for the next meeting.

An EPC member said they were interested in hearing about microcredentials.

d. Information items
Chair Grimm stated that the interim pass/fail policy for summer 2020, fall 2020 and spring 2021 passed through faculty senate. She added that there are new professional licensure disclosures required as well.

Therese added that typically the pass/fail policy would have gone to EPC, but it was an interim policy and needed to be approved quickly.

Jennifer explained the new federal regulations on professional licensure disclosures. She said universities need to disclose whether the requirements met at Kent State would meet the requirements to be licensed or certified in another state. Continuing distance education, registrar's office and admissions gathered and came up with a website. Students who are in a program, are applying to a program or anyone who changes their major to a program that leads to licensure will get notified by email about the professional licensure in other states. Jennifer said she requested faculty program coordinators to fill out a Qualtrics form for each of their licensure programs and all of the states. Feds said "not determined" programs are okay for now, but will need to be determined soon. The Qualtrics link will be sent out again to program coordinators during catalog proofs March-May.

Therese added that it is now up to universities to know if the licenses meet the requirements in other states.

With no further questions, comments or items, Chair Pamela E. Grimm adjourned the meeting at 4:26pm.

Respectfully submitted,

Christa N. Ord
Administrative Secretary, Curriculum Services
Office of the Provost

Educational Policies Council
AGENDA

Monday, 19 October 2020, 3:20 PM
[Join Microsoft Teams Meeting](#)
[+1 330-349-5345](#)
Conference ID: 978 183 854#

I. Approval of Minutes

A. Meeting on 12 May 2020
[View meeting minutes](#)

B. Meeting on 21 September 2020
[View meeting minutes](#)

II. Presentations

A. Strategic Enrollment Management Plan
Mary G. Parker, Vice President for Enrollment Management

III. Committee Reports

A. University Requirements Curriculum Committee
Alison J. Smith, Dean of Honors College and URCC Co-Chair

IV. Program Proposal Review

A. Discussion Items

Program	Proposal	Overview
COLLEGE OF COMMUNICATION AND INFORMATION		
School of Emerging Media and Technology *(School Director Michael A. Beam and Professor Tang Tang)*		
Emerging Media and Technology - M.S.	[View](#)	Program development plan (notification step) to establish a new degree program

B. Lesser Items
See page 2 of the agenda

V. Course Proposal Review

A. Lesser Items
See pages 2-4 of the agenda

VI. Other

A. Discussion Items

1. EPC subcommittees on academic policy, academic calendar, transfer credit, fiscal impact statement and international partnerships and collaborations
   [View proposed subcommittees, charge and composition](#)

2. New program review checklist (revised)
   [View revised checklist](#)

B. Information Items

1. Interim undergraduate academic dismissal policy for fall 2020 and spring 2021
   [View interim policy passed by the Academic Continuity Committee](#)

VII. Next Meeting

A. Monday, 16 November 2020

IV. **Program Proposal Review** *(from page 1)*

B. **Lesser Items (effective fall 2021)**

Program	Proposal	Overview
COLLEGE OF APPLIED AND TECHNICAL STUDIES		
1. Respiratory Care - B.S.	View	Revising admission and progression requirements
COLLEGE OF ARTS AND SCIENCES		
Department of Anthropology		
2. Anthropology - B.S.	View	Revising program description and course requirements
COLLEGE OF COMMUNICATION AND INFORMATION		
School of Emerging Media and Technology		
3. Enterprise Architecture - Graduate Certificate	View	Inactivating certificate
School of Information		
4. Library and Information Science - M.L.I.S.	View	Revising course requirements

V. **Course Proposal Review** *(from page 1)*

A. **Lesser Items (effective fall 2021)**

Courses	Proposal	Overview
COLLEGE OF BUSINESS ADMINISTRATION		
Department of Management and Information Systems		
1. EMBA 77031 Financial Accounting-EMBA	View	Inactivation
2. EMBA 77032 Accounting Information for Executive Action-EMBA	View	Inactivation
3. EMBA 77040 Operations Management-EMBA	View	Inactivation
4. EMBA 77041 Applied Statistical Analysis-EMBA	View	Inactivation
5. EMBA 77042 Management Information Systems-EMBA	View	Inactivation
6. EMBA 77043 Dynamics of Leadership for Executive-EMBA	View	Inactivation
7. EMBA 77051 Marketing Management-EMBA	View	Inactivation
8. EMBA 77058 Marketing Strategy and Planning-EMBA	View	Inactivation
9. EMBA 77061 Financial Planning and Strategy-EMBA	View	Inactivation
10. EMBA 77070 Organizational Analysis and Design-EMBA	View	Inactivation
11. EMBA 77071 Human Resource Management-EMBA	View	Inactivation
12. EMBA 77082 Legal and Social Impact on Managerial Decision-Making-EMBA	View	Inactivation
13. EMBA 77085 Executive Policy and Planning-EMBA	View	Inactivation
14. EMBA 77090 Applied Research Design-EMBA	View	Inactivation
15. EMBA 77091 Seminar in Executive Skills Development-EMBA	View	Inactivation
16. EMBA 77096 Applied Research Project-EMBA	View	Inactivation
17. EMBA 77191 Seminar in Current Issues for Executive Development-EMBA	View	Inactivation
COLLEGE OF COMMUNICATION AND INFORMATION		
School of Information		
18. LIS 60020 Information Organization	View	Revision
19. LIS 60030 People in The Information Ecology	View	Revision
20. LIS 60040 Information Institutions and Professions	View	Revision
21. LIS 60050 Research and Assessment in Library and Information Science	View	Revision
22. LIS 60092 Master's Internship in Library and Information Science	View	Revision
23. LIS 60098 Master's Project in Library and Information Science	View	Revision
24. LIS 60198 Master's Paper in Library and Information Science	View	Revision
25. LIS 60199 Thesis I	View	Revision
26. LIS 60280 Master's Portfolio in Library and Information Science	View	Revision
27. LIS 60510 Digital Technologies I: Data Fundamentals	View	Revision
28. LIS 60601 Information Sources and Reference Services	View	Revision
29. LIS 60607 School Library Management	View	Revision
30. LIS 60608 The Public Library	View	Revision
31. LIS 60609 Marketing the Library	View	Revision

Courses	Proposal	Overview
32. LIS 60611 Government Information Sources and Services	[View](#)	Revision
33. LIS 60612 Library Materials and Services for Adults	[View](#)	Revision
34. LIS 60614 Selection and Acquisition of Library Materials **to:** Collection Management in Libraries	[View](#)	Revision
35. LIS 60615 The Academic Library	[View](#)	Revision
36. LIS 60616 The Special Library	[View](#)	Revision
37. LIS 60618 Information Literacy Initiatives and Instruction	[View](#)	Revision
38. LIS 60619 Legal Information Sources and Services	[View](#)	Revision
39. LIS 60620 Health Information Resources	[View](#)	Revision
40. LIS 60621 Social Sciences Information Sources and Services	[View](#)	Revision
41. LIS 60622 Science/Technology Information Sources and Services	[View](#)	Revision
42. LIS 60623 Business/Finance Information Sources and Services	[View](#)	Revision
43. LIS 60624 Cataloging for School Libraries	[View](#)	Revision
44. LIS 60625 Engaging Young Children and Families	[View](#)	Revision
45. LIS 60626 Engaging Teens	[View](#)	Revision
46. LIS 60627 Art and Story: The Study of Children's Picturebooks	[View](#)	Revision
47. LIS 60628 Humanities Information Sources and Services	[View](#)	Revision
48. LIS 60629 Engaging School-Age Children	[View](#)	Revision
49. LIS 60630 Reference Sources and Services for Youth	[View](#)	Revision
50. LIS 60638 Digital Libraries	[View](#)	Revision
51. LIS 60639 Implementation of Digital Libraries	[View](#)	Revision
52. LIS 60650 Information Policy	[View](#)	Revision
53. LIS 60651 Digital Image Processing and Collection Management	[View](#)	Revision
54. LIS 60652 Foundations of Recordkeeping in Society	[View](#)	Revision
55. LIS 60654 Preservation and Conservation of Heritage Materials	[View](#)	Revision
56. LIS 60655 Copyright: Understanding User Rights and Responsibilities	[View](#)	Revision
57. LIS 60656 Licensing of Information Products and Services	[View](#)	Revision
58. LIS 60665 Rare Books and Special Collections	[View](#)	Revision
59. LIS 60666 Ethical Concerns of Library and Information Professionals	[View](#)	Revision
60. LIS 60668 International Librarianship and Information Services	[View](#)	Revision
61. LIS 60675 Youth Literature in the Digital Realm	[View](#)	Revision
62. LIS 60700 Foundations of Museum Studies	[View](#)	Revision
63. LIS 60701 Museum Collections	[View](#)	Revision
64. LIS 60702 Museum Communication	[View](#)	Revision
65. LIS 60703 Museum Users	[View](#)	Revision
66. LIS 60704 The Museum System	[View](#)	Revision
67. LIS 60705 Museum Origins	[View](#)	Revision
68. LIS 80601 Information Sources and Reference Services	[View](#)	Inactivation
69. LIS 80602 Cataloging and Classification I	[View](#)	Inactivation
70. LIS 80607 School Library Management	[View](#)	Inactivation
71. LIS 80608 The Public Library	[View](#)	Inactivation
72. LIS 80609 Marketing the Library	[View](#)	Inactivation
73. LIS 80611 Government Information Sources and Services	[View](#)	Inactivation
74. LIS 80612 Library Materials and Services for Adults	[View](#)	Inactivation
75. LIS 80614 Selection and Acquisition of Library Materials	[View](#)	Inactivation
76. LIS 80615 The Academic Library	[View](#)	Inactivation
77. LIS 80616 The Special Library	[View](#)	Inactivation
78. LIS 80618 Information Literacy Initiatives and Instruction	[View](#)	Inactivation
79. LIS 80619 Legal Information Sources and Services	[View](#)	Inactivation
80. LIS 80620 Health Information Resources	[View](#)	Inactivation
81. LIS 80621 Social Sciences Information Sources and Services	[View](#)	Inactivation
82. LIS 80622 Science and Technology Information Sources and Services	[View](#)	Inactivation
83. LIS 80623 Business and Finance Information Sources and Services	[View](#)	Inactivation

Courses	Proposal	Overview
84. LIS 80624 Cataloging for School Libraries	[View](#)	Inactivation
85. LIS 80625 Engaging Young Children and Families	[View](#)	Inactivation
86. LIS 80626 Engaging Teens	[View](#)	Inactivation
87. LIS 80628 Humanities Information Sources and Services	[View](#)	Inactivation
88. LIS 80629 Engaging School-Age Children	[View](#)	Inactivation
89. LIS 80630 Reference Sources and Services for Youth	[View](#)	Inactivation
90. LIS 80638 Digital Libraries	[View](#)	Inactivation
91. LIS 80639 Implementation of Digital Libraries	[View](#)	Inactivation
92. LIS 80650 Information Policy	[View](#)	Inactivation
93. LIS 80651 Digital Image Processing and Collection Management	[View](#)	Inactivation
94. LIS 80654 Preservation and Conservation of Heritage Materials	[View](#)	Inactivation
95. LIS 80655 Copyright: Understanding User Rights and Responsibilities	[View](#)	Inactivation
96. LIS 80656 Licensing of Information Products and Services	[View](#)	Inactivation
97. LIS 80665 Rare Book Librarianship	[View](#)	Inactivation
98. LIS 80666 Ethical Concerns of Library and Information Professionals	[View](#)	Inactivation
99. LIS 80700 Foundations of Museum Studies	[View](#)	Inactivation
100. LIS 80701 Museum Collections	[View](#)	Inactivation
101. LIS 80702 Museum Communication	[View](#)	Inactivation
102. LIS 80703 Museum Users	[View](#)	Inactivation
103. LIS 80704 The Museum System	[View](#)	Inactivation
104. LIS 80705 Museum Origins	[View](#)	Inactivation
105. UXD 60001 User Experience Design Principles and Concepts	[View](#)	Revision
106. UXD 60002 User Experience Design in Practice	[View](#)	Revision
107. UXD 60101 Information Architecture I	[View](#)	Revision
108. UXD 60103 Researching the User Experience I	[View](#)	Revision
109. UXD 60104 Usability I	[View](#)	Revision
110. UXD 60106 Content Strategy I	[View](#)	Revision
111. UXD 60111 Information Architecture II	[View](#)	Revision
112. UXD 60113 Researching User Experience II	[View](#)	Revision
113. UXD 60114 Usability II	[View](#)	Revision
114. UXD 80001 User Experience Design Principles and Concepts	[View](#)	Inactivation
115. UXD 80002 User Experience Design in Practice	[View](#)	Inactivation
116. UXD 80101 Information Architecture I	[View](#)	Inactivation
117. UXD 80103 Researching the User Experience I	[View](#)	Inactivation
118. UXD 80104 Usability I	[View](#)	Inactivation
119. UXD 80106 Content Strategy I	[View](#)	Inactivation
120. UXD 80111 Information Architecture II	[View](#)	Inactivation
121. UXD 80113 Researching the User Experience II	[View](#)	Inactivation
122. UXD 80114 Usability II	[View](#)	Inactivation
COLLEGE OF NURSING		
123. NURS 44000 Population-Based Nursing for Professional Nursing Practice	[View](#)	Inactivation

Educational Policies Council
Meeting Minutes
Monday, 19 October 2020

Leadership present: Chair Pamela E. Grimm; Secretaries Therese E. Tillett, Jennifer S. Kellogg, Aimee J. Bell, Christa N. Ord

Administrators present (or represented): Interim Associate Provost Manfred H. van Dulmen; Deans Christina L. Bloebaum, Mark S. Mistur

Faculty present (or represented): Professors Edward Dauterich, Hudak Christine A. Hudak, Eric S. Jefferis, Donald L. White; Associate Professors Brian R. Barber, Darwin L. Boyd, Vanessa J. Earp, Duane J. Ehredt, Dandan Liu, Denise M. McEnroe-Petitte, Gabriella Paar-Jakli, Mary M. Step, D. Blake Stringer, Jonathan F. Swoboda; Assistant Professors Patrick J. Dillon, Eric S. Kildow, Christopher Rowan, Yvonne M. Smith; Associate Lecturer Shelley K. Marshall

Faculty not present (or represented): Professor Lawrence J. Marks; Associate Professor Derek Kingsley

Guests: Susan Augustine, Michael Beam, Mary Parker, Eboni Pringle, Amy Reynolds, Matthew Rollyson, Denice Sheehan, Hollie Simpson, Liz Sinclair, Alison Smith, Linnea Stafford, Tang Tang, Melody Tankersley, Deidre Warren, Cathy Zingrone

Chair Pamela E. Grimm called the meeting to order at 3:20p.m., on Monday, 19 October 2020, via Microsoft Teams.

I. Approval of Minutes
A. Meeting on 12 May 2020
With no questions, comments or changes, the members approved the minutes from 12 May 2020.

B. Meeting on 21 September 2020
With no questions, comments or changes, the members approved the minutes from 21 September 2020.

II. Presentations
Strategic Enrollment Management Plan
VP of Enrollment Management, Mary Parker, presented the Strategic Enrollment Management Plan to EPC members. Enrollment Management wanted to begin the plan early in the spring until covid hit. She detailed what the plan is, what it entails, who is engaged and the outcomes. Enrollment Management involves student success that includes curricular, co-curricular, budgeting, planning and facilities. While not directing these

operations, they do come together to impact enrollment. The plan focuses on mission, values and how the institution aligns those with the academic and co-curricular planning in the student lifecycle. VP Parker said the hope is that the plan will help to think differently, be nimble and actionable and to think of new possibilities. Optimal enrollment can be accomplished by setting clear goals, promoting academic success, creating effective strategies and financial planning. To execute the plan, she has created a structure that involves the president and cabinet, strategic enrollment plan governance committee (faculty senate, campus administrators, deans) who will develop the framework and the steering committee (faculty, staff, administrators, students, department chairs, regional campuses) that will look at marketing and branding strategies. Additionally, she said she is working through academic affairs with Melody and Manfred on curriculum in terms of demands and marketplace analysis, enrollment access and completion and working with the retention group. Steering committee invitations have been sent out. The goal to review the plan within a year to see where enrollment is and where it will be in the next five years. She encouraged members to reach out if they would like to be engaged in the process.

Therese asked if the subcommittees are going to be longstanding or short-term.

VP Parker replied that for a year, the subcommittees will work with the committees. She said she is not sure if they will stay the same. However, there will need to be a standing enrollment committee that continues to look at the plan, assess the current status, evaluate demands and make any necessary changes. It will be up to the governance committee and steering committee to make that decision.

An EPC member asked if there is a timeline in mind or deliverables to be reached by a certain date.

VP Parker said the governance committee and action committee will create a timeline, but those meetings have not happened yet. Recruitment has already begun, so deliverables will be assessed in the spring after the holidays. She said how to increase or stabilize enrollment will be one of the first things to tackle.

Chair Grimm said with a new provost there will be a new strategic plan. She asked how does the strategic enrollment plan account for that.

VP Parker stated that the Strategic Enrollment (SEM) plan has to support mission, vision and values. The governance group will be asked if the mission still stands and is it meeting the desired needs. The SEM plan and strategic plan need to be tied together. Academic affairs, as a whole, has to be engaged in the process. They are the critical players in this entire SEM process. The provost, academic affairs team and faculty senate are going to be critical in determining what is focused on. The areas to focus on will help to lead academic affairs when they are thinking about a new strategic mission and tie in the SEM plan. She said she is collecting institutional, state and national data for the governance and action committee.

III. Committee Reports

A. University Requirements Curriculum Committee

Dean Alison J. Smith stated that the URCC met this month and the work involved the American Association of College and Universities (AACU). She said the Assistant VP of Research and Assessment at the AACU walked the committee through the pilot study, what the committee will be doing and the pieces involved. There are two questionnaires that have come from the Ohio Transfer Module Taskforce group. One is changes to the Ohio Transfer Module (OTM) that may have a slight impact to the Kent Core. Dean Smith said that URCC will present that to EPC in November. The OTM taskforce group sent out another reporting questionnaire regarding diversity-related learning outcomes to be included in the OTM.

Therese clarified that Dean Smith would discuss the OTM and Kent Core at November's meeting and then EPC members will have a discussion. Afterward, Dean Smith will complete and send back the questionnaires to the state.

IV. Program Proposal Review

A. Discussion Item

College of Communication and Information—School of Emerging Media and Technology

Program development plan (notification step) to establish a new degree program

School Director, Michael A. Beam, said the M.S. in digital sciences needs to be relaunched to a M.S. in emerging media and technology (EMT). The graduate program is facing similar issues that the undergraduate program faced. Six concentrations had menus that were confusing to students. The coursework became stale. For UG level, they reevaluated how to bring interdisciplinary into the program. This allows other schools to iterate curriculum and students can keep up with them. Director Beam said they talked with all of the partner schools to make sure they had the appropriate courses and were advising students well. The final proposal will be brought back to EPC in spring 2021 with an aim to launch fall 2022. The program will offer three core courses and two exit culminating courses. The interdisciplinary courses are going to be, largely, outside of the school and across the institution. The program will allow students to focus on an interdisciplinary, study such as data analytics and coding, social science research, applied communication and information and applied creative technology. The aim is for students who want to be a technologist on a team. The plan is to talk with partner schools to build out courses in the each of those areas and to build up strengths in the interdisciplinary areas.

An EPC member asked if the core courses will give students knowledge to be able to apply to the interdisciplinary courses.

Director Beam replied, yes. Those would be the core courses to give students methods, theory and skills to be able to apply the emerging media and technology (EMT) mindset into their different areas. Depending on where students want to focus, the interdisciplinary courses will come into play.

Chair Grimm asked what this program is offering that the M.S. in computer science or the M.S. in management and information systems does not offer.

Professor Tang Tang said the need comes from the interdisciplinary skills. Students will be able to communicate within a team across many parts.

Director Beam explained that he has always been in conversation with partner programs. Rather than a degree in computer science that may write an OS, the EMT student would be on an interdisciplinary team, coding on top of an OS to be able to execute multimedia story telling through code. The EMT degree would be able to speak across the team. With someone needing the visualization, the EMT person can write the code for that. In the final proposal, there will be scenarios for each of the interdisciplinary areas for which courses students may take and which careers they may go into.

Interim Associate Provost Manfred H. van Dulmen said that a strategy should be set upfront for applied science degrees to be collectively developed throughout the university.

An EPC member asked how the program would be applied to the jobs listed in the proposal.

Director Beam said the way in which they got the external report was in part to the UG program they built. Depending on the areas the students go into, they could be in these rolls. He said it could be that they are not communicating the breadth of job opportunities.

B. Lesser Items
No members wished to discuss any lesser items.

V. Course Proposal Review
A. Lesser Items
No members wished to discuss any lesser items.

VI. Other
A. Discussion Items
1. EPC subcommittees on academic policy, academic calendar, transfer credit, fiscal impact statement and international partnerships and collaborations.
Manfred stated that the internationalization advisory committee would be to build up a strategy for international programs, review partnerships, make new programs and ensure there are faculty in the process. This involves the strategy for Kent State and how it involves academic affairs and units.

Chair Grimm expressed concern for the paragraph:
"Traditional partnership programs such as faculty linkages, study abroad and visiting student initiatives would not require approval by the subcommittee, instead they would continue to be approved through the Partnerships Proposal Process. This would ensure faculty members who need formal partnership agreements for research or other academic endeavors would not be impeded."

She said it implies that this subcommittee would be approving programs. She asked that that language be removed as program approval goes through EPC and faculty senate.

Interim Associate Provost van Dulmen agreed that the language should be removed.

An EPC member said that it is important to define partner and program.

Therese asked members for input on who would be the chair of these committees, members and charges. She added that whomever was interested in serving should contact her.

Chair Grimm said she was concerned for only one faculty member involved in the UG and GR Policy councils.

Therese clarified that there will be one faculty member from each college with a total of 11 faculty members.

An EPC member said there may need to be representation from deans on the subcommittees to bring in a different perspective.

Interim Associate Provost van Dulmen said it would be reasonable to have a dean on each of the committees. He suggested the dean could be an ex officio member.

Chair Grimm explained that deans are represented at UDC and GDAC. She asked if the dean should have perspective before a final decision is made or be on the committee.

An EPC member said that the conversation is important in the formative stages rather than simply making comments. However, there may not be enough deans to put on seven committees.
Chair Grimm suggested that deans' involvement be a discussion at smaller group.

Therese said she will send out the descriptions of the proposed EPC subcommittees to members and they should contact her directly to serve. She clarified that the UG policy council and GR policy council previously existed as EPC Ad Hoc. The academic calendar committee has been a previous short-term ad hoc committee would like to make it a standing committee. Transfer committee is greatly needed. A lot of alternative credit coming through in the last years. Really need to decide at the university level how to handle them.

An EPC member suggested having someone on the transfer committee who understands the financial ramifications. The process should be designed for Kent State and not just receive the alternative credit.

2. New program review checklist (revised)
Chair Grimm stated that the checklist is comprehensive. She has heard that the checklist is helpful. The checklist helps to have a better understanding of programs, how they fit into resources and how they enhance the university.

Therese explained that she received feedback after the last meeting that included drawing new students to the university. The other feedback was about overlapping or duplicating with existing programs. She said if members believe it is useful and want to use it, Curriculum Services will give it to initiators of new programs. This will help them know what how their program will be reviewed and what the proposal will need.

Manfred suggested using "substantial" before "overlap" as there will always be overlap.

An EPC member asked if the checklist looks forward or anticipates programs that could be collaborative.

Chair Grimm suggested adding how the program may be marketed to students and how it is unique and/or similar. Additionally, how they would guide students into the right program.

B. Information Items
1. Interim undergraduate academic dismissal policy for fall 2020 and spring 2021
Therese stated that the university made a policy for spring 2020 not to dismiss any students or put students on academic probation. For fall 2020, no student will be dismissed, because anyone who could have gone on academic probation in the spring did not and they would have been notified that they would possibly be dismissed in a future term. Students will continue to be dismissed in spring 2021 minus new students. Afterward, the normal policy will return. This is slow movement back to the current policy. Students facing probation and possible dismissal will get a different type of letter than they normally do and there will be more outreach from advisors.

VII. Next Meeting
    A. Monday, 16 November 2020
    Therese explained to members that she would like presentations to continue. She asked members for any recommendations of what subject they would like to hear that concerns courses and programs.

With no comments or questions, Chair Grimm closed the meeting at 4:40pm.

Respectfully submitted,

Christa N. Ord
Administrative Secretary, Curriculum Services
Office of the Provost

Educational Policies Council
AGENDA

Monday, 16 November 2020, 3:20 PM
Join Microsoft Teams Meeting
+1 330-349-5345 Conference ID: 174 017 633#

I. Approval of Minutes

A. Meeting on 19 October 2020
View meeting minutes

II. Discussion

A. New online programs and existing on-ground programs transitioning to online, e.g., demonstrating demand, quality, engagement, marketing, resources
Melody Tankersley, Senior Vice President and Provost
Mary Parker, Vice President, Division of Enrollment Management
Valerie Kelly, Associate Vice President, Office of Continuing and Distance Education
Jennifer Marcinkiewicz, Director, Center of Teaching and Learning

III. Committee Reports

A. University Requirements Curriculum Committee
Alison J. Smith, Dean of Honors College and URCC Co-Chair
View materials from Ohio Department of Higher Education: OTM revisions and DEI outcomes (presentation)

IV. Program Proposal Review

A. Discussion Items *(effective fall 2021 except where noted below)*

Program	Proposal	Overview
COLLEGE OF BUSINESS ADMINISTRATION		
Department of Accounting *(Department Chair R. Drew Sellers)*		
1. Accounting - M.S.A.	View	Revising delivery mode (online only, instead of online and on-ground), program description, admission, learning outcomes and course requirements *(admission revisions effective for spring 2022)*

B. Lesser Items
See page 2 of the agenda

V. Course Proposal Review

A. Lesser Items
See pages 2-4 of the agenda

VI. Other

A. Action Items

1. Establishment of EPC subcommittees on academic policy, academic calendar, transfer credit, fiscal impact statement and international partnerships and collaborations
View proposed subcommittees, charge and composition

B. Information Items

1. Deadline for curricular revisions for fall 2021
View email to CIM approvers

VII. Next Meeting

A. Monday, 25 January 2021
Last EPC meeting to consider curricular changes for fall 2021 implementation

IV.　**Program Proposal Review** *(from page 1)*

　　B.　**Lesser Items** *(effective fall 2021)*

Program	Proposal	Overview
COLLEGE OF ARTS AND SCIENCES		
Department of Chemistry		
1.　Combined B.S./M.S. in Chemistry	View	Establishing combined degree program with 141-unique-credit exception
COLLEGE OF BUSINESS ADMINISTRATION		
Department of Management and Information Systems		
2.　Business Administration - M.B.A.	View	Revising course requirements in Human Resource Management concentration
3.　Business Analytics - M.S.	View	Revising course requirements
4.　Business Management - B.B.A.	View	Revising course requirements
5.　Doctoral Applied Statistics - Minor	View	Inactivating minor
6.　Doctoral Information Systems - Minor	View	Inactivating minor
7.　Doctoral International Business - Minor	View	Inactivating minor
8.　Doctoral Management Systems - Minor	View	Inactivating minor
9.　General Business - B.B.A.	View	Revising course requirements
10. Leadership - Minor	View	Revising course requirements
Department of Marketing and Entrepreneurship		
11. Doctoral Marketing - Minor	View	Inactivating minor
School of Lifespan Development and Educational Sciences		
12. American Sign Language/English Interpreting - B.S.	View	Revising course and progression requirements
13. ASL/English Interpreting Licensure Preparation - Non Degree	View	Revising program requirements; and adding learning outcomes and a roadmap

V.　**Course Proposal Review** *(from page 1)*

　　A.　**Lesser Items** *(effective fall 2021)*

Course	Proposal	Overview
COLLEGE OF ARTS AND SCIENCES		
Department of Biological Sciences		
1.　BSCI 40363 Microbial Ecology	View	Revise
2.　BSCI 50363 Microbial Ecology	View	Revise
3.　BSCI 60200 Foundations of Neuroscience	View	Establish
4.　BSCI 70363 Microbial Ecology	View	Revise
5.　BSCI 80200 Foundations of Neuroscience	View	Establish
Department of Chemistry and Biochemistry		
6.　CHEM 40477 Intermediate Organic Chemistry Laboratory	View	Revise
7.　CHEM 40483 Intermediate Organic Chemistry	View	Revise
8.　CHEM 50477 Physical Techniques of Organic Chemistry **to:** Intermediate Organic Chemistry Laboratory	View	Reactivate/ Revise
9.　CHEM 50483 Intermediate Organic Chemistry	View	Establish
Department of English		
10.　ENG 30053 Writing for Video Games	View	Establish
11.　ENG 35105 Literature, Culture and Environment	View	Establish
Department of Geography		
12.　GEOG 46060 Food Security and Sustainability	View	Establish
13.　GEOG 56060 Food Security and Sustainability	View	Establish
14.　GEOG 76060 Food Security and Sustainability	View	Establish

Course	Proposal	Overview
Department of Geology		
15. GEOL 31080 Structural Geology	View	Revise
School of Biomedical Sciences		
16. BMS 60200 Foundations of Neuroscience	View	Establish
17. BMS 80200 Foundations of Neuroscience	View	Establish
COLLEGE OF BUSINESS ADMINISTRATION		
Department of Accounting		
18. ACCT 43043 Internal Audit and Forensic Accounting **to:** Internal Audit and Fraud Examination	View	Revise
19. ACCT 53014 Advanced Accounting Systems	View	Inactivate
20. ACCT 53020 Advanced Financial Accounting	View	Revise
21. ACCT 53034 Nonprofit Accounting Auditing	View	Inactivate
22. ACCT 53043 Internal Audit and Forensic Accounting **to:** Internal Audit and Fraud Examination	View	Revise
23. ACCT 63030 International Accounting	View	Inactivate
24. ACCT 63032 Accounting Theory, History and Institutions	View	Inactivate
25. ACCT 63092 Internship	View	Revise
26. ACCT 73030 International Accounting	View	Inactivate
27. ACCT 73032 Accounting Theory, History and Institutions	View	Inactivate
28. ACCT 73037 Financial Accounting for Managerial Action	View	Inactivate
29. ACCT 73038 Accounting for Managerial Action and Evaluation	View	Inactivate
30. ACCT 83031 Auditing Issues	View	Revise
31. ACCT 83098 Research in Accounting	View	Revise
Department of Management and Information Systems		
32. MIS 54050 Data Visualization	View	Establish
33. MIS 64011 Systems Simulation **to:** MIS 54011	View	Revise
COLLEGE OF COMMUNICATION AND INFORMATION		
School of Visual Communication Design		
34. VCD 43060 Introduction to Typeface Design **to:** Typeface Design	View	Revise
35. VCD 53060 Introduction to Typeface Design **to:** Typeface Design	View	Revise
COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES		
School of Foundations, Leadership and Administration		
36. EVAL 68710 Classical Test Theory **to:** Introduction to Measurement	View	Revise
37. EVAL 78710 Classical Test Theory **to:** Introduction to Measurement	View	Revise
School of Lifespan Development and Educational Sciences		
38. ASEI 30095 Special Topics in American Sign Language/English Interpreting	View	Revise
39. ASEI 43102 Interpreting Processes I	View	Revise
40. ASEI 43103 Interpreting Processes II	View	Revise
41. ASEI 43104 Interpreting Processes III	View	Revise
42. ASEI 43105 Transliterating	View	Revise
43. ASEI 43107 Community Setting Interpreting	View	Revise
44. ASEI 43108 Medical Interpreting **to:** 43118	View	Revise
45. ASEI 43109 Mental Health Interpreting **to:** 43119	View	Revise
46. ASEI 43112 Interactive Interpreting	View	Revise
47. ASEI 43996 Individual Investigation in ASL/English Interpreters	View	Establish

Course	Proposal	Overview
48. ASEI 49625 Inquiry Seminar for ASL/English Interpreters	View	Revise
49. ASEI 53092 Deaf Residential School Field Experience	View	Establish
50. ASEI 59625 Inquiry Seminar for ASL/English Interpreters	View	Establish
51. SPED 53100 Survey of the Interpreting Profession to: ASEI	View	Revise
52. SPED 53102 Interpreting Processes I to: ASEI	View	Revise
53. SPED 53103 Interpreting Processes II to: ASEI	View	Revise
54. SPED 53104 Interpreting Processes III to: ASEI	View	Revise
55. SPED 53105 Transliterating to: ASEI	View	Revise
56. SPED 53106 School Setting Interpreting to: ASEI	View	Revise
57. SPED 53107 Community Setting Interpreting to: ASEI	View	Revise
58. SPED 53110 Discourse Analysis for Interpreters to: ASEI	View	Revise
59. SPED 53111 The Professional Interpreter to: ASEI	View	Revise
60. SPED 53112 Interactive Interpreting to: ASEI	View	Revise
61. SPED 53113 ASL to English Interpreting Processes to: ASEI	View	Revise
62. SPED 53118 Medical Interpreting to: ASEI	View	Revise
63. SPED 53119 Mental Health Interpreting to: ASEI	View	Revise
64. SPED 53192 Advanced Practicum: ASL English Interpreting to: ASEI	View	Revise
COLLEGE OF NURSING		
65. NURS 40872 Introduction to Evidence Based Practice	View	Revise
66. NURS 45070 Health Care Needs for Individuals with Disabilities	View	Revise
67. NURS 70592 Doctoral Nursing Practice Practicum	View	Revise

Kent State University

Educational Policies Council
Meeting Minutes
Monday, 16 November 2020

Leadership present: Chair Pamela E. Grimm; Secretaries Therese E. Tillett, Jennifer S. Kellogg, Aimee J. Bell

Administrators present (or represented): Interim Associate Provost Manfred H. van Dulmen; Deans Christina L. Bloebaum, Mark S. Mistur

Faculty present (or represented): Professors Edward Dauterich, Hudak Christine A. Hudak, Eric S. Jefferis, Lawrence J. Marks, Donald L. White; Associate Professors Brian R. Barber, Darwin L. Boyd, Vanessa J. Earp, Duane J. Ehredt, Derek Kingsley, Dandan Liu, Denise M. McEnroe-Petitte, Gabriella Paar-Jakli, Mary M. Step, D. Blake Stringer, Jonathan F. Swoboda; Assistant Professors Patrick J. Dillon, Eric S. Kildow, Christopher Rowan, Yvonne M. Smith; Associate Lecturer Shelley K. Marshall

Guests: Susan Augustine, Susan Augustine, Alicia Crowe, Valerie Kelly, Sandra Randulic, Alison Smith, Frank Congin, Lique Coolen, Cathy Dubois, Lynette Johnson, Joanna Liedel, Ashley Maher, Jennifer Marciniewicz, Babacar M'Baye, Jamie McCartney, Tracey Motter, Mary Parker, Gabriella Parr-Jakli, Eboni Pringle, Matthew Rollyson, Drew Sellers, Hollie Simpson, Elizabeth Sinclair, Deborah Spake, Linnea Stafford, Melody Tankersley, Deidre Warren, Cathy Zingrone

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Chair Pamela E. Grimm called the meeting to order at 3:20p.m., on Monday, 16 November 2020, via Microsoft Teams.

I. Approval of Minutes
A. Meeting on 19 October 2020
Professor Edward Dauterich moved to approve, and Associate Lecturer Shelley K. Marshall seconded the motion.

No corrections or changes were requested. The minutes from 19 October 2020 were approved.

II. Discussion
A. New online programs and existing on-ground programs transitioning to online, e.g., demonstrating demand, quality, engagement, marketing, resources.
Interim Associate Provost Manfred H. van Dulmen said the state master's programs that are on-ground delivery do not need state approval to move fully online. Need to evaluate resources. Questions to answer are: If a program is already approved for on-ground and they want to go online, does it require more faculty? What if the courses are already

online how is this part of a strategy? Is more faculty required? Where does a marketing plan come in? How do we know there is a demand? For this group, what is the approval process and where does this fit in for Kent State? He said the group needs to decide on the approval process that these changes should be engaged in and the role of EPC.

Provost Melody J. Tankersley said she was concerned about not considering all of the variables when it comes to online learning and delivery. To do online delivery well involves more than putting courses in an online format. When looking at programs declining in enrollment, one of the first things done is to put it online. There needs to be more thoughtful and deliberate process instead of moving a program online immediately. Need to look at variables, such as demand. We have to be available to do that for them. The programs that have support of Everspring do much better than programs that are internally put online. That is because they offer 24/7 support to the students. They help them enroll and have a plan of study. What would be appropriate to help programs make those decisions and what you as a curricular body would recommend to faculty senate about whether this program has made those deliberative actions.

Chair Grimm said there has been much innovation for creating online programs, but the consistent overview and the strategic online education has been missing. Faculty Senate has concerns for a lack of standards for online programs. This needs to be thought about holistically.

Interim Associate Provost van Dulmen added that a lot of it has to do with strategy. Some of it is outside of EPC and that is why strategic enrollment management is included.

Chair Grimm said what has been missing are structural and process consistent goals.

VP Mary Parker stated we have to look at not just demand and competition. Making sure we are strategic; we have a plan and we are consistent. Being mindful of what programs brought online and when they are brought online. Making sure we are able to market, deliver and assess the cost and if it is a benefit.

An EPC member said we could look to colleges and departments with programs already online for best practices. There are a lot of reasons to design an online class.

An EPC member stated that important considerations for transitioning programs online are internal capacity for designers, support for online students, library resources, support structures and the impact on the design group.

An EPC member explained when making these decisions, it is important to know what makes a truly excellent online experience. Information sharing by those who have done this in the past would be really useful so there is a true understanding of what capacity means and staffing decisions, workload.

Chair Grimm added that having students in different programs with different rates at different campuses complicates what is already a complicated situation. Need to think about how to price these things and the consistency in pricing.

An EPC member stated that in thinking of best practices, we can look internally and nationally.

An EPC member stated that the school of information has all of their programs online. Two of the programs are with an outside marketer and the other is not. The programs with the outside marketer are priced a little higher than the other program. It is important to remember that if you are using an outside marketer, you are getting a lot of good stuff. You get 24/7 student feedback. You have people to help with admissions. They are also taking a cut of what Kent is making in tuition. We have used our outside marketer for 5-6 years and working in conjunction with them, I think we have a good way to offer our Health Informatics program. There are so many things you have to look at in terms of do you go online? Do you not? What are the costs? Also, return on investment, especially if going with an outside marketer.

Chair Grimm said that it is assumed marketing for the online programs are digital marketing and most directed at keyword search and social media. The variations would be program specific. The general approach would be similar.

VP Parker stated that it is something that has been discussed and is something that we should look at through the Strategic Enrollment Management (SEM) process. We will need to coordinate with this committee on this.

Provost Tankersley said she was hopeful to create a process to help academic programs think through the online program process.

Therese added that there are financial aid consequences from a program area promoting an online program that has not been state approved. By federal law, there may be a different financial aid package. Students may lose out on tuition waivers. In the past we state paperwork has been used. We have never really had an intentional process for online. The state has streamlined some of the paperwork that we don't have anything in place. Now is the perfect time to see what is our practice and process and what we want to see documented.

An EPC member said they would like to propose a motion to require any new programs or online courses to go beyond FAC to the EPC as we figure out what our process is going to be.

An EPC member asked if some of the language from the checklist could be used for new programs. It could modified to transition to online or developing fully online.

Interim Associate Provost van Dulmen stated that we need a review of processes and practices. Possibly create a subgroup of EPC looking at this and developing a list, reviewing current practices and coming up with recommendations.

Chair Grimm said we could have this de facto program becoming a fully online program with no intentionality and no review of it as a fully online program. She said she was concerned a program going online could be driven by faculty preference. Faculty preference is important, but students need to come first.

Provost Tankersley explained that it can be de facto based on the way students choose courses. A program decides to put all major courses online even though the program is not online. Based on the way students choose classes, they could choose a 100% online program without it even being noticed. There is a lot to consider programs are put together. The main thing is to have quality programs. Some of the programs might not have all of the resources they need to do it well. Then it becomes something less than and we really have to guard against that.

VP Parker added that we are not in compliance with title IV aid if we are doing that, because we have to certify cost of attendance based upon certain things. We need to know if a student is in a fully online program or not. We want to caution that, because we could be out of compliance. We need to look at a process and review the financial aid perspective. This includes making sure we know that those who are reported as fully online are truly online and those that are face to face are in those programs.

Chair Grimm asked if students decide to take courses online, if that makes it an online program.

Therese stated that they do differentiate between students may select versus what the program area has decided to do with online. There are some programs where a student can carefully select a majority of online courses, but that is not the program's intention. That would not be promoted as an online program. An online program would have to go through a process, have it approved and consistently communicate that the program is online.

An EPC member said it would be reasonable to look into adding a question in a process checklist about a program's faculty having online teaching expertise.

Chair Grimm asked if departments or colleges state whether they are offering a course online.

Therese replied, no. There is not a mechanism in the CIM (curriculum management) system that faculty would state the delivery, because that may change. Unless they put it in the information of the course, they are not asked about delivery.

Chair Grimm asked if there was a way to add a question about delivery on the CIM form.

Jennifer Kellogg explained that if a delivery question was added to the CIM form, the faculty would need to do a revision every time they change the delivery. We do try to match it up to programs. If a program comes in and we are noticing that their courses are online and they have to fill out the documentation that shows which courses are offered online right now and which in the future, we do double check class schedule and go back a couple terms to see if these courses are being offered online. If we notice they do not include them all, that is when we ask them about delivery.

Chair Grimm concluded the topic stating that the conversation will continue at a later time.

III. Committee
A. University Requirements Curriculum Committee
Dean Alison J. Smith state that there are a lot of different program reviews going on in Ohio. One is the Ohio Transfer Module review. The Ohio Articulation and Transfer Network Oversight Board and the Ohio Department of Higher Education are working on a project to work on the OTM (Ohio Transfer Module). They have sent us two proposals. Both involve general education or Kent Core. The two proposals effect general education and therefore could affect the Kent Core. URCC has reviewed both of those and have a consensus on the potential impact and outcomes for this. The first proposal is focused on the trackways that students in associate degrees will be taking. It is an attempt to try to streamline those trackways to bring students from their two-year degree program into the four-year degree program. As a reminder, the general education hours are 36 hours. 24 of those hours are required gen-ed hours and the other 12 are additional hours that we assign. The OTM proposal is focused on those additional 12 hours. The 24 required general education hours are not involved in this proposal. The additional 12 hours would focus on advising students to develop their pathway as soon as possible. The two-year students that already know their major can begin work on their guaranteed transfer pathway. The OTM proposes that the students who are undecided are sorted into an associates of science or arts degrees and getting them moving on this. There is a recommendation from OTM that they take a second writing course. This is the only effect on our current Kent Core. The proposed transfer module change that would affect the Kent Core is in area one—English and oral communications. The OTM highly recommends in the additional 12-hours that there be guided advising for students to take an additional English or oral communication course. We can absorb this course within the 3-6 hours in English or communication. That would be absorbed by the current requirement of 3-6 additional Kent Core courses in English and Communication. This proposal also wants to change the title of the Ohio Transfer Module to the Ohio General Education Transfer Module. Since most of the transfer module is gen-ed, the URCC did not see a problem with that. There are no changes that would affect our current Kent Core. She asked if there were any questions about that proposal.

With no questions or comments, Dean Smith continued with the second OTM proposal discussion.

The second proposal proposes adding expected learning outcomes in diversity, equity and inclusion to the 12 additional hours to general education. This does not involve the 24 hours

that are required. It involves the 12 additional hours that are offered by universities across the state. The Kent State's diversity requirement is a 6-credit requirement in which a student takes one domestic diversity course and one global diversity course. They can meet this requirement in three ways. They can either take at least one course of domestic or global diversity course from the Kent Core or they can take both from the Kent Core. The courses in the Kent Core that are flagged for diversity add up to about 32 courses. They can also take one from the Kent Core and then one that is a non-Kent Core diversity course. That may also be counting towards a major, minor or elective. We have 74 upper-division courses on that diversity list. The third way is, with a dean's approval, the global diversity requirement can be satisfied by a student studying abroad during a semester. Looking at the diversity courses offered there are almost as many diversity courses as there are Kent Core courses. There are 106 with 70% being at the upper-division level. The other 30% are evenly split between the humanities in arts and the social behavioral sciences in the Kent Core. Regarding the Kent Core, we expect that there might be some change, because students taking CCP and students from associate degree programs that currently transfer in Kent Core courses are already transferring in Kent Core courses that fulfil the diversity requirement upon entry to the university. We may see an increase in that. There would be DEI outcomes in more courses across the state. There might be an increase in the number of students coming in and already having completed this. The second probable change is relevant to the upper-division courses. We do not know what that impact would be. There could potentially be a drop in these course. There could be a drop in choosing these courses, but they're choosing major, minor and electives may make the impact of the OTM changes negligible. There are no changes for the study abroad aspect of it. The learning objectives that they are proposing to put into general education would then feed into the courses we would see transferring in by way of the Kent Core. There is a question on the OTM survey to answer—"How could the diversity, equity and inclusion learning outcomes be incorporated into the OTM to fit within your institution's future or present general education program?" We have 15 OTM Kent Core courses in arts and humanities that are flagged for diversity. We have 16 OTM Kent Core courses in social and behavioral sciences that are flagged for diversity. Using either of those or both arts and humanities and social and behavioral sciences OTM courses would all be appropriate for this. However, this is part of a much larger question. We are currently working on a revision of the Kent Core. As we work on that, we do not know the outcome yet, but it may impact other university course requirements, including diversity. Our diversity requirement was last reviewed in 2015 after a very lengthy process that took years. It is not something the URCC could do now in the middle of the Kent Core work. The outcome of the Kent Core work may impact it. Diversity, equity and inclusion should not be a study done by URCC. It should be done by another body, possibly the office of diversity equity and inclusion. Then the report could come to URCC. It concerns her that they are asking about future. This proposal could be accommodated in the present diversity requirements.

Therese asked if they have decided if diversity, equity and inclusion (DEI) will be embedded or a separate category.

Dean Smith replied that they are leaning towards putting DEI in the courses themselves rather than having one standalone course. This is because we are not the only university that has types of diversity courses. We have domestic and global. Other universities have other

types. It is easier to put DEI into the courses themselves. As they are transferred in, having the universities look at them and decide if they will qualify as DEI or not.

Therese asked if the state would be asking for certain courses to build in DEI.

Dean Smith replied that she asked about it and the answer was, no, we don't have to do that. Most of these, if they put them into social and behavioral or the arts and humanities, will probably already align with what we are doing. They said Kent State is way out in front on this and we are doing very well. We have a lot of selections that are already meeting this requirement. They do not see that anything that would come in would not fit that requirement.

Therese added that the DEI had been reviewed in 2014 or 2015 and URCC did have some concerns and recommendations. Unfortunately, it never went any further than that. She said she thinks it would be helpful if we talk about convening some type of committee or group to review the diversity requirement and also review URCC's report.

Dean Smith said it could be great to review the diversity requirement again. It is, however, beyond the scope of what URCC can do right now. She said she was concerned that URCC is a small group and not representative of diversity, equity and inclusion issues or attributes across the university.

Chair Grimm asked if there is some type of agreement that certain characteristics of a course meeting a requirement that is set for transfer module. That approved OTM course can transfer into any of the Ohio state schools and satisfy a requirement.

An EPC member replied that if is part of the tag agreement, it has been approved following special policies.

Chair Grimm asked if the DEI a new OTM category.

Dean Smith replied, yes for gen-ed.

Therese clarified that OTM is different from TAG. TAG is tied to majors and programs. OTM is tied to a universities gen-ed requirement.

Dean Smith said that if this proposal passes and they decide to put them in the social and behavioral area then we would round up our gen-ed courses that we have currently flagged as diversity courses. Departments would look at the learning outcomes that OTM wants in there and they would decide how to do that. Those proposals would go to OTM and the process would go through. The courses would meet those requirements and would be transferrable.

Therese clarified that once the learning outcomes were established, we would need to submit the courses and they would be reviewed against those learning outcomes and approved or disapproved. All of our Kent Core courses, that are OTM, will need to be re-reviewed and

reapproved. The state has acknowledged that universities have a diversity requirement separate from their gen-ed and we can continue to have that if we want it.

Dean Smith said that was correct. We can continue with what we are doing. The advantage to that is that it gives us the option to continue with the 74 courses that are upper-division and the study abroad remains. They are not interfering with that.

Chair Grimm asked if reviewing Kent Core courses happens on a regular schedule.

Dean Smith said that it happens on a 5–7-year schedule. The diversity requirement report was probably initiated around 2012. The report came out in 2015, because it went through two different deans.

Chair Grimm said that we could share the DEI report from 2015 with Amoaba Gooden and see if her office would be able and willing to participate in a review of that requirement.

Dean Smith added that it is good to have these reviews because ideas shift and concepts change over time. She said the survey she received asks if the 5 learning concepts if they are acceptable. She agrees that they are and are under what they are doing. The other question was how to perceive these as being delivered, embedded in the gen-ed or a standalone course, both or neither. URCC is in consensus that we would put them in the courses themselves rather than a standalone because a single standalone would not work for us.

Chair Grimm asked if members agreed that those would be the logical choices for Kent State.

An EPC member asked if we want a structure that can accommodate the OTM that is a DEI OTM and offer DEI courses as OTM courses than the route we would not take is not embedded in one or the other, but in the social and behavioral sciences and art and humanities. That means that any of the courses currently identified as DEI may wish to look at the learning outcomes that the state is providing, see if they are consistent and then apply for OTM status. She asked if that was correct.

Dean Smith replied, yes. They all are already in the OTM. This would give another box to check.

The majority of members voted yes to the choices for the proposal.

An EPC member asked if the second option involved using the extra credits for Kent Core to fulfill another diversity requirement.

Dean Smith responded that the whole option would be happening within the additional 12 hours. The additional 12 are currently distributed throughout the Kent Core, so nothing would be added.

Therese added that her meeting with other universities, she asked if they had considered lowering the 36 hours for the core, because the Higher Learning Commission only requires

30 hours for a bachelors. They said not at this time, because they really wanted the associate to bachelor's degree transfer and the ability to transfer more than 50% of an associate degree.

IV. Program Proposal Review
A. Discussion Items *(effective fall 2021 except where noted below)*

Department Chair, Drew Sellers, explained that this is an existing program moving to an online delivery mode. It is driven by competitive and market forces. There are changing requirements for the CPA exam, which are changing when students can sit for the exam. There will be more working students that will be needing additional certification later. It is a response in anticipation of the legislature that will be voted on in a couple weeks. Additionally, it responds to competitive forces, such as Ohio University and John Carroll. In terms of capability, the department is rather small, but 2/3 of the faculty have experience in creating quality online classes in support of the MBA and some undergraduate class and the accounting class for non-majors. That combined with the College of Business Instructional Design Resources, we have the capacity to deliver on this.

VI. Other
A. Action Items
1. **Establishment of EPC subcommittees on academic policy, academic calendar, transfer credit, fiscal impact statement and international partnerships and collaborations**
   Therese stated that if anyone was interested in serving on a committee, to let her know via e-mail. She will be sending out a document to associate and assistant deans and chairs and directors to seek people to serve. The committees will start in the spring semester.

   With no questions, comments or concerns, the item passed unanimously.

VII. Next Meeting
A. Monday, 25 January 2021
With no comments or questions, Chair Grimm closed the meeting at 4:50pm.

Respectfully submitted,

Christa N. Ord
Administrative Secretary, Curriculum Services
Office of the Provost

Kent State University

Educational Policies Council
AGENDA

Monday, 25 January 2021, 3:20 PM
Join Microsoft Teams Meeting
+1 330-349-5345 Conference ID: 648 900 510#

I. **Approval of Minutes**

   A. **Meeting on 16 November 2020**
   View meeting minutes

II. **Structure Proposal Review**

   A. **Action Items**

Program	Proposal	Overview
OFFICE OF THE PROVOST		
1. Anti-Racism and Equity Institute	View	Establishing institute *(fall 2021)*
DIVISION OF RESEARCH AND SPONSORED PROGRAMS		
2. Environmental Science and Design Research Institute	View	Establishing institute *(fall 2021)*
COLLEGE OF ARTS AND SCIENCES		
3. Department of Pan-African Studies	View	Renaming department to the Department of Africana Studies *(fall 2021)*

III. **Program Proposal Review**

   A. **Action Items**

Program	Proposal	Overview
COLLEGE OF AERONAUTICS AND ENGINEERING		
1. Aviation Maintenance Management - B.S.	View	Establishing degree program to be offered online-only *(fall 2021 pending final approval)*
2. Mechatronics Engineering - M.S.	View	Establishing degree programs to be offered at the Kent Campus *(fall 2021 pending final approval)*
3. Mechatronics Engineering - Ph.D.	View	Establishing degree programs to be offered at the Kent Campus *(fall 2021 pending final approval)*
COLLEGE OF APPLIED AND TECHNICAL STUDIES		
4. Brewing Technology - Undergraduate Certificate	View	Establishing certificate to be offered at Ashtabula Campus; compliments enology and viticulture associate degrees *(fall 2021)*
5. Computed Tomography - Undergraduate Certificate	View	Reactivating certificate to be offered at Salem Camus; previously offered 2008-2012; prepares students for certification *(fall 2021)*
6. Event Management - Undergraduate Certificate	View	Establishing certificate to be offered at Ashtabula Campus *(fall 2021)*
7. Magnetic Resonance Imaging - Undergraduate Certificate	View	Reactivating certificate to be offered at Salem Camus; previously offered 2008-2012; prepares students for certification *(fall 2021)*
COLLEGE OF ARCHITECTURE AND ENVIRONMENTAL DESIGN		
8. Interior Design - B.A.	View	Substantial revising of curriculum, including 21 new courses *(fall 2021)*

Program	Proposal	Overview
COLLEGE OF THE ARTS		
School of Theatre and Dance		
9. Acting for the Returning Professional - M.F.A.	View	Revising major name to Acting - Intended for the Returning Professional; revising course and progression requirements *(fall 2021)*
COLLEGE OF ARTS AND SCIENCES		
Department of Biological Sciences		
10. Biology for Environmental Management and Conservation - Undergraduate Minor	View	Establishing minor to be offered at the Kent Campus *(fall 2021)*
11. Human Disease - Undergraduate Minor	View	Establishing minor to be offered at the Kent Campus *(fall 2021)*
12. Medical Technology - B.S.	View	Revising major name to Medical Laboratory Science *(fall 2021)*
13. Microbiology - Undergraduate Minor	View	Establishing minor to be offered at the Kent Campus *(fall 2021)*
Department of Computer Science		
14. Bioinformatics - Undergraduate Minor	View	Establishing minor to be offered at the Kent and Stark campuses *(fall 2021)*
15. Computers and Geosciences - Undergraduate Minor	View	Establishing minor to be offered at the Kent and Stark campuses *(fall 2021)*
16. Web Programming - Undergraduate Minor	View	Establishing minor to be offered at the Kent and Stark campuses *(fall 2021)*
Department of Pan African Studies		
17. Pan-African Studies - B.A.	View	Revising major name to Africana Studies; revising Race, Sex and Gender concentration name to Race, Gender and Sexuality *(fall 2021)*
18. Race, Gender and Social Justice - Graduate Minor	View	Establishing minor to be offered at Kent Campus *(fall 2021)*
Department of Sociology		
19. Society, Health and Medicine - Undergraduate Minor	View	Establishing minor to be offered at the Kent Campus *(fall 2021)*
COLLEGE OF BUSINESS ADMINISTRATION		
Department of Management and Information Systems		
20. Business Analytics - B.B.A.	View	Establishing degree programs to be offered at the Kent Campus *(fall 2021 pending final approval)*
21. Financial Management - Graduate Certificate	View	Establishing certificate to be offered online only; will articulate into M.B.A. degree *(fall 2021)*
22. Leadership and Management - Graduate Certificate	View	Establishing certificate to be offered online only; will articulate into M.B.A. degree *(fall 2021)*
COLLEGE OF COMMUNICATION AND INFORMATION		
School of Media and Journalism		
23. Journalism and Mass Communication - M.A.	View	Revising major name to Media and Journalism; revising course requirements *(fall 2021)*
COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES		
School of Foundations, Leadership and Administration		
24. Hospitality Management - B.S.	View	Revising major name to Hospitality and Event Management; establishing three concentrations: (1) Event Management, (2) Hotel and Resort Management and (3) Food and Beverage Management (students must declare two); revising course requirements, including course subject change, from HM to HEM *(fall 2021)*
School of Health Sciences		
25. Sports Medicine: Administration - Undergraduate Minor	View	Establishing minor to replace generalized Sports Medicine minor *(fall 2021)*
26. Sports Medicine: General Medical and Emergency Care - Undergraduate Minor	View	Establishing minor to replace generalized Sports Medicine minor *(fall 2021)*
27. Sports Medicine: Orthopedic Patient Care – Undergraduate Minor	View	Establishing minor to replace generalized Sports Medicine minor *(fall 2021)*

Program	Proposal	Overview
COLLEGE OF PUBLIC HEALTH		
28.　Community Health Worker - ~~WITHDRAWN~~ Undergraduate Certificate	View	Establishing certificate to be offered fully online and hybrid at the Kent Campus; prepares students for certification *(fall 2021)*
29.　Health Technologies and Informatics - ~~WITHDRAWN~~ Undergraduate Certificate	View	Establishing certificate to be offered fully online and hybrid at the Kent Campus *(fall 2021)*

B.　Information Items

Program	Proposal	Overview
OFFICE OF THE PROVOST		
1.　Psychology - M.A.	View	Inactivating by provost due five-year limit of Suspension of Admission policy *(fall 2021)*
2.　Integrated Health Studies - B.S.E.		Inactivating by provost at Ashtabula Campus due five-year limit of Suspension of Admission policy; program continues at Kent Campus *(fall 2021)*
COLLEGE OF ARTS AND SCIENCES		
Department of Geology		
3.　Earth Science - B.A.	View	Offering major at the Stark Campus; program; program continues at Kent Campus *(fall 2021)*
COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES		
School of Foundations, Leadership and Administration		
4.　Cultural Foundations - M.Ed.	View	Offering major fully online and hybrid; program continues on-ground at Kent Campus *(fall 2021)*
5.　Hospitality and Tourism Management - M.S.	View	Reactivating admission, offering major online only; revising course requirements *(fall 2021)*
School of Lifespan Development and Educational Sciences		
6.　Long-Term Care Administration - B.S.	View	Offering major hybrid online/on-ground at Stark Campus, program continues on-ground at Kent Campus; revising course requirements *(fall 2021)*
COLLEGE OF APPLIED AND TECHNICAL STUDIES		
7.　Nursing ADN - A.A.S.	View	Inactivating major at Geauga Campus; program; program continues at Ashtabula, East Liverpool and Tuscarawas campuses and Twinsburg Academic Center *(fall 2021)*
8.　Veterinary Technology - A.A.S.	View	Inactivating major at Ashtabula Campus; program continues at Trumbull and Tuscarawas campuses *(fall 2021)*
COLLEGE OF PUBLIC HEALTH		
9.　Public Health - M.P.H.	View	Inactivating major at Trumbull campus; program continues at Kent Campus and other locations *(fall 2021)*

C.　Lesser Items

IV. **Course Proposal Review**

   A. **Action Item**

Course and Title	Proposal	Overview
KENT CORE REQUIREMENT		
1. CHEM 11060 General Chemistry I Boost	View	Establishing with Kent Core Basic Sciences designation; course will be equivalent to Kent Core course CHEM 10060 General Chemistry I *(fall 2021)*

   B. **University Requirements Curriculum Committee**
       See pages 12-15 of the agenda

   C. **Lesser Items**
       See pages 15-41 of the agenda

V. **Next Meeting**

   A. **Monday, 15 February 2021**

III. **Program Proposal Review** *(from page 1)*

C. **Lesser Items**

Program	Proposal	Overview
COLLEGE OF AERONAUTICS AND ENGINEERING		
1. Aeronautical Systems Engineering Technology - B.S.	[View](#)	Revising course requirements and roadmap *(fall 2021)*
2. Aerospace Engineering - B.S.	[View](#)	Revising course requirements and roadmap *(fall 2021)*
3. Applied Engineering - B.S.	[View](#)	Revising program description and accreditation information *(fall 2021)*
4. Aviation Law and Policy - Undergraduate Minor	[View](#)	Revising course requirements *(fall 2021)*
5. Aviation Management and Logistics - M.S.	[View](#)	Revising course requirements and roadmap *(fall 2021)*
6. Computer Engineering Technology - B.S.	[View](#)	Revising course requirements and roadmap *(fall 2021)*
7. Cybersecurity Engineering - B.S.	[View](#)	Revising course requirements and roadmap *(fall 2021)*
8. Engineering Technology - M.E.T.	[View](#)	Merging concentrations Quality Engineering Technology and Engineering Management Technology into one concentration: Quality Systems and Engineering Management Technology; revising course requirements *(fall 2021)*
9. Mechanical Engineering Technology - B.S.	[View](#)	Revising course requirements and roadmap *(fall 2021)*
10. Mechatronics Engineering - B.S.	[View](#)	Revising course requirements and roadmap *(fall 2021)*
11. Mechatronics Engineering Technology - B.S.	[View](#)	Revising course requirements and roadmap *(fall 2021)*
COLLEGE OF APPLIED AND TECHNICAL STUDIES		
12. Business Management Technology - Undergraduate Certificate	[View](#)	Offering certificate at East Liverpool, Salem, Geauga, Stark and Trumbull campuses: program continues at Ashtabula and Tuscarawas campuses *(fall 2021)*
13. Engineering Technology - B.S.	[View](#)	Revising 2+2 Integrated Engineering Technology concentration name to Integrated Engineering Technology; revising course requirements, roadmap and accreditation information *(fall 2021)*
14. Enology - A.A.S.	[View](#)	Revising course requirements, roadmap and learning outcomes *(fall 2021)*
15. Enology - Undergraduate Certificate	[View](#)	Revising course requirements, description, roadmap and learning outcomes *(fall 2021)*
16. Hospitality Management - Undergraduate Certificate	[View](#)	Revising course requirements *(fall 2021)*
17. Physical Therapist Assistant Technology - A.A.S.	[View](#)	Revising course requirements and roadmap *(fall 2021)*
18. Radiologic Technology - A.A.S.	[View](#)	Revising course requirements and roadmap *(fall 2021)*
19. Technical and Applied Studies - B.T.A.S.	[View](#)	Inactivating Fraud Examination concentration; revising program description and roadmap *(fall 2021)*
20. Viticulture - A.A.S.	[View](#)	Revising course requirements and roadmap *(fall 2021)*
COLLEGE OF ARCHITECTURE AND ENVIRONMENTAL DESIGN		
21. Architectural Studies - B.A.	[View](#)	Revising course requirements *(fall 2021)*
22. Architecture - B.S.	[View](#)	Revising course and progression requirements and roadmap *(fall 2021)*
23. Construction Management - B.S.	[View](#)	Revising course requirements and roadmap *(fall 2021)*
24. Landscape Architecture - M.L.A. I	[View](#)	Revising course requirements and accreditation information *(fall 2021)*
25. Landscape Architecture - M.L.A. II	[View](#)	Revising course requirements *(fall 2021)*
COLLEGE OF THE ARTS		
School of Art		
26. Studio Art - B.F.A.	[View](#)	Revising course requirements in the concentration Print Media and Photography *(fall 2021)*

Program	Proposal	Overview
School of Music		
27. Conducting - M.M.	View	Revising course requirements *(fall 2021)*
28. Music - B.A.	View	Revising course requirements *(fall 2021)*
29. Music - B.M.	View	Revising roadmap *(fall 2021)*
30. Music Composition - M.A.	View	Revising course requirements *(fall 2021)*
31. Music Education - Ph.D.	View	Revising course requirements *(fall 2021)*
32. Music Theory - M.A.	View	Revising course requirements *(fall 2021)*
33. Performance - M.M.	View	Revising course requirements *(fall 2021)*
School of Theatre and Dance		
34. Dance - B.F.A.	View	Revising course requirements *(fall 2021)*
35. Dance - Undergraduate Minor	View	Revising course requirements *(fall 2021)*
36. Dance Studies - B.A.	View	Revising course and graduation requirements *(fall 2021)*
COLLEGE OF ARTS AND SCIENCES		
37. Economics - B.A.	View	Revising program description to add admission requirement to combined program with the M.A.E. degree *(fall 2021)*
Department of Biological Sciences		
38. Biology - M.A.	View	Establishing core requirements and four concentrations: Biological Data Analytics, Cellular and Molecular Biology, Environmental Biology and Medical Biology *(fall 2021)*
Department of Chemistry and Biochemistry		
39. Chemistry - B.A.	View	Revising course requirements and roadmap *(fall 2021)*
40. Chemistry - B.S.	View	Revising course requirements and roadmap *(fall 2021)*
41. Chemistry - Undergraduate Minor	View	Revising course requirements *(fall 2021)*
Department of Geography		
42. Climate Change - Undergraduate Minor	View	Revising course requirements and learning outcomes *(fall 2021)*
Department of Mathematical Sciences		
43. Actuarial Mathematics - B.S.	View	Revising course requirements *(fall 2021)*
44. Applied Mathematics - B.S.	View	Establishing combined program with M.S. degree; revising course requirements and learning outcomes *(fall 2021)*
45. Mathematics - B.S.	View	Establishing combined program with M.S. degree; revising course requirements *(fall 2021)*
Department of Modern and Classical Language Studies		
46. Arabic - Undergraduate Minor	View	Revising course requirements *(fall 2021)*
Department of Sociology		
47. Sociology - B.A.	View	Establishing combined degree program with M.A. degree; establishing concentration Social Change and Social Justice; inactivating concentration Cultural Sociology; revising course requirements and roadmap *(fall 2021)*
48. Sociology - M.A.	View	Opening admissions; revising description; adding learning outcomes *(fall 2021)*
COLLEGE OF BUSINESS ADMINISTRATION		
Department of Accounting		
49. Accounting - B.B.A.	View	Revising admission requirements for transfer students; revising course and progression requirements and roadmap *(fall 2021; spring 2022 for admission)*
50. Accounting - Undergraduate Minor	View	Revising admission, course and progression requirements *(fall 2021)*
51. Doctoral Accounting - Graduate Minor	View	Inactivating minor *(fall 2021)*
Department of Economics		
52. Data Analytics - Undergraduate Minor	View	Revising program description and course requirements *(fall 2021)*
53. Economics - B.B.A.	View	Revising program description to include admission requirements to combined program with M.A.E. degree *(fall 2021)*
54. Economics - M.A.E.	View	Revising admission requirements to include requirements to combined program with B.A. and B.B.A. degrees *(fall 2021)*

Program	Proposal	Overview
Department of Finance		
55. Doctoral Finance – Graduate Minor	View	Inactivating minor *(fall 2021)*
56. Finance - B.B.A.	View	Establishing combined program with M.A.E. degree; revising admission, progression and graduation requirements *(fall 2021; spring 2022 for admission)*
57. Finance - Undergraduate Minor	View	Revising admission, progression and graduation requirements *(fall 2021)*
Department of Management and Information Systems		
58. Business Administration (Executive) - M.B.A.	View	Revising course and progression requirements *(fall 2021)*
59. Business Administration - M.B.A.	View	Revising admission and course requirements; revising delivery for full-time students *(fall 2021)*
60. Business Administration - M.B.A. (dual degree with M.A. Sport Administration)	View	Establishing dual degree *(fall 2021)*
61. Business Administration - M.B.A. (dual degree with M.L.I.S.)	View	Revising course requirements *(fall 2021)*
62. Business Administration - M.B.A. (dual degree with M.S.N.)	View	Revising course requirements *(fall 2021)*
63. Business Management - B.B.A.	View	Revising course requirements *(fall 2021)*
64. Computer Information Systems - B.B.A.	View	Revising course requirements *(fall 2021)*
65. General Business - B.B.A.	View	Revising course requirements *(fall 2021)*
Department of Marketing and Entrepreneurship		
66. Entrepreneurship - B.B.A.	View	Revising course requirements *(fall 2021)*
67. Managerial Marketing - B.B.A.	View	Revising course requirements *(fall 2021)*
68. Marketing - B.B.A.	View	Revising course requirements *(fall 2021)*
COLLEGE OF COMMUNICATION AND INFORMATION		
School of Communication Studies		
69. Communication Studies - B.A.	View	Inactivating three concentrations: Global Communication, Media and Society and Relational and Workplace Communication; revising program description and course requirements *(fall 2021)*
70. Communication Studies - Undergraduate Minor	View	Revising course requirements *(fall 2021)*
71. Global Communication - Undergraduate Minor	View	Inactivating minor *(fall 2021)*
72. Health Communication - Undergraduate Minor	View	Inactivating minor *(fall 2021)*
73. Interpersonal Communication - Undergraduate Minor	View	Inactivating minor *(fall 2021)*
74. Organizational Communication - Undergraduate Minor	View	Inactivating minor *(fall 2021)*
75. Public Communication - Undergraduate Minor	View	Inactivating minor *(fall 2021)*
School of Emerging Media and Technology		
76. Emerging Media and Technology - B.S.	View	Revising program requirements *(fall 2021)*
77. Web Development - Undergraduate Minor	View	Revising minor name to Web Design and Development; revising program description *(fall 2021)*
School of Information		
78. Library and Information Sciences - M.L.I.S. (dual degree with M.B.A.)	View	Revising course requirements *(fall 2021)*
79. School Library Media K-12 - M.L.I.S. (dual degree with M.Ed. Educational Technology)	View	Revising course requirements *(fall 2021)*
80. User Experience Design - Undergraduate Minor	View	Revising course requirements *(fall 2021)*

Program	Proposal	Overview
School of Media and Journalism		
81. Advertising - B.S.	View	Revising course requirements and roadmap *(fall 2021)*
82. Digital Media Production - Undergraduate Minor	View	Offering minor at the Stark Campus; program; program continues at Kent Campus *(fall 2021)*
83. Public Relations - Undergraduate Minor	View	Revising course requirements *(fall 2021)*
School of Visual Communication Design		
84. Information Design - Undergraduate Minor	View	Revising course requirements *(fall 2021)*
85. Photography - B.F.A.	View	Revising course requirements *(fall 2021)*
COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES		
86. Requirements for Admission to Advanced Study	View	Removing Praxis Core/standardized testing as an admission requirement for advanced study *(fall 2021)*
School of Foundations, Leadership and Administration		
87. Event Planning - Undergraduate Minor	View	Revising course requirements *(fall 2021)*
88. Higher Education Administration - Ph.D.	View	Revising course requirements *(fall 2021)*
89. Higher Education Administration and Student Affairs - Ed.S.	View	Revising course requirements *(fall 2021)*
90. Higher Education Administration and Student Affairs - M.Ed.	View	Revising course requirements *(fall 2021)*
91. Hospitality Management - Undergraduate Minor	View	Revising minor name to Hospitality and Event Management; revising course requirements *(fall 2021)*
92. Institutional Research and Assessment - Graduate Certificate	View	Revising course requirements and learning outcomes *(fall 2021)*
93. Interprofessional Leadership - Ed.D.	View	Revising course requirements, roadmap and program description *(fall 2021)*
94. Qualitative Research - Graduate Certificate	View	Revising course requirements *(fall 2021)*
95. Recreation, Park and Tourism Management - B.S.	View	Revising course requirements and roadmap *(fall 2021)*
96. Sport Administration - M.A.	View	Revising admission requirements to eliminate GRE *(spring 2022)*
97. Sport Administration - M.A. (dual degree with M.B.A.)	View	Establishing dual degree *(fall 2021)*
School of Health Sciences		
98. Athletic Training - M.S.	View	Revising admission requirements to eliminate GRE; revising course requirements *(fall 2021; spring 2022 for admissions)*
99. Exercise Physiology - Ph.D.	View	Revising admission requirements to eliminate GRE and add CV/résumé *(spring 2022)*
100. Exercise Science - B.S.	View	Establishing concentration Strength and Conditioning concentration; revising course requirements, roadmap and program description *(fall 2021)*
101. School Health Education - B.S.E.	View	Revising progression requirements *(fall 2021)*
102. Speech Pathology and Audiology - B.S.	View	Revising course requirements *(fall 2021)*
School of Lifespan Development and Educational Sciences		
103. Human Development and Family Studies - B.S.	View	Revising course requirements in concentration Case Management *(fall 2021)*
104. Nonprofit Studies - Undergraduate Minor	View	Revising course requirements *(fall 2021)*
105. Special Education - B.S.E.	View	Revising progression requirements *(fall 2021)*
106. Special Education - B.S.E.	View	Revising course and progression requirements in concentration Deaf Education *(fall 2021)*
107. Special Education - M.Ed.	View	Inactivating concentration ASL/English Interpreting; revising course and graduation requirements, program description and learning outcomes *(fall 2021)*
108. Special Education - Ph.D.	View	Revising course requirements *(fall 2021)*

Program	Proposal	Overview
School of Lifespan Development and Educational Sciences *continued*		
109. Special Education Deaf Education Additional Licensure Preparation - Non-degree	[View]	Revising course requirements *(fall 2021)*
110. Special Education Deaf Education Initial Licensure Preparation - Non-degree	[View]	Revising admission requirements to eliminate GRE and Praxis; revising course requirements *(fall 2021; spring 2022 for admission)*
111. Special Education Early Childhood (PK-5) Initial Licensure Preparation - Non-degree	[View]	Revising admission requirements to eliminate GRE and Praxis; revising course requirements *(fall 2021; spring 2022 for admission)*
112. Special Education Mild/Moderate Needs Initial Licensure Preparation - Non-degree	[View]	Revising admission requirements to eliminate GRE and Praxis; revising course requirements *(fall 2021; spring 2022 for admission)*
113. Special Education Moderate/Intensive Needs Initial Licensure Preparation - Non-degree	[View]	Revising admission requirements to eliminate GRE and Praxis; revising course requirements *(fall 2021; spring 2022 for admission)*
School of Teaching, Learning and Curriculum Studies		
114. Curriculum and Instruction - M.Ed.	[View]	Revising admission requirements to eliminate GRE and Praxis *(spring 2022)*
115. Early Childhood Education - B.S.E.	[View]	Revising progression requirements *(fall 2021)*
116. Early Childhood Education - M.A.T.	[View]	Revising admission requirements to eliminate GRE and Praxis *(spring 2022)*
117. Early Childhood Education - M.Ed.	[View]	Revising course requirements *(fall 2021)*
118. Early Childhood Education (PK-3) Additional Licensure Preparation - Non-degree	[View]	Revising program name to Early Childhood Education (P-5) Additional Licensure Preparation; revising course requirements, program description and learning outcomes to include grades 4 and 5 *(fall 2021)*
119. Early Childhood Education Pre-Kindergarten (3-5 years) Endorsement Preparation - Non-degree	[View]	Revising course and progression requirements *(fall 2021)*
120. Earth Science - B.S.E.	[View]	Revising progression requirements *(fall 2021)*
121. Education - Undergraduate Minor	[View]	Revising progression requirements *(fall 2021)*
122. Educational Technology - M.Ed. (dual degree with M.L.I.S. School Library Media K-12)	[View]	Revising course requirements *(fall 2021)*
123. Integrated Language Arts - B.S.E.	[View]	Revising progression requirements and roadmap *(fall 2021)*
124. Integrated Language Arts Additional Licensure Preparation - Non-Degree	[View]	Revising admission requirements to eliminate GRE and Praxis *(spring 2022)*
125. Integrated Mathematics - B.S.E.	[View]	Revising progression requirements and roadmap *(fall 2021)*
126. Integrated Mathematics Additional Licensure Preparation - Non-Degree	[View]	Revising admission requirements to eliminate GRE and Praxis *(spring 2022)*
127. Integrated Science - B.S.E.	[View]	Revising progression requirements and roadmap *(fall 2021)*
128. Integrated Science Additional Licensure Preparation - Non-Degree	[View]	Revising admission requirements to eliminate GRE and Praxis *(spring 2022)*
129. Integrated Social Studies - B.S.E.	[View]	Revising progression requirements and roadmap *(fall 2021)*
130. Integrated Social Studies Additional Licensure Preparation - Non-Degree	[View]	Revising admission requirements to eliminate GRE and Praxis *(spring 2022)*
131. Life Science - B.S.E.	[View]	Revising progression requirements and roadmap *(fall 2021)*
132. Life Science/Chemistry - B.S.E.	[View]	Revising progression requirements and roadmap *(fall 2021)*
133. Middle Childhood Education - B.S.E.	[View]	Revising progression requirements and roadmap *(fall 2021)*
134. Middle Childhood Education - B.S.E.	[View]	Revising course requirements *(fall 2021)*
135. Middle Childhood Education - Language Arts and Reading (4-9) Additional Licensure Preparation - Non-degree	[View]	Revising admission requirements to eliminate GRE and Praxis *(spring 2022)*
136. Middle Childhood Education - Language Arts and Reading (4-9) Additional Licensure Preparation - Non-degree	[View]	Revising admission requirements to eliminate GRE and Praxis; revising course requirements *(fall 2021; spring 2022 for admissions)*

Program	Proposal	Overview
School of Teaching, Learning and Curriculum Studies *continued*		
137. Middle Childhood Education (4-9) Language Arts/Reading and Mathematics Initial Licensure Preparation - Non-degree	View	Revising admission requirements to eliminate GRE and Praxis *(spring 2022)*
138. Middle Childhood Education (4-9) Language Arts/Reading and Mathematics Initial Licensure Preparation - Non-degree	View	Revising admission requirements to eliminate GRE and Praxis; revising course requirements *(fall 2021; spring 2022 for admissions)*
139. Middle Childhood Education (4-9) Language Arts/Reading and Science Initial Licensure Preparation - Non-degree	View	Revising admission requirements to eliminate GRE and Praxis *(spring 2022)*
140. Middle Childhood Education (4-9) Language Arts/Reading and Science Initial Licensure Preparation - Non-degree	View	Revising admission requirements to eliminate GRE and Praxis; revising course requirements *(fall 2021; spring 2022 for admissions)*
141. Middle Childhood Education (4-9) Mathematics and Science Initial Licensure Preparation - Non-degree	View	Revising admission requirements to eliminate GRE and Praxis *(spring 2022)*
142. Middle Childhood Education (4-9) Mathematics and Science Initial Licensure Preparation - Non-degree	View	Revising admission requirements to eliminate GRE and Praxis; revising course requirements *(fall 2021; spring 2022 for admissions)*
143. Middle Childhood Education (4-9) Mathematics and Social Studies Initial Licensure Preparation - Non-degree	View	Revising admission requirements to eliminate GRE and Praxis *(spring 2022)*
144. Middle Childhood Education (4-9) Mathematics and Social Studies Initial Licensure Preparation - Non-degree	View	Revising admission requirements to eliminate GRE and Praxis; revising course requirements *(fall 2021; spring 2022 for admissions)*
145. Middle Childhood Education (4-9) Social Studies and Language Arts/Reading Initial Licensure Preparation - Non-degree	View	Revising admission requirements to eliminate GRE and Praxis *(spring 2022)*
146. Middle Childhood Education (4-9) Social Studies and Language Arts/Reading Initial Licensure Preparation - Non-degree	View	Revising admission requirements to eliminate GRE and Praxis; revising course requirements *(fall 2021; spring 2022 for admissions)*
147. Middle Childhood Education (4-9) Social Studies and Science Initial Licensure Preparation - Non-degree	View	Revising admission requirements to eliminate GRE and Praxis *(spring 2022)*
148. Middle Childhood Education (4-9) Social Studies and Science Initial Licensure Preparation - Non-degree	View	Revising admission requirements to eliminate GRE and Praxis; revising course requirements *(fall 2021; spring 2022 for admissions)*
149. Middle Childhood Education-Mathematics (4-9) Additional Licensure Preparation - Non-degree	View	Revising admission requirements to eliminate GRE and Praxis *(spring 2022)*
150. Middle Childhood Education-Mathematics (4-9) Additional Licensure Preparation - Non-degree	View	Revising admission requirements to eliminate GRE and Praxis; revising course requirements *(fall 2021; spring 2022 for admissions)*
151. Middle Childhood Education-Science (4-9) Additional Licensure Preparation - Non-degree	View	Revising admission requirements to eliminate GRE and Praxis *(spring 2022)*
152. Middle Childhood Education-Science (4-9) Additional Licensure Preparation - Non-degree	View	Revising admission requirements to eliminate GRE and Praxis; revising course requirements *(fall 2021; spring 2022 for admissions)*
153. Middle Childhood Education-Social Studies (4-9) Additional Licensure Preparation - Non-degree	View	Revising admission requirements to eliminate GRE and Praxis *(spring 2022)*
154. Middle Childhood Education-Social Studies (4-9) Additional Licensure Preparation - Non-degree	View	Revising admission requirements to eliminate GRE and Praxis; revising course requirements *(fall 2021; spring 2022 for admissions)*

Program	Proposal	Overview
School of Teaching, Learning and Curriculum Studies *continued*		
155. Middle Childhood Generalist Science (4-6) Endorsement Preparation - Non-degree	View	Revising admission requirements to eliminate GRE and Praxis; revising course requirements and program description *(fall 2021; spring 2022 for admissions)*
156. Middle Childhood Generalist Social Studies (4-6) Endorsement Preparation - Non-degree	View	Revising admission requirements to eliminate GRE and Praxis; revising course requirements and program description *(fall 2021; spring 2022 for admissions)*
157. Physical Education and Sport Performance - B.S.	View	Revising progression requirements and roadmap *(fall 2021)*
158. Physical Science - B.S.E.	View	Revising progression requirements *(fall 2021)*
159. Secondary Education - M.A.T	View	Revising admission requirements to eliminate GRE and Praxis *(spring 2022)*
160. Secondary Education - M.A.T	View	Inactivating Physics concentration; revising admission requirements to eliminate GRE and Praxis; revising course requirements *(fall 2021; spring 2022 for admissions)*
COLLEGE OF NURSING		
161. Clinical Compliance Policy	View	Revising immunization requirements *(fall 2021)*
162. Nursing - B.S.N.	View	Revising admission requirements; revising course requirements *(fall 2021; spring 2022 for admissions)*
163. Nursing - M.S.N.	View	Offering concentration Psychiatric Mental Health Nurse Practitioner online-only; revising course requirements in concentration Women's Health Nurse Practitioner *(fall 2021)*
164. Nursing - M.S.N. (dual degree with M.B.A.)	View	Revising course requirements *(fall 2021)*
165. Nursing for Registered Nurses - B.S.N.	View	Establishing combined program with M.S. in Health Informatics; revising course requirements and program description *(fall 2021)*
166. Psychiatric Mental Health Nurse Practitioner - Graduate Certificate	View	Offering certificate online-only; revising learning outcomes *(fall 2021)*
167. Women's Health Nurse Practitioner - Graduate Certificate	View	Revising course requirements; adding learning outcomes *(fall 2021)*
COLLEGE OF PODIATRIC MEDICINE		
168. Podiatric Medicine - D.P.M.	View	Revising course requirements *(fall 2021)*
COLLEGE OF PUBLIC HEALTH		
169. Public Health - Undergraduate Minor	View	Revising course requirements *(fall 2021)*

IV. **Course Proposal Review** *(from page 1)*

B. **University Requirements Curriculum Committee** *(fall 2021)*

Course and Title	Proposal	Overview
KENT CORE REQUIREMENT		
1. BSCI 10110 Biological Diversity (KBS)	View	Revision
2. BSCI 10120 Biological Foundations (KBS)	View	Revision
3. CHEM 10060 General Chemistry I (KBS)	View	Revision
4. CHEM 10061 General Chemistry II (KBS)	View	Revision
5. COMM 26000 Criticism of Public Discourse (KHUM)	View	Revision
6. JMC 20001 Media, Power and Culture (KSS) to: MDJ	View	Revision
7. MATH 10771 Basic Mathematical Concepts I Plus (KMCR)	View	Revision
8. MATH 14001 Basic Mathematical Concepts I (KMCR)	View	Revision
9. MATH 14002 Basic Mathematical Concepts II (KMCR)	View	Revision
10. PAS 23001 Black Experience I: Beginnings to 1865 (KHUM) to: AFS	View	Revision
11. PAS 23002 Black Experience II: 1865 to Present (KHUM) to: AFS	View	Revision
DIVERSITY – DOMESTIC REQUIREMENT		
12. COMM 26000 Criticism of Public Discourse	View	Revision
13. JMC 20001 Media, Power and Culture to: MDJ	View	Revision
14. PAS 23002 Black Experience II: 1865 to Present to: AFS	View	Revision
15. PAS 33100 African American Family in Historical Perspectives to: AFS 33100 The African American Family: Historical Perspectives	View	Revision
16. PAS 33110 The Black Women: Historical Perspectives to: AFS 33110 Black Women, Culture and Society: Historical Perspectives	View	Revision
17. PAS 33171 The African-American Community to: AFS 33171 African-American Communities	View	Revision
18. PAS 33310 Latinos, The African Diaspora and American Society to: AFS 33310 Afro-Latinx Communities in the United States	View	Revision
19. PH 44000 Health Disparities	View	Revision
DIVERSITY – GLOBAL REQUIREMENT		
20. PAS 23001 Black Experience I: Beginnings to 1865 to: AFS	View	Revision
21. MCLS 22217 Diversity in Today's Russia	View	Revision
22. PAS 24407 Caribbean Studies to: AFS Introduction to Caribbean Studies	View	Revision
23. PAS 32050 African Literatures to: AFS	View	Revision
24. PAS 34000 Introduction to African World View to: AFS	View	Revision
25. PAS 37100 Pan-African Women's Literature to: AFS Africana Women's Literature	View	Revision
26. NURS 40020 Community Health Nursing	View	Revision
WRITING-INTENSIVE COURSE REQUIREMENTS		
27. ACCT 43010 Principles of Auditing	View	Revision
28. AERN 42799 Strategic Aviation Maintenance Management Capstone	View	Establish
29. AGD 49999 Senior Capstone Project	View	Revision
30. ARCH 30031 Architectural Discourses	View	Establish
31. ART 40007 Arts Engagement: Interpreting for a Community	View	Revision
32. ASEI 43100 Survey of the Interpreting Profession	View	Revision

Course and Title	Proposal	Overview
WRITING-INTENSIVE COURSE REQUIREMENTS *continued*		
33. COMM 34000 Communication Ethics	View	Revision
34. COMM 45902 Communication and Influence	View	Revision
35. ENGR 45850 Aircraft Design to: 45899 Aircraft Design II	View	Revision
36. FIN 46059 Applied Financial Management Strategies	View	Revision
37. HM 43027 Hospitality Human Resource Management to: HEM 43027 Hospitality and Event Management: Human Resource Strategies	View	Revision
38. ID 30331 Design Writing for Interiors	View	Establish
39. JMC 31002 Advertising Copywriting to: MDJ	View	Revision
40. JMC 40010 Ethics and Issues in Mass Communication to: MDJ	View	Revision
41. JMC 48001 Media Relations and Public to: MDJ	View	Revision
42. JMC 48001 Media Relations and Publicity to: MDJ	View	Revision
43. MGMT 44099 Capstone in Business Analytics	View	Establish
44. MGMT 44099 Capstone in Business Analytics	View	Establish
45. PAS 37000 Oral and Written Discourses in Pan-African Studies to: AFS Oral and Written Discourses in Africana Studies	View	Revision
46. PAS 47091 Senior Seminar in Pan-Africana Studies to: AFS 47099 Senior Seminar in Africana Studies	View	Revision
47. PH 44000 Health Disparities	View	Revision
48. SPED 44951 Creating Legally Defensible Individual Family Service Plans and Individualized Education Programs	View	Revision
EXPERIENTIAL LEARNING REQUIREMENT		
49. ACCT 43010 Principles of Auditing	View	Revision
50. ACCT 43089 International Accounting Experience	View	Revision
51. AERN 42799 Strategic Aviation Maintenance Management Capstone	View	Establish
52. AERN 45200 Strategic Aviation Management	View	Revision
53. AGD 49999 Senior Capstone Project	View	Revision
54. ANTH 38292 Field Work in Cultural Anthropology	View	Inactivation
55. ANTH 48092 Forensic Archaeology Field School	View	Revision
56. ANTH 48492 Archaeological Field Methods	View	Revision
57. ANTH 48692 Field Work in Biological Anthropology	View	Inactivation
58. ART 30692 Experiential Learning in the Visual Arts	View	Revision
59. ART 40007 Arts Engagement: Interpreting for a Community	View	Revision
60. AS 30195 Study Abroad: Special Topics to: 30189	View	Revision
61. AS 30295 Study Away: Special Topics to: 30290	View	Revision
62. ASEI 43092 Deaf Residential School Field Experience	View	Establish
63. BSCI 40199 Senior Honors Thesis	View	Revision
64. BSCI 40365 Field Methods in Ornithology	View	Revision
65. CCI 45091 Seminar in Media and Movements	View	Revision
66. COMM 45092 Internship in Communication Studies	View	Revision
67. COMM 45903 Communication Campaigns	View	Revision
68. COMM 46091 Senior Seminar	View	Revision
69. DAN 47174 Senior Choreography Project	View	Inactivation
70. DAN 47175 BA Capstone	View	Inactivation
71. DAN 47199 Bachelor of Arts Capstone	View	Establish
72. DAN 47299 Bachelor of Fine Arts Capstone	View	Establish

Course and Title	Proposal	Overview
EXPERIENTIAL LEARNING REQUIREMENT *continued*		
73. ECON 42187 International Economic Experience to: 42189	View	Revision
74. EHHS 49592 Student Teaching in Health and Physical Education	View	Revision
75. ENGR 45700 Aircraft Design to: 45799 Aircraft Design I	View	Revision
76. ENGT 20192 Internship in Engineering Technology	View	Inactivation
77. ENGT 43092 Engineering Technology Practicum	View	Revision
78. FDM 30171 Florence Fashion Design Studio I to: 30189	View	Revision
79. FDM 30172 Florence Fashion Design Studio II to: 30289	View	Revision
80. FDM 30181 New York City Fashion Design Studio I to: 30190	View	Revision
81. FDM 30182 New York City Design Studio II to: 30290	View	Revision
82. FDM 35901 Italian Fashion and Culture to: 35589 International Experience: Italian Fashion and Culture	View	Revision
83. FDM 35902 European Fashion Marketing to: 35689 International Experience: European Fashion Marketing	View	Revision
84. FDM 35903 European Fashion Marketing Seminar to: 35789 International Experience: European Fashion Marketing Seminar	View	Revision
85. FDM 35904 European Fashion Design to: 35889 International Experience: European Fashion Design	View	Revision
86. FDM 35905 European Fashion Design Seminar to: 35989 International Experience: European Fashion Design Seminar	View	Revision
87. FDM 45492 Field Experience Study Tour for NYC Studio Students to: 45590 Study Tour for NYC Studio Students	View	Revision
88. FDM 45592 Field Experience European Fashion Study Tour for Florence Students to: 45589 International Experience: European Fashion Study Tour for Florence Students	View	Revision
89. FIN 46059 Applied Financial Management Strategies	View	Revision
90. FIN 46087 International Finance Experience to: 46089	View	Revision
91. GERO 44092 Practicum in Gerontology	View	Revision
92. HED 48092 Field Experience in Health Education and Promotion	View	Revision
93. HEM 43092 Practicum in Hospitality and Event Management	View	Revision
94. HM 43040 Strategic Hotel Management to: HEM 43099 Capstone: Strategic Hospitality and Event Management	View	Revision
95. JMC 33092 Student Media Practicum in Digital Media Production to: MDJ	View	Revision
96. JMC 40092 Internship to: MDJ	View	Revision
97. JMC 40099 Senior Honors Project to: MDJ	View	Revision
98. JMC 40192 Radio-Television Internship	View	Inactivation
99. JMC 41192 Practicum in Advertising and Public Relations to: MDJ	View	Revision
100. JMC 42092 Practicum in Photography to: MDJ	View	Revision
101. JMC 43092 Student Media Practicum in Journalism to: MDJ	View	Revision
102. JMC 49099 Production II to: MDJ	View	Revision
103. MGMT 44099 Capstone in Business Analytics	View	Establish

Course and Title	Proposal	Overview
EXPERIENTIAL LEARNING REQUIREMENT *continued*		
104. MGMT 44099 Capstone in Business Analytics	View	Establish
105. MUS 42357 Student Teaching to: 42392	View	Revision
106. NURS 40092 Nursing Practice Internship	View	Revision
107. PAS 37010 Research Methods in Pan -African Studies to: AFS Research Methods in Africana Studies	View	Revision
108. PAS 37020 The Model African Union to: AFS	View	Revision
109. PAS 41192 Practicum in African american Affairs to: AFS Practicum in Africana Communities	View	Revision
110. PESP 49592 Student Teaching in Physical Education	View	Revision
111. RPTM 46092 Internship in Recreation	View	Revision
112. SPA 43403 Clinical Preparation in Audiology	View	Inactivation
113. SPA 43405 Clinical Preparation in Audiology	View	Establish
114. SPED 43092 Deaf Residential School Field Experience	View	Inactivation
115. THEA 41900 Capstone Project to: 41999	View	Revision
116. UC 10177 Experiential Learning Plus-1 Credit to: 10192	View	Revision
117. UC 20277 Experiential Learning Plus-1 Credit to: 20292	View	Revision
118. UC 30377 Experiential Learning Plus-1 Credit to: 30392	View	Revision
119. UC 40477 Experiential Learning Plus-1 Credit to: 40492	View	Revision
120. VCD 49199 Capstone Project	View	Revision

C. **Lesser Items** *(fall 2021)*

Course and Title	Proposal	Overview
COLLEGE OF AERONAUTICS AND ENGINEERING		
121. AERN 22500 Introduction to Aviation Maintenance Management	View	Establish
122. AERN 32100 Advanced Aircraft Composite Technology	View	Establish
123. AERN 32200 Avionics Maintenance for Glass Cockpits	View	Establish
124. AERN 32300 Inspection Authorization l	View	Establish
125. AERN 32400 Aviation Communications	View	Establish
126. AERN 42000 Human Factors in Aviation Maintenance	View	Establish
127. AERN 45100 Airport Operations	View	Revision
128. AERN 45711 Turbine Engine Theory and Operation Laboratory	View	Inactivation
129. AERN 45720 Crew Resource Management	View	Revision
130. AERN 55350 Avionics	View	Inactivation
131. AERN 61091 Aerospace Seminar to: ENGR 61091 Graduate Seminar	View	Revision
132. ENGR 15300 Introduction to Engineering Analysis Using Matlab®	View	Revision
133. ENGR 31016 Manufacturing Technology	View	Revision
134. ENGR 33031 Programmable Logic Controllers	View	Revision
135. ENGR 33220 Electronic Devices	View	Revision
136. ENGR 33222 Digital Design for Computer Engineering	View	Revision
137. ENGR 37777 Cybersecurity Operations	View	Establish
138. ENGR 37778 Cybersecurity Operations: Laboratory	View	Establish
139. ENGR 41055 Industrial Practice to: 41092	View	Revision

Course and Title	Proposal	Overview
COLLEGE OF AERONAUTICS AND ENGINEERING *continued*		
140. ENGR 43030 Mechatronics	[View](#)	Revision
141. ENGR 43580 Computer-Aided Machine Design	[View](#)	Revision
142. ENGR 46317 Server Administration and Configuration II	[View](#)	Establish
143. ENGR 46318 Server Administration and Config II - Laboratory	[View](#)	Establish
144. ENGR 47400 Robotics: Kinematics and Design	[View](#)	Establish
145. ENGR 48010 Machine Vision	[View](#)	Establish
146. ENGR 51093 Variable Title Workshop in Technology	[View](#)	Inactivation
147. ENGR 52410 Engineering Optimization	[View](#)	Establish
148. ENGR 52610 Industrial Robotics and Vision Systems	[View](#)	Establish
149. ENGR 52611 Industrial Robotics and Vision Systems Laboratory	[View](#)	Establish
150. ENGR 52620 Industrial Automation and Control	[View](#)	Establish
151. ENGR 52621 Industrial Automation and Control Laboratory	[View](#)	Establish
152. ENGR 52710 Additive Manufacturing	[View](#)	Establish
153. ENGR 52711 Additive Manufacturing Laboratory	[View](#)	Establish
154. ENGR 53030 Mechatronics	[View](#)	Establish
155. ENGR 53899 Applied Engineering Technology Seminar	[View](#)	Inactivation
156. ENGR 55799 Aircraft Design I	[View](#)	Revision
157. ENGR 55899 Aircraft Design II	[View](#)	Establish
158. ENGR 57300 Medical Robotics	[View](#)	Establish
159. ENGR 57400 Robotics: Kinematics and Design	[View](#)	Establish
160. ENGR 58008 Introduction to Robust Control	[View](#)	Establish
161. ENGR 58010 Machine Vision	[View](#)	Establish
162. ENGR 60030 Quantitative Methods I	[View](#)	Establish
163. ENGR 60040 Quantitative Methods II	[View](#)	Establish
164. ENGR 60078 Research Methods in Technology	[View](#)	Revision
165. ENGR 61000 Industrial Technology Education	[View](#)	Inactivation
166. ENGR 61095 Special Topics in Applied Engineering to: Special Topics in Engineering	[View](#)	Revision
167. ENGR 61098 Research	[View](#)	Inactivation
168. ENGR 61099 Capstone in Mechanical Engineering Technology to: Engineering Technology Capstone	[View](#)	Revision
169. ENGR 61199 Thesis I	[View](#)	Inactivation
170. ENGR 61299 Thesis II	[View](#)	Inactivation
171. ENGR 62396 Individual Investigation in Electronic Technology	[View](#)	Inactivation
172. ENGR 64396 Individual Investigation in Communication Technology	[View](#)	Inactivation
173. ENGR 66596 Individual Investigation in Materials Technology	[View](#)	Inactivation
174. ENGR 66796 Individual Investigation in Industrial Processes	[View](#)	Inactivation
175. ENGR 68196 Individual Investigation in Engineering Graphics	[View](#)	Inactivation
176. ENGR 68796 Individual Investigation: Individual Technical Systems Design	[View](#)	Inactivation
177. ENGR 72410 Engineering Optimization	[View](#)	Establish
178. ENGR 72610 Industrial Robotics and Vision Systems	[View](#)	Establish
179. ENGR 72611 Industrial Robotics and Vision Systems Laboratory	[View](#)	Establish
180. ENGR 72620 Industrial Automation and Control	[View](#)	Establish
181. ENGR 72621 Industrial Automation and Control Laboratory	[View](#)	Establish
182. ENGR 72710 Additive Manufacturing	[View](#)	Establish
183. ENGR 72711 Additive Manufacturing Laboratory	[View](#)	Establish
184. ENGR 73030 Mechatronics	[View](#)	Establish
185. ENGR 77300 Medical Robotics	[View](#)	Establish
186. ENGR 77400 Robotics: Kinematics and Design	[View](#)	Establish
187. ENGR 78008 Introduction to Robust Control	[View](#)	Establish
188. ENGR 78010 Machine Vision	[View](#)	Establish

Course and Title	Proposal	Overview
COLLEGE OF AERONAUTICS AND ENGINEERING *continued*		
189. ENGR 81091 Aerospace Seminar to: Graduate Seminar	[View](#)	Revision
COLLEGE OF APPLIED AND TECHNICAL STUDIES		
190. ACTT 36110 Principles of Fraud Examination	[View](#)	Inactivation
191. ACTT 36120 Ethical Issues Relating to Fraud Examination	[View](#)	Inactivation
192. ACTT 46170 Case Studies in Fraud Examination	[View](#)	Inactivation
193. ACTT 46191 Seminar in Fraud Examination	[View](#)	Inactivation
194. AHS 14016 Patient Care Management	[View](#)	Inactivation
195. AHS 24014 Advanced Imaging	[View](#)	Inactivation
196. AHS 24028 Radiologic Pathology	[View](#)	Inactivation
197. BMRT 11000 Introduction to Business	[View](#)	Revision
198. BMRT 11009 Introduction to Management Technology	[View](#)	Revision
199. EERT 32003 Technical Computing	[View](#)	Revision
200. ENGT 22009 Engineering Technology Project to: 22099	[View](#)	Revision
201. ENGT 32006 Economic Decision Analysis for Engineering Technology	[View](#)	Revision
202. ENGT 33000 Introduction to Programmable Logic Controllers	[View](#)	Establish
203. ENOL 14800 Winery Sanitation	[View](#)	Inactivation
204. ENOL 14810 Winery and Brewery Sanitation	[View](#)	Establish
205. ENOL 21000 Introduction to Wine	[View](#)	Inactivation
206. ENOL 21010 Introduction to Wine and Beer Microorganisms	[View](#)	Establish
207. OTEC 16640 Advanced Database Applications	[View](#)	Revision
208. PTST 10011 Introduction to Therapeutic Exercise	[View](#)	Establish
209. PTST 20000 Clinical Competencies for the Foreign Trained Part I	[View](#)	Establish
210. PTST 20011 Physical Therapist Assistant Management of the Medically Complex Patient	[View](#)	Establish
211. PTST 20020 Clinical Competencies for the Foreign Trained Part II	[View](#)	Establish
212. RADT 14016 Patient Care Management	[View](#)	Revision
213. RADT 14024 Radiographic Procedures III	[View](#)	Revision
214. RADT 24014 Advanced Imaging	[View](#)	Revision
215. RADT 24028 Radiologic Pathology	[View](#)	Revision
216. VIN 10500 Molecular Principles in Grape and Wine	[View](#)	Inactivation
217. VIN 10510 Molecular Principles in Wine and Beer	[View](#)	Establish
218. VIN 14000 Intermediate Brewing	[View](#)	Establish
219. VIN 24000 Sensory Evaluation of Beer	[View](#)	Establish
220. VIN 28992 Brewery Production Field Experience	[View](#)	Establish
COLLEGE OF ARCHITECTURE AND ENVIRONMENTAL DESIGN		
221. ARCH 10101 First Year Design Studio I	[View](#)	Revision
222. ARCH 10102 First-Year Design Studio II	[View](#)	Revision
223. ARCH 20102 Second-Year Design Studio II	[View](#)	Revision
224. CMGT 25000 Principles of LEED	[View](#)	Inactivation
225. CMGT 27210 Sustainability in the Built Environment	[View](#)	Establish
226. CMGT 33111 Introduction to Building Structures	[View](#)	Establish
227. CMGT 42030 Building Information Modeling for Construction Managers to: Building Information Modeling for Construction Management	[View](#)	Revision
228. HCD 60092 Practical Experience	[View](#)	Revision
229. HCD 60198 Master's Project Preparation to: 60199	[View](#)	Revision
230. HCD 60298 Master's Project Studio to: 60299	[View](#)	Revision
231. ID 10112 Interior Design Studio I	[View](#)	Establish
232. ID 10601 Representation and Visualization I	[View](#)	Establish
233. ID 20012 Global History of Interiors	[View](#)	Establish

Course and Title	Proposal	Overview
COLLEGE OF ARCHITECTURE AND ENVIRONMENTAL DESIGN *continued*		
234. ID 20221 Interior Design Studio II	[View](#)	Establish
235. ID 20232 Interior Design Studio III	[View](#)	Establish
236. ID 20401 Interior Design Methods and Materials I Interior Materials	[View](#)	Establish
237. ID 20402 Interior Design Methods and Materials II Building Systems and Codes	[View](#)	Establish
238. ID 20602 Representation and Visualization II	[View](#)	Establish
239. ID 24023 Furniture Design I-Wood	[View](#)	Revision
240. ID 30321 Interior Design Theory	[View](#)	Establish
241. ID 30341 Interior Design Studio IV	[View](#)	Establish
242. ID 30352 Interior Design Studio V	[View](#)	Establish
243. ID 30391 Variable Content Seminar in Interior Design	[View](#)	Establish
244. ID 30403 Interior Design Methods and Materials III: Lighting and Acoustics	[View](#)	Establish
245. ID 30501 Professional Practices I	[View](#)	Establish
246. ID 30603 Representation and Visualization III	[View](#)	Establish
247. ID 40311 Contemporary Issues and Research	[View](#)	Establish
248. ID 40404 Interior Design Methods and Materials IV: Advanced Materials and Assemblies	[View](#)	Establish
249. ID 40461 Interior Design Studio VI	[View](#)	Establish
250. ID 40472 Interior Design Studio VII	[View](#)	Establish
251. ID 40502 Professional Practices II	[View](#)	Establish
COLLEGE OF ARTS AND SCIENCES		
Center for Comparative and Integrative Programs		
252. REL 31091 Religion in the Modern World to: 42091	[View](#)	Revision
253. REL 41010 Religion, Violence and Terror	[View](#)	Revision
254. REL 41091 Seminar in Advanced Comparative Religion	[View](#)	Revision
255. REL 51010 Religion, Violence and Terror	[View](#)	Establish
256. REL 51091 Seminar in Advanced Comparative Religion	[View](#)	Revision
257. REL 52091 Religion in the Modern World	[View](#)	Establish
Department of Anthropology		
258. ANTH 58023 Forensic Archaeology Field School to: 58092	[View](#)	Revision
259. ANTH 58093 Variable Title Workshop in Anthropology	[View](#)	Inactivation
260. ANTH 58492 Archaeological Field Methods	[View](#)	Revision
261. ANTH 58692 Field Work in Biological Anthropology	[View](#)	Inactivation
262. ANTH 58889 International Experience	[View](#)	Inactivation
263. ANTH 68091 Research Seminar in Anthropological Theory	[View](#)	Inactivation
264. ANTH 68093 Variable Title Workshop in Anthropology	[View](#)	Inactivation
Department of Biological Sciences		
265. BSCI 40170 Stream Biology	[View](#)	Revision
266. BSCI 40193 Variable Title Workshop in Biological Sciences	[View](#)	Inactivation
267. BSCI 40218 Introduction to Genomics	[View](#)	Establish
268. BSCI 40375 Environmental Biology and Management	[View](#)	Revision
269. BSCI 40377 Preparation for Field Course to South Africa	[View](#)	Establish
270. BSCI 40378 Field Course to South Africa	[View](#)	Establish
271. BSCI 50193 Variable Title Workshop in Biological Sciences	[View](#)	Inactivation
272. BSCI 50218 Introduction to Genomics	[View](#)	Establish
273. BSCI 50292 Internship in Primary Care for the Underserved	[View](#)	
274. BSCI 50377 Preparation for Field Course to South Africa	[View](#)	Establish
275. BSCI 50378 Field Course to South Africa	[View](#)	Establish
276. BSCI 60107 Reproducible Quantitative Methods for Ecological Data	[View](#)	Establish
277. BSCI 60110 Careers and Professional Skills for Biologists	[View](#)	Establish
278. BSCI 70193 Variable Title Workshop in Biological Sciences	[View](#)	Inactivation

Course and Title	Proposal	Overview
Department of Biological Sciences *continued*		
279. BSCI 70218 Introduction to Genomics	View	Establish
280. BSCI 70377 Preparation for Field Course to South Africa	View	Establish
281. BSCI 70378 Field Course to South Africa	View	Establish
282. BSCI 80107 Reproducible Quantitative Methods for Ecological Data	View	Establish
283. BSCI 80110 Careers and Professional Skills for Biologists	View	Establish
Department of Computer Science		
284. CS 20062 Advanced Programming with Python	View	Establish
285. CS 23022 Discrete Structures for Computer Science	View	Revision
286. CS 30062 Python for Data Science	View	Establish
287. CS 41038 Intermediate Logic	View	Revision
288. CS 43203 Systems Programming	View	Revision
289. CS 66110 Computational Geometry	View	Revision
290. CS 76110 Computational Geometry	View	Revision
Department of English		
291. ENG 36005 Film and Narrative	View	Establish
Department of Geography		
292. GEOG 41051 Natural Disasters and Society	View	Revision
Department of Geology		
293. GEOL 42067 Introductory Hydrogeology	View	Inactivation
294. GEOL 42068 Contaminant Hydrology and Hydrogeology	View	Revision
295. GEOL 52067 Introductory Hydrogeology	View	Inactivation
Department of History		
296. HIST 31140 Modern Latin America	View	Revision
297. HIST 31141 Early Latin America to: Early Modern Latin America (c. 1450-1820)	View	Revision
Department of Mathematical Sciences		
298. MATH 23022 Discrete Structures for Computer Science	View	Revision
299. MATH 41038 Intermediate Logic	View	Revision
300. MATH 49992 Internship in Mathematics	View	Establish
301. MATH 62291 Seminar in Numerical Analysis to: Seminar in Computational and Applied Mathematics	View	Revision
302. MATH 72291 Seminar in Numerical Analysis to: Seminar in Computational and Applied Mathematics	View	Revision
Department of Modern and Classical Language Studies		
303. ARAB 41301 Arabic Culture to: 21401 Arab Cultures	View	Revision
304. ASL 39401 Influential Figures in the Deaf World	View	Establish
305. JAPN 45301 Business Japanese	View	Revision
306. LAT 41214 Latin Epigraphy	View	Revision
307. LAT 41304 Roman Historians	View	Revision
308. LAT 41305 Roman Comedy and Satire	View	Revision
309. LAT 41306 Latin Epic	View	Revision
310. LAT 41307 Lyric and Elegiac Poetry	View	Revision
311. LAT 41308 Oratory and Letters	View	Revision
312. LAT 46211 Latin Prose Composition	View	Revision
313. LAT 46373 Advanced Prose Authors	View	Revision
314. MCLS 14421 Introduction to Yiddish Language and Culture	View	Establish
315. MCLS 21420 Women of Arab Societies	View	Establish
316. RUSS 22201 Intermediate Russian I	View	Revision
317. RUSS 22202 Intermediate Russian II	View	Revision
318. RUSS 32215 Russian Phonetics and Diction	View	Revision
319. RUSS 32231 Translation Practice: Russian	View	Revision

Course and Title	Proposal	Overview
Department of Modern and Classical Language Studies *continued*		
320. RUSS 32240 Conversation for Business and Special Purposes: Russian	[View](#)	Revision
321. RUSS 32320 Prose of Vladimir Nabokov	[View](#)	Establish
322. RUSS 32501 Russian Literature in English to: 22501	[View](#)	Revision
323. RUSS 42240 Business and Special Texts: Russian	[View](#)	Revision
324. RUSS 42351 Survey of Russian and Soviet Literature	[View](#)	Revision
325. RUSS 52240 Business and Special Texts: Russian	[View](#)	Inactivation
326. RUSS 52351 Survey of Russian and Soviet Literature	[View](#)	Revision
327. SPAN 48391 Seminar in Detective Fiction in Spanish	[View](#)	Establish
328. SPAN 58391 Seminar in Detective Fiction in Spanish	[View](#)	Establish
329. TRST 40095 Special Topics in Translation Studies	[View](#)	Establish
330. TRST 50095 Special Topics in Translation Studies	[View](#)	Establish
331. TRST 70095 Special Topics in Translation Studies	[View](#)	Establish
332. TRST 80095 Special Topics in Translation Studies	[View](#)	Establish
Department of Pan-African Studies		
333. AFS 47100 Race, Gender and Social Justice	[View](#)	Establish
334. AFS 47122 Seminar in Activism and Social Change	[View](#)	Establish
335. AFS 47144 Black Social and Political Thought	[View](#)	Establish
336. AFS 53100 Race, Class and Feminist Thought	[View](#)	Establish
337. AFS 57100 Race, Gender and Social Justice	[View](#)	Establish
338. AFS 57122 Seminar in Activism and Social Change	[View](#)	Establish
339. AFS 57144 Black Social and Political Thought	[View](#)	Establish
340. AFS 33130 Gender and Sexuality in Africa and the African Diaspora to: AFS	[View](#)	Revision
341. PAS 10101 Elementary Kiswahili I to: AFS	[View](#)	Revision
342. PAS 15200 Introduction to West African Cultures to: AFS	[View](#)	Revision
343. PAS 20001 Introduction to Pan-African Studies to: AFS Introduction to Africana Studies	[View](#)	Revision
344. PAS 20200 Recovering the Past: Kent to Memphis to: AFS	[View](#)	Revision
345. PAS 20300 Black Images to: AFS	[View](#)	Revision
346. PAS 22000 Creative Writing in the Black World to: AFS	[View](#)	Revision
347. PAS 22101 African American Visual Artists to: AFS	[View](#)	Revision
348. PAS 22200 Introduction to The African Arts to: AFS	[View](#)	Revision
349. PAS 23095 Special Topics in Pan-African Literature and Communication Skills to: AFS	[View](#)	Revision
350. PAS 23310 Native American Studies to: AFS	[View](#)	Revision
351. PAS 25200 East African-Kiswahili Cultures to: AFS	[View](#)	Revision
352. PAS 26000 The Legacy of Slavery to: AFS Legacies of Slavery	[View](#)	Revision
353. PAS 26010 The Black Lives Matter Revolution the Continued Struggle for Black Liberation to: AFS Black Lives Matter: The Continued Struggle for Black Liberation	[View](#)	Revision

Course and Title	Proposal	Overview
Department of Pan-African Studies *continued*		
354.　PAS 30001 Cultural Expressions I 　　　to: AFS	[View](#)	Revision
355.　PAS 30010 African and African-American Philosophies 　　　to: AFS	[View](#)	Revision
356.　PAS 30310 Black Hollywood 　　　to: AFS	[View](#)	Revision
357.　PAS 30311 Hip Hop: The Social, Political and Economic Influences 　　　to: AFS	[View](#)	Revision
358.　PAS 31092 Practicum in African Theatre Arts 　　　to: AFS	[View](#)	Revision
359.　PAS 32001 African-American Literature to 1900 　　　to: AFS	[View](#)	Revision
360.　PAS 32002 Modern African-American Literature 　　　to: AFS	[View](#)	Revision
361.　PAS 33120 The Black Man: Historical Perspectives 　　　to: AFS	[View](#)	Revision
362.　PAS 33200 Ancient African Civilizations 　　　to: AFS	[View](#)	Revision
363.　PAS 34100 Islamic West Africa 　　　to: AFS	[View](#)	Revision
364.　PAS 34200 Black Music Revisited 　　　to: AFS	[View](#)	Revision
365.　PAS 35100 Black Social and Political Thought	[View](#)	Inactivation
366.　PAS 35200 African Social and Political Systems 　　　to: AFS	[View](#)	Revision
367.　PAS 37001 Theoretical Approaches to Pan-African Studies 　　　to: AFS Theoretical Approaches to Africana Studies	[View](#)	Revision
368.　PAS 37150 The Underground Railroad 　　　to: AFS Secret and Maroon Societies in the Struggle Against the Institution of Slavery	[View](#)	Revision
369.　PAS 37200 African-American Women's Literature 　　　to: AFS	[View](#)	Revision
370.　PAS 40001 Cultural Expressions II 　　　to: AFS	[View](#)	Revision
371.　PAS 40120 Contemporary Issues in African-American Education 　　　to: AFS	[View](#)	Revision
372.　PAS 43095 Special Topics in Pan-African Literature, Arts and Cultures 　　　to: AFS	[View](#)	Revision
373.　PAS 43100 Race, Class and Feminist Thought 　　　to: AFS	[View](#)	Revision
374.　PAS 43200 Malcolm and Martin 　　　to: AFS	[View](#)	Revision
375.　PAS 44095 Special Topics in Contemporary Africa 　　　to: AFS	[View](#)	Revision
376.　PAS 47095 Special Topics in Theoretical and Applied Research 　　　to: AFS	[View](#)	Revision
377.　PAS 49093 Variable Title Workshop in Pan-African Studies 　　　to: AFS	[View](#)	Revision
378.　PAS 49095 Selected Topics 　　　to: AFS	[View](#)	Revision
379.　PAS 49096 Individual Investigation 　　　to: AFS	[View](#)	Revision

Course and Title	Proposal	Overview
Department of Philosophy		
380. PHIL 20095 Special Topics	View	Establish
381. PHIL 41038 Intermediate Logic	View	Revision
382. PHIL 69101 Graduate Proseminar to: Proseminar: Professional and Pedagogical Training	View	Revision
Department of Sociology		
383. SOC 42565 Environmental Sociology	View	Establish
COLLEGE OF BUSINESS ADMINISTRATION		
384. BUS 30187 International Business Experience to: 30189	View	Revision
385. EMBA 67045 Executive Communication	View	Establish
386. EMBA 67055 Executive Skill Development	View	Establish
387. EMBA 67089 International Business Experience	View	Establish
388. EMBA 67099 Capstone Consulting Project	View	Establish
Department of Accounting		
389. ACCT 33001 Intermediate Financial Accounting I	View	Revision
390. ACCT 33004 Introduction to Accounting Systems	View	Revision
391. ACCT 33010 Cost Accounting	View	Revision
392. ACCT 33012 Intermediate Financial Accounting II	View	Revision
393. ACCT 33061 Financial Reporting Issues and Analysis	View	Revision
394. ACCT 33063 Cost Control and Analysis for Management	View	Revision
395. ACCT 43009 Accounting Data Analytics	View	Revision
396. ACCT 43013 Advanced Management Accounting	View	Revision
397. ACCT 43031 Income Taxation I - Individual Taxation	View	Revision
398. ACCT 43033 Income Taxation II - Entity Taxation	View	Revision
399. ACCT 53009 Accounting Data Analytics	View	Revision
400. ACCT 53013 Advanced Management Accounting	View	Revision
401. ACCT 53033 Income Taxation II - Entity Taxation	View	Revision
402. ACCT 53087 International Accounting Experience to: 53089	View	Revision
403. ACCT 63024 Information Technology Audit Controls and Analytics	View	Revision
404. ACCT 63032 Accounting Theory, History and Institutions	View	Inactivation
405. ACCT 63037 Financial Accounting for Decision Making	View	Revision
406. ACCT 63038 Managerial Accounting for Decision Making	View	Revision
Department of Economics		
407. ECON 42086 Economics of Health Care	View	Revision
408. ECON 52065 Problems of Monetary and Fiscal Policy	View	Revision
409. ECON 52081 Urban Economics: Cities and Housing	View	Revision
410. ECON 52086 Economics of Health Care	View	Revision
411. ECON 52187 International Economics Experience to: 52189	View	Revision
412. ECON 62050 Microeconomic Theory I	View	Revision
413. ECON 62051 Macroeconomic Theory I	View	Revision
414. ECON 62056 Time Series Analysis	View	Revision
415. ECON 62061 Monetary Theory and Policy	View	Revision
416. ECON 62076 International Finance	View	Revision
417. ECON 64004 Quantitative Methods in Business Administration I	View	Revision
418. ECON 72050 Microeconomic Theory I	View	Revision
419. ECON 72051 Macroeconomic Theory I	View	Revision
420. ECON 72056 Time Series Analysis	View	Revision
421. ECON 72061 Monetary Theory and Policy	View	Revision
422. ECON 72076 International Finance	View	Revision
423. ECON 74004 Quantitative Methods in Business Administration I	View	Revision

Course and Title	Proposal	Overview
Department of Finance		
424. FIN 26085 Introduction to Financial Modeling	View	Revision
425. FIN 36051 the Financial System	View	Revision
426. FIN 36054 Intermediate Corporate Finance	View	Revision
427. FIN 36059 Intermediate Investments	View	Revision
428. FIN 36085 Advanced Financial Modeling	View	Revision
429. FIN 46064 International Business Finance	View	Revision
430. FIN 56087 International Finance Experience to: 56089	View	Revision
431. FIN 66060 Managerial Finance	View	Revision
432. FIN 86062 Research Methods in Corporate Finance to: 86091 Seminar in Corporate Finance	View	Revision
433. FIN 86064 Research Methods in Derivatives to: 86191 Seminar in Finance Topics I	View	Revision
434. FIN 86066 Research Methods in Investments to: 86291 Seminar in Investments	View	Revision
435. FIN 86098 Research Topics in Finance to: 86391 Seminar in Finance Topics II	View	Revision
Department of Management and Information Systems		
436. HRM 34187 International Experience in Human Resource Management to: 34189	View	Revision
437. MGMT 44011 Systems Simulation	View	Establish
438. MGMT 44050 Data Visualization	View	Establish
439. MGMT 44051 Machine Learning	View	Establish
440. MIS 64042 Globalization and Technology Strategy	View	Revision
Department of Marketing and Entrepreneurship		
441. ENTR 47187 International Experience in Entrepreneurship to: 47189	View	Revision
442. MKTG 45187 International Experience in Marketing to: 45189	View	Revision
443. MKTG 85054 International Marketing	View	Inactivation
444. MKTG 85060 Marketing Strategy and Planning to: Marketing Strategy	View	Revision
445. MKTG 85091 Advanced International Marketing Seminar	View	Inactivation
COLLEGE OF THE ARTS		
School of Art		
446. ARTE 51002 Art Education: Foundations and Concepts Secondary	View	Revision
447. ARTE 51192 Art Education: Field Experience	View	Revision
448. ARTH 42028 Contemporary African Art: 1980—Present	View	Establish
449. ARTH 42060 Russian Art	View	Establish
450. ARTH 42065 Feminist and Queer Art and Cultural Theory	View	Establish
451. ARTH 42069 Nations and Borders	View	Establish
452. ARTH 42073 Ephemeral Exhibitions: World Fairs, Festivals, and Biennials	View	Establish
453. ARTH 52028 Contemporary African Art: 1980—Present	View	Establish
454. ARTH 52060 Russian Art	View	Establish
455. ARTH 52065 Feminist and Queer Art and Cultural Theory	View	Establish
456. ARTH 52069 Nations and Borders	View	Establish
457. ARTH 52073 Ephemeral Exhibitions: World Fairs, Festivals and Biennials	View	Establish
458. ARTS 24040 Printmaking I to: Introduction to Print Media	View	Revision
459. ARTS 34040 Printmaking: Intermediate Intaglio	View	Inactivation
460. ARTS 34041 Serigraphy I	View	Inactivation
461. ARTS 34042 Lithography I	View	Inactivation

Course and Title	Proposal	Overview
School of Art *continued*		
462. ARTS 34043 Intaglio	[View](#)	Establish
463. ARTS 34044 Screenprint	[View](#)	Establish
464. ARTS 34045 Lithography	[View](#)	Establish
465. ARTS 44040 Printmaking: Advanced Intaglio	[View](#)	Inactivation
466. ARTS 44041 Serigraphy II	[View](#)	Inactivation
467. ARTS 44042 Lithography II	[View](#)	Inactivation
468. ARTS 44043 Advanced Printmaking to: Advanced Print Media	[View](#)	Revision
School of Music		
469. MUS 21211 Class Composition I	[View](#)	Inactivation
470. MUS 21212 Class Composition II	[View](#)	Inactivation
471. MUS 21213 Class Composition I	[View](#)	Establish
472. MUS 21214 Class Composition II	[View](#)	Establish
473. MUS 31221 Audio Recording III	[View](#)	Revision
474. MUS 41342 Jazz Composing and Arranging	[View](#)	Revision
475. MUS 45131 Opera: Singer-Actor Techniques: to: Kent State Opera Theatre Workshop	[View](#)	Revision
476. MUS 52357 Student Teaching to: 52392	[View](#)	Revision
477. MUS 55131 Opera: Singer-Actor Techniques to: Kent State Opera Theatre Workshop	[View](#)	Revision
478. MUS 61174 Analysis of Western Art Music	[View](#)	Establish
479. MUS 63198 Capstone Project to: 63099	[View](#)	Revision
480. MUS 71174 Analysis of Western Art Music	[View](#)	Establish
481. MUS 75131 Opera: Singer-Actor Techniques to: Kent State Opera Theatre Workshop	[View](#)	Revision
School of Theatre and Dance		
482. DAN 17001 Studio Modern I to: Modern 1	[View](#)	Revision
483. DAN 17002 Studio Modern Dance II to: Modern Dance 2	[View](#)	Revision
484. DAN 17004 Studio Jazz I to: Jazz 1	[View](#)	Revision
485. DAN 17005 Studio Jazz II to: Jazz 2	[View](#)	Revision
486. DAN 17007 Studio Tap I to: Tap 1	[View](#)	Revision
487. DAN 17008 Studio Tap II to: Tap 2	[View](#)	Revision
488. DAN 17009 Studio Tap III to: Tap 3	[View](#)	Revision
489. DAN 17010 Studio Ballet I to: Ballet 1	[View](#)	Revision
490. DAN 17011 Studio Ballet II to: Ballet 2	[View](#)	Revision
491. DAN 17012 Studio Ballet III to: Ballet 3	[View](#)	Revision
492. DAN 17013 Studio African Dance I to: African Dance 1	[View](#)	Revision
493. DAN 17016 Studio Swing Dance I to: Swing Dance 1	[View](#)	Revision

Course and Title	Proposal	Overview
School of Theatre and Dance *continued*		
494.　DAN 17019 Studio Hip Hop I 　　　to: Hip Hop 1	[View](#)	Revision
495.　DAN 17020 Studio Hip Hop II 　　　to: Hip Hop 2	[View](#)	Revision
496.　DAN 17049 Fundamentals of Ballet and Modern Dance 　　　to: Fundamentals of Dance and Movement	[View](#)	Revision
497.　DAN 17051 Modern Dance Technique I-A 　　　to: Modern Dance 1A	[View](#)	Revision
498.　DAN 17052 Ballet I-A	[View](#)	Inactivation
499.　DAN 17054 Ballet 3A	[View](#)	Establish
500.　DAN 17055 Studio Men's Ballet 　　　to: Men's Ballet	[View](#)	Revision
501.　DAN 17100 Studio Pointe I	[View](#)	Inactivation
502.　DAN 17101 Modern 1A	[View](#)	Establish
503.　DAN 17102 Modern 2A	[View](#)	Establish
504.　DAN 17104 Jazz 1A	[View](#)	Establish
505.　DAN 17105 Jazz 2A	[View](#)	Establish
506.　DAN 17110 Ballet 1A	[View](#)	Establish
507.　DAN 17111 Ballet 2A	[View](#)	Establish
508.　DAN 17150 Studio Pointe II	[View](#)	Inactivation
509.　DAN 17151 Modern Dance Technique I-B 　　　to: Modern 3B	[View](#)	Revision
510.　DAN 17152 Ballet I-B	[View](#)	Inactivation
511.　DAN 17154 Ballet 3B	[View](#)	Establish
512.　DAN 27071 Modern Dance Technique II-A 　　　to: Modern 4A	[View](#)	Revision
513.　DAN 27072 Ballet II-A	[View](#)	Inactivation
514.　DAN 27073 Ballet 4A	[View](#)	Establish
515.　DAN 27171 Modern Dance Technique II-B 　　　to: Modern 4B	[View](#)	Revision
516.　DAN 27172 Ballet II-B	[View](#)	Inactivation
517.　DAN 27173 Ballet 4B	[View](#)	Establish
518.　DAN 37067 Ballet III-A	[View](#)	Inactivation
519.　DAN 37068 Modern Dance Technique III-A 　　　to: Modern 5A	[View](#)	Revision
520.　DAN 37069 Ballet 5A	[View](#)	Establish
521.　DAN 37100 Pointe 1	[View](#)	Establish
522.　DAN 37150 Pointe 2	[View](#)	Establish
523.　DAN 37167 Ballet III-B	[View](#)	Inactivation
524.　DAN 37168 Modern Dance Technique III-B 　　　to: Modern 5B	[View](#)	Revision
525.　DAN 37169 Ballet 5B	[View](#)	Establish
526.　DAN 47054 Modern Dance Techniques IV-A 　　　to: Modern 6A	[View](#)	Revision
527.　DAN 47055 Ballet IV-A	[View](#)	Inactivation
528.　DAN 47069 Ballet 6A	[View](#)	Establish
529.　DAN 47154 Modern Dance Techniques IV-B 　　　to: Modern 6B	[View](#)	Revision
530.　DAN 47155 Ballet IV-B	[View](#)	Inactivation
531.　DAN 47169 Ballet 6B	[View](#)	Establish

Course and Title	Proposal	Overview
COLLEGE OF COMMUNICATION AND INFORMATION		
532. CCI 12001 Photography	[View](#)	Revision
533. CCI 48001 Communicating Risk: Global Emergencies	[View](#)	Establish
534. CCI 58001 Communicating Risk: Global Emergencies	[View](#)	Establish
535. CCI 62000 Qualitative Research Methods in Communication and Information	[View](#)	Establish
536. CCI 82000 Qualitative Research Methods in Communication and Information	[View](#)	Establish
School of Communication Studies		
537. COMM 30000 Communication Research Methods	[View](#)	Revision
538. COMM 45196 Independent Study: Communication Studies	[View](#)	Revision
539. COMM 45807 High Impact Professional Speaking	[View](#)	Revision
School for Emerging Media and Technology		
540. EMAT 35091 Seminar in Emerging Media and Technology	[View](#)	Revision
School of Information		
541. HI 66098 Master's Project in Health Informatics to: 66099	[View](#)	Revision
542. KM 66098 Master's Project in Knowledge Management to: 66099	[View](#)	Revision
543. LIS 60625 Engaging Young Children and Families	[View](#)	Revision
544. LIS 60669 Information Services for Diverse Populations	[View](#)	Establish
545. LIS 60691 Seminar in Library Science to: Seminar in Information Studies	[View](#)	Revision
546. LIS 60892 Culminating Experience for Dual Degree	[View](#)	Revision
547. LIS 61095 Selected Topics in Library Science to: Selected Topics in Information Studies	[View](#)	Revision
548. LIS 80625 Engaging Young Children and Families	[View](#)	Inactivation
549. LIS 80691 Seminar in Library Science to: Seminar in Information Studies	[View](#)	Revision
550. LIS 81095 Selected Topics in Library Science to: Selected Topics in Information Studies	[View](#)	Revision
551. UXD 66098 Masters Project in User Experience Design to: 66099	[View](#)	Revision
School of Media and Journalism		
552. JMC 10009 Elements of Film, TV and Animation to: MDJ	[View](#)	Revision
553. JMC 12001 Elementary Photography	[View](#)	Inactivation
554. JMC 13001 Production Safety and Set Protocol to: MDJ	[View](#)	Revision
555. JMC 20004 Advertising Writing and Storytelling to: MDJ	[View](#)	Revision
556. JMC 20005 Fundamentals of Media Messages to: MDJ	[View](#)	Revision
557. JMC 20006 Multimedia Techniques	[View](#)	Inactivation
558. JMC 20008 Research and Measurement in Advertising and Public Relations to: MDJ	[View](#)	Revision
559. JMC 20009 Video Audio Production Aesthetics	[View](#)	Inactivation
560. JMC 20011 Production Fundamentals to: MDJ	[View](#)	Revision
561. JMC 21001 Principles of Advertising to: MDJ	[View](#)	Revision
562. JMC 21004 Advertising and Public Relations Industry Tools to: MDJ	[View](#)	Revision
563. JMC 21005 Advertising Messaging and Communication to: MDJ	[View](#)	Revision

Course and Title	Proposal	Overview
School of Media and Journalism *continued*		
564. JMC 21008 Social Media Strategies to: MDJ	[View](#)	Revision
565. JMC 22000 Photography Basics to: MDJ	[View](#)	Revision
566. JMC 22001 Photography	[View](#)	Inactivation
567. JMC 22002 Videography Basics	[View](#)	Inactivation
568. JMC 22003 Videography Basics II	[View](#)	Inactivation
569. JMC 22004 Visual Storytelling to: MDJ	[View](#)	Revision
570. JMC 23004 Story for Picture to: MDJ	[View](#)	Revision
571. JMC 23030 Basic Video Production	[View](#)	Inactivation
572. JMC 23031 Basic Audio Production	[View](#)	Inactivation
573. JMC 23130 Directing for Picture to: MDJ	[View](#)	Revision
574. JMC 23140 Production I to: MDJ	[View](#)	Revision
575. JMC 26001 Writing Across Platforms to: MDJ	[View](#)	Revision
576. JMC 26005 Storytelling Across Platforms to: MDJ	[View](#)	Revision
577. JMC 26007 Reporting to: MDJ	[View](#)	Revision
578. JMC 26008 Broadcast Reporting to: MDJ	[View](#)	Revision
579. JMC 26395 Special Topics in Journalism Skills to: MDJ	[View](#)	Revision
580. JMC 28001 Principles of Public Relations to: MDJ	[View](#)	Revision
581. JMC 30004 Writing for Video and Audio Media	[View](#)	Inactivation
582. JMC 30034 Programming for Digital Media to: MDJ	[View](#)	Revision
583. JMC 30036 Digital Video Editing to: MDJ	[View](#)	Revision
584. JMC 31003 Advertising Media Planning to: MDJ	[View](#)	Revision
585. JMC 31004 Digital Advertising to: MDJ	[View](#)	Revision
586. JMC 31007 Digital Analytics in Advertising and Public Relations to: MDJ	[View](#)	Revision
587. JMC 31011 Advertising Strategy Development to: MDJ	[View](#)	Revision
588. JMC 32001 Photojournalism I to: MDJ	[View](#)	Revision
589. JMC 32002 Photojournalism II to: MDJ	[View](#)	Revision
590. JMC 32005 Video for Still Photographers to: MDJ	[View](#)	Revision
591. JMC 33024 Broadcast Performance to: MDJ	[View](#)	Revision
592. JMC 33032 Audio Set-Up and Mixing to: MDJ	[View](#)	Revision

Course and Title	Proposal	Overview
School of Media and Journalism *continued*		
593. JMC 33033 Sound for Picture to: MDJ	[View](#)	Revision
594. JMC 33036 Multimedia Engineering to: MDJ	[View](#)	Revision
595. JMC 33042 Studio Television to: MDJ	[View](#)	Revision
596. JMC 33043 Digital Cinematography to: MDJ	[View](#)	Revision
597. JMC 36005 Copy Editing and News Design to: MDJ 36005 Editing	[View](#)	Revision
598. JMC 36008 Freelance Journalism to: MDJ	[View](#)	Revision
599. JMC 36010 Interviewing and Data for Journalists to: MDJ	[View](#)	Revision
600. JMC 36018 Feature Writing to: MDJ	[View](#)	Revision
601. JMC 36020 Storytelling with Sound to: MDJ	[View](#)	Revision
602. JMC 36040 Magazine Editing and Design to: MDJ	[View](#)	Revision
603. JMC 36050 Advanced Reporting to: MDJ	[View](#)	Revision
604. JMC 36395 Special Topics in Journalism Reporting to: MDJ	[View](#)	Revision
605. JMC 38002 Public Relations Case Studies to: MDJ	[View](#)	Revision
606. JMC 40002 Reporting for Mass Media	[View](#)	Inactivation
607. JMC 40004 Computer Assisted Reporting	[View](#)	Inactivation
608. JMC 40006 Law of Mass Communication to: MDJ	[View](#)	Revision
609. JMC 40007 Reviewing the Arts to: MDJ	[View](#)	Revision
610. JMC 40009 Comparative Media Systems to: MDJ	[View](#)	Revision
611. JMC 40011 Ethical Issues in Integrated Communication to: MDJ	[View](#)	Revision
612. JMC 40012 Online Journalism to: MDJ	[View](#)	Revision
613. JMC 40013 Television Sports Production to: MDJ	[View](#)	Revision
614. JMC 40015 Media Marketplace to: MDJ	[View](#)	Revision
615. JMC 40016 Law of Advertising and Public Relations to: MDJ	[View](#)	Revision
616. JMC 40017 Media Enterprise to: MDJ	[View](#)	Revision
617. JMC 40020 Audio and Still Photo Production to: MDJ	[View](#)	Revision
618. JMC 40022 Film as Communication to: MDJ	[View](#)	Revision
619. JMC 40023 Non-Traditional Journalism to: MDJ	[View](#)	Revision

Course and Title	Proposal	Overview
School of Media and Journalism *continued*		
620. JMC 40027 Managing Media Diversity to: MDJ	[View](#)	Revision
621. JMC 40030 Collaborative Online Producing to: MDJ	[View](#)	Revision
622. JMC 40037 Scriptwriting for Video and Film to: MDJ	[View](#)	Revision
623. JMC 40095 Special Topics in Journalism and Mass Communication to: MDJ	[View](#)	Revision
624. JMC 40096 Individual Projects in Mass Communications to: MDJ	[View](#)	Revision
625. JMC 40193 Variable Title Workshop in JMC	[View](#)	Inactivation
626. JMC 40196 Independent Study in Radio and Television	[View](#)	Inactivation
627. JMC 40201 Public Relations Practice: Public Affairs to: MDJ	[View](#)	Revision
628. JMC 40202 Public Relations Practice: Crisis Communication to: MDJ	[View](#)	Revision
629. JMC 40295 Selected Topics in Journalism and Mass Communication to: MDJ	[View](#)	Revision
630. JMC 41002 Advanced Advertising Copywriting to: MDJ	[View](#)	Revision
631. JMC 41003 Advertising Account Management to: MDJ	[View](#)	Revision
632. JMC 41005 Advertising Campaigns to: MDJ	[View](#)	Revision
633. JMC 41075 Political Advertising to: MDJ	[View](#)	Revision
634. JMC 41080 Activation Advertising to: MDJ	[View](#)	Revision
635. JMC 41111 Fashion Publishing to: MDJ	[View](#)	Revision
636. JMC 41150 Global Advertising and Public Relations to: MDJ	[View](#)	Revision
637. JMC 42001 Sports Photography to: MDJ	[View](#)	Revision
638. JMC 42008 Advanced Photo Techniques to: MDJ	[View](#)	Revision
639. JMC 43035 Advanced Television News Producing to: MDJ	[View](#)	Revision
640. JMC 43036 Record Promotion to: MDJ	[View](#)	Revision
641. JMC 44042 Remote Television to: MDJ	[View](#)	Revision
642. JMC 44043 Sports Field Production to: MDJ	[View](#)	Revision
643. JMC 44050 Post-Production Sound to: MDJ	[View](#)	Revision
644. JMC 44055 SUAS Aerial Cinematography to: MDJ	[View](#)	Revision
645. JMC 44065 Mobile Multimedia to: MDJ	[View](#)	Revision
646. JMC 45000 Television Sports Graphics Production to: MDJ	[View](#)	Revision

Course and Title	Proposal	Overview
School of Media and Journalism *continued*		
647. JMC 45001 Advanced Lighting for Digital Film and Television to: MDJ	[View](#)	Revision
648. JMC 45005 Historical Documentary Production to: MDJ	[View](#)	Revision
649. JMC 45006 Producing and Directing Live Television to: MDJ	[View](#)	Revision
650. JMC 45007 Producing for Picture to: MDJ	[View](#)	Revision
651. JMC 45010 Feature Film Preproduction to: MDJ	[View](#)	Revision
652. JMC 45011 Feature Film Production to: MDJ	[View](#)	Revision
653. JMC 45013 Feature Film Post-Production to: MDJ	[View](#)	Revision
654. JMC 45020 Avid Editor Certification to: MDJ	[View](#)	Revision
655. JMC 46000 Newspaper Design to: MDJ	[View](#)	Revision
656. JMC 46001 Information Graphics to: MDJ	[View](#)	Revision
657. JMC 46003 Producing Television News to: MDJ	[View](#)	Revision
658. JMC 46006 Opinion Writing to: MDJ	[View](#)	Revision
659. JMC 46007 Investigative Reporting to: MDJ	[View](#)	Revision
660. JMC 46009 Reporting Public Policy to: MDJ	[View](#)	Revision
661. JMC 46016 Business of Publishing to: MDJ	[View](#)	Revision
662. JMC 46020 Magazine Design to: MDJ	[View](#)	Revision
663. JMC 46021 Advanced Magazine Writing to: MDJ	[View](#)	Revision
664. JMC 46052 Advanced Broadcast Reporting to: MDJ	[View](#)	Revision
665. JMC 46054 Broadcast Documentary to: MDJ	[View](#)	Revision
666. JMC 46055 Documentary and Entrepreneurial Photography to: MDJ	[View](#)	Revision
667. JMC 46057 Motion Graphics for Video Editing to: MDJ	[View](#)	Revision
668. JMC 46091 New York Media Seminar to: MDJ	[View](#)	Revision
669. JMC 46395 Special Topics in Journalism Practice to: MDJ	[View](#)	Revision
670. JMC 47003 Teaching High School Journalism to: MDJ	[View](#)	Revision
671. JMC 48002 Public Relations Tactics to: MDJ	[View](#)	Revision
672. JMC 48003 Digital Public Relations to: MDJ	[View](#)	Revision

Course and Title	Proposal	Overview
School of Media and Journalism *continued*		
673. JMC 48006 Public Relations Publications to: MDJ	[View](#)	Revision
674. JMC 48091 Seminar: Public Relations Campaigns to: MDJ	[View](#)	Revision
675. JMC 49005 Music Video Production to: MDJ	[View](#)	Revision
676. JMC 49021 Corporate Video to: MDJ	[View](#)	Revision
677. JMC 50002 Reporting for Mass Media	[View](#)	Inactivation
678. JMC 50003 Editing for Mass Media	[View](#)	Inactivation
679. JMC 50004 Computer-Assisted Reporting	[View](#)	Inactivation
680. JMC 50006 Law of Mass Communication to: MDJ	[View](#)	Revision
681. JMC 50007 Reviewing the Arts to: MDJ	[View](#)	Revision
682. JMC 50012 Online Journalism to: MDJ	[View](#)	Revision
683. JMC 50013 Television Sports Production to: MDJ	[View](#)	Revision
684. JMC 50015 Media Marketplace to: MDJ	[View](#)	Revision
685. JMC 50016 Law for Advertising and Public Relations to: MDJ	[View](#)	Revision
686. JMC 50017 Media Enterprise to: MDJ	[View](#)	Revision
687. JMC 50020 Audio and Still Photo Production to: MDJ	[View](#)	Revision
688. JMC 50023 Non-Traditional Journalism to: MDJ	[View](#)	Revision
689. JMC 50027 Managing Media Diversity to: MDJ	[View](#)	Revision
690. JMC 50030 Collaborative Online Producing to: MDJ	[View](#)	Revision
691. JMC 50037 Scriptwriting for Video and Film to: MDJ	[View](#)	Revision
692. JMC 50193 Variable Title Workshop in Journalism and Mass Communication	[View](#)	Inactivation
693. JMC 50201 Public Relations Practice: Public Affairs to: MDJ	[View](#)	Revision
694. JMC 50202 Public Relations Practice: Crisis Communication to: MDJ	[View](#)	Revision
695. JMC 50295 Selected Topics in Journalism and Mass Communication to: MDJ	[View](#)	Revision
696. JMC 53035 Advanced Television New Producing to: MDJ	[View](#)	Revision
697. JMC 53036 Record Promotion to: MDJ	[View](#)	Revision
698. JMC 53042 Studio Television to: MDJ	[View](#)	Revision
699. JMC 54050 Post-Production Sound to: MDJ	[View](#)	Revision
700. JMC 54055 SUAS Aerial Cinematography to: MDJ	[View](#)	Revision

Course and Title	Proposal	Overview
School of Media and Journalism *continued*		
701. JMC 55001 Advanced Lighting for Digital Film and Television to: MDJ	[View](#)	Revision
702. JMC 55005 Historical Documentary Production to: MDJ	[View](#)	Revision
703. JMC 55010 Feature Film Preproduction to: MDJ	[View](#)	Revision
704. JMC 55011 Feature Film Production to: MDJ	[View](#)	Revision
705. JMC 55013 Feature Film Post-Production to: MDJ	[View](#)	Revision
706. JMC 55020 Avid Editor Certification to: MDJ	[View](#)	Revision
707. JMC 55051 Reporting Broadcast News	[View](#)	Inactivation
708. JMC 56000 Newspaper Design to: MDJ	[View](#)	Revision
709. JMC 56001 Information Graphics to: MDJ	[View](#)	Revision
710. JMC 56003 Producing Television News to: MDJ	[View](#)	Revision
711. JMC 56006 Opinion Writing to: MDJ	[View](#)	Revision
712. JMC 56007 Investigative Reporting to: MDJ	[View](#)	Revision
713. JMC 56009 Reporting Public Policy to: MDJ	[View](#)	Revision
714. JMC 56016 Business of Publishing to: MDJ	[View](#)	Revision
715. JMC 56018 Feature Writing	[View](#)	Inactivation
716. JMC 56020 Magazine Design to: MDJ	[View](#)	Revision
717. JMC 56021 Advanced Magazine Writing to: MDJ	[View](#)	Revision
718. JMC 56052 Advanced Broadcast Reporting to: MDJ	[View](#)	Revision
719. JMC 56054 Broadcast Documentary to: MDJ	[View](#)	Revision
720. JMC 56057 Motion Graphics for Video Editing to: MDJ	[View](#)	Revision
721. JMC 56091 New York Media Seminar to: MDJ	[View](#)	Revision
722. JMC 57003 Teaching High School Journalism to: MDJ	[View](#)	Revision
723. JMC 58001 Media Relations and Publicity to: MDJ	[View](#)	Revision
724. JMC 58002 Public Relations Tactics to: MDJ	[View](#)	Revision
725. JMC 58003 Digital Public Relations to: MDJ	[View](#)	Revision
726. JMC 58006 Public Relations Publications to: MDJ	[View](#)	Revision
727. JMC 59005 Music Video Production to: MDJ	[View](#)	Revision

Course and Title	Proposal	Overview
School of Media and Journalism *continued*		
728.　JMC 59021 Corporate Video 　　　to: MDJ	[View](#)	Revision
729.　JMC 60000 Introduction to Graduate Studies in Journalism and Mass Communication 　　　to: MDJ	[View](#)	Revision
730.　JMC 60001 Theory of Mass Communication 　　　to: MDJ	[View](#)	Revision
731.　JMC 60002 Legal Problems in Mass Communication 　　　to: MDJ	[View](#)	Revision
732.　JMC 60003 Teaching Journalism Ethics 　　　to: MDJ	[View](#)	Revision
733.　JMC 60004 Cybermedia Law 　　　to: MDJ	[View](#)	Revision
734.　JMC 60007 Research Methods in Mass Communication 　　　to: MDJ	[View](#)	Revision
735.　JMC 60009 Social Role of the Mass Media 　　　to: MDJ	[View](#)	Revision
736.　JMC 60010 Qualitative Research in Journalism and Mass Communication: Data Collection 　　　to: MDJ	[View](#)	Revision
737.　JMC 60011 Theory and Societal Role of Mass Media 　　　to: MDJ	[View](#)	Revision
738.　JMC 60012 Mass Communication Law and Ethics 　　　to: MDJ	[View](#)	Revision
739.　JMC 60015 Advanced Media Management 　　　to: MDJ	[View](#)	Revision
740.　JMC 60021 Literary Journalism 　　　to: MDJ	[View](#)	Revision
741.　JMC 60040 Qualitative Research Methods in Journalism and Mass Communication: Data Analysis 　　　to: MDJ	[View](#)	Revision
742.　JMC 60096 Individual Investigation in Mass Communication 　　　to: MDJ	[View](#)	Revision
743.　JMC 60098 Research 　　　to: MDJ	[View](#)	Revision
744.　JMC 60195 Special Topics Seminar 　　　to: MDJ	[View](#)	Revision
745.　JMC 60196 Readings in Mass Communications 　　　to: MDJ	[View](#)	Revision
746.　JMC 60199 Thesis I 　　　to: MDJ	[View](#)	Revision
747.　JMC 60295 Special Topics in Computer Lab 　　　to: MDJ	[View](#)	Revision
748.　JMC 60296 Advanced Readings in Journalism and Mass Communication 　　　to: MDJ	[View](#)	Revision
749.　JMC 60299 Thesis II 　　　to: MDJ	[View](#)	Revision
750.　JMC 60396 Master's Professional Project 　　　to: MDJ	[View](#)	Revision
751.　JMC 60701 Advising Student Media 　　　to: MDJ	[View](#)	Revision
752.　JMC 61001 Principles and Practices of Digital Media 　　　to: MDJ	[View](#)	Revision

Course and Title	Proposal	Overview
School of Media and Journalism *continued*		
753. JMC 64036 Digital Video Editing to: MDJ	[View](#)	Revision
754. JMC 65660 Political Communication to: MDJ	[View](#)	Revision
755. JMC 66010 Specialized Reporting to: MDJ	[View](#)	Revision
756. JMC 66011 Reporting, Writing and Editing for Media to: MDJ	[View](#)	Revision
757. JMC 66092 Internship in Journalism and Mass Communication to: MDJ	[View](#)	Revision
758. JMC 67073 Web Development for High School Journalism Educators to: MDJ	[View](#)	Revision
759. JMC 67075 Teaching Multimedia to: MDJ	[View](#)	Revision
760. JMC 67076 Teaching Broadcast Journalism to: MDJ	[View](#)	Revision
761. JMC 67079 Teaching Photo Editing to: MDJ	[View](#)	Revision
762. JMC 67083 Teaching News Design to: MDJ	[View](#)	Revision
763. JMC 67085 Teaching Photojournalism to: MDJ	[View](#)	Revision
764. JMC 67087 Advising Yearbook to: MDJ	[View](#)	Revision
765. JMC 68000 Public Relations Theory and Process to: MDJ	[View](#)	Revision
766. JMC 68001 Public Relations Management to: MDJ	[View](#)	Revision
767. JMC 68004 Social Media and Public Relations to: MDJ	[View](#)	Revision
768. JMC 68005 Strategic Writing and Messaging in Public Relations to: MDJ	[View](#)	Revision
769. JMC 68006 Values and Ethics Management in Public Relations to: MDJ	[View](#)	Revision
770. JMC 68008 Public Relations Measurement and Return on Investment to: MDJ	[View](#)	Revision
771. JMC 68009 Public Relations History and the Modern World to: MDJ	[View](#)	Revision
772. JMC 68010 Public Relations Internal Communications to: MDJ	[View](#)	Revision
773. JMC 68011 Financial Issues in Public Relations to: MDJ	[View](#)	Revision
774. JMC 80001 Theory of Mass Communication to: MDJ	[View](#)	Revision
775. JMC 80004 Cybermedia Law to: MDJ	[View](#)	Revision
776. JMC 80007 Research Methods in Mass Communication to: MDJ	[View](#)	Revision
777. JMC 80010 Qualitative Research in Journalism and Mass Communication: Data Collection to: MDJ	[View](#)	Revision
778. JMC 80011 Theory and Societal Role of Mass Media to: MDJ	[View](#)	Revision

Course and Title	Proposal	Overview
School of Media and Journalism *continued*		
779. JMC 80012 Mass Communication Law and Ethics to: MDJ	[View](#)	Revision
780. JMC 80040 Qualitative Research Methods in Journalism and Mass Communication: Data Analysis to: MDJ	[View](#)	Revision
781. JMC 80195 Special Topics in Journalism and Mass Communication to: MDJ	[View](#)	Revision
782. JMC 88001 Public Relations Management to: MDJ	[View](#)	Revision
School of Visual Communication Design		
783. CCI 46001 Responsive Web Design to: VCD 46002	[View](#)	Revision
784. CCI 56001 Responsive Web Design to: VCD 56002	[View](#)	Revision
785. VCD 13001 Introduction to Visual Communication Design Studio	[View](#)	Revision
786. VCD 14001 Visual Design Literacy	[View](#)	Inactivation
787. VCD 20010 Introduction to Design Research	[View](#)	Revision
788. VCD 28003 Photo Technology to: Digital Imaging I	[View](#)	Revision
789. VCD 34004 Visual Ethics	[View](#)	Revision
790. VCD 34006 Motion Design	[View](#)	Revision
791. VCD 37000 Visual Design for Media: Advanced to: Visual Design for Media	[View](#)	Revision
792. VCD 40053 Gradphic Design Studio-Glyphix to: Glyphix Research Laboratory	[View](#)	Revision
793. VCD 43007 Information Graphics to: Information Design	[View](#)	Revision
794. VCD 48010 Architectural Photography	[View](#)	Establish
795. VCD 50053 Gradphic Design Studio-Glyphix to: Glyphix Research Laboratory	[View](#)	Revision
796. VCD 53007 Information Graphics to: Information Design	[View](#)	Revision
797. VCD 58010 Architectural Photography	[View](#)	Establish
798. VCD 60099 M.A. Project Graphic Design and Illustration	[View](#)	Revision
COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES		
School of Foundations, Leadership and Administration		
799. CULT 69560 Contemporary Philosophy of Education	[View](#)	Revision
800. CULT 79560 Contemporary Philosophy of Education	[View](#)	Revision
801. EDLE 66529 Leading for Social Justice	[View](#)	Revision
802. EDLE 66531 Instructional Leadership	[View](#)	Revision
803. EDLE 66533 Central Office Administration: Curriculum and Pupil Services	[View](#)	Revision
804. EDLE 66538 Administration of School Culture, Politics and Reforms	[View](#)	Revision
805. EDLE 66544 Community Relations and Communication Skills	[View](#)	Revision
806. EDLE 66602 Technology Leadership in Education	[View](#)	Revision
807. EDLE 76529 Leading for Social Justice	[View](#)	Revision
808. EDLE 76531 Instructional Leadership	[View](#)	Revision
809. EDLE 76533 Central Office Administration	[View](#)	Revision
810. EDLE 76538 Administration of School Culture, Politics and Reform	[View](#)	Revision
811. EDLE 76544 Community Relations and Communication Skills	[View](#)	Revision
812. EDLE 76602 Technology Leadership in Education	[View](#)	Revision
813. HEM 13023 Fundamentals of Food Production	[View](#)	Establish
814. HEM 20040 The Business of Event Management	[View](#)	Establish

Course and Title	Proposal	Overview
School of Foundations, Leadership and Administration *continued*		
815. HEM 20160 Safety and Security Risk Management	[View](#)	Establish
816. HEM 20201 Food and Beverage Management	[View](#)	Establish
817. HEM 20250 Advanced Food Production	[View](#)	Establish
818. HEM 23335 Hospitality Experience Management	[View](#)	Establish
819. HEM 23336 Club Management	[View](#)	Establish
820. HEM 30110 Fundraising and Philanthropic Event Management	[View](#)	Establish
821. HEM 30120 Weddings and Special Event Protocol	[View](#)	Establish
822. HEM 30280 Fundamentals of Food and Beverage Service	[View](#)	Establish
823. HEM 33050 Professional Practice in Hospitality and Event Management	[View](#)	Establish
824. HEM 43226 Food and Beverage Cost Management	[View](#)	Establish
825. HEM 43377 Revenue Management	[View](#)	Establish
826. HEM 43388 Leadership and Organizational Behavior in the Hospitality Industry	[View](#)	Establish
827. HIED 66594 Internship in College Teaching to: 66592	[View](#)	Revision
828. HIED 66755 Administration of Intercollegiate Athletics	[View](#)	Establish
829. HIED 66771 Planning and Implementing Study Abroad While Studying Abroad to: 66789	[View](#)	Revision
830. HIED 76594 Internship in College Teaching to: 76592	[View](#)	Revision
831. HIED 86755 Administration of Intercollegiate Athletics	[View](#)	Establish
832. HM 13022 Sanitation and Safety Principles and Practices to: HEM	[View](#)	Revision
833. HM 13023 Techniques of Food Production	[View](#)	Inactivation
834. HM 13024 Introduction to Hospitality Management to: HEM	[View](#)	Revision
835. HM 21095 Special Topics in Hospitality Management to: HEM 21095 Special Topics in Hospitality and Event Management	[View](#)	Revision
836. HM 23012 Introduction to Food Science to: HEM 23212	[View](#)	Revision
837. HM 23030 Hotel Operations to: HEM	[View](#)	Revision
838. HM 23510 Quantity Food Production, Service and Safety to: HEM	[View](#)	Revision
839. HM 33020 Legal Issues in the Hospitality Industry to: HEM Legal Issues in the Hospitality and Event Industry	[View](#)	Revision
840. HM 33026 Hospitality Cost Control and Analysis	[View](#)	Inactivation
841. HM 33028 Hospitality Purchasing	[View](#)	Inactivation
842. HM 33029 Catering and Banquet Management to: HEM 33129	[View](#)	Revision
843. HM 33031 Food, Wine and Beverage Pairing to: HEM 43231	[View](#)	Revision
844. HM 33036 Club Management	[View](#)	Inactivation
845. HM 33040 Convention Sales and Management to: HEM 33140	[View](#)	Revision
846. HM 33050 Professional Practice in Hospitality Management	[View](#)	Inactivation
847. HM 33070 International Cuisine to: HEM 33270 Global Cuisine	[View](#)	Revision
848. HM 33145 Baking and Pastry Fundamentals	[View](#)	Inactivation
849. HM 37777 Casino Management and Gaming Operations to: HEM 37377	[View](#)	Revision
850. HM 41093 Variable Topic Workshop in Hospitality Management to: HEM Variable Topic Workshop in Hospitality and Event Management	[View](#)	Revision

Course and Title	Proposal	Overview
School of Foundations, Leadership and Administration *continued*		
851. HM 41095 Special Topics in Hospitality Management to: HEM Special Topics in Hospitality and Event Management	[View](#)	Revision
852. HM 41096 Individual Investigation to: HEM Individual Investigation in Hospitality and Event Management	[View](#)	Revision
853. HM 43025 Hospitality Marketing to: HEM 43325	[View](#)	Revision
854. HM 43029 Hospitality Financial Policy to: HEM 43329	[View](#)	Revision
855. HM 43030 Food Service Systems Management to: HEM	[View](#)	Revision
856. HM 43031 Layout and Design of Food Service Operations to: HEM Layout and Design of Hospitality Operations	[View](#)	Revision
857. HM 43035 Hospitality Service Quality Management	[View](#)	Inactivation
858. HM 43043 Hospitality Meetings Management to: HEM 43143 Hospitality Meetings and Event Management	[View](#)	Revision
859. HM 43192 Hospitality Meetings Management Practicum	[View](#)	Inactivation
860. HM 51092 Hospitality and Tourism Management Professional Practicum to: HTM	[View](#)	Revision
861. HM 53025 Hospitality Marketing to: HTM	[View](#)	Revision
862. HM 53027 Hospitality Human Resource Management to: HTM	[View](#)	Revision
863. HM 53029 Hospitality Financial Policy to: HTM	[View](#)	Revision
864. HM 53030 Food Service Systems Management to: HTM	[View](#)	Revision
865. HM 53035 Hospitality Service Quality Management to: HTM	[View](#)	Revision
866. HM 53040 Strategic Hotel Management to: HTM	[View](#)	Revision
867. HM 53043 Hospitality Meetings Management to: HTM	[View](#)	Revision
868. HM 53192 Hospitality Meetings Management Practicum	[View](#)	Inactivation
869. HM 61098 Research in Hospitality Management to: HTM	[View](#)	Revision
870. HM 61198 Masters Project in Hospitality Management to: HTM 61099	[View](#)	Revision
871. HM 61199 Thesis I to: HTM	[View](#)	Revision
872. HM 61299 Thesis II to: HTM	[View](#)	Revision
873. HM 63024 Management of Food and Nutrition Services to: HTM	[View](#)	Revision
874. HM 63026 Research Seminar to: HTM 63091	[View](#)	Revision
875. HM 63092 Hospitality and Tourism Management Practicum	[View](#)	Inactivation
876. HM 63095 Special Topics in Hospitality Management to: HTM	[View](#)	Revision
877. HM 64010 Hospitality and Tourism Management Capstone to: HTM 64099	[View](#)	Revision
878. RPTM 45047 Global Issues of Tourism Trade	[View](#)	Establish
879. RPTM 56000 Tourism Development and Recreational Travel to: HTM	[View](#)	Revision

Course and Title	Proposal	Overview
School of Foundations, Leadership and Administration *continued*		
880. RPTM 65041 Tourism and Hospitality Review to: HTM	[View](#)	Revision
881. RPTM 65047 Global Issues of Tourism Trade to: HTM 55047	[View](#)	Revision
School of Health Sciences		
882. ATTR 35037 Advanced Physical Assessment Techniques	[View](#)	Revision
883. EXSC 35022 Exercise Leadership	[View](#)	Inactivation
884. EXSC 35023 Professional Certificate Preparation	[View](#)	Inactivation
885. EXSC 45022 Exercise Leadership	[View](#)	Establish
886. EXSC 45023 Professional Certificate Preparation	[View](#)	Establish
887. HED 49525 Inquiry Seminar into Professional Practice	[View](#)	Revision
888. HED 58092 Field Experience in Health Education and Promotion	[View](#)	Revision
889. HED 64055 Needs Assessment and Evaluation in Health Promotion	[View](#)	Revision
890. HED 64058 Developmental Approaches in Teaching School Health Education	[View](#)	Revision
891. HED 64094 College Teaching of Health Education and Promotion	[View](#)	Revision
892. HED 78092 Field Experience in Health Education and Promotion	[View](#)	Revision
893. HED 84055 Needs Assessment and Evaluation in Health Promotion	[View](#)	Revision
894. HED 84058 Developmental Approaches in Teaching School Health Education	[View](#)	Revision
895. HED 84094 College Teaching of Health Education and Promotion	[View](#)	Revision
896. NUTR 43532 Methods and Experiences in Nutrition Outreach	[View](#)	Revision
897. NUTR 53532 Methods and Experiences in Nutrition Outreach	[View](#)	Revision
898. NUTR 61198 Master's Project to: 61099	[View](#)	Revision
899. SPA 64528 Student Teaching in Speech-Language Pathology and Audiology to: 64592	[View](#)	Revision
900. SPA 70702 Anatomy and Physiology of Peripheral Auditory and Vestibular Systems	[View](#)	Revision
901. SPA 70703 Acoustic Phonetics to: Speech Acoustics and Speech Perception	[View](#)	Revision
902. SPA 70743 Clerkship I	[View](#)	Inactivation
903. SPA 70744 Clerkship II	[View](#)	Inactivation
904. SPA 70747 Graduate Audiologist I to: 70192	[View](#)	Revision
905. SPA 70748 Graduate Audiologist II to: 70292	[View](#)	Revision
906. SPA 70749 Graduate Audiologist III	[View](#)	Inactivation
907. SPA 70750 Graduate Audiologist IV to: 70492	[View](#)	Revision
908. SPA 70751 Graduate Audiologist V	[View](#)	Inactivation
909. SPA 74792 Graduate Audiologist III to: 70392	[View](#)	Revision
910. SPA 74892 Graduate Audiologist V to: 70592	[View](#)	Revision
School of Lifespan Development and Educational Sciences		
911. HDFS 52092 Human Development and Family Studies Study Away Experience to: 52089 Human Development and Family Studies International Experience	[View](#)	Revision
912. HDFS 61198 Master's Project to: 61099	[View](#)	Revision
913. SPED 42951 Early Intervention in Natural Environments	[View](#)	Revision
914. SPED 43030 Applied Behavior Analysis I: Theory and Techniques	[View](#)	Revision
915. SPED 43031 Applied Behavior Analysis II: Application	[View](#)	Revision
916. SPED 43060 Curriculum Methods in Special Education	[View](#)	Inactivation
917. SPED 43310 Language Development for Deaf and Hard-of-Hearing Students	[View](#)	Revision

Course and Title	Proposal	Overview
School of Lifespan Development and Educational Sciences *continued*		
918. SPED 43311 Instruction of Deaf/Hard-of-Hearing Students with Special Needs	[View](#)	Revision
919. SPED 43313 Literacy Assessment and Intervention for Deaf/Hard-of-Hearing Students	[View](#)	Revision
920. SPED 43324 Curriculum Methods and Materials for Deaf/Hard-of-Hearing Students	[View](#)	Revision
921. SPED 43953 Family Professional Collaboration in Early Childhood	[View](#)	Revision
922. SPED 43954 Practical Application: Teaming	[View](#)	Revision
923. SPED 43955 Typical and Atypical Development in Young Children	[View](#)	Revision
924. SPED 43958 Foundations in Early Childhood Services	[View](#)	Revision
925. SPED 43964 Assessment and Evaluation in Early Intervention and Early Childhood Special Education	[View](#)	Revision
926. SPED 48880 Deaf Education Teaching Laboratory	[View](#)	Establish
927. SPED 53010 Family and Professional Collaboration	[View](#)	Revision
928. SPED 53030 Applied Behavior Analysis I: Theory and Techniques	[View](#)	Revision
929. SPED 53031 Applied Behavior Analysis II: Application	[View](#)	Revision
930. SPED 53040 Language and Reading in Special Education	[View](#)	Revision
931. SPED 53060 Curriculum Methods in Special Education	[View](#)	Inactivation
932. SPED 53092 Deaf Residential School Field Experience	[View](#)	Inactivation
933. SPED 53310 Language Development for Deaf and Hard-of-Hearing Students	[View](#)	Revision
934. SPED 53311 Instruction of Deaf/Hard-of-Hearing Students with Special Needs	[View](#)	Revision
935. SPED 53313 Literacy Assessment and Intervention for Deaf/Hard-of-Hearing Students	[View](#)	Revision
936. SPED 53324 Curriculum Methods and Materials for Deaf/Hard of Hearing Students	[View](#)	Revision
937. SPED 58880 Deaf Education Teaching Laboratory	[View](#)	Establish
938. SPED 63200 Introduction to Exceptionalities	[View](#)	Inactivation
939. SPED 63301 Single Subject Research Methods	[View](#)	Revision
940. SPED 80005 Empirical Investigations in Special Education	[View](#)	Revision
941. SPED 83301 Single-Subject Research Methods	[View](#)	Revision
School of Teaching, Learning and Curriculum Studies		
942. CI 47195 Special Topics in Curriculum and Instruction to: 47192 Student Teaching in Curriculum and Instruction	[View](#)	Revision
943. ECED 50126 Developmental Reading and Writing: The Early Years	[View](#)	Revision
944. ETEC 67445 Designing Instructional and Performance Solutions	[View](#)	Revision
945. ETEC 77445 Designing Instructional and Performance Solutions	[View](#)	Revision
COLLEGE OF NURSING		
946. NURS 35080 Contemporary Issues in Nursing Practice and Health Care	[View](#)	Revision
947. NURS 44002 Global Health Immersion: Geneva, Switzerland	[View](#)	Inactivation
948. NURS 45010 Healthcare Policy and Delivery Systems	[View](#)	Revision
949. NURS 54002 Global Health Immersion: Geneva, Switzerland	[View](#)	Inactivation
950. NURS 60010 Advanced Nursing Informatics	[View](#)	Revision
951. NURS 60012 Advanced Mental Health Assessment and Psychopathology	[View](#)	Revision
952. NURS 60025 Health Policy and Advanced Nursing Practice	[View](#)	Revision
953. NURS 60045 Pathophysiology for The Advanced Practice Registered Nurse	[View](#)	Revision
954. NURS 60051 Neurobiology and Psychopharmacology of Major Psychiatric Disorders	[View](#)	Revision
955. NURS 60101 Theoretical Basis for Nursing Practice I to: Theoretical Basis for Nursing Practice	[View](#)	Revision
956. NURS 60120 Adult/Gerontology Primary Care I	[View](#)	Revision
957. NURS 60130 Adult Gerontology Acute Care Nurse Practitioner II	[View](#)	Revision
958. NURS 60151 Individual Psychotherapy	[View](#)	Revision
959. NURS 60160 Primary Care Pediatrics	[View](#)	Revision
960. NURS 60230 Adult Gerontology Acute Care Nurse Practitioner III	[View](#)	Revision
961. NURS 60251 Family and Group Psychotherapy	[View](#)	Revision
962. NURS 60325 Primary Care: Family Health and Chronic Illness	[View](#)	Revision
963. NURS 60330 Adult Gerontology Acute Care Nurse Practitioner Iv	[View](#)	Revision

Course and Title	Proposal	Overview
COLLEGE OF NURSING *continued*		
964. NURS 60353 Individual, Organization and Community Consultation	[View](#)	Revision
965. NURS 60403 Methods of Inquiry	[View](#)	Revision
966. NURS 60441 Pharmacology for Advanced Practice Nursing to: Pharmacology for the Advanced Practice Registered Nurse	[View](#)	Revision
967. NURS 60506 Clinical Diagnostics for Advanced Practice Nurses	[View](#)	Revision
968. NURS 61092 Adult Gerontology Acute Care Nurse Practitioner I Practicum	[View](#)	Revision
969. NURS 61192 Adult Gerontology Clinical Nurse Specialist I Practicum	[View](#)	Revision
970. NURS 61292 Adult/Gerontology Primary Care I Practicum	[View](#)	Revision
971. NURS 61392 Adult Gerontology Acute Care Nurse Practitioner II Practicum	[View](#)	Revision
972. NURS 61592 Individual Therapy Practicum	[View](#)	Revision
973. NURS 61692 Primary Care Pediatrics Practicum	[View](#)	Revision
974. NURS 61792 Pediatric Assessment for Advanced Practice Nurse Practicum	[View](#)	Revision
975. NURS 61892 Family and Adult/Gerontology Nurse Practitioner Role Practicum	[View](#)	Revision
976. NURS 62292 Primary Care II Practicum: Chronically Ill Adults	[View](#)	Revision
977. NURS 62392 Adult Gerontology Acute Care Nurse Practitioner III Practicum	[View](#)	Revision
978. NURS 62592 Medication Management and Individual Therapy Practicum	[View](#)	Revision
979. NURS 63292 Primary Care: Family Health and Chronic Illness Practicum	[View](#)	Revision
980. NURS 63392 Adult Gerontology Acute Care Nurse Practitioner IV Practicum	[View](#)	Revision
981. NURS 63592 Family and Group Therapy	[View](#)	Revision
982. NURS 64292 Nursing Administration and Health Systems Leadership I Practicum	[View](#)	Revision
983. NURS 64592 Psychiatric Mental Health Practicum Iv: Nurse Practitioner Role	[View](#)	Revision
984. NURS 66100 Women's Health Nurse Practitioner I	[View](#)	Establish
985. NURS 66192 Women's Health Nurse Practitioner I Practicum	[View](#)	Establish
986. NURS 66200 Women's Health Nurse Practitioner II	[View](#)	Establish
987. NURS 66292 Women's Health Nurse Practitioner II Practicum	[View](#)	Establish
988. NURS 66300 Women's Health Nurse Practitioner III	[View](#)	Establish
989. NURS 66392 Women's Health Nurse Practitioner III Practicum	[View](#)	Establish
990. NURS 66400 Women's Health Nurse Practitioner IV	[View](#)	Establish
991. NURS 66492 Women's Health Nurse Practitioner IV Practicum	[View](#)	Establish
992. NURS 67092 Clinical Nursing and Education Issues in A Specialty Area Practicum	[View](#)	Revision
993. NURS 67192 Sexual Assault Nurse Examiner I Practicum	[View](#)	Revision
994. NURS 67292 Sexual Assault Nurse Examiner II Practicum	[View](#)	Revision
995. NURS 67392 Sexual Assault Nurse Examiner III Practicum	[View](#)	Revision
996. NURS 70592 Doctoral Nursing Practice Practicum	[View](#)	Revision
997. NURS 70792 Field Experience in Nursing	[View](#)	Inactivation
COLLEGE OF PODIATRIC COLLEGE		
998. CLI 80441 Senior Clinical Rotation I	[View](#)	Revision
999. CLI 80442 Senior Clinical Rotation II	[View](#)	Revision
1000. PCS 80109 Human Anatomy	[View](#)	Establish
1001. PCS 80110 Embryology	[View](#)	Establish
1002. PMD 80117 Podiatry, Professionalism and Society I	[View](#)	Revision
1003. PMD 80217 Podiatry, Professionalism and Society II	[View](#)	Revision
1004. PMD 80317 Podiatry Prof Society III	[View](#)	Revision
1005. PMD 80417 Podiatry, Professionalism and Society IV	[View](#)	Revision
COLLEGE OF PUBLIC HEALTH		
1006. BST 60192 Practicum Experience in Biostatistics to: Applied Practice Experience in Biostatistics	[View](#)	Revision
1007. EPI 60192 Practicum Experience in Epidemiology to: Applied Practice Experience in Epidemiology	[View](#)	Revision
1008. HPM 60192 Practicum Experience in Health Policy and Management to: Applied Practice Experience in Health Policy and Management	[View](#)	Revision

Course and Title	Proposal	Overview
COLLEGE OF PUBLIC HEALTH *continued*		
1009. PH 35010 Racism: A Public Health Crisis	View	Establish
1010. SBS 60192 Practicum Experience in Social and Behavioral Sciences to: Applied Practice Experience in Social and Behavioral Sciences	View	Revision
1011. SBS 65010 Racism: A Public Health Crisis	View	Establish
HONORS COLLEGE		
1012. HONR 10010 Honors Leadership Academy	View	Establish
UNIVERSITY COLLEGE		
1013. UC 20250 Collegiate Leadership Competition	View	Establish

Kent State
UNIVERSITY

Educational Policies Council
Meeting Minutes
Monday, 25 January 2021

Leadership present: Chair Pamela E. Grimm; Secretaries Therese E. Tillett, Jennifer S. Kellogg, Aimee J. Bell, Christa N. Ord

Administrators present (or represented): Deans Christina L. Bloebaum, Mark S. Mistur

Administrators not present (or represented): Interim Associate Provost Manfred H. van Dulmen

Faculty present (or represented): Professors Edward Dauterich, Hudak Christine A. Hudak, Eric S. Jefferis, Donald L. White; Associate Professors Darwin L. Boyd, Vanessa J. Earp, Duane J. Ehredt, Derek Kingsley, Dandan Liu, Denise M. McEnroe-Petitte, Gabriella Paar-Jakli, Mary M. Step, D. Blake Stringer, Jonathan F. Swoboda; Assistant Professors Patrick J. Dillon, Eric S. Kildow, Jeremiah, R. Harris, Lameck M. Onsarigo, Christopher Rowan, Yvonne M. Smith; Associate Lecturer Shelley K. Marshall

Faculty not present (or represented): Associate Professors Brian R. Barber, Brett D. Tippey; Associate Lecturer Amy J. Veney

Students present: Thomas M. Niepsuj, Mitchell D. Powers

Guests: Richard Adams, Susan Augustine, Chris Blackwood, Carla Goar, Alicia Crowe, Ronn Daniel, Diane Davis, Paul DiCorleto, Feodor Dragan, Jeremy Foust, Janice Gibson, Angela Guerico, Suat Gunhan, Catherine Hale, Aviad Israeli, Felix, Kumah-Abiwu, Cheryl Ann Lambert, Jason Lorenzon, Jennifer Marcinkiewicz, Jennifer McDonough, Maureen McFarland, Emily Metzgar, Hossein Mirinejad, Mandy Munro-Stasiuk, Colleen Novak, Felix Offodile, Eboni Pringle, Sandra Randulic, Amy Reynolds, Matthew Rollyson, Hollie Simpson, Elizabeth Sinclair, Alison Smith, Deborah Spake, Linnea Stafford, Susan Stocker, Tiffany Taylor, Edward Trebets, Mandy Ulciney, Eric van Baars, David Ward, Deidre Warren, Jonathan Weaver, Bill Willoughby, Cathy Zingrone

Chair Pamela E. Grimm called the meeting to order at 3:20p.m., on Monday, 25 January 2021, via Microsoft Teams.

I. Approval of Minutes
A. Meeting on 16 November 2020
With no questions or comments, the meeting minutes of 16 November 2020 were approved.

II. Structure Proposal Review
A. Action Items

Office of the Provost
1. Anti-Racism and Equity Institute (establishing institute, *fall 2021***)**
Interim Dean Mandy Munro-Stasiuk stated that this is a multi-disciplinary, research-oriented collaborative designed to advance and promote research scholarship education and activism about racial, ethnic and social justice through rigorous and accessible scholarship and creative activities. The representation on the team was from all across the university from the majority of the colleges and also included Michael Kavulic from Research and Sponsored programs as well as Mike Lehman the director of the Green Health Institute. This helped us to ensure that what was structurally created aligned with what was already existing on campus as far as the existing institutes and initiatives. The anchor of the institute is clearly focused on anti-racism and equity as noted by the name of the institute. The name is odd to some and she said she was pointing it out, because there have been a lot of questions about it. Essentially, naming it "anti-racism," it involves the identifying, interrogating and getting rid of racism by modifying and replacing systems, organizational structures, policies and practices and attitudes. This is the exact focus of the institute. It will be on research, activism and teaching in this area. Given the historical and contemporary manifestations of racial prejudice, violence and discrimination in the U.S., the immediate focus of the institute will be on anti-black racism as well as its intersections with gender, sexuality, class and immigrant status. This is timely at Kent State in particular, because it links us to the historic nature of racism. The contemporary manifestations and social inequities that are systemic in our society across institutions and including here at Kent State University. This is a collaborative initiative. It brings together a structure and a space to bring together researchers, educators and partners from many disparate parts of the university. A survey was sent out the faculty. There have been over 100 faculty respond that want to be members of this institute and over a dozen staff all from the major academic colleges. All of the deans who have faculty expressing interest have provided a letter of support for what we present here today. This also promotes equity. Many of the scholars from Kent State study aspects of race and racism have reported through the coach survey and also through the climate survey that they feel that their research is less valued than the mainstream research typically done by predominantly white researchers. These researchers have felt less valued by colleagues. Internally, they have reported that they have more problems with reappointment, tenure and promotion and less likely to receive funding from internal sources. This institute is creating a structure to elevate and promote this research and promote the faculty by giving them access to people, resources and access to competitive funding. The proposal is requesting to setup the institute as the other institutes are setup. There will be a director, various advisory bodies, members affiliate members and student members. Members will have a lot of access to resources, such as the opportunity to apply for pilot grant funding, research career development support, primary access to collaborative space and access to a pool of graduate and undergraduate fellows. This proposed institute will be unique to Kent State. Regionally, there are only three institutes or centers that have marginally overlapping missions. None of them really focus on the anti-racism aspect that is proposed. Therefore, there is no local competition. Nationally, Kent State would be on the level playing field with centers, such as The Anti-Racist Research and Policy Center and The American University in Washington DC, The Center for Anti-Racist Research of Boston University and Race and Equity Center of The University of Southern California. Finally, this institute will raise

the profile of Kent State, in general, in the area of race and anti-racism research. This will be a major recruitment tool for faculty as well as students moving forward.

Associate Professor Jennifer Marcinkiewicz added that it is not just that the scholarship is marginalized at Kent State, but it is a national trend. These sorts of venues that people publish in are typically less valued and less regarded by RTP committees.

An EPC member asked where the intersections are between the existing Diversity, Equity and Inclusion and the Women's Center and how can we support these issues university wide.

Interim Dean Munro-Stasiuk replied that this is a research institute which is not available in those other areas. She said they want to partner with all of these entities. They would become members and affiliate members with the institute. The way that the partnerships are currently setup right now. Originally, this institute would report to the Provost's Office, but Melody wants it to report to RASP like the other institutes with a dotted line to the Provost's Office and to Diversity, Equity and Inclusion so that those offices would be informing the work that was moving forward. There would be all kinds of programming done in collaboration with the Women's Center, the LGBTQ+ Center and the rest of the entities on campus.

An EPC member asked if there is a way to express interest.

Interim Dean Munro-Stasiuk replied, yes. There is still a collection of names being collected.

With no further questions or comments, the item passed unanimously.

Division of Research and Sponsored Programs
2. Environmental Science and Design Research Institute (establishing institute, *fall 2021*)
Vice President of Research and Sponsored Programs Paul Dicorleto stated that a five years ago, a poll was done of the university community. The survey was of possible research areas to invest in. There were two main criteria were existing strengths in those area and geared toward multi-disciplinary research. Two were formed as institutes and three as initiatives with a goal of seeing how things performed and moving forward if it went well. Environmental Science and Design Research Initiative has done very well. All metrics put forward were exceeded.

Professor Chris Blackwood explained that the initiative started a couple of years. There has been a lot of support from faculty from a wide range of disciplines. They were all very excited and supportive of the transition from initiative to institute. This builds on their participation in the environmental science symposium which has grown. This will be the 7th or 8th annual symposium. Looking forward to expanding what is done by individual faculty and units.

Associate Professor Diane Davis-Sikora said that having institute status would only enhance the opportunities in expanding partnerships on national and regional levels.

With no questions or comments, the item passed unanimously.

College of Arts and Sciences
3. Department of Pan-African Studies: Renaming department to the Department of Africana Studies (*fall 2021*)
Associate Professor Felix Kumah-Abiwu explained that there has been discussion in the department about aligning with the field. The current name is Pan African Studies. The department thought of how to fall within the broader line of the discipline. The discipline has been changing over the past 50 years. The new name would be Africana Studies. The rationale is to align with the changing trends and make it more accessible to more students. A study has been done within Arts and Sciences on the name change. This is the way many departments across the nation are changing their name. The name "Africana" captures the totality of the various areas focused on—Africa, African American experience and Caribbean. It is good to align to what is happening and keeps it consistent with names of graduate school programs.

With no questions or comments, the item passed unanimously.

III. Program Proposal Review
A. Action Items

COLLEGE OF AERONAUTICS AND ENGINEERING
1. Aviation Maintenance Management - B.S.: Establishing degree program to be offered online-only (*fall 2021 pending final approval*)

Dean Christina Bloebaum stated that the focus of the college has changed. There have been 10 Ph.D.'s hired with 9 of them being 10-year track faculty. This gives an idea of the change in focus of the college.

Associate Dean Maureen McFarland said that five non-engineering programs to cover the breadth of aeronautics and aviation—Professional Pilot program, Air Traffic Control, Aviation Maintenance, Aeronautical Studies and Engineering Technology. The Bachelor of Science in Aviation Maintenance Management is a natural continuation of this process. It was started with conversations with the Ashtabula campus when looking at partnering with them with a part 147 aviation maintenance technician school. This is a completer degree for individuals who already have their Airframe and Powerplant certificate. Boeing and Airbus put out an overview for the need for technicians, pilots and individuals working in the aviation industry. There is a need for over 192,000 new aviation maintenance technicians between now and 2039. BLS talks about a 5% growth in the next ten years. There is a lot of need in the aviation technician and part 147 students. When going through a part 147 program, there is rarely a degree offered. The reason is it takes about 4800 training and contact hours usually done within a compressed timeframe of 18 months. This includes hands-on and specific training to be able to repair an aircraft. There have been conversations with hundreds of thousands of aviation maintenance technicians who have not gotten a degree, because they have not had the time. This will allow them to finish their training and go into the workforce. This is designed to complement the rest of the aviation programs. Students coming into the degree will automatically get 30 credit hours for the aviation or powerplant certificate they have already earned somewhere else. The rest of the degree is designed to give them their bachelor's degree and give them the maintenance management feel. There is a capstone course in this degree. They will have the tools to begin a part 145 repair

station. Students can go on to get an inspection certificate and can do repairs and send an aircraft back into service without someone else checking their work. Part 145 means that the entire organization is to sign and return an aircraft to service. Kent State just became a Part 145 aircraft repair station. That process is kind of like the accreditation in the eyes of the FAA. The program is 100% online since many of the students will be working. Most of the new courses are in 2-credit-hour, 8-week increments online to support the working individual. Students can finish the degree in as little as 2 years. In order to do maintenance on a Boeing 737, students have to go to school with Boeing. With this program, students can get credit for the Boeing credential. Maximum would be 15-20 hours. The rest would be math, English and core requirements. Then there would be a focus on the management and finance piece. Being able to design and create a portion of a 145 repair station. Graduates can be managers and rise to higher levels within their maintenance organizations.

With no questions or comments, the item passed unanimously.

2. Mechatronics Engineering - M.S.: Establishing degree programs to be offered at the Kent Campus (*fall 2021 pending final approval*)

3. Mechatronics Engineering - Ph.D.: Establishing degree programs to be offered at the Kent Campus (*fall 2021 pending final approval*)

Dean Christina Bloebaum stated that this is a program that has built upon expertise in the Bachelor of Science which was approved 3 years ago and the first cohort is going to graduate this year. The bachelor's program is the only one in the state and the M.S. and Ph.D. degree will also be very unique.

Associate Professor Blake Stringer explained that the first aerospace and engineering cohort graduated last fall. Out of those, 86% are employed. There are currently 70 students in that program and about 23 in the undergraduate mechatronics engineering program. The mechatronics engineering students are getting internships at places like Tesla. Last year, the M.S. and Ph.D. in aerospace engineering program was approved. It received unanimous recommendation by the other voting institutions in the state. Admissions started in the fall. To accompany that degree, the M.S. degree in mechatronics engineering was created. Mechatronics is a multi-disciplinary program. It combines aspects of mechanical engineering, electric engineering, controls engineering, systems engineering and computer science. Everything that is built today is a mechatronics system. This M.S. proposal consists of 31 credit hours. The Ph.D. has 60 credit hours past the master's degree. The M.S. includes seminar requirements. A mathematics graduate course is required at the master's level and has been coordinated with the math department. There are different focus areas, such as control systems area, robotics and automation area and machine intelligence focus area. This includes some computer science courses. Coordination has been done with the department of computer science and the department of mathematics. They are onboard with participating and offering graduate courses for this degree. In addition, there are two new programs developed—mechatronics engineering and aerospace engineering. There is a new course carousel developed in engineering for both aerospace and mechatronics. The current process involves putting names with the

courses. Some of the courses are running now. In terms of faculty, there are now 15-16. The tenure track faculty are focusing on research and brining in and raising the profile.

With no questions or comments, items 2 and 3 passed unanimously.

COLLEGE OF APPLIED AND TECHNICAL STUDIES
4. Brewing Technology - Undergraduate Certificate: Establishing certificate to be offered at Ashtabula Campus; compliments enology and viticulture associate degrees (*fall 2021*)
Senior Special Assistant Lori Lee stated that the brewing curriculum was created in the last 18 months. Early last spring, they were contacted by the department of hospitality management looking for a way to expand some of their offerings. Over the course of those conversations, this certificate was developed. From the viticulture and enology degrees being offered on campus, they can harness the science courses built into those degrees to also build into the brewing degrees. The chemistry, microbiology and sanitation are very similar between the processes. Although different, they are similar enough to be taught in the same course. Looking at the brewing numbers over the last 5-6 years, the number of microbreweries and the number of jobs in those jobs has exploded across the state. Breweries more than doubled from 2015 to 2018 in the state. The number of barrels of beer produced in the state over that same time also increase exponentially. The certificate method was decided upon to deliver this. They believe it has multiple ways of attracting students to the program. They believe that the viticulture and enology students will be interested in adding the certificate to their degrees, because of the changing liquor laws. There will also be hospitality management students that will be able to use these 21 hours towards their 18 hours of specialization within a hospitality management bachelor's degree. This certificate, on its own, will have standalone marketing ability.

Therese asked who the audience would be for the non-degree seeking students.

Senior Special Assistant Lee replied that they have seen a lot of post-undergraduate students who are looking to change careers. They believe there is a market for just the certificate in that way. It does not preclude anyone coming in taking the program without a degree, but there seems to be a market for these certificates.

Therese asked how many of the courses are being offered online and are the others offered at Ashtabula or onsite elsewhere.

Senior Specialist Assistant Lee said that students will take classes in a V3 delivery format. This includes online courses and then come to the Ashtabula campus or on-site at a winery to do their practicum time or lab work. This depends on how the course is structured by the faculty member. They are working with the hospitality management program to look at a site in the Kent area for students in the hospitality management program.

With no further questions or comments, the item passed unanimously.

5. Computed Tomography - Undergraduate Certificate: Reactivating certificate to be offered at Salem Camus; previously offered 2008-2012; prepares students for certification (*fall 2021*)

7. Magnetic Resonance Imaging - Undergraduate Certificate: Reactivating certificate to be offered at Salem Camus; previously offered 2008-2012; prepares students for certification (*fall 2021*)

Dean Jan Gibson stated that the bachelor of radiologic imagining sciences was established in 2002. Since that time, there have been over 200 students complete the BRIT degree with CT and MRI concentrations or have completed the certificate programs when they were offered in 2008-2012. They were deactivated due to issues with proprietary schools. They are looking to reactivate the certificates, because the two programs are now being offered online and that would be attractive to students. The audience for the certificates would be for those who have completed a program in radiologic technology, nuclear medicine, radiation therapy or diagnostic medical sonography or ultrasound. Most of the applicants are those who completed an associate degree in radiologic technology. When they complete the certificate coursework in clinicals, they can then sit for the National Certification Exam and become a registered CT technologist or a registered MRI technologist. This permits them to become more marketable, advance their skills and position and increase their financial well-being. In the past, when students completed the certificate program, some of them did come back and complete the BRIT degree. There are a lot of job opportunities for those who complete the program. The majority of the technologists work in hospitals that require scanning around the clock. The graduates have no problem securing employment. The BLS states a 7% increase in the job outlook for these workers and Ohio healthcare practitioners and technical services state a 12% increase in the job outlook. There are many requests from employers in the area and past graduates informing of job openings on the social media page. The 3-semester certificate program provides 21-credit-hours of coursework that includes clinical education. Students do 15 hours a week of clinicals at their nearby hospital. It includes equipment procedures and patient management. Students come from radiology schools throughout northeast Ohio, northern West Virginia and northern Pennsylvania. They have recently partnered with radiologic technology programs from Columbus State, Eastern Gateway and Lorain County Community College to provide a pathway for their students towards these certificates or the bachelor's degree. Faculty are in place since these courses are already offered for the BRIT degree. The same faculty will be teaching these courses. The main difference is that the students will not complete the Kent Core courses. Competitors are Lakeland Community College, University of Cincinnati, Columbus State, Rhodes State also offer these types of certificates.

With no questions or comments, items 5 & 7 passed unanimously.

6. Event Management - Undergraduate Certificate: Establishing certificate to be offered at Ashtabula Campus (*fall 2021*)

Associate Lecturer Mandy Ulicney this is in response to 10 years or so worth of information coming in from the hospitality advisory board and industry partners where there is a very big need for event managers. Not just in the Ashtabula area, but in the northeast Ohio area in general. Industry reports are showing that occupancy rates are starting to climb. Airline reports

are showing that people are starting to travel again. It is predicted that by early 2022 we are going to experience something equivalent to the "roaring twenties." The hospitality industry is expected to rebound in a very big way. They reached out to the Ashtabula County Convention Visitors Bureau and got a report from a report that there has been constant year over year growth in the hospitality and travel industry. This certificate was brought forth for the need for event managers. As Lori Lee stated, breweries and wineries are exploding throughout the state. Breweries and wineries are looking for people to run events at those facilities. The hospitality management program is currently putting forth a curriculum revision in which event management will be one of three concentration areas.

Therese asked about the differences between the new certificate and the existing hospitality management certificate and the plans for the hospitality management certificate.

Associate Lecturer Ulicney replied that they have had the hospitality management certificate for 12 years and there are students who enjoy hospitality management, but their true interest lies in events. While the hospitality management certificate was a good start, it was not checking all the boxes. There was a need to separate that out. The ways that they are going to be different are the coursework. The hospitality management certificate will have more of a basic understanding of various industry segments. Students could choose an event planning class if that is what interests them, but they could also choose a casino management class or a club management class. Whereas the event management certificate, the requirements of the program will have a few more event related courses within it. The two separate certificates will still be offered, because some people are not interested in events and there are people who are really interested in events.

Therese asked why the practicum is not required.

Associate Lecturer Ulicney said the majority of students that are coming in are non-traditional college-aged students. They often have several years of experience already. The practicum was added in for students that were more traditional and did not have the management experience. It was left out for those that already did.

With no further questions or comments, the item passed unanimously.

COLLEGE OF ARCHITECTURE AND ENVIRONMENTAL STUDIES
8. Interior Design - B.A.: Substantial revising of curriculum, including 21 new courses (*fall 2021*)
Dean William Willoughby stated that they have a long-standing, nationally recognized and accredited program in interior design. About 18 months ago, there was a charge put forth by the dean to review and, if needed, reform the curricula for the interior design program. Competitive peers and aspirant institutions were reviewed to benchmark and reform the curriculum to better respond to peer and aspirant institutions and accrediting body and its performance standards. The accrediting body is the Counsel of Interior Design Accreditation and NASAD. Three points were considered. The cleaning up of incremental changes that have occurred in the curriculum over many years to smooth out the rough patches in the curriculum. To help with better pedagogically connect courses. This led to pretty major revisioning of when courses are taught. Also, with the

nomenclature associated with certain courses. In addition, there was a major change in the strategy in how curriculum outcomes were addressed. Historically they have been connected to course names and titles. That was hindering the opportunity to look at learning outcomes as a better measure of what is done and when. This allows the curriculum to be nimbler. It is better that those areas are where they belong. This allows curriculum to be taken where information builds by semester to connect coursework to the studio course where there is a lot of applied learning. It allows for better alignment of the right course at the right time by the learning outcomes associated with those courses. Another thing this change has made is, in the past, the curriculum has said very limited room for upper-division elective courses. With the course consolidation, there was time found for elective courses. This is a better response for the accreditation and it also facilitates students that want to seek a minor. A number of the students do pursue minors. The changes better reflect the state-of-the-art in interior design education and the hope is that it responds better to the mission of the college.

Therese asked if it was expected of students to go above 126 credits required.

Dean Willoughby replied that a number of the students who enter the program so have post-secondary credits. Most likely, some of the students do pursue minors and some students do go beyond the 126.

Therese asked if they stay within the four years.

Dean Willoughby replied that students typically stay within the four years.

Therese asked if the 126 credit hours is required by accreditation.

Dean Willoughby said a lot of the aspirational colleges were around that amount.

Therese said she knows a lot of programs were staying with the name interior design, but some are going with interior architecture.

Associate Professor Ronn Daniel said that data on other accredited interior design degrees show University of Cincinnati at 126, University of Miami 124-128, University of Kentucky 128, University of Ohio 127 and Lawrence Tech 129.

Dean Willoughby added that the 126 does not increase the number of credit hours.

Therese asked about the name change. She wondered if they had considered Interior Architecture as some programs have changed to that name.

Associate Professor Daniel replied that there is some move towards that name. However, it is sensitive terrain with that professional licensure and nomenclature. Programs that are interested in changing to that name are doing so for recruiting purposes and Kent does not have that issue. The program is large, healthy and growing.

Dean Willoughby added that when recruiting for the college, they have a hard enough time making a distinction between architecture and architectural studies. Adding interior architecture would add another facet to explain.

Chair Grimm asked if the program requirements were highly and tightly sequenced.

Associate Professor Daniel replied, yes. The backbone of the curriculum are the design studios which are intended to be sequential and progressive on each other. There is also a series of content streams that feed in at appropriate points to develop supplementary, technical, historical or conceptual knowledge alongside the studios. The sequence is fairly sequential, but more flexible than the curriculum which is being replaced.

Dean Willoughby added that corequisites and prerequisites have been built in for that reason. It is much tighter in the current curriculum, but it still needs to be there to build on the ladder of knowledge and skill.

With no further questions or comments, the item passed unanimously.

COLLEGE OF THE ARTS
School of Theatre and Dance
9. Acting for the Returning Professional - M.F.A.: Revising major name to Acting - Intended for the Returning Professional; revising course and progression requirements (*fall 2021*)

Interim Assistant Dean Tameka Ellington said the name and roadmap were updated for the major. The name change is adding greater emphasis to attract the caliber of students. Adding the "intended" classifies the degrees title and provides intention offering the degree to a specific population. Additionally, it aligns with the recommendation from the accrediting body—National Association Schools of Theatre. The progression of the roadmap changed as well. Originally, the internship responsibilities that the students had included a 6-credit-hour responsibility. That has changed to a 3-credit-hour responsibility that aligns with the accrediting body has requested. This will allow for courses to address the pedagogy and career preparation and will allow more room for other courses needed.

Therese asked would you still not admit students coming from an acting background.

Interim Assistant Dean Ellington replied, yes. Students are required to provide evidence that they have been working in the entertainment business.

Therese asked what if you promote the program as acting rather than acting – intended for the returning professional.

Assistant Professor Eric Kildow said that in naming the program, one thing that is aimed for is this specific target audience. There is no shortage of acting MFA's. None of them specifically deal with returning professionals in regard to they have been professional artists and coming back to school for that. It is somewhat important that it be in the degree title.

With no further questions or comments, the item passed unanimously.

COLLEGE OF ARTS AND SCIENCES
Department of Biological Sciences
10. Biology for Environmental Management and Conservation - Undergraduate Minor: Establishing minor to be offered at the Kent Campus (*fall 2021*)
Professor David Ward stated that this is a proposal to create a new minor. It is similar to the current major in environmental and conservation biology. However, it has a reduced number of prerequisites. There is a single prerequisite which is a freshman course called "biodiversity." There are 3 core courses one general ecology, one in conversation biology and one in environmental management. There is a range of courses. There are a total number of 19 credits. This is aimed for students who are not in the environmental program. This minor is looking to attract students in programs like recreation, parks and tourism management. They have a requirement that they get 10 of their credits from biological sciences. This would be ideal for them. There is also interest from environmental studies and geography. There are no requirements for taking chemistry courses or mathematics courses. If students would like to take those, they are welcome to do so.

With no questions or comments, the item passed unanimously.

11. Human Disease - Undergraduate Minor: Establishing minor to be offered at the Kent Campus (*fall 2021*)
Professor Colleen Novak Barnett stated that there are 22-credit-hours with this minor. There are a few prerequisites. The undergraduate curriculum committee went through and tried to minimize or eliminate as many prerequisites as possible. This would make it so that students could take the 3 required classes and a list of electives. It is aimed at pre-medical students who are not biology majors. They would have already taken any prerequisites and quite a few of the requirements. The non-overlapping, elective courses are also needed.

With no questions or comments, the item passed unanimously.
12. Medical Technology - B.S.: Revising major name to Medical Laboratory Science (f*all 2021*)
Chair Grimm explained that the rationale for the change is that it most accurately describes the profession and certification titles. It is prompted in part by certifications in conjunction with the field.

Therese added that most similar programs in the state are not called medical technology. They are called medical laboratory science. Students looking for the program may not have thought about looking for medical technology.

With no questions or comments, the item passed unanimously.
13. Microbiology - Undergraduate Minor: Establishing minor to be offered at the Kent Campus (*fall 2021*)
Professor Chris Blackwood said that it would be attractive to people outside of the biology major who were interested in getting a minor in biology and having that specialization attached the

minor. There is a series of 4 required classes and a series of electives. The classes range from pre-medical to pre-health. It is believed that there will be a number of majors where these will be of interest. There are already students taking microbiology due to the aspect of health.

Therese asked if they see the biological sciences general minor going away and being replaced with more specialized minors.

Professor Blackwood replied that he believes there would still be an audience. The idea is that there may be students more interested in the more specialized minors that currently do not have the opportunity to get them at Kent State.

Professor Ward explained that there have been very few students interested in the general biological sciences minor. This is because they were obligated to require a lot of prerequisite courses. The more focused minors would appeal to a much broader range of students.

Therese asked if he foresaw removing the general minor in the future.

Professor Ward said that he was not sure, but he believed the more focused minors will appeal to a broader range of students.

Professor Novak Barnett added that that they are familiar with the population of students from other majors that are taking these courses that want to focus in these areas. These minors are targeted towards them specifically. If the interest in the general minor lowers, then removing it can be discussed.

Chair Grimm asked if there are advisors that specialize in the areas and will you be communicating these minors to them.

Professor Ward said that along with advisors he and other professors would be advertising the minor.

With no further questions or comments, the item passed unanimously.

Department of Computer Science
14. Bioinformatics - Undergraduate Minor: Establishing minor to be offered at the Kent and Stark campuses (*fall 2021*)

15. Computers and Geosciences - Undergraduate Minor: Establishing minor to be offered at the Kent and Stark campuses
(*fall 2021*)

Professor Feodor Dragan stated that there are 3 new minors. This is for students interested in computers from other departments. There was a 4-million-dollar grant received that gives scholarships to the students in computer science and provides some help to students in other departments taking the courses. Bioinformatics minor targets students in from biological sciences and computer sciences. Within this minor, there are computer science courses and biology

courses. The computers and geosciences minor are in collaboration with the geography and geology departments. The computer science courses are the same for bioinformatics, but then there are geology and geography courses.

With no questions or comments, the item passed unanimously.

16. Web Programming - Undergraduate Minor: Establishing minor to be offered at the Kent and Stark campuses (*fall 2021*)
Professor Dragan explained that this minor goes deeper into programming. This designed based on the general minor. The general minor has required courses and then 3 electives. The electives in web programming require 3 particular courses which are database, web programming I and web programming II. This is a very important minor that most databases are stored on the web and they use web programming.

Cathy Zingrone said that computer science and emerging media and technology did discuss both of their minors that are web programming. The lesser action items show that the web development minor in emerging media and technology did change its name to web design and development. In the description for both minor's reference the other minor. This could be confusing for students, so they talked about making sure to specify it in the program description. There is a difference between the front-end and the back-end.

Therese asked if they anticipate eliminating the more general computer science minor.

Professor Dragan replied that they expect more students to take the general minor than the specialized minors. These are for students in biology, geology and geography that want to add to their major.

With no further questions or comments, items 14-16 passed unanimously.

Department of Pan-African Studies
17. Pan-African Studies - B.A.: Revising major name to Africana Studies; revising Race, Sex and Gender concentration name to Race, Gender and Sexuality (*fall 2021*)

18. Race, Gender and Social Justice - Graduate Minor: Establishing minor to be offered at Kent Campus (*fall 2021*)

Professor Felix Kumah-Abiwu stated that having changed the name of department, the name of the major needs changed. There are a few other changes of the program, learning objectives and subject code. There has also been a change to concentration name to rearrange the words. Additionally, the new graduate minor is to address the current societal challenges. This reviews the intersection between race, gender and social justice. This is a way for the department to address the requests for a minor in this subject and move forward with the changing times. The goal is for students to have specialized knowledge and broaden their scope of issues of race, gender and social justice. There are 6 departments in collaboration with this—English, History, Sociology, Philosophy, Political Science, Geography, The Center for the Study of Gender and

Sexuality and The School of Peace and Conflict Studies. There are professors are from political science, Africana studies and geography. This will draw in students from political science.

With no questions or comments, items 17-18 passed unanimously.

Department of Sociology
19. Society, Health and Medicine - Undergraduate Minor: Establishing minor to be offered at the Kent Campus (*fall 2021*)
Professor Tiffany Taylor stated that this proposal is to establish the minor in Society, Health and Medicine.

With no questions or comments, the item passed unanimously.

COLLEGE OF BUSINESS ADMINISTRATION
Department of Management and Information Systems
20. Business Analytics - B.B.A.: Establishing degree programs to be offered at the Kent Campus (*fall 2021 pending final approval*)
Academic Chair Felix Offodile stated that this proposal is to establish a bachelor's in business Analytics to be offered at the Kent Campus.

With no questions or comments, the item passed unanimously.

21. Financial Management - Graduate Certificate: Establishing certificate to be offered online only; will articulate into M.B.A. degree (*fall 2021*)

22. Leadership and Management - Graduate Certificate: Establishing certificate to be offered online only; will articulate into M.B.A. degree (*fall 2021*)
Associate Dean Cathy Dubois stated that this is to establish a Financial Management graduate certificate to be offered online only.

With no questions or comments, items 21-22 passed unanimously.

COLLEGE OF COMMUNICATION AND INFORMATION
School of Media and Journalism
23. Journalism and Mass Communication - M.A.: Revising major name to Media and Journalism; revising course requirements (*fall 2021*)
School Director Emily Metzgar stated that this was to revise the major name of Journalism and Mass Communication to Media and Journalism as the school name changed to Media and Journalism.

With no questions or comments, the item passed unanimously.

COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES
School of Foundations, Leadership and Administration
24. Hospitality Management - B.S. View Revising major name to Hospitality and Event Management; establishing three concentrations: (1) Event Management, (2) Hotel

**and Resort Management and (3) Food and Beverage Management
(students must declare two); revising course requirements, including
course subject change, from HM to HEM (*fall 2021*)**
Professor Aviad Israeli stated that the proposal to establish 3 concentrations and a revision to the course requirements.

With no questions or comments, the item passed unanimously.

School of Health Sciences
25. Sports Medicine: Administration - Undergraduate Minor: Establishing minor to replace generalized Sports Medicine minor (*fall 2021*)

26. Sports Medicine: General Medical and Emergency Care - Undergraduate Minor: Establishing minor to replace generalized Sports Medicine minor (*fall 2021*)

27. Sports Medicine: Orthopedic Patient Care – Undergraduate Minor: Establishing minor to replace generalized Sports Medicine minor (*fall 2021*)

Associate Lecturer Catherine Hale stated that the proposal is to establish a minor in Sports Medicine to replace the Sports Medicine minor.

With no questions or comments, the item passed unanimously.

IV. Course Proposal Review

A. Action Item
KENT CORE REQUIREMENT
1. CHEM 11060 General Chemistry I Boost: Establishing with Kent Core Basic Sciences designation; course will be equivalent to Kent Core course CHEM 10060 General Chemistry I (*fall 2021*)

Therese stated that the course CHEM 11060 General Chemistry I Boost would be added to the Kent Core Basic Sciences course list.

An EPC member asked for clarification on adding this course to the Kent Core.

Therese explained that CHEM 10060 was coming off the Kent Core list and this one is being added.

An EPC member asked if this is the group that would decide if courses are added to the Kent Core.

Therese said URCC, EPC and Faculty Senate are the three bodies that approve the Kent Core courses.

With no questions or comments, the item passed unanimously.

VII. Next Meeting
   A. Monday, 15 February 2021
   With no comments or questions, Chair Grimm closed the meeting at 5:30pm.

   Respectfully submitted,

   Christa N. Ord
   Administrative Secretary, Curriculum Services
   Office of the Provost

Educational Policies Council
AGENDA

Monday, 15 February 2021, 3:20 PM
Join Microsoft Teams Meeting
+1 330-349-5345 Conference ID: 455 205 648#

I. **Approval of Minutes**

   A. **Meeting on 25 January 2021**
      View

II. **Presentation**

   A. **Transfer Pathways**
      Joanna Liedel, Director, Enrollment Management Academic Partnerships
      Ashley Maher, Assistant Director, Enrollment Management Academic Partnerships

III. **Program Proposal Review**

   A. **Action Items**

Program	Proposal	Overview
COLLEGE OF APPLIED AND TECHNICAL STUDIES *(Senior Academic Program Director Julie Senita)*		
1. Medical Assisting - Undergraduate Certificate	View	Establishing certificate to be offered hybrid on Ashtabula and Geauga campuses; prepares students for certification *(fall 2021)*
COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES		
School of Foundations, Leadership and Administration *(Associate Professors Mark Lyberger and Aaron Mulrooney)*		
2. Esports - Undergraduate Minor	View	Establishing minor to be offered on the Kent Campus *(fall 2021)*
School of Lifespan Development and Educational Sciences *(Associate Professor Kelly Cichy)*		
3. International Family Science - Undergraduate Minor	View	Establishing minor to be offered on the Kent and Stark campuses; travel abroad to Italy will be required *(fall 2021)*

   B. **Information Items**

Program	Proposal	Overview
COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES		
School of Health Sciences		
1. Sports Medicine - Undergraduate Minor	View	Inactivating minor; replaced with three new specialized minors (the three appeared on January 2021 EPC agenda) *(fall 2021)*

IV. **Course Proposal Review**

   A. **University Requirements Curriculum Committee**

EXPERIENTIAL LEARNING REQUIREMENT		
1. AERN 55799 Aircraft Design I to: ENGR 55799	View	Revision
2. ENGR 41055 Industrial Practice to: ENGR 41092	View	Revision
3. ENTR 47187 International Experience in Entrepreneurship to: 47189	View	Revision
4. HDFS 42092 Human Development and Family Studies Study Away Experience to: 42089 Human Development and Family Studies International Experience	View	Revision
5. HDFS 44089 Families in Florence, Italy: Love, Parenting and Policy	View	Establish
6. HDFS 45089 Lifespan Development Practices and Outcomes: the Italian Experience	View	Establish

EXPERIENTIAL LEARNING REQUIREMENT		
7. HRM 34187 International Experience in Human Resource Management to: 34189	**View**	Revision
8. MKTG 45187 International Experience in Marketing to: 45189	**View**	Revision

B. **Lesser Items**

COLLEGE OF APPLIED AND TECHNICAL STUDIES		
1. ENGT 22006 Economic Decision Analysis to: 36006 Economic Decision Analysis for Engineering Technology	**View**	Revision
2. MA 10001 Fundamentals of Medical Assisting	**View**	Establish
3. MA 10002 Medication Administration for Medical Assistants	**View**	Establish
4. MA 10003 Phlebotomy for Medical Assistants	**View**	Establish
5. MA 10004 Electrocardiogram Fundamentals for Medical Assistants	**View**	Establish
6. MA 10005 Basic Clinical Medical Assisting Procedures	**View**	Establish
7. MA 10006 Reimbursement for Physician Services	**View**	Establish
8. MA 10007 Advanced Clinical Medical Assisting	**View**	Establish
9. MA 10092 Medical Assisting Practicum	**View**	Establish
COLLEGE OF ARTS AND SCIENCES		
Department of Pan-African Studies		
10. PAS 10102 Elementary Kiswahili II to: AFS	**View**	Revision
11. PAS 20101 Kiswahili III to: AFS	**View**	Revision
12. PAS 20102 Kiswahili IV to: AFS	**View**	Revision
13. PAS 33101 African American History: Slavery to Freedom to: AFS	**View**	Revision
14. PAS 43395: Special Topics in African Diaspora Studies	**View**	Inactivation
COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES		
School of Health Sciences		
15. EXSC 34000 Exercise Science for Esports	**View**	Establish

C. **Updates to January 2021 EPC agenda**

COLLEGE OF THE ARTS		
School of Art		
1. MUS 81174 Analysis of Western Art Music *(number was listed as 71174)*	**View**	Establish
COLLEGE OF COMMUNICATION AND INFORMATION		
School of Media and Journalism		
2. JMC 48091 Seminar: Public Relations Campaigns to: MDJ 48099 Capstone: Public Relations Campaigns *(new number and title)*	**View**	Revision
3. JMC 60396 Master's Professional Project to: MDJ 60398 *(new number)*	**View**	Revision
COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES		
School of Foundations, Leadership and Administration		
4. HM 43092 Practicum in Hospitality and Event Management to: HEM *(was listed as revision to HEM 43092)*	**View**	Revision

V. **Next Meeting**

A. **Monday, 15 March 2021**

KENT STATE
U N I V E R S I T Y
EPC Meeting
Meeting Minutes
Monday, 15 February 2021
View the Meeting

Leadership present: Secretaries Therese E. Tillett, Jennifer S. Kellogg, Aimee J. Bell, Christa N. Ord

Leadership not present: Chair Pamela E. Grimm

Administrators present (or represented): Interim Associate Provost Manfred H. van Dulmen; Deans Christina L. Bloebaum, Mark S. Mistur

Faculty present (or represented): Professors Christine A. Hudak, Eric S. Jefferis, Donald L. White; Associate Professors Brian R. Barber, Darwin L. Boyd, Duane J. Ehredt, Derek Kingsley, Dandan Liu, Gabriella Paar-Jakli, Mary M. Step, D. Blake Stringer, Jonathan F. Swoboda; Assistant Professors Patrick J. Dillon, Jeremiah R. Harris, Eric S. Kildow, Lameck M. Onsarigo, Yvonne M. Smith; Associate Professor Shelley K. Marshall

Faculty not present (or represented): Professor Edward Dauterich; Associate Professor Vanessa J. Earp, Denise M. McEnroe-Petitte, Brett D. Tippey; Associate Lecturer Amy J. Veney

Students present: Thomas M. Niepsuj, Mitchell D. Powers

Guests: Susan Augustine, Kelly Cichy, Alicia Crowe, James Hannon, Lynette Johnson, Joanna Liedel, Mark Lyberger, Ashley Maher, Charity Miller, Aaron Mulrooney, Eboni Pringle, Sandra Randulic, Amy Reynolds, Matthew Rollyson, Julie Senita, Denice Sheehan, Hollie Simpson, Linnea Stafford, Susan Stocker, Deidre Warren, Cathy Zingrone

Interim Associate Provost Manfred van Dulmen called the meeting to order at 3:20p.m., on Monday, 15 February 2021, via Microsoft Teams.

I. Approval of Minutes
A. Meeting on 25 January 2020
One correction requested was to move Gabriella Paar-Jakli from "not present" to "present" on the minutes.

With no comments or questions, the item passed unanimously.

II. Presentation
A. Transfer Pathways
Joanna Liedel, Director, Enrollment Management Academic Partnerships
Ashley Maher, Assistant Director, Enrollment Management Academic Partnerships
Assistant Director Ashley Maher stated that their primary focus is on domestic partnerships and ensuring they remain up-to-date. The international articulation agreements are overseen by the Office of Global Education. Ashley's office works with faculty, admissions, credit transfer, general counsel and the provost's office to institute and maintain the agreements. Additionally, they work with ODHE initiatives to facilitate compliance. Those include transfer assurance guide (TAG). TAG courses are course equivalencies among state institutions. The Ohio Transfer Module compliance governs the transfer of the general education requirements and the Ohio Guaranteed Transfer Pathways. Career Technical Assurance Guide Courses (CTAG) are overseen by Tech Prep—Jennie Koch and Melanie Tichy. An articulation agreement is a general term. It encompasses articulation agreements and partnerships between colleges, universities or institutions documenting the transfer policies for a specific academic program or degree. The focus is mainly on community colleges, but there are agreements with other entities like trade schools. Many of those are through the College of Applied and Technical Studies. The Transfer Pathway Articulation Agreement is an over-arching, legal agreement to partner with institutions. It allows to create various degree pathways with a single institution. It is also known as an "umbrella agreement." Pathways are an articulated degree to degree semester by semester sequence. These are primarily for the ease of transfer and are typically 2+2 programs. Partnerships are revenue-sharing agreements with which we agree to offer programs at another institution. Students do not need to physically leave the community college campus to earn a Kent State degree. The Ohio Guaranteed Transfer Pathways constitute an agreement between public community colleges and universities confirming the community college courses meet major preparation requirements and will be counted and applied toward the bachelor's degree. An annual (spring) review is done to ensure that the pathways remain up-to-date each year.

Director Joanna Liedel added that there are other pathways out there that may not have made it to the enrollment management academic partnerships office yet. She encouraged anyone in the process of or considering creating a pathway to reach out to their office.

An EPC member asked if there is guaranteed admission or there is a review of every student before entering a program.

Assistant Director Maher said the admissions requirements still apply. Students have to meet the admissions standards to be admitted.

Director Liedel added that they have seen pathways where they must have guaranteed spots, but that is decided upon by faculty. There has never been an automatic admittance. The state has been working on initiatives to make transferring more fluid.

An EPC member asked if there has been more discussion regarding the catalog year for students in an OGTP or articulation agreement.

Director Liedel replied that there are no current guarantees that if a student has been following a pathway for 3 or 4 years that they will continue with what was in an old catalog. Dual admission conversations have been very popular at the community colleges, because it would guarantee a catalog year for students. She said she sees it as a path Kent State is going down to help save the student from following something that would not be enforced at the time they come.

COLLEGE OF APPLIED AND TECHNICAL STUDIES
(*Senior Academic Program Director Julie Senita*)
1. Medical Assisting - Undergraduate Certificate
Establishing certificate to be offered at Ashtabula and Geauga campuses; prepares students for certification (*fall 2021*)
Senior Academic Program Director Julie Senita stated that this is a 25-credit-hour, lab and hybrid-online certificate program. The college has worked with the Cleveland Clinic and University Hospital to meet the healthcare need in northeast Ohio. The hope is that students will complete this certificate in 3 semesters.

Interim Dean Susan Stocker added that the curriculum works nicely with microcredentials. The certificate can be broken down into microcredentials for those that solely want to take one subject rather than the whole certificate.

With no questions or comments, the item passed unanimously.

COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES
School of Foundations, Leadership and Administration
(*Associate Professors Mark Lyberger and Aaron Mulrooney*)
2. Esports - Undergraduate Minor
Establishing minor to be offered on the Kent Campus (*fall 2021*)
Associate Professor Mark Lyberger stated that the purpose is to introduce an interdisciplinary minor that would be specific to the multidisciplinary concept of esports. When reviewing the possibility of a minor, it becomes a unique opportunity to capitalize on the industry and afford students the opportunity to explore different realms aligned with the industry.

With no questions or comments, the item passed unanimously.

School of Lifespan Development and Educational Sciences
(*Associate Professor Kelly Cichy*)
3. International Family Science - Undergraduate Minor
Establishing minor to be offered on the Kent and Stark campuses; travel abroad to Italy will be required (*fall 2021*)
Associate Professor Kelly Cichy stated that the minor provides students the opportunity to learn about the field of family science both as it currently exists in the United States and to take that knowledge and compare it to a study abroad post-culture. All of this while taking interdisciplinary coursework related to international topics in the U.S. and abroad. Students who are interested in internationalized curriculum will have the opportunity to have the study abroad experience. The structural and financial constraints for students have been discussed and would

allow students to stay in the U.S., but still work with immigrant populations. Additionally, employers are interested in hiring students with more study abroad experience.

With no questions or comments, the item passed unanimously.

IV. Course Proposal Review
C. Updates to January 2021 EPC agenda
2. JMC 48091 Seminar: Public Relations Campaigns to: MDJ 48099 Capstone: Public Relations Campaigns (new number and title) Seminar
An EPC member asked if the School of Media and Journalism and the Public Relations major were informed of the change.

Therese replied said she believes she informed them of this change. The number will change in the program, but it is still listed as a seminar course. It follows the new scheduling guidelines.

V. Next Meeting
A. Monday, 15 March 2021

With no further comments or questions, Interim Provost van Dulmen closed the meeting at 3:55pm.

Respectfully submitted,

Christa N. Ord
Administrative Secretary, Curriculum Services
Office of the Provost

Educational Policies Council
AGENDA

Monday, 19 April 2021, 3:20 PM
Join Microsoft Teams Meeting
+1 330-349-5345 Conference ID: 191 069 611#

I. **Approval of Minutes**

    A. **Meeting on 15 February 2021**
       View minutes

II. **Presentation**

    A. **Tech Prep and Career Tech Ed Programs**
       Jennie Koch, Outreach Program Director, Tech Prep

III. **Structure Proposal Review**

    A. **Action Items**

Program	Proposal	Overview
COLLEGE OF ARTS AND SCIENCES *(Mandy Munro-Stasiuk, Interim Dean)*		
1. Center for Comparative and Integrative Programs	View	Revising the center to a school and renaming it the School for Multidisciplinary Social Sciences and Humanities. All programs and courses in the center and the Center for the Study of Gender and Sexuality will be in the new school, except the Pre-Law minor and advising programs (which move to Department of Political Science). The B.A. in International Relations will move from Department of Political Science to this new school. *(fall 2021)*
DIVISION OF RESEARCH AND SPONSORED PROGRAMS *(Paul DiCorleto, Vice President)*		
2. Healthy Communities Research Institute	View	Establishing institute *(fall 2021)*

IV. **Policy Proposal Review**

    A. **Action Items**

Policy	Proposal	Overview
UNIVERSITY REQUIREMENTS CURRICULUM COMMITTEE *(Alison Smith, Dean)*		
1. Experiential Learning Requirement	View	Moratorium on NEW ELR courses; does not include new section-only ELR status, revisions of existing ELR courses or new courses that automatically receive ELR designation based on the course type and number *(March 2021)*

B. **Lesser Action Items**

Policy	Proposal	Overview
COLLEGE OF PODIATRIC MEDICINE		
1. Academic and Summary Dismissals Policy	View	Renaming Academic Dismissals, Probation and Reinstatement Policy; clarifying language *(fall 2021)*
2. Academic Appeals Committee Policy	View	Renaming Academic Readmission/Reinstatement Committee Policy; clarifying language *(fall 2021)*
3. American Podiatric Medical Licensing Examination (APMLE) Policy	View	Clarifying language *(fall 2021)*
4. Assessment and Examination Policy	View	Clarifying language *(fall 2021)*
5. Attendance Policy	View	Clarifying language *(fall 2021)*
6. Background Checks and Drug Testing Policy	View	Clarifying language *(fall 2021)*
7. Board Prep Exam Policy	View	Inactivating policy *(fall 2021)*
8. Boxcast Policy	View	Renaming Lecture Capture Policy *(fall 2021)*
9. Cheating and Academic Dishonesty Policy	View	Clarifying language *(fall 2021)*
10. Clerkship and Senior Medicine Rotations Policy	View	Clarifying language *(fall 2021)*
11. Cleveland Foot and Ankle Clinic Shadowing Policy	View	Clarifying language *(fall 2021)*
12. Clinical Affiliation Agreements Policy	View	Clarifying language *(fall 2021)*
13. Clinical Rotations Policy	View	Clarifying language *(fall 2021)*
14. Course Exemptions Policy	View	Clarifying language *(fall 2021)*
15. Eligibility for Doctor of Podiatric Medicine Degree Policy	View	Clarifying language *(fall 2021)*
16. HIPAA Training Policy	View	Clarifying language *(fall 2021)*
17. Immunizations Policy	View	Clarifying language *(fall 2021)*
18. Leave of Absence Procedure Policy	View	Clarifying language *(fall 2021)*
19. Professional Behavior Policy	View	Inactivating policy. Language is added under the Professionalism Deficiency Evaluation Policy *(fall 2021)*
20. Professionalism Deficiency Evaluation Policy	View	Clarifying language *(fall 2021)*
21. Promotion Policy	View	Inactivating policy *(fall 2021)*
22. Readmission Policy	View	Clarifying language *(fall 2021)*
23. Registration for the College Podiatric Medicine Policy	View	Clarifying language *(fall 2021)*
24. Remediation and Mandatory Academic Counseling Policy	View	Clarifying language *(fall 2021)*
25. Senior Experience Policy	View	Inactivating policy *(fall 2021)*
26. Student Malpractice Insurance Coverage Policy	View	Clarifying language *(fall 2021)*
27. Transfer and Advanced Standing Admissions Policy	View	Clarifying language *(fall 2021)*
28. Withdrawal from the College of Podiatric Medicine Policy	View	Clarifying language *(fall 2021)*

V. Program Proposal Review

A. Lesser Action Items

Program	Proposal	Overview
COLLEGE OF AERONAUTICS AND ENGINEERING		
1. Aerospace Engineering - B.S.	View	Clarifying language in the admission requirements *(fall 2021)*
2. Mechatronics Engineering - B.S.	View	Clarifying language in the admission requirement *(fall 2021)*
COLLEGE OF ARTS AND SCIENCES		
3. Foreign Language College Requirement - B.A.	View	Adding course options to meet the requirement *(fall 2021)*
4. Foreign Language College Requirement - B.S.	View	Revising language about proficiency and linking to university policy on alternative credit (rather than listing all for-credit programs) *(fall 2021)*
COLLEGE OF COMMUNICATION AND INFORMATION		
5. Communication and Information - Ph.D.	View	Revising admission requirements by adding résumé/CV and a disclaimer that some applicants may be asked for an online interview with the doctoral studies committee *(spring 2022)*
School of Communication Studies		
6. Communication Studies - B.A.	View	Establishing a combined degree program with the M.A. degree in Communication Studies *(fall 2021)*

VI. Course Proposal Review

A. Lesser Items

COLLEGE OF AERONAUTICS AND ENGINEERING		
1. ENGR 42410 Engineering Optimization	View	Establish *(spring 2022)*
COLLEGE OF ARTS AND SCIENCES		
Department of Modern and Classical Language Studies		
2. MCLS 14421 Introduction to Yiddish Language and Culture	View	Establish *(fall 2021)*

B. Updates to January 2021 EPC agenda

COLLEGE OF ARTS AND SCIENCES		
Department of Political Science		
1. POL 40980 Columbus Program in State Issues to: 41990 *(was omitted from agenda)*	View	Revision *(fall 2021)*
2. POL 40981 Washington Program in National Issues to: 42990 *(was omitted from agenda)*	View	Revision *(fall 2021)*
COLLEGE OF COMMUNICATION AND INFORMATION		
School of Media and Journalism		
3. JMC 60396 Master's Professional Project to: MDJ 60399 *(new number)*	View	Revision *(fall 2021)*
COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES		
School of Foundations, Leadership and Administration		
4. HM 33145 Baking and Pastry Fundamentals to: HEM *(was listed as an inactivation)*	View	Revision *(fall 2021)*

VII. Next Meeting

A. Tuesday, 11 May 2021
Deadline for submission: 26 April 2021

Educational Policies Council Meeting
Meeting Minutes
Monday, 19 April 2021
View the Meeting

Leadership present: Secretaries Therese E. Tillett, Jennifer S. Kellogg, Aimee J. Bell, Christa N. Ord

Leadership not present: Co-Chair Pamela E. Grimm

Administrators present (or represented): Associate Provost Manfred van Dulmen; Deans Christina L. Bloebaum, Mark S. Mistur

Faculty present (or represented): Professors Edward Dauterich, Christina A. Hudak, Eric S. Jefferis, Donald L. White; Associate Professors Brian R. Barber, Darwin L. Boyd, Duane J. Ehredt, Derek Kingsley, Dandan Liu, Gabriella Paar-Jakli, D. Blake Stringer, Brett D. Tippey; Assistant Professors Patrick J. Dillon, Jeremiah R. Harris, Eric S. Kildow, Lameck M. Onsarigo, Christopher Rowan; Associate Lecturer Shelley K. Marshall

Faculty not present (or represented): Associate Professors Vanessa J. Earp, Denise M. McEnroe-Petitte, Mary M. Step, Jonathan F. Swoboda; Assistant Professor Yvonne M. Smith; Associate Lecturer Amy J. Veney

Students present: Mitchell D. Powers

Students not present: Thomas M. Niepsuj

Guests: Susan Augustine, Jessie Carduner, Alicia Crowe, Paul DiCorleto, Suat Gunhan, Jeff Hallam, Michael Kavulic, Jennie Koch, Joanna Liedel, Julie Mazzei, Jennifer McDonough, Mandy Munro-Stasiuk, Eboni Pringle, David Putman, Amy Reynolds, Matthew Rollyson, Peggy Shadduck, Denice Sheehan, Hollie Simpson, Alison Smith, Linnea Stafford, Deirdre Warren, Cathy Zingrone

Associate Provost Manfred van Dulmen called the meeting to order at 3:20p.m., on Monday, 19 April 2021, via Microsoft Teams.

I. Approval of Minutes
A. Meeting on 15 February 2021

Without any questions, comments or corrections, the meeting minutes from 15 February 2021 were approved.

II. Presentation
A. Tech Prep and Career Tech Ed Programs
Jennie Koch, Outreach Program Director, Tech Prep

Outreach Program Director, Jennie Koch, stated that Tech Prep (CTP) is synonymous with Career Tech ED (CTE). College Tech Prep is a combination of academics and advanced career-technical education with the objective of a seamless, non-duplicative transition from high school to post-secondary education, apprenticeships or careers. It is co-administered by the Ohio Department of Education and the Ohio Department of Higher Education. There are six regional centers. Kent State works with Career and Technical Prep Districts (CPTD). There are career and technical schools throughout the state that schools align to provide career and technical education. Some of the main things prepared by Tech Prep are developing pathways, aligning curriculum between secondary and post-secondary education and facilitating several credit options. Kent State's post-secondary partners are Youngstown State University, Lakeland, Cuyahoga Community College, Lorain County Community College, University of Akron and Stark State College. Kent State is the regional center. Within the university, Jennie is the director of College Tech Prep which is in the division of Enrollment Management. For the state, Jennie is the chief administrator. She has a director at each of the colleges and universities. There are over 240 school districts in the partnership and more than 20 charter and community schools. Additionally, there are 200 businesses and community organizations. The state has made it a requirement that students must have 250 hours of work-based learning. They are working with the governor's office of workforce transformation to help with the Ohio pipeline in areas that are critical for economic success. There are 133,627 Ohio students in the Tech Prep/CTE program as of FY19. A service provided is serving as a liaison between the Department of Education, Department of Higher Education and all of the regional stakeholders. Kent State serves as the single, regional point of contact. Another service provided is being a liaison between the business industry and labor. There is also a partnership council with a representative from every school district that meets quarterly. Jennie said they do a lot of professional development which is on behalf of ODE and ODHE, because there are so many things constantly changing. The regional centers are used to disseminate the information. Jennie explained that Tech Prep works with faculty to create articulation agreements and CTAG's. They develop programs of study which are comparable to the roadmaps at Kent State. These programs of study from grades 8-16. They work with other agencies like Ohio Means Jobs, High Schools That Work, Success Bound and Perkins 5. One type of credit Tech Prep works with is articulated credit. This is between secondary and post-secondary. It is a unique agreement between institutions and is also known as bilateral credit. This credit is awarded to students who successfully complete a state-approved career tech ed or college tech prep program and they meet the requirements of the articulation agreement and then they matriculate onto the college partner. Jennie stated that her job is to work with faculty to create the articulation agreements. Faculty decide the courses that are included in the agreement. Faculty receive the ODE and ODHE approved state standards which include state-standardized curriculum for all high school programs in Ohio. The curriculum and end of course exams are developed by college faculty across Ohio along with teachers and business industry representatives and credentialing agencies. This is to be seamless from the secondary to the post-secondary. The faculty sit on the boards that develop the end of course exams. When an articulation agreement comes in, it goes on a template. After faculty approve the courses that they want on the articulation agreement, the agreement is then sent to the high school

superintendent to sign. Once the superintendent has signed it, it comes back to Kent for the Provost to sign. Students can access the credit by completing a credit application form. The form is found on the Kent State website or from their high school counselor/teacher. The high school instructor completes part of the form and they e-mail/mail with the final high school transcript and any certification copies. Tech Prep reviews those and processes the credit. The student is notified with a letter and the credit is posted on the student's transcript by the transfer office. Students have three years from high school graduation to apply for these credits. Students must have a B or better in the course to obtain credit. Another requirement for students is to have been in the program for a minimum of two years. The other type of credit students can earn is known as Career Technical Assurance Guide (CTAG). They are similar to the TAG courses except they are academic courses and CTAG are career technical courses. They are guaranteed to be accepted at any approved public higher education institution in Ohio that offers the course. These are also referred to as CT2. Any student that is taking a course as part of the state-wide agreement is guaranteed that course with the exact same number of credits to any University of Ohio institution (USO). Every five years the standards, the articulation agreements and the assessments are reviewed by faculty, teachers, the higher learning commission and others. CTAG credit awarding happens 95% electronically and 5% require paper verification. That is because there are courses that are offered at the secondary level. The end of course state exams are uploaded into ODHE's system. At the end of the course, students take an exam and if they pass, ODHE will upload the score into their system. All incoming Kent State students are cross-walked with the system. A new Ohio law requires the student to give permission to award credit. That could be for financial aid reasons. Students are e-mailed up to four times to get permission. However, they are finding that students do not always respond. The students who do not respond to the e-mail receive a phone call about the credit.

Therese asked if Kent State has to guarantee the equivalency of a course that is guaranteed in the agreement. If yes, are those course equivalencies set by Kent State or do they have to be submitted to be approved?

Jennie replied, no. There is a state panel of faculty who make that decision. If the state identifies course 'A' to be a CTAG, then they look through Kent's course catalog and compare other courses to course 'A.' Tech Prep asks faculty to complete paperwork that is sent to the committee that is facilitated by ODHE and they make a determination whether or not it is an equivalency. If it is deemed an equivalency, then Kent State is to give the student the credit. As long as 70% of the learning outcomes are the same, then they will ask the university to make it a CTAG course.

Therese asked what is in the developed Program of Study (POS).

Jennie explained that it looks like the roadmap, but it has the high school portion through an associate degree and sometimes through a baccalaureate degree. This allows students to see what their whole education would look like and not just what is happening in 9th or 10th grade.

III. Structure Proposal Review
A. Action Items

COLLEGE OF ARTS AND SCIENCES
1. Center for Comparative and Integrative Programs: Revising the center to a school and renaming it the School for Multidisciplinary Social Sciences and Humanities.

Interim Dean Mandy Munro-Stasiuk stated that the proposal is to revise the Center of Comparative and Integrative Programs to the School of Multidisciplinary Social Sciences and Humanities. The center was created six years ago for academic programs to be experimented with, developed and grow. It ultimately became a place to house programs and faculty. This has become a problem, because the center should not be holding programs or faculty. Faculty in the center do not have any representation at the university. After reviewing multiple solutions, it would be easier to create a school structure over the center. The school would then have representation, have a faculty handbook and protect faculty. There are four non-tenure track faculty and one tenure track faculty member in the center. The majority of the programs will remain in the school and moving the pre-law minor to the Department of Political Science and moving international relations from political science into the school. The Center for the Study of Gender and Sexuality is sitting in the college with academic programs as well—Women's Studies minor and LGBTQ minor. The minors will be removed and put into the school. The center will also be placed inside the school. The rationale for creating this was to take the structural problem, get faculty representation and write a faculty handbook. It does provide a space to grow interdisciplinary and multidisciplinary. Anything created will go through the curricular process. Additionally, there will be core and affiliated faculty.

An EPC member asked about the scale of students and faculty.

Interim Dean Munro-Stasiuk replied that there are five faculty members in the school now and there is a plan to move three more in following the IR major. There will be a total of eight faculty and 250 majors.

With no further questions or comments, the item passed unanimously.

DIVISION OF RESEARCH AND SPONSORED PROGRAMS
2. Healthy Communities Research Institute: Establishing institute

Research and Sponsored Programs VP, Paul Dicorleto, stated that the proposal is for a transition of an initiative into an institute. Healthy Communities Research initiative started about four and a half years ago. It was one of the five strategic research areas for emphasis that the university chose and was an excellent topic for interdisciplinary collaborations. The institute has 60 faculty members spanning 20 different academic units. In the proposal, there are 8-10 majors in which some of the students would have interest in community health. The initiative to the institute has spent a lot of time interacting with both undergraduate and graduate students in promoting healthy community research. They have supported those students through C-grants, sponsored students every summer, mentored graduate students and beginning faculty with workshops on obtaining external support and publishing research findings and sponsored webinars. There is an

HCRI listserv where this information goes out to 188 faculty, staff and students. The new institute will have a type of assessment where there is an evaluation at the end of the year where new opportunities can be submitted.

With no questions or comments, the item passed unanimously.

IV. Policy Proposal Review
A. Action Items

UNIVERSITY REQUIREMENTS CURRICULUM COMMITTEE
1. Experiential Learning Requirement: Moratorium on NEW ELR courses
Dean Alison J. Smith stated that the URCC is looking at the ELR as potentially part of the new model of what the Kent Core may be. URCC believes it would be a beneficial to have a one-year moratorium on new ELR courses. This moratorium would not include new sections that are section-only ELR's. It would include revisions of existing ELR's or those automatically receiving ELR designation based on their course type and number. Based on what has been reviewed and observed from state and other universities within the state as to their own ideas about the experiential learning credit, it looks like it is possible that it will be part of a model that faculty will be reviewing for the Kent Core. The proposal takes a long time to put together. A year moratorium is necessary so that faculty can review the models and make a decision on how they want to proceed.

Associate Provost van Dulmen asked if the moratorium would be through spring 2022 for new proposals.

Dean Smith replied, yes. A year will allow for an understanding of what the faculty are looking at in terms of the Kent Core models. She said URCC expects that there will be several models going forward in September to the faculty.

Therese asked if academic units could submit courses to be effective for fall 2022 or 2023.

Dean Smith said that they could submit them in the spring, but they would be reviewed for fall 2023 effective date.

An EPC member asked if there was any way that new courses could be reviewed so that they would be effective for fall 2022 as fall 2023 is a long wait.

Therese explained that course designations are not done mid-academic year, because it will not be represented correctly in the catalog. She said it can be discussed, but she is concerned about misinformation for students.
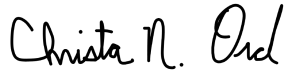
With no questions or comments, the item passed unanimously.

IV. Next Meeting
A. Tuesday, 11 May 2021
With no further comments or questions, Associate Provost van Dulmen closed the meeting at 4:25pm.

Respectfully submitted,

Christa N. Ord
Administrative Secretary, Curriculum Services
Office of the Provost

Educational Policies Council
AGENDA

Tuesday, 11 May 2021, 3:20 PM
Join Microsoft Teams Meeting
330-349-5345 Conference ID: 116 155 535#

I. **Approval of Minutes**

    A. **Meeting on 19 April 2021**
       View minutes

II. **Presentation**

    A. **Future possibilities for Kent State's regional campuses and the College of Applied and Technical Studies**
       Peggy Shadduck, vice president of regional campuses and dean of the College of Applied and Technical Studies

III. **Schedule Review**

    A. **Action Items**

       1. Submission deadlines and scheduling for academic year 2021-22
          View recommendations

IV. **Program and Policy Proposals Review**

    A. **Information Items**

Program	Proposal	Overview
COLLEGE OF AERONAUTICS AND ENGINEERING		
1. Computer Engineering Technology - Minor	View	Suspending admission to the minor temporarily *(fall 2021)*
2. Electronic Technology - Minor	View	Suspending admission to the minor temporarily *(fall 2021)*
3. Innovation - Minor	View	Suspending admission to the minor temporarily *(fall 2021)*
4. Safety, Quality and Lean Manufacturing - Minor	View	Suspending admission to the minor temporarily *(fall 2021)*
5. Technology - Minor	View	Suspending admission to the minor temporarily *(fall 2021)*

    B. **Lesser Action Items**

Program or Policy	Proposal	Overview
COLLEGE OF APPLIED AND TECHNICAL STUDIES		
COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES		
1. Event Management - Undergraduate Certificate	View	Moving administrative homes, from the College of Applied and Technical Studies to the School of Foundations and Leadership in the College of Education, Health and Human Services *(fall 2021)*
2. Hospitality Management - Undergraduate Certificate	View	Moving administrative homes, from the College of Applied and Technical Studies to the School of Foundations and Leadership in the College of Education, Health and Human Services *(fall 2021)*

Program or Policy	Proposal	Overview
COLLEGE OF BUSINESS ADMINISTRATION		
3. General Degree Requirements Requirement for a Bachelor of Business Administration	View	Revising major GPA to graduate to align with GPA revisions submitted previously for each major *(fall 2021)*
COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES		
School of Health Sciences		
4. School Health Education (P-12) Additional Licensure Preparation - Non-Degree	View	Offering the program fully online; program continues on-ground at Kent Campus *(fall 2021)*
HONORS COLLEGE		
5. Honors Program	View	Revising admission requirements to remove test scores *(fall 2021)*
UNIVERSITY COLLEGE		
6. University Readiness Standards and Placement Assessment	View	Revising mathematics placement and eliminating chemistry placement with consultation of the departments *(fall 2021)*

C. **Updates to January 2021 EPC agenda**

Course	Proposal	Overview
COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES		
School of Foundations, Leadership and Administration		
1. HM 43040 Strategic Hotel Management *(was listed as a revision to HEM 43099)*	View	Inactivation *(fall 2021)*
2. HEM 43099 Capstone: Strategic Hospitality and Event Management *(was listed as a revision of HM 43040)*	View	Establish *(fall 2021)*

KENT STATE
U N I V E R S I T Y
Educational Policies Council
Meeting Minutes
Tuesday, 11 May 2021
View the Meeting

Leadership present: Chair Pamela E. Grimm; Secretaries Therese E. Tillett, Jennifer S. Kellogg, Christa N. Ord

Leadership not present: Aimee J. Bell

Administrators present (or represented): Associate Provost Manfred van Dulmen; Deans Christina L. Bloebaum, Mark S. Mistur

Faculty present (or represented): Professors Edward Dauterich, Eric S. Jefferis, Donald L. White; Associate Professors Derek Kingsley, Brian R. Barber, Darwin L. Boyd, Duane J. Ehredt, Dandan Liu, Denise M. McEnroe-Petitte, Gabriella Paar-Jakli, Mary M. Step, Blake Stringer, Jonathan F. Swoboda, Brett D. Tippey; Assistant Professors Patrick J. Dillon, Jeremiah R. Harris, Eric S. Kildow, Lameck M. Onsarigo, Christopher Rowan, Yvonne M. Smith; Associate Lecturer Shelley K. Marshall

Faculty not present (or represented): Professor Christine A. Hudak; Associate Lecturer Vanessa J. Earp

Students present: Mitchell D. Powers

Students not present: Thomas M. Niepsuj

Guests: Susan Augustine, Sean Broghammer, Frank Congin, Alicia Crowe, Susan Emens, James Hannon, Lynette Johnson, Joanna Liedel, Ashley Maher, Sandra Randulic, Amy Reynolds, Matthew Rollyson, Denise Seachrist, Peggy Shadduck, Hollie Simpson, Alison Smith, Linnea Stafford, Susan Stocker, Deirdre Warren, Cathy Zingrone

Chair Pamela E. Grimm called the meeting to order at 3:20p.m., on Tuesday, 11 May 2021, via Microsoft Teams.

I. Approval of Minutes
A. Meeting on 19 April 2021

Alison Smith stated that there is a correction in the ELR Moratorium section of the minutes. The sentence should have stated "It would **not** include revisions of existing ELR's or those automatically receiving ELR designation based on their course type and number."
(Note: change has been made to the 19 April 2021 minutes)

Yvonne Smith abstained from voting as she did not attend the previous meeting.

II. Presentation
A. Future possibilities for Kent State's regional campuses and the College of Applied and Technical Studies
Peggy Shadduck, vice president of regional campuses and dean of the College of Applied and Technical Studies

Vice President of Regional Campuses and Dean of ATS, Peggy Shadduck, stated that there are many stakeholders when talking about workforce needs. Employers have specific needs. They want to hire people with particular kind of knowledge, skills and abilities. They want to be able to help improve their own talent pool and moving employees into leadership positions. For students, it is very important to be able to say how are the educational experiences I am having aligned with what the employers are looking for and how am I able to take the knowledge and skills I am gaining as a college student and apply those to a career. When thinking about workforce needs, the health of the community should be considered. Having employers who can make sure that they are hiring people that live in our communities which will lead to a much healthier community. It is important for communities to have individuals who are overall knowledgeable and capable of being good citizens. Kent State plays a role of tying all of these things together in how to find the right approach to address the needs of the different stakeholders and how to make sure, as a university, that we are looking at the quality of the learning experiences. Some of the most common gaps in higher education are students with sufficient professional/essential skills, adequate linkage between education and applied experiences, access to simultaneous work and learning, laddered credential opportunities, entry points for undeserved learners, clear information on upcoming skill set needs and nimble responses to providing high quality credentials. The roles of regional campuses and the college of applied and technical studies are adequate linkage between education and applied experiences, access to simultaneous work and learning and entry points for underserved learners. The way that college of applied and technical studies provides key aspects in students with sufficient professional/essential skills, adequate linkage between education and applied experiences, laddered credential opportunities, entry points for underserved learners, clear information on upcoming skill set needs and nimble responses to providing high quality credentials.

Therese asked about Peggy's experience with micro-credentials and what opportunities are seen for Kent State to have micro-credentials that would stand out among other universities offering micro-credentials.

Dean Shadduck replied that micro-credentials have been around for some time. They are a credential that is coming directly from the higher education institution, but is not at the level of a full degree. Even a minor could be considered a micro-credential, because it is not a full degree. However, it gives some knowledge and specialization in the field. Organizations are offering particular topics that people can study and earn a badge, certificate or other acknowledgement that they are proficient in a particular skill set. Higher education is considering whether more opportunities should be offered to give some academic credit and make it complimentary to the direction normally taken in higher education. Additionally, working with employers to provide

learning opportunities for training and advancement for people who work in the company. The question is should some of those be part of degree programs. Kent State could consider when keeping a relationship with students after they earn a degree. They will need to reskill, upskill and keep learning. We can develop programs that have the greatest impact on being a part of the Kent State community. What we could do best is have a long-term relationship with students where they are guided in the lifelong learning experience and meeting the needs that they have throughout their entire career as a student.

III. Schedule Review
A. Action Items
1. Submission deadlines and scheduling for academic year 2021-22

Therese explained that the schedule is being setup for next year. The schedule is typically the Monday after faculty senate. There is a struggle with the deadline for the last EPC meeting to consider items for the next catalog year. There has been interchanging dates. No matter what date was picked, there was difficulty with the deadline and January meeting. The majority of the items come for the next academic year for the January agenda. There are 10 business days to publish the agenda. Curriculum Services, Associate Provost, Graduate Dean and Executive EPC have to review the large amount of the proposals for January. The advantages and disadvantages have been reviewed. The recommendation is to have an earlier deadline in December for the January meeting items. It allows for more time to review to resolve issues before they go to EPC. In January, because the load is very heavy for the meeting, the suggestion is to have two meetings in January. This would allow for more review and all items to make the January agenda.

An EPC member asked the date for the December deadline.

Therese said December 10th would be the deadline.

An EPC member stated that December 10th was a concern due to grading and final exams. The member asked if it could be pushed a week later.

Therese said it would be something to consider, but Curriculum Services would need more time to review. The best thing to do is align with the college curriculum committees and that proposals can go to those meetings before they come to EPC. Additionally, giving Curriculum Services enough time to review before and after break to meet with the provost, graduate dean and associate provost and Exec EPC to ensure everything is good before it goes onto the agenda.

An EPC member stated that they would recommend CCC changing their December meeting.

An EPC member asked if some items could have a different or earlier due date.

Therese replied that different deadlines for different types of proposals was considered. However, so many types of proposals are interrelated. It does not always make sense to split it up, because it may be the program, courses and policy. There are certain things that appear to be a small revision, but then it ends up being a substantial change.

An EPC member asked if there could be a December meeting.

Therese replied that if there is an EPC meeting in December, we just have to make sure it is not on the same day as faculty senate. She asked if that would alleviate the amount of proposals that would come in for the January meeting.

An EPC member said that they have proposals ready for December, but have to wait for the January meeting.

An EPC member asked when the Faculty Senate meetings are in relation to EPC.

Therese replied that Faculty Senate meetings are the second Monday of the month and EPC is the third Monday of the month.

An EPC member asked if EPC could meet first and go to the Faculty Senate meeting after.

Chair Grimm stated that there are some instances where that does happen. She will take the question back to the Executive Faculty Senate.

An EPC member asked if an incentive program to get programs to submit early with a more streamlined process.

Therese replied that the majority of proposals go through the CCC and deans. Others are out of our control, because they must be approved at the state-level or the regional accreditor, higher learning commission. She asked if members would consider adding a meeting in December.

EPC members said they were in favor of an additional meeting in December.

An EPC member asked if the deadline for January would be the current deadline or the one proposed.

Therese replied that the deadline for the January meeting would be in December. The deadline for the December meeting would be in November.

An Exec EPC member asked for clarification why the December meeting had been turned down in the Exec EPC meeting.

Therese said that the concern was possibly keeping the January deadline and realizing that would not alleviate the issue. However, hearing from the colleges that they hold over a lot of proposals from November, that may help.

Jennifer Kellogg clarified that moving the January EPC deadline to December was to give Curriculum Services enough time before break to communicate any issues. By having the few days before break, we hope to eliminate those issue beforehand. Proposing a December meeting, the proposal deadline would be sometime in November and those proposals would be reviewed

and put on the December meeting. In the meantime, proposals for January will be coming in by the December 18ᵗʰ proposal submission deadline. The Curriculum Services office needs more time to review the proposals and discuss them. Having the December deadline, the day before break would not provide enough time to discuss the proposals with anyone.

Therese stated that she would change the recommendation to be one meeting in December (December 6ᵗʰ), deadline for January proposals would be Monday, December 13ᵗʰ and two meetings in January.

With no further questions, comments or concerns, the item was passed unanimously.

IV. Program and Policy Proposals Review
A. Information Items
COLLEGE OF AERONAUTICS AND ENGINEERING
1. Computer Engineering Technology - Minor: Suspending admission to the minor temporarily (fall 2021)

Dean Christina L. Bloebaum stated that they are cleaning up curriculum. There are many courses offered in the minors that are no longer offered. The college would like to suspend the minors while they go through the process of cleaning up so everything makes sense with the current curriculum.

B. Lesser Action Items
COLLEGE OF APPLIED AND TECHNICAL STUDIES
COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES
1. Event Management - Undergraduate
Certificate Moving administrative homes, from the College of Applied and
Technical Studies to the School of Foundations and Leadership in
the College of Education, Health and Human Services (fall 2021)

Senior Lecturer, Shelley Marshall, said that the college was correcting an error. Prior, it was thought that the certificates needed to be in CATS, while the curriculum lives in EHHS. The college is moving them back to EHHS and keeping them at the Ashtabula campus where they are being delivered.

2. Hospitality Management - Undergraduate Certificate: Moving administrative homes, from the College of Applied and Technical Studies to the School of Foundations and Leadership in the College of Education, Health and Human Services (fall 2021)

COLLEGE OF BUSINESS ADMINISTRATION
3. General Degree Requirements Requirement for a Bachelor of Business Administration: Revising major GPA to graduate to align with GPA revisions submitted previously for each major (fall 2021)

Therese stated that the college needed to align the policy with the approved GPA revision proposals.

COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES
School of Health Sciences
4. School Health Education (P-12) Additional Licensure Preparation - Non-Degree: Offering the program fully online; program continues on-ground at Kent Campus (fall 2021)

Therese said that the college needed to adjust and align the communication of the online delivery style with their current practice.

HONORS COLLEGE
5. Honors Program View Revising admission requirements to remove test scores (fall 2021)
UNIVERSITY COLLEGE

Dean Alison J. Smith explained that the college is having a test-optional position on honors admissions. They needed to make that correction in the catalog.

UNIVERSITY COLLEGE
6. University Readiness Standards and Placement Assessment: Revising mathematics placement and eliminating chemistry placement with consultation of the departments (fall 2021)

Therese said that every year, University College likes to reach out to English, Chemistry, Math and Languages just to ensure that the placement scores are still accurate and up-to-date. There are always minor changes. Math made small revisions on how they place their students. Chemistry has removed some placement assessment since creating the boost course. The boost course allows them to not have to do some of the ALEKS placement as they did before.

Chair Grimm asked if there are different standards for the Kent campus and the regional campus.

Therese replied that there are different standards for College Writing I and II put in place in 2012. This is for College Writing only.

IV. Next Meeting
A. Monday, 23 August 2021

With no further comments or questions, Chair Pamela E. Grimm closed the meeting at 4:37pm.

Respectfully submitted,

Christa N. Ord
Administrative Secretary, Curriculum Services
Office of the Provost